NEPS
National Educational Panel Study

Research Data

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Samples, Weights and Nonresponse

NEPS Starting Cohort 5 — First-Year Students

From Higher Education to the Labor Market

Wave 9

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Samples, Weights, and Nonresponse: Wave 9 of the Student Sample of the National Educational Panel Study

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Samples, Weights, and Nonresponse: Wave 9 of the Student Sample of the National Educational Panel Study

1 Summary of Study

This report refers Wave 9 of the Scientific Use File (SUF) doi:10.5157/NEPS:SC5:9.0.0 of the survey "first-year undergraduate students in higher education in 2011" (Starting Cohort 5, SC5) conducted within the National Educational Panel Study (NEPS). The current SUF version is available under DOI:10.5157/NEPS:SC5:9.0.0.[1] This paper supplements the previous NEPS Survey Paper by Zinn, Steinhauer, and Aßmann (2017), which gives detailed information on the applied sampling procedure, the derivation of design weights, their successive adjustments, and the derivation of panel weights for previous waves.

Table 1 summarizes the study numbers, the survey modes, the periods of the studies as well as the numbers of participants in each panel wave available in the current SUF. The studies B52 (Wave 1), B55 (Wave 3), B59 (Wave 5), B94 (Wave 7), and B111 (Wave 11) were conducted via computer-assisted telephone interviews (CATIs). The studies B54 (Wave 2), B56 (Wave 4), B58 (Wave 6), and B95 (Wave 8) are online surveys. The study B53 (Wave 1 Test) involves competence tests that have been conducted in parallel to the telephone interviews of the B52 study. Table 2 gives the wave-specific number of participants, temporary dropouts, and final drop-outs in and after the survey.

Table 1: Attribution of studies to panel waves.

Wave	Study	Survey Time
Wave 1	B52 CATI	Winter 2010/11
Wave 1 Test	B53 Test	Winter 2010/11
Wave 2	B54 CAWI	Autumn 2011
Wave 3	B55 CATI	Spring 2012
Wave 4	B56 CAWI	Autumn 2012
Wave 5	B59 CATI	Spring 2013/Summer 2013
Wave 5 Test	B57 Test	Spring 2013/Summer 2013
Wave 6	B58 CAWI	Autumn 2013
Wave 7	B94 CATI	Summer 2014
Wave 7 Test	B90 Test	Winter/Spring 2014
Wave 8	B95 CAWI	Autumn 2014
Wave 9	B111 CATI	Spring/Summer 2015

[1] For general information on the NEPS, see Blossfeld, Roßbach, and von Maurice (2011). More detailed information is available in the documentation section on the homepage.

2 Case Numbers, Respondents, Nonrespondents and Final Dropouts, Waves 1 to 9

Table 2: Case numbers, respondents, nonrespondents and final drop-outs.

Wave	Sub-sample	Panel sample	Gross sample	Participants	Participation proportion	Temporary dropouts	Final dropouts (within wave)	Final dropouts (after wave)
1	**Total**	-	31082	17910	0.576	0	13172	0
	LA	-	7864	5555	0.706	0	2309	0
	UNI	-	11904	8024	0.674	0	3880	0
	FH	-	7460	3894	0.522	0	3566	0
	PR	-	3854	437	0.113	0	3417	0
1T	**Total**	17910	17910	5949	0.332	11942	19	0
	LA	5555	5555	2021	0.364	3527	7	0
	UNI	8024	8024	2715	0.338	5304	5	0
	FH	3894	3894	1115	0.286	2772	7	0
	PR	437	437	98	0.224	339	0	0
2	**Total**	17891	17891	12273	0.686	5591	27	13
	LA	5548	5548	3839	0.692	1701	8	2
	UNI	8019	8019	5609	0.699	2395	15	8
	FH	3887	3887	2510	0.645	1374	3	3
	PR	437	437	315	0.721	121	1	0
3	**Total**	17851	17851	13113	0.735	4560	178	33
	LA	5538	5538	4253	0.768	1235	50	10
	UNI	7995	7996	5841	0.731	2077	77	11
	FH	3881	3881	2701	0.696	1135	45	10
	PR	436	436	318	0.729	112	6	2
4	**Total**	17640	17640	11202	0.635	6424	14	19
	LA	5478	5478	3695	0.674	1780	3	2
	UNI	7908	7908	5003	0.633	2899	6	13

Table 2: Case numbers, respondents, nonrespondents and final drop-outs.

Wave	Sub-sample	Panel sample	Gross sample	Participants	Participation proportion	Temporary dropouts	Final dropouts (within wave)	Final dropouts (after wave)
	FH	3826	3826	2219	0.580	1602	5	5
	PR	428	428	285	0.666	143	0	0
5	**Total**	17607	17607	12694	0.721	4618	295	3
	LA	5473	5473	4186	0.765	1215	72	0
	UNI	7890	7890	5615	0.712	2148	127	0
	FH	3816	3816	2582	0.677	1145	89	3
	PR	428	428	311	0.727	110	7	0
5T	**Total**	17309	17309	8767	0.506	8537	5	59
	LA	5401	5401	2648	0.490	2752	1	17
	UNI	7763	7763	3087	0.398	4674	2	29
	FH	3724	3724	1399	0.376	2323	2	10
	PR	421	421	198	0.470	223	0	3
6	**Total**	17245	17245	10183	0.590	7039	23	6
	LA	5383	5383	3352	0.623	2027	4	1
	UNI	7732	7732	4594	0.594	3123	15	4
	FH	3712	3712	1975	0.532	1733	4	1
	PR	418	418	262	0.627	156	0	0
7T	**Total**	17216	600	338	0.563	237	25	2
	LA	5378	57	38	0.667	0	0	0
	UNI	7713	343	202	0.589	126	15	0
	FH	3707	158	76	0.481	73	9	2
	PR	418	42	22	0.524	19	1	0
7	**Total**	17189	14450	9611	0.665	4427	419	2106
	LA	5378	2639	1924	0.729	652	63	564
	UNI	7698	7698	5133	0.667	2384	181	978

Table 2: Case numbers, respondents, nonrespondents and final drop-outs.

Wave	Sub-sample	Panel sample	Gross sample	Participants	Participation proportion	Temporary dropouts	Final dropouts (within wave)	Final dropouts (after wave)
	FH	3696	3696	2277	0.616	1264	155	519
	PR	417	417	277	0.664	120	20	45
8	**Total**	14664	14664	8629	0.588	6024	11	1
	LA	4751	4751	2933	0.617	1817	1	0
	UNI	6539	6539	3945	0.603	2587	7	0
	FH	3022	3022	1546	0.512	1473	3	1
	PR	352	352	205	0.582	147	0	0
9	**Total**	14652	14652	10096	0.689	4321	235	919
	LA	4750	4750	3430	0.722	1252	68	276
	UNI	6532	6532	4522	0.692	1936	74	411
	FH	3018	3018	1898	0.629	1039	81	214
	PR	352	352	246	0.701	94	12	18

Notes: (i) *LA*: students in teacher education, *UNI*: students at public university without *LA*, *FH*: students at public universities of applied science, *PR*: students at private universities, (ii) 'T' indicates testing, (iii) Discrepancies between the sizes of the gross and the panel cohort samples are due to the short time periods available between forming the wave-specific gross samples and recording all the final drop-outs from previous waves. In some cases, the study of the previous wave was still running while the next wave-specific study already started.

3 Weighting Adjustments for Wave Participation

To mirror the recruitment and participation process within the weighting adjustments, consecutive modeling of the decision and participation process is performed. Up to now, nine steps occurred. The first one corresponds to the sampling of universities and fields of study, and to the recruitment of students. Here, design weights compensate for unequal selection probabilities and selectivity due to initial nonresponse. Then, starting from Wave 2, nonresponse adjusted design weights are derived for each wave. For this purpose, logistic regression models are used. On their basis nonresponse models are estimated and participation probabilities are predicted. These are used as adjustment factors to derive cross-sectional and longitudinal survey weights. The results of the analyses corresponding to the initial wave and all subsequent waves until Wave 8 are given in Zinn et al. (2017). This paper also describes the procedures applied to derive design weights as well as cross-sectional and longitudinal survey weights. Table 3 shows the estimated model for Wave 9. Unsurprisingly, we find that the frequency of participation is the driving force in explaining participation behavior. The more often a person participated in previous waves the higher is the probability of participating again.[2] Likewise, persons who once started studying teacher education show a positive and highly significant propensity to participate in Wave 9. Slightly negative effects are found for male persons, persons with migration background (measured by generation status), persons who did not report on household size, and for persons for whom no information exists on their university admission certificate. A slightly positive effect has been detected for students who started their academic carrier at university, and not at a school of applied science.

4 Summary of Weights and Advice Regarding the Usage of Weights

Table 4 lists the types of weights provided for SUF release version 9-0-0 and Table 5 gives some summary statistics of the weights provided. All weights are provided in a trimmed and standardized form. For Wave 1, additionally a set of extrapolated cross-sectional weights is given allowing extrapolating sample distributions to the population level of first-year students in the winter semester 2010/2011 according to field of study, type of institution, sex, nationality, and kind of funding. No general recommendation for the usage of sampling weights can be given. However, some advices are given in Zinn et al. (2017).

[2] The associated variable is coded as follows: always (permanent participation in all preceding waves), often (no permanent participation but participation in more than 0.6 percent of all preceding waves), rare (otherwise).

Table 3: Modeling Participation in Wave 9 (i.e., Study B111)

Variable	Reference Category	Estimated	P-Value
Participation in previous waves	always		
often		-1.9352	<0.0001***
seldom		-4.0674	<0.0001***
University	no		
yes		0.1349	0.0428*
Gender	female		
male		0.1476	0.0066**
Teacher Education	no		
yes		0.8388	<0.0001***
Funding	private		
public		-0.0124	0.8883
Nontraditional Admission	no		
yes		-0.1988	0.2010
missing		-0.6884	0.0031**
Kids in Household	no		
yes		0.3426	0.0194*
missing		0.1029	0.5677
Reading Competence Wave 1	low		
Lower medium		0.1523	0.2129
Upper medium		0.0243	0.8443
high		-0.0088	0.9480
missing		0.1374	0.1313
Household Size	one person		
two persons		0.0021	0.9862
more than two persons		0.0803	0.3707
missing		-0.8434	0.0033**
Region	East		
West		0.0455	0.3692
Educational Attainment Mother	1a, 1b, 2b		
1c, 2a		-0.0805	0.3162
2a		-0.0093	0.9356
3a, 3b		-0.0610	0.5812
missing		-0.0172	0.8593
Educational Attainment Father	1a, 1b, 2b		
1c, 2a		-0.0216	0.8534
2a		-0.0187	0.8795
3a, 3b		-0.0502	0.7689
missing		0.0361	0.7683
Birth Year	<1989		
1989/10		0.0350	0.4644
>1990		0.0506	0.4995
School-leaving Qualification	no *Abitur*		
German *Abitur*		-0.0329	0.8840
Nongerman *Abitur*		0.4173	0.1262
missing		-0.4862	0.0786.
Migration Background	Generation Status $\geq$ 3		
Generation Status < 3		-0.2027	0.0056**
Number of cases	17,910		

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Table 4: Types of weights provided.

Type of weight	Label
Weights of strata	w_h
Weights of students participating in B52	w_t1
Weights (extrapolated) of students participating in B52	w_t1ext
Weights of students participating in B53	w_t1comp
Weights of students participating in B54	w_t2
Weights of students participating in B55	w_t3
Weights of students participating in B56	w_t4
Weights of students participating in B59	w_t5
Weights of students participating in B58	w_t6
Weights of students participating in B94	w_t7
Weights of students participating in B111	w_t9
Weights of students participating in all online studies	w_t12468
Weights of students participating in the telephone interviews	w_t13579
Weights of students participating in all studies so far	w_t123456789
Weights of students participating in all Waves	w_t123456789

Table 5: Summary Statistics for (Trimmed and Standardized) Weights.

Label of weight	Number	Min.	Lower Quart.	Median	Mean	Upper Quart.	Max.
w_t1	17,910	0.009	0.329	0.997	1.000	1.328	3.386
w_t1ext	17,910	0.174	6.020	18.270	18.470	24.330	325.300
w_t1comp	5,949	0.146	0.302	0.825	1.000	1.298	4.133
w_t2	12,273	0.009	0.346	0.924	1.000	1.329	3.682
w_t3	13,133	0.009	0.318	0.875	1.000	1.274	3.918
w_t4	11,202	0.008	0.308	0.835	1.000	1.272	4.132
w_t6	10,183	0.016	0.317	0.796	1.000	1.275	4.262
w_t5	12,694	0.009	0.302	0.871	1.000	1.269	4.012
w_t7	9,547	0.011	0.578	0.795	1.000	1.118	3.810
w_t8	8,629	0.011	0.271	0.752	1.000	1.146	4.674
w_t9	10,096	0.008	0.312	0.836	1.000	1.256	4.134
w_t12468	5,853	0.042	0.299	0.694	1.000	1.185	4.698
w_t13579	6,270	0.010	0.629	0.911	1.000	1.229	3.044
w_t123456789	3,261	0.188	0.524	0.832	1.000	1.329	3.513

References

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