



NEPS

National Educational Panel Study

Questionnaires (SUF Version)

NEPS Starting Cohort 3 — Grade 5

*Paths Through Lower Secondary School —
Educational Pathways of Students in Grade 5
and Higher*

Wave 11 — 11.0.0

Research Data



LifBi

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1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated document of CATI/CAPI as well as the CAWI programming templates for the individually followed up school leavers and students can be found in the data files, as well. The field versions can be found in the corresponding column “Starting Cohort 3: Grade 5 (SC3), Wave 11, Survey Instruments (Field Version)” (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 11.0.0 of the Scientific Use File (SUF) for the Starting Cohort 3 (SC3) (doi:10.5157/NEPS:SC3:11.0.0). Figure 1 describes the possible components of the documented survey.

1. question	
2. question number	25001
3. instructions	We'll now move on to your marital status. Are you currently...
	<i>Please read out the responses. For information purposes: registered partnerships only applies to same-sex couples.</i>
4. value labels	married and live with your spouse, [1] <input type="checkbox"/>
	married and live apart from your spouse, [2] <input type="checkbox"/>
	divorced, [3] <input type="checkbox"/>
	widowed, [4] <input type="checkbox"/>
	single, [5] <input type="checkbox"/>
	or do you live in a registered civil partnership? [6] <input type="checkbox"/>
5. missing values	<i>Refused [-97]</i> <input type="checkbox"/>
	<i>Don't know [-98]</i> <input type="checkbox"/>
6. output filter	<i>if (25001 = 1) goto 25007</i> <i>if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002</i>
7. automatic values	<i>autof (25001 = 1 & 01112 = 1) 25004 = 2</i> <i>autof (25001 = 1 & 01112 = 2) 25004 = 1</i> <i>autof (25001 = 6 & 01112 = 1) 25004 = 1</i> <i>autof (25001 = 6 & 01112 = 2) 25004 = 2</i> <i>autof (25001 = 1) h_535HP_da = 1</i> <i>autof (25001 = 1) 25002 = 1</i>
8. variables	Variables
	p731110 Respondent's marital status pParent
	a. variable name b. variable label c. data set

Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables (shaded in blue)
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

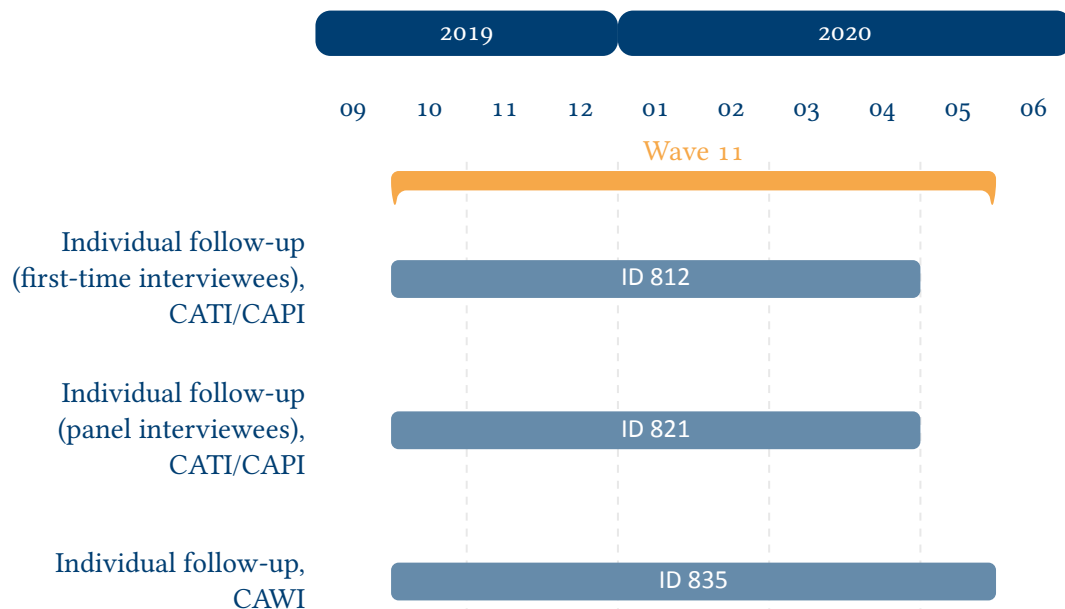


Figure 2: Field times in wave 11

Figure 2 provides an overview of the field time for the eleventh main survey. The survey was conducted between October 2019 and May 2020 using CATI/CAPI interviews. In addition, respondents participated in a subsequent online survey following the interview.

The applied survey instruments with IDs are provided in the figure and are displayed in the following survey instruments.

2 Individual follow-up

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

20a SCR Screening Starting cohort 3 (20aSCR_SC3E) First survey E6E B133HS

20101i [AUTO] CATI / CAPI		
CAPI [1]		<input type="checkbox"/>
CATI [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 20260P1a		
Variables		
tx80202	Interview: Survey mode (realized case)	TargetMethods
20106 First, please tell me your date of birth!		
_ _ day		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 31		
_ _ month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ year		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 9,999		
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20200Z 20106(gebt) = 1 to 31, -97, -98 20106(gebm) = 1 to 12, -97, -98 20106(gebj) = 1990 to 2004, -97, -98		
Variables		
t70000d	Date of birth - day	pTarget

Satisfaction – Pillar 5

20a SCR Screening Starting cohort 3 (20aSCR SC3E) First survey E6E B133HS

20101i [AUTO] CATI / CAPI		
CAPI [1]		<input type="checkbox"/>
CATI [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 20260P1a		

Variables		
tx80202	Interview: Survey mode (realized case)	TargetMethods

20106 First, please tell me your date of birth!		
_ _ day		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 31		
_ _ month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ year		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 9,999		
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20200Z 20106(gebt) = 1 to 31, -97, -98 20106(gebm) = 1 to 12, -97, -98 20106(gebj) = 1990 to 2004, -97, -98		

Variables		
t70000d	Date of birth - day	pTarget

Satisfaction – Pillar 5

2 Individual follow-up

20110a First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are ,completely unsatisfied', '10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110b</i>	

Variables		
t514001	Satisfaction with life	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

20110b How satisfied are you with what you have? By that I mean money, income, and things you own.

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110c</i>	

Variables		
t514002	Satisfaction with standard of living	pTarget

2 Individual follow-up

20110c How satisfied are you with your health?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied' and ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110d	

Variables		
t514003	Satisfaction with health	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

20110d How satisfied are you with your family life?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110e	

Variables

t514004	Satisfaction with family life	pTarget
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2 Individual follow-up

20110e How satisfied are you with your group of friends?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely dissatisfied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

completely satisfied [10]

Does not apply [-93]

Refused [-97]

Don't know [-98]

goto 20110f

Variables

t514005

Satisfaction with acquaintances and friends

pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

20110f Please answer the following question only if you are currently doing a vocational training or vocational preparation measure. Otherwise check "does not apply".

How satisfied are you with your vocational training or vocational preparation?

For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely !!un!! satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.

completely dissatisfied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

completely satisfied [10]

Does not apply [-93]

Refused [-97]

Don't know [-98]

goto 20110h

Variables

t514007	Satisfaction with vocational training program	pTarget
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2 Individual follow-up

20110h Please answer the following question only if you are currently attending school. Otherwise check "does not apply". How satisfied are you with your school situation?

For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!! satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Does not apply [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110i</i>	

Variables		
t514006	Satisfaction with school	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

20110i Please answer the following question only if you are currently doing a higher education program. Otherwise check "does not apply". How satisfied are you with your higher education program?		
<i>For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
<i>Does not apply [-93]</i>		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
goto 20115Z		
Variables		
t514008	Satisfaction with higher education	pTarget

20421 Where do you live today? Please tell me the exact name of your town.

Please select place name from the list!

List of municipalities [999997]

Location is abroad [-5]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (20421 <> -5, -96, 1011) goto 20424Z

if (20421 = -5) goto 20424

if (20421 = -96) goto 20422

if (20421 = 1011) goto 20422b

Variables

t751001_g1	Residential municipality (West/East)	pTarget
t751001_g2R	Residential municipality (RS federal state)	pTarget
t751001_g3O	Residential municipality (administrative district)	pTarget
t751001_g4O	Residential municipality (district)	pTarget
t751001_g7	Residential municipality (Moving indicator)	pTarget

20426 Do you have a second home in another city?

These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (20426 = 1) goto 20430

if (20426 = 2, -97, -98) goto 20312Z

Variables

t751010	Secondary residence available	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

20430 And is this place in Germany?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20430 = 1) goto 20431</i> <i>if (20430 = 2) goto 20434</i> <i>if (20430 = -97, -98) goto 20312Z</i>	

Variables		
t751014	Secondary residence in Germany or abroad	pTarget
t751014_g1	Secondary residence in Germany or abroad (edited)	pTarget

20431 Please tell me the exact name of this place or municipality!	
<i>Please select place name from the list!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20431 <> -96, 1011) goto 20312Z</i> <i>if (20431 = -96) goto 20432</i> <i>if (20431 = 1011) goto 20432b</i>	

Variables		
t751011_g1	Municipality secondary residence (West/East)	pTarget
t751011_g2R	Municipality secondary residence (Federal state)	pTarget
t751011_g3O	Municipality second residence (administrative district)	pTarget
t751011_g4O	Municipality second residence (district)	pTarget

20434 In which country is this place located?	
<<Please select country names from the list!>>	
[List of countries] [-999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20434 = -96) goto 20434a if (20434 <> -96) goto 20312Z	

Variables		
t751015_g1R	Country of secondary residence (abroad)	pTarget
t751015_g2R	Country of secondary residence (aggregated)	pTarget

20c Update Citizenship Starting cohort 3 (20cUpS SC3E) First survey E6 B133

Condition: if (20201P5 = .)	
20201 Do you have the German citizenship?	
Condition: if (20201P5 = 2, -20)	
20201 Has that changed?	
yes/yes, in the meantime I've acquired the German citizenship [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
stateless [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20201 = 1 & 20101P5 = .) goto 20205 if (20201 = 1 & (20101P5 = 2, -20)) goto 20206 if (20201 = 2 & 20101P5 = .) goto 20207 if (20201 = -20 & 20101P5 = .) goto 20209 if ((20201 = 2, -20) & (20101P5 = 2, -20)) goto 20209 if (20201 = -97, -98) goto 20340aZ	
autoif (20201 = 2 & 20101P5 = -20) 20201 = 20101P5	
if (20201P5 = .) 1: yes 2: no BUTTONS: refused (-97), don't know (-98), stateless (-20) if (20101P5 = 2, -20) 1: yes, in the meantime I've acquired the German citizenship 2: no BUTTONS: refused (-97), don't know (-98), stateless (-20)	

Variables		
t406050	Nationality Respondent	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

20205	Have you held German nationality since birth?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20205 = 1, -97, -98) goto 20340aZ if (20205 = 2) goto 20206	

Variables		
t406060	German nationality since birth	pTarget

goto	When did you acquire German citizenship?
20340aZ	
If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year	
_ _ month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
20206(einbum) = -97, -98, 1 to 12, 21, 24, 27, 30, 32 20206(einbuj) = -97, -98, 20106(gebj) to 20102(intj)	

Variables		
t40607m	Date of naturalization (month)	pTarget
t40607y	Date of naturalization (year)	pTarget

20207 What is your citizenship?

Please select country names from the list! If there are several other citizenships, have the most important one named.

Country List [999997]

stateless [-20]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (20207 = -96) goto 20208
if (20207 <> -96) goto 20209

Variables

t406100_g1R	other nationality	pTarget
t406100_g2R	other nationality	pTarget

20209 Do you intend to apply for the German citizenship or have you already applied for it?

yes, I plan to apply [1]

yes, I have already applied [2]

no, neither [3]

Refused [-97]

Don't know [-98]

goto 20212

Variables

t406120	Naturalization intention	pTarget
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20212 Is your residency in Germany legally limited or legally unlimited?

Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay.
Unlimited stay means, for example, settlement permit, permanent residence permit - EU.

legally limited [1]

legally unlimited [2]

Refused [-97]

Don't know [-98]

if (20212 = 1, -97, -98) goto 20213
if (20212 = 2) goto 20340aZ

Variables

t406130	Residence permit	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

20213	Are you currently permitted to pursue an employment in Germany?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20340aZ		
Variables		
t406140	Work permit	pTarget

20d – Migration biography Starting cohort 3 (20dMigB_SC3E) First survey E6E B133HS

20501	We previously recorded in what country you, your parents and your grandparents were born. To ensure that we have this information in a standardized form from everyone, we want to refresh this information again. Let's first talk about you. Where were you born?	
in Germany [1]	<input type="checkbox"/>	
abroad [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 20115		
Variables		
t405500	Respondent born in Germany?	pTarget
t405500_g1	Respondent born in Germany? (edited)	pTarget

20115	[AUTO] Birth in Germany or abroad	
in Germany [1]	<input type="checkbox"/>	
abroad [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (20501 = 2) goto 20502 if (20501 <> 2) goto 20411 if () 20115 = 20501 if (20115 = 2) 20115 = 3		
Variables		
t405000	Birth in Germany or abroad	pTarget

20411	Please tell me the exact (today's) name of the place or municipality where you were born!
<i>Please select place name from the list! Assign according to current area status!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20411 <> -96, 1011) goto 20507</i> <i>if (20411 = -96) goto 20412</i> <i>if (20411 = 1011) goto 20412b</i>	

Variables		
t700101_g1	Municipality of birth (West/East)	pTarget
t700101_g2R	Municipality of birth (federal state)	pTarget
t700101_g3O	Municipality of birth (administrative district)	pTarget
t700101_g4O	Municipality of birth (district)	pTarget

20502	In which country were you born?
[List of countries] [-999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20502 = -96) goto 20503</i> <i>if (20502 <> -96) goto 20504</i>	

Variables		
t405510_g1R	Country of birth Respondent	pTarget
t405510_g2R	Country of birth Respondent (aggregated)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

20504 When did you move to Germany? Please state the month and year.

<< If the person moved to Germany several times: „Please, state the date of your first at least one year stay in Germany.“ If the respondent is unsure about the month: „Please tell me approximately which month that was.“ >>

|__|__| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 20505

20504(t40552m) = -97, -98, 1 to 12

20504(t40552j) = -97, -98, 20106(gebj) to 20102(intj)

if ((20106(gebj) = -97, -98): 20504(t40552j) = -97, -98, 1900 to 20102(intj)

Variables

t40552m	Date of respondent's move to Germany (month)	pTarget
t40552y	Date of respondent's move to Germany (year)	pTarget

20505 People come to Germany for various different reasons. Under what circumstances did you come to Germany at that time?

Please read the answer options aloud.

Please adjust the wording of the answer categories to gender.

as an emigrant or an ethnic German resettler [1]

as an asylum-seeker or refugee (also contingent refugees) [2]

as a family member [3]

Or for another reason [6]

Refused [-97]


Don't know [-98]

if (20505 = 6) goto 20506

if (20505 <> 6) goto 20519Z

Variables

t405530	Immigration status respondent	pTarget
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20506 [NCS] And what was that other reason?	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20519Z	

Variables		
t405531_O	Immigration status other	pTarget

20507 In what country were your mother born?	
<i>If the area in which the mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.</i>	
[List of countries] [-999]	<input type="checkbox"/>
mother not available/unknown [-20]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20507 = -96) goto 20508 if (20507 <> -96 & 20507 <> 71) goto 20513 if (20507 = 71) goto 20509	

Variables		
t405560_g1D	Country of birth Mother Respondent (Germany/abroad)	pTarget
t405560_g2R	Country of birth Mother Respondent (aggregated)	pTarget
t405560_g1R	Country of birth Mother Respondent	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

20509 And your mother's mother? In which country was your mother's mother born?

If the area where the maternal grandmother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.

[List of countries] [-999]

Grandmother not available/unknown [-20]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (20509 = -96) goto 20510

if (20509 <> -96) goto 20511

Variables

t405570_g1D	Country of birth Maternal grandmother (Germany/abroad)	pTarget
t405570_g2R	Country of birth Maternal grandmother (aggregated)	pTarget
t405570_g1R	Country of birth Maternal grandmother	pTarget

20511 And your mother's father? In which country was your mother's father born?

If the area where the maternal grandfather was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.

[List of countries] [-999]

Grandfather not available/unknown [-20]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (20511 = -96) goto 20512

if (20511 <> -96) goto 20513

Variables

t405580_g1D	Country of birth Maternal grandfather (Germany/abroad)	pTarget
t405580_g2R	Country of birth Maternal grandfather (aggregated)	pTarget
t405580_g1R	Country of birth Maternal grandfather	pTarget

20513 And in which country was your father born?	
[List of countries] [-999]	<input type="checkbox"/>
Father not available/unknown [-20]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20513 = -96) goto 20514 if (20513 <> -96 & 20513 <> 71) goto 20519Z if (20513 = 71) goto 20515	

Variables		
t405600_g1D	Country of birth Father Respondent (Germany/abroad)	pTarget
t405600_g2R	Country of birth Father Respondent (aggregated)	pTarget
t405600_g1R	Country of birth Father of respondent	pTarget

20515 And your father's mother? In which country was your father's mother born?	
<i>If the area where the paternal grandmother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Grandmother not available/unknown [-20]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20515 = -96) goto 20516 if (20515 <> -96) goto 20517	

Variables		
t405610_g1D	Country of birth Paternal grandmother (Germany/abroad)	pTarget
t405610_g2R	Country of birth Paternal grandmother (aggregated)	pTarget
t405610_g1R	Country of birth Paternal grandmother	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

20517 And your father's father? In which country was your father's father born?

If the area where the paternal grandfather was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.

[List of countries] [-999]

Grandfather not available/unknown [-20]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (20517 = -96) goto 20518

if (20517 <> -96) goto 20519Z

Variables

t405620_g1D	Country of birth Paternal grandfather (Germany/abroad)	pTarget
t405620_g2R	Country of birth Paternal grandfather (aggregated)	pTarget
t405620_g1R	Country of birth Paternal grandfather	pTarget

22AS - School First survey SC3 B133

22101a Now, I would like to ask you a few questions about your time at Kindergarten and school. Did you go to Kindergarten at all before you started school?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 22107Z

Variables

tf11113	Kindergarten attendance before starting school	pTarget
---------	--	---------

START of school episode loop

2 Individual follow-up

22103	[AUTO] Episode mode
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 22107</i> <i>autoif (30300 <> 2) 22103 = 1</i> <i>autoif (30300 = 2) 22103 = 4</i>	

Variables		
ts11400	Period mode	spSchool

Condition: if (22103 = 1 & 22107 = 1)	
22108	Now let's get back to your school days. Here we want to record all general education schools, e.g. elementary school, Hauptschule, Realschule or Gymnasium, that you have ever attended. This also includes all changes of school or interruptions in your schooling, for example due to long illness or a move. The first school you ever attended was a school in Germany?
Condition: if (22103 = 4 OR 22107 > 1)	
22108	Was it a school in Germany?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22108 = 1) goto 22109</i> <i>if (22108 = 2) goto 22112</i> <i>if (22108 = -97, -98) goto 22114</i>	

Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

22109 Can you tell me the town where this school is or was located?

Please assign according to the current territorial status!

List of municipalities [999997]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22109 <> -96, 1011) goto 22114

if (22109 = 1011) goto 22111b

if (22109 = -96) goto 22110

Variables

ts11202_g1	Municipality of school (West/East)	spSchool
ts11202_g2R	Municipality of school (Federal state)	spSchool
ts11202_g3O	Municipality of the school (administrative district)	spSchool
ts11202_g4O	Municipality of the school (district)	spSchool

2 Individual follow-up

22111 To which federal state does the place belong today?

Do not read aloud, mark the applicable code!

In case of questions: this refers to the name of the federal state to which the place belongs !!today!!.

Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22111 = 11) goto 22111b</i>	
<i>if (22111 <> 11) goto 22114</i>	

Variables

ts11203_R	School federal state	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

22112 In which country was the school located?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22112 = -96) goto 22113 if (22112 <> -96) goto 22114	

Variables		
ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (22108 <> 2)

22114 What school did you attend? (Was that e.g. an elementary school, a Hauptschule, a Realschule, a Gymnasium?)

Condition: if (22108 = 2)

22114 What school did you attend? Please indicate the type of German school you attended.

Do not read the options. Only schools that (also) lead to a general school leaving qualification should be included here. This also includes elementary schools. If "secondary school" is specified, please ask whether the school is located in Berlin. If yes, assign it to category 10, if no, assign it to category 6.

Elementary school [1]

Orientierungsstufe [orientation stage] (also Erprobungsstufe [trial stage] and Förderstufe [orientation stage], e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate) [2]

Hauptschule [4]

Realschule [5]

combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Regionalschule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual secondary school [6]

Gymnasium, also Kolleg [8]

Comprehensive school, also integrated schools, integrated secondary school (Berlin) [10]

Waldorf school [11]

Special needs school also special needs center [12]

Vocational school to achieve a general school leaving qualification, e.g. Fachoberschule [13]

other school [14]

Refused [-97]

Don't know [-98]

if ((22114 = 1 to 5, 11, 12) OR 22108 = 2) goto 22118

if ((22114 = 6, 10) & 22108 <> 2) goto 22117b

if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115

if ((22114 = -97, -98) & 22108 <> 2) goto 22117

autoif (22114 = 1, 2) 22121 = 1

Variables

ts11204

Type of school

spSchool

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (22114 = 14)

22115 What kind of school was it exactly?

Condition: if (22114 = 13)

22115 What kind of vocational school was it?

Condition: if (22114 = 8)

22115 What kind of Gymnasium was it exactly?

Record only those schools here which (also) lead to a general school-leaving qualification. "other vocational Gymnasium" includes all types of !!vocational!! Gymnasium e.g. with agricultural, biotechnological, nutritional or social scientific orientation, !!but not!! commercial Gymnasium and technical Gymnasium. These are coded extra.

School list A/ School list B [999997]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22115 = 2, 8 to 10, 14 to 17, 19 to 27, 30 to 32) goto 22116a if (22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) goto 22117 if (22115 = -96) goto 22116

if (22114 = 13, 14) [List of schools A] if (22114 = 8) [List of schools B]

Variables

ts11205	Type of school (request)	spSchool
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22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



Refused [-97]

Don't know [-98]

goto 22116a

Variables

ts11206_O	Other type of school	spSchool
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22116a	In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22117	

Variables		
ts11224	Vocational school Admissions requirement	spSchool

22117	Was this a training program in which you also had the opportunity to do vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11207	Integrated vocational training course	spSchool

22117b	What branch did you attend there?
<i>Please read the answer options aloud. If the respondent states that there is/was no separation into school tracks (yet), please use the BUTTON.</i>	
Hauptschule [1]	<input type="checkbox"/>
Realschule [2]	<input type="checkbox"/>
Gymnasium branch [3]	<input type="checkbox"/>
no separation into school branches [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22118	

Variables		
ts11225	School branch Comprehensive school /SmB	spSchool

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (22107 > 1)

22118 From when to when did you attend this school?

Condition: if (22107 = 1)

22118 As a rule, children start school at the age of 6 or 7, some children start at 5. You were born <20106(gebj)>. How was that with you? From when to when did you attend this school?

if (22114 = 1, 2) Help with calculating the date is explicitly allowed here! If TP does not remember the starting year of the school episode: "How old were you when you came to this school?" and use the age and year of birth (<20106(gebj)>) together with TP to calculate the starting year. If TP is unsure when the school year begins: "When does the school year usually begin for you (in your federal state)? Is that in July, August, or September." If TP only remembers seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year. if (22114 <> 1, 2) If TP does not remember the start year of the school episode: "How old were you when you came to this school?" and calculate the start year together with TP based on your age and year of birth (<20106(gebj)>). If TP is unsure when the school year begins: "When does the school year usually begin for you (in your federal state)? Is that in July, August, or September." If TP only remembers seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year.

|__|__| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__|__|__| year

Refused [-97]

Don't know [-98]

goto 22119

Variables

ts1111m	Start date School episode, month	spSchool
ts1111y	Start date School episode, year	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

22119 (Until when did you attend this school?)

In case TP does not remember the end year of the school episode: "How old were you when you left this school?" and calculate the end year together with TP using the age and the year of birth (<20106(gebj)>). If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year

|__|__| month

is still attending this school [-5]

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

is still attending this school [-5]

Refused [-97]

Don't know [-98]

Range: 1 - 9,999

if ((h_dauertan = 1, 4) & (22114 <> 1, 2)) goto 22121
 if ((h_dauertan = 1, 3, 4) & (22114 = 1, 2)) goto 22133aZ
 if (h_dauertan = 2) goto 22120
 if (h_dauertan = 3 & (22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) goto 22122
 if (h_dauertan = 3 & (22119 - 20106(gebm/gebj) > 168) & (22114 <> 1, 2)) goto 22121

autoif (22119 = -5) h_dauertan = 1
 autoif (22119 = 20102(intm/intj)) h_dauertan = 2
 autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3
 autoif (22119 = -97, -98) h_dauertan = 4
 autoif (22119 = -5) 22120 = 1
 autoif (22119 = -5) 22119 = 20102(intm/intj)
 autoif ((22119 - 20106(gebm/gebj) <= 168) & (22114 <> 1, 2)) 22121 = 1

Variables

ts1112m	End date School episode (month)	spSchool
ts1112y	End date School episode (year)	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

22120 Are you still attending this school today?	
yes, I still attend this school [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22114 <> 1, 2) goto 22121</i> <i>if (22114 = 1, 2) goto 22133aZ</i> <i>autoif (22120 = 1) h_dauertan = 1</i>	

Variables		
tf1112c	Ongoing of school episode	spSchool
tf1112c_g1	Ongoing of school episode	spSchool

Condition: if (h_dauertan = 1)	
22121 Do you attend this school full-time or part-time, i.e. alongside a job or training?	
Condition: if (h_dauertan = 2, 3, 4)	
22121 Did you attend this school full-time or part-time, i.e. alongside a job or training?	
<i>By full-time we mean that the school is attended mainly full-time, by part-time we mean that the school is attended mainly part-time.</i>	
full-time [1]	<input type="checkbox"/>
part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_dauertan = 2, 3, 4) goto 22122</i> <i>if (h_dauertan = 1) goto 22129</i>	

Variables		
ts11208	Full-time/part-time activity	spSchool

Condition: if (22108 = 1, -97, -98)

22122 And what kind of school-leaving qualification did you get there?

Condition: if (22108 = 2)

22122 And what kind of school-leaving qualification did you get there? Please tell me the corresponding German school leaving qualification.

Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]

Fachhochschulreife [entry qualification for universities of applied sciences] [4]

other higher education entrance qualification (Abitur) [5]

school-leaving qualification from a special needs school [6]

other qualification [7]

no qualification was planned [-6]

no qualification [-5]

Refused [-97]

Don't know [-98]

if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126
 if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133
 if (22122 = 4) goto 22123
 if (22122 = 5) goto 22124
 if (22122 = 7) goto 22125
 if (22122 = -5) goto 22129
 if (22122 = -6, -97, -98) goto 22133aZ

Variables

ts11209

School-leaving qualification

spSchool

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

22123	Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?
<i>Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.</i>	
a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]	<input type="checkbox"/>
the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]	<input type="checkbox"/>
a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
ts11210	Type Fachhochschulreife	spSchool

22124	Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?
<i>A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.</i>	
a subject-related Hochschulreife [higher education entrance qualification] [1]	<input type="checkbox"/>
a general higher education entrance qualification [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22108 = 2) goto 22126 if (22108 = 1, -97, -98) goto 22133	

Variables		
ts11211	Type Abitur	spSchool

22126 Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 22133aZ

Variables

ts11213	Recognition of school-leaving qualification in Germany	spSchool
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (h_dauertan = 1)

22129 What kind of school-leaving qualifications do you want to get?

Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))

22129 What kind of school-leaving qualifications did you want to get?

Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)

22129 What kind of school-leaving qualification did you want to get? Please tell me the corresponding German school-leaving qualification.

Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]

Fachhochschulreife [entry qualification for universities of applied sciences] [4]

other higher education entrance qualification (Abitur) [5]

school-leaving qualification from a special needs school [6]

other qualification [7]

Refused [-97]

Don't know [-98]

if (22129 = 4) goto 22130
if (22129 = 5) goto 22131
if (22129 = 7) goto 22132
if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ

Variables

ts11214	Intended school-leaving qualification	spSchool
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22130 Would this be (have been) a subject-related entrance qualification or entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]

Refused [-97]

Don't know [-98]

goto 22133aZ

Variables

ts11215	Type aspired Fachhochschulreife	spSchool
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22131 Would that have been a subject-related or a general higher education entrance qualification?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1]

a general higher education entrance qualification [2]

Refused [-97]

Don't know [-98]

goto 22133aZ

Variables

ts11216	Type Intended Abitur	spSchool
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

22133 What was your final grade on your school leaving certificate?

One decimal place is allowed. If only the score is known, press the button "only score known". If there is no overall grade, please indicate the grade average.

|__| , |__| grade

only score known [-93]

there was no grade [-6]

Refused [-97]

Don't know [-98]

Range: 0.5 - 6.0

if (22133 = -93) goto 22133a

if (22133 = -98) goto 22133a2

if (22133 <> -93, -98) goto 22133b

Variables

tf11218	Final grade Leaving certificate	spSchool
---------	---------------------------------	----------

22133a And how many points did you have on your school-leaving certificate?

|__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 15

goto 22133b

Variables

ts11226	Points on school-leaving certificate	spSchool
---------	--------------------------------------	----------

2 Individual follow-up

22133a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1]

Range of two [2]

Range of three [3]

Range of four [4]

Range of five [5]

Range of six [6]

Refused [-97]

Don't know [-98]

goto 22133b

Variables

ts11246	Final grade Leaving certificate - estimated	spSchool
---------	---	----------

Condition: if (22122 = 4, 5)

22133b What was your last half-year grade in mathematics?

Condition: if (22122 <> 4, 5)

22133b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|__| , |__|

only score known [-93]

no grade assigned [-6]

Refused [-97]

Don't know [-98]

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

0,5 to 6,0, -6, -93, -97, -98

Variables

ts11227	Last half-year grade Mathematics	spSchool
---------	----------------------------------	----------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (22122 = 4, 5)

22133c And how many points did you have in Mathematics in your final school year?

Condition: if (22122 <> 4, 5)

22133c And how many points did you have in Mathematics on this school-leaving certificate?

|__| |__|

Refused [-97]

Don't know [-98]

Range: 0 - 15

goto 22133d

0 to 15, -97, -98

Variables		
ts11228	Last half-year points Mathematics	spSchool

Condition: if (22122 = 4, 5)

22133d What was your last half-year grade in German?

Condition: if (22122 <> 4, 5)

22133d What grade did you get in German on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|__| , |__|

only score known [-93]

no grade assigned [-6]

Refused [-97]

Don't know [-98]

Range: 0.5 - 6.0

if (22133d <> -93) goto 22133e1
if (22133d = -93) goto 22133e

0,5 to 6,0, -6, -93, -97, -98

Variables		
ts11229	Last half-year grade German	spSchool

Condition: if (22122 = 4, 5)

22133e And how many points did you have in German in your final school year?

Condition: if (22122 <> 4, 5)

22133e And how many points did you have in German on this school-leaving certificate?

|__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 15

goto 22133e1

0 to 15, -97, -98

Variables

ts11230

Last half-year points German

spSchool

22133e1 Were there also so-called " head marks " in this report card, i.e. marks or evaluations for behavior or class participation?

This also includes formulated evaluations in text form.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (22133e1 = 1) goto 22133e2

if (22133e1 = 2, -97, -98) goto 22133e3

Variables

ts11260

Head grade in leaving certificate - existent?

spSchool

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

22133e2 What grades or ratings did you have on average?

Please read out the answer categories. If several department grades have been received, please indicate the average.

very good [1]

good [2]

satisfactory [3]

sufficient [4]

inadequate [5]

unsatisfactory [6]

Refused [-97]

Don't know [-98]

goto 22133e3

Variables

ts11261	Head grade in leaving certificate - assessment	spSchool
---------	--	----------

22133e3 Could unexcused days or hours of absence be entered in the certificate?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (22133e3 = 1) goto 22133e4

if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f

if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ

Variables

ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool
---------	--	----------

2 Individual follow-up

22133e4 How many unexcused days of absence have you had?

If only hours of absence have been specified, please click on the button "only hours of absence specified".

|_|_|_|_|

only missing hours specified [-93]

Refused [-97]

Don't know [-98]

Range: 0 - 200

goto 22133e5

Variables

ts11271	unexcused days of absence in leaving certificate - number	spSchool
---------	---	----------

22133e5 And how many unexcused hours of absence have you had?

If only days of absence have been specified, please click on the button "only days of absence specified".

|_|_|_|_|

only missing days specified [-93]

Refused [-97]

Don't know [-98]

Range: 0 - 999

if (22122 = 4, 5) goto 22133f
if (22122 <> 4, 5) goto 22133aZ

0 to 999, -93, -97, -98

Variables

ts11272	unexcused hours of absence in leaving certificate - number	spSchool
---------	--	----------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

22133f What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990]

Not in list [-96]


Refused [-97]

Don't know [-98]

if (22133f > 0) goto 22133h
 if (22133f = -96) goto 22133g
 if (22133f = -97, -98) goto 22133aZ

Variables		
ts11231	1st Abitur subject	spSchool

22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22133h

Variables		
ts11251_O	1st Abitur subject, open	spSchool

22133h (And what was your second Abitur subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22133h > 0) goto 22133j
 if (22133h = -96) goto 22133i
 if (22133h = -97, -98) goto 22133aZ

Variables		
ts11232	2nd Abitur subject	spSchool

22133i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22133j

Variables

ts11252_O	2nd Abitur subject, open	spSchool
-----------	--------------------------	----------

22133j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22133j > 0) goto 22133l

if (22133j = -96) goto 22133k

if (22133j = -97, -98) goto 22133aZ

Variables

ts11233	3rd Abitur subject	spSchool
---------	--------------------	----------

22133k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22133l

Variables

ts11253_O	3rd Abitur subject, open	spSchool
-----------	--------------------------	----------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

22133l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133l > 0) goto 22133n if (22133l = -96) goto 22133m if (22133l = -97, -98) goto 22133aZ	

Variables		
ts11234	4th Abitur subject	spSchool

22133m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133n	

Variables		
ts11254_O	4th Abitur subject, open	spSchool

22133n (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]	<input type="checkbox"/>
no 5th subject [-93]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133n = -96) goto 22133o if (22133n <> -96) goto 22133aZ	

Variables		
ts11235	5th Abitur subject	spSchool

22133o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22133aZ

Variables

ts11255_O

5th Abitur subject, open

spSchool

22133p What was your professional specialization?

Please read the answer options aloud.

Business and administration [1]

Nutrition and home economics [2]

Technology [3]

Health and social work, nursing [4]

Design, arts [5]

Agriculture [6]

Media, media design, communication [7]

Color technology and interior design [8]

Biotechnology [9]

Computer science [11]

another specialization [10]

there was no specialization [-93]

Refused [-97]

Don't know [-98]

if (22133p = 10) goto 22133q

if (22133p <> 10) goto 22133r

Variables

ts11236

Field of study Course of education

spSchool

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

22133r	Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22133r = 1) goto 22133s if (22133r = 2, -97, -98) goto 22133t	

Variables		
ts11237	Practical lessons	spSchool

22133s	And how much time did you spend in this practical coursework?
<i>Please read the answer options aloud.</i>	
very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133t	

Variables		
ts11238	Time spent in practical training	spSchool

2 Individual follow-up

22133t	At some vocational schools, the practical part of the training takes the form of an internship in a company, a social facility or in a firm. What was that like in your course of education? Did you complete an internship during this time?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22133t = 1) goto 22133u</i> <i>if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v</i> <i>if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z</i>	

Variables		
ts11239	Vocational school Internship	spSchool

22133u	For how many weeks were you in this internship?
__ __	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 99	
<i>if (22133p <> -93) goto 22133v</i> <i>if (22133p = -93) goto 22133Z</i>	

Variables		
ts11240	Vocational school Internship duration	spSchool

22133v	In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?
<i>Please read the answer options aloud.</i>	
none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22133Z	

Variables		
ts11241	Insight professional field	spSchool

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

22134	During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?
<i>Short attendance at partner schools should not be recorded.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22103 = 1) goto 22105 if (22103 = 4) goto 22134Z	

Variables		
ts11219	School attendance abroad for at least one month	spSchool

Start Awarded school-leaving qualification

Condition: if (22105 = 2, -97, -98)	
22106	Have you (besides the school-leaving qualifications you have already mentioned to me) achieved or been awarded any (further) general school-leaving qualification, e.g. through successful participation in a vocational preparatory measure, by attaining the 11th grade of the Gymnasium or through an external examination?
<i>You are a participant in an external examination if you do not take part in the preparatory lessons for achieving the corresponding school leaving qualification, but rather prepare yourself independently or by taking another lessons. General educational qualifications are, for example, school-leaving qualification from Hauptschule, Mittlere Reife, Fachhochschulreife or Abitur; they do not qualify for a profession.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22106 = 1) goto 22140Z if (22106 = 2, -97, -98) goto 22135	

Variables		
ts11102	Intro Qualifications	pTarget

Start Loop Awarded school-leaving qualification

22142 Did you obtain this school-leaving qualification in Germany?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22142 = 1, -97, -98) goto 22144 if (22142 = 2) goto 22143	

Variables		
ts11300	Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

22143 In which country did you obtain your school-leaving qualification?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22143 = -96) goto 22143a if (22143 <> -96) goto 22144	

Variables		
ts11301_g1R	Country of awarded school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of awarded school-leaving qualification (aggregated)	spSchoolExtExam

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

22144 When did you achieve or be awarded this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

in this month [-5]

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

in this month [-5]

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

Variables

ts1130m	Date month qualification was awarded	spSchoolExtExam
ts1130y	Date year qualification was awarded	spSchoolExtExam

Condition: if (22142 = 1, -97, -98)

22145 And which school-leaving qualification did you achieve or get awarded?

Condition: if (22142 = 2)

22145 And which school-leaving qualification did you achieve or get awarded? Please tell me the corresponding German school-leaving qualification.

Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]

Fachhochschulreife [entry qualification for universities of applied sciences] [4]

other higher education entrance qualification (Abitur) [5]

school-leaving qualification from a special needs school [6]

other qualification [7]

Refused [-97]

Don't know [-98]

*if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d
if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98)) goto 22147
if (22145 = 4) goto 22145a
if (22145 = 5) goto 22145b
if (22145 = 7) goto 22145c
if (22145 = -97, -98) goto 22147*

Variables

ts11302	Awarded school-leaving qualification	spSchoolExtExam
---------	--------------------------------------	-----------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]

Refused [-97]

Don't know [-98]

if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22147

Variables

ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam
---------	------------------------------------	-----------------

22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1]

a general higher education entrance qualification [2]

Refused [-97]

Don't know [-98]

if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22147

Variables

ts11304	Awarded type of Abitur	spSchoolExtExam
---------	------------------------	-----------------

22145c What is the name of this other school-leaving qualification?



Refused [-97]

Don't know [-98]

if (22142 = 2) goto 22145d
if (22142 = 1, -97, -98) goto 22147

Variables

ts11305_O

Awarded other school-leaving qualification

spSchoolExtExam

22145d Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 22146

Variables

ts11306

Recognition of awarded school-leaving qualification in Germany

spSchoolExtExam

22147 What was your overall grade on your graduation certificate at this school?

One decimal place is allowed. If only the score is known, press the button "only score known". If there is no overall grade, please indicate the grade average.

|__| , |__|

only score known [-93]

no grade assigned [-6]

Refused [-97]

Don't know [-98]

Range: 0.5 - 6.0

if (22147 = -98) goto 22147a2
if (22147 <> -93, -98) goto 22147b
if (22147 = -93) goto 22147a

Variables

ts11308

Final grade Leaving certificate (awarded qualification)

spSchoolExtExam

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

22147a And how many points did you have on your school-leaving certificate?

|_|_|_|

Refused [-97]

Don't know [-98]

Range: 0 - 15

goto 22147b

Variables

ts11309

Points on school-leaving certificate (awarded school-leaving qualification)

spSchoolExtExam

22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1]

Range of two [2]

Range of three [3]

Range of four [4]

Range of five [5]

Range of six [6]

Refused [-97]

Don't know [-98]

goto 22147b

Variables

ts11319

Final grade Leaving certificate - estimated

spSchoolExtExam

2 Individual follow-up

22147b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|__| , |__|

only score known [-93]

no grade assigned [-6]

Refused [-97]

Don't know [-98]

Range: 0.5 - 6.0

if (22147b <> -93) goto 22147d

if (22147b = -93) goto 22147c

0,5 to 6,0, -6, -93, -97, -98

Variables

ts11310	Last half-year grade Mathematics (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147c And how many points did you have in Mathematics on this school-leaving certificate?

|__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 15

goto 22147d

0 to 15, -97, -98

Variables

ts11311	Last half-year points Mathematics (awarded qualification)	spSchoolExtExam
---------	---	-----------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

22147d What grade did you get in German on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|__| , |__|

only score known [-93]

Refused [-97]

Don't know [-98]

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f

if (22147d <> -93 & (22145 <> 4, 5)) goto 22146

if (22147d = -93) goto 22147e

0,5 to 6,0, -6, -93, -97, -98

Variables

ts11312

Last half-year grade German (awarded qualification)

spSchoolExtExam

22147e And how many points did you have in German on this school-leaving certificate?

|__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 15

if (22145 = 4, 5) goto 22147f

if (22145 <> 4, 5) goto 22146

0 to 15, -97, -98

Variables

ts11313

Last half-year points German (awarded qualification)

spSchoolExtExam

22147f What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22147f > 0) goto 22147h
 if (22147f = -96) goto 22147g
 if (22147f = -97, -98) goto 22146

Variables

ts11314	1st Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22147h

Variables

ts11324_O	1st Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147h (And what was your second Abitur subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22147h > 0) goto 22147j
 if (22147h = -96) goto 22147i
 if (22147h = -97, -98) goto 22146

Variables

ts11315	2nd Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

22147i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22147j

Variables

ts11325_O	2nd Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22147j > 0) goto 22147i

if (22147j = -96) goto 22147k

if (22147j = -97, -98) goto 22146

Variables

ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22147i

Variables

ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22147l > 0) goto 22147n
 if (22147l = -96) goto 22147m
 if (22147l = -97, -98) goto 22146

Variables

ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22147n

Variables

ts11327_O	4th Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147n (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]

no 5th subject [-93]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22147n = -96) goto 22147o
 if (22147n <> -96) goto 22146

Variables

ts11318	5th Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

22147o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22146

Variables

ts11328_O

5th Abitur subject (awarded qualification), open

spSchoolExtExam

School cross section

22135 Looking back at your entire time in school, were you ever kept back or had to repeat a year?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (22135 = 1) goto 22137

if (22135 = 2, -97, -98) goto 22137b

Variables

t725000

Held back/repeated

pTarget

22137 [MF] Which grade(s) did you repeat?

Multiple answers possible.

[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>

[0]	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>

[0]	<input type="checkbox"/>
4th grade	<input type="checkbox"/>

[0]	<input type="checkbox"/>
-----	--------------------------

2 Individual follow-up

5th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137b		

Variables		
t725001	Repeated grade: 1st grade	pTarget
t725002	Repeated grade: 2nd grade	pTarget
t725003	Repeated grade: 3rd grade	pTarget
t725004	Repeated grade: 4th grade	pTarget
t725005	Repeated grade: 5th grade	pTarget
t725006	Repeated grade: 6th grade	pTarget
t725007	Repeated grade: 7th grade	pTarget
t725008	Repeated grade: 8th grade	pTarget
t725009	Repeated grade: 9th grade	pTarget
t725010	Repeated grade: 10th grade	pTarget
t725011	Repeated grade: 11th grade	pTarget
t725012	Repeated grade: 12th grade	pTarget
t725013	Repeated grade: 13th grade	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

22137b Did you skip a grade at any time?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22137b = 1) goto 22137c if (22137b = 2, -97, -98) goto 22137d	

Variables		
tf11120	Grade skipped	pTarget

22137c [MF] Which grade(s) did you skip?		
<i>Multiple answers possible.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

2 Individual follow-up

11th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13th grade	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137d		

Variables		
tf11121	Grade skipped, which one? (1st grade)	pTarget
tf11122	Grade skipped, which one? (2nd grade)	pTarget
tf11123	Grade skipped, which one? (3rd grade)	pTarget
tf11124	Grade skipped, which one? (4th grade)	pTarget
tf11125	Grade skipped, which one? (5th grade)	pTarget
tf11126	Grade skipped, which one? (6th grade)	pTarget
tf11127	Grade skipped, which one? (7th grade)	pTarget
tf11128	Grade skipped, which one? (8th grade)	pTarget
tf11129	Grade skipped, which one? (9th grade)	pTarget
tf11130	Grade skipped, which one? (10th grade)	pTarget
tf11131	Grade skipped, which one? (11th grade)	pTarget
tf11132	Grade skipped, which one? (12th grade)	pTarget
tf11133	Grade skipped, which one? (13th grade)	pTarget

22137d Were you diagnosed with special educational needs prior to or during your time at school?		
<i>In case of questions: I mean that a special needs teacher has prepared an expert report on your learning opportunities.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (22137d = 1) goto 22137e if (22137d = 2, -97, -98) goto 22137i		

Variables		
tf11140	Determination of special educational needs	pTarget

22137e [MF] What special educational need was that? Focus ...
--

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Multiple answers possible					
	not specified [0]	specified [1]	none of it [-9999]	Refused [-97]	Don't know [-98]
none of it [-9999]		<input type="checkbox"/>			
Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
...learning (learning aid)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
...language (Sprachheilschule [special school for children with speech impairment])?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
...physical and motoric development (physically handicapped)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
...emotional and social development (educational assistance)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
...mental development (mentally handicapped)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
...seeing (visually impaired, blind)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
...hearing (hearing impaired, hard of hearing, deaf)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
...autism ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Refused [-97]		<input type="checkbox"/>			
Don't know [-98]		<input type="checkbox"/>			
refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

2 Individual follow-up

Refused [-97]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
none of it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 22137f					

Variables		
tf11141	Special educational need, what kind? learning	pTarget
tf11142	Special educational need, what kind? language	pTarget
tf11143	Special educational need, what kind? physical disability	pTarget
tf11144	Special educational need, what kind? educational assistance	pTarget
tf11145	Special educational need, what kind? mentally handicapped	pTarget
tf11146	Special educational need, what kind? visual handicap	pTarget
tf11147	Special educational need, what kind? hearing impaired	pTarget
tf11148	Special educational need, what kind? autism	pTarget

22137f In which year were you diagnosed with special educational needs?
_ _ _ _ year
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
Range: 1,900 - 2,100
if (22137f = -97, -98) goto 22137j if (22137f > 0) goto 22137g 20106(gebj) to 20102(intj), -97, -98

Variables		
tf1115y	Time Diagnosis of special educational needs	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

22137j You can tell me the grade you were in when the you were diagnosed with special educational needs. Or was it even before going to school?	
_ _ _ Grade	
Even before going to school [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 13	
goto 22137g	
1 to 13, -93, -97, -98	

Variables		
tf11155	Grade special educational needs	pTarget

22137g As you might know there are some schools that offer co-educational classes for students with and without special educational needs. Have you ever been in such a class with mainstreaming?	
<i>If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that somebody has a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22137i	

Variables		
tf11153	Mainstreaming - attendance of a mainstreaming class	pTarget

22137i Were you diagnosed with a reading/spelling disability, also known as dyslexia?	
<i>also known as reading and spelling disorder. This may be related to not getting a grade in German.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22106a	

Variables		
tf11154	Diagnosis of dyslexia	pTarget

22106a [AUTO] Abitur/Fachhochschulreife obtained in Germany

no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]

Abitur/Fachhochschulreife obtained in Germany [1]

Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]

[0]

goto 22137Z

autoif () 22106a = 0

autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1

autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1

Variables

tf11105	Abitur/Fachhochschulreife obtained in Germany	pTarget
---------	---	---------

START of vocational preparation loop

23103 [AUTO] Episode mode

First-time interview [1]

added in the X module [4]

[0]

goto 23110

autoif (30300 <> 3) 23103 = 1

autoif (30300 = 3) 23103 = 4

Variables

ts13301	Episode mode	spVocPrep
---------	--------------	-----------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. What kind of measure was that?

Condition: if (23110 > 1 OR 23103 = 4)

23109 What kind of measure was that?

<<Please read the answers aloud.>>

vocational preparatory year, short BVJ [1]

basic vocational training year, short BGJ [2]

one-year Berufsfachschule [vocational school] specifically for vocational preparation [3]

entry qualification, short EQ or entry qualification year, short EQJ [5]

two-year Berufsfachschule [vocational school] in order to obtain a higher school leaving qualification [6]

vocational preparation training measure, short BvB [7]

career start year, short BEJ [8]

another measure in which you can prepare for a vocational training [9]

Refused [-97]

Don't know [-98]

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

Variables

ts13103	Type of measure	spVocPrep
---------	-----------------	-----------

23111 When did you start this vocational preparatory measure?

<<If measure was interrupted, record the entire period. If TP only remembers seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year>>

|_|_|_|_|_|_|_| month

Refused [-97]

Don't know [-98]

|_|_|_|_|_|_|_| year

Refused [-97]

Don't know [-98]

goto 23112

Variables

ts1311m	Start Vocational preparation - month	spVocPrep
ts1311y	Start Vocational preparation - year	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

23112 Until when did you do this measure?

<<If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year>>

|_|_|_|_|_|_|_| month

until today [-5]

Refused [-97]

Don't know [-98]

|_|_|_|_|_|_|_| year

until today [-5]

Refused [-97]

Don't know [-98]

if (h_dauertan <> 2) goto 23113a
if (h_dauertan = 2) goto 23113

autoif (23112 = -5) h_dauertan = 1
autoif (23112 = 20102(intm/intj)) h_dauertan = 2
autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3
autoif (23112 = -97, -98) h_dauertan = 4
autoif (23112 = -5) 23113 = 1
autoif (23112 = -5) 23112 = 20102(intm/intj)

autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1
autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1
autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1
autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1
autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5

autoif (h_bvdau = 1, 2) h_bvdau2 = 1
autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2

Variables

ts1312m	End Vocational preparation - month	spVocPrep
ts1312y	End Vocational preparation - year	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

23113 Are you currently still participating in this measure?	
yes, I am still participating [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23113a	
autoif (23113 = 1) h_dauertan = 1	

Variables		
ts1312c	Ongoing of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

23113a Are you attending/did you attend this vocational preparation primarily or on the side?	
<i>"Primarily" means that the vocational preparation is done full-time, and "on the side" that it is done part-time.</i>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23114	

Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

23114	Please tell me the name of the place or municipality in which the program took / is taking place!
<<Please assign according to current territorial status!>>	
List of municipalities [999997]	<input type="checkbox"/>
Location outside of Germany [-5]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23114 <> -96, 1011) goto 23114Z if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c	

Variables		
ts13105_g1	Municipality of measure (West/East)	spVocPrep
ts13105_g2R	Municipality of measure (Federal state)	spVocPrep
ts13105_g3O	Municipality of measure (administrative district)	spVocPrep
ts13105_g4O	Municipality of measure (district)	spVocPrep

23115	Did you quit the measure prematurely or did you participate until the end?
Please classify persons who are currently in an interruption phase as quit prematurely (=1).	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23115 = 1) goto 23115aZ if (23115 = 2, -97, -98) goto 23115Z	

Variables		
ts13201	Termination Vocational preparation	spVocPrep

23115a Why did you leave the program early? Did the federal employment agency, the school or the company end the program, did you end it yourself or was it by mutual agreement?

Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (23115a = 1) goto 23115b</i> <i>if (23115a = 2, 3) goto 23115h</i> <i>if (23115a = -97, -98) goto 23115Z</i>	

Variables		
ts13202	Termination Vocational preparation School or federal employment agency	spVocPrep

23115b What were the reasons for the termination of vocational preparation?

Was the vocational preparation terminated...

... because the company closed down?

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 23115d</i>	

Variables		
ts13203	Termination Vocational preparation: closure of business	spVocPrep

23115d [NCS] ... because you were frequently absent during the vocational preparation?

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 23115f</i>	

Variables		
ts13204	Termination Vocational preparation: absences	spVocPrep

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

23115f	[NCS] ... because you had problems with the teachers, supervisors or other participants in the vocational preparation?
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13205	Termination Vocational preparation: conflicts	spVocPrep

23115h	A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation... ..because you had received or had the prospect of a vocational training position?
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115i</i>	

Variables		
ts13206	Termination reasons Vocational preparation Training position	spVocPrep

23115i	[NCS] ... because you wanted to earn some money?
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115k</i>	

Variables		
ts13207	Termination Work	spVocPrep

2 Individual follow-up

23115k [NCS] ... because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>not applicable [-96]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115n</i>	

Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep

23115n [NCS] ... because the vocational preparation was too easy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115n = 1) goto 23115q</i> <i>if (23115n = 0, -97, -98) goto 23115o</i>	

Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep

23115o [NCS] ... because the vocational preparation was too difficult?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115q</i>	

Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

23115q [NCS] ... because it wasn't fun?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115t</i>	

Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep

23115t [NCS] ... because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

23116 How long was the measure supposed to last from the beginning to the end?

If measure only lasts a few weeks: ask for exact number of weeks, then enter.
Please convert yearly data into months.

|__|__|__| weeks

not specified [-6]

Refused [-97]

Don't know [-98]

Range: 0 - 120

|__|__| months

not specified [-6]

Refused [-97]

Don't know [-98]

Range: 0 - 36

goto 23119

autoif (23116(bvdauerw) = . & 23116(bvdauerm) <> .) 23116(bvdauerw) = -6

autoif (23116(bvdauerm) = . & 23116(bvdauerw) <> .) 23116(bvdauerm) = -6

23116(bvdauerw): 0 to 120, -97, -98 & 23116(bvdauerm): -6

23116(bvdauerm): 0 to 36, -97, -98 & 23116(bvdauerw): -6

Variables

ts13214	Duration (weeks)	spVocPrep
---------	------------------	-----------

ts13213	Duration (months)	spVocPrep
---------	-------------------	-----------

23119 [MF] Now let's talk about the focus of your vocational preparation measure. Please tell me which professional field(s) the measure is/was assigned to.

Please read the options aloud only if necessary. Multiple answers possible.

[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]

1: Business and administration, for example retail	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

[0]	<input type="checkbox"/>	
2: Metalworking	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
3: Electrician	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
4: Construction	<input type="checkbox"/>	<input type="checkbox"/>

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

[0]		<input type="checkbox"/>
5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: Body care	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
15: Agriculture, (landscape) gardening	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
18: Stock and logistics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
17: Other professional field	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
no professional field	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

2 Individual follow-up

don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (bvfeld17 = 1) goto 23119a</i> <i>if (h_dauertan > 1 & bvfeld17 = 0) goto 23123</i> <i>if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127</i> <i>if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a</i>		

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electrician	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: vehicle technology	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, (landscape) gardening	spVocPrep
ts13236	Professional field of voc. preparation: design and art	spVocPrep
ts13238	Professional field of voc. preparation: stock and logistics	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep

23120a For what reasons are you participating in a measure in this professional field? If your measure relates to several professional fields, please think of the professional field that is most important to you. I will read you some possibilities. For each reason, please tell me whether it applies to you:		
I chose the professional field myself out of interest.		
no [0]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 23120b		

Variables		
ts13281	Reasons for professional field: interest	spVocPrep

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

23120b [NCS] The federal employment agency helped me identify the professional field.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120c</i>	

Variables		
ts13282	Reasons for professional field: federal employment agency	spVocPrep

23120c [NCS] My parents, friends and family members advised me to do so.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120d</i>	

Variables		
ts13283	Reasons for professional field: parents, friends or family members	spVocPrep

23120d [NCS] My teachers recommended this career field to me.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120e</i>	

Variables		
ts13284	Reasons for professional field: teachers	spVocPrep

2 Individual follow-up

23120e [NCS] My professional field of choice was not offered.

no [0]

yes [1]

Refused [-97]

Don't know [-98]

goto 23120f

Variables

ts13285	Reasons for professional field: lack of offers	spVocPrep
---------	--	-----------

23120f [NCS] There were other reasons.

no [0]

yes [1]

Refused [-97]

Don't know [-98]

goto 23127

Variables

ts13286	Reasons for professional field: other reasons	spVocPrep
---------	---	-----------

23127 Can you obtain a school-leaving qualification during this measure?

Do not read the answer options aloud.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (23127 = 1) goto 23128

if ((23127 = 2, -97, -98) & 23103 = 1) goto 23137

if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables

ts13292	general school-leaving qualification - planned	spVocPrep
---------	--	-----------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

23128 And which school-leaving qualification is it?

Read the answer options aloud.

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [1]

qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [3]

Fachhochschulreife [entry qualification for universities of applied sciences] [4]

other qualification [7]

Refused [-97]

Don't know [-98]

if (23103 = 1) goto 23137
if (23103 = 4) goto 23137Z

Variables

ts13293	Type of general school-leaving qualification - planned	spVocPrep
---------	--	-----------

23123 Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?

Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23124	

Variables		
ts13289	Training place vocational school	spVocPrep

23124 How much of the time did you spend in a company or firm? I also mean, for example, a business, a production or manufacturing plant, a social facility, or a government agency.

Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23125	

Variables		
ts13290	Training place company	spVocPrep

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

23125 How much time did you spend in a training facility, i.e., an educational provider or a facility that only provides vocational training for young people?		
<i>Read the answers aloud if necessary.</i>		
no time [1]	<input type="checkbox"/>	
little time [2]	<input type="checkbox"/>	
about half the time [3]	<input type="checkbox"/>	
a lot of time [4]	<input type="checkbox"/>	
most of the time [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (23123 = 2 to 5) goto 23132 if (23123 = 1, -97, -98) goto 23133a		
Variables		
ts13291	Training place training facility	spVocPrep

23132 Now once again about your lessons at vocational school: Did you have practical lessons in addition to theoretical lessons? I mean, for example, lessons in the school's own training workshop, training kitchen or in a learning office, but not an internship in a real company.		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (23132 = 1) goto 23133 if (23132 = 2, -97, -98) goto 23133a		
Variables		
ts13294	Practical lessons	spVocPrep

23133 And how much time did you spend in this practical lessons?

Read the answer options aloud.

very little time [1]

little time [2]

about half the time [3]

a lot of time [4]

most of the time [5]

Refused [-97]

Don't know [-98]

goto 23133a

Variables

ts13295	Time spent in practical training	spVocPrep
---------	----------------------------------	-----------

23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure?

Please read the answer options aloud.

no internship [1]

one internship [2]

several internships in the same company [3]

several internships in different companies [4]

Refused [-97]

Don't know [-98]

if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134

if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121

if (23133a = 2, 3, 4) goto 23133b

Variables

ts13296	Vocational preparation Internship	spVocPrep
---------	-----------------------------------	-----------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

23133b For how many weeks were you in this internship?

|__| |__| weeks

Refused [-97]

Don't know [-98]

Range: 1 - 99

if (23109 <> 2) goto 23134

if (23109 = 2) goto 23121

1 to 99, -97, -98

Variables

ts13297

Vocational preparation Internship Duration

spVocPrep

23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?

Note: This option is only available in some federal states. Please inform the respondent again in case of uncertainty or questions.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 23134

Variables

ts13287

Preliminary contract Basic vocational training year for vocational training

spVocPrep

23134 Did you also have a mentor during the measure who, for example, conducted job application training with you or supported you in your search for a training position?

If the term mentor is unclear, give further examples, e.g. a person of trust in the educational institution or social education worker or similar.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (23134 = 1) goto 23136

if ((23134 = 2, -97, -98) & 23103 = 1) goto 23137

if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z

Variables

ts13298

Support during vocational preparation

spVocPrep

23136	And how helpful was this support for you?
<i>Read the answer options aloud.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23103 = 1) goto 23137</i> <i>if (23103 = 4) goto 23137Z</i>	

Variables		
ts13299	Support Mentor	spVocPrep

End of vocational preparation loop

23122	Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23122a</i>	

Variables		
ts13288	Recognition of basic vocational training year to vocational training	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

23122a Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?

I have learned a lot in this measure so far.

Read the answer options aloud.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 23122b

Variables

tf13308	Learned in vocational preparation	pTarget
---------	-----------------------------------	---------

23122b This measure helps me to find out which job is right for me.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 23122c

Variables

tf13309	Identifying interests through vocational preparation	pTarget
---------	--	---------

23122c Participation in this measure gives me a better chance of getting a vocational training position.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23143a</i>	

Variables		
tf13310	Opportunities through vocational preparation	pTarget

23143a Are you planning to apply for a vocational training position during your vocational preparation?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23143a = 1) goto 23143b</i>	
<i>if (23143a = 2, -97, -98) goto 23144Z</i>	

Variables		
tf13305	Vocational preparation Application	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.



Refused [-97]

Don't know [-98]

if (23143b = -97, -98) goto 23144Z
if (23143b <> -97, -98) goto 23143c

Variables

tf13306_g1	Vocational preparation Application Profession (KIdB 1988)	pTarget
tf13306_g2	Vocational preparation Application Profession (KIdB 2010)	pTarget
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTarget
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTarget
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTarget
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTarget
tf13306_g7	Vocational preparation Application Profession (MPS)	pTarget
tf13306_g9	Vocational preparation Application Profession (BLK)	pTarget
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTarget
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTarget

23143c If there are other professions for which you would like to apply for a vocational training: How many professions are there?

Number of professions: |__|__|

no further professions [-6]

Refused [-97]

Don't know [-98]

Range: 1 - 50

goto 23144Z

Variables

tf13307	Vocational preparation Application Other training positions	pTarget
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START of vocational training episode loop

2 Individual follow-up

[AUX] Type of vocational training loop	
vocational training [1]	<input type="checkbox"/>
retraining [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15107	Type of vocational training loop	spVocTrain

[AUX] Location of vocational training program	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] E6 vocational training (h_etalpe = 6 & (24111 = 1 - 4))	
does not apply [0]	<input type="checkbox"/>
does apply [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15105	E6 vocational training	spVocTrain

24103 [AUTO] Episode mode	
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 24109 autoif (30300 <> 4) 24103 = 1 autoif (30300 = 4) 24103 = 4	

Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 1)

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24111 Let's start with your first training. Please tell me what kind of training it was/is. For example, is/was it a school-based training at a Berufsfachschule [vocational school], a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?

Condition: if (24109 > 1 OR 24103 = 4)

24111 Please tell me what kind of training it was/is? For example, is/was it a school-based training at a Berufsfachschule [vocational school], a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?

<< Please read the options aloud only if necessary! Attention: Nurses and health care workers do !!mostly!! a school-based vocational training at a school of health care and thus no apprenticeship; please ask for details! If only course of study is indicated, ask for the type of higher education institution (university of applied sciences, university, cooperative state university, college of public administration, administration and business academy). University also means art, music, sports, pedagogical, theological, technical higher education institutions or comprehensive universities! If TP indicates "retraining", please specify the exact type of retraining (retraining can be: apprenticeship, Berufsfachschule [vocational school], Fachschule, training courses).>>

apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) [1]

vocational training at a school of public health [2]

vocational training at a Berufsfachschule (school-based or full-time school training) [3]

vocational training at another Fachschule [4]

master craftsman/craftswoman or technician training [5]

course of study at a administration and business academy (VWA) [6]

course of study at a Berufsakademie [university of cooperative education], cooperative state university [7]

course of study at a college of public administration [8]

course of study at a university of applied (not college of public administration) [9]

course of study at a university, also college of education, art and music [10]

medical specialist training [11]

a training course to prepare for a civil service examination [12]

a course with an association or a chamber (IHK (Chamber of Industry and Commerce) course) [13]

doctorate [15]

habilitation [16]

another vocational training [17]

Refused [-97]

Don't know [-98]

2 Individual follow-up

```

if (24111= 17) goto 24112
if (24111= 1 to 5, 11 to 13, -97, -98) goto 24116
if (24111= 7, 9, 10) goto 24180
if (24111= 6, 8) goto 24114
if (24111= 15, 16) goto 24116a1_2

autoif (24111= 1 to 4) h_abE6 = 1
autoif (24111= 5 to 17, -97, -98) h_abE6 = 0
    
```

Variables

ts15201	Type of vocational training	spVocTrain
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24180 Does/did your degree course require attendance or is/was it a distance learning degree?

In the case of attendance studies, regular attendance at the higher education institution is expected during the semester.

Attendance studies [1]

Distance learning degree course [2]

Refused [-97]

Don't know [-98]

goto 24181

Variables

ts15402	Distance learning degree course/attendance study	spVocTrain
---------	--	------------

24181 Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 24114


Variables

ts15403	Degree program for working professionals	spVocTrain
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24114 Was / Is this a dual degree program, where you had / have to do a vocational training?	
<i>This does not include courses of study that lead to two degrees.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24114 = 1) goto 24183 if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115 if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1_2	

Variables		
ts15204	dual degree program	spVocTrain

24183 In which profession exactly did/do you do the vocational training in the context of your dual course of study? Please give me the exact title, for example, as it appears in your training contract.	
	
does not apply, no profession that requires vocational training [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22106a = 0) goto 24115 if (22106a = 1, 2) goto 24116a1_2	

Variables		
ts15296_g1	Profession with dual vocational training and degree program (KIdB 1988)	spVocTrain
ts15296_g2	Profession with dual vocational training and degree program (KIdB 2010)	spVocTrain
ts15296_g3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain
ts15296_g4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain
ts15296_g5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain
ts15296_g6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain
ts15296_g7	Profession with dual vocational training and degree program (MPS)	spVocTrain
ts15296_g9	Profession with dual vocational training and degree program (BLK)	spVocTrain
ts15296_g14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain
ts15296_g16	Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain

24115 How did you obtain your entitlement to study at an institution of higher education?		
special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]	<input type="checkbox"/>	
as a qualified professional [2]	<input type="checkbox"/>	
aptitude test (for art, sport and music colleges) [3]	<input type="checkbox"/>	
general higher education entrance qualification (Abitur) or Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 24116a1_2		
Variables		
ts15205	Entitlement to study at an institution of higher education	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24116 In which job have you been doing this vocational training / are you doing the vocational training right now? Please specify the exact name, for instance how it is stated in your training contract.

Condition: if (24111 = 11)

24116 Which medical residency program did you pursue or are you currently pursuing? Please let me know the exact name.

Condition: if (24111 = 12, 13)

24116 What exactly was or is this course or training program about? Please tell me the exact name.

Please record the professional title if the main focus or specialization is specified (e.g. IT specialist with specialization in system integration).



Refused [-97]

Don't know [-98]

if (24111 = 1 to 4, 12) goto 24116c

if (24111 = 5, 11, 13, 17, -97, -98) goto 24116Z

Variables

ts15291_g1	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KldB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain

Condition: if (24111 = 6 to 10)

24116a1 Which subject did you study or are you currently studying? If you have studied or are studying more than one subject, please indicate all subjects. Please give me the exact names.
_2

Condition: if (24111 = 15)

24116a1 In which subject did you do your doctorate or are you currently doing your doctorate? Please give me the exact name.
_2

Condition: if (24111 = 16)

24116a1 In which subject did you habilitate or are you currently habilitating? Please give me the exact name.
_2

if (24111 = 6 to 10) This does not refer to modules, courses or lectures. Up to three entries are possible. Please enter the 1st subject here, in the following questions further subjects if necessary. In the case of teacher education students, please explain that the teaching subjects should be listed. A double degree course should be recorded as two different episodes.

List of subjects of study_2018 [9999]

Not in list [-96]

Refused [-97]

Don't know [-98]

if ((24116a1_2 <> -96, -97, -98) & (24111= 6 to 10)) goto 24116a2_2

if (24116a1_2 <> -96 & (24111= 15, 16)) goto 24116Z

if ((24116a1_2 = -97, -98)) & (24111= 6 to 10)) goto 24116d

if (24116a1_2 = -96) goto 24116b1

Variables

ts15404_g1R	Study area study subj., PhD subj., habilitation subj. 1 (destatis 2010/11)	spVocTrain
ts15404_g2	Subject group study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g3R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (3-digits)	spVocTrain
ts15404_g4R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (2-digits)	spVocTrain
ts15404_g5	ISCED-97 study subject, doctorate subject, habilitation subject 1 (1-digit)	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24116a2 (What is the 2nd subject you have studied or are currently studying?)

_2

List of subjects of study_2018 [9999]

no other subject [-93]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (24116a2_2 <> -93, -96, -97, -98) goto 24116a3_2

if (24116a2_2 = -93, -97, -98) goto 24116d

if (24116a2_2 = -96) goto 24116b2

autoif (24116a2_2 = -93) 24116a3 = -93

Variables

ts15405_g1R	Study area study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g2	Subject group study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g3R	ISCED-97 study subject 2 (3-digits)	spVocTrain
ts15405_g4R	ISCED-97 study subject 2 (2-digits)	spVocTrain
ts15405_g5	ISCED-97 study subject 2 (1-digit)	spVocTrain

24116a3 (What is the 3rd subject you have studied or are currently studying?)

_2

List of subjects of study_2018 [9999]

no other subject [-93]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (24116a3_2 <> -96) goto 24116d

if (24116a3_2 = -96) goto 24116b3

Variables

ts15406_g1R	Study area study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g2	Subject group study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g3R	ISCED-97 study subject 3 (3-digits)	spVocTrain
ts15406_g4R	ISCED-97 study subject 3 (2-digits)	spVocTrain
ts15406_g5	ISCED-97 study subject 3 (1-digit)	spVocTrain

24116c To what extent does the following statement apply to this profession. This profession is my desired profession.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

*if (20101P28 = 5 OR 24111 = 12) goto 24116Z
if ((20101P28 = 1 to 4, 8) & (24111 = 1 to 4)) goto 24116f*

Variables

ts15225	Idealistic aspiration Vocational training: desired profession	spVocTrain
---------	---	------------

24116f For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Is the theoretical part simplified in your vocational training?

If necessary: "Vocational training programs such as Fachpraktiker or Fachwerker are vocational training programs that have a simplified theoretical part."

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 24116Z

Variables

ts15450	Vocational training with simplified theory part	spVocTrain
---------	---	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 24116e

Variables

ts15407	Idealistic aspiration Study: desired degree program	spVocTrain
---------	---	------------

24116e I was able to take up the higher education program at my first choice of higher education institution.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 24116Z

Variables

ts15408	Idealistic aspiration Study: higher education institution	spVocTrain
---------	---	------------

24127a Have you signed a training contract?

Have you signed a training contract?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (24127a = 1) goto 24127b

if (24127a = 2, -97, -98) goto 24128Z

autoif (24127a = 2, -97, -98) h_abort = 3

Variables

ts15234	Training contract	spVocTrain
---------	-------------------	------------

24127b With whom did you sign your training contract? Is/was it ... ?

Please read the options aloud. If necessary, please explain the term "training facility": In this context, training facility is an institution whose **!!only!!** function is to train and educate people.

a regular training company, e.g. a firm, a store, a public authority or a practice [1]

a training facility or vocational training center where only training is provided [2]

a vocational school [3]

Refused [-97]

Don't know [-98]

if (h_abort = 1) goto 24128b

if (h_abort = 2, 3) goto 24128Z

autoif (24127b = 1) h_abort = 1

autoif (24127b = 2, -97, -98) h_abort = 2

autoif (24127b = 3) h_abort = 3

Variables

ts15235	Training contract2	spVocTrain
---------	--------------------	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?	
<i>This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.</i>	
a training company [1]	<input type="checkbox"/>
several different training companies [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24128Z	

Variables		
ts15236	Training places: training company one or several	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)	
24121 Is/was the training facility in Germany or abroad?	
Condition: if (24111 = 6 to 10, 15, 16)	
24121 Is/was the higher education institution or academy in Germany or abroad?	
<i>For several countries, please ask where the vocational training was done predominantly. If necessary, please explain the term "training facility": Training facility is an institution where you are doing/did your training.</i>	
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24126Z if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122 if (24121 = 2) goto 24125 if (24121 = -97, -98) goto 24126Z	

Variables		
ts15206	Vocational training in Germany or abroad	spVocTrain
ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24122 Please tell me the place or the municipality where the training facility was/is located!

Condition: if (24111 = 6 to 10, 15, 16)

24122 Please tell me the name of the place or the municipality where the higher education institution or academy is/was located.

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

[List of municipalities] [9999999]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

Variables		
ts15207_g1	Municipality of training facility (West/East)	spVocTrain
ts15207_g2R	Municipality of training facility (Federal state)	spVocTrain
ts15207_g3O	Municipality of training facility (administrative district)	spVocTrain
ts15207_g4O	Municipality of training facility (district)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24125 In which country is/was the training facility located?

Condition: if (24111= 6 to 10, 15, 16)

24125 In which country is/was the higher education institution or academy located?

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

Country List [999997]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (24125 = -96) goto 24126

if (24125 <> -96) goto 24126Z

Variables		
ts1521s_g1R	Country of vocational training	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (24111 = 7, 8, 9, 10)

24126a First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.

Condition: if (24111 = 15)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.

Condition: if (24111 = 16)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your habilitation/are working for your habilitation is located, then tell me the exact name of the institute.

Please first search for the specified location and then select the higher education institution from the list. Have the respondent confirm the selected higher education institution. For higher education institutions with several locations, please make sure to enter the correct location/department.

List of higher education institutions [9995]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (24126a <> -96) goto 24118

if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde)

autoif (24126a < 0) 24122 = 24126a

Variables

ts15401_R	Higher education institution	spVocTrain
-----------	------------------------------	------------

24126c To which federal state does this study location belong?

Do not read aloud, mark the applicable code!

Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24118</i>	

Variables		
ts15429_R	Federal state of higher education institution	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (24111= 1 to 5, 17, -97, -98)

24118 When did you start this vocational training?

Condition: if (24111 = 6 to 10)

24118 When exactly did you start this course of study, i.e. did you study the same subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24118 When did you start doing your doctorate in this subject?

Condition: if (24111 = 16)

24118 When did you start habilitating in this subject?

Condition: if (24111 = 11)

24118 When did you start this medical specialist training?

Condition: if (24111 = 12, 13)

24118 When did you start this training course?

if (24111 <> 6 to 10) If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year

|__|__| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 2,100

goto 24119

Variables

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24119 Until when did you do this vocational training?

Condition: if (24111 = 6 to 10)

24119 Until when did you study this subject/these subjects at the same higher education institution/academy?

Condition: if (24111 = 15)

24119 Until when did you do your doctorate in this subject?

Condition: if (24111 = 16)

2 Individual follow-up

24119 Until when did you habilitate in this subject?

Condition: if (24111 = 11)

24119 Until when did you do this medical specialist training?

Condition: if (24111 = 12, 13)

24119 Until when did you do this training course?

if (24111 <> 6 to 10) If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year

|__|__| month

until today [-5]

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

until today [-5]

Refused [-97]

Don't know [-98]

Range: 1,900 - 2,100

if (h_dauertan = 2) goto 24120

if ((h_dauertan = 1, 3, 4) & (24111 = 2, 4)) goto 24113

if (h_dauertan = 1 & (24111 = 1, 3)) goto 24120a

if ((h_dauertan = 3, 4) & (24111 = 1, 3)) goto 24127

if ((h_dauertan = 1, 3, 4) & h_abE6 = 0) goto 24127

autoif (24119 = -5) h_dauertan = 1

autoif (24119 = 20102(intm/intj)) h_dauertan = 2

autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3

autoif (24119 = -97, -98) h_dauertan = 4

autoif (24119 = -5) 24120 = 1

autoif (24119 = -5) 24119 = 20102(intm/intj)

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1

autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1

autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) + 24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20)) + 1

autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

autoif (h_abdau = 1, 2) h_abdau2 = 1

autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

Variables

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120 Are you currently still doing this vocational training?

Condition: if (24111 = 6 to 10)

24120 Are you currently still studying this subject/these subjects at the same higher education institution/academy

Condition: if (24111 = 15)

24120 Are you currently still doing your doctorate?

Condition: if (24111 = 16)

24120 Are you currently still doing your habilitation?

Condition: if (24111 = 11)

24120 Are you currently still doing the medical specialist training?

Condition: if (24111 = 12, 13)

24120 Are you currently still doing this training course?

if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (24111 = 2, 4) goto 24113
if (h_dauertan = 1 & (24111 = 1, 3)) goto 24120a
if (h_dauertan = 2 & (24111 = 1, 3)) goto 24127
if (h_abE6 = 0) goto 24127

autoif (24120 = 1) h_dauertan = 1

Variables		
ts1512c	Ongoing of the vocational training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?

In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.

one year [1]

two years [2]

three years [3]

more than three years [4]

Refused [-97]

Don't know [-98]

if (h_dauertan = 1) goto 24120a

if (h_dauertan > 1) goto 24127

Variables

ts15203	Usual training duration	spVocTrain
---------	-------------------------	------------

24120a How long do you expect to need for YOU to complete this vocational training program?

This refers to the total duration of vocational training.

less than 2 years [1]

2 years [2]

2.5 years [3]

3 years [4]

3.5 years [5]

more than 3.5 years [6]

Refused [-97]

Don't know [-98]

goto 24127

Variables

ts15227	Duration of vocational training program	spVocTrain
---------	---	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24127 Are you doing/did you do this vocational training primarily or on the side, e.g. in addition to employment?

Condition: if (24111 = 6 to 10)

24127 Are you studying/did you study this/these subject(s) primarily or on the side, e.g. in addition to employment?

Condition: if (24111 = 15)

24127 Are you doing/did you do your doctorate primarily or on the side, e.g., in addition to employment or unemployment?

Condition: if (24111 = 16)

24127 Are you habilitating/did you habilitate primarily or on the side, e.g. in addition to employment or unemployment?

Condition: if (24111 = 11)

24127 Are you doing/did you do the medical specialist training primarily or on the side, e.g. in addition to employment or unemployment?

Condition: if (24111 = 12, 13)

24127 Are you doing/did you do this training course primarily or on the side, e.g. in addition to employment?

"Primarily" means that the training is done full-time, and "on the side" means that the training is done part-time.

full-time [1]

part-time [2]

Refused [-97]

Don't know [-98]

if (h_abE6 = 1) goto 24120b
if (h_abE6 = 0) goto 24120Z

Variables

ts15211	Vocational training part-time or full-time	spVocTrain
---------	--	------------

24120b Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (24120b = 1) goto 24120c
if (24120b = 2, -97, -98) goto 24120Z

Variables

ts15228	Recognition of partial qualifications from previous vocational training	spVocTrain
---------	---	------------

24120c Can you please tell me exactly what was recognized in your case?

Read the specifications aloud.

a previous completed vocational training [1]

a previous unfinished vocational training [2]

a vocational preparation measure (e.g. basic vocational training year, entry qualification) [3]

a higher school-leaving qualification (e.g. school-leaving qualification from a Realschule or Abitur) [6]

an internship [4]

a previous completed course of study [7]

a previous unfinished course of study [8]

another qualification [5]

Refused [-97]

Don't know [-98]

goto 24120Z

Variables

ts15229	Recognition Partial qualification from previous voc. train.: Type of recognition	spVocTrain
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24132n Now, a couple of questions about your vocational training: What was your salary at the start of your vocational training? We mean only the money you were paid for the first month of your vocational training.

Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|_|_|_|_| Net training salary

Refused [-97]

Don't know [-98]

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o

if (24132n >= 0 & h_abort = 1) goto 24132

if (24132n >= 0 & h_abort = 2) goto 24132a

Variables

ts15244	Net income Training company Start	spVocTrain
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24132o Even an approximate amount would help us. Did you get:		
less than 250 euros [1]		<input type="checkbox"/>
250 to less than 500 euros [2]		<input type="checkbox"/>
500 to less than 750 euros [3]		<input type="checkbox"/>
750 euros or more [4]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>if (h_abort = 1) goto 24132</i> <i>if (h_abort = 2) goto 24132a</i>		
Variables		
ts15245	Financing_Vocational training_Training company	spVocTrain

24132 How many people are/were employed in your training company?		
<i>Read the options aloud until the target person agrees.</i>		
<i>Company means the local unit, i.e. the employees in the location. Number of employees including the respondent.</i>		
1 to less than 5 [1]		<input type="checkbox"/>
5 to less than 10 [2]		<input type="checkbox"/>
10 to less than 20 [3]		<input type="checkbox"/>
20 to less than 50 [4]		<input type="checkbox"/>
50 to less than 100 [5]		<input type="checkbox"/>
100 to less than 200 [6]		<input type="checkbox"/>
200 to less than 250 [7]		<input type="checkbox"/>
250 to less than 500 [8]		<input type="checkbox"/>
500 to less than 1000 [9]		<input type="checkbox"/>
1,000 to less than 2,000 [10]		<input type="checkbox"/>
2000 and more [11]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 24132p</i>		
Variables		
ts15215	Company size of the training company	spVocTrain

24132p How many apprentices/trainees were/are there in total?

Read the options aloud until the target person agrees.
This refers to all apprentices in all training years together.

1 (just the respondent) [1]	<input type="checkbox"/>
2 to less than 5 apprentices [2]	<input type="checkbox"/>
5 to less than 10 apprentices [3]	<input type="checkbox"/>
10 to less than 15 apprentices [4]	<input type="checkbox"/>
15 to less than 20 apprentices [5]	<input type="checkbox"/>
20 to less than 50 apprentices [6]	<input type="checkbox"/>
50 to less than 100 apprentices [7]	<input type="checkbox"/>
more than 100 apprentices [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24132Z	

Variables

ts15246	Apprentices in training company	spVocTrain
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24132a Please estimate the total number of apprentices trained at your location.

Read the options aloud until the target person agrees.
This refers to all apprentices in all training years together.

up to 20 apprentices [1]	<input type="checkbox"/>
20 to less than 50 apprentices [2]	<input type="checkbox"/>
50 to less than 100 apprentices [3]	<input type="checkbox"/>
100 to less than 200 apprentices [4]	<input type="checkbox"/>
200 to less than 300 apprentices [5]	<input type="checkbox"/>
300 to less than 500 apprentices [6]	<input type="checkbox"/>
500 apprentices and more [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24132Z	

Variables

ts15237	External institution - size	spVocTrain
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24132i	Do you/Did you have to pay fees for this training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132i = 1) goto 24132j if (24132i = 2, -97, -98) goto 24132Z	

Variables		
ts15240	School fee	spVocTrain

24132j	Can you tell me how much you paid in tuition fees in the first month of this vocational training?
<i>If unsure, an estimate is sufficient.</i>	
School fee per month	_ _ _ _ euros
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
goto 24132Z	

Variables		
ts15241	School fee_amount	spVocTrain

Start Panel questions (asked every time as long as the episode is still ongoing)

24173 Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or very often?

This refers to work tasks which are regularly carried out in the company, in contrast to work tasks which are carried out solely for training purposes.

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24175</i>	

Variables		
ts15266	Inclusion of training in work process orientation	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24175	When you think of everything that has to do with your vocational training in the company, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15267	Satisfaction training company	spVocTrain

24176 When you think of everything going on in your training center, how satisfied are you with the training there?
 Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15268	External institution - Satisfaction	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (h_abort = 1, 2)

24177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Condition: if (h_abort = 3)

24177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 24178

Variables

ts15269	Vocational school_practical aspects	spVocTrain
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24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !!un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (20101P28 = 5) goto 24210f</i> <i>if (20101P28 = 1 to 4, 8) goto 24178a</i>	

Variables		
ts15270	Vocational school_satisfaction	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24178a To what extent are you satisfied with the support you receive during your vocational training?

Repeat if necessary: "Please answer again on a scale from 0 to 10. ,0' means that you are completely !!un!! satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24210f	

Variables		
ts15459	Subjective assessment support	spVocTrain

2 Individual follow-up

24210f I will now read you some statements about your training. Please tell me how much these statements apply to you. The profession is different from what I had imagined.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210b</i>	

Variables		
ts15430	Termination determinants: profession imagined differently	spVocTrain

24210b [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with my teachers in the vocational school.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24210c</i> <i>if (h_abort = 2) goto 24210j</i> <i>if (h_abort = 3) goto 24210k</i>	

Variables		
ts15431	Termination determinants: conflicts teachers	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24210c [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other trainees in the company.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210k</i>	

Variables		
ts15432	Termination determinants: conflicts company	spVocTrain

24210j [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other trainees in the training institution.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210k</i>	

Variables		
ts15433	Termination determinants: conflicts external institution	spVocTrain

2 Individual follow-up

24210k [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training is too easy.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 24210d

Variables

ts15434	Termination determinants: underchallenged	spVocTrain
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24210d [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training puts me under too much physical strain.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 24210e

Variables

ts15435	Termination determinants: physical overstrain	spVocTrain
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24210e [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training puts me under too much mental strain.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 24210g

Variables

ts15436	Termination determinants: mental overstrain	spVocTrain
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24210g [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I am not taught enough of what I am supposed to learn in training.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 24210h

Variables

ts15437	Termination determinants: quality	spVocTrain
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2 Individual follow-up

24210h [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I'm unhappy with the money I'm going to make later.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210a</i>	

Variables		
ts15438	Termination determinants: financial reasons	spVocTrain

24210a [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I have a new apprenticeship in prospect.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24211a</i>	

Variables		
ts15439	Termination determinants: other apprenticeship	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24211a The following section deals with your current achievements in training. How do you assess your current performance at vocational school in your current training compared to that of other apprentices? My overall performance is ...

much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
<i>I cannot assess [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24211b</i> <i>if (h_abort = 2) goto 24211c</i> <i>if (h_abort = 3) goto 24212a</i>	

Variables		
ts15460	Assessment of performance in vocational school compared with others	spVocTrain

24211b And how do you assess your current performance in your current training company in comparison to the other apprentices? My overall performance is ...

If there are no other apprentices in the company, enter "I cannot assess".

much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
<i>I cannot assess [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24212a</i>	

Variables		
ts15461	Assessment of performance in training company compared with others	spVocTrain

24211c And how do you assess your current performance in your current training institution in comparison to the other apprentices? My overall performance is ...

If there are no other apprentices in the company, enter "I cannot assess".

much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
<i>I cannot assess [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24212a	

Variables		
ts15462	Assessment of performance in external institutions compared with others	spVocTrain

24212a To what extent does the following statement apply to you and your training? I am satisfied with my current performance at vocational school.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24212b</i> <i>if (h_abort = 2) goto 24212c</i> <i>if (h_abort = 3) goto 24119b</i>	

Variables		
ts15463	Training performance: satisfied with performance at vocational school	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24212b [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current company.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24119b</i>	

Variables		
ts15464	Training performance: satisfied with performance in company	spVocTrain

24212c [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current training institution.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24119b</i>	

Variables		
ts15465	Training performance: satisfied with performance at external institution	spVocTrain

24119b And just to make sure one last time: are you currently in your final year of training?
This refers to the year of the final vocational training examination.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24119Z</i>	

Variables		
ts15226	Last year of vocational training	spVocTrain

End Panel questions

24132k During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification from a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (24132k = 1) goto 24132l if (24132k = 2, -97, -98) goto 24133Z		
Variables		
ts15242	general school-leaving qualification	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24132I What kind of school-leaving qualification is this?		
<i>Do not read the options aloud</i>		
basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>	
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>	
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]	<input type="checkbox"/>	
school-based part of the Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>	
Fachhochschulreife [entry qualification for universities of applied sciences] [5]	<input type="checkbox"/>	
other higher education entrance qualification (Abitur) [6]	<input type="checkbox"/>	
other qualification [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 24133Z</i>		
Variables		
ts15243	General school-leaving qualification_1	spVocTrain

Start Questions about completed training episodes

2 Individual follow-up

24300a Did you receive so-called assistance during this vocational training at any time?

If necessary: "Young people receive assistance during vocational training if there is a threat of dropping out of the training or if support is generally needed. The measures can be applied for at the employment agency."

yes [1]

no [2]

Refused [-97]

Don't know [-98]

*if (20101P28 = 5) goto 24300
if (20101P28 = 1 to 4, 8) goto 24300b*

Variables

ts15451	Assistance during vocational training	spVocTrain
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24300b Did you receive the following forms of support at any point during your vocational training?

Multiple answers possible. Read the options aloud.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (24300b(intbb11_06) = 1) goto 24300c
if (24300b(intbb11_06) = 0) goto 24300

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

24300c What other support did you receive during your vocational training program?



Refused [-97]

Don't know [-98]

goto 24300

Variables

ts15458_O

Support during vocational training program other, open

spVocTrain

24300 We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?

If the respondent is currently studying, please point out that this does not refer to the course of study, but to the training episode that has just been addressed. If the respondent does not know what a vocational training allowance is: "Vocational training allowance is a support which can be applied for at the employment agency and which can be obtained under certain conditions during training."

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (24300 = 1) goto 24301

if (24300 = 2) goto 24302

if (24300 = -97, -98) goto 24303

Variables

ts15271

Vocational training allowance Application

spVocTrain

24301 And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 24303

Variables

ts15272

Vocational training allowance

spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24302 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read the options aloud.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 24303		

Variables

ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

Condition: if (h_abE6 = 1)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?

Condition: if (h_abE6 = 0)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?

if (h_abE6 = 1) If the respondent does not know what this is: "The Federal Training Assistance Act states that one is entitled to support during training under certain conditions. One condition, for example, is that only certain training courses are subsidised under this law. An application for support under BAföG is usually submitted to the Office for Educational Support."

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (24303 = 1) goto 24304

if (24303 = 2) goto 24305

if (24303 = -97,-98) goto 24305Z

Variables

ts15279	Vocational training: Student financial aid (BAföG) application	spVocTrain
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Condition: if (h_abE6 = 1)

24304 And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?

Condition: if (h_abE6 = 0)

24304 And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?

In case of questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 24305Z

Variables

ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain
---------	--	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24305 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read the options aloud.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 24305Z		

Variables

ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain

Condition: if (h_dauertan = 1)

24305b Do you currently pay tuition fees?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

Condition: if (h_dauertan > 1)

24305b Did you pay tuition fees in your last semester?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

If TP indicates she/he is exempt from tuition or tuition is covered by a scholarship organization, please enter code 2 for "no".

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (24305b = 1) goto 24305c

if ((24305b = 2, -97, -98) & h_dauertan = 1) goto 24146a

if ((24305b = 2, -97, -98) & h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if ((24305b = 2, -97, -98) & h_dauertan > 1 & 24121 =2) goto 24140

Variables

t531351	Payment of tuition fees?	spVocTrain
---------	--------------------------	------------

Condition: if (h_dauertan = 1)

24305c And how high are the tuition fees that you have to pay for the current semester?

Condition: if (h_dauertan > 1)

24305c And how high are the tuition fees that you had to pay for the last semester?

For other payment frequency (e.g., trimester or monthly payment) please have it converted.

|_|_|_|_|_| euros

Refused [-97]

Don't know [-98]

Range: 0 - 99,999

if (h_dauertan = 1) goto 24146a

if (h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if (h_dauertan > 1 & 24121 =2) goto 24140

Variables

t531352	Amount of tuition fees	spVocTrain
---------	------------------------	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24146a Which leaving qualification do you want to earn during your current degree program in the subsequent step?

Do not read the options aloud.

For dual degree programs please record degree from a higher education institution. If an unspecific Bachelor's, Master's or state examination degree at a university is named, please ask: "Does your Bachelor's/Master's degree lead to a teaching degree? Or: Is the state examination a qualifying for a teaching degree?" and select the appropriate code.

Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24146a = 29) goto 24147a</i>	
<i>if (24146a = 7 to 19, -97, -98) goto 24147b</i>	

Variables		
ts15411	Intended higher education qualification	spVocTrain

24147a What kind of qualification is that?



Refused [-97]

Don't know [-98]

goto 24147b

Variables

ts15412_O	other degree (open)	spVocTrain
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24147b What number is your current study semester?

This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.

Number of study semesters: |__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 40

goto 24147Z

Variables

ts15413	Number Study semesters (open)	spVocTrain
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24132q How many weeks of internships did you do during your entire vocational training program?

If the target person hasn't done an internship, please enter 0.

|__|__|__| weeks

Refused [-97]

Don't know [-98]

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148

if (24121 = 2) goto 24140

Variables

ts15247	Duration internship	spVocTrain
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24148 Have you spent at least one month of this vocational training abroad?

Condition: if (24111 = 6 to 10)

24148 Have you spent at least one month of this course of study abroad?

Condition: if (24111 = 15)

24148 Have you spent at least one month abroad working on your doctorate?

Condition: if (24111 = 16)

24148 Have you spent at least one month abroad working on your habilitation?

Condition: if (24111 = 11)

24148 Have you spent at least one month of this medical specialist training abroad?

Condition: if (24111 = 12, 13)

24148 Have you spent at least one month of this training course abroad?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (24111 = 12, 13, 17, -97, -98) goto 24133
 if (24111 = 1 to 5, 11, 15, 16) goto 24140
 if (24148 = 1 & (24111 = 6 to 10)) goto 24196
 if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140

Variables

ts15223	Training completed at least 1 month abroad	spVocTrain
---------	--	------------

24196 And in which country were you then?

Please select from the list. In case of several countries, please record the place of residency that was the most important for the course of study.

[List of countries] [-999]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (24196 <> -96) goto 24198
 if (24196 = -96) goto 24197

Variables

ts15294_g1R	1st country stay abroad	spVocTrain
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain

24198 Did you also stay in another country for study purposes?

If TP indicates to have been in another country, enter 2nd country here. Otherwise use button "No 2nd country". Please select from the list. In case of several countries, please enter the stay abroad that was the second most important for the course of study.

[List of countries] [-999]	<input type="checkbox"/>
no 2nd country [-93]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

*if (24198 <> -96) goto 24140
if (24198 = -96) goto 24199*

Variables		
ts15295_g1R	2nd country stay abroad	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12, 13)

24133 Was it planned to complete the training course with a qualification, with a certificate of participation, with a recognized license, with another certificate or or with neither?

Condition: if (24111 = 17, -97, -98)

24133 Was it planned to complete the vocational training with a qualification or a certificate of participation or was neither planned?

qualification [1]	<input type="checkbox"/>
certificate of attendance [2]	<input type="checkbox"/>
recognized license [4]	<input type="checkbox"/>
another certificate [5]	<input type="checkbox"/>
none of it [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

*if (24133 = 1, 4, 5) goto 24140
if (24133 = 2, 6, -97, -98) goto 24134*

Variables		
ts15216	Course/training course with a certificate of participation	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (24111 = 12, 13)

24134 Did you participate in this training course until the end or did you terminate it prematurely?

Condition: if (24111 = 17, -97, -98)

24134 Did you participate in this vocational training until the end or did you terminate the training prematurely?

participated until the end [1]

ended prematurely [2]

Refused [-97]

Don't know [-98]

goto 24134Z

Variables		
ts15217	Completion of the course/training course	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24140 Have you successfully completed this vocational training at the end?

Condition: if (24111 = 6 to 10)

24140 Have you successfully completed this course of study at the end?

Condition: if (24111 = 11)

24140 Have you successfully completed this medical specialist training at the end?

Condition: if (24111 = 15)

24140 Have you successfully completed this doctorate at the end?

Condition: if (24111 = 16)

24140 Have you successfully completed this habilitation at the end?

Condition: if (24111 = 12, 13)

24140 Have you successfully completed this training course at the end?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (24140 = 1 & (24111 <> 15, 16)) goto 24141
 if (24140 = 1 & 24111 = 15) goto 24144a
 if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z

autoif (24140 = 1 & 24111 = 15) 24141 = 20
 autoif (24140 = 1 & 24111 = 16) 24141 = 21
 autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20
 autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

Variables		
ts15218	Successful completion of the vocational training	spVocTrain

24141 Which civil service examination did you take?

24141 What kind of qualification did you get?

Do not read the options aloud. In the case of dual courses of study, please record the higher education degree. If an unspecific Bachelor's degree, Master's degree or state examination is named as a university degree, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Did the state examination lead to a teaching degree?" and select the appropriate code.

completed apprenticeship (administrative, company-based, industrial, agricultural)	<input type="checkbox"/>
journeyman's/journeywoman's certificate (craft certificate), dual vocational education [1]	
leaving qualification from a school of public health [2]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>
Other type of leaving certificate of a Fachschule [4]	<input type="checkbox"/>
master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (24141 = 28, 29) goto 24143 if (24141 = -6, 21) goto 24134Z if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144 if (24141 = 7 to 19) goto 24144b if (24141 = 20) goto 24144a</p> <p>if (24111 <> 6 to 12, 15, 16) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate, dual vocational training, GDR: craft certificate) if (24111 <> 6 to 12, 15, 16) 2: Leaving qualification from a school of public health if (24111 <> 6 to 12, 15, 16) 3: Leaving certificate of Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16) 4: other type of leaving certificate of a Fachschule if (24111 <> 6 to 12, 15, 16) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: Technician's qualification if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl (FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from a university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First state examination (in teaching) if (24111 = 10, 17, -97, -98) 18: First state examination (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third state examination if (24111 = 9, 10, 17, -97, -98) 20: Doctorate if (24111 = 16, 17, -97, -98) 21: Habilitation if (24111 = 11, 17, -97, -98) 22: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class if (24111 = 13, 17, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification</p>	

Variables		
ts15219	Vocational qualification	spVocTrain

<p>24144 With what overall grade did you complete your training?</p> <p><i>An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person.</i></p> <p> ___ , ___ Final grade</p>	
<p>no grade assigned [-6]</p>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.0 - 9.9	
<p>if (h_abE6 = 0) goto 24134Z if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r if (h_abE6 = 1 & h_abort = 3) goto 24132t</p>	

Variables		
ts15265	Grade Vocational training	spVocTrain

2 Individual follow-up

24144a With what overall grade did you complete your doctorate?

Do not read the options aloud!

Summa cum laude/with honors/excellent [0]

Magna cum laude/very good [1]

Cum laude/good [2]

Satis bene/satisfactory [3]

Rite/sufficient [4]

no grade assigned [-6]

Refused [-97]

Don't know [-98]

goto 24134Z

Variables

t724501	Grade Doctorate	spVocTrain
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24144b What was the overall grade - or eventually scores - when you completed your higher education program?

If points are given, e.g. for legal practitioner, press the "Points specified" button and enter the number of points in the next question. A zero before the decimal point is possible, e.g. 0.7.

|__| , |__| Final grade

Points specified [-93]

no grade assigned [-6]

Refused [-97]

Don't know [-98]

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c
if (24144b <> -93) goto 24132g

Variables

ts15414	Grade Course of study	spVocTrain
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24144c (What was the total score you completed your studies with?)

Score: |__|__| , |__|

Refused [-97]

Don't know [-98]

Range: 0.0 - 99.9

goto 24132g

Variables

ts15415	Score academic degree	spVocTrain
---------	-----------------------	------------

24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.

|__|__|__|__| euros

Refused [-97]

Don't know [-98]

Range: 0 - 2,500

if (24132r >= 0) goto 24134Z

if (24132r = -97, -98) goto 24132s

Variables

ts15248	Training salary_end	spVocTrain
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24132s Even an approximate amount would help us. Did you get:

less than 250 euros [1]

250 to less than 500 euros [2]

500 to less than 750 euros [3]

750 euros or more [4]

Refused [-97]

Don't know [-98]

goto 24134Z

Variables

ts15249	Training salary_end_2	spVocTrain
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2 Individual follow-up

24132t Did you have to pay fees at the end of your training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24132t = 1) goto 24132u if (24132t = 2, -97, -98) goto 24132g	

Variables		
ts15250	School_fee_end	spVocTrain

24132u Can you tell me how much you paid in tuition fees in the first month of this vocational training?	
<i>If unsure, an estimate is sufficient.</i>	
_ _ _ _ euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
goto 24132g	

Variables		
ts15251	School_fee_2_end	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (24141 = 1 to 6, 28, -97, -98)

24132g Did your training include the requirement for you to complete an internship or a probationary year after completing the school part of your training?

Condition: if (24141 = 7 to 19, 29)

24132g Did your studies require you to do an internship or a probationary year after completing your studies?

if (24141 = 1 to 6, 28, -97, -98) This refers to the internship which is required in order to be able to exercise the learned profession. Other designations can be: vocational internship or vocational practical year. !!Not!! included are internships that are completed !!during!! the vocational training.>> if (24141 = 7 to 19, 29) <<This refers to the internship which is required in order to be allowed to practise the learned profession, e.g. with social workers and social educators. Other designations can be: vocational internship or vocational practical year. !!Not!! included are internships that are completed !!during!! the course of study.>>

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (24132g = 1) goto 24132h

if (24132g = 2, -97, -98) goto 24134Z

Variables

ts15238

Company-based internships_probationary internship

spVocTrain

24132h How long does this internship last?

e.g. 4 months; half a year; please convert data into months

|__|__| months

Refused [-97]

Don't know [-98]

Range: 1 - 24

goto 24134Z

Variables

ts15239

Company-based internships_probationary internship_duration

spVocTrain

2 Individual follow-up

Condition: if (24111 <> 6 to 10)

24140a Did you quit the vocational training prematurely or did you participate until the end but did not graduate?

Condition: if (24111 = 6 to 10)

24140a Did you quit the course of study prematurely, or did you participate until the end but not graduate, or did you change the higher education institution/academy?

quit prematurely [1]

participated until the end, but did not graduate [2]

changed the higher education institution/academy [3]

Refused [-97]

Don't know [-98]

if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1 if (24140a = 1 & h_abort = 3) goto 24140a2 if (24140a = 1 & (24111 = 6 to 10)) goto 24140b3 if (24140a = 2, 3, -97, -98) goto 24146Z

if (24111 = 6 to 10) 3: changed the higher education institution/academy

Variables		
ts15253	Time of termination	spVocTrain

24140a1 Have you been dismissed, have you quit your training yourself or have you quit your training in mutual agreement?

Termination by company [1]

Termination by respondent [2]

Termination by mutual agreement [3]

Refused [-97]

Don't know [-98]

if (24140a1 = 1) goto 24140a4
if (24140a1 = 2, 3) goto 24220a
if (24140a1 = -97, -98) goto 24146Z

Variables		
ts15254	Termination Dual vocational training	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?

Termination by school [1]

Termination by respondent [2]

Termination by both sides [3]

Refused [-97]

Don't know [-98]

if (24140a2 = 2, 3) goto 24220a
if (24140a2 = 1, -97, -98) goto 24146Z

Variables

ts15255	Termination School-based vocational training	spVocTrain
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24140a4 Was your vocational training terminated because the business closed or moved to another location?

no [0]

yes [1]

Refused [-97]

Don't know [-98]

goto 24146Z

Variables

ts15256	Termination Vocational training: termination company: company closure/relocation	spVocTrain
---------	--	------------

24220a A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.

**I have terminated my training
...because I have received or have the prospect of a new training position.**

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 24220h

Variables

ts15449	Termination by the apprentice: other training position	spVocTrain
---------	--	------------

24220h [NCS] I have terminated the training ... because the profession was different than I had imagined.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 24220b

Variables

ts15440	Termination by the apprentice: dream profession	spVocTrain
---------	---	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24220b [NCS] I have terminated the training ... because I often had problems or conflicts with my teachers in the vocational school.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24220c</i> <i>if (h_abort = 2) goto 24220d</i> <i>if (h_abort = 3) goto 24220e</i>	

Variables		
ts15441	Termination by the apprentice: conflicts teachers	spVocTrain

24220c [NCS] I have terminated the training ... because I often had problems or conflicts with trainers, colleagues or other apprentices in the company.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220e</i>	

Variables		
ts15442	Termination by the apprentice: conflicts company	spVocTrain

24220d [NCS] I have terminated the training ... because I often had problems or conflicts with trainers, colleagues or other apprentices in the training institution.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220e</i>	

Variables		
ts15443	Termination by the apprentice: Conflicts External institution	spVocTrain

24220e [NCS] I have terminated the training ... because the training was too easy.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220f</i>	

Variables		
ts15444	Termination by the apprentice: underchallenged	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24220f [NCS] I have terminated the training ... because the training put me under too much physical strain.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220g</i>	

Variables		
ts15445	Termination by the apprentice: physical overstrain	spVocTrain

24220g [NCS] I have terminated the training ... because the training put me under too much mental strain.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220i</i>	

Variables		
ts15446	Termination by the apprentice: mental overstrain	spVocTrain

24220i [NCS] I have terminated the training ... because I was taught too little of what I was supposed to learn in training.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220j</i>	

Variables		
ts15447	Termination by the apprentice: quality	spVocTrain

24220j [NCS] I have terminated the training ... because I was unhappy with the money I would have earned later.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220k</i>	

Variables		
ts15448	Termination by the apprentice: financial reasons	spVocTrain

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (20103 = 2)

24220k [NCS] I have terminated the training ... because I was absent for a longer period of time during my training for personal reasons, e.g. because of illness or pregnancy.

Condition: if (20103 = 1)

24220k [NCS] I have terminated the training ... because I was absent for a longer period of time during my training for personal reasons, e.g. because of illness.

This refers to everything that has to do with the personal circumstances of the adolescents.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 24146Z

Variables

ts15470	Termination by the apprentice: personal reasons	spVocTrain
---------	---	------------

24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.

Did you end the higher education program ... because you did not pass the examinations?

no [0]

yes [1]

Refused [-97]

Don't know [-98]

goto 24140b4

Variables

ts15420	Termination by the student: examinations not passed	spVocTrain
---------	---	------------

24140b4 [NCS] ... because the course requirements were too high?

no [0]

yes [1]

Refused [-97]

Don't know [-98]

goto 24140b5

Variables

ts15421	Termination by the student: course requirements too high	spVocTrain
---------	--	------------

24140b5 [NCS] ... because you lost interest in the subject?

no [0]

yes [1]

Refused [-97]

Don't know [-98]

goto 24140b6

Variables

ts15422	Termination by the student: no interest in the subject	spVocTrain
---------	--	------------

24140b6 [NCS] ... because the organization of the higher education program was poor?

no [0]

yes [1]

Refused [-97]

Don't know [-98]

goto 24140b7

Variables

ts15423	Termination by the student: lack of course organization	spVocTrain
---------	---	------------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24140b7 [NCS] ... because there was a lack of support from lecturers?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b8	

Variables		
ts15424	Termination by the student: no support from lecturers	spVocTrain

24140b8 [NCS] ... because you had wrong expectations in relation to the higher education program?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b11	

Variables		
ts15425	Termination by the student: wrong expectations	spVocTrain

24140b1 [NCS] because you had financial difficulties?	
1	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b9	

Variables		
ts15426	Termination/interruption reasons: financial problems	spVocTrain

24140b9 [NCS] ... because you were not interested in the professions that the higher education program leads to?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24140b10	

Variables		
ts15427	Termination by the student: no professional interest	spVocTrain

Condition: if (20103 = 2)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for 0 personal reasons, for example due to illnesses, pregnancy or family duties?	
Condition: if (20103 = 1)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for 0 personal reasons, for example due to illnesses or family duties?	
<i>This refers to everything that has to do with the personal circumstances of the students.</i>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15428	Termination by the student: personal reasons	spVocTrain

Condition: if (24111 = 12)	
24146 Which civil service examination did you want to take?	
Condition: if (24111 <> 12)	
24146 What kind of qualification did you want to get?	
<i>Do not read the options aloud. In the case of dual courses of study, please record the higher education degree. If an unspecific Bachelor's degree, Master's degree or state examination is named as a university degree, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Did the state examination lead to a teaching degree?" and select the appropriate code.</i>	
completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education [1]	<input type="checkbox"/>
leaving qualification from a school of public health [2]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)


Other type of leaving certificate of a Fachschule [4]	<input type="checkbox"/>
master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24146 = 28, 29) goto 24147</i> <i>if (24146 = 1 to 27, -97, -98) goto 24147Z</i>	

2 Individual follow-up

if (24111 <> 6 to 12, 15, 16, -97, -98) 1: Completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate, dual vocational training, GDR: craft certificate) if (24111 <> 6 to 12, 15, 16, -97, -98) 2: Leaving qualification from a school of public health if (24111 <> 6 to 12, 15, 16, -97, -98) 3: Leaving certificate of Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16, -97, -98) 4: other type of leaving certificate of a Fachschule if (24111 <> 6 to 12, 15, 16, -97, -98) 5: Master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16, -97, -98) 6: Technician's qualification if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: Diploma from a university of applied sciences (Dipl (FH)) if (24111 = 10, 17, -97, -98) 11: Diploma from a university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: First state examination (in teaching) if (24111 = 10, 17, -97, -98) 18: First state examination (not in teaching) if (24111 = 10, 17, -97, -98) 19: Second/third state examination if (24111 = 6 to 10, -97, -98) 20: other higher education qualification (e.g., ecclesiastical examination, artistic examination) if (24111 = 15, 17, -97, -98) 21: Doctorate if (24111 = 16, 17, -97, -98) 22: Habilitation if (24111 = 11, 17, -97, -98) 23: Medical specialist if (24111 = 12, 17, -97, -98) 24: Civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: Civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: Civil service examination for the administrative class if (24111 = 13, 17, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: other qualification

Variables		
ts15221	Intended vocational qualification	spVocTrain

START of external examination loop

24161	What professional qualification have you obtained? Please tell me the exact title.
<i>Please record the information given by the person precisely.</i>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24162	

Variables		
ts15301_g1	Professional/specialization title (KIdB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KIdB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

24162 When did you acquire this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 24164

Variables

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

24164 Did you obtain this qualification in Germany or abroad?

Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.

in Germany [1]

abroad [2]

Refused [-97]

Don't know [-98]

if (24164 = 1, -97, -98) goto 24166

if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam

24165 In which country did you obtain this qualification?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a	


Variables		
ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external examination (aggregated)	spVocExtExam

24166 What kind of qualifications did you get?	
<i>Do not read the options aloud.</i>	
completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education [1]	<input type="checkbox"/>
leaving qualification from a school of public health [2]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>
Other type of leaving certificate of a Fachschule [4]	<input type="checkbox"/>
master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>no qualification [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24166 = 28, 29) goto 24167</i> <i>if (24166 = 1 to 27, -6, -97, -98) goto 24171</i>	

Variables		
ts15304	External examination qualification	spVocExtExam

24167	What kind of qualification was that?
	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24171</i>	

Variables		
ts15305_O	other external examination qualification	spVocExtExam

Start Military service episode loop

[AUX] Auxiliary variable Current military service episode

End Military service episode no more than 12 months ago [1]

End Military service episode more than 12 months ago [0]

[0]

Variables

ts21120	Auxiliary variable Current military service episode	spMilitary
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25103 [AUTO] Episode mode

First-time interview [1]

added in the X module [4]

[0]

goto 25107

autoif (30300 <> 5) 25103 = 1

autoif (30300 = 5) 25103 = 4

Variables

ts21300	Period mode	spMilitary
---------	-------------	------------

Condition: if (25107 = 1 & 25103 = 1)

25108 We want to record each of these phases separately. Start with the first one! What exactly did you do first?

Condition: if (25107 > 1 OR 25103 = 4)

25108 What exactly did you do there?

voluntary social or ecological year [4]

federal volunteers service [5]

voluntary military service [6]

voluntary service abroad, e.g. international voluntary service, European voluntary service (e.g. international youth volunteers service, "weltwärts", "kulturweit", UN Volunteers) [7]

other voluntary service [8]

Refused [-97]

Don't know [-98]

if (25108 <> 8) goto 25109


if (25108 = 8) goto 25108a

Variables

ts21201	Type of military service episode	spMilitary
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

25108a What was/is this other voluntary service?



Refused [-97]

Don't know [-98]

goto 25109

Variables		
ts21401_O	other voluntary service (25108a)	spMilitary

Condition: if (25108 = 4)

25109 From when to when did you do a voluntary social or ecological year?

Condition: if (25108 = 5)

25109 From when to when did you do the federal volunteers service?

Condition: if (25108 = 6)

25109 From when to when did you do the voluntary military service?

Condition: if (25108 = 7)

25109 From when to when did you do this voluntary service abroad?

Condition: if (25108 = 8)

25109 From when to when did you do the voluntary service <25108a>?

Condition: if (25108 = -97, -98)

25109 From when to when did you do this?

<<If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year>>

|_|_|_|_|_|_| month

Refused [-97]

Don't know [-98]

|_|_|_|_|_|_| year

Refused [-97]

Don't know [-98]

goto 25110

Variables		
ts2111m	Start Military service episode - month	spMilitary
ts2111y	Start Military service episode - year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

2 Individual follow-up

Condition: if (25108 = 4)

25110 (Until when did you do a voluntary social or ecological year?)

Condition: if (25108 = 5)

25110 (Until when did you do the federal volunteers service?)

Condition: if (25108 = 6)

25110 (Until when did you do the voluntary military service?)

Condition: if (25108 = 7)

25110 (Until when did you do this voluntary service abroad?)

Condition: if (25108 = 8)

25110 (Until when did you do the voluntary service <25108a>?)

Condition: if (25108 = -97, -98)

25110 (Until when did you do that?)

<<If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year>>

|_|_|_|_|_|_|_| month

until today [-5]

Refused [-97]

Don't know [-98]

|_|_|_|_|_|_|_| year

until today [-5]

Refused [-97]

Don't know [-98]

if (h_dauertan = 1, 3, 4) goto 25112

if (h_dauertan = 2) goto 25111

autoif (25110 = -5) h_dauertan = 1

autoif (25110 = 20102(intm/intj)) h_dauertan = 2

autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3

autoif (25110 = -97, -98) h_dauertan = 4

autoif (25110 = -5) 25111 = 1

autoif (25110 = -5) 25110 = 20102(intm/intj)

Variables

ts2112m	End Military service episode - month	spMilitary
ts2112y	End Military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (25108 = 4)

25111 Are you still doing a voluntary social or ecological year today?

Condition: if (25108 = 5)

25111 Are you still doing the federal volunteers service today?

Condition: if (25108 = 6)

25111 Are you still doing the voluntary military service today?

Condition: if (25108 = 7)

25111 Are you still doing this voluntary service abroad today?

Condition: if (25108 = 8)

25111 Are you still doing the voluntary service <25108a> today?

Condition: if (25108 = -97, -98)

25111 Are you still doing this today?

yes, it is ongoing [1]

no, completed [2]

Refused [-97]

Don't know [-98]

goto 25112

autoif (25111 = 1) h_dauertan = 1

Variables

ts2112c	Ongoing of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

2 Individual follow-up

Condition: if (25108 = 4)

25112 Now it is about your professional development during this voluntary social or ecological year. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 5)

25112 Now it is about your professional development during this federal volunteers service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 6)

25112 Now it is about your professional development during this voluntary military service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 7)

25112 Now it is about your professional development during this voluntary service abroad. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 8)

25112 Now it is about your professional development during this voluntary service <25108a>. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = -97, -98)

25112 Now it is about your professional development. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (25112 = 1 & h_aktwd = 1) goto 35100Z
 if (25103 = 1 & (h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25113
 if (25103 = 4 & (h_aktwd = 0 OR (25112 = 2, -97, -98))) goto 25114Z

autoif (25112 = 1) h_kursherk = 25107
 autoif (25112 = 1) h_kursstart = 25109
 autoif (25112 = 1) h_kursende = 25110
 autoif (25112 = 1) h_kursdaueran = 25111
 autoif (25112 = 1 & (25108 = -97, -98)) h_kursaktiv = 250
 autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254
 autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255
 autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256
 autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257
 autoif (25112 = 1 & 25108 = 8) h_kursaktiv = 258
 autoif () h_aktwd = 0
 autoif (25111 = 1) h_aktwd = 1
 autoif (25111 <> 1 & (25110 >= 20102(intm/intj) - 12)) h_aktwd = 1
 autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = 20102(intj)) h_aktwd = 1
 autoif (25111 <> 1 & 25110(wdendm) < 0 & 25110(wdendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktwd = 1

Variables

ts21202	Attendance of training courses/courses during military service	spMilitary
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26ET - Employment First survey SC3 B133

[AUX] under 21 and no completed vocational training	
under 21 and no vocational training [1]	<input type="checkbox"/>
21 and older or completed vocational training [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf23913	under 21 and no completed vocational training	spEmp

[AUX] Respondent studied since the time of the last interview	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf23915	Respondent studied since the time of the last interview	spEmp

26107 Are you currently having a paid part-time job? By that we mean vacation jobs, mini jobs, marginal jobs and part-time or helping out jobs.	
<i><<This also includes paid or unpaid internships after the end of school. Not included are: • vacation jobs and internships !!during school time!!, • vocational trainings • vocational preparation measures such as entry qualification (EQ), • voluntary service or military service.>></i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26107 = 1) goto 26107Z if ((26107 = 2, -97, -98) & (20102(intm / intj) - 20106(gebm / gebj) > 216)) goto 26400 if ((26107 = 2, -97, -98) & (20102(intm / intj) - 20106(gebm / gebj) <= 216)) goto 26401Z	

Variables		
tf23104	Current part-time jobs	pTarget

START of employment episode loop

[AUX] Source of episode	
General employment [1]	<input type="checkbox"/>
Employment as formal vocational training [2]	<input type="checkbox"/>
Current sideline employment [3]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23910	Source of episode	spEmp

[AUX] Auxiliary variable Current employment	
currently employed [1]	<input type="checkbox"/>
employed within the last year, but not currently [2]	<input type="checkbox"/>
not employed within the last year / end not assignable [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23901	Auxiliary variable Current employment	spEmp


[AUX] Employment type	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: type of employee	spEmp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

26103 [AUTO] Episode mode	
First-time interview [1]	<input type="checkbox"/>
added in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>goto 26108</p> <p>autoif (30300 <> 1) 26103 = 1 autoif (30300 = 1) 26103 = 4</p>	

Variables		
ts23550	Episode mode	spEmp

Condition: if ((h_etepi = 1, 2) & 26108 = 1)		
26109 Let's start with the first job you did. Please tell me what kind of work you did there!		
Condition: if (h_etepi = 4 OR 26108 > 1 OR (h_etepi = 3 & 26108 = 1))		
26109 Please tell me what kind of work you did there!		
<p><<Ask for exact professional title or job title. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "Gymnasium teacher for history". If it concerns temporary work, ask about the predominant professional activity with the same temporary employment agency!>></p>		
		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (26109 <> -97, -98) goto 26110 if ((26109 = -97, -98) & h_etstud = 1) goto 26108a if ((26109 = -97, -98) & h_etstud = 0) goto 26111Z</p> <p>autoif (h_etepi = 2) 26111 = 8</p>		

Variables		
ts23201_g1	Professional title (KIdB 1988)	spEmp
ts23201_g2	Professional title (KIdB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

26108a Is this a job that you began during your higher education program?

Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26108a = 1) goto 26190

if (26108a = 2, -97, -98) goto 26111Z

Variables

ts23256	Student job or other job	spEmp
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26190 To what extent did this job have anything to do with this course of study in terms of subject matter and content?

Read the answer options aloud.

This refers to the course of study during which you did this job.

to no or very little extent [1]

to a small extent [2]

to a fair extent [3]

to a high extent [4]

to a very high extent [5]

Refused [-97]

Don't know [-98]

goto 26111Z

Variables

ts23257	Relation/relevance to studies (student employment)	spEmp
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (h_etstud = 0)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship?

Condition: if (h_etstud = 1)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship or a job as student assistant?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26111a = 1) goto 26118

if (26111a = 2, -97, -98) goto 26122

Variables

ts23250	Professional status Short version	spEmp
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26111 What professional status did or do you have there?

Read the options aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?

Worker [1]	<input type="checkbox"/>
Employee, also employee in public service [2]	<input type="checkbox"/>
Civil servant, also judge, excluding soldiers [3]	<input type="checkbox"/>
Regular/professional soldier [4]	<input type="checkbox"/>
Self-employed person [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112
 if (26111 = 5) goto 26113
 if (26111 = 6, 7) goto 26121a
 if (26111 = -97, -98) goto 26116
 if (26111 = 8) goto 26118

1: Worker 2: Employee, also employee in public service 3: Civil servant, also judges, excluding soldiers 4: Regular/professional soldier if (h_etauto = 0) 5: Self-employed person if (h_etauto = 0) 6: Assisting family member if (h_etauto = 0) 7: Freelancer 8: Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant

Variables

ts23203	Professional status	spEmp
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Condition: if (26111 = 1)

26112 What professional status did or do you have there exactly?

Condition: if (26111 = 2)

26112 What kind of job was or is it exactly?

Condition: if (26111 = 3)

26112 In which civil service category were or are you there exactly?

Condition: if (26111 = 4)

26112 In what rank were or are your regular or professional soldier?

Read the options aloud. For work abroad: What professional status in Germany does roughly correspond to this job?

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
low-skill occupation, e.g. salesperson [20]	<input type="checkbox"/>
qualified occupation, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
military team rank [40]	<input type="checkbox"/>
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
simple officer up to and including captain [42]	<input type="checkbox"/>
staff officer from major also general or admiral [43]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p><i>if (26112 <> 23) goto 26116 if (26112 = 23) goto 26117</i></p> <p><i>if (26111 = 1) 10: unskilled worker if (26111 = 1) 11: semi-skilled worker if (26111 = 1) 12: skilled worker, journeyman/journeywoman if (26111 = 1) 13: supervisor, group leader, brigadier if (26111 = 1) 14: master craftsman/craftswoman, construction foreman/forewoman if (26111 = 2) 20: low-skill occupation, e.g. salesperson if (26111 = 2) 21: qualified occupation, e.g. clerk, technical drawer if (26111 = 2) 22: highly qualified occupation or management position, e.g., engineer, research assistant, head of department if (26111 = 2) 23: occupation with extensive management tasks, e.g., director, CEO, member of the executive board if (26111 = 2) 24: industrial or plant foreman/forewoman if (26111 = 3) 30: in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] if (26111 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (26111 = 3) 32: in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule if (26111 = 3) 33: in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official if (26111 = 4) 40: military team rank if (26111 = 4) 41: non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (26111 = 4) 42: simple officer up to and including captain if (26111 = 4) 43: staff officer from major also general or admiral</i></p>	

2 Individual follow-up

Variables		
ts23204	Exact professional status	spEmp

26116 Were or are you in an executive position?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26116 = 1) goto 26117 if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98)) goto 26119a if ((26116 = 2, -97, -98) & (26111 = 3, 4)) goto 26121a	

Variables		
ts23212	Management position	spEmp

26117 How many employees report/reporting to you?	
<i>"Report to you" means that you have management responsibility for these people.</i>	
0 employees [0]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
3-9 employees [2]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26111 = 1, 2, -97, -98) goto 26119a if (26111 = 3, 4) goto 26121a	

Variables		
ts23213	Management position: Number employees	spEmp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

26119a	Is or was your job a minor employment, also called mini-job, with a payment of 450 Euro or less per month?
<i>Until 2012, the upper limit for the income of mini-jobs was 400 euros. Since 2013, the upper limit for the income in mini-jobs has been set up to 450 euros.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26119	

Variables		
ts23208	Employment mini-job	spEmp

26119	Was it a labor market measure job (ABM job), a one-euro job or a occasional job or none of these?
<i><< If unclear: !!labor market measures!! are jobs subsidized by the employment agency to help job seekers reintegrate into employment or to secure them a low income. But they are also offered to other persons, e.g. to young adults under the age of 25 who have !!not!! completed vocational training and for whom the labor market measure job is combined with a vocational preparation measure. Since April 1, 2012, no new labor market measures are supported anymore. !!One-Euro-jobs or occasional jobs!! are jobs that are free of social security contributions with extra remuneration for the unemployed persons. The extra remuneration is granted as a subsidy to unemployment benefit II. However, no regular employment relationship is created with this work.>></i>	
Labor market measure (ABM job) [1]	<input type="checkbox"/>
One-euro job or occasional job [2]	<input type="checkbox"/>
none of it [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26119 = 1, 2) goto 26121a if (26119 = 3, -97, -98) goto 26120	

Variables		
ts23215	Employment in the 2nd job market	spEmp

26120 Did you work as a temporary or contract worker then?

If TP does not know if he/she is a temporary worker, enter code 2. Every temporary worker knows that exactly! In case of uncertainty: Temporary work is also called subcontracted work or personnel leasing. In case of temporary work, you are employed by a temporary employment agency that lends you to companies. So you do your work for other companies. Temporary work is therefore a permanent employment relationship in which the places of employment change frequently. This also refers to employment in a personnel service agency.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26120 = 1) goto 26121a
if (26120 = 2, -97, -98) goto 26121

Variables

ts23216	Temporary work	spEmp
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26121 Did you work there as a seasonal worker?

<<If TP does not know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows that exactly! In case of doubt: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest time, chambermaids during the tourist peak season or lift helpers in winter sports areas. Record each season as a separate episode!>>

yes [1]

no [2]

Refused [-97]

goto 26121a

Variables

ts23217	Seasonal work	spEmp
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

26118 What kind of employment is/was it?	
<i>Read the options aloud.</i>	
Volontariat [1]	<input type="checkbox"/>
Referendariat or vicariate [2]	<input type="checkbox"/>
Trainee program [3]	<input type="checkbox"/>
Probationary year or probationary internship [4]	<input type="checkbox"/>
Pharmaceutical internship [5]	<input type="checkbox"/>
Job as student assistant at a university or research institute [7]	<input type="checkbox"/>
Job as student assistant/working student in a company [8]	<input type="checkbox"/>
(other) internship [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_ekurz = 0) goto 26121a</i> <i>if (h_ekurz = 1) goto 26122</i>	
<i>if (h_ekurz = 0) 1: Volontariat 2: Referendariat or vicariate 3: Trainee program 4: Probationary year or probationary internship 5: Pharmaceutical internship 7: Position as a student assistant at a higher education institution or research institution 8: Position as a student assistant in a company 9: (another) internship if (h_ekurz = 1 & h_etstud = 0) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 9: (another) internship if (h_ekurz = 1 & h_etstud = 1) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 7: Position as a student assistant at a higher education institution or research institution 8: Position as a student assistant in a company 9: (another) internship</i>	

Variables		
ts23214	Type of training	spEmp

26113 Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?	
self-employed in a freelance profession, such as physician, lawyer, architect [1]	<input type="checkbox"/>
self-employed farmer [2]	<input type="checkbox"/>
other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26115</i>	

Variables		
ts23209	Field of self-employment	spEmp

26115 Which type of self-employment was it at the starting?

Read the options aloud.

A self-employment supported by a start-up grant (starting from 8/2006) [3]

A non-supported self-employment [4]

Refused [-97]

Don't know [-98]

goto 26121a

Variables

ts23211	Type of self-employment at the starting	spEmp
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26121a [AUTO] Type of employee

Workers / employees / civil servants / soldiers / not assignable [1]

Temporary/seasonal worker [2]

2nd labor market (government-sponsored work programs)/training opportunities [3]

Self-employed / assistants / freelancers [4]

[0]

goto 26122

autoif ((26111 = 1 to 4, -97, -98) & (26119 <> 1, 2) & 26120 <> 1 & 26121 <> 1)) 26121a = 1

autoif (26120 = 1 OR 26121 = 1) 26121a = 2

autoif (26111 = 8 OR (26119 = 1, 2)) 26121a = 3

autoif (26111 = 5, 6, 7) 26121a = 4

autoif (26121a) h_etryp = 26121a

Variables

ts23251	Type of employee	spEmp
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Condition: if (((h_etryp = 1) & (h_etepe = 1, 2, 4)) OR h_etekurz = 1)

26122 From when to when did you do this job with the same employer?

Condition: if (26120 = 1 & (h_etepe = 1, 2, 4))

26122 From when to when did you work as a temporary worker for the same temporary employment agency?

Condition: if (26121 = 1 & (h_etepe = 1, 2, 4))

26122 From when to when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.

Condition: if (26119 = 1 & (h_etepe = 1, 2, 4))

26122 From when to when did you do this labor market measure job?

Condition: if (26119 = 2 & (h_etepe = 1, 2, 4))

26122 From when to when did you do this one-euro job or occasional job?

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (26111 = 5 & (h_etepi = 1, 2, 4))

26122 From when to when did you do this self-employment job?

Condition: if (26111 = 6 & (h_etepi = 1, 2, 4))

26122 From when to when did you do this job as an assisting family member?

Condition: if (26111 = 7 & (h_etepi = 1, 2, 4))

26122 From when to when did you do this job as a freelancer?

Condition: if (26118 = 1 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when to when did you do this Volontariat?

Condition: if (26118 = 2 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when to when did you do this Referendariat or vicariate?

Condition: if (26118 = 3 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when to when did you do this trainee program?

Condition: if (26118 = 4 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when to when did you do this probationary year or probationary internship?

Condition: if (26118 = 5 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when to when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when to when did you have this job as a student assistant?

Condition: if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when to when did you do this internship?

Condition: if (h_etepi = 3)

26122 Since when do you have this side job?

if (26121 = 1) <<Attention, seasonal workers usually only work in certain months of the year. However, we want to include the entire period here, from the beginning of the phase in which the TP worked as a seasonal worker every year until the end of the phase. If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year if (26121 <> 1) If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/winter, 24=Spring/Easter, 27=Mid-year/summer, 30=Fall, 32=End of the year>>

|_|_|_|_|_|_|_| month

Refused [-97]

Don't know [-98]

|_|_|_|_|_|_|_| year

Refused [-97]

Don't know [-98]

if (h_etepi = 1, 2, 4) goto 26123

if (h_etepi = 3) goto 26125

autoif (h_etepi = 3) h_dauertan = 1

autoif (h_etepi = 3) 26124 = 1

autoif (h_etepi = 3) 26123 = 20102(intm/intj)

(20112(gebm/gebj) + 168) to 20102(intm/intj)

Variables

2 Individual follow-up

ts2311m	Start Employment episode - month	spEmp
ts2311y	Start Employment episode - year	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

26123 [NCS] (Until when did you do this?)

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|_|_|_|_|_|_|_| month

until today [-5]

Refused [-97]

Don't know [-98]

|_|_|_|_|_|_|_| year

until today [-5]

Refused [-97]

Don't know [-98]

if ((h_dauertan = 1, 3, 4) & h_etkurz = 0) goto 26125

if ((h_dauertan = 1, 3, 4) & h_etkurz = 1) goto 26126

if (h_dauertan = 2) goto 26124

autoif (26123 = -5) h_dauertan = 1

autoif (26123 = 20102(intm/intj)) h_dauertan = 2

autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3

autoif (26123 = -97, -98) h_dauertan = 4

autoif (26123 = -5) 26124 = 1

autoif (26123 = -5) 26123 = 20102(intm/intj)

Variables

ts2312m	End of employment episode (month)	spEmp
ts2312y	End of employment episode (year)	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (26121 = 1)

26124 Do you still do seasonal work?

Condition: if (26121 <> 1)

26124 And do you still do this today?

yes [1]

no, finished in interview month [2]

Refused [-97]

Don't know [-98]

if (h_etkurz = 0) goto 26125
if (h_etkurz = 1) goto 26126

autoif (26124 = 1) h_dauertan = 1

Variables		
ts2312c	Ongoing of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?

Full-time [1]

Part-time [2]

Refused [-97]

Don't know [-98]

goto 26126

Variables		
ts23218	Working hours at beginning	spEmp

2 Individual follow-up

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_ekurz = 0)

26126 How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?

Condition: if (h_ettyp = 4 OR h_ekurz = 1)

26126 How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?

Condition: if (26121 = 1)

26126 How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?

if (h_ekurz = 0) Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant. if (h_ekurz = 1) Two decimal places are allowed!

|__|__| , |__|__| hours per week

no fixed working hours [95]

more than 90 hours per week [94]

Refused [-97]

Don't know [-98]

Range: 0.00 - 90.00

if (26126 = 51 to 90, 94) goto 26127

if (26126 < 51 OR 26126 = 95) goto 26127Z

autoif () h_akt = 3

autoif (26124 = 1) h_akt = 1

autoif (26124 <> 1 & (26123 >= 20102(intm/intj) - 12)) h_akt = 2

autoif (26124 <> 1 & 26123(etendm) < 0 & 26123(etendj) = 20102(intj)) h_akt = 2

autoif (26124 <> 1 & 26123(etendm) < 0 & 26123(etendj) = (20102(intj) - 1) & 20102(intm) < 7) h_akt = 2

0 to 90, 94, 95, -97, -98

Variables

ts23219

Contractual/actual working time at the beginning of employment

spEmp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (h_akt = 1)

26128 And how is it today? Do you currently work full time or part time?

Condition: if (h_akt = 2, 3)

26128 And how was it at the end of this job in <26123>? Did you work full time or part time then?

Full-time [1]

Part-time [2]

Refused [-97]

Don't know [-98]

if ((h_akt = 1, 2) & 26121 = 1) goto 26130
 if ((h_akt = 1, 2) & 26121 <> 1) goto 26129
 if (h_akt = 3) goto 26140

Variables		
ts23221	Working hours at the end/today	spEmp

Condition: if (h_akt = 1)

26129 How many hours per week is your current working time !!according to your contract!!?

Condition: if (h_akt = 2)

26129 How many hours per week was your working time !!according to your contract!! at the end of your profession, i.e. in <26123>?

Two decimal places allowed! For teachers or trainee teachers: This does not mean the teaching workload, but the entire position.

|_|_|_|_|_|_|_| , |_|_|_| hours per week

no fixed working hours [95]

more than 90 hours per week [94]

Refused [-97]

Don't know [-98]

if (26129 = 51 to 90, 94) goto 26129a
 if ((26129 < 51 OR 26129 = 95) goto 26130

0 to 90, 94, 95, -97, -98

Variables		
ts23119	Contractual working time currently/at the end	spEmp

2 Individual follow-up

Condition: if (h_akt = 1)

26130 And how many hours per week do you currently work there !!actually!!?

Condition: if (h_akt = 2)

26130 And how many hours per week have you worked at the end of this job, in <26123> !! actually!!?

if (h_etkurz = 0) <<Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant.>> if (h_etkurz = 1) <<Two decimal places are allowed!>>

|_|_|_|_|_|_|_|_|_| , |_|_| hours per week

[0]

*if ((h_etty = 1, 2) & h_etkurz = 0) goto 26133
if ((h_etty = 3, 4) & h_etkurz = 0) goto 26140
if (h_etkurz = 1) goto 26160*

0 to 90, 94, 95, -97, -98

Variables

ts23223	Actual weekly working time, currently/at the end	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26133 Does it occur in your activity as <26109> that you work overtime?

Condition: if (h_akt = 2)

26133 Did it occur in your activity as <26109> that you worked overtime?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

*if (26133 = 1) goto 26134
if (26133 = 2, -97, -98) goto 26140*

Variables

ts23224	Overtime	spEmp
---------	----------	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (h_akt = 1)

26134 Are you given comp time, extra pay or no compensation for your overtime?

Condition: if (h_akt = 2)

26134 Were you given comp time, extra pay or no compensation for your overtime?

compensated through paid leave [1]

partly compensated through paid leave/partly paid [2]

paid [3]

not compensated for [4]

Refused [-97]

Don't know [-98]

if (h_akt = 1) goto 26135

if (h_akt = 2) goto 26140

Variables

ts23225	Type of compensation for overtime	spEmp
---------	-----------------------------------	-------

26135 What about last month? Did you work overtime last month?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26135 = 1) goto 26136

if (26135 = 2, -97, -98) goto 26140

Variables

ts23226	Overtime last month	spEmp
---------	---------------------	-------

26136	How many hours overtime was that?
_ _ hours	
<i>more than 90 hours [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 90	
<i>goto 26140</i>	

Variables		
ts23227	Number overtime hours in last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)	
26140	What kind of training is usually required to do this job?
Condition: if (26120 = 1)	
26140	What kind of training is usually required for your assignments?
Condition: if (26121 = 1)	
26140	What kind of training is usually required for your work as a seasonal worker?
<<Read the options aloud until the target person agrees.>>	
no qualification [1]	<input type="checkbox"/>
a training on the job [2]	<input type="checkbox"/>
a completed vocational training [3]	<input type="checkbox"/>
a completed training at a Fachschule [4]	<input type="checkbox"/>
a master craftsman's/craftswoman's certificate or technician certificate [5]	<input type="checkbox"/>
a completed higher education qualification (university of applied sciences or university) [6]	<input type="checkbox"/>
a doctorate or habilitation [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_ettyp = 1, 2)) goto 26141</i>	
<i>if (h_ettyp = 3, 4) goto 26147</i>	

Variables		
ts23228	Type of required training	spEmp

Questions to currently or last year employed

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (h_akt = 1 & h_ettyp = 1)

26141 Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to the present. Does your company have a shop agreement governing continuing education?

Condition: if (h_akt = 1 & 26120 = 1)

26141 Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to the present. Does your temp agency have a shop agreement governing continuing education?

Condition: if (h_akt = 1 & 26121 = 1)

26141 Now, I'd like to ask about your professional continuing education during your seasonal work from <26122> to the present. Does your company have a shop agreement governing continuing education?

Condition: if ((h_akt = 2, 3) & h_ettyp = 1)

26141 Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your company have a shop agreement governing continuing education?

Condition: if ((h_akt = 2, 3) & 26120 = 1)

26141 Now, I'd like to ask about your professional continuing education during your temporary work from <26122> to <26123>. Did your temp agency have a shop agreement governing continuing education?

Condition: if ((h_akt = 2, 3) & 26121 = 1)

26141 Now, I'd like to ask about your professional continuing education during your job as a seasonal worker from <26122> to <26123>. Did your company have a shop agreement governing continuing education?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 26142

Variables

ts23229	Further education in company: company agreement	spEmp
---------	---	-------

2 Individual follow-up

Condition: if (h_akt = 1)

26142 Is there a regular further education plan for the employees there?

Condition: if (h_akt = 2, 3)

26142 Was there a regular further education plan for the employees there?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 26143

Variables

ts23230	Further education in company: planning	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26143 Does your company finance or provides classes or training courses?

Condition: if (h_akt = 2, 3)

26143 Did your company finance or provides classes or training courses?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 26144

Variables

ts23231	Further education in company: financing	spEmp
---------	---	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (h_akt = 1)		
26144	Is there a staff member, unit or department responsible for training or further education?	
Condition: if (h_akt = 2, 3)		
26144	Was there a staff member, unit or department responsible for training or further education?	
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 26145		
Variables		
ts23232	Further education in company: responsible person	spEmp

End Questions to currently or last year employed

Condition: if (h_akt = 1)		
26145	Has your current employer offered you time off from work to attend courses and classes?	
Condition: if (h_akt = 2)		
26145	Did your former employer offer you time off from work to attend courses and classes?	
Condition: if (h_akt = 3 & h_etty = 1)		
26145	Now, I'd like to ask about your professional continuing education during your job as <26109> from <26122> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?	
Condition: if (h_akt = 3 & 26120 = 1)		
26145	Now, I'd like to ask about your professional continuing education during your temp work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?	
Condition: if (h_akt = 3 & 26121 = 1)		
26145	Now, I'd like to ask about your professional continuing education during your seasonal work from <26123> to <26123>. Did your employer at the time offer to release you from work to attend training sessions and courses?	
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 26146		
Variables		
ts23233	Vocational further education: offer to release from working time	spEmp

Condition: if (h_akt = 1)

26146 Has your current employer offered to pay for you to attend courses, give you a subsidy, or otherwise support you financially?

Condition: if (h_akt = 2, 3)

26146 Did your former employer offer to pay for you to attend courses, give you a subsidy or otherwise support you financially?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 26147

Variables

ts23234	Vocational further education: offer financial support	spEmp
---------	---	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (h_akt = 1 & h_ettyp = 1)	
26147	While working as a(n) <26109> from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?
Condition: if ((h_akt = 2, 3) & h_ettyp = 1)	
26147	During your activity as a(n) <26109> from <26122> to <26123>, did you attend training courses or classes, which you have not mentioned yet so far?
Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4))	
26147	While working from <26122> to the present, have you taken courses or training programs that you haven't mentioned already?
Condition: if ((h_akt = 2, 3) & (h_ettyp = 2, 3, 4))	
26147	While working from <26123> to <26123>, did you take courses or training programs that you haven't mentioned already?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (26147 = 1 & (h_akt = 1, 2)) goto 35100Z if (26147 = 1 & h_akt = 3) goto 26160 if (26147 = 2, -97, -98) goto 26160</p> <p>autoif (26147 = 1) h_kursherk = 26108 autoif (26147 = 1) h_kursstart = 26122 autoif (26147 = 1) h_kursende = 26123 autoif (26147 = 1) h_kursdauertan = 26124 autoif (26147 = 1 & (26118 <> 1 to 6, 9) & (26119 <> 1, 2)) h_kursaktiv = 260 autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261 autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262 autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263 autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264 autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266 autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267 autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268 autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269</p>	

Variables		
ts23235	Attendance of training courses/courses	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Where is your place of work, in Germany or abroad?

Condition: if ((h_akt = 2, 3) & ((h_ettyp <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Where was your place of work, in Germany or abroad?

Condition: if (h_akt = 1 & h_ettyp = 2)

26160 Where are you usually located, in Germany or abroad?

Condition: if ((h_akt = 2, 3) & h_ettyp = 2)

26160 Where were you usually located, in Germany or abroad?

Condition: if (h_akt = 1 & 26111 = 5)

26160 Where is your company located, in Germany or abroad?

Condition: if ((h_akt = 2, 3) & 26111 = 5)

26160 Where was your company located, in Germany or abroad?

in Germany [1]

abroad [2]

Refused [-97]

Don't know [-98]

Modul35: 35102 = 260 to 269

if (26160 = 1) goto 26161

if (26160 = 2) goto 26164

if ((26160 = -97, -98) & h_etkurz = 0) goto 26166

if ((26160 = -97, -98) & h_etkurz = 1) goto 26169Z

Variables

ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in Germany/abroad (edited)	spEmp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (h_akt = 1 & ((h_etty <> 2 & 26111 <> 5) OR h_ekurz = 1))

26161 Can you tell me the town or municipality where your place of work is located?

Condition: if ((h_akt = 2, 3) & ((h_etty <> 2 & 26111 <> 5) OR h_ekurz = 1))

26161 Can you tell me the town or municipality where your place of work was located?

Condition: if (h_akt = 1 & h_etty = 2)

26161 Can you tell me the town or municipality where you are usually located?

Condition: if ((h_akt = 2, 3) & h_etty = 2)

26161 Can you tell me the town or municipality where you were usually located?

Condition: if (h_akt = 1 & 26111 = 5)

26161 Can you tell me the town or municipality where your company is located?

Condition: if ((h_akt = 2, 3) & 26111 = 5)

26161 Can you tell me the town or municipality where your company was located?

Please select place names from the list! Assign according to current area status!

|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|

Municipality list

changing locations [-5]

Not in list [-96]

Refused [-97]

Don't know [-98]

Range: 0 - 999,999,999

if ((26161 <> -96, 1011) & h_ekurz = 0) goto 26166

if ((26161 <> -96, 1011) & h_ekurz = 1) goto 26169Z

if (26161 = 1011) goto 26163b

if (26161 = -96) goto 26162

Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237_g4O	Location of workplace (district)	spEmp

Condition: if (h_akt = 1)

26164 In which country is that?

Condition: if (h_akt = 2, 3)

26164 In which country was that?

Please select country names from the list.

Country List [999997]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (26164 = -96) goto 26165

if (26164 <> -96 & h_etkurz = 0) goto 26166

if (26164 <> -96 & h_etkurz = 1) goto 26169Z

Variables

ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (h_etryp <> 2 & (26111 <> 5, 7) & h_akt = 1)

26166 To which sector or branch of industry does the company at which you work belong?

Condition: if (h_etryp <> 2 & (26111 <> 5, 7) & h_akt = 2, 3)

26166 To which sector or branch of industry did the company at which you worked belong?

Condition: if (h_etryp = 2 & h_akt = 1)

26166 To which sector or branch of industry does the company belong to which you are primarily deployed?

Condition: if (h_etryp = 2 & h_akt = 2, 3)

26166 To which sector or branch of industry did the company belong to which you were primarily deployed?

Condition: if (26111 = 7 & h_akt = 1)

26166 To which sector or branch of industry does the client for which you primarily work belong?

Condition: if (26111 = 7 & h_akt = 2, 3)

26166 To which sector or branch of industry did the client for which you primarily worked belong?

Condition: if (26111 = 5 & h_akt = 1)

26166 To which sector or branch of industry does your company belong?

Condition: if (26111 = 5 & h_akt = 2)

26166 To which sector or branch of industry did your company belong?

Ask exactly whether production company, wholesale or retail industry, what kind of service, the type of business. E.g. not industry, but electrical industry; not industry, but retail industry; not public service, but hospital. By company we mean the local business unit.



Refused [-97]

Don't know [-98]

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1

Economic sector (WZ 2008)

spEmp

Condition: if ((h_etryp = 1, 3) & h_akt = 1)

26167 Do you work in the public sector?

Condition: if ((h_etryp = 1, 3) & h_akt = 2, 3)

26167 Did you work in the public sector then?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 1)

26167 Do you primarily work in the public sector?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 2, 3)

26167 Did you primarily work in the public sector then?

In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (h_etryp = 2 OR 26111 = 7) goto 26168

if (h_etryp = 1, 3) goto 26169

Variables

ts23241	Public sector	spEmp
---------	---------------	-------

Condition: if (26120 = 1)

26168 How many different placements/companies did you work for as a temporary from <26122> to <26123>?

Condition: if (26121 = 1)

26168 How many different operations have you worked for as a seasonal worker from <26122> to <26123>?

Condition: if (26111 = 7)

26168 How many different clients have you worked for as a freelancer/contractor from <26122> to <26123>?

If necessary, let respondent estimate.

|_|_|_|_|_|_|_| Companies

not employed in any company [-5]

Refused [-97]

Don't know [-98]

goto 26169

Variables

ts23242	Number of assigned companies	spEmp
---------	------------------------------	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))

26169 How many people, including yourself, are employed in this company?

Condition: if ((h_akt = 2, 3) & 26120 <> 1 & 26121 <> 1 & (26111<> 5, 7))

26169 How many people, including yourself, were employed in this company?

Condition: if (h_akt = 1 & 26120 = 1)

26169 How many people, including yourself, are employed in this temporary employment agency?

Condition: if ((h_akt = 2, 3) & 26120 = 1)

26169 How many people, including yourself, were employed in this temporary employment agency?

Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))

26169 How many people, including yourself, are employed there (approximately)?

Condition: if ((h_akt = 2, 3) & (26121 = 1 OR 26111 = 7))

26169 How many people, including yourself, were employed there (approximately)?

Condition: if (h_akt = 1 & 26111 = 5)

26169 How many employees do you have in your company?

Condition: if ((h_akt = 2, 3) & 26111 = 5)

26169 How many employees did you have in your company (at the end)?

Read the options aloud only if necessary. By company we mean the local business unit. Click "no employees" only for self-employed individuals who have no employees in their business except of themselves.

1 to less than 5 [1]

5 to less than 10 [2]

10 to less than 20 [3]

20 to less than 50 [4]

50 to less than 100 [5]

100 to less than 200 [6]

200 to less than 250 [7]

250 to less than 500 [8]

500 to less than 1,000 [9]

1,000 to less than 2,000 [10]

2,000 and more [11]

Refused [-97]

Don't know [-98]

goto 26169Z

Variables

ts23243	Company size	spEmp
---------	--------------	-------

2 Individual follow-up

Condition: if (h_etty = 1, 3)

26179b Let' s get back to your job as <26109>. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Condition: if (26120 = 1)

26179b Let' s get back to your job as temporary worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Condition: if (26121 = 1)

26179b Let's return to your work as a seasonal worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Probationary and training period does not count as temporarily.

limited [1]

unlimited [2]

Refused [-97]

Don't know [-98]

if (26179b = 1) goto 26180b
if (26179b = 2, -97, -98) goto 26183bZ

Variables

ts23310	Time limit	spEmp
---------	------------	-------

Condition: if (h_akt = 1)

26180b Has this position been converted to permanent employment during the period since <26122>?

Condition: if (h_akt = 2, 3)

26180b Was this position converted to permanent employment between <26122> and <26123>?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26180b = 1) goto 26181b
if (26180b = 2, -97, -98) goto 26183bZ

Variables

ts23320	Conversion to permanent contract	spEmp
---------	----------------------------------	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

26181b When was the position converted from a fixed-term to a permanent position?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 26183bZ

Variables

ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (month)	spEmp

26183b Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?

if (h_etalpe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.

yes [1]

no [2]

no, but a vocational training program [-6]

Refused [-97]

Don't know [-98]

if 26183b = 1 goto 26187Z

if (26183b = 2, -6, -97, -98) goto 26186

Variables

ts23244	Subsequent employment with the same employer	spEmp
---------	--	-------

Condition: if (26120 = 1)

26184b At the end of this employment as a temporary worker in <26123>, did you get a permanent job offer from one of your companies?

Condition: if (26121 = 1)

2 Individual follow-up

26184b	At the end of this employment as a seasonal worker in <26123> did you get a permanent job offer from an employer?
Condition: if (26118 = 1)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Volontariat?
Condition: if (26118 = 2)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Referendariat or vicariate?
Condition: if (26118 = 3)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this trainee program?
Condition: if (26118 = 4)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this probationary year or probationary internship?
Condition: if (26118 = 5)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this pharmaceutical internship?
Condition: if (26118 = 7, 8)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you worked as student assistant?
Condition: if (26118 = 9)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this internship?
Condition: if (26118 = -97, -98)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company?
Condition: if (26119 = 1)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this ABM job [labor market measure job]?
Condition: if (26119 = 2)	
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this one-euro-job or this occasional job?
<i>This does !!not!! include a vocational training with the same employer, but only a further employment.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>no, but a vocational training [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (26184b = 1) goto 26185b</i>	
<i>if (26184b = 2, -6, -97, -98) goto 26186</i>	

Variables		
ts23245	Permanent job offer at the end of employment	spEmp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

26185b Did you accept this offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26187Z	

Variables		
ts23246	Offer accepted	spEmp

Condition: if (26179b <> 1 OR 26180b <> 2)	
26186 Did you resign yourself at the end of this employment or were you dismissed?	
Condition: if (26179b = 1 & 26180b = 2)	
26186 Did you resign yourself at the end of this employment, were you dismissed or did the temporary employment end as agreed?	
<i><< If the employment contract was terminated by mutual agreement, please ask who took the initiative and record the termination of the contract accordingly as a termination by the employee (resigned himself/herself) or employer (was dismissed). Do not read the options aloud. >></i>	
resigned myself [1]	<input type="checkbox"/>
was dismissed [2]	<input type="checkbox"/>
the temporary employment ended as agreed [3]	<input type="checkbox"/>
does not apply: respondent took parental leave [-22]	<input type="checkbox"/>
does not apply: respondent retired or took early retirement [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
1: resigned myself 2: was dismissed (if 26179b = 1 & 26180b = 2) 3: the temporary employment ended as agreed	

Variables		
ts23247	Job termination	spEmp

Condition: if (26180b <> 1)

26187 How many fixed-term contracts did you have at the end of your employment with this employer?

Condition: if (26180b = 1)

26187 How many fixed-term contracts did you have with this employer before your employment became permanent?

In case of uncertainty: Please add up here your first fixed-term contract and all contract extensions with this employer. In case of uncertainty: Have an approximate number estimated.

|__|__| Number of fixed-term contracts

Refused [-97]

Don't know [-98]

Range: 0 - 99

goto 26201Z

0 to 99, -97, -98

Variables

ts23248	Successive contracts	spEmp
---------	----------------------	-------

Questions about income (current and past employments)

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (26111 <> 5 & h_ekurz = 0 & h_akt = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & h_ekurz = 0 & (h_akt = 2, 3))

26201 What was your **!!net!!** income in the last month of your work as <26109>? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (h_ekurz = 1 & h_akt = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? We only mean the money you were paid out last month.

Condition: if (h_ekurz = 1 & (h_akt = 2, 3))

26201 What was your **!!net!!** income in the last month of your work as <26109>? We only mean the money you were paid out in the last month of this job.

Condition: if (26111 = 5 & h_akt = 1)

26201 Please estimate your current monthly profit **!!after!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & (h_akt = 2, 3))

26201 Please estimate your monthly profit **!!after!!** taxes at the end of your work as <26109>.

if (h_ekurz = 0) In case of uncertainty, have monthly amount estimated. if (h_ekurz = 1) In case of uncertainty: have monthly amount estimated. Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|_|_|_|_|_|_|_|_|_| euros

Refused [-97]

Don't know [-98]

Range: 0 - 99,999,999

*if (26201 >= 0 & h_ekurz = 0) goto 26205
if ((26201 = -97, -98) & h_ekurz = 0) goto 26202
if (h_ekurz = 1) goto 26214aZ*

0 to 99999999, -97, -98

Variables

ts23410	Net income, open	spEmp
---------	------------------	-------

Condition: if (h_akt = 1)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Has your net income/profit after taxes been less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more in the last month of your employment?

less than 1,500 euros [1]

1,500 to less than 3,000 euros [2]

3,000 euros and more [3]

Refused [-97]

Don't know [-98]

if (26202 = 1) goto 26203
 if (26202 = 2) goto 26204
 if (26202 = 3) goto 26216
 if (26202 = -97, -98) goto 26205

Variables

ts23411	Net income, split	spEmp
---------	-------------------	-------

Condition: if (h_akt = 1)

26203 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26203 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1]

500 to less than 1,000 euros [2]

1,000 to less than 1,500 euros [3]

Refused [-97]

Don't know [-98]

goto 26205

Variables

ts23412	Net income, categories below 1,500 euros	spEmp
---------	--	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (h_akt = 1)

26204 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2, 3)

26204 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1]

2,000 to less than 2,500 euros [2]

2,500 to less than 3,000 euros [3]

Refused [-97]

Don't know [-98]

goto 26205

Variables

ts23413	Net income, categories 1,500 - 3,000 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26216 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26216 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1]

4,000 to less than 5,000 euros [2]

5,000 euros and more [3]

Refused [-97]

Don't know [-98]

goto 26205

Variables

ts23414	Net income, categories above 3,000 euros	spEmp
---------	--	-------

Condition: if (26111 <> 5 & h_akt = 1)

26205 And what was your **!!gross!!** income for your work as <26109> last month? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & (h_akt = 2, 3))

26205 And what was your **!!gross!!** income in the last month of your work as <26109>? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 = 5 & h_akt = 1)

26205 Please estimate your current monthly profit **!!before!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & (h_akt = 2, 3))

26205 Please estimate your monthly profit **!!before!!** taxes at the end of your work as <26109>.

In case of uncertainty: have the monthly amount estimated.

|_|_|_|_|_|_|_|_|_| euros

Refused [-97]

Don't know [-98]

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206
 if (26205 >= 0 & (26201 = -97, -98)) goto 26212Z
 if (26205 = -97, -98) goto 26209

0 to 99999999, -97, -98

Variables

ts23510	Gross income, open	spEmp
---------	--------------------	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (h_akt = 1)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Is your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Was your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

less than 1,500 euros [1]

1,500 to less than 3,000 euros [2]

3,000 euros and more [3]

Refused [-97]

Don't know [-98]

if (26209 = 1) goto 26210

if (26209 = 2) goto 26211

if (26209 = 3) goto 26217

if (26209 = -97, -98) goto 26214aZ

Variables

ts23511	Gross income, split	spEmp
---------	---------------------	-------

Condition: if (h_akt = 1)

26210 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26210 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1]

500 to less than 1,000 euros [2]

1,000 to less than 1,500 euros [3]

Refused [-97]

Don't know [-98]

if (26210 = 1 to 3) goto 26212Z

if (26210 = -97, -98) goto 26214aZ

Variables

ts23512	Gross income, categories below 1,500 euros	spEmp
---------	--	-------

2 Individual follow-up

Condition: if (h_akt = 1)

26211 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2, 3)

26211 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1]

2,000 to less than 2,500 euros [2]

2,500 to less than 3,000 euros [3]

Refused [-97]

Don't know [-98]

if (26211 = 1 to 3) goto 26212Z
if (26211 = -97, -98) goto 26214aZ

Variables

ts23513	Gross income, categories 1,500-3,000 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26217 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2, 3)

26217 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1]

4,000 to less than 5,000 euros [2]

5,000 euros and more [3]

Refused [-97]

Don't know [-98]

if (26217 = 1 to 3) goto 26212Z
if (26217 = -97, -98) goto 26214aZ

Variables

ts23514	Gross income, categories above 3,000 euros	spEmp
---------	--	-------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if ((26205 <> -97, -98) & 26206 = 1)

26212 Does the amount that you indicated include child benefits, child allowances or family allowances?

Condition: if ((26205 <> -97, -98) & 26206 = 2)

26212 Does the gross income/profit before taxes that you indicated include child benefits, child allowances or family allowances?

Condition: if (26205 = -97, -98)

26212 Does this amount includes child benefits, child allowances or family allowances?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26212 = 1) goto 26213

if ((26212 = 2, -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26212 = 2, -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23521	Child benefit included in gross income	spEmp
---------	--	-------

26213 For how many children do you receive child benefits (child allowances, family allowances)?

Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.

|__|__| Children

Refused [-97]

Don't know [-98]

Range: 0 - 99

if (h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z

0 to 99, -97, -98

Variables

ts23522	Number of children receiving child benefits	spEmp
---------	---	-------

26214a Did you receive a 13th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26214a = 1) goto 26215a</i> <i>if (26214a = 2, -97, -98) goto 26214b</i>	

Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp

26215a How high was your 13th month's pay (gross)?	
<i>If not exactly known: Have the amount estimated.</i>	
_ _ _ _ _ _ _ euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
<i>goto 26214b</i> <i>0 to 9999999, -97, -98</i>	

Variables		
ts23541	Special payment: 13th month salary (gross)	spEmp

26214b Did you receive a 14th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26214b = 1) goto 26215b</i> <i>if (26214b = 2, -97, -98) goto 26214c</i>	

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

26215b How high was your 14th month's pay (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_|_| euros

Refused [-97]

Don't know [-98]

Range: 0 - 9,999,999

goto 26214c

0 to 9999999, -97, -98

Variables

ts23542	Special payment: 14th month salary (gross)	spEmp
---------	--	-------

26214c Did you receive Christmas bonus from your employer last year?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26214c = 1) goto 26215c

if (26214c = 2, -97, -98) goto 26214d

Variables

ts23533	Special payment: christmas bonus (yes/no)	spEmp
---------	---	-------

26215c How high was your extra Christmas bonus (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_|_| euros

Refused [-97]

Don't know [-98]

Range: 0 - 9,999,999

goto 26214d

0 to 9999999, -97, -98

Variables

ts23543	Special payment: christmas bonus (gross)	spEmp
---------	--	-------

26214d Did you receive holiday pay from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214d = 1) goto 26215d if (26214d = 2, -97, -98) goto 26214e	

Variables		
ts23534	Special payment: holiday pay (yes/no)	spEmp

26215d How high was that extra holiday pay (gross)	
<i>If not exactly known: Have the amount estimated.</i>	
_ _ _ _ _ _ _ _ euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214e	
0 to 9999999, -97, -98	

Variables		
ts23544	Special payment: holiday pay (gross)	spEmp

26214e Did you receive a performance-based bonus (profit-sharing) from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214e = 1) goto 26215e if (26214e = 2, -97, -98) goto 26214f	

Variables		
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

26215e How high was your performance-based bonus (profit-sharing) (gross)

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_|_| euros

Refused [-97]

Don't know [-98]

Range: 0 - 9,999,999

goto 26214f

0 to 9999999, -97, -98

Variables

ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp
---------	---	-------

26214f Did you receive any other extra payments from your employer last year?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26214f = 1) goto 26215f

if (26214f = 2, -97, -98) goto 26216Z

Variables

ts23536	Special payment: other (yes/no)	spEmp
---------	---------------------------------	-------

26215f How high was that extra payment (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_|_| euros

Refused [-97]

Don't know [-98]

Range: 0 - 9,999,999

goto 26216Z

0 to 9999999, -97, -98

Variables

ts23546	Special payment: other (gross)	spEmp
---------	--------------------------------	-------

END of employment episode loop

26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

Contact person's details, e-mail address and telephone number are included in the letter.

The informed consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is essential!

yes [1]

no [2]

[0]

goto 26401Z

Variables

tx80401	Willingness: Merging data from federal employment agency	TargetMethods
---------	--	---------------

27AL - Unemployment First survey SC3 B133

[AUX] Auxiliary variable: Person is currently working

yes [1]

no [0]

[0]

Variables

t779001	Auxiliary variable: person is currently employed	pTarget
---------	--	---------

Start of unemployment episode loop

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

[AUX] Auxiliary variable Current unemployment

End Unemployment episode no more than 12 months ago [1]

End Unemployment episode more than 12 months ago [0]

[0]

Variables

ts25901	Auxiliary variable Current unemployment	spUnemp
---------	---	---------

27103 [AUTO] Episode mode

First-time interview [1]

added in the X module [4]

[0]

goto 27106

autoif (30300 <> 8) 27103 = 1

autoif (30300 = 8) 27103 = 4

Variables

ts25300	Episode mode	spUnemp
---------	--------------	---------

2 Individual follow-up

Condition: if (27106 = 1 & 27103 <> 4)

27107 From when to when were you unemployed for the first time?

Condition: if (27106 > 1 OR 27103 = 4)

27107 From when to when was that?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

Refused [-97]

Don't know [-98]

Range: 1,000 - 9,999

goto 27108

Variables		
ts2511m	Start Unemployment episode (month)	spUnemp
ts2511y	Start Unemployment episode (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

27108 (Until when were you unemployed?)

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

until month ||||||

until today [-5]

Refused [-97]

Don't know [-98]

year ||||||

until today [-5]

Refused [-97]

Don't know [-98]

if (h_dauertan = 2) goto 27109

if (h_dauertan = 1, 3, 4) goto 27110

autoif (27108 = -5) h_dauertan = 1

autoif (27108 = 20102(intm/intj)) h_dauertan = 2

autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3

autoif (27108 = -97, -98) h_dauertan = 4

autoif (27108 = -5) 27109 = 1

autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables

ts2512m	End Unemployment episode (month)	spUnemp
ts2512y	End Unemployment episode (year)	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

27109 Are you currently unemployed?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 27110

autoif (27109 = 1) h_dauertan = 1

Variables

ts2512c	Ongoing of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)

27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?

Condition: if (27107 = -97, -98)

27110 Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (27110 = 1) goto 27111

if (27110 = 2, -97, -98) goto 27112

autoif () h_aktalo = 0

autoif (27109 = 1) h_aktalo = 1

autoif (27109 <> 1 & (27108 >= 20102(intm/intj) - 12)) h_aktalo = 1

autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = 20102(intj)) h_aktalo = 1

autoif (27109 <> 1 & 27108(alendm) < 0 & 27108(alendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktalo = 1

Variables

ts25201	Unemployment was registered from the start	spUnemp
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (27107 > 12/2004)

27111 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the beginning of this period of unemployment, that is <27107>?

Condition: if (27107 <= 12/2004)

27111 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the beginning of this period of unemployment, that is <27107>?

If ALG1 [unemployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "unemployment benefit in case of vocational further education" is assigned to the unemployment benefit/maintenance allowance! Instead of employment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job center".

unemployment benefits (also maintenance allowance, unemployment benefits 1) [1]

unemployment benefits 2 (e.g. Hartz IV) [2]

unemployment assistance [3]

no such support from the employment agency [4]

Refused [-97]

Don't know [-98]

goto 27112

1: Unemployment benefits (also maintenance allowance, stage I) if (27107 > 12/2004) 2: Unemployment benefits (stage II) (e.g., Hartz IV) if (27107 <= 12/2004) 3: Unemployment assistance 4: no such assistance from the employment agency

Variables

ts25202	Receipt of unemployment benefits (stage I) or unemployment assistance from the beginning	spUnemp
---------	--	---------

Condition: if (h_dauertan = 1)

27112 Are you currently registered as unemployed or looking for work?

Condition: if (h_dauertan = 2, 3)

27112 Were you eventually, i.e. in <27108 >, registered as unemployed or looking for work?

Condition: if (h_dauertan = 4)

27112 Were you eventually registered unemployed or looking for work?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (27112 = 1) goto 27113

if ((27112 = 2, -97, -98) & h_aktalo = 1) goto 27114

if ((27112 = 2, -97, -98) & h_aktalo = 0) goto 27117

Variables

ts25203	Registered unemployment at present/at end	spUnemp
---------	---	---------

Condition: if (h_dauertan = 1)		
27113 Are you currently receiving unemployment benefits (also maintenance payment, Arbeitslosengeld 1), Arbeitslosengeld 2 (e.g. through Hartz IV) or no such support from the employment agency?		
Condition: if ((h_dauertan = 2, 3) & 27108 > 12/2004)		
27113 Did you get unemployment benefits (stage I), unemployment benefits (stage II) (such as Hartz IV or welfare) or no compensation from the federal employment agency at the end of this period of unemployment, that is in <27108>?		
Condition: if ((h_dauertan = 3) & 27108 <= 12/2004)		
27113 Did you get unemployment benefits (stage I), unemployment assistance (welfare) or no benefits from the federal employment agency at the end of this period of unemployment, that is in <27108>?		
Condition: if (h_dauertan = 4)		
27113 Did you get unemployment benefits (also welfare, unemployment benefits stage I), unemployment assistance, unemployment benefits (stage II) (such as Hartz IV) or no benefits from the federal employment agency at the end of this period of unemployment?		
unemployment benefits (also maintenance allowance, unemployment benefits 1) [1]	<input type="checkbox"/>	
unemployment benefits 2 (e.g. Hartz IV) [2]	<input type="checkbox"/>	
unemployment assistance [3]	<input type="checkbox"/>	
no such support from the employment agency [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (h_aktalo = 1) goto 27114 if (h_aktalo = 0) goto 27117 1: Unemployment benefits (also maintenance allowance, stage I) if (27108 > 12/2004 OR (27108 = -97, -98)) 2: Unemployment benefits (stage II) (e.g., Hartz IV) if (27108 <= 12/2004 OR (27108 = -97, -98)) 3: Unemployment assistance 4: no such assistance from the employment agency		
Variables		
ts25204	Receipt of unemployment benefits or support at the end	spUnemp

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Can you estimate how many jobs you applied for during your period of unemployment from <27107> to <27108>?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 To give an estimate, how often did you apply for a position during your unemployment period?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27114 Can you estimate how many jobs you have applied for during your period of unemployment from <27107> to the present?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27114 To give an estimate, how often did you apply for a position during your unemployment period up to present?

Record the number, have it estimated if necessary.

|_|_|_| Number Applications

Refused [-97]

Don't know [-98]

Range: 0 - 999

goto 27115

Variables

ts25205	Number Job applications	spUnemp
---------	-------------------------	---------

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Have you ever been invited to a job interview during your unemployment period from <27107> to <27108>?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Have you ever been invited for a job interview during your unemployment period?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27115 Have you ever been invited to a job interview during your unemployment period from <27107> up to present?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27115 Have you ever been invited for a job interview during your unemployment period up to present?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (27115 = 1) goto 27116

if (27115 = 2, -97, -98) goto 27117

Variables

ts25206	Invitations to job interviews	spUnemp
---------	-------------------------------	---------

27116 And how many interviews did you go to during this time?

Record the number, have it estimated if necessary.

|__|__|__| Number job interviews

Refused [-97]

Don't know [-98]

Range: 0 - 999

goto 27117

Variables

ts25207	Number job interviews	spUnemp
---------	-----------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if ((h_dauertan = 2, 3) & (27107 <> -97, -98))

27117 Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in the period from <27107> to <27108> that you haven't yet reported?

Condition: if ((h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27117 Now let's talk about the professional development you received during this period of unemployment. Did you attend courses or training programs in this period that you haven't yet reported?

Condition: if (h_dauertan = 1 & (27107 <> -97, -98))

27117 Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs in the period from <27107> to the present that you haven't yet reported?

Condition: if (h_dauertan = 1 & (27107 = -97, -98))

27117 Now let's talk about the professional development you received during this period of unemployment. Have you attended courses or training programs during this period of unemployment to the present that you haven't yet reported?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 27118

Variables

ts25208	Attendance of training courses/courses during the period of unemployment	spUnemp
---------	--	---------

27118 And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (h_kurs = 1 & h_aktalo = 1) goto 35100Z
 if (h_kurs = 0 OR (h_kurs = 1 & h_aktalo = 0)) goto 27118Z
 autoif (27118 = 1 OR 27117 = 1) h_kurs = 1
 autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0
 autoif (h_kurs = 1 & h_aktalo = 1) h_kursherk = 27106
 autoif (h_kurs = 1 & h_aktalo = 1) h_kursstart = 27107
 autoif (h_kurs = 1 & h_aktalo = 1) h_kursende = 27108
 autoif (h_kurs = 1 & h_aktalo = 1) h_kursdauertan = 27109
 autoif (h_kurs = 1 & h_aktalo = 1) h_kursaktiv = 27

Variables

ts25209	Participation in vocational training programs financed by the employment agency	spUnemp
---------	---	---------

END of unemployment episode loop START Cross section: Social capital Labor market

Condition: if (h_erwerb = 0)

27201 Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?

Condition: if (h_erwerb = 1)

27201 Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (27201 = 1 & h_erwerb = 0) goto 27202
if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z

Variables		
th09211	Job search past 4 weeks	pTarget

27202 If you were offered a job, would you be able to take on this offer within two weeks?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 27202Z

Variables		
th09212	Availability	pTarget

29KI - Children First survey SC3 B132

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

29106	Now I'd like to ask you a few questions about children. Do you have your own children, foster children or adopted children?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29106 = 1) goto 29110Z</i> <i>if (29106 = 2, -97, -98) goto 29160</i>	

Variables		
tf33101	Own children	pTarget

START Children loop

[AUX] Age of the child	
less than 5 persons [1]	<input type="checkbox"/>
5 to 8 years [2]	<input type="checkbox"/>
8 to less than 15 years [3]	<input type="checkbox"/>
15 to less than 35 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>
<i>not assignable [-9]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts33103	Auxiliary variable: age of the child	spChild

29112 When was <29111> born? Please tell me month and year!

If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|_|_| month

Child deceased [-21]

Refused [-97]

Don't know [-98]

Range: 1 - 12

|_|_|_|_| year

Child deceased [-21]

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

if (29112 <> -21 & (29112(kigebj) >= 20106(gebj) + 12)) goto 29113
 if (29112 <> -21 & (29112(kigebj) < 20106(gebj) + 12)) goto 29112a
 if (29112 = -21) goto 29157Z

autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1
 autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1
 autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 7) + 1
 autoif (29112(kigebj) < 0) h_kiamonat = -9
 autoif (29112 = -21) 29115 = 2

autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1
 autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2
 autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3
 autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4
 autoif (h_kiamonat >= 420) h_kialter = 5
 autoif (h_kiamonat = -9) h_kialter = -9

Variables

ts3320m	Date of birth of the child (month)	spChild
ts3320y	Date of birth of the child (year)	spChild

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

29113 (And <29111> is male or female?)	
<i>Ask only in case of uncertainty!</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
Child deceased [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29113 <> -21) goto 29114 if (29113 = -21) goto 29157Z autoif (29113 = -21) 29115 = 2	

Variables		
ts33203	Gender of the child	spChild

29114 Is <29111> your biological child, your adoptive or your foster child?	
biological child [1]	<input type="checkbox"/>
Adoptive child [2]	<input type="checkbox"/>
foster child [3]	<input type="checkbox"/>
Child deceased [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29114 <> -21) goto 29115 if (29114 = -21) goto 29157Z autoif (29114 = -21) 29115 = 2	

Variables		
ts33204	biological child, adoptive or foster child	spChild

2 Individual follow-up

29115 And is <29111> still alive?	
Child is alive [1]	<input type="checkbox"/>
Child deceased [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29115 = 1) goto 29118</i> <i>if (29115 = 2, -97, -98) goto 29157Z</i>	

Variables		
ts33205	Is child still alive?	spChild

29118 Have you ever shared a household with <29111>?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29118 = 1) goto 29119Z</i> <i>if (29118 = 2 & (h_kialter = 2, 3, 4, 5, -9)) goto 29139rZ</i> <i>if (29118 = 2 & h_kialter = 1) goto 29157Z</i> <i>if ((29118 = -97, -98) & (h_kialter = 1, 2)) goto 29123</i> <i>if ((29118 = -97, -98) & (h_kialter = 3, 4, 5, -9)) goto 29139rZ</i>	

Variables		
ts33310	Shared a household with the child	spChild

START Sub-loop Living together dates

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (29119 = 1)

29119a From when to when did you live with <29111> in a single household? If you've lived with <29111> at different times, please tell me the first time period.

Condition: if (29119 > 1)

29119a From when to when did you live in one household with <29111> the next time?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|__|__| month

since the birth of the child [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 99

|__|__|__|__| year

since the birth of the child [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

Variables

ts3331m	Start date Living together with child (month)	spChildCohab
ts3331y	Start date Living together with child (year)	spChildCohab

2 Individual follow-up

29120 [NCS] (until when)

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|__|__| month

until today [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 99

|__|__|__|__| year

until today [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 9,999

if (h_dauertan = 1) goto 29122Z

if (h_dauertan = 2) goto 29121

if (h_dauertan = 3, 4) goto 29122

autoif (29120 = -5) h_dauertan = 1

autoif (29120 = 20102(intm/intj)) h_dauertan = 2

autoif (29120 > 0 & 29120 < 20102(intm/intj)) h_dauertan = 3

autoif (29120 = -97, -98) h_dauertan = 4

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

Variables

ts3332m	End date Living together with child (month)	spChildCohab
ts3332y	End date Living together with child (year)	spChildCohab

29121 Do you currently share a household with <29111>?

Yes, I am currently sharing a household with <29111> [1]

no, living together ended in the interview month [2]

Refused [-97]

Don't know [-98]

goto 29122Z

autoif (29121 = 1) h_dauertan = 1

Variables

ts3332c	Currently living together with child	spChildCohab
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END Sub-loop Living together dates

29123	Have you taken parental leave yourself for <29111>?
<i>TP can work 30 hours per week during parental leave.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29123 = 1) goto 29126Z if (29123 = 2, -97, -98) goto 29124	

Variables		
ts33206	Maternity leave, baby year, parental leave taken for the child	spChild

29124	Did you have the opportunity to take parental leave?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29139Z	

Variables		
ts33207	Opportunity to take maternity leave, baby year, parental leave	spChild

START Sub-loop Parental leave dates

[AUX]	Auxiliary variable Current parental leave
End Parental leave episode no more than 12 months ago [1]	<input type="checkbox"/>
End Parental leave episode more than 12 months ago [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts27120	Auxiliary variable Current parental leave	spParLeave

Condition: if (29126 = 1)

29126a From when to when did you take parental leave (the first time) for <29111>?

Condition: if (29126 > 1)

29126a From when to when did you next take parental leave for <29111>?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|__|__| month

since the birth of the child [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 99

|__|__|__|__| year

since the birth of the child [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

Variables

ts2711m	Start Parental leave (month)	spParLeave
ts2711y	Start Parental leave (year)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

29127 [NCS] (until when)

If another child is born during the parental leave, the parental leave ends with the birth of this child. If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year

|__|__| month

until today [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 99

|__|__|__|__| year

until today [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 9,999

if (h_dauertan2 = 2) goto 29128
if (h_dauertan2 = 1, 3, 4) goto 29129

autoif (29127 = -5) h_dauertan2 = 1
autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2
autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3
autoif (29127 = -97, -98) h_dauertan2 = 4
autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)
autoif (h_dauertan2 = 1) 29128 = 1
autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712m	End Parental leave (month)	spParLeave
ts2712y	End Parental leave (year)	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

29128 Are you still on parental leave for <29111>?	
yes, still on parental leave [1]	<input type="checkbox"/>
no, parental leave finished in interview month [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29129	
autoif (29128 = 1) h_dauertan2 = 1	
autoif (h_dauertan2 = 1) 29130 = 2	

Variables		
ts2712c	Ongoing of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (h_dauertan2 = 2, 3, 4)	
29129 Now let's talk about your professional development during this parental leave. Did you attend training sessions or courses during this time from <29126a> to <29127> that you have not mentioned yet?	
Condition: if (h_dauertan2 = 1)	
29129 Now let's talk about the professional development you received during this parental leave. Have you attended courses or training programs in the period from <29126a> to the present that you haven't yet reported?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (29129=1 & h_aktelt = 1) goto 35100Z if (29129=1 & h_aktelt = 0 & (h_dauertan2 = 2, 3, 4)) goto 29129a if (29129=1 & h_aktelt = 0 & h_dauertan2 = 1) goto 29131Z if ((29129= 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29129a if ((29129= 2, -97, -98) & h_dauertan2 = 1) goto 29131Z</p> <p>autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursaktiv = 29 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursherk = 29110 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursherk2 = 29126 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursstart = 29126a autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursende = 29127 autoif (29129 = 1 & (29127 >= 20102(intm/intj) - 12)) h_kursdauertan = 29128 autoif () h_aktelt = 0 autoif (29128 = 1) h_aktelt = 1 autoif (29128 <> 1 & (29127 >= 20102(intm/intj) - 12)) h_aktelt = 1 autoif (29128 <> 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = 20102(intj)) h_aktelt = 1 autoif (29128 <> 1 & 29127(kieuendm) < 0 & 29127(kieuendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktelt = 1</p>	

Variables		
ts27103	Attendance of training courses/courses during parental leave	spParLeave

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

29129a Were you employed (again) directly after this parental leave, i.e. since <29127>?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Modul35: 35102 = 29 & 35106 <> 1 if 29129a = 1 goto 29129b if 29129a = 2, -97, -98 goto 29130	

Variables		
ts27104	Employment after parental leave	spParLeave

29129b How many hours per week was your !!contractually agreed!! working time directly after your reentry?	
_ _ _ _ _ _ _ , _ _ _ hours per week	
no fixed working hours [95]	<input type="checkbox"/>
more than 90 hours per week [94]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29129b = 51 to 90, 94) goto 29129c if (29129b < 51 OR 29129b = 95) goto 29129d	

Variables		
ts27105	Contractual working time after reentry	spParLeave

29129d Did you start working for the same employer that you worked for before your parental leave again?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
not employed before parental leave [3]	<input type="checkbox"/>	
self-employed before parental leave [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29129d = 2) goto 29129e if (29129d = 1, 3, 4, -97, -98) goto 29130		
Variables		
ts27106	Employment after parental leave, Change of employer	spParLeave

29129e Did you have the opportunity to work for your old employer again?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29130		
Variables		
ts27107	Voluntary employer switch	spParLeave

END Sub-loop Parental leave dates

29139a We let's move on to the topics of childcare and school enrollment. Has <29111> already started school?		
<i>In case of questions: Enrollment means that the child attends school. Attending a preschool is regarded as school preparation and is not what is meant here.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29139b		
Variables		
ts27400	Attending elementary school	spChild

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

29139b [MF] Now let's move on to the supervision of <29111> in a typical working week. Is <29111> currently being cared for in a typical working week in one of the following institutions or by one of the following persons?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
[0] <input type="checkbox"/>		<input type="checkbox"/>
Nursery, daycare center or kindergarten (By "nursery, daycare center or kindergarten" we mean all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves)	<input type="checkbox"/>	<input type="checkbox"/>
[0] <input type="checkbox"/>		<input type="checkbox"/>
Childminder (Childminders are care takers who work for a fee and look after one or more children !!outside!! the parental household. The care takes place either in the private household of this person or in a facility purchased/rented by this person for the care.)	<input type="checkbox"/>	<input type="checkbox"/>
[0] <input type="checkbox"/>		<input type="checkbox"/>
Nanny (This includes paid care takers who look after one or more children !!within!! the parental household.)	<input type="checkbox"/>	<input type="checkbox"/>
[0] <input type="checkbox"/>		<input type="checkbox"/>
Au pair	<input type="checkbox"/>	<input type="checkbox"/>
[0] <input type="checkbox"/>		<input type="checkbox"/>
Other parent	<input type="checkbox"/>	<input type="checkbox"/>
[0] <input type="checkbox"/>		<input type="checkbox"/>
Grandparents	<input type="checkbox"/>	<input type="checkbox"/>
[0] <input type="checkbox"/>		<input type="checkbox"/>
Other relatives (This also includes the partner, the wife, the husband or the registered partner if he or she is not the other parent of the child.)	<input type="checkbox"/>	<input type="checkbox"/>
[0] <input type="checkbox"/>		<input type="checkbox"/>
Acquaintances or neighbors	<input type="checkbox"/>	<input type="checkbox"/>
[0] <input type="checkbox"/>		<input type="checkbox"/>
Daycare center or after-school care	<input type="checkbox"/>	<input type="checkbox"/>
[0] <input type="checkbox"/>		<input type="checkbox"/>

2 Individual follow-up

Another extracurricular professional after school care	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Currently none of these institutions/persons	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>if (h_kibvor = 0) goto 29139IZ if (kibga_1 = 1) goto 29139c if (kibga_1 = 0 & h_kibvor = 1) goto 29139cZ</i></p> <p><i>autoif () h_kibvor = 0 autoif (kibga_1 = 1 OR kibga_2 = 1 OR kibga_3 = 1 OR kibga_4 = 1 OR kibga_5 = 1 OR kibga_6 = 1 OR kibga_7 = 1 OR kibga_8 = 1 OR kibga_9 = 1 OR kibga_10 = 1) h_kibvor = 1</i></p> <p><i>if (h_kiamonat < 66) OR 29139a = 2) kibga_1 1: Nursery, daycare center or kindergarten (By "nursery, daycare center or kindergarten" we mean all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves) if (h_kiamonat < 66 OR 29139a = 2) kibga_2 2: Childminder (Childminders and carers who work for a fee and look after one or more children !! outside!! the parental household. The care takes place either in the private household of this person or in a facility purchased/rented by this person for the care.) if (h_kiamonat < 66 OR 29139a = 2) kibga_3 3: Nanny (This includes paid carers who look after one or more children !!within!! the parental household.) kibga_4 4: Au pair kibga_5 5: Other parent kibga_6 6: Grandparents kibga_7 7: Other relatives (This also includes the partner, the wife, the husband or the registered partner if he or she is not the other parent of the child.) kibga_8 8: Bekannte oder Nachbarn if (h_kiamonat > 96 OR 29139a = 1) kibga_9 9: Daycare center or after-school care if (h_kiamonat > 96 OR 29139a = 1) kibga_10 10: Another professional after-school care outside of school kibga_11 11: currently none of these institutions/persons kibga_12 12: refused kibga_13 13: don't know</i></p>		

Variables		
ts2741a	Childcare currently institution	spChild
ts2741b	Childcare currently childminder	spChild
ts2741c	Childcare currently nanny	spChild
ts2741d	Childcare currently au pair	spChild
ts2741e	Childcare currently other parent	spChild
ts2741f	Childcare currently grandparents	spChild
ts2741g	Childcare currently other relatives	spChild
ts2741h	Childcare currently acquaintances or neighbors	spChild
ts2741i	Childcare currently daycare center or after-school care	spChild
ts2741j	Childcare Child current professional after-school care	spChild

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

29139c How long is <29111> usually being cared for in total in a typical working week in the nursery, daycare center or kindergarten?

Please assign options!

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

Refused [-97]

Don't know [-98]

goto 29139cZ

Variables

ts2742a	Childcare currently: duration nursery, daycare center, kindergarten	spChild
---------	---	---------

29139d How long is <29111> usually being cared for in total in a typical working week by this childminder?

Please assign options!

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

Refused [-97]

Don't know [-98]

goto 29139dZ

Variables

ts2742b	Childcare currently: duration childminder	spChild
---------	---	---------

29139e How long is <29111> usually being cared for in total in a typical working week by this nanny?

Please assign options!

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

Refused [-97]

Don't know [-98]

goto 29139eZ

Variables

ts2742c	Childcare currently: duration nanny	spChild
---------	-------------------------------------	---------

29139f How long is <29111> usually being cared for in total in a typical working week by this au pair?

Please assign options!

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

Refused [-97]

Don't know [-98]

goto 29139fZ

Variables

ts2742d	Childcare currently: duration au pair	spChild
---------	---------------------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

29139g How long is <29111> usually being cared for in total in a typical working week by the other parent?		
<i>Please assign options!</i>		
less than 10 hours [1]	<input type="checkbox"/>	
10 to under 20 hours [2]	<input type="checkbox"/>	
20 to under 30 hours [3]	<input type="checkbox"/>	
30 to under 40 hours [4]	<input type="checkbox"/>	
40 hours and more [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 29139gZ</i>		

Variables		
ts2742e	Childcare currently: duration other parent	spChild

29139h How long is <29111> usually being cared for in total in a typical working week by the grandparents?		
<i>Please assign options!</i>		
less than 10 hours [1]	<input type="checkbox"/>	
10 to under 20 hours [2]	<input type="checkbox"/>	
20 to under 30 hours [3]	<input type="checkbox"/>	
30 to under 40 hours [4]	<input type="checkbox"/>	
40 hours and more [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 29139hZ</i>		

Variables		
ts2742f	Childcare currently: duration grandparents	spChild

29139i How long is <29111> usually being cared for in total in a typical working week by other relatives?

Please assign options! This also includes the spouse or registered partner if he or she is not the other parent of the child.

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

Refused [-97]

Don't know [-98]

goto 29139iZ

Variables

ts2742g	Childcare currently: duration other relatives	spChild
---------	---	---------

29139j How long is <29111> usually being cared for in total in a typical working week by acquaintances or neighbors?

Please assign options!

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

Refused [-97]

Don't know [-98]

goto 29139jZ

Variables

ts2742h	Childcare currently: duration acquaintances or neighbors	spChild
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

29139k How long is <29111> usually being cared for in total in a typical working week in daycare center or after-school care?

Please assign options!

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

Refused [-97]

Don't know [-98]

goto 29139kZ

Variables

ts2742i	Childcare currently: duration daycare center or after-school care	spChild
---------	---	---------

29139l How long is <29111> usually being cared for in total in a typical working week in another professional after-school care outside of school?

Please assign options!

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

Refused [-97]

Don't know [-98]

goto 29139lZ

Variables

ts2742j	Childcare currently: duration other care outside of school	spChild
---------	--	---------

2 Individual follow-up

Condition: if (h_kibvor = 0)

29139m Was <29111> at some point being cared for !!professionally!!? We are interested in whether <29111> was being cared for in a nursery, kindergarten, by a childminder, by an au pair or by another professional care facility or person.

Condition: if (h_kibvor = 1)

29139m Was <29111> already being !!professionally!! cared for before? We are interested in whether <29111> was already being cared for in a nursery, kindergarten, by a childminder, by an au pair or by another professional care facility or person before that.

Please assign options!

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (29139m = 1) goto 29139n

if (29139m = 2, -97, -98) goto 29139pZ

Variables

ts27401	Childcare before	spChild
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29139n In which institution or by whom was <29111> being cared for, when <29111> was being professionally cared for for the !!first time!!?

Please read the answer options aloud! If more than one facility or person was involved in the first period of care, information should be provided on the facility or person that was involved the most (the most hours in a typical workweek).

in a nursery, daycare center or kindergarten [1]

by a childminder [2]

by a nanny [3]

by an au pair [4]

in another institution or by another person [5]

Refused [-97]

Don't know [-98]

if (29139n = 1, 2, 3, 4, 5) goto 29139o

if (29139n = -97, -98) goto 29139pZ

Variables

ts27402	Childcare before: first facility or person	spChild
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

29139o And when did this care start? Please name the month and the year!

If the target person doesn't remember the starting year of the care, please offer help: "How old was your child when he or she came into this care? Based on the child's age and year of birth (<29112(kigebj)>), calculate the starting year of the first care together. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|__|__| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__|__|__| year

Refused [-97]

Don't know [-98]

goto 29139p

29112(kigebdatt) to 20102(intdat), -97, -98

Variables

ts2740m	Start of childcare month	spChild
ts2740y	Start of childcare year	spChild

29139p And how long was <29111> usually being cared for there in a typical working week?

Please assign the answer options!

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

Refused [-97]

Don't know [-98]

goto 29139pZ

Variables

ts27403	First childcare: duration per week	spChild
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29139q Although it will still take a while until then, let us now move on to your wishes for the school qualification of <29111>: Which school-leaving qualification do you wish for <29111>? !!Independently of the current state of development!! and also independently of which school-leaving qualification <29111> will !!probably!! make later.

Read the answer options aloud if necessary!

basic or qualified school-leaving qualification from a Hauptschule (also: Berufsbildungsreife, extended Berufsbildungsreife, Berufsreife, first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1]

school-leaving qualification from a Realschule/Mittlere Reife (also: intermediate school-leaving qualification, school-leaving qualification from a commercial school, school-leaving qualification from a Fachschule, Fachoberschulereife, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from a Oberschule (in Saxony)) [2]

Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3]

school-leaving qualification from a special needs school [4]

other qualification [5]

no school-leaving qualification [-5]

Refused [-97]

Don't know [-98]

goto 29139r

Variables

ts27430	Idealistic educational aspiration	spChild
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

29139r Now please think of everything you currently know about <29111>: Which school-leaving qualification will <29111> actually obtain one day?

Read the answer options aloud if necessary!

basic or qualified school-leaving qualification from a Hauptschule (also: Berufsbildungsreife, extended Berufsbildungsreife, Berufsreife, first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1]

school-leaving qualification from a Realschule/Mittlere Reife (also: intermediate school-leaving qualification, school-leaving qualification from a commercial school, school-leaving qualification from a Fachschule, Fachoberschulereife, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from a Oberschule (in Saxony)) [2]

Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3]

school-leaving qualification from a special needs school [4]

other qualification [5]

no school-leaving qualification [-5]

Refused [-97]

Don't know [-98]

goto 29139rZ

Variables

ts27431	Realistic educational aspiration	spChild
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29140 Is <29111> currently working full-time, part-time, work on the side or is <29111> non-working?		
<i>In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.</i>		
full-time employed [1]		<input type="checkbox"/>
part-time employed [2]		<input type="checkbox"/>
in a side job [3]		<input type="checkbox"/>
unemployed [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (29140 = 1, 2, -97, -98) goto 29144 if (29140 = 3, 4) goto 29140a		
Variables		
ts33209	Employment Child	spChild

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

29140a What is <29111> mainly doing at the moment?

Do not read the options aloud. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?

unemployed [1]

short-time work [2]

one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]

Partial retirement, regardless of phase [4]

general school education [5]

vocational training [6]

master craftsman/craftswoman/technician training [7]

course of study [8]

doctorate [9]

retraining, further training or further education [10]

on parental leave [11]

housewife/househusband [12]

ill/temporarily unable to work [13]

retiree, pensioner, (early) retirement [14]

(voluntary) military/community service, federal volunteers service, voluntary social/ecological/European year [15]

something else [16]

child not yet in school [17]

Refused [-97]

Don't know [-98]

if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29144

if (29140a = 5) goto 29142

if (29140a = 16) goto 29141

if (29140a = 17) goto 29157Z

if <h_kialter = -9> 17: child doesn't attend school yet

Variables

ts33210

Unemployment Child

spChild

2 Individual follow-up

29142a Does <29111> already goes to school?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (29142a = 1) goto 29142</i> <i>if (29142a = 2, -97, -98) goto 29157Z</i>		
Variables		
ts33229	School enrollment already completed	spChild

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

29142 What school does <29111> attend?

Read the options aloud only if necessary and have them assigned.

In case of school attendance abroad: Which school in Germany does this roughly correspond to?

If secondary school is stated, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

elementary school [1]	<input type="checkbox"/>
orientation stage , also trial stage [2]	<input type="checkbox"/>
Hauptschule [3]	<input type="checkbox"/>
Realschule [4]	<input type="checkbox"/>
combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [5]	<input type="checkbox"/>
comprehensive school, also integrated schools, integrated secondary school (Berlin) [6]	<input type="checkbox"/>
Waldorf school [7]	<input type="checkbox"/>
Gymnasium, also Kolleg [8]	<input type="checkbox"/>
special needs school, also special needs center [9]	<input type="checkbox"/>
other school [10]	<input type="checkbox"/>
School finished [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (29142 = 1 to 9, -97, -98) goto 29157Z if (29142 = 10) goto 29143 if (29142= -6) goto 29144</p> <p>1: elementary school if (h_kialter <> 2) 2: orientation stage, also trial stage if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: verbundene Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule if (h_kialter <> 2) 6: comprehensive schools, also integrated schools, integrated secondary school (Berlin) 7: Waldorf school if (h_kialter <> 2) 8: Gymnasium, also Kolleg 9: special needs school, also special needs center 10: other school</p>	

Variables

ts33212	Type of school Child	spChild
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29144 What is <29111>'s highest general school-leaving certificate?

Only read out and assign the options if necessary. If the Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For degrees acquired abroad: What would this degree approximately correspond to in Germany?

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [1]

qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [3]

school-based part of the Fachhochschulreife [entry qualification for universities of applied sciences] [4]

Fachhochschulreife [entry qualification for universities of applied sciences] [5]

other higher education entrance qualification (Abitur) [6]

other qualification [7]

no school-leaving qualification [-5]

Refused [-97]

Don't know [-98]

if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146
 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148
 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29150
 if (29144 = 7) goto 29145

Variables

ts33214	Highest school-leaving qualification child	spChild
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

29146	What type of training is <29111> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule [vocational school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school of public health, Fachschule Fachschule [school-based institutions of professional development] or training as a civil servant?)	
	apprenticeship (administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
	master craftsman/craftswoman or technician training [2]	<input type="checkbox"/>
	vocational training at a Berufsfachschule [vocational school] or Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] [3]	<input type="checkbox"/>
	vocational training at a school of public health [4]	<input type="checkbox"/>
	vocational training at a Fachschule [school-based institutions of professional development] [5]	<input type="checkbox"/>
	civil service training (civil service examination) [6]	<input type="checkbox"/>
	other training [7]	<input type="checkbox"/>
	<i>Refused [-97]</i>	<input type="checkbox"/>
	<i>Don't know [-98]</i>	<input type="checkbox"/>
	<i>if (29146 = 1 to 5, -97, -98) goto 29157Z</i> <i>if (29146 = 6) goto 29156</i> <i>if (29146 = 7) goto 29147</i>	
Variables		
ts33216	Vocational training Child	spChild

29148 Which educational institution is <29111> currently studying at? At a Berufsakademie [university of cooperative education] or cooperative state university, a college of public administration, a university of applied sciences or at a university?		
Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>	
College of public administration [2]	<input type="checkbox"/>	
University of applied sciences [3]	<input type="checkbox"/>	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>	
other institution [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z if (29148 = 5) goto 29149		
Variables		
ts33218	Study institution child	spChild

29150 What is the highest professional qualification <29111> currently has?
<i>This refers, for example, to whether he/she has completed an apprenticeship or a master craftsman/craftswoman qualification or a degree, such as a diploma. Do not read the options aloud, assign entries. If no degree, but only an institution is named: Ask for degree. In case of degrees acquired abroad, have them classified: What would have roughly corresponded to this degree in Germany?</i>

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, apprenticeship certificate, dual vocational training [1]	<input type="checkbox"/>
master craftsman/craftswoman certificate, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
certificate from a school of public health [4]	<input type="checkbox"/>
certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] [5]	<input type="checkbox"/>
certificate from a Fachschule [school-based institutions of professional development] (also Fachakademie [school-based institutions of professional development in Bavaria]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences (not specified) [14]	<input type="checkbox"/>
university (not specified) [15]	<input type="checkbox"/>
degree from a higher education institution (not specified) [16]	<input type="checkbox"/>
in-company apprenticeship [17]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no professional qualification [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<p><i>if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z</i> <i>if (29150 = 3) goto 29156</i> <i>if (29150 = 8, 9) goto 29154</i> <i>if (29150 = 10) goto 29155</i> <i>if (29150 = 12 to 16) goto 29153</i> <i>if (29150 = 21) goto 29151</i></p> <p><i>autoif (29150 = 10) 29154 = 4</i> <i>autoif (29150 = 11) 29154 = 4</i></p>	

Variables		
ts33220	Highest professional qualification Child	spChild

2 Individual follow-up

29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diploma, Master's degree, Magister, state examination or Doctorate?

Please do not read the options aloud.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]

Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]

Magister, state examination [3]

Doctorate [4]

other qualification [5]

Refused [-97]

Don't know [-98]

if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154

if (29153 = 3) goto 29155

if (29153 = 4) goto 29157Z

if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z

if (29153 = 5) goto 29153a

if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155

if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z

autoif (29153 = 3 & 29150 = 16) 29154 = 4

autoif (29153 = 4 & 29150 = 16) 29154 = 4

Variables

ts33223	Type Higher education qualification Child	spChild
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

29154	At which educational institution did <29111> acquire this qualification? At a Berufsakademie [university of cooperative education] or cooperative state university, at a college of public administration, a university of applied sciences or at a university?
Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29154 = 1, 2, -97, -98) goto 29157Z</i> <i>if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z</i> <i>if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155</i> <i>if (29154 = 5) goto 29154a</i>	

Variables		
ts33225	Degree awarding institution Child	spChild

29155	Has <29111> completed a doctorate, or is he/she currently doing his/her doctorate?
yes, doctorate completed [1]	<input type="checkbox"/>
yes, doctorate ongoing [2]	<input type="checkbox"/>
no [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29157Z</i>	

Variables		
ts33227	Doctorate Child	spChild

29156 Is/was this a civil service training for the subclerical, clerical, executive or administrative class?		
<i>Do not ask question if type of civil service training is indicated by the above qualification; then assign indication.</i>		
subclerical class [1]		<input type="checkbox"/>
clerical class [2]		<input type="checkbox"/>
executive class [3]		<input type="checkbox"/>
administrative class [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 29157Z		
Variables		
ts33228	Type of civil service training Child	spChild

END Children loop – START Cross section Children

29160 [AUTO] Minor children in the home		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
<i>if (29160 = 1) goto 29161</i> <i>if (29160 = 2) goto 29163Z</i> <i>autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1</i> <i>autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2</i>		
Variables		
t742003	Minor children in the household	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

29161 If you add it all up, how many hours per day do you spend caring for the children in your household on an average working day?

This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.

|__| |__| Number of hours per day

Refused [-97]

Don't know [-98]

Range: 0 - 24

goto 29162

Variables		
t744001	Time Childcare	pTarget

29162 Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?

By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

yes [1]

no [2]

does not apply (e.g. child is old enough) [-6]

Refused [-97]

Don't know [-98]

goto 29163Z

Variables		
t744002	Help Childcare	pTarget

29163 We're also interested in finding out how people help each other. In the next questions, I'm going to ask about any assistance that you've given people in your life, especially care-type help. Have you taken care of someone in the past twelve months because he or she was in poor health on a personal or voluntary basis or have you given this person help on a regular basis?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (29163 = 1) goto 29164
if (29163 = 2, -97, -98) goto 29166Z

Variables		
t745001	Nursing last 12 months	pTarget

2 Individual follow-up

29164 How often have you provided this type of care in the last twelve months?

Read the options aloud.

If the TP has provided more help at certain times, ask him/her to give the average for the last year.

daily or several times a week [1]

once a week or several times per month [2]

once a month or almost every month [3]

less frequently [4]

Refused [-97]

Don't know [-98]

goto 29166Z

Variables

t745002	Frequency care work	pTarget
---------	---------------------	---------

30X - Check module First survey SC3 B133

30108 [AUTO] Start date episode

|__|__| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

[0]

Range: 1,900 - 9,999

goto 30109

Variables

t27800a	Start date Episode (month)	spCourses
---------	----------------------------	-----------

t27800b	Start date Episode (end)	spCourses
---------	--------------------------	-----------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

30109 [AUTO] End date episode	
_ _ month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 30110	
$\text{autoif } (epstm = 1 \text{ to } 12) \text{ epstdat} = ((epstj - 1900) * 12) - epstm$ $\text{autoif } (epstm > 20) \text{ epstdat} = ((epstj - 1900) * 12) - 20$ $\text{autoif } ((epstm = -97, -98) \& epstj = ependj) \text{ epstdat} = ((epstj - 1900) * 12) + 1$ $\text{autoif } ((epstm = -97, -98) \& epstj < ependj) \text{ epstdat} = ((epstj - 1900) * 12) + 7$ $\text{autoif } ((epstm = -97, -98) \& (ependj = -97, -98)) \text{ epstdat} = ((epstj - 1900) * 12) + 7$ $\text{autoif } ((epstm = -97, -98) \& (epstj = -97, -98) \& (ependj <> -97, -98)) \text{ epstdat} = ependdat - 2$ $\text{autoif } (ependm = 1 \text{ to } 12) \text{ ependdat} = ((ependj - 1900) * 12) - ependm$ $\text{autoif } (ependm > 20) \text{ ependdat} = ((ependj - 1900) * 12) - 20$ $\text{autoif } ((ependm = -97, -98) \& ependj = epstj) \text{ ependdat} = ((ependj - 1900) * 12) + 12$ $\text{autoif } ((ependm = -97, -98) \& epstj < ependj) \text{ ependdat} = ((ependj - 1900) * 12) + 6$ $\text{autoif } ((ependm = -97, -98) \& (epstj = -97, -98)) \text{ ependdat} = ((ependj - 1900) * 12) + 6$ $\text{autoif } ((ependm = -97, -98) \& (ependj = -97, -98) \& (epstj <> -97, -98)) \text{ ependdat} = epstdat + 2$ $\text{autoif } ((ependj = -97, -98) \& (epstj = -97, -98)) \text{ ependdat} = -1$	

Variables		
t27800c	End date Episode (month)	spCourses
t27800d	End date Episode (year)	spCourses

30110 [AUTO] Episode is ongoing	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 30111	

Variables		
t27800e	Episode is ongoing	spCourses

START Recording of gap activities

2 Individual follow-up

30300 What did you do back then?	
had a job or a part-time job, or did an internship [1]	<input type="checkbox"/>
attended a general education school [2]	<input type="checkbox"/>
did a vocational preparation [3]	<input type="checkbox"/>
did a vocational training or have studied [4]	<input type="checkbox"/>
did voluntary service (e.g. federal volunteers service, voluntary social or ecological year, voluntary military service or international youth volunteers service) [5]	<input type="checkbox"/>
took care of your household/of your household or the children [6]	<input type="checkbox"/>
was on parental leave (maternity leave/baby year) [7]	<input type="checkbox"/>
was unemployed [8]	<input type="checkbox"/>
was ill/temporarily unable to work [9]	<input type="checkbox"/>
was retired (also occupational disability pension) [10]	<input type="checkbox"/>
was on vacation/holiday [11]	<input type="checkbox"/>
did a course or training course [13]	<input type="checkbox"/>
did something else [12]	<input type="checkbox"/>
<i>accidentally in episode recording, back to check module [-6]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<pre> if (30300= 1) goto 26107Z if (30300= 2) goto 22107Z if (30300= 3) goto 23107Z if (30300= 4) goto 24108Z if (30300= 5) goto 25106Z if (30300= 6, 7, 9, 10, 11, 13) goto 50106Z if (30300 = 12) goto 30301 if (30300= 8) goto 27106Z if (30300= -6) goto 30150 </pre>	
Variables	
ps29101	Type of gap episode
	spParentGap

30X out SC3E – X-Module output control

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

[AUX] Abitur/Fachhochschulreife [entrance qualification for universities of applied sciences] obtained in Germany (per check module)	
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]	<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]	<input type="checkbox"/>
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf30001	Abitur/Fachhochschulreife obtained in Germany (after check module)	pTarget

30604 [AUTO] TP has successfully completed a vocational training including the current wave.	
Vocational qualification available [1]	<input type="checkbox"/>
no vocational qualification available [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>Modul 31WB_SC3E: alle goto 64114Z (Modul 64bFÖSQS) autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1 autoif (NO(24140 = 1 & h_abE6 = 1)) 30604 = 2</i>	

Variables		
tf30002	successfully completed a vocational training program including the current wave	pTarget

30608 [AUTO] TP has successfully completed a higher education program including the current wave.	
degree available [1]	<input type="checkbox"/>
no degree available [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (ANY(h_abE6 = 1 & 24120 = 2)) goto 61200Z (Modul 40cABretro_SC3E) if (NO(h_abE6 = 1 & 24120 = 2)) goto 30609</i>	
<i>autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1 autoif (NO(24140 = 1 & (24111 = 6 to 10))) 30608 = 2</i>	

Variables		
tf30003	TP has successfully completed a higher education program including current wave.	pTarget

31WB SC3E Further education First survey E6E B133 Starting cohort 3

31202 Let us return to the subject of further training. So far you have reported that you have attended the following courses or training courses in the last 12 months: < [Kursliste] 35110> Have you also attended courses or training courses in the last 12 months that were not part of your vocational training or vocational preparation program?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (31202 = 1) goto 31203Z
if (31202 = 2, -97, -98) goto 31211

Variables		
t271040	Further courses	pTarget

31203 Let us return to the subject of further training. Have you attended courses or training courses in the last 12 months that were not part of your vocational training or vocational preparation program?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (31203 = 1) goto 31203Z
if (31203 = 2, -97, -98) goto 31211

Variables		
t271041	attended courses	pTarget

START Loop Further courses/training courses

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

31205 What exactly was the subject of this class/training course?

<<Record as detailed as possible; in case of general information such as "further vocational education" ask for concrete contents.>>



Refused [-97]

Don't know [-98]

goto 31206

Variables

t272000_g13	Content other course (course ID)	spFurtherEdu1
t272000_O	Course content	spFurtherEdu1

31206 How many hours did this course/training last in total?

Have the duration estimated if necessary!

|_|_| hours

999 hours and more [999]

Refused [-97]

Don't know [-98]

Range: 0 - 999

goto 31206a

0 to 999, -97, -98

Variables

t271043	Duration of the course	spFurtherEdu1
---------	------------------------	---------------

31206a Have you attended the course for professional or private reasons?

for professional reasons [1]

for private interest [2]

both [3]

Refused [-97]

Don't know [-98]

goto 31206b

Variables

t279040	professional/private reasons	spFurtherEdu1
---------	------------------------------	---------------

31206b How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?	
a lot of effort [1]	<input type="checkbox"/>
some effort [2]	<input type="checkbox"/>
little effort [3]	<input type="checkbox"/>
no effort at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 31206c	

Variables		
t279041	Motivation for course attendance	spFurtherEdu1

31206c Were you obligated to take part in this course?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (31206c = 1) goto 31206d</i> <i>if (31206c = 2, -97, -98) goto 31207</i>	

Variables		
t279042	Compulsory course/ course offer	spFurtherEdu1

31206d Who obliged you to participate?	
<i>Please read the options aloud! By employment agency we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).</i>	
your employer [1]	<input type="checkbox"/>
the employment office [2]	<input type="checkbox"/>
other [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 31207	

Variables		
t279043	Who obliged?	spFurtherEdu1

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

31207 Are you still attending this course/course today?	
yes, course is ongoing [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (31207 = 2, -97, -98) goto 31208 if (31207 = 1) goto 31210	

Variables		
t271048	Course is ongoing	spFurtherEdu1

31208 Did you quit this course/training prematurely or participate until the end?	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (31208 = 2) goto 31209 if (31208 = 1, -97, -98) goto 31210	

Variables		
t271049	Termination Course	spFurtherEdu1

31209	Have you received a certificate of attendance, a recognized license, another certificate or nothing for this course/training course?
certificate of attendance [1]	<input type="checkbox"/>
recognized license [4]	<input type="checkbox"/>
another certificate [5]	<input type="checkbox"/>
none of it [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 31210</i>	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

END Loop Further courses/training courses

31211	Learning can also take place completely outside of regulated courses or trainings, e.g. by Reading textbooks, by online learning programs or by attending lectures or job fairs. Have you done anything like this in the last 12 months? Please only think of things that were not part of your vocational training or vocational preparation.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 31211Z</i>	

Variables		
t271820	Informal learning	pTarget

32a QS2a – Person – Cross section 2 Starting cohort 3 (32aQS2aPerson SC3E) First survey E6E B133HS

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

32108	Now I have a couple of short questions about your health. How would you describe your health overall?
<i>Read the options aloud.</i>	
very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
moderate [3]	<input type="checkbox"/>
poor [4]	<input type="checkbox"/>
very poor [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 32109Z</i>	

Variables		
t521000	Self-rated health	pTarget

32109	Now a question about disability. A recognized disability can exist if one is physically, mentally or emotionally restricted in health. Then you can get an officially recognized degree of disability. How's that for you: Do you have an officially recognized disability?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (32109 = 1) goto 32111</i>	
<i>if (32109 = 2, -97, -98) goto 32130Z</i>	

Variables		
t524200	Recognized disability	pTarget

32111 In what year was the disability diagnosed?

In case of ambiguity: In which year was the disability last recognized?

|_|_|_|_| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 32110

20106(gebj) to 20102(intj), -97, -98

Variables

t524204	Year of diagnosis of disability	pTarget
---------	---------------------------------	---------

32110 What is the degree of disability today?

|_|_|_|_| Degree of disability %

Refused [-97]

Don't know [-98]

Range: 0 - 100

if (32110 = 30 to 49) goto 32110a

if (32110 < 30 OR 32110 > 49) goto 32130Z

0 to 100, -97, -98

Variables

t524205	Degree of disability	pTarget
---------	----------------------	---------

32110a Are you equal to severely disabled people?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (32110a = 1) goto 32110b

if (32110a = 2, -97, -98) goto 32130Z

Variables

t524206	Equal status for severely disabled persons	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

32110b In what year was equality recognized?		
_ _ _ _ _ _ _ _ year		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 32130Z 20106(gebj) to 20102(intj), -97, -98		
Variables		
t524207	Year of equal status	pTarget

32QS2c – Household Starting cohort 3 (32QS2cHaushalt SC3E) First survey E6E B133HS

32301 I now have a few questions about your household. How many persons are currently living in one household with you - including you and any children?		
<<"This means all persons who live and work together with you.">>		
_ _ Persons in household		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 99		
if (32301 > 1) goto 32301a if (32301 = 1, -97, -98) goto 32303 1 to 99, -97, -98		
Variables		
t741001	Size of household	pTarget

32301a How many of these <32301> persons are under 14 years old?		
Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.		
_ _ persons		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 0 - 99		
goto 32302 0 to (32301 - 1), -97, -98		
Variables		
t742001	Persons under the age of 14 in the household	pTarget

2 Individual follow-up

32302 [MF] And with whom are you currently living in your household?

Read the options aloud.

	not specified [0]	specified [1]
[0]		<input type="checkbox"/>
1: with spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: with your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: with your partner's children	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: with mother, stepmother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: with father, stepfather, foster father	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: with siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: with grandparent(s)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: with grandchild(ren)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: with father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: with other relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: with other, unrelated persons	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z

if (hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303

autoif (hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) h_eigenerHH = 0

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Variables		
t743021	Household members: spouse / partner	pTarget
t743022	Household members: own children / foster children / adoptive children	pTarget
t743023	Household members: your partner's children	pTarget
t743024	Household members: mother / stepmother / foster mother	pTarget
t743025	Household members: father / stepfather / foster father	pTarget
t743026	Household members: siblings	pTarget
t743027	Household members: grandparent(s)	pTarget
t743029	Household members: mother-in-law / father-in-law / parents-in-law	pTarget
t743030	Household members: with other relatives	pTarget
t743031	Household members: with other people, non-relatives	pTarget

32303 When did you set up your first household? Tell me the month and year.

*If no own household has been founded yet, press the corresponding button.
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year*

|__|__| month

no own household founded yet [-93]

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

no own household founded yet [-93]

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

*if (32303(hheig1j) = -93, -97, -98) goto 32313Z
if (32303(hheig1j) <> -93, -97, -98) goto 32304*

*autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1
autoif (32303(hheig1j) = -93, -97, -98) h_eigenerHH = 0*

20106(gebm/gebj) to 20102(intm/intj), -93, -97, -98

Variables		
tf3231m	Household established date (month)	pTarget
tf3231y	Household established date (year)	pTarget

2 Individual follow-up

32304	Was that also the time when you first moved out of your parents' house?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply because never lived with parents [3]	<input type="checkbox"/>
does not apply because never moved out [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32304 = 2) goto 32305 if (32304 = 1, 3, 4, -97, -98) goto 32313Z	

Variables		
tf32302	First move out of parents' house	pTarget

32305	When was the first time you moved out of your parents' house? (Please tell me the month and year.)
<i>If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year</i>	
_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32313Z 20106(gebm/gebj) to 20102(intm/intj), -97, -98	

Variables		
tf3233m	Date moved out of parents' house (month)	pTarget
tf3233y	Date moved out of parents' house (year)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (32301 = 1)

32314 Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and over per month?

Condition: if (32301 <> 1)

32314 Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

less than 1,500 euros [1]

1,500 to less than 3,000 euros [2]

3,000 euros and more [3]

Refused [-97]

Don't know [-98]

if (32314 = 1) goto 32315

if (32314 = 2) goto 32316

if (32314 = 3) goto 32316b

if (32314 = -97 -98) goto 32400Z

Variables

t510025	Monthly household income, split	pTarget
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32315 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

less than 500 euros [1]

500 to less than 1,000 euros [2]

1,000 to less than 1,500 euros [3]

Refused [-97]

Don't know [-98]

goto 32400Z

Variables

t510012	Monthly household income, classes under 1,500 euros	pTarget
---------	---	---------

32316	Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>	
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32400Z	

Variables		
t510013	Monthly household income, categories 1,500 - 3,000 euros	pTarget

32316b	Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>	
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32400Z	

Variables		
t510014	Monthly household income, categories over 3,000 euros	pTarget

32d QS2 – Cross section2 End Starting cohort 3 (32QS2dSchluss SC3E) First survey E6E B133HS

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

32520	Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.
_ _ minutes	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
if (32520 > -97) goto 32521 if (32520 = -97, -98) goto 32504	

Variables		
th80308	Estimated interview duration	pTarget

32521	Did you estimate the duration or did you look at the clock?
Duration estimated [1]	<input type="checkbox"/>
Looked at the clock [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32504	

Variables		
th80309	Estimated interview duration or checked duration on watch	pTarget

33Int Interviewer questions Starting cohort 3 (33Int SC3E) First survey E6E B133

33109	Were there problems during the survey?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (33109 = 1) goto 33110 if (33109 = 2) goto 33110Z	

Variables		
tx80326	Interviewer questions: problems	TargetMethods

35KU - Courses First survey SC3 B133

35102	[AUTO] Module and activity
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2 Individual follow-up

of this time [2401]	<input type="checkbox"/>
of this service [250]	<input type="checkbox"/>
of this voluntary social or ecological year [254]	<input type="checkbox"/>
of this federal volunteers service [255]	<input type="checkbox"/>
of this voluntary military service [256]	<input type="checkbox"/>
of this voluntary service abroad [257]	<input type="checkbox"/>
of the voluntary service <25108a> [258]	<input type="checkbox"/>
of this occupation [260]	<input type="checkbox"/>
of this Volontariat [261]	<input type="checkbox"/>
of this trainee program [262]	<input type="checkbox"/>
of this probationary year or probationary internship [263]	<input type="checkbox"/>
of this pharmaceutical internship [264]	<input type="checkbox"/>
of this internship [266]	<input type="checkbox"/>
of this ABM job [labor market measure job] [267]	<input type="checkbox"/>
of this one-euro job/this occasional job [268]	<input type="checkbox"/>
of this Referendariat [269]	<input type="checkbox"/>
of this unemployment [27]	<input type="checkbox"/>
of this parental leave (maternity leave/baby year) [29]	<input type="checkbox"/>
of this time as a housewife/househusband [306]	<input type="checkbox"/>
of this parental leave (maternity leave/baby year) [307]	<input type="checkbox"/>
of this illness/temporary inability to work [308]	<input type="checkbox"/>
of this time as a retiree [309]	<input type="checkbox"/>
of this vacation/holiday [310]	<input type="checkbox"/>
of this time [311]	<input type="checkbox"/>
of this time [313]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 35103	
autoif (h_kursaktiv) 35102 = h_kursaktiv	

Variables

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

t278000	Module and activity	spCourses
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35104 [AUTO] Start date episode		
_ _ month		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 12		
_ _ _ _ year		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1,900 - 9,999		
goto 35105		
autoif (h_kursstart) 35104 = h_kursstart		

Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

35105 [AUTO] End date episode		
_ _ month		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 12		
_ _ _ _ year		
Don't know [-98]	<input type="checkbox"/>	
Range: 1,900 - 9,999		
goto 35106		
autoif (h_kursende) 35105 = h_kursende		

Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

2 Individual follow-up

35106 [AUTO] Episode is ongoing		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
<p>if (35102 <> 313) goto 35107 if (35102 = 313) goto 35108</p> <p>autoif (h_kursdauer) 35106 = h_kursdauer autoif (35104 < 20102(intm/intj) - 12) h_epl = 1 autoif (35104 >= 20102(intm/intj) - 12) h_epl = 2 autoif (35102 = 313) 35107 = 1</p>		
Variables		
t27800e	Episode is ongoing	spCourses

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (h_epl = 1 & 35106 = 1)

35107 Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in since <20102(intm/intj) - 12> to the present?

Condition: if (h_epl = 1 & 35106 <> 1)

35107 Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <20102(intm/intj) - 12> until <35105>?

Condition: if (h_epl = 2 & 35106 = 1)

35107 Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to the present?

Condition: if (h_epl = 2 & 35106 <> 1)

35107 Now I have a couple of questions about courses and training programs that you attended in the past year during <35102 (value label)>. How many courses or training programs have you participated in from <35104> to <35105>?

In case of questions: Courses that started more than 12 months ago but ended last year should be included.

|__|__| Course number

no courses attended in last year [-6]

Refused [-97]

Don't know [-98]

Range: 0 - 99

if (35107 > 0) goto 35108
if (35107 <= 0) goto 35120Z

0 to 99, -6, -97, -98

Variables

t271000	Number of the attended courses/classes	spCourses
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Condition: if (35107 = 1)

35108 How many hours did this course/training course last in total?

Condition: if (35107 > 1)

35108 If you combine this training courses and courses: How many hours in total did they last?

Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.

|__|__|__| hours(s)

hours and more [999]

Refused [-97]

Don't know [-98]

Range: 0 - 999

goto 35109Z

0 to 999, -97, -98

Variables

t271001

Total duration of training courses

spCourses

START of the course loop

35109 [AUTO] Number of the course, limited to a maximum of 5 or the number mentioned in 35107 (if < 5). Exception for parental leave recorded in the KI-module: max. number = 3.

|__|

[0]

Range: 1 - 5

goto 35110

Variables

course_w1

1st course number

spCourses

course_w2

2nd course number

spCourses

course_w3

3rd course number

spCourses

course_w4

Course number

spCourses

course_w5

Course number

spCourses

course

Course number

spFurtherEdu1

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

Record as detailed as possible; for global information such as "further vocational education", ask for specific content.



Refused [-97]

Don't know [-98]

if (35107 = 1) goto 35115

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (course ID)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (course ID)	spCourses
t272011_w4O	Course content	spCourses
t272011_g13w4	Course content (course ID)	spCourses
t272011_w5O	Course content	spCourses
t272011_g13w5	Course content (course ID)	spCourses

35111 How many hours did this course/training course last in total?	
<i>Have the duration estimated if necessary!</i>	
_ _ _ hours(s)	
999 hours and more [999]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
goto 35115	

Variables		
t271011_w1	Course duration	spCourses
t271011_w2	Course duration	spCourses
t271011_w3	Course duration	spCourses
t271011_w4	Course duration	spCourses
t271011_w5	Course duration	spCourses

35115 Have you attended the course for professional or private reasons?	
for professional reasons [1]	<input type="checkbox"/>
for private interest [2]	<input type="checkbox"/>
both [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 35116	

Variables		
t279030_w1	professional/private reasons	spCourses
t279030_w2	professional/private reasons	spCourses
t279030_w3	professional/private reasons	spCourses
t279030_w4	professional/private reasons	spCourses
t279030_w5	professional/private reasons	spCourses

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

35116	How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?
a lot of effort [1]	<input type="checkbox"/>
some effort [2]	<input type="checkbox"/>
little effort [3]	<input type="checkbox"/>
no effort at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35117</i>	

Variables		
t279031_w1	Motivation for course attendance	spCourses
t279031_w2	Motivation for course attendance	spCourses
t279031_w3	Motivation for course attendance	spCourses
t279031_w4	Motivation for course attendance	spCourses
t279031_w5	Motivation for course attendance	spCourses

35117	Were you obligated to take part in this course?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (35117 = 1) goto 35118</i> <i>if ((35117 = 2, -97, -98) & (35107 > 1 OR (35107 = 1 & 35102 <> 313))) goto 35112</i> <i>if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z</i> <i>if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113</i>	

Variables		
t279032_w1	Compulsory course/ course offer	spCourses
t279032_w2	Compulsory course/ course offer	spCourses
t279032_w3	Compulsory course/ course offer	spCourses
t279032_w4	Compulsory course/ course offer	spCourses
t279032_w5	Compulsory course/ course offer	spCourses

35118 Who obliged you to participate?

Please read the options aloud! By employment agency we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).

your employer [1]

the employment office [2]

other [3]

Refused [-97]

Don't know [-98]

if (35107 > 1 OR (35107 = 1 & 35102 <> 313)) goto 35112

if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z

if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113

Variables

t279033_w1	Who obligated?	spCourses
t279033_w2	Who obligated?	spCourses
t279033_w3	Who obligated?	spCourses
t279033_w4	Who obligated?	spCourses
t279033_w5	Who obligated?	spCourses

35112 Are you still attending this course/course today?

yes, course is ongoing [1]

no [2]

Refused [-97]

Don't know [-98]

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

Variables

t271048	Course is ongoing	spFurtherEdu1
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

35113 Did you quit this course/training prematurely or participate until the end?	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (35113 = 1) goto 35114Z</i> <i>if (35113 = 2, -97, -98) goto 35114</i>	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses
t271013_w4	Course discontinued	spCourses
t271013_w5	Course discontinued	spCourses

35114 Have you received a certificate of attendance, a recognized license, another certificate or nothing for this course/training course?	
certificate of attendance [1]	<input type="checkbox"/>
recognized license [4]	<input type="checkbox"/>
another certificate [5]	<input type="checkbox"/>
none of it [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35114Z</i>	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

40bRC SC3E – Questions on social capital in vocational training for E6 Furst survey B133HS

41102 I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues would like to get ahead professionally. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 41104

Variables

t321333	Social capital: working environment – getting ahead professionally	pTarget
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41104 My colleagues and my superiors take the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 41105

Variables

t321317	Social capital: working environment – explaining new tasks	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

41105 I often have problems or conflicts with my colleagues and superiors.	
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41106	

Variables		
t321313	Social capital: working environment – conflicts	pTarget

41106 How many of your colleagues or their parents come from a country of origin other than Germany?	
<i>Read the options aloud. If there is only one colleague, give information for this one person.</i>	
nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41106Z	

Variables		
t321334	Social capital: personnel structure company – migrant background	pTarget

41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?

Read the options aloud.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41108</i>	

Variables		
t321234	Social capital: classmates – share migrant background	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (h_dual = 1)

41108 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Condition: if (h_dual = 2)

41108 To what extent do the following statements apply to your classmates? For most of my classmates, it is very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

does not have to attend vocational school/does not attend vocational school [-5]

Refused [-97]

Don't know [-98]

if (41108 = -5) goto 41114Z
if (41108 <> -5) goto 41109

Variables

t321233	Social capital: classmates – getting ahead professionally	pTarget
---------	---	---------

41109 Most of my classmates expect me to complete my vocational training successfully.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

if (h_dual = 2) goto 41110

if (h_dual = 1) goto 41114Z

Variables

t321209	Social capital: classmates – successfully complete vocational training	pTarget
---------	--	---------

41110 Most of my classmates are very ambitious in school.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 41111

Variables

t321210	Social capital: classmates – very ambitious at school	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

41111 Most of my classmates do not care how good they are in school.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 41112

Variables

t321211	Social capital: classmates – do not care about school	pTarget
---------	---	---------

41112 If I have problems in class, I can ask my classmates for help.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 41114

Variables

t321212	Social capital: classmates – asking for help	pTarget
---------	--	---------

41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.

Read the options aloud only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41114Z	

Variables		
t321813	Social capital: teachers – conflicts	pTarget

41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41116	

Variables		
t320409	Social capital: parents – importance vocational training/vocational preparation	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

41116	How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40617 = .) goto 41117 if (40617 <> .) goto 41120Z	

Variables		
t320415	Social capital: parents – importance of good grades during vocational training	pTarget

41117	How important is it to your parents that you get ahead professionally one day?
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41118	

Variables		
t320433	Social capital: parents – importance getting ahead professionally	pTarget

41118 How important is it to you in general what your parents expect from you in your vocational training and your professional career?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]

rather unimportant [2]

partly important [3]

rather important [4]

very important [5]

Refused [-97]

Don't know [-98]

goto 41120Z

Variables

t320416	Social capital: importance of parents' opinion	pTarget
---------	--	---------

41121 Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

have no friends [-6]

friends have no opinion [-5]

Refused [-97]

Don't know [-98]

if (41121 = -6 OR 40622 <> .) goto 41123Z

if (41121 <> -6 & 40622 = .) goto 41122

Variables

t320109	Social capital: friends – successfully complete vocational training	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

41122	Most of my friends think getting ahead professionally is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?
<i>Read the options aloud only if necessary. If there is only one friend, give information about this one person.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41123Z	

Variables		
t321133	Social capital: friends – getting ahead professionally	pTarget

40cABretro SC3E Follow-up survey on quality of vocational training and social capital for already completed episodes First survey E6E B133HS

[AUX] Training place	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] Dual vocational training	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTarget

61202 We would like to come back to your already completed training. If you think of the classes at vocational school during your training at that time - how much do the following statements apply? In class, the most important things were often summarized again.

Read the options aloud. If TP has already completed more than one training: Please refer to the most recent training.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61203

Variables

t253002	Training quality vocational school: summary (retro.)	pTarget
---------	--	---------

61203 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61204

Variables

t254003	Training quality vocational school: help (retro.)	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61204 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61205

Variables

t254004	Training quality Vocational school: communication in case of problems (retro.)	pTarget
---------	--	---------

61205 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61206

Variables

t255003	Training quality vocational school: difficulty tasks (retro.)	pTarget
---------	---	---------

61206 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61207

Variables

t255004	Training quality vocational school: types of tasks (retro.)	pTarget
---------	---	---------

61207 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) Tasks that were learned in the company or facility were also taught in school.

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61208

Variables

t252003	Training quality vocational school: theoretical embedding (retro.)	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61208 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) There were projects in training which were planned and implemented jointly by the company or facility and the vocational school.

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61209

Variables

t252004	Training quality vocational school: cooperation school-company (retro.)	pTarget
---------	---	---------

61209 When you think about the training situation in your company or facility during your training at that time - how much do the following statements apply? The structure of the company or institution was transparent to me.

Read the options aloud if necessary. Structure means, for example, which departments there were and what tasks they had.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61210

Variables

t253012	Training quality training company: transparency company structure (retro.)	pTarget
---------	--	---------

61210 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) Whenever I was not able to cope with a job assignment, a contact person was available at all times.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61211

Variables

t254013	Training quality training company: contact person (retro.)	pTarget
---------	--	---------

61211 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) I was treated respectfully by supervisors.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61212

Variables

t254014	Training quality training company: respectful interaction (retro.)	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61212 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) I not only did individual work steps, but was also involved in larger tasks.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61213

Variables

t254043	Training quality training company: holistic assignment (retro.)	pTarget
---------	---	---------

61213 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) The work tasks were versatile and varied.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61213Z

Variables

t254044	Training quality training company: variety tasks (retro.)	pTarget
---------	---	---------

61214 We would like to come back to your already completed training. If you think of the school part of your vocational training at that time - how much do the following statements apply? In class, the most important things were often summarized again.

Read the options aloud. If TP has already completed more than one training: Please refer to the most recent training.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61215

Variables

t253022	Training quality theoretical part: summary (retro.)	pTarget
---------	---	---------

61215 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61216

Variables

t254023	Training quality theoretical part: help (retro.)	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61216 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61217

Variables

t254024	Training quality theoretical part: communication in case of problems (retro.)	pTarget
---------	---	---------

61217 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61218

Variables

t255023	Training quality theoretical part: difficulty tasks (retro.)	pTarget
---------	--	---------

61218 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61219

Variables

t255024	Training quality theoretical part: types of tasks (retro.)	pTarget
---------	--	---------

61219 (When you think about the school part of your vocational training at that time - how much do the following statements apply?) Tasks that were learned in the company or facility were also taught in school.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61220

Variables

t252022	Training quality theoretical part: theoretical embedding (retro.)	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61220 If you now think of the practical part of your training at that time - how much do the following statements apply? Whenever I was not able to cope with a job assignment, a contact person was available at all times.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61221

Variables

t254033	Training quality practical training part: contact person (retro.)	pTarget
---------	---	---------

61221 (If you think of the practical part of your training at that time - how much do the following statements apply?) I was treated respectfully by instructors.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61222

Variables

t254034	Training quality practical training part: respectful contact (retro.)	pTarget
---------	---	---------

61222 (If you think of the practical part of your training at that time - how much do the following statements apply?) The tasks I worked on were neither too easy nor too difficult, but just right.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61223

Variables

t255033	Training quality practical training part: difficulty tasks (retro.)	pTarget
---------	---	---------

61223 (If you think of the practical part of your training at that time - how much do the following statements apply?) The work tasks were versatile and varied.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61224

Variables

t255034	Training quality practical training part: variety tasks (retro.)	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61224 If you think of the socio-educational support you received from your educational institution during your training at that time - how much do the following statements apply? The social educational support helped me to cope with my training.

Read the options aloud if necessary. By social educational support we mean the mentors at your educational institution who accompanied you during the vocational training and were available as contact persons.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61225

Variables

t255013	Training quality educational institution general: cope with training (retro.)	pTarget
---------	---	---------

61225 (If you think of the socio-educational support you received from your educational institution during your training at that time - to what extent do the following statements apply?) The social educational support helped me to cope with personal problems.

Read the options aloud if necessary. By social educational support we mean the mentors at your educational institution who accompanied you during the vocational training and were available as contact persons.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61225Z

Variables

t255014	Training quality educational institution general: personal problems (retro.)	pTarget
---------	--	---------

61226 We would like to come back to your already completed training. If you think of the classes at the vocational school or vocational college during your training at that time - how much do the following statements apply? There were clear rules in the classes that we had to follow.

Read the options aloud. If TP has already completed more than one training: Please refer to the most recent training.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61227

Variables

t253054	Training quality vocational school/college: clear rules (retro.)	pTarget
---------	--	---------

61227 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Everything we did was carefully planned.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61228

Variables

t253055	Training quality vocational school/college: plan (retro.)	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61228 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, the most important things were often summarized again.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61229

Variables

t253056	Training quality vocational school/college: summary (retro.)	pTarget
---------	--	---------

61229 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Most of the teachers have given us enough time to think about questions.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61230

Variables

t254056	Training quality vocational school/college: reflection time (retro.)	pTarget
---------	--	---------

61230 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61231

Variables

t254057	Training quality vocational school/college: help (retro.)	pTarget
---------	---	---------

61231 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61232

Variables

t254058	Training quality vocational school/college: communication problems (retro.)	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61232 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) The students got along well with most of the teachers.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61233

Variables

t254059	Training quality vocational school/college: relationship to teachers (retro.)	pTarget
---------	---	---------

61233 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61234

Variables

t255055	Training quality vocational school/college: difficulty tasks (retro.)	pTarget
---------	---	---------

2 Individual follow-up

61234 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Most teachers could explain well.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61235

Variables

t254050	Training quality vocational school/college: mediation skills (retro.)	pTarget
---------	---	---------

61235 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class we applied what we had learned to other things.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61236

Variables

t255056	Training quality vocational school/college: interest learning progress (retro.)	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61236 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61237

Variables

t255057	Training quality vocational school/college: types of tasks (retro.)	pTarget
---------	---	---------

61237 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, most teachers also accepted mistakes and let us continue with them until we saw for ourselves that something was wrong.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61237Z

Variables

t255058	Training quality vocational school/college: genetic-Socratic approach (retro.)	pTarget
---------	--	---------

40602 I will read you some statements about your former colleagues and your supervisors in your training company. Please tell me how much you agree with these statements. Most of my colleagues at the time wanted to get ahead professionally. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 40604

Variables

t321331	Social capital retrospective: work atmosphere – getting ahead professionally	pTarget
---------	--	---------

40604 My colleagues and my supervisors took the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 40605

Variables

t321316	Social capital retrospective: work atmosphere – explain new tasks	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40605 I often had problems or conflicts with my colleagues and supervisors.		
<i>Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40606		

Variables		
t321312	Social capital retrospective: work atmosphere – conflicts	pTarget

40606 How many of your colleagues or their parents came from a country of origin other than Germany?		
<i>Read the options aloud. If there is only one colleague, give information for this one person.</i>		
nobody [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 40606Z		

Variables		
t321332	Social capital retrospective: personnel structure composition – migrant backgr.	pTarget

40607 Now it's about your former classmates in the vocational school. This refers to all the people you were in the same grade with during your training at the time, regardless of whether you were friends with them or not. How many of your classmates at that time or their parents came from a country of origin other than Germany?

Read the options aloud.

nobody [1]

almost no one [2]

less than half [3]

about half [4]

more than half [5]

almost all [6]

all [7]

Refused [-97]

Don't know [-98]

goto 40608

Variables

t321232	Social capital retrospective: classmates – share migrant background	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (h_dual = 1)

40608 Now it's about your former classmates in the vocational school. This refers to all the people you were in the same grade with, regardless of whether you were friends with them or not. To what extent do the following statements apply to your classmates at the time? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Condition: if (h_dual = 2)

40608 To what extent do the following statements apply to your classmates at the time? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

does not have to attend vocational school/does not attend vocational school [-5]

Refused [-97]

Don't know [-98]

if (40608 = -5) goto 40614Z
if (40608 <> -5) goto 40609

Variables

t321231	Social capital retrospective: classmates – getting ahead professionally	pTarget
---------	---	---------

40609 Most of my classmates expected me to successfully complete my vocational training.

Read the options aloud only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_dual = 2) goto 40610 if (h_dual = 1) goto 40614Z	

Variables		
t321205	Social capital retrospective: classmates – complete training successfully	pTarget

40610 Most of my classmates were very ambitious at school.

Read the options aloud only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40611	

Variables		
t321206	Social capital retrospective: classmates - very ambitious at school	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40611 Most of my classmates did not care how good they were at school.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 40612

Variables

t321207	Social capital retrospective: classmates – don't care about school	pTarget
---------	--	---------

40612 Whenever I had problems in class, I could ask my classmates for help.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 40614

Variables

t321208	Social capital retrospective: classmates – ask for help	pTarget
---------	---	---------

40614 And how much does the following statement apply to your teachers at the time? I often had problems or conflicts with my teachers.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 40614Z

Variables

t321812	Social capital retrospective: teachers – conflicts	pTarget
---------	--	---------

40615 Now it is all about what your parents expect from you in vocational training and for your professional future. If your parents have no opinion on this, just say so. How important was it to your parents that you successfully complete your vocational training at the time? Was it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]

rather unimportant [2]

partly important [3]

rather important [4]

very important [5]

Parents had no opinion [-5]

Refused [-97]

Don't know [-98]

goto 40616

Variables

t320408	Social capital retrospective: parents - importance complete training/measure	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40616 How important was it to your parents that you performed well in your vocational training at the time? Was it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]

rather unimportant [2]

partly important [3]

rather important [4]

very important [5]

Parents have no opinion [-5]

Refused [-97]

Don't know [-98]

Variables

t320414	Social capital retrospective: parents – importance good performance training	pTarget
---------	--	---------

40621 Please tell me to what extent the following statements apply to your friends. Most of my friends expected me to successfully complete my vocational training at the time. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

have no friends [-6]

friends had no opinion [-5]

Refused [-97]

Don't know [-98]

if (40621 = -6) goto 40623Z

if (40621 <> -6) goto 40622

Variables

t320108	Social capital retrospective: friends – complete training successfully	pTarget
---------	--	---------

2 Individual follow-up

40622 Most of my friends think getting ahead professionally is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read the options aloud only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 40623Z

Variables

t321133	Social capital: friends – getting ahead professionally	pTarget
---------	--	---------

40ÜM_SC3E – Transition stage 6 First survey E6E B133HS

[AUX] Current status

in vocational training [1]

in transitional activity [2]

other activity [3]

course of study [4]

[0]

Variables

tf40002	current status	pTarget
---------	----------------	---------

[AUX] Dual vocational training

Dual vocational education and training [1]

school-based training [2]

no qualification [3]

[0]

Variables

tf40001	Dual vocational education and training	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

[AUX] Entitled to study and/or studying?	
no entitlement to study and not studying [1]	<input type="checkbox"/>
Entitlement to study or studying [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40003	Entitled to study and/or studying?	pTarget

40103 [MF] What kind of vocational preparation activities did you take part in?		
<i>Read the options aloud, read the explanations aloud only if necessary. Multiple answers possible.</i>		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: Application training, e.g. practicing how to write application letters; practicing job interviews	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: Career counseling in class	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Individual career counseling, e.g. with a careers counselor or a teacher	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Internship of several days in a company	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Special day where students have the opportunity to work in a company, e.g. try-out-day or trial work day	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: Day visit in a company	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: Visiting a careers fair (an event where companies present themselves and share information about training opportunities)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
8: Test at the employment agency or the career information center to find out which professions you are suitable for	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	

2 Individual follow-up

9: Study counselling at school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: Visiting higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: Information days at higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12: Study taster, pupils university	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (h_studabi = 1) goto 40104</i> <i>if (h_studabi = 2) goto 40113</i> <i>if (h_studabi = 2) t_uber_01tk 9: Study counselling at school if h_studabi = 2) t_uber_01tl 10: Visiting higher education institutions if (h_studabi = 2) t_uber_01tm 11: Information days at higher education institutions if (h_studabi = 2) t_uber_01tn 12: Study taster, pupils university</i>		

Variables		
t291401	Participation in decision-supporting activities: application training	pTarget
t291402	Participation in decision-supporting activities: career counseling	pTarget
t291403	Participation in decision-supporting activities: individual counseling	pTarget
t291404	Participation in decision-supporting activities: internship	pTarget
t291405	Participation in decision-supporting activities: trial work day	pTarget
t291406	Participation in decision-supporting activities: day visit	pTarget
t291407	Participation in decision-supporting activities: careers fair	pTarget
t291408	Participation in decision-supporting activities: aptitude test	pTarget
t291409	Participation in decision-supporting activities: study counselling	pTarget
t291410	Participation in decision-supporting activities: visiting high. ed. institutions	pTarget
t291411	Participation in decision-supporting activities: information days	pTarget
t291412	Participation in decision-supporting activities: study taster	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40104 Now we'd like to know how helpful the different options for information were for deciding about your vocational future.
How helpful was the vocational preparation or professional orientation at your school?

Read the options aloud.

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

not used [-6]

not available [-5]

Refused [-97]

Don't know [-98]

goto 40105

Variables

t292401	Relevance of information options: vocational preparation at school	pTarget
---------	--	---------

40105 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)
How helpful was the careers counseling from the federal employment agency or the careers information center?

Read the options aloud.

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

not used [-6]

Refused [-97]

Don't know [-98]

goto 40106

Variables

t292402	Relevance of information options: careers counsel. empl. agency, career center	pTarget
---------	--	---------

**40106 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)
How helpful were media such as newspapers, the Internet, TV or books in this decision?**

Read the options aloud if necessary.

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

not used [-6]

Refused [-97]

Don't know [-98]

goto 40107

Variables

t292403	Relevance of information sources: media	pTarget
---------	---	---------

**40107 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)
How helpful was advice from family members?**

Read the options aloud if necessary.

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

not available [-5]

Refused [-97]

Don't know [-98]

goto 40108

Variables

t292404	Relevance of information options: family	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

**40108 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)
How helpful was advice from your friends?**

Read the options aloud if necessary.

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

not available [-5]

Refused [-97]

Don't know [-98]

goto 40109

Variables

t292405	Relevance of information options: friends	pTarget
---------	---	---------

**40109 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)
How helpful was advice from teachers?**

Read the options aloud if necessary.

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

not available [-5]

Refused [-97]

Don't know [-98]

goto 40110

Variables

t292406	Relevance of information options: teachers	pTarget
---------	--	---------

**40110 (Now, we'd like to know how helpful different sources of information were for the decision about your professional future.)
How helpful were internships or jobs?**

Read the options aloud if necessary.

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

not used [-6]

not available [-5]

Refused [-97]

Don't know [-98]

goto 40113

Variables

t292407	Relevance of information options: internships or jobs	pTarget
---------	---	---------

40113 I'm now going to read a few statements. Please tell me the extent to which you agree with them.

This school has prepared me well for the transition to a vocational training program and work in general.

Read the options aloud.

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

Refused [-97]

Don't know [-98]

if (h_studabi = 1) goto 40114

if (h_studabi = 2) goto 40113b

Variables

t292411	Perceived support: School: well prepared	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40113b Overall, school prepared me well for the transition to higher education.

Read the options aloud.

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

Refused [-97]

Don't know [-98]

goto 40114

Variables

t292417	Perceived support: School: well prepared higher education	pTarget
---------	---	---------

40114 The school gave me sufficient information about all the vocational training options available to me.

if (h_studabi = 1) Read the options aloud. if (h_studabi = 2) Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

Refused [-97]

Don't know [-98]

if (h_studabi = 1) goto 40115

if (h_studabi = 2) goto 40114b

Variables

t292412	Perceived support: School: informed about vocational training options	pTarget
---------	---	---------

40114b The school gave me sufficient information about all the study options available to me.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

Refused [-97]

Don't know [-98]

goto 40115

Variables

t292418	Perceived support: School: informed about study options	pTarget
---------	---	---------

40115 The school gave me sufficient support in my professional orientation.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

Refused [-97]

Don't know [-98]

goto 40116

Variables

t292413	Perceived support: School: career orientation	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40116 I'm now going to read a few statements about the career counseling at the employment agency or the career information center. Please tell me the extent to which you agree with these statements. The career counselor gave me sufficient information about all the vocational training options available to me.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

Not taken advantage of the career counseling [-6]

Refused [-97]

Don't know [-98]

*if (40116 = -6, -98) goto 40119Z
if ((40116 = -97, 1 to 4) & h_studabi = 1) goto 40117
if ((40116 = -97, 1 to 4) & h_studabi = 2) goto 40116b*

Variables

t292414	Perceived support: Career counseling: info about vocational training options	pTarget
---------	--	---------

40116b Now it's about career counseling at the employment agency or the job information center BIZ. I will read you some more statements. Please tell me how much you agree with the statement. The career counselor has informed me sufficiently about all study opportunities that are open to me.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

Refused [-97]

Don't know [-98]

goto 40117

Variables

t292414	Perceived support: Career counseling, EA, BIZ: study opportunities	pTarget
---------	--	---------

40117 (I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor took sufficient time to answer my questions.

Read the options aloud if necessary.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40119</i>	

Variables		
t292415	Perceived support: Career counseling: took time	pTarget

40119 (I'm now going to read a few statements about the career advice given at the employment agency or the career information center. Please tell me the extent to which you agree with these statements.) The career counselor informed me about interesting vacant vocational training positions.

Read the options aloud if necessary.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
rather agree [3]	<input type="checkbox"/>
completely agree [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40119Z</i>	

Variables		
t292416	Perceived support: Career counseling: info vacant vocational training positions	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40120 [MF] Did anyone from the following groups of persons provide information about interesting vacant vocational training positions to you?

Multiple answers possible. Read the options aloud.

[0]
not specified [0] specified [1]

1: your parents

[0]
2: your siblings

[0]
3: other family members/relatives

[0]
4: a teacher at your former school

[0]
5: someone you know from an internship, part-time job or a work trial

[0]
6: your friends

[0]
7: other acquaintances

[0]
none of them

[0]
refused

[0]
don't know

*if (40120(t32401a_rnd) = 0 & 40120(t32401a_rvw) = 0 & 40120(t32401a_rwn) = 0) goto 40121
if (40120(t32401a_rnd) = 1 OR 40120(t32401a_rvw) = 1 OR 40120(t32401a_rwn) = 1) goto 40125Z*

Variables

t32458y	Retrospective social capital - info voc. train. - teachers general school	pTarget
t32458w	Retrospective social capital - info voc. train. - parents	pTarget
t32458o	Retrospective social capital - info voc. train. - siblings	pTarget
t32458p	Retrospective social capital - info voc. train. - relatives	pTarget
t32458z	Retrospective social capital - info voc. train. - internship/job	pTarget
t32458q	Retrospective social capital - info voc. train. - friends	pTarget
t32458s	Retrospective social capital - info voc. train. - other	pTarget

40121 How many persons in total have given you information?

Read the options aloud.

1 person [1]

2 persons [2]

3 to 5 persons [3]

6 to 10 persons [4]

11 to 15 persons [5]

more than 15 persons [6]

Refused [-97]

Don't know [-98]

if (40121 = 1 to 6) goto 40124
if (40121 = -97, -98) goto 40125Z

Variables

t32458b	Retrospective social capital - info voc. train. - number persons	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (40121 = 1)

40124 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (40121 = 2)

40124 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (40121 = 3 to 6)

40124 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

[0]

goto 40122

if (40121 = 1) 1: no if (40121 = 2 to 6) 1: none if (40121 = 3 to 6) 2: almost none if (40121 = 3 to 6) 3: less than half if (40121 = 2) 4: one if (40121 = 3 to 6) 4: about half if (40121 = 3 to 6) 5: mor than half if (40121 = 3 to 6) 6: almost all if (40121 = 1) 7: yes if (40121 = 2) 7: both if (40121 = 3 to 6) 7: all

Variables

t32458d

Retrospective social capital - info voc. train. - share migrant background

pTarget

Condition: if (40121 = 1)

40122 Does this person have Abitur?

Condition: if (40121 = 2)

40122 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (40121 = 3 to 6)

40122 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

goto 40123

if (40121 = 1) 1: no if (40121 = 2 to 6) 1: none if (40121 = 3 to 6) 2: almost none if (40121 = 3 to 6) 3: less than half if (40121 = 2) 4: one if (40121 = 3 to 6) 4: about half if (40121 = 3 to 6) 5: mor than half if (40121 = 3 to 6) 6: almost all if (40121 = 1) 7: yes if (40121 = 2) 7: both if (40121 = 3 to 6) 7: all

Variables

t32458f

Retrospective social capital - info voc. train. - share Abitur

pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (40121 = 1)

40123 Is this person female?

Condition: if (40121 = 2)

40123 How many of these persons are female: none, one or both?

Condition: if (40121 = 3 to 6)

40123 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

if ((h_migpre = 1, 2, 3, 4, 5) & 40124 > 1) goto 40125 if (h_migpre = -1 OR 40124 <= 1) goto 40125Z

if (40121 = 1) 1: no if (40121 = 2 to 6) 1: none if (40121 = 3 to 6) 2: almost none if (40121 = 3 to 6) 3: less than half if (40121 = 2) 4: one if (40121 = 3 to 6) 4: about half if (40121 = 3 to 6) 5: mor than half if (40121 = 3 to 6) 6: almost all if (40121 = 1) 7: yes if (40121 = 2) 7: both if (40121 = 3 to 6) 7: all

Variables

t32458c	Retrospective social capital - info voc. train. - share women	pTarget
---------	---	---------

Condition: if (40121 = 1) & (h_migpre = 1)

40125 Does this person or his/her parents come from the same country as you?

Condition: if (40121 = 2) & (h_migpre = 1)

40125 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if (40121 = 3 to 6) & (h_migpre = 1)

40125 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40121 = 1) & (h_migpre = 2)

40125 Does this person or his/her parents come from the same country as your mother?

Condition: if (40121 = 2) & (h_migpre = 2)

40125 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if (40121 = 3 to 6) & (h_migpre = 2)

2 Individual follow-up

40125 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40121 = 1) & (h_migpre = 3)

40125 Does this person or his/her parents come from the same country as your father?

Condition: if (40121 = 2) & (h_migpre = 3)

40125 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if (40121 = 3 to 6) & (h_migpre = 3)

40125 How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40121 = 1) & (h_migpre = 4)

40125 Does this person or his or her parents come from the same country as your parents?

Condition: if (40121 = 2) & (h_migpre = 4)

40125 How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if (40121 = 3 to 6) & (h_migpre = 4)

40125 How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40121 = 1) & (h_migpre = 5)

40125 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if (40121 = 2) & (h_migpre = 5)

40125 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if (40121 = 3 to 6) & (h_migpre = 5)

40125 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud.

If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Respondent contradicts: specified migrant background does not apply [-20]

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>goto 40125Z</i> <i>autoif (40125=-20) h_migpre = -1</i> <i>autoif (40125=-20) 20101P4 = -1</i> <i>if (40121 = 1) 1: no if (40121 = 2 to 6) 1: none if (40121 = 3 to 6) 2: almost none if (40121 = 3 to 6) 3: less than half if (40121 = 2) 4: one if (40121 = 3 to 6) 4: about half if (40121 = 3 to 6) 5: mor than half if (40121 = 3 to 6) 6: almost all if (40121 = 1) 7: yes if (40121 = 2) 7: both if (40121 = 3 to 6) 7: all</i>		
Variables		
t32458g	Retrospective social capital - info voc. train. - ethnic background	pTarget

2 Individual follow-up

40300 [MF] Did anyone from the following groups of persons help you write an application for a vocational training position?

Multiple answers possible. Read the options aloud.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (40300(t32358_nd) = 0 & 40300(t32358_vw) = 0 & 40300(t32358_wn) = 0) goto 40301 if (40300(t32358_nd) = 1 OR 40300(t32358_vw) = 1 OR 40300(t32358_wn) = 1) goto 40305Z</p>		

Variables		
t32358w	Retrospective social capital - help application - parents	pTarget
t32358o	Retrospective social capital - help application - siblings	pTarget
t32358p	Retrospective social capital - help application - relatives	pTarget
t32358y	Retrospective social capital - help application - teacher school	pTarget
t32358z	Retrospective social capital - help application - internship/Job	pTarget
t32358q	Retrospective social capital - help application - friends	pTarget
t32358s	Retrospective social capital - help application - others	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40301	How many persons in total helped you to write an application for a vocational training position?
<i>Read the options aloud.</i>	
1 person [1]	<input type="checkbox"/>
2 persons [2]	<input type="checkbox"/>
3 to 5 persons [3]	<input type="checkbox"/>
6 to 10 persons [4]	<input type="checkbox"/>
11 to 15 persons [5]	<input type="checkbox"/>
more than 15 persons [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (40301 = 1 to 6) goto 40302</i> <i>if (40301 = -97, -98) goto 40305Z</i>	

Variables		
t32358b	Retrospective social capital - help application - number persons	pTarget

Condition: if (40301 = 1)

40302 Does this person or his/her parents come from a country other than Germany?

Condition: if (40301 = 2)

40302 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (40301 = 3 to 6)

40302 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

goto 40303

if (40301 = 1) 1: no if (40301 = 2 to 6) 1: none if (40301 = 3 to 6) 2: almost none if (40301 = 3 to 6) 3: less than half if (40301 = 2) 4: one if (40301 = 3 to 6) 4: about half if (40301 = 3 to 6) 5: more than half if (40301 = 3 to 6) 6: almost all if (40301 = 1) 7: yes if (40301 = 2) 7: both if (40301 = 3 to 6) 7: all

Variables

t32358d

Retrospective social capital - help application - share migrant background

pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (40301 = 1)

40303 Does this person have Abitur?

Condition: if (40301 = 2)

40303 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (40301 = 3 to 6)

40303 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

goto 40304

if (40301 = 1) 1: no if (40301 = 2 to 6) 1: none if (40301 = 3 to 6) 2: almost none if (40301 = 3 to 6) 3: less than half if (40301 = 2) 4: one if (40301 = 3 to 6) 4: about half if (40301 = 3 to 6) 5: more than half if (40301 = 3 to 6) 6: almost all if (40301 = 1) 7: yes if (40301 = 2) 7: both if (40301 = 3 to 6) 7: all

Variables

t32358f

Retrospective social capital - help application - share Abitur

pTarget

Condition: if (40301 = 1)

40304 Is this person female?

Condition: if (40301 = 2)

40304 How many of these persons are female: none, one or both?

Condition: if (40301 = 3 to 6)

40304 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

[0]

if ((h_migpre = 1, 2, 3, 4, 5) & 40188 > 1) goto 40191

if (h_migpre = -1 OR 40188 <= 1) goto 40191Z

if (40187 = 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than half if (40187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: almost all if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all

Variables

t32358c

Retrospective social capital - help application - share women

pTarget

Condition: if (40301 = 1 & h_migpre = 1)

40305 Does this person or his/her parents come from the same country as you?

Condition: if (40301 = 2 & h_migpre = 1)

40305 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if ((40301 = 3 to 6) & h_migpre = 1)

40305 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40301 = 1 & h_migpre = 2)

40305 Does this person or his/her parents come from the same country as your mother?

Condition: if (40301 = 2 & h_migpre = 2)

40305 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((40301 = 3 to 6) & h_migpre = 2)

40305 How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (40301 = 1 & h_migpre = 3)

40305 Does this person or his/her parents come from the same country as your father?

Condition: if (40301 = 2 & h_migpre = 3)

40305 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((40301 = 3 to 6) & h_migpre = 3)

40305 How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40301 = 1 & h_migpre = 4)

40305 Does this person or his or her parents come from the same country as your parents?

Condition: if (40301 = 2 & h_migpre = 4)

40305 How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((40301 = 3 to 6) & h_migpre = 4)

40305 How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40301 = 1 & h_migpre = 5)

40305 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if (40301 = 2 & h_migpre = 5)

40305 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((40301 = 3 to 6) & h_migpre = 5)

40305 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud.

If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Respondent contradicts: specified migrant background does not apply [-20]

Refused [-97]

Don't know [-98]

goto 40305Z

2 Individual follow-up

```
autoif (40305 == -20) h_migpre = -1  
autoif (40305 == -20) 20101P4 = -1
```

if (40301 = 1) 1: no if (40301 = 2 to 6) 1: none if (40301 = 3 to 6) 2: almost none if (40301 = 3 to 6) 3: less than half if (40301 = 2) 4: one if (40301 = 3 to 6) 4: about half if (40301 = 3 to 6) 5: more than half if (40301 = 3 to 6) 6: almost all if (40301 = 1) 7: yes if (40301 = 2) 7: both if (40301 = 3 to 6) 7: all

Variables

t32358g	Retrospective social capital - help application - share own ethnic background	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40186 [MF] Did anyone from the following groups of persons give you information and tips about study options?

Multiple answers possible. Read the options aloud.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (40186(t32452x) = 0 & 40186(t32452u) = 0 & 40186(t32452v) = 0) goto 40187 if (40186(t32452x) = 1 OR 40186(t32452u) = 1 OR 40186(t32452v) = 1) goto 40191Z</p>		

Variables		
t32459i	Retrospective social capital - info higher educ. - parents	pTarget
t32459j	Retrospective social capital - info higher educ. - siblings	pTarget
t32459k	Retrospective social capital - info higher educ. - relatives	pTarget
t32459l	Retrospective social capital - info higher educ. - teachers gen. school	pTarget
t32459m	Retrospective social capital - info higher educ. - internship/job	pTarget
t32459n	Retrospective social capital - info higher educ. - friends	pTarget
t32459o	Retrospective social capital - info higher educ. - other	pTarget

2 Individual follow-up

40187 How many persons in total gave you information and tips?

Read the options aloud.

1 person [1]

2 persons [2]

3 to 5 persons [3]

6 to 10 persons [4]

11 to 15 persons [5]

more than 15 persons [6]

Refused [-97]

Don't know [-98]

if (40187 = 1 to 6) goto 40188
if (40187 = -97, -98) goto 40191Z

Variables

t32459b	Retrospective social capital - info higher educ. - number persons	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (40187 = 1)

40188 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (40187 = 2)

40188 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (40187 = 3 to 6)

40188 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

goto 40189

if (40187 = 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than half if (40187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: almost all if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all

Variables

t32459d

Retrospective social capital - info higher educ. - share migrant background

pTarget

Condition: if (40187 = 1)

40189 Does this person have Abitur?

Condition: if (40187 = 2)

40189 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (40187 = 3 to 6)

40189 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

goto 40190

if (40187 = 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than half if (40187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: almost all if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all

Variables

t32459f

Retrospective social capital - info higher educ. - share Abitur

pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40190	Is this person female?
40190	How many of these persons are female: none, one or both?
40190	How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?
<i>Do not read the options aloud.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if ((h_migpre = 1, 2, 3, 4, 5) & 40188 > 1) goto 40191</i> <i>if (h_migpre = -1 OR 40188 <= 1) goto 40191Z</i> <i>if (40187 = 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than half if (40187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: almost all if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all</i>	
Variables	
t32459c	Retrospective social capital - info higher educ. - share women
	pTarget

Condition: if (40187 = 1 & h_migpre = 1)	
40191	Does this person or his/her parents come from the same country as you?
Condition: if (40187 = 2 & h_migpre = 1)	
40191	How many of these persons or their parents come from the same country as you: none, one or both?
Condition: if ((40187 = 3 to 6) & h_migpre = 1)	
40191	How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40187 = 1 & h_migpre = 2)	
40191	Does this person or his/her parents come from the same country as your mother?
Condition: if (40187 = 2 & h_migpre = 2)	
40191	How many of these persons or their parents come from the same country as your mother: none, one or both?
Condition: if ((40187 = 3 to 6) & h_migpre = 2))	
40191	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition: f (40187 = 1 & h_migpre = 3)	
40191	Does this person or his/her parents come from the same country as your father?

2 Individual follow-up

Condition: if (40187 = 2 & h_migpre = 3)

40191 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((40187 = 3 to 6) & h_migpre = 3)

40191 How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40187 = 1 & h_migpre = 4)

40191 Does this person or his or her parents come from the same country as your parents?

Condition: if (40187 = 2 & h_migpre = 4)

40191 How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((40187 = 3 to 6) & h_migpre = 4)

40191 How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40187 = 1 & h_migpre = 5)

40191 Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.

Condition: if (40187 = 2 & h_migpre = 5)

40191 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((40187 = 3 to 6) & h_migpre = 5)

40191 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud.

If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Respondent contradicts: specified migrant background does not apply [-20]

Refused [-97]

Don't know [-98]

goto 40191Z

autoif (40191=-20) h_migpre = -1

autoif (40191=-20) 20101P4 = -1

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

if (40187 = 1) 1: no if (40187 = 2 to 6) 1: none if (40187 = 3 to 6) 2: almost none if (40187 = 3 to 6) 3: less than half if (40187 = 2) 4: one if (40187 = 3 to 6) 4: about half if (40187 = 3 to 6) 5: more than half if (40187 = 3 to 6) 6: almost all if (40187 = 1) 7: yes if (40187 = 2) 7: both if (40187 = 3 to 6) 7: all

Variables		
t32459g	Retrospective social capital - info higher educ. - share own ethnic background	pTarget

40192 Have you already applied for study places? By this we mean both applications directly to higher education institutions as well as application to the Foundation for Higher Education Admission (Stiftung für Hochschulzulassung, SfH) or applications to higher education institutions overseas.	
<i>If TP is uncertain about the term "Foundation for University Admissions": "The Foundation for University Admissions refers to the former central office for the allocation of study places (ZVS), or the application portal "Hochschulstart".</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40192 = 1) goto 40192a if ((40192 = 2, -97, -98) & h_uestatus = 4) goto 40201a if ((40192 = 2, -97, -98) & h_uestatus = 1) goto 40201 if ((40192 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40201Z	

Variables		
tf40220	Course of study applied for	pTarget

40192a Have you applied to higher education institutions abroad?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40192b	

Variables		
tf40221	Mobility Applications Study: abroad	pTarget

40192b [MF] To which of the following types of higher education institution programs have you applied?		
[0]	not specified [0]	specified [1]
1: University (also college of art or music, teacher training college, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: University of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: College of public administration	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Other type of higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40193		

Variables		
tf40222	Type of higher education institution University	pTarget
tf40223	Type of higher education institution University of applied sciences	pTarget
tf40224	Type of higher education institution Cooperative state university	pTarget
tf40225	Type of higher education institution Berufsakademie	pTarget
tf40226	Type of higher education institution College of public administration	pTarget
tf40227	Type of higher education institution Other type of higher education institution	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40193 When you think about !!all!! of your applications: How !!often!! have you applied overall for study places?

If TP is unsure: "Just guess, an approximate number is sufficient". If TP has not applied, then please enter 0.

Number Applications: |__|__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 200

if (40193 <> 0, -97) goto 40194a
 if ((40193 = 0, -97) & h_uestatus = 4) goto 40201a
 if ((40193 = 0, -97) & h_uestatus = 1) goto 40201
 if ((40193 = 0, -97) & (h_uestatus = 2, 3)) goto 40201Z

Variables

tf40230	Number Application higher education	pTarget
---------	-------------------------------------	---------

40194g Was that a teaching-related course of study?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 40195a

Variables

tf40234	First combination of subjects applied for - teaching degree	pTarget
---------	---	---------

40195g Was that a teaching-related course of study?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 40196

Variables

tf40238	Second combination of subjects applied for - teaching degree	pTarget
---------	--	---------

2 Individual follow-up

40196 If you've applied for other subjects or combinations of subjects: How many other subjects or combinations of subjects was that?

If TP is unsure: "Just guess, an approximate number is sufficient"

Number Study subjects: |__|__|

no further subjects [-6]

Refused [-97]

Don't know [-98]

Range: 0 - 50

goto 40197

Variables

tf40239	Other subjects applied for	pTarget
---------	----------------------------	---------

40197 And to how many different higher education institutions did you apply?

In case of questions: "This refers to higher education institutions to which you have applied directly."

If TP is unsure: "Just guess, an approximate number is sufficient".

Number of higher education institutions: |__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 50

if (40197 <> 0, -97) goto 40198

if (40197 = 0, -97) goto 40200

Variables

tf40240	Number of higher education institutions	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (40197 > 1 OR 40197 = -98)

40198 And of these higher education institutions: How many kilometers is it to the higher education institution that was furthest from your home at that time?

Condition: if (40197 = 1)

40198 How many kilometers is it from your place of residence at that time to this higher education institution?

Read the options aloud. If TP is unsure: "Just estimate, an approximate number will do"

0 to 10 km [1]

11 to 50 km [2]

51 to 100 km [3]

101 to 200 km [4]

201 to 500 km [5]

more than 500 km [6]

Refused [-97]

Don't know [-98]

goto 40199

Variables

tf40241	Mobility Applications Study: distance	pTarget
---------	---------------------------------------	---------

40199 Would you have to relocate to study at this higher education institution?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 40200

Variables

tf40242	Mobility Applications Study: relocation	pTarget
---------	---	---------

40200 How many admissions for study places have you received have altogether?

If TP is unsure about admissions: " This refers to admission for the courses of study for which you have applied. If you could simply enroll, this does !!not!! count as admission". If TP has not obtained any admissions, please enter 0.

Admissions: |__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 50

if (h_uestatus = 1) goto 40201
if (h_uestatus = 4) goto 40201a
if (h_uestatus = 2, 3) goto 40201Z

Variables

tf40243	Admissions Study places Number	pTarget
---------	--------------------------------	---------

40201 Are you planning to study after your vocational training?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 40201Z

Variables

tf40244	Course of study planned	pTarget
---------	-------------------------	---------

40201a Were the Abitur results or grades in certain subjects relevant for the admission into your current higher education program?

If TP is unsure: "We want to know whether you had to have a certain grade to be admitted to your course of study".

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 40201b

Variables

tf40245	Admissions requirement higher education: NC	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40201b	Did you have to go through a selection procedure for your current higher education program? By this we mean, for instance, tests or examinations, selection interviews, essays or letters of motivation, application folders, assessment centers and similar selection procedures.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40201Z	

Variables		
tf40246	Admissions requirement higher education: examination	pTarget

40128	Have you ever applied for a vocational training program?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40128 = 2) goto 40129 if (40128 = 1, -97, -98) goto 40139	

Variables		
tf40102	applied for vocational training program	pTarget

40129	Why have you never applied for a vocational training program? Because someone held out the prospects of an apprenticeship position?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40130	

Variables		
tf40103	Reasons for not applying: prospect	pTarget

40130	(Why did you !!not!! apply for a training position?) Because you though you wouldn't get a vocational training position?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40131</i>	

Variables		
tf40104	Reasons for not applying: chances	pTarget

40131	(Why did you !!not!! apply for a training position?) For family or health reasons?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40131a</i>	

Variables		
tf40105	Reasons for not applying: personal	pTarget

40131a	(Why did you !!not!! apply for a training position?) Because you wanted to do a higher school-leaving certificate first?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40131b</i>	

Variables		
tf40106	Reasons for not applying: higher school-leaving certificate	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40131b Why !!didn't!! you apply for a training position? Because you wanted to work or have a job first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131c	

Variables		
tf40190	Reasons for not applying: study	pTarget

40131c Why !!didn't!! you apply for a training position? Because you wanted to work or have a job first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131d	

Variables		
tf40191	Reasons for not applying: work	pTarget

40131d Why !!didn't!! you apply for a training position? Because you wanted to work or have a job first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40132	

Variables		
tf40192	Reasons for not applying: internship	pTarget

2 Individual follow-up

40132	(Why did you !!not!! apply for a training position?) For other reasons?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40139	

Variables		
tf40107	other reasons for not applying	pTarget

40139	You have the option to register with the federal employment agency, jobs center, city or town as an applicant seeking an open vocational training position. Have you taken advantage of this?
<i>You can register there to receive offers for vacant vocational training positions</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Didn't know this was offered [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40139 = 1) goto 40139b if ((40139 = 2, -97, -98, -6) & 40128 = 1) goto 40140 if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & h_uestatus = 1) goto 40144 if ((40139 = 2, -97, -98, -6) & (40128 = 2, -97, -98) & (h_uestatus = 2, 3, 4)) goto 40150Z	

Variables		
tf40125	registered as an applicant	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40139b Have you been offered a vocational training positions there?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Didn't know this was offered [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (40128 = 1) goto 40140</i> <i>if ((40128 = 2, -97, -98) & h_uestatus = 1) goto 40144</i> <i>if ((40128 = 2, -97, -98) & (h_uestatus = 2, 3, 4)) goto 40150Z</i>	

Variables		
tf40126	Vocational training positions listed at federal employment agency	pTarget

40140 Now I have a couple of questions about your applications. How many times have you applied for a vocational training position in any profession?	
<i>If TP is unsure: Just guess, an approximate number is sufficient. If TP has never applied, then please enter 0.</i>	
_ _ applications	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
<i>if (40140 <> 0, -97) goto 40141a</i> <i>if ((40140 = 0, -97) & h_uestatus = 1) goto 40144</i> <i>if ((40140 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40150Z</i>	

Variables		
tf40127	Number Applications	pTarget

Condition: if (40140 > 1 OR 40140 = -98)

40141a In what professions have you applied for a vocational training? If you have applied for a vocational training in !!different!! professions, please tell me the two most important ones for you. Let's start with the first profession.

Condition: if (40140 = 1)

40141a For which profession did you apply for a vocational training?



Refused [-97]

Don't know [-98]

if ((40141a <> -97, -98) & (40140 > 1 OR 40140 = -98)) goto 40141c

if (40141a = -97, -98) goto 40143

if ((40141a <> -97, -98) & 40140 = 1) goto 40143

Variables

tf40128_g1	First profession applied for (KldB 1988)	pTarget
tf40128_g2	First profession applied for (KldB 2010)	pTarget
tf40128_g3	First profession applied for (ISCO-88)	pTarget
tf40128_g4	First profession applied for (ISCO-08)	pTarget
tf40128_g5	First profession applied for (ISEI-88)	pTarget
tf40128_g6	First profession applied for (SIOPS-88)	pTarget
tf40128_g7	First profession applied for (MPS)	pTarget
tf40128_g9	First profession applied for (BLK)	pTarget
tf40128_g14	First profession applied for (ISEI-08)	pTarget
tf40128_g16	First profession applied for (SIOPS-08)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40141c For which other profession did you apply for a vocational training?



no other profession [-6]

Refused [-97]

Don't know [-98]

if (40141c = -6, -97, -98) goto 40143
if (40141c <> -6, -97, -98) goto 40142

Variables

tf40129_g1	Second profession applied for (KIdB 1988)	pTarget
tf40129_g2	Second profession applied for (KIdB 2010)	pTarget
tf40129_g3	Second profession applied for (ISCO-88)	pTarget
tf40129_g4	Second profession applied for (ISCO-08)	pTarget
tf40129_g5	Second profession applied for (ISEI-88)	pTarget
tf40129_g6	Second profession applied for (SIOPS-88)	pTarget
tf40129_g7	Second profession applied for (MPS)	pTarget
tf40129_g9	Second profession applied for (BLK)	pTarget
tf40129_g14	Second profession applied for (ISEI-08)	pTarget
tf40129_g16	Second profession applied for (SIOPS-08)	pTarget

40142 If there were other professions for which you applied for a training position: How many other professions were there?

|__|__| professions

no further professions [-6]

Refused [-97]

Don't know [-98]

Range: 0 - 50

goto 40143

Variables

tf40130	Other professions applied for	pTarget
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Condition: if (40140 > 1 OR 40140 = -98)

40143 Think back to the vocational training position you applied for. How many kilometers are there to the training place that was the furthest away from your place of residence?

Condition: if (40140 = 1)

40143 How many kilometers are there to this training place?

Read the options aloud until the target person agrees. If TP is unsure: Just guess, an approximate number is sufficient.

0 to 10 km [1]

11 to 50 km [2]

51 to 100 km [3]

101 to 200 km [4]

201 to 500 km [5]

more than 500 km [6]

Refused [-97]

Don't know [-98]

goto 40143a

Variables

tf40131	Mobility Applications: distance	pTarget
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40143a How long would it have taken you to get from your home to this training place?

Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.

up to 20 minutes [1]

21 to 40 minutes [2]

41 minutes to an hour [3]

more than an hour [4]

I would have had to move. [5]

Refused [-97]

Don't know [-98]

goto 40144

Variables

tf40132	Mobility Applications: time	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40144 How many times in all were you invited to a job interview, an assessment tests or work trials?

If TP is unsure: Just guess, an approximate number is sufficient. If TP gives the number of interviews, aptitude tests, and test works individually, then enter the total sum. If TP was never invited, please enter 0.

|__|__| Invitations

Refused [-97]

Don't know [-98]

Range: 0 - 50

if (40144 = 0, -97) goto 40146
if (40144 >= 1 OR 40144 = -98) goto 40145a

Variables

tf40133	Number Job interviews	pTarget
---------	-----------------------	---------

Condition: if (40144 = 1)

40145a For what profession were you invited to an interview, an aptitude test or to do trial work?

Condition: if (40144 > 1 OR 40144 = -98)

40145a For what profession were you invited to an interview, an aptitude test, or do a work trial? Let's start with the first profession.



Refused [-97]


Don't know [-98]

if (40145a = -97, -98) goto 40146
if ((40145a <> -97, -98) & 40144 = 1) goto 40146
if ((40145a <> -97, -98) & (40144 > 1 OR 40144 = -98)) goto 40145c

Variables

tf40134_g1	Job interviews first profession (KIdB 1988)	pTarget
tf40134_g2	Job interviews first profession (KIdB 2010)	pTarget
tf40134_g3	Job interviews first profession (ISCO-88)	pTarget
tf40134_g4	Job interviews first profession (ISCO-08)	pTarget
tf40134_g5	Job interviews first profession (ISEI-88)	pTarget
tf40134_g6	Job interviews first profession (SIOPS-88)	pTarget
tf40134_g7	Job interviews first profession (MPS)	pTarget
tf40134_g9	Job interviews first profession (BLK)	pTarget
tf40134_g14	Job interviews first profession (ISEI-08)	pTarget
tf40134_g16	Job interviews first profession (SIOPS-08)	pTarget

40145c For what other profession were you invited to an interview, an aptitude test, or do a work trial?



no other profession [-6]

Refused [-97]

Don't know [-98]

goto 40146

Variables		
tf40135_g1	Job interviews second profession (KIdB 1988)	pTarget
tf40135_g2	Job interviews second profession (KIdB 2010)	pTarget
tf40135_g3	Job interviews second profession (ISCO-88)	pTarget
tf40135_g4	Job interviews second profession (ISCO-08)	pTarget
tf40135_g5	Job interviews second profession (ISEI-88)	pTarget
tf40135_g6	Job interviews second profession (SIOPS-88)	pTarget
tf40135_g7	Job interviews second profession (MPS)	pTarget
tf40135_g9	Job interviews second profession (BLK)	pTarget
tf40135_g14	Job interviews second profession (ISEI-08)	pTarget
tf40135_g16	Job interviews second profession (SIOPS-08)	pTarget

40146 How many offers did you get in total? Tell me the number of vocational training positions you were offered.

If TP has not received any offers, please enter 0.

|__|__| Apprenticeship offers

Refused [-97]

Don't know [-98]

Range: 0 - 20

if ((40146 = 0, -97) & h_uestatus = 1) goto 40148
 if ((40146 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40150Z
 if (40146 >= 1 OR 40146 = -98) goto 40147a

Variables		
tf40136	Number of apprenticeship offers	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (40146 = 1)

40147a And for which profession did you receive an offer for an apprenticeship?

Condition: if (40146 > 1 OR 40146 = -98)

40147a And for which profession did you receive an offer for an apprenticeship? Let's start with the first profession.




Refused [-97]

Don't know [-98]

if ((40147a <> -97, -98) & 40146 <> 1) goto 40147c
 if ((40147a <> -97, -98) & 40146 = 1 & h_uestatus = 1) goto 40148
 if ((40147a <> -97, -98) & 40146 = 1 & (h_uestatus = 2, 3, 4)) goto 40150Z
 if ((40147a = -97, -98) & h_uestatus = 1) goto 40148
 if ((40147a = -97, -98) & (h_uestatus = 2, 3, 4)) goto 40150Z

Variables

tf40137_g1	Vocational training acceptance first profession (KldB 1988)	pTarget
tf40137_g2	Vocational training acceptance first profession (KldB 2010)	pTarget
tf40137_g3	Vocational training acceptance first profession (ISCO-88)	pTarget
tf40137_g4	Vocational training acceptance first profession (ISCO-08)	pTarget
tf40137_g5	Vocational training acceptance first profession (ISEI-88)	pTarget
tf40137_g6	Vocational training acceptance first profession (SIOPS-88)	pTarget
tf40137_g7	Vocational training acceptance first profession (MPS)	pTarget
tf40137_g9	Vocational training acceptance first profession (BLK)	pTarget
tf40137_g14	Vocational training acceptance first profession (ISEI-08)	pTarget
tf40137_g16	Vocational training acceptance first profession (SIOPS-08)	pTarget

40147c And for which other profession did you receive an offer for an apprenticeship?	
	
no other profession [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_uestatus = 1) goto 40148 if (h_uestatus = 2, 3, 4) goto 40150Z	

Variables		
tf40138_g1	Vocational training acceptance second profession (KIdB 1988)	pTarget
tf40138_g2	Vocational training acceptance second profession (KIdB 2010)	pTarget
tf40138_g3	Vocational training acceptance second profession (ISCO-88)	pTarget
tf40138_g4	Vocational training acceptance second profession (ISCO-08)	pTarget
tf40138_g5	Vocational training acceptance second profession (ISEI-88)	pTarget
tf40138_g6	Vocational training acceptance second profession (SIOPS-88)	pTarget
tf40138_g7	Vocational training acceptance second profession (MPS)	pTarget
tf40138_g9	Vocational training acceptance second profession (BLK)	pTarget
tf40138_g14	Vocational training acceptance second profession (ISEI-08)	pTarget
tf40138_g16	Vocational training acceptance second profession (SIOPS-08)	pTarget

40148 For what reasons did you obtain your apprenticeship position? Because you meet the requirements for it?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_dual = 1) goto 40149 if (h_dual = 2) goto 40150	

Variables		
tf40139	Reasons vocational training: requirements	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40149	(For what reasons did you obtain your apprenticeship position?)	
	Because you did an internship or a side job at your training company before starting your apprenticeship?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 40150</i>		
Variables		
tf40140	Reasons vocational training: internship	pTarget

Condition: if (h_dual = 1)

40150 (For what reasons did you obtain your apprenticeship position?)
Has anyone from the following groups of persons previously worked in your training company?

Condition: if (h_dual = 2)

40150 (For what reasons did you obtain your apprenticeship position?)
Has anyone from the following groups of persons previously worked in your training company?

Multiple answers possible.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 40150Z</i>		

Variables		
tf40141	Reasons vocational training: social capital parents	pTarget
tf40142	Reasons vocational training: social capital siblings	pTarget
tf40143	Reasons vocational training: social capital relatives	pTarget
tf40144	Reasons vocational training: social capital work	pTarget
tf40145	Reasons vocational training: social capital friends	pTarget
tf40146	Reasons vocational training: social capital other	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (h_uestatus = 1)

40151 Has anyone from the following groups of persons made an effort to get you your current vocational training position?

Condition: if (h_uestatus = 2, 3, 4)

40151 Has anyone from the following groups of persons made an effort to get you an apprenticeship?

Multiple answers possible. Read the options aloud.

[0]	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (40151(t32501a_rnd) = 0 & 40151(t32501a_rvw) = 0 & 40151(t32501a_rwn) = 0) goto 40152 if (40151(t32501a_rnd) = 1 OR 40151(t32501a_rvw) = 1 OR 40151(t32501a_rwn) = 1) goto 40156Z		

Variables

2 Individual follow-up

t32558y	Retrospective social capital - effort voc. train. - teachers gen. school	pTarget
t32558w	Retrospective social capital - effort voc. train. - parents	pTarget
t32558o	Retrospective social capital - effort voc. train. - siblings	pTarget
t32558p	Retrospective social capital - effort voc. train. - relatives	pTarget
t32558z	Retrospective social capital - effort voc. train. - internship/job	pTarget
t32558q	Retrospective social capital - effort voc. train. - friends	pTarget
t32558s	Retrospective social capital - effort voc. train. - other	pTarget

Condition: if (h_uestatus = 1)

40152 In total, how many persons have made an effort to get you your vocational training position?

Condition: if (h_uestatus = 2, 3, 4)

40152 In total, how many persons have made an effort to get you a vocational training position?

Read the options aloud.

1 person [1]

2 persons [2]

3 to 5 persons [3]

6 to 10 persons [4]

11 to 15 persons [5]

more than 15 persons [6]

Refused [-97]

Don't know [-98]

*if (40152 = 1 to 6) goto 40155
if (40152 = -97, -98) goto 40156Z*

Variables

t32558b	Retrospective social capital - effort voc. train. - number persons	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (40152 = 1)

40155 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (40152 = 2)

40155 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (40152 = 3 to 6)

40155 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

goto 40153

if (40152 = 1) 1: no if (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost none if (40152 = 3 to 6) 3: less than half if (40152 = 2) 4: one if (40152 = 3 to 6) 4: about half if (40152 = 3 to 6) 5: more than half if (40152 = 3 to 6) 6: almost all if (40152 = 1) 7: yes if (40152 = 2) 7: both if (40152 = 3 to 6) 7: all

Variables

t32558d

Retrospective social capital - effort voc. train. - share migrant background

pTarget

Condition: if (40152 = 1)

40153 Does this person have Abitur?

Condition: if (40152 = 2)

40153 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (40152 = 3 to 6)

40153 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

goto 40154

if (40152 = 1) 1: no if (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost none if (40152 = 3 to 6) 3: less than half if (40152 = 2) 4: one if (40152 = 3 to 6) 4: about half if (40152 = 3 to 6) 5: more than half if (40152 = 3 to 6) 6: almost all if (40152 = 1) 7: yes if (40152 = 2) 7: both if (40152 = 3 to 6) 7: all

Variables

t32558f

Retrospective social capital - effort voc. train. - share Abitur

pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (40152 = 1)

40154 Is this person female?

Condition: if (40152 = 2)

40154 How many of these persons are female: none, one or both?

Condition: if (40152 = 3 to 6)

40154 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

*if ((h_migpre = 1, 2, 3, 4, 5) & 40155 > 1) goto 40156
if (h_migpre = -1 OR 40155 <= 1) goto 40156Z*

if (40152 = 1) 1: no if (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost none if (40152 = 3 to 6) 3: less than half if (40152 = 2) 4: one if (40152 = 3 to 6) 4: about half if (40152 = 3 to 6) 5: more than half if (40152 = 3 to 6) 6: almost all if (40152 = 1) 7: yes if (40152 = 2) 7: both if (40152 = 3 to 6) 7: all

Variables

t32558c	Retrospective social capital - effort voc. train. - share women	pTarget
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Condition: if (40152 = 1) & (h_migpre = 1)

40156 Does this person or his/her parents come from the same country as you?

Condition: if (40152 = 2) & (h_migpre = 1)

40156 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if (40152 = 3 to 6) & (h_migpre = 1)

40156 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if (40152 = 1) & (h_migpre = 2)

40156 Does this person or his/her parents come from the same country as your mother?

Condition: if (40152 = 2) & (h_migpre = 2)

40156 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if (40152 = 3 to 6) & (h_migpre = 2)

2 Individual follow-up

40156	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40152 = 1) & (h_migpre = 3)	
40156	Does this person or his/her parents come from the same country as your father?
Condition: if (40152 = 2) & (h_migpre = 3)	
40156	How many of these persons or their parents come from the same country as your father: none, one or both?
Condition: if (40152 = 3 to 6) & (h_migpre = 3)	
40156	How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40152 = 1) & (h_migpre = 4)	
40156	Does this person or his or her parents come from the same country as your parents?
Condition: if (40152 = 2) & (h_migpre = 4)	
40156	How many of these persons or their parents come from the same country as your parents: none, one or both?
Condition: if (40152 = 3 to 6) & (h_migpre = 4)	
40156	How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if (40152 = 1) & (h_migpre = 5)	
40156	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.
Condition: if (40152 = 1) & (h_migpre = 5)	
40156	How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if (40152 = 3 to 6) & (h_migpre = 5)	
40156	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.
<i>Do not read the options aloud. If the person claims to belong to an ethnic minority (e.g. Kurd or Kurdish), he/she should relate the questions to this ethnic minority.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

goto 40156Z

autoif (40156=-20) h_migpre = -1

autoif (40156=-20) 20101P4 = -1

if (40152 = 1) 1: no if (40152 = 2 to 6) 1: none if (40152 = 3 to 6) 2: almost none if (40152 = 3 to 6) 3: less than half if (40152 = 2) 4: one if (40152 = 3 to 6) 4: about half if (40152 = 3 to 6) 5: more than half if (40152 = 3 to 6) 6: almost all if (40152 = 1) 7: yes if (40152 = 2) 7: both if (40152 = 3 to 6) 7: all

Variables

t32558g	Retrospective social capital - effort voc. train. - share own ethnic background	pTarget
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40157 Is there another reason why you have received your vocational training position that you have not mentioned yet?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40184Z	

Variables

tf40150	other reasons for training position	pTarget
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40159 [MF] We're interested why you're doing this vocational preparation measure. Did someone from the following groups advise you to do so?

Multiple answers possible.

[0]	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
5: a careers counselor	<input type="checkbox"/>	<input type="checkbox"/>
6: someone you know from an internship, part-time job or trial work	<input type="checkbox"/>	<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>

2 Individual follow-up

[0]		<input type="checkbox"/>
8: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40160		

Variables		
tf40151	Reasons vocational prep.: social capital parents	pTarget
tf40152	Reasons vocational prep.: social capital sibling	pTarget
tf40153	Reasons vocational prep.: social capital relatives	pTarget
tf40154	Reasons vocational prep.: social capital teacher	pTarget
tf40155	Reasons vocational prep.: social capital careers counselor	pTarget
tf40156	Reasons vocational prep.: social capital work	pTarget
tf40157	Reasons vocational prep.: social capital friends	pTarget
tf40158	Reasons vocational prep.: social capital other	pTarget

40160 (Why are you doing this vocational preparation measure?)		
Because you didn't get a vocational training position?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 40161		

Variables		
tf40162	Reasons vocational prep.: no vocational training position	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40161	(Why are you doing this vocational preparation measure?) Because you didn't know what a vocational training position you wanted to do?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40162</i>	

Variables		
tf40163	Reasons vocational prep.: no career aspiration	pTarget

40162	(Why are you doing this vocational preparation measure?) Because you had a vocational training position, but could only start it at a later date?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40163a</i>	

Variables		
tf40164	Reasons vocational prep.: vocational training later	pTarget

40163a	(Why are you doing this vocational preparation measure?) Because you wanted to get a better qualification, for example to add to or improve your school-leaving qualification?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40163b</i>	

Variables		
tf40165	Reasons vocational prep.: better qualification	pTarget

40163b (Why are you doing this vocational preparation measure?)	
Because you wanted to improve your chances of getting a vocational training position?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40164</i>	

Variables		
tf40166	Reasons vocational prep.: better chances	pTarget

40164 (Why are you doing this vocational preparation measure?)	
For family or health reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40165</i>	

Variables		
tf40167	Reasons vocational prep.: personal	pTarget

40165 (Why are you doing this vocational preparation measure?)	
For other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40184Z</i>	

Variables		
tf40168	other reasons for vocational preparation	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

40202	How well informed are you about the requirements and tasks in different training programs?
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40203</i>	

Variables		
tf40180	Information alternative vocational training programs (status other)	pTarget

40203	How well informed are you about the requirements and contents in different degree programs?
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40184Z</i>	

Variables		
tf40181	Information alternative degree programs (Status other)	pTarget

41SozKaplab SC3E Social capital in last vocational training year First survey E6E B133HS

41202 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

very unlikely [1]

rather unlikely [2]

rather likely [3]

very likely [4]

Refused [-97]

Don't know [-98]

If (41202 = 3, 4) goto 41203

If (41202 <> 3, 4) goto 41207Z

Variables

t324030	Social capital - info job - likelihood	pTarget
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41203 [MF] Who were you just thinking of?

Multiple answers possible. Read the options aloud.

[0]	not specified [0]	specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>

2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
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3: your father	<input type="checkbox"/>	<input type="checkbox"/>
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4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
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5: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
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6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
-----------------	--------------------------	--------------------------

7: your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
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[0]	<input type="checkbox"/>	
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

8: your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204

if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205

if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z

autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 1

autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 2

autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) & (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0)) 41204 = 3

autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 4

autoif (skamipg_1 = 0 & skamipg_2 = 1 & skamipg_3 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 7

autoif (skamipg_1 = 0 & skamipg_2 = 0 & skamipg_3 = 1 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) 41207 = 1

Variables		
t32404k	Social capital - info job - partner	pTarget
t32404l	Social capital - info job - mother	pTarget
t32404m	Social capital - info job - father	pTarget
t32404n	Social capital - info job - siblings	pTarget
t32404o	Social capital - info job - relatives	pTarget
t32404p	Social capital - info job - friends	pTarget
t32404q	Social capital - info job - colleagues	pTarget
t32404r	Social capital - info job - teachers vocational school	pTarget
t32404s	Social capital - info job - other	pTarget

2 Individual follow-up

41204 How many persons did you think of in total?

Read the options aloud.

one person [1]

two persons [2]

more than two persons [3]

Refused [-97]

Don't know [-98]

if (41204 = 1 to 3) goto 41205
if (41204 = -97, -98) goto 41207Z

Variables

t32404b	Social capital - info job - number persons	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (41204 = 1)

41205 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (41204 = 2)

41205 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41204 = 3)

41205 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

goto 41206

if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all

Variables

t32403d

Social capital - info job - share migrant background

pTarget

2 Individual follow-up

Condition: if (41204 = 1)

41206 And does this person have the Abitur?

Condition: if (41204 = 2)

41206 And how many of these persons have Abitur: none, one or both?

Condition: if (41204 = 3)

41206 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207

if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all

Variables

t32410f

Social capital - info job - share Abitur

pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (41204 = 1)

41207 Is this person female?

Condition: if (41204 = 2)

41207 How many of these persons are female: none, one or both?

Condition: if (41204 = 3)

41207 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

goto 41207Z

if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all

Variables

t32403c

Social capital - info job - share women

pTarget

41208 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

Read the options aloud.

very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
If (41208 = 3, 4) goto 41209 If (41208 <> 3, 4) goto 41213Z	

Variables		
t325030	Social capital <input type="checkbox"/> effort job - likelihood	pTarget

41209 [MF] Who were you just thinking of?		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: your father	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

[0]	<input type="checkbox"/>	<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210 if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211 if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z</p> <p>autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 1 autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 2 autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 3</p> <p>autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4 autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7 autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1</p>		

Variables		
t32502k	Social capital - reference job - partner	pTarget
t32502l	Social capital - reference job - mother	pTarget
t32502m	Social capital - reference job - father	pTarget
t32502n	Social capital - reference job - siblings	pTarget
t32502o	Social capital - reference job - relatives	pTarget
t32502p	Social capital - reference job - friends	pTarget
t32502q	Social capital - reference job - colleagues	pTarget
t32502r	Social capital - reference job - teachers vocational school	pTarget
t32502s	Social capital - reference job - other	pTarget

41210 How many persons did you think of in total?

Read the options aloud.

one person [1]

two persons [2]

more than two persons [3]

Refused [-97]

Don't know [-98]

if (41210 = 1 to 3) goto 41211
if (41210 = -97, -98) goto 41213Z

Variables

t32503b	Social capital - reference job - number persons	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (41210 = 1)

41211 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (41210 = 2)

41211 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41210 = 3)

41211 How many of these persons or their parents come from a country of origin other than Germany: None, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

goto 41212

if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all

Variables

t32503d

Social capital - effort job - share migrant background

pTarget

2 Individual follow-up

Condition: if (41210 = 1)

41212 And does that person have Abitur?

Condition: if (41210 = 2)

41212 And how many of these persons have Abitur: none, one or both?

Condition: if (41210 = 3)

41212 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213

if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all

Variables

t32504f

Social capital - reference job - Abitur

pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (41210 = 1)		
41213 Is this person female?		
Condition: if (41210 = 2)		
41213 How many of these persons are female: none, one or both?		
Condition: if (41210 = 3)		
41213 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?		
<i>Do not read the options aloud.</i>		
no / none of them [1]	<input type="checkbox"/>	
almost none [2]	<input type="checkbox"/>	
less than half of them [3]	<input type="checkbox"/>	
one / about half of them [4]	<input type="checkbox"/>	
more than half of them [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
yes/ both/ all of them [7]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 41213Z</i>		
<i>if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all</i>		
Variables		
t32503c	Social capital - effort job - share women	pTarget

43aFehIBV SC3E – Absence days Vocational preparation First survey E6E HSB133

43103 On how many days in the last two months did you miss your vocational preparation measure approximately because you were ill?

Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."

about |__|__| days

Refused [-97]

Don't know [-98]

Range: 0 - 62

goto 43106Z

Variables

t523005	Days absent due to illness - vocational preparation	pTarget
---------	---	---------

43bFehlAB SC3E – Days of absence Vocational training First survey E6E B133

43203 On how many days in the last two months did you miss your vocational school and work approximately because you were ill?

Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."

|__|__| days

Refused [-97]

Don't know [-98]

Range: 0 - 62

goto 43206Z

0 to 62, -97, -98

Variables

t523004	Days absent due to illness VT	pTarget
---------	-------------------------------	---------

43cFehlET SC3E – Days of absence Employment First survey E6E B133

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

43302 On how many days in the last two months did you miss your work approximately because you were ill?

Please enter a "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were really ill, regardless of whether and when you presented a medical certificate. For several parallel jobs, please add up the days of absence for all jobs. If the employment has not yet lasted for two months, please indicate the days of absence for the duration up to now."

|__|__| days

Refused [-97]

Don't know [-98]

Range: 0 - 99

goto 43302Z

0 to 62, -97, -98

Variables

ts23006	Days absent due to illness - employed	pTarget
---------	---------------------------------------	---------

Start Gap episode loop

[AUX] Auxiliary variable Current gap

End Gap episode no more than 12 months ago [1]

End Gap episode more than 12 months ago [0]

[0]

Variables

ts29901	Auxiliary variable Current gap	spGap
---------	--------------------------------	-------

50103 [AUTO] Episode mode

added in the X module [4]

[0]

goto 50107

autoif (20101a) h_etappe = 20101a
autoif () 50103 = 4


Variables

ts29300	Episode mode	spGap
---------	--------------	-------

2 Individual follow-up

50108 [AUTO] Type of gap episode	
housewife/househusband [6]	<input type="checkbox"/>
on parental leave (parental leave / baby year) [7]	<input type="checkbox"/>
ill/unable to work [9]	<input type="checkbox"/>
retired [10]	<input type="checkbox"/>
on vacation/holiday [11]	<input type="checkbox"/>
did something else [12]	<input type="checkbox"/>
in course/training course [13]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>if (50108 = 12) goto 50109</i> <i>if (50108 = 6, 7, 9, 10, 11, 13) goto 50110</i></p> <p><i>autoif (50103 = 4) 50108 = 30300</i> <i>autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h_modak = 30300</i></p> <p><i>6: housewife/househusband 7: on parental leave (parental leave/maternity leave) 9: ill/disabled 10: in retirement</i> <i>11: on vacation/holiday 12: did something else if (h_etappe = 6 & h_cohort <> 4) 13: in a course/training course</i></p>	

Variables		
ts29101	Type of gap	spGap

50109 What exactly did you do there?	
 <hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 50110	

Variables		
ts29102_O	other activity	spGap

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (50108 = 6, 7, 9, 10, 11, 13)

50110 Since when were you <h_modak>?

Condition: if (50108 = 12)

50110 Since when were you <50109>?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 50111

Variables

ts2911m	Start date Gap (month)	spGap
ts2911y	Start date Gap (year)	spGap
ts2911m_g1	Check module: start date (month, edited)	spGap
ts2911y_g1	Check module: start date (year, edited)	spGap

50111 And until when were you so?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

____|____|____|____|____|____|

until today [-5]

Refused [-97]

Don't know [-98]

____|____|____|____|____|____|

until today [-5]

Refused [-97]

Don't know [-98]

if (h_dauertan = 1, 3, 4) goto 50112Z

if (h_dauertan = 2) goto 50112

autoif (50111 = -5) h_dauertan = 1

autoif (50111 = 20102(intm/intj)) h_dauertan = 2

autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3

autoif (50111 = -97, -98) h_dauertan = 4

autoif (50111 = -5) 50112 = 1

autoif (50111 = -5) 50111 = 20102(intm/intj)

autoif () h_aktlue = 0

autoif (50112 = 1) h_aktlue = 1

autoif (50112 <> 1 & (50111 >= 20102(intm/intj) - 12)) h_aktlue = 1

autoif (50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = 20102(intj)) h_aktlue = 1

autoif (50112 <> 1 & 50111(luendm) < 0 & 50111(luendj) = (20102(intj) - 1) & 20102(intm) < 7) h_aktlue = 1

Variables

ts2912m	End date Gap (month)	spGap
ts2912y	End date Gap (year)	spGap
ts2912m_g1	Check module: end date (month, edited)	spGap
ts2912y_g1	Check module: end date (year, edited)	spGap

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

50112	Are you still doing this today?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 50112Z	
autoif (50112 = 1) h_dauertan = 1	

Variables		
ts2912c	Ongoing of gap episode	spGap
ts2912c_g1	Check module: episode ongoing (edited)	spGap

Condition: if (h_dauertan = 2, 3, 4)	
50113	Now it comes to your professional development during this time. Have you attended any courses or classes from <50110> to <50111> of which you have not previously reported?
Condition: if (h_dauertan = 1)	
50113	Now it comes to your professional development during this time. Have you been <50110> courses or courses attended of which you have not been previously reported?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (((50113 = 2, -97, -98) OR h_aktlue = 0) & 50103 = 4) goto 50114Z	
if (50113 = 1 & h_aktlue = 1) goto 35100Z	
autoif (50113 = 1) h_kursherk = 50107	
autoif (50113 = 1) h_kursstart = 50110	
autoif (50113 = 1) h_kursende = 50111	
autoif (50113 = 1) h_kursdauertan = 50112	
autoif (50113 = 1 & 50108 = 6) h_kursaktiv = 306	
autoif (50113 = 1 & 50108 = 7) h_kursaktiv = 307	
autoif (50113 = 1 & 50108 = 9) h_kursaktiv = 308	
autoif (50113 = 1 & 50108 = 10) h_kursaktiv = 309	
autoif (50113 = 1 & 50108 = 11) h_kursaktiv = 310	
autoif (50113 = 1 & 50108 = 12) h_kursaktiv = 311	

Variables		
ts29201	Courses during gap	spGap

61aÜAM_SC3E Transition to the labor market prospective First survey E6E B133HS

2 Individual follow-up

[AUX] Training place	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] Dual vocational training	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTarget

61102 We would like to come back to your current vocational training. If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.	
<i><<Read the options aloud.>></i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61103</i>	

Variables		
t253001	Training quality Vocational school: important things summarized	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61103 (When you think about your classes at vocational school - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61104

Variables

t254001	Training quality Vocational school: help	pTarget
---------	--	---------

61104 (When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61105

Variables

t254002	Training quality Vocational school: communication in case of problems	pTarget
---------	---	---------

61105 (When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61106

Variables

t255001	Training quality Vocational school: difficulty level tasks	pTarget
---------	--	---------

61106 (When you think about your classes at vocational school - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61107

Variables

t255002	Training quality Vocational school: types of tasks	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61107 (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61108

Variables

t252001	Training quality Vocational school: theoretical embedding	pTarget
---------	---	---------

61108 (When you think about your classes at vocational school - to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61109

Variables

t252002	Training quality Vocational school: cooperation school-company	pTarget
---------	--	---------

2 Individual follow-up

61109 If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.

Read the options aloud if necessary. Structure means, for example, which departments there were and what tasks they had.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61110

Variables

t253011	Training quality Training company: transparency company structure	pTarget
---------	---	---------

61110 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61111

Variables

t254011	Training quality Training company: contact person	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61111 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I am treated with respect by superiors.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61112

Variables

t254012	Training quality Training company: respectful interaction	pTarget
---------	---	---------

61112 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61113

Variables

t255011	Training quality Training company: larger tasks	pTarget
---------	---	---------

2 Individual follow-up

61113 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61113Z

Variables

t255012	Training quality Training company: varied tasks	pTarget
---------	---	---------

61114 We would like to come back to your current vocational training. If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.

<<Read the options aloud.>>

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61115

Variables

t253021	Training quality Theoretical part: important things summarized	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61115 (When you think about the school part of your vocational training - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61116

Variables

t254021	Training quality Theoretical training part: help	pTarget
---------	--	---------

61116 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61117

Variables

t254022	Training quality Theoretical training part: communication problems	pTarget
---------	--	---------

2 Individual follow-up

61117 (When you think about the school part of your vocational training - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61118

Variables

t255021	Training quality Theoretical training part: difficulty level tasks	pTarget
---------	--	---------

61118 (When you think about the school part of your vocational training - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61119

Variables

t255022	Training quality Theoretical training part: types of tasks	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61119 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61120

Variables

t252021	Training quality Theoretical training part: theoretical embedding	pTarget
---------	---	---------

61120 If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61121

Variables

t254031	Training quality Practical training part: contact person	pTarget
---------	--	---------

2 Individual follow-up

61121 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) I am treated with respect by my training supervisors.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61122

Variables

t254032	Training quality Practical training part: respectful interaction	pTarget
---------	--	---------

61122 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61123

Variables

t255031	Training quality Practical training part: difficulty level tasks	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61123 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61124

Variables

t255032	Training quality Practical training part: variety of tasks	pTarget
---------	--	---------

61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me to cope with my vocational training.

Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61125

Variables

t254041	Training quality Educational institution general: cope with training	pTarget
---------	--	---------

61125 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social educational support helps me to cope with personal problems.

Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61125Z

Variables

t254042	Training quality Educational institution general: personal problems	pTarget
---------	---	---------

61126 We would like to come back to your current vocational training. If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61127

Variables

t253051	Training quality Vocational school or college: clear rules	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61127 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Everything we do is carefully planned.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61128

Variables

t253052	Training quality Vocational school or college: planning	pTarget
---------	---	---------

61128 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class the most important information is often recapped.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61129

Variables

t253053	Training quality Vocational school or college: summary	pTarget
---------	--	---------

61129 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61130

Variables

t254051	Training quality Vocational school or college: reflection time	pTarget
---------	--	---------

61130 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61131

Variables

t254052	Training quality Vocational school or college: help	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61131 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61132

Variables

t254053	Training quality Vocational school or college: communication problems	pTarget
---------	---	---------

61132 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The students get on well with most of the teachers.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61133

Variables

t254054	Training quality Vocational school or college: relationship teachers	pTarget
---------	--	---------

2 Individual follow-up

61133 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61134

Variables

t255051	Training quality Vocational school or college: difficulty of exercises	pTarget
---------	--	---------

61134 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most of the teachers are good at explaining things.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61135

Variables

t254055	Training quality Vocational school or college: ability to impart knowledge	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61135 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, we often apply what we have learned to other things.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61136

Variables

t255052	Training quality Vocational school or college: interest learning progress	pTarget
---------	---	---------

61136 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61137

Variables

t255053	Training quality Vocational school or college: types of exercise	pTarget
---------	--	---------

61137 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61137Z

Variables

t255054	Training quality Vocational school or college: genetic-Socratic approach	pTarget
---------	--	---------

61bÜAM_SC3E Transition to the labor market prospective First survey E6E B133HS

[AUX] Training place

company-based [1]

external or unknown [2]

school-based or no training contract [3]

[0]

Variables

ts15106	Vocational training place	spVocTrain
---------	---------------------------	------------

[AUX] Dual vocational training

Dual vocational education and training [1]

school-based training [2]

[0]

Variables

tf40001	Dual vocational education and training	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?

Read the options aloud.

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

Refused [-97]

Don't know [-98]

goto 61148

Variables

tf61107	Importance Employment	pTarget
---------	-----------------------	---------

61148 How important is school or vocational training for you?

Read the options aloud.

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

Refused [-97]

Don't know [-98]

goto 61149

Variables

tf61108	Importance Education	pTarget
---------	----------------------	---------

61149 How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?

Read the options aloud if necessary.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61150</i>	

Variables		
tf61109	Importance Social commitment	pTarget

61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?

Read the options aloud if necessary.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61151</i>	

Variables		
tf61110	Importance Leisure time	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61151 How important is it for you to have children?

Read the options aloud if necessary.

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

Refused [-97]

Don't know [-98]

goto 61152

Variables

tf61111	Importance Family/partnership	pTarget
---------	-------------------------------	---------

61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?

Read the options aloud.

Work [1]

School or vocational training [2]

Social commitment [3]

Leisure time [4]

Children [5]

Refused [-97]

Don't know [-98]

if (61152 > 0) goto 61153

if (61152 = -97, -98) goto 61157

Variables

tf61112	Relation importance 1	pTarget
---------	-----------------------	---------

61153 And what comes second?		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (61153 > 0) goto 61154 if (61153 = -97, -98) goto 61157</i>		
<i>if (61152 <> 1) 1: Work if (61152 <> 2) 2: School or vocational training if (61152 <> 3) 3: Social commitment if (61152 <> 4) 4: Leisure time if (61152 <> 5) 5: Children</i>		
Variables		
tf61113	Relation importance 2	pTarget

61154 And what comes third?		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (61154 > 0) goto 61155 if (61154 = -97, -98) goto 61157</i>		
<i>if (61152 <> 1 & 61153 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2) 2: School of vocational training if (61152 <> 3 & 61153 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5) 5: Children</i>		
Variables		
tf61114	Relation importance 3	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61155 And what comes fourth?	
<i>Read the remaining categories aloud again if necessary.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (61155 > 0) goto 61156 if (61155 = -97, -98) goto 61157</i>	
<i>if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: School or vocational training if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Children</i>	

Variables		
tf61115	Relation importance 4	pTarget

61156 [AUTO] Relation importance 5	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 61157</i>	
<i>autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1 autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2 autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3 autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4 autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5</i>	

Variables		
tf61116	Relation importance 5	pTarget

61157 There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why **!!you!!** would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

Read the options aloud.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61158</i>	

Variables

tf61117	Willingness to make concessions working conditions	pTarget
---------	--	---------

61158 I would turn down a job offer if I had to move.

Read the options aloud.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61159</i>	

Variables

tf61118	Willingness to make concessions moving house	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61159 I would turn down a job offer if the pay was very low.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61160

Variables

tf61119	Willingness to make concessions pay	pTarget
---------	-------------------------------------	---------

61160 I would turn down a job offer if I didn't think I'd like the work.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61161

Variables

tf61120	Willingness to make concessions like work	pTarget
---------	---	---------

61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61138

Variables

tf61121	Willingness to make concessions family	pTarget
---------	--	---------

61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?

Read the options aloud. If respondent cannot decide and/or would like to do several things: "If you had to decide: What would be most important to you?"

work [1]

do another vocational training [2]

go back to school [3]

study [4]

do an internship [5]

stay at home and take time for the family (parental leave, run the household, etc.) [6]

vacation [7]

be unemployed [8]

something else [9]

Refused [-97]

Don't know [-98]

goto 61140

Variables

tf61100	Plans for the future, idealistic	pTarget
---------	----------------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?

Read the options aloud.

If respondent will do several things: "What will you do most, or where will you spend most of your time?"

work [1]

do another vocational training [2]

go back to school [3]

study [4]

do an internship [5]

stay at home and take time for the family (parental leave, run the household, etc.) [6]

vacation [7]

be unemployed [8]

something else [9]

Refused [-97]

Don't know [-98]

goto 61141Z

Variables

tf61101	Plans for the future, realistic	pTarget
---------	---------------------------------	---------

61142 In the future, would you like to work in the profession in which you're currently being trained?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (h_dual = 1) goto 61143

if (h_dual = 2) goto 61145

Variables

tf61102	Work in profession learned	pTarget
---------	----------------------------	---------

61143 Would you like to work in your training company later?

If respondents are undergoing extra-company training and therefore cannot answer this question: enter "does not apply"

yes [1]

no [2]

Does not apply [-93]

Refused [-97]

Don't know [-98]

*if (61143 = -93) goto 61145
if (61143 <> -93) goto 61144*

Variables

tf61103	Work in training company	pTarget
---------	--------------------------	---------

61144 What do you think your chances are of being taken over by your training company after the vocational training?

Read the options aloud.

If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

Does not apply [-93]

Refused [-97]

Don't know [-98]

goto 61145

Variables

tf61104	Possible take-over by training company	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

61145 What are your chances of finding a job in your chosen profession after your vocational training?

Read the options aloud.

very small [1]

rather small [2]

rather good [3]

very good [4]

Refused [-97]

Don't know [-98]

goto 61146

Variables

tf61105	Subjective perception of chances in own profession	pTarget
---------	--	---------

61146 Have you already started applying for jobs?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 61146Z

Variables

tf61106	Application behavior	pTarget
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64bFÖSQS_SC3E Cross sectional questions special needs students First survey E6E B133HS

64115 Have you ever had a conversation with a rehabilitation consultant from the !! employment agency!!?		
<i>If necessary: "Rehabilitation consultants from the employment agency are responsible for people with disabilities."</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 64116		
Variables		
tf15470	Career counseling by rehabilitation team	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

64116 When you were looking for a vocational training position, what support did you receive !!from other persons!!?

Read the options aloud. Multiple answers possible.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Accompaniment to important appointments, e.g. to the employment agency	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Arrangement of an internship	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Information about different professions that require formal training	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Never looked for a vocational training position	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (64116(intbb2_01 = 1) OR 64116(intbb2_02 = 1) OR 64116(intbb2_03 = 1)) goto 64117 if (64116(intbb2_01 = 0) & 64116(intbb2_02 = 0) & 64116(intbb2_03 = 0)) goto 64118</p>		

Variables		
tf15471	Support Searching for vocational training position Accompaniment	pTarget
tf15472	Support Searching for vocational training position Arrangement internship	pTarget
tf15473	Support Searching for vocational training position Information careers	pTarget
tf15475	Support Searching for vocational training position Never looked	pTarget

64117 Which persons have you supported here?

Multiple answers possible. Read the options aloud.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>

2 Individual follow-up

[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: A teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: a social worker	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: Someone from the employment agency	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
8: Other	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>if (64117(intbb3_08) = 1) goto 64117a</i> <i>if (64117(intbb3_08) = 0) goto 64118</i></p>		

Variables		
tf15476	Perceived support Searching for vocational training position Parents	pTarget
tf15477	Perceived support Searching for vocational training position Siblings	pTarget
tf15478	Perceived support Searching for vocational training position Other persons	pTarget
tf15479	Perceived support Searching for vocational training position Teachers	pTarget
tf15480	Perceived support Searching for vocational training position Social workers	pTarget
tf15481	Perceived support Searching for vocational training position Employment agency	pTarget
tf15482	Perceived support Searching for vocational training position Friends	pTarget
tf15483	Perceived support Searching for vocational training position Other	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

64118 To what extent did you feel as though your wishes were taken into account when looking for an vocational training position? Please answer on a scale of 0 to 10. "0" means that your wishes were not taken seriously at all. "10" means that your wishes were taken very seriously. You can indicate your assessment by choosing a number in between.

Repeat question if necessary.

not taken seriously at all [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
taken very seriously [10]	<input type="checkbox"/>
<i>never looked for a vocational training position [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64119</i>	

Variables		
tf15485	Consideration of own wishes vocational training	pTarget

64119 It is possible to apply to the employment agency for a rehabilitation status. It is possible to do this from rehabilitation counseling. Have you submitted such an application?

If necessary: "Those who have a rehabilitation status are recognized as occupational rehabilitants. They receive special support from the employment agency. For the application, you submit, for example, documents from your doctor or take part in a medical or psychological test."

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (64119 = 2) goto 64120

if (64119 = 1, -97, -98) goto 64121

Variables

tf15486	Application rehabilitation status	pTarget
---------	-----------------------------------	---------

64120 Has anyone else submitted an application for you?

If necessary: "Those who have a rehabilitation status are recognized as occupational rehabilitants. They receive special support from the employment agency. For the application, you submit, for example, documents from your doctor or take part in a medical or psychological test."

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 64121

Variables

tf15487	Application rehabilitation status other	pTarget
---------	---	---------

64121 Do you have a rehabilitation status?

If necessary: "Those who have a rehabilitation status are recognized as occupational rehabilitants. They receive special support from the employment agency. For the application, you submit, for example, documents from your doctor or take part in a medical or psychological test."

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 64121aZ

Variables

tf15488	Rehabilitation status	pTarget
---------	-----------------------	---------

Basic module Integration aspects (pillar 4)

64601 Now let's move on to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?

Read the options aloud.

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>I have no friends [-21]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64602</i>	

Variables		
t451200	Share Friends with migrant background	pTarget

64602 And to what extent do you feel associated with the people in Germany overall?

<<Read the options aloud.>>

not at all [1]	<input type="checkbox"/>
rather not [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64603</i>	

Variables		
t428050	Sense of belonging People in Germany	pTarget

64603 Now it is about what language you currently speak with others. What language do you speak with your friends in Germany?

Read the options aloud.

Please select "usually other language, but sometimes also German" (value 3) or "only other language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons.

If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and other language".

If the respondent states that he/she has only girls or only boys as friends, he/she should refer to the corresponding group. The gender is not relevant.

only German [1]	<input type="checkbox"/>
mostly German [2]	<input type="checkbox"/>
mostly another language [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
Does not apply/no friends [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64604	

Variables

t41203a	Language use - friends	pTarget
---------	------------------------	---------

64604 And what language do you speak with the persons you live with?

Read the options aloud if necessary. Please select "usually other language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers "equally often", then please ask for the tendency. If no classification can be found, then please select the button "equally often German and other language".

only German [1]	<input type="checkbox"/>
mostly German [2]	<input type="checkbox"/>
mostly another language [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
Does not apply/live alone [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64604Z	


Variables

t41203b	Language use - household	pTarget
---------	--------------------------	---------

Idealistic aspirations (pillar 3)

65102 Imagine if you had every opportunity in your life to become whatever you want. What would be your aspired profession then?

If the current profession corresponds to the aspired profession, please ask: „And which profession do you currently have?“



Refused [-97]

Don't know [-98]

*if (h_asabi = 0) goto 65103
if (h_asabi <> 0) goto 65106*

Variables		
t31060a_g1	Idealistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

65103 The following questions deal with your wishes and expectations regarding your school-leaving qualification and your vocational qualification. If it were only up to your wishes and regardless of your current situation: Which school-leaving qualification would you like to have !!most!!?

Read the answer options aloud if necessary.

school-leaving qualification from a Hauptschule also: basic school-leaving qualification from a Hauptschule, Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), qualifying/qualified school-leaving qualification from a Hauptschule, extended Berufsbildungsreife, Berufsreife with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [1]

intermediate school-leaving qualification also: Mittlere Reife, school-leaving qualification from a Realschule, school-leaving qualification from a commercial school, school-leaving qualification from a Fachschule, school-leaving qualification from a Fachoberschule, intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule [2]

Abitur also: entry qualification for universities of applied sciences, higher education entrance qualification [3]

no school-leaving qualification [4]

Refused [-97]

Don't know [-98]

*if (65103 = 1) goto 65104
if (65103 = 3) goto 65105
if (65103 = 2, 4, -97, -98) goto 65106*

Variables		
t31060d	Idealistic educ. aspirations - highest school-leaving qualification	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

65104 And what kind of school-leaving qualification from a Hauptschule would you like to have !!most!!?

<<Please read the answer options aloud.>>

basic school-leaving qualification from a Hauptschule also:
Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary qualification I – school-leaving qualification from a Hauptschule, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

extended school-leaving qualification from a Hauptschule or school-leaving qualification from a Hauptschule after grade 10 [3]

Refused [-97]

Don't know [-98]

goto 65106

Variables

t31060e	Idealistic educ. aspirations - highest school-leaving qualif. from a Hauptschule	pTarget
---------	--	---------

65105 And what kind of Abitur would you like to have !!preferably!!?

<<Please read the answer options aloud.>>

Fachhochschulreife [entry qualification for universities of applied sciences] or subject-related Hochschulreife [higher education entrance qualification] <<also: Fachabitur>> [1]

Abitur <<also: general higher education entrance qualification>> [2]

Refused [-97]

Don't know [-98]

goto 65106

Variables

t31060f	Idealistic educ. aspirations - highest higher education entrance qualif.	pTarget
---------	--	---------

Condition: if (h_asabi = 0)

65106 And what !!highest!! vocational qualification do you ever wish to achieve in your life?

Condition: if (h_asabi <> 0)

65106 The following questions deal with your wishes and expectations regarding your vocational qualification. If it were only up to your wishes and regardless of your current situation: What !!highest!! vocational qualification do you ever wish to achieve in your life?

<<Please read the answer options aloud.>>

completion of vocational training or apprenticeship [1]

master craftsman/craftswoman certificate or technician certificate; graduation from a Fachschule <<or from a vocational academy or Fachakademie>>. [2]

civil service training [3]

completion of a course of study <<also: a dual course of study>> [4]

other vocational qualification [5]

no vocational qualification [6]

Refused [-97]

Don't know [-98]

if (65106 = 1, 2, 5, 6, -97, -98) goto 65109Z

if (65106 = 3) goto 65107

if (65106 = 4) goto 65108

Variables

t31060g	Idealistic educ. aspiration - highest vocational qualification	pTarget
---------	--	---------

65107 And what !!highest!! level of civil service qualification do you wish to achieve?

<<Please read the answer options aloud.>>

subclerical class [1]

clerical class [2]

executive class [3]

administrative class [4]

Refused [-97]

Don't know [-98]

goto 65109Z

Variables

t31060h	Idealistic educ. aspiration – highest civil service group	pTarget
---------	---	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

65108 And what !!highest!! degree do you wish to achieve?	
<<Please read the answer options aloud.>>	
Bachelor [1]	<input type="checkbox"/>
Master [2]	<input type="checkbox"/>
state examination [3]	<input type="checkbox"/>
Doctorate or habilitation [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (65108 = 1, 2) goto 65109 if (65108 = 3, 4, -97, -98) goto 65109Z	

Variables		
t31060i	Idealistic educ. aspiration - highest degree	pTarget

65109 And at which educational institution would you graduate?	
<<Please read the answer options aloud.>>	
Higher education institution <<also: university of applied sciences>> [1]	<input type="checkbox"/>
University [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65109Z	

Variables		
t31060j	Idealistic educ. aspiration - highest degree institution	pTarget

Realistic aspirations (pillar 3)

65152 Think about everything you know right now. What profession will you actually have later in your life?

<<If the current profession will also correspond to the later profession, please ask: "And what profession do you currently have? For comprehension problems: "If you are not sure yet, enter the profession that you consider to be most likely.">>



Refused [-97]

Don't know [-98]

if (h_asabi = 0) goto 65153
if (h_asabi <> 0) goto 65156

Variables		
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

65153 Now let's move on to your expectations: If you think about everything you know right now: What school-leaving qualification do you think you will !!actually!! achieve in your life?

<<Read the answer options aloud if necessary.>>

school-leaving qualification from a Hauptschule also: basic school-leaving qualification from a Hauptschule, Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), qualifying/qualified school-leaving qualification from a Hauptschule, extended Berufsbildungsreife, Berufsreife with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [1]

intermediate school-leaving qualification also: Mittlere Reife, school-leaving qualification from a Realschule, school-leaving qualification from a commercial school, school-leaving qualification from a Fachschule, school-leaving qualification from a Fachoberschule, intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule [2]

Abitur also: entry qualification for universities of applied sciences, higher education entrance qualification [3]

no school-leaving qualification [4]

Refused [-97]

Don't know [-98]

if (65153 = 1) goto 65154
if (65153 = 3) goto 65155
if (65153 = 2, 4, -97, -98) goto 65156

Variables

t31160d	Realistic educational aspirations – highest school-leaving qualification	pTarget
---------	--	---------

65154 And what kind of school-leaving qualification from a Hauptschule do you think you will !!actually!! achieve?

<<Please read the answer options aloud.>>

basic school-leaving qualification from a Hauptschule also:
 Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary qualification I – school-leaving qualification from a Hauptschule, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

extended school-leaving qualification from a Hauptschule or school-leaving qualification from a Hauptschule after grade 10 [3]

Refused [-97]

Don't know [-98]

goto 65156

Variables

t31160e	Realistic educ. aspirations – highest school-leaving qualif. from a Hauptschule	pTarget
---------	---	---------

65155 And what kind of Abitur will you !!actually!! achieve?

<<Please read the answer options aloud.>>

Fachhochschulreife [entry qualification for universities of applied sciences] or subject-related Hochschulreife [higher education entrance qualification] <<also: Fachabitur>> [1]

Abitur <<also: general higher education entrance qualification>> [2]

Refused [-97]

Don't know [-98]

goto 65156

Variables

t31160f	Realistic educational aspirations – highest high. educ. entrance qualification	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (h_asabi = 0)

65156 And what !!highest!! vocational qualification do you think you will !!actually!! achieve in your life?

Condition: if (h_asabi <> 0)

65156 Now let's move on to your expectations: If you think about everything you know right now: What !!highest!! vocational qualification do you think you will !!actually!! achieve in your life?

<<Please read the answer options aloud.>>

completion of vocational training or apprenticeship [1]

master craftsman/craftswoman certificate or technician certificate; graduation from a Fachschule <<or from a vocational academy or Fachakademie>>. [2]

civil service training [3]

completion of a course of study <<also: a dual course of study>> [4]

other vocational qualification [5]

no vocational qualification [6]

Refused [-97]

Don't know [-98]

if (65156 = 1, 2, 5, 6, -97, -98) goto 65159Z

if (65156 = 3) goto 65157

if (65156 = 4) goto 65158

Variables

t31160g	Realistic educational aspiration – highest vocational qualification	pTarget
---------	---	---------

65157 And what !!highest!! level of civil service qualification will you !!actually!! achieve?

<<Please read the answer options aloud.>>

subclerical class [1]

clerical class [2]

executive class [3]

administrative class [4]

Refused [-97]

Don't know [-98]

goto 65159Z

Variables

t31160h	Realistic educational aspiration – highest civil service group	pTarget
---------	--	---------


65158 And what !!highest!! degree will you !!actually!! achieve?	
<<Please read the answer options aloud.>>	
Bachelor [1]	<input type="checkbox"/>
Master [2]	<input type="checkbox"/>
state examination [3]	<input type="checkbox"/>
Doctorate or habilitation [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (65158 = 1, 2) goto 65159 if (65158 = 3, 4, -97, -98) goto 65159Z	

Variables		
t31160i	Realistic educational aspiration – highest degree	pTarget

65159 And at which educational institution will you graduate?	
<<Please read the answer options aloud.>>	
Higher education institution <<also: university of applied sciences>> [1]	<input type="checkbox"/>
University [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65159Z	


Variables		
t31160j	Realistic educational aspiration – highest degree institution	pTarget

65k Job characteristics (pillar 5) Starting cohort 3 (65kJM SC3E) First survey E6E B133

[AUX] Text Selected occupation (Module 26bET-QS)	
	
[0]	<input type="checkbox"/>

Variables		
tf24540_O	Text Selected occupation	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

[AUX] Number of employment episode of the selected professional activity		
		
[0] <input type="checkbox"/>		
Variables		
th14599	Number of employment episode of the selected professional activity	pTarget

Job characteristics

65504 In the following I will read you some statements on aspects of your work as <h_etauswahl>. To what extent do you agree with these statements when you think of this job? I have good chances to be promoted.		
<i>Read the options aloud.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
partly agree [3]	<input type="checkbox"/>	
rather agree [4]	<input type="checkbox"/>	
completely agree [5]	<input type="checkbox"/>	
<i>Does not apply [-93]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 65505</i>		
Variables		
t515030	Job characteristic: chances career advancement	pTarget

65505 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have comfortable working hours.

Read the options aloud.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

Does not apply [-93]

Refused [-97]

Don't know [-98]

goto 65506

Variables

t515031	Job characteristic: pleasant working hours	pTarget
---------	--	---------

65506 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? In my job I have the opportunity to reconcile work and family life well.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

Does not apply [-93]

Refused [-97]

Don't know [-98]

goto 65507

Variables

t515032	Job characteristic: chance reconcilability of work and family life	pTarget
---------	--	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

65507 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high job security.

<<Read the options aloud if necessary.>>

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

Does not apply [-93]

Refused [-97]

Don't know [-98]

goto 65508

Variables

t515033	Job characteristic: high job security	pTarget
---------	---------------------------------------	---------

65508 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I get paid well.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

Does not apply [-93]

Refused [-97]

Don't know [-98]

goto 65509

Variables

t515034	Job characteristic: good pay	pTarget
---------	------------------------------	---------

65509 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? The requirements of the job match my skills.

Read the options aloud if necessary.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>Does not apply [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 65510	

Variables

t515035	Job characteristic: match between requirements and skills	pTarget
---------	---	---------

65510 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high degree of independence or self-determination.

Read the options aloud if necessary.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>Does not apply [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 65510Z	

Variables

t515036	Job characteristic: high degree of independence or self-determination	pTarget
---------	---	---------

Position generator (pillar 3)

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

65602 I'm going to read you some professions. Please tell me in each case whether you know a person in your personal environment who currently pursues such a profession in Germany. By personal environment I mean, for example, your partner, your family or relatives, your friends, colleagues or other acquaintances. Do you know a nurse in your personal environment?

<<Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.>>

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65602 = 1) goto 65603
if (65602 = 2, -97, -98) goto 65604

Variables

t32600a	Position generator: nurse	pTarget
---------	---------------------------	---------

65603 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65604

Variables

t32601a_R	Position generator: country nurse	pTarget
t32601a_D	Position generator: country nurse (categorized)	pTarget

65604 Do you personally know an engineer who works in his or her profession in Germany?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65604 = 1) goto 65605
if (65604 = 2, -97, -98) goto 65606

Variables

t32600b	Position generator: engineer	pTarget
---------	------------------------------	---------

65605 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65606

Variables

t32601b_D	Position generator: country engineer (categorized)	pTarget
t32601b_R	Position generator: country engineer	pTarget

65606 Do you personally know a warehouse or transport worker?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65606 = 1) goto 65607
if (65606 = 2, -97, -98) goto 65608

Variables

t32600c	Position generator: warehouse/transport worker	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

65607 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65608

Variables

t32601c_D	Position generator: country warehouse/transport worker (categorized)	pTarget
t32601c_R	Position generator: country warehouse/transport worker	pTarget

65608 Do you personally know a social worker?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65608 = 1) goto 65609

if (65608 = 2, -97, -98) goto 65610

Variables

t32600d	Position generator: social worker	pTarget
---------	-----------------------------------	---------

65609 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65610

Variables

t32601d_R	Position generator: country social worker	pTarget
t32601d_D	Position generator: country social worker (categorized)	pTarget

65610 Do you personally know a salesperson?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65610 = 1) goto 65611
if (65610 = 2, -97, -98) goto 65612

Variables

t32600e	Position generator: salesperson	pTarget
---------	---------------------------------	---------

65611 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65612

Variables

t32601e_R	Position generator: country salesperson	pTarget
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t32601e_D	Position generator: country salesperson (categorized)	pTarget
-----------	---	---------

65612 Do you personally know a police officer?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65612 = 1) goto 65613
if (65612 = 2, -97, -98) goto 65614

Variables

t32600f	Position generator: police officer	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

65613 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65614

Variables

t32601f_R	Position generator: country police officer	pTarget
-----------	--	---------

t32601f_D	Position generator: country police officer (categorized)	pTarget
-----------	--	---------

65614 And do you personally know a physician who works in his or her profession in Germany?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65614 = 1) goto 65615

if (65614 = 2, -97, -98) goto 65616

Variables

t32600g	Position generator: physician	pTarget
---------	-------------------------------	---------

65615 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65616

Variables

t32601g_R	Position generator: country physician	pTarget
-----------	---------------------------------------	---------

t32601g_D	Position generator: country physician (categorized)	pTarget
-----------	---	---------

65616 Do you personally know a banker?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65616 = 1) goto 65617
if (65616 = 2, -97, -98) goto 65618

Variables

t32600h	Position generator: banker	pTarget
---------	----------------------------	---------

65617 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65618

Variables

t32601h_D	Position generator: country banker (categorized)	pTarget
-----------	--	---------

t32601h_R	Position generator: country banker	pTarget
-----------	------------------------------------	---------

65618 Do you personally know a motor mechanic?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65618 = 1) goto 65619
if (65618 = 2, -97, -98) goto 65620

Variables

t32600k	Position generator: motor mechanic	pTarget
---------	------------------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

65619 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65620

Variables

t32601k_R	Position generator: country motor mechanic	pTarget
-----------	--	---------

t32601k_D	Position generator: country motor mechanic (categorized)	pTarget
-----------	--	---------

65620 Do you personally know a legal practitioner, such as a lawyer or a judge?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65620 = 1) goto 65621

if (65620 = 2, -97, -98) goto 65622

Variables

t32600l	Position generator: legal practitioner	pTarget
---------	--	---------

65621 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65622

Variables

t32601l_R	Position generator: country legal practitioner	pTarget
-----------	--	---------

t32601l_D	Position generator: country legal practitioner (categorized)	pTarget
-----------	--	---------

65622 Do you personally know an optician?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65622 = 1) goto 65623
if (65622 = 2, -97, -98) goto 65624

Variables

t32600m	Position generator: optician	pTarget
---------	------------------------------	---------

65623 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65624

Variables

t32601m_D	Position generator: country optician (categorized)	pTarget
-----------	--	---------

t32601m_R	Position generator: country optician	pTarget
-----------	--------------------------------------	---------

65624 Do you personally know a translator?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65624 = 1) goto 65625
if (65624 = 2, -97, -98) goto 65626

Variables

t32600n	Position generator: translator	pTarget
---------	--------------------------------	---------

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

65625 What country is this person from?	
<i>If TP think of more than one person: please think only of the person closest to you.</i>	
Country List [999997]	<input type="checkbox"/>
Germany [71]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65626	

Variables		
t32601n_D	Position generator: country translator (categorized)	pTarget
t32601n_R	Position generator: country translator	pTarget

65626 And finally: do you personally know a teacher at an elementary school, Hauptschule or Realschule?	
<i>Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (65626 = 1) goto 65627 if (65626 = 2, -97, -98) goto 65627Z	

Variables		
t32600o	Position generator: teacher at elementary school/Hauptschule/Realschule	pTarget

65627 What country is this person from?	
<i>If respondents think of more than one person: please think only of the person closest to you.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Germany [71]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65627Z	

Variables		
t32601o_R	Position generator: country teacher at elementary school/Hauptschule/Realschule	pTarget
t32601o_D	Position generator: country teacher elem. school/Hauptschule/Realschule (categ.)	pTarget

Social exclusion/social belonging (pillar 5)

<p>65652 You may feel that you are part of society and that you belong to it, or that you feel excluded. To what extent do you feel more like belonging or excluded? Please answer on a scale from 0 to 10. ,0' means that you feel completely excluded from social life, ,10' means that you feel completely belonging to it. You can gradate your answer with the numbers in between.</p>		
completely excluded [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely belonging [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 65652Z</i>		
Variables		
t517400	Social belonging/social exclusion	pTarget

Social trust (pillar 5)

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

65653		
Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people?		
Please answer on a scale of 0 to 10, where 0 means "you can't be too careful" and 10 means "you can trust most people".		
you can't be too careful [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
you can trust most people [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 65653Z</i>		
Variables		
t517100	Social trust: Fellow humans	pTarget

Institutional trust (pillar 5)

65654 Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Federal Government

Read the options aloud.

very much trust [1]

pretty much trust [2]

little trust [3]

no trust at all [4]

Refused [-97]

Don't know [-98]

goto 65655

Variables

t517050	Institutional trust: Federal Government	pTarget
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65655 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Parliament of the Federal Republic

Read the options aloud if necessary.

very much trust [1]

pretty much trust [2]

little trust [3]

no trust at all [4]

Refused [-97]

Don't know [-98]

goto 65656

Variables

t517051	Institutional trust: Parliament of the Federal Republic	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

65656	[NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Federal Constitutional Court
<i>Read the options aloud if necessary.</i>	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65657</i>	

Variables		
t517052	Institutional trust: Federal Constitutional Court	pTarget

65657	[NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. European Union
<i>Read the options aloud if necessary.</i>	
very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65658</i>	

Variables		
t517053	Institutional trust: European Union	pTarget

65658 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Banks

Read the options aloud if necessary.

very much trust [1]

pretty much trust [2]

little trust [3]

no trust at all [4]

Refused [-97]

Don't know [-98]

goto 65659

Variables

t517054	Institutional trust: Banks	pTarget
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65659 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Press

Read the options aloud if necessary.

very much trust [1]

pretty much trust [2]

little trust [3]

no trust at all [4]

Refused [-97]

Don't know [-98]

goto 65660

Variables

t517055	Institutional trust: Press	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

65660 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Television

Read the options aloud if necessary.

very much trust [1]

pretty much trust [2]

little trust [3]

no trust at all [4]

Refused [-97]

Don't know [-98]

goto 65661

Variables

t517056	Institutional trust: Television	pTarget
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65661 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Social Media, such as Facebook or Twitter

Read the options aloud if necessary.

very much trust [1]

pretty much trust [2]

little trust [3]

no trust at all [4]

Refused [-97]

Don't know [-98]

Variables

t517057	Institutional trust: Social Media	pTarget
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65662 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Police		
<i>Read the options aloud if necessary.</i>		
very much trust [1]	<input type="checkbox"/>	
pretty much trust [2]	<input type="checkbox"/>	
little trust [3]	<input type="checkbox"/>	
no trust at all [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 65662Z</i>		
Variables		
t517058	Institutional trust: Police	pTarget

Political actions (pillar 5)

65702 Please tell me if you have participated in a collection of signatures or online petition in the last two years.		
<i>If necessary: This refers to signing a political collection of signatures or an online petition.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 65703</i>		
Variables		
t516050	Political action: collection of signatures/petition: actual participation (2 y.)	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

65703 Have you participated in an authorized demonstration in the last two years?		
<<If necessary: It means that the demonstration has been announced to the competent authority.>>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 65703Z		
Variables		
t516051	Political action: authorized demonstration: actual participation (2 y.)	pTarget

Political understanding (pillar 5)

65705 How often do politics seem so complicated to you that you don't really understand what it's all about?		
<<Read the options aloud.>>		
never [1]	<input type="checkbox"/>	
rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
very often [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 65705Z		
Variables		
t516108	Politics too complicated	pTarget

Left-right categorization (pillar 5)

65706 In politics you sometimes talk about „left" and „right". Where on a scale from 0 to 10 would you grade yourself, if 0 is left and 10 is right?		
<i><<If respondent is not familiar with the terms 'left' and 'right', please indicate "don't know".>></i>		
left [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
right [10]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 65706Z		
Variables		
t516200	Left-right categorization	pTarget

Religion and Religiousness (pillar 4 / Sociodemographics)

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

65752	For some persons, belief and religion also belong to everyday life. How about you? Irrespective of whether you belong to a religious community, how religious do you think you are?
<<Read the options aloud.>>	
not religious at all [1]	<input type="checkbox"/>
rather non-religious [2]	<input type="checkbox"/>
rather religious [3]	<input type="checkbox"/>
very religious [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (65752 = -97) goto 65759Z if (65752 = 1 to 4, -98) goto 65753	

Variables		
t435000	Religion & Religiousness: religiousness	pTarget

65753	Do you belong to a denomination or religion?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (65753 = 1, -98) goto 65754 if (65752 = 1 & (65753 = 2, -97)) goto 65759Z if (65752 <> 1 & (65753 = 2, -97)) goto 65758	

Variables		
t435010	Religion & Religiousness: religious affiliation	pTarget

65754 What church or religion do you belong to?

<<Read the options aloud.>>

Christian [1]

Jewish [2]

Muslim [3]

another [4]

Refused [-97]

Don't know [-98]

if (65754 = 1) goto 65756
 if (65754 = 2, -97, -98) goto 65758
 if (65754 = 3) goto 65757
 if (65754 = 4) goto 65755

Variables

t435020	Religion & Religiousness: religious community	pTarget
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65755 Which other religion do you belong to?



Refused [-97]

Don't know [-98]

goto 65758

Variables

t435030_g1R	Religion & Religiousness: other religious community	pTarget
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2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

Condition: if (20103 <> 2)		
65756 Are you Roman Catholic, Protestant, Orthodox or a member of another Christian religious community?		
Condition: if (20103 = 2)		
65756 Are you Roman Catholic, Protestant, Orthodox or a member of another Christian religious community?		
<<Do not read the options aloud.>>		
Roman catholic [1]		<input type="checkbox"/>
Protestant [2]		<input type="checkbox"/>
Orthodox (e.g. Greek or Russian Orthodox) [3]		<input type="checkbox"/>
Member of another Christian religious community [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 65758		
Variables		
t435040	Religion & Religiousness: Christian religious community	pTarget

Condition: if (20103 <> 2)		
65757 Are you a Sunni, Shiite, Alevite or member of another Muslim religious community?		
Condition: if (20103 = 2)		
65757 Are you a Sunni, Shiite, Alevite or member of another Muslim religious community?		
Do not read the options aloud.		
Sunni [1]		<input type="checkbox"/>
Schia [2]		<input type="checkbox"/>
Alevi [3]		<input type="checkbox"/>
Member of another Muslim religious community [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 65758		
Variables		
t435050	Religion & Religiousness: Muslim religious community	pTarget

65758 How often do you pray?		
<<Read the options aloud.>>		
every day [1]	<input type="checkbox"/>	
more than once a week [2]	<input type="checkbox"/>	
once a week [3]	<input type="checkbox"/>	
several times a month [4]	<input type="checkbox"/>	
several times a year [5]	<input type="checkbox"/>	
once a year or less [6]	<input type="checkbox"/>	
never [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 65759		
Variables		
p435060	Religion & Religiousness: prayers	pParent

Condition: if (65754 = 1)		
65759 Are you active in a church or similar? Do you attend regular gatherings or other events there?		
Condition: if (65754 = 2)		
65759 Are you active in a Jewish community or similar? Do you attend regular gatherings or other events there?		
Condition: if (65754 = 3)		
65759 Are you active in a mosque or similar religious community? Do you attend regular gatherings or other events there?		
Condition: if (65754 <> 1, 2, 3)		
65759 Are you active in a (religious) community? Do you attend regular gatherings or other events there?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 65759Z		
Variables		
t435070	Religion & Religiousness: active in community	pTarget

Understanding of Democracy (pillar 5)

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

65802	Please think about how important you think certain things are for democracy in general. There are no right or wrong answers. Please tell me what you think personally. Please tell me on a scale from ,0‘ „not at all important for democracy in general“ to ,10‘ „extremely important for democracy in general“, how important you think it is for democracy in general that the elections of the national parliament are free and fair?
not at all important for democracy in general [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
extremely important for democracy in general [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65803</i>	

Variables		
t516400	Understanding of Democracy: free elections	pTarget

65803 And how important you think is it for democracy in general that opposition parties are free to criticise the government?		
<i>Repeat scale if necessary.</i>		
not at all important for democracy in general [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
extremely important for democracy in general [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 65804</i>		
Variables		
t516401	Understanding of Democracy: criticism opposition	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

65804 And how important you think is it for democracy in general that the media are free to criticize the government?		
<i>Repeat scale if necessary.</i>		
not at all important for democracy in general [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
extremely important for democracy in general [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 65805</i>		
Variables		
t516402	Understanding of Democracy: criticism media	pTarget

65805 And how important you think is it for democracy in general that the rights of minority groups are protected?		
<i>Repeat scale if necessary.</i>		
not at all important for democracy in general [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
extremely important for democracy in general [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 65806</i>		
Variables		
t516403	Understanding of Democracy: protection of minorities	pTarget

2.1 Individual follow-up (first-time interviewees), CATI/CAPI (ID 812)

65806 And how important you think is it for democracy in general that the courts treat everyone the same?		
<i>Repeat scale if necessary.</i>		
not at all important for democracy in general [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
extremely important for democracy in general [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 65807</i>		
Variables		
t516404	Understanding of Democracy: equality before the courts	pTarget

65807 And how important you think is it for democracy in general that the courts are able to stop the government acting beyond its authority?

Repeat scale if necessary.

not at all important for democracy in general [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
extremely important for democracy in general [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65807Z</i>	

Variables		
t516405	Understanding of Democracy: government control courts	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Satisfaction – Pillar 5

20110a First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are completely un satisfied, '10' means that you are 'completely satisfied'. You can graduate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?		
completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 20110b		
Variables		
t514001	Satisfaction with life	pTarget

Satisfaction – Pillar 5

<p>20110a First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are completely 'un)satisfied', '10' means that you are 'completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?</p>		
completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 20110b</i>		
Variables		
t514001	Satisfaction with life	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

20110b How satisfied are you with what you have? Think of money, income and things you own.

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110c</i>	

Variables		
t514002	Satisfaction with standard of living	pTarget

20110c How satisfied are you with your health?

<<Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110d	

Variables		
t514003	Satisfaction with health	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

20110d How satisfied are you with your family life?

<<Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between. By family we mean the persons you would personally describe as your family.>>

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Does not apply [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20110e	

Variables

t514004	Satisfaction with family life	pTarget
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2 Individual follow-up

20110e How satisfied are you with your group of friends?

Repeat scale instructions if necessary:

Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely dissatisfied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

completely satisfied [10]

Does not apply [-93]

Refused [-97]

Don't know [-98]

goto 20110f

Variables

t514005

Satisfaction with acquaintances and friends

pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

20110f Please answer the following question only if you are currently doing a vocational training or vocational preparation measure. Otherwise check "does not apply".

How satisfied are you with your vocational training or vocational preparation?

For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. '0' means that you are ,completely !!un!! satisfied', '10' means that you are completely satisfied. You can gradate your answer with the numbers in between. This also includes internship, voluntary social year.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Does not apply [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110h</i>	

Variables		
t514007	Satisfaction with vocational training program	pTarget

2 Individual follow-up

20110h Please answer the following question only if you are currently attending a school or a vocational school. Otherwise, please enter "does not apply". How satisfied are you with your school situation?

For persons who do not do any vocational training or vocational preparation, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!! satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Does not apply [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 20110i</i>	

Variables		
t514006	Satisfaction with school	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

20110i Please answer the following question only if you are currently doing a higher education program. Otherwise check "does not apply". How satisfied are you with your higher education program?		
<i>For persons who are not studying, please check DNA. Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are ,completely !!un!!satisfied', ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.</i>		
completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
<i>Does not apply [-93]</i>		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
goto 20111Z		
Variables		
t514008	Satisfaction with higher education	pTarget

20421 Where do you live today? Please tell me the exact name of your town.

Please select place name from the list!

List of municipalities [999997]	<input type="checkbox"/>
Location is abroad [-5]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (20421 <> -5, -96, 1011) goto 20424Z
if (20421 = -5) goto 20424
if (20421 = -96) goto 20422
if (20421 = 1011) goto 20422b

Variables		
t751001_g1	Residential municipality (West/East)	pTarget
t751001_g2R	Residential municipality (RS federal state)	pTarget
t751001_g3O	Residential municipality (administrative district)	pTarget
t751001_g4O	Residential municipality (district)	pTarget
t751001_g7	Residential municipality (Moving indicator)	pTarget

20426 Do you have a second home in another city?
These might include cities where you're currently living for an apprenticeship, vocational training program or job, even if you're living with your family at the time.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (20426 = 1) goto 20430
if (20426 = 2, -97, -98) goto 20340Z

Variables		
t751010	Secondary residence available	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

20430 And is this place in Germany?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20430 = 1) goto 20431</i> <i>if (20430 = 2) goto 20434</i> <i>if (20430 = -97, -98) goto 20340Z</i>	

Variables		
t751014	Secondary residence in Germany or abroad	pTarget
t751014_g1	Secondary residence in Germany or abroad (edited)	pTarget

20431 Please tell me the exact name of this place or municipality!	
<i>Please select place name from the list!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20431 <> -96, 1011) goto 20340Z</i> <i>if (20431 = -96) goto 20432</i> <i>if (20431 = 1011) goto 20432b</i>	

Variables		
t751011_g1	Municipality secondary residence (West/East)	pTarget
t751011_g2R	Municipality secondary residence (Federal state)	pTarget
t751011_g3O	Municipality second residence (administrative district)	pTarget
t751011_g4O	Municipality second residence (district)	pTarget

20a SCR Screening

2 Individual follow-up

20101i	[AUTO] CATI / CAPI	
CAPI [1]		<input type="checkbox"/>
CATI [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 20101P24		

Variables		
tx80202	Interview: Survey mode (realized case)	TargetMethods

20106	First, please tell me your date of birth!	
_ _ day		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 31		
_ _ month		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 12		
_ _ _ year		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1,900 - 9,999		
if (20106(gebj) > 0) goto 20107a if (20106(gebj) = -97, -98) goto 20200Z 20106(gebt) = 1 to 31, -97, -98 20106(gebm) = 1 to 12, -97, -98 20106(gebj) = 1990 to 2004, -97, -98		

Variables		
t70000d	Date of birth - day	pTarget

20cUPS SC3P

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (20201P5 = .)

20201 Do you have the German citizenship?

Condition: if (20201P5 = 2, -20)

20201 Has that changed?

yes/yes, in the meantime I've acquired the German citizenship [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
stateless [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (20201 = 1 & 20101P5 = .) goto 20205
 if (20201 = 1 & (20101P5 = 2, -20)) goto 20206
 if (20201 = 2 & 20101P5 = .) goto 20207
 if (20201 = -20 & 20101P5 = .) goto 20209
 if ((20201 = 2, -20) & (20101P5 = 2, -20)) goto 20209
 if (20201 = -97, -98) goto 20340aZ

autoif (20201 = 2 & 20101P5 = -20) 20201 = 20101P5

if (20201P5 = .) 1: yes 2: no if (20201P5 = 2, -20) 1: yes, in the meantime I've acquired the German citizenship 2: no

Variables		
t406050	Nationality Respondent	pTarget

20205 Have you had the German citizenship since birth?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (20205 = 1, -97, -98) goto 20340aZ
 if (20205 = 2) goto 20206

Variables		
t406060	German citizenship since birth	pTarget

20206 When did you acquire German citizenship?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|__|__| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 20340aZ

20206(einbum) = -97, -98, 1 to 12, 21, 24, 27, 30, 32

20206(einbuj) = -97, -98, 20106(gebj) to 20102(intj)

Variables

t40607m	Date of naturalization (month)	pTarget
t40607y	Date of naturalization (year)	pTarget

20207 What is your citizenship?

Please select country names from the list! If there are several other citizenships, have the most important one named.

Country List [999997]

stateless [-20]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (20207 = -96) goto 20208

if (20207 <> -96) goto 20209

Variables

t406100_g1R	other nationality	pTarget
t406100_g2R	other nationality	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

20209 Do you intend to apply for the German citizenship or have you already applied for it?	
yes, I plan to apply [1]	<input type="checkbox"/>
yes, I have already applied [2]	<input type="checkbox"/>
no, neither [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20212	

Variables		
t406120	Naturalization intention	pTarget

20212 Is your residency in Germany legally limited or legally unlimited?	
<i>Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay.</i>	
<i>Unlimited stay means, for example, settlement permit, permanent residence permit - EU.</i>	
legally limited [1]	<input type="checkbox"/>
legally unlimited [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20212 = 1, -97, -98) goto 20213 if (20212 = 2) goto 20340aZ	

Variables		
t406130	Residence permit	pTarget

20213 Are you currently permitted to pursue an employment in Germany?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20340aZ	

Variables		
t406140	Work permit	pTarget

20d MigB

20501	We previously recorded in what country you, your parents and your grandparents were born. To ensure that we have this information in a standardized form from everyone, we want to refresh this information again. Let's first talk about you. Where were you born?
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20115	

Variables		
t405500	Respondent born in Germany?	pTarget
t405500_g1	Respondent born in Germany? (edited)	pTarget

20115	[AUTO] Birth in Germany or abroad
in Germany [1]	<input type="checkbox"/>
abroad [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20501 = 2) goto 20502 if (20501 <> 2) goto 20411 if () 20115 = 20501 if (20115 = 2) 20115 = 3	

Variables		
t405000	Birth in Germany or abroad	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

20411	Please tell me the exact (today's) name of the place or municipality where you were born!
<i>Please select place name from the list! Assign according to current area status!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20411 <> -96, 1011) goto 20507</i> <i>if (20411 = -96) goto 20412</i> <i>if (20411 = 1011) goto 20412b</i>	

Variables		
t700101_g1	Municipality of birth (West/East)	pTarget
t700101_g2R	Municipality of birth (federal state)	pTarget
t700101_g3O	Municipality of birth (administrative district)	pTarget
t700101_g4O	Municipality of birth (district)	pTarget

20502	In which country were you born?
[List of countries] [-999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20502 = -96) goto 20503</i> <i>if (20502 <> -96) goto 20504</i>	

Variables		
t405510_g1R	Country of birth Respondent	pTarget
t405510_g2R	Country of birth Respondent (aggregated)	pTarget

20504 When did you move to Germany? Please state the month and year.

If the person has moved to Germany several times: "Please tell me the date when you first moved to Germany for at least one year." If the respondent is not sure about the month: "Please tell me approximately what month it was".

|_|_|_|_|

Refused [-97]

Don't know [-98]

Range: 1 - 12

|_|_|_|_|_|_|_|_|_|_|

Refused [-97]

Don't know [-98]

goto 20505

20504(t40552m) = -97, -98, 1 to 12

20504(t40552j) = -97, -98, 20106(gebj) to 20102(intj)

if ((20106(gebj) = -97, -98): 20504(t40552j) = -97, -98, 1900 to 20102(intj)

Variables

t40552m	Respondent's date of move to Germany (month)	pTarget
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t40552y	Respondent's date of move to Germany (year)	pTarget
---------	---	---------

20505 People come to Germany for various different reasons. Under what circumstances did you come to Germany at that time?

Please read the answer options aloud.

Please adjust the wording of the answer categories to gender.

as an emigrant or an ethnic German resettler [1]

as an asylum-seeker or refugee (also contingent refugees) [2]

as a family member [3]

Or for another reason [6]

Refused [-97]

Don't know [-98]


if (20505 = 6) goto 20506

if (20505 <> 6) goto 20519Z

Variables

t405530	Immigration status respondent	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

20506	[NCS] And what was that other reason?
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 20519Z	

Variables		
t405531_O	Immigration status other	pTarget

20507	In which country was your mother born?
[List of countries] [-999]	<input type="checkbox"/>
Mother not available/unknown [-20]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20507 = -96) goto 20508 if (20507 <> -96 & 20507 <> 71) goto 20513 if (20507 = 71) goto 20509	

Variables		
t405560_g1D	Country of birth Mother Respondent (Germany/abroad)	pTarget
t405560_g2R	Country of birth Mother Respondent (aggregated)	pTarget
t405560_g1R	Country of birth Mother Respondent	pTarget

20509 And your mother's mother? In which country was your mother's mother born?	
<i>If the area where the maternal grandmother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Grandmother not available/unknown [-20]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20509 = -96) goto 20510</i> <i>if (20509 <> -96) goto 20511</i>	

Variables		
t405570_g1D	Country of birth Maternal grandmother (Germany/abroad)	pTarget
t405570_g2R	Country of birth Maternal grandmother (aggregated)	pTarget
t405570_g1R	Country of birth Maternal grandmother	pTarget

20511 And your mother's father? In which country was your mother's father born?	
<i>If the area where the maternal grandfather was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Grandfather not available/unknown [-20]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (20511 = -96) goto 20512</i> <i>if (20511 <> -96) goto 20513</i>	

Variables		
t405580_g1D	Country of birth Maternal grandfather (Germany/abroad)	pTarget
t405580_g2R	Country of birth Maternal grandfather (aggregated)	pTarget
t405580_g1R	Country of birth Maternal grandfather	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

20513 And in which country was your father born?	
[List of countries] [-999]	<input type="checkbox"/>
Father not available/unknown [-20]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20513 = -96) goto 20514 if (20513 <> -96 & 20513 <> 71) goto 20519Z if (20513 = 71) goto 20515	

Variables		
t405600_g1D	Country of birth Father Respondent (Germany/abroad)	pTarget
t405600_g2R	Country of birth Father Respondent (aggregated)	pTarget
t405600_g1R	Country of birth Father of respondent	pTarget

20515 And your father's mother? In which country was your father's mother born?	
<i>If the area where the paternal grandmother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Grandmother not available/unknown [-20]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (20515 = -96) goto 20516 if (20515 <> -96) goto 20517	

Variables		
t405610_g1D	Country of birth Paternal grandmother (Germany/abroad)	pTarget
t405610_g2R	Country of birth Paternal grandmother (aggregated)	pTarget
t405610_g1R	Country of birth Paternal grandmother	pTarget

20517 And your father's father? In which country was your father's father born?

If the area where the paternal grandfather was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.

[List of countries] [-999]

Grandfather not available/unknown [-20]

Not in list [-96]

Refused [-97]

Don't know [-98]

*if (20517 = -96) goto 20518
if (20517 <> -96) goto 20519Z*

Variables		
t405620_g1D	Country of birth Paternal grandfather (Germany/abroad)	pTarget
t405620_g2R	Country of birth Paternal grandfather (aggregated)	pTarget
t405620_g1R	Country of birth Paternal grandfather	pTarget

WB SC3P

31202 Let us come back to the topic of further education. So far you have reported that you have attended the following courses or trainings since the last interview: < [Kursliste] 35110> Have you attended any further courses or trainings since the last interview, i.e. from <intmPRE/intjPRE> until today, which were not part of your vocational training or vocational preparation measure?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

*if (31202 = 1) goto 31203Z
if (31202 = 2, -97, -98) goto 31211*


Variables		
t271040	Further courses	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

31203	Let us come back to the topic of further education. Since the last interview, i.e. from <intmPRE/intjPRE> until today, have you attended courses or trainings that were not part of your vocational training or vocational preparation measure?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (31203 = 1) goto 31203Z if (31203 = 2, -97, -98) goto 31211	

Variables		
t271041	Courses attended	pTarget

START Loop Further courses/training courses

31205	What exactly was the subject of this class/training course?
<<Record as detailed as possible; in case of general information such as "further vocational education" ask for concrete contents.>>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31206	

Variables		
t272000_g13	Content other course (course ID)	spFurtherEdu1
t272000_O	Course content	spFurtherEdu1

31206 How many hours did this course/training last in total?

Have the duration estimated if necessary!

|_|_| hours

999 hours and more [999]

Refused [-97]

Don't know [-98]

Range: 0 - 999

goto 31206a

0 to 999, -97, -98

Variables

t271043	Duration of the course	spFurtherEdu1
---------	------------------------	---------------

31206a Have you attended the course for professional or private reasons?

for professional reasons [1]

for private interest [2]

both [3]

Refused [-97]

Don't know [-98]

goto 31206b

Variables

t279040	professional/private reasons	spFurtherEdu1
---------	------------------------------	---------------

31206b How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?

a lot of effort [1]

some effort [2]

little effort [3]

no effort at all [4]

Refused [-97]

Don't know [-98]

goto 31206c

Variables

t279041	Motivation for course attendance	spFurtherEdu1
---------	----------------------------------	---------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

31206c Were you obligated to take part in this course?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (31206c = 1) goto 31206d if (31206c = 2, -97, -98) goto 31207	

Variables		
t279042	Compulsory course/ course offer	spFurtherEdu1

31206d Who obliged you to participate?	
<i>Please read the options aloud! By employment agency we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).</i>	
your employer [1]	<input type="checkbox"/>
the employment office [2]	<input type="checkbox"/>
other [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31207	

Variables		
t279043	Who obliged?	spFurtherEdu1

31207 Are you still attending this course/course today?	
yes, course is ongoing [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (31207 = 2, -97, -98) goto 31208 if (31207 = 1) goto 31210	

Variables		
t271048	Course is ongoing	spFurtherEdu1

2 Individual follow-up

31208 Did you quit this course/training prematurely or participate until the end?	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (31208 = 2) goto 31209</i> <i>if (31208 = 1, -97, -98) goto 31210</i>	

Variables		
t271049	Termination Course	spFurtherEdu1

31209 Have you received a certificate of attendance, a recognized license, another certificate or nothing for this course/training course?	
certificate of attendance [1]	<input type="checkbox"/>
recognized license [4]	<input type="checkbox"/>
another certificate [5]	<input type="checkbox"/>
none of it [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 31210</i>	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

END Loop Further courses/training courses

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

31211	Learning can also take place entirely outside regular courses, e.g. by reading specialist books, via online learning programs or by attending lectures or trade fairs. Have you done anything like this since the last interview, i.e. from <intmPRE/intjPRE> Please only think of things that were not part of your vocational training or vocational preparation measure.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 31211Z	

Variables		
t271820	Informal learning	pTarget

32QS2a

32108	I now have a brief question about your health. How would you generally describe your state of health?
<i>Read the options aloud.</i>	
very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
moderate [3]	<input type="checkbox"/>
poor [4]	<input type="checkbox"/>
very poor [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32130Z	

Variables		
t521000	Self-rated health	pTarget

32QS2c SC3P

32301 Now some questions about your household. How many people currently live with you in your home, including yourself and any children?

In case of uncertainty as to who belongs to the household: This refers to all persons who live and run the household together with you. In case of uncertainty whether the own or the parents' household is meant, if there is already an own household: The questions refer to your own household

|__|__| People in household

Refused [-97]

Don't know [-98]

Range: 1 - 99

if (32301 > 1) goto 32301a
 if ((32301 = 1, -97, -98) & h_eigenerHH = 0) goto 32303
 if ((32301 = 1, -97, -98) & h_eigenerHH = 1) goto 32313Z

Variables

t741001	Household size	pTarget
---------	----------------	---------

32301a How many of these <32301> persons are under 14 years old?

Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.

|__|__| persons

Refused [-97]

Don't know [-98]

Range: 0 - 99

goto 32302
 0 to (32301 - 1), -97, -98

Variables

t742001	Persons under the age of 14 in the household	pTarget
---------	--	---------

32302 [MF] With whom do you currently live in your household?

Read the options aloud.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: with spouse / partner	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
2: with your own children / foster children / adoptive children	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>
3: with children of your partner	<input type="checkbox"/>	<input type="checkbox"/>

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

[0]	<input type="checkbox"/>	
4: with mother / stepmother / foster mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
5: with father / stepfather / foster father	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
6: with siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
7: with grandparent(s)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
9: with father / mother / parents in law	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
10: with other relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
11: with other non-related people	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (h_eigenerHH = 1 OR hhmit04 = 1 OR hhmit05 = 1 OR hhmit07 = 1 OR hhmit09 = 1) goto 32313Z if (h_eigenerHH = 0 & hhmit04 = 0 & hhmit05 = 0 & hhmit07 = 0 & hhmit09 = 0) goto 32303</i>		

Variables		
t743021	Household members: with spouse / partner	pTarget
t743022	Household members: with your own children / foster children / adoptive children	pTarget
t743023	Household members: with children of your partner	pTarget
t743024	Household members: with mother / stepmother / foster mother	pTarget
t743025	Household members: with father / stepfather / foster father	pTarget
t743026	Household members: with siblings	pTarget
t743027	Household members: with grandparent(s)	pTarget
t743029	Household members: with father / mother / parents in law	pTarget
t743030	Household members: with other relatives	pTarget
t743031	Household members: with other non-related people	pTarget

2 Individual follow-up

32303 When did you set up your first household? Tell me the month and year.

If no own household has been founded yet, press the corresponding button.

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|__|__| month

no own household founded yet [-93]

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

no own household founded yet [-93]

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

if (32303(hheig1j) = -93, -97, -98) goto 32313Z

if (32303(hheig1j) <> -93, -97, -98) goto 32304

autoif (32303(hheig1j) <> -93, -97, -98) h_eigenerHH = 1

20106(gebm/gebj) to 20102(intm/intj), -93, -97, -98

Variables

tf3231m	Household established date (month)	pTarget
tf3231y	Household established date (year)	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

32304	Was that also the time when you first moved out of your parents' house?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply because never lived with parents [3]	<input type="checkbox"/>
does not apply because never moved out [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (32304 = 2) goto 32305</i> <i>if (32304 = 1, 3, 4, -97, -98) goto 32313Z</i>	

Variables		
tf32302	First move out of parents' house	pTarget

32305	When was the first time you moved out of your parents' house? (Please tell me the month and year.)
<i>If the target person can only remember seasons, please enter the following numbers:</i> <i>21: Beginning of the year/Winter,</i> <i>24: Spring/Easter,</i> <i>27: Mid-year/Summer,</i> <i>30: Fall,</i> <i>32: End of the year</i>	
_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 32313Z</i> <i>20106(gebm/gebj) to 20102(intm/intj), -97, -98</i>	

Variables		
tf3233m	Date moved out of parents' house (month)	pTarget
tf3233y	Date moved out of parents' house (year)	pTarget

Condition: if (32301 = 1)

32314 Now, we'd like to ask about your household income: What is your current monthly net household income? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and over per month?

Condition: if (32301 <> 1)

32314 Now, we'd like to ask about all of the income from your entire household: What is the current monthly net household income from all the members of the household? This is the amount that remains after deduction of all taxes and social security contributions. Please include regular payments received such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! Is your monthly net household income less than 1,500 euros, 1,500 to less than 3,000 euros, or 3,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

less than 1,500 euros [1]

1,500 to less than 3,000 euros [2]

3,000 euros and more [3]

Refused [-97]

Don't know [-98]

if (32314 = 1) goto 32315

if (32314 = 2) goto 32316

if (32314 = 3) goto 32316b

if (32314 = -97 -98) goto 32400Z

Variables

t510025	Monthly household income, split	pTarget
---------	---------------------------------	---------

32315 Can you tell me whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and above per month?

In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".

less than 500 euros [1]

500 to less than 1,000 euros [2]

1,000 to less than 1,500 euros [3]

Refused [-97]

Don't know [-98]

goto 32400Z

Variables

t510012	Monthly household income, classes under 1,500 euros	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

32316	Can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and above per month?
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>	
1,500 to less than 2,000 euros [1]	<input type="checkbox"/>
2,000 to less than 2,500 euros [2]	<input type="checkbox"/>
2,500 to less than 3,000 euros [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32400Z	

Variables		
t510013	Monthly household income, categories 1,500 - 3,000 euros	pTarget

32316b	Can you tell me whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and above per month?
<i>In case of uncertainty regarding net income: "Please indicate the amount your household has received after deduction of taxes and social security contributions".</i>	
3,000 to less than 4,000 euros [1]	<input type="checkbox"/>
4,000 to less than 5,000 euros [2]	<input type="checkbox"/>
5,000 euros and more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32400Z	

Variables		
t510014	Monthly household income, categories over 3,000 euros	pTarget

32QS2d Schluss SC3P

2 Individual follow-up

32520 Please do not look at the clock. To conclude, I would like to know how long you think this interview has taken, in minutes.

|__|__|__| minutes

Refused [-97]

Don't know [-98]

Range: 0 - 999

if (32520 > -97) goto 32521
if (32520 = -97, -98) goto 32504

Variables

th80308	Estimated interview duration	pTarget
---------	------------------------------	---------

32521 Did you estimate the duration or did you look at the clock?

Duration estimated [1]

Looked at the clock [2]

Refused [-97]

Don't know [-98]

goto 32504

Variables

th80309	Estimated interview duration or checked duration on watch	pTarget
---------	---	---------

START of training episode loop

[AUX] Type of vocational training loop

vocational training [1]

retraining [2]

[0]

Variables

ts15107	Type of vocational training loop	spVocTrain
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

[AUX] Location of vocational training program	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] E6 vocational training (h_etalpe = 6 & (24111 = 1 - 4))	
does not apply [0]	<input type="checkbox"/>
does apply [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15105	E6 vocational training	spVocTrain

24103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (24103 = 2, 4) goto 24111 if (24103 = 3) goto 24103P1 autoif (30300 <> 4 & 30302 <> 2 & 24101a < 24109) 24103 = 2 autoif (30300 <> 4 & 30302 <> 2 & 24101a >= 24109) 24103 = 3 autoif (30300 = 4 OR 30302 = 2) 24103 = 4	

Variables		
ts15300	Episode mode	spVocTrain

Condition: if (24109 = 1 & 24103 = 2)

24111 Let's start with your first training. Please tell me what kind of training it was/is. For example, is/was it a school-based training at a vocational school, a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?

Condition: if (24109 > 1 OR 24103 = 4)

24111 Please tell me what kind of training it was/is? For example, is/was it a school-based training at a Berufsfachschule [vocational school], a school of public health, a Fachschule, an apprenticeship or a course of study at a university or university of applied sciences?

Please read the options only if necessary! Attention: Nurses and health care workers do !!mostly!! a school-based training at a school of public health and thus no apprenticeship; please ask exactly! If only course of study is indicated, please ask for the type of higher education institution (university of applied sciences, university, Berufsakademie [university of cooperative education]/cooperative state university, college of public administration, administration and business academy). University also includes colleges of art, music, sport, education, theology, technical or comprehensive universities! If TP indicates "retraining", please classify the type of retraining exactly (retraining can be: apprenticeship, Berufsfachschule [vocational school], Fachschule, training courses).

apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) [1]

vocational training at a school of public health [2]

vocational training at a Berufsfachschule (school-based or full-time school training) [3]

vocational training at another Fachschule [4]

master craftsman/craftswoman or technician training [5]

course of study at a administration and business academy (VWA) [6]

course of study at a Berufsakademie [university of cooperative education], cooperative state university [7]

course of study at a college of public administration [8]

course of study at a university of applied (not college of public administration) [9]

course of study at a university, also college of education, art and music [10]

medical specialist training [11]

a training course to prepare for a civil service examination [12]

a course with an association or a chamber (IHK (Chamber of Industry and Commerce) course) [13]

doctorate [15]

habilitation [16]

another vocational training [17]

Refused [-97]

Don't know [-98]

*if (24111 = 17) goto 24112
if (24111 = 1 to 5, 11 to 13, -97, -98) goto 24116
if (24111 = 7, 9, 10) goto 24180
if (24111 = 6, 8) goto 24114
if (24111 = 15, 16) goto 24116a1_2*

*autoif (24111 = 1 to 4) h_abE6 = 1
autoif (24111 = 5 to 17, -97, -98) h_abE6 = 0*

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

1: apprenticeship (skilled worker, dual vocational training; administrative, in-company, industrial, agricultural) 2: vocational training at a school of public health 3: vocational training at a Berufsfachschule (school-based or full-time school training) 4: vocational training at another Fachschule 5: master craftsman/craftswoman or technician training 6: course of study at a administration and business academy (VWA) 7: course of study at a university of cooperative education, cooperative state university 8: course of study at a college of public administration 9: course of study at a university of applied (not college of public administration) 10: course of study at a university, also college of education, art and music 11: medical specialist training 12: a training course to prepare for a civil service examination 13: a course with an association or a chamber (IHK (Chamber of Industry and Commerce) course) if (h_age > 275) 15: doctorate if (h_age > 275) 16: habilitation 17: another vocational training

Variables		
ts15201	Type of vocational training	spVocTrain

24180 Does/did your degree course require attendance or is/was it a distance learning degree?	
<i>In the case of attendance studies, regular attendance at the higher education institution is expected during the semester.</i>	
Attendance studies [1]	<input type="checkbox"/>
Distance learning degree course [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24181	

Variables		
ts15402	Distance learning degree course/attendance study	spVocTrain

24181 Is your degree a special degree program for people with jobs and which can thus be completed through part-time study?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24114	

Variables		
ts15403	Degree program for working professionals	spVocTrain

24114 Was / Is this a dual degree program, where you had / have to do a vocational training?
This does not include courses of study that lead to two degrees.

yes [1]

no [2]


Refused [-97]

Don't know [-98]

if (24114 = 1) goto 24183
 if ((24114 = 2, -97, -98) & 22106a = 0) goto 24115
 if ((24114 = 2, -97, -98) & (22106a = 1, 2)) goto 24116a1_2

Variables		
ts15204	dual degree program	spVocTrain

24183 In which profession exactly did/do you do the vocational training in the context of your dual course of study? Please give me the exact title, for example, as it appears in your training contract.



does not apply, no profession that requires vocational training [-93]

Refused [-97]

Don't know [-98]

if (22106a = 0) goto 24115
 if (22106a = 1, 2) goto 24116a1_2

Variables		
ts15296_g1	Profession with dual vocational training and degree program (KIdB 1988)	spVocTrain
ts15296_g2	Profession with dual vocational training and degree program (KIdB 2010)	spVocTrain
ts15296_g3	Profession with dual vocational training and degree program (ISCO-88)	spVocTrain
ts15296_g4	Profession with dual vocational training and degree program (ISCO-08)	spVocTrain
ts15296_g5	Profession with dual vocational training and degree program (ISEI-88)	spVocTrain
ts15296_g6	Profession with dual vocational training and degree program (SIOPS-88)	spVocTrain
ts15296_g7	Profession with dual vocational training and degree program (MPS)	spVocTrain
ts15296_g9	Profession with dual vocational training and degree program (BLK)	spVocTrain
ts15296_g14	Profession with dual vocational training and degree program (ISEI-08)	spVocTrain
ts15296_g16	Profession with dual vocational training and degree program (SIOPS-08)	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24115	How did you obtain your entitlement to study at an institution of higher education?
special examination for talented students (examination to establish higher education eligibility for persons without higher education entrance qualification) [1]	<input type="checkbox"/>
as a qualified professional [2]	<input type="checkbox"/>
aptitude test (for art, sport and music colleges) [3]	<input type="checkbox"/>
general higher education entrance qualification (Abitur) or Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24116a1_2	

Variables		
ts15205	Entitlement to study at an institution of higher education	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24116 In which profession exactly did/do you do this vocational training? Please give me the exact title, for example, as it appears in your training contract.


Condition: if (24111 = 11)

24116 Which medical specialization did/do you do? Please tell me the exact name.

Condition: if (24111 = 12, 13)

24116 What exactly was/is this training course about? Please tell me the exact name.

Please record the professional title if the main focus or specialization is mentioned (e.g. IT specialist with specialization in system integration).



Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (24111= 1 to 4, 12) goto 24116c
if (24111= 5, 11, 13, 17, -97, -98) goto 24116Z

Variables		
ts15291_g1	Professional/specialization title (KldB 1988)	spVocTrain
ts15291_g2	Professional/specialization title (KldB 2010)	spVocTrain
ts15291_g3	Professional/specialization title (ISCO-88)	spVocTrain
ts15291_g4	Professional/specialization title (ISCO-08)	spVocTrain
ts15291_g5	Professional/specialization title (ISEI-88)	spVocTrain
ts15291_g6	Professional/specialization title (SIOPS-88)	spVocTrain
ts15291_g7	Professional/specialization title (MPS)	spVocTrain
ts15291_g9	Professional/specialization title (BLK)	spVocTrain
ts15291_g14	Professional/specialization title (ISEI-08)	spVocTrain
ts15291_g16	Professional/specialization title (SIOPS-08)	spVocTrain

Condition: if (24111 = 6 to 10)

24116a1 Which subject did you study or are you currently studying? If you have studied or are studying more than one subject, please indicate all subjects. Please give me the exact names.
_2

Condition: if (24111 = 15)

24116a1 In which subject did you do your doctorate or are you currently doing your doctorate? Please give me the exact name.
_2

Condition: if (24111 = 16)

24116a1 In which subject did you habilitate or are you currently habilitating? Please give me the exact name.
_2

if (24111 = 6 to 10) <<This does not refer to modules, courses or lectures. Up to three entries are possible. Please enter the 1st subject here, in the following questions further subjects if necessary. In the case of teacher education students, please explain that the teaching subjects should be listed. A double degree course should be recorded as two different episodes.>>

List of subjects of study_2018 [9999]

Not in list [-96]

Refused [-97]

Don't know [-98]

if ((24116a1_2 <> -96, -97, -98) & (24111 = 6 to 10)) goto 24116a2_2

if (24116a1_2 <> -96 & (24111 = 15, 16)) goto 24116Z

if ((24116a1_2 = -97, -98) & (24111 = 6 to 10)) goto 24116d

if (24116a1_2 = -96) goto 24116b1

Variables

ts15404_g1R	Study area study subj., PhD subj., habilitation subj. 1 (destatis 2010/11)	spVocTrain
ts15404_g2	Subject group study/doctorate/habilitation subject 1 (destatis 2010/11)	spVocTrain
ts15404_g3R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (3-digits)	spVocTrain
ts15404_g4R	ISCED-97 study subject, doctorate subject, habilitation subject 1 (2-digits)	spVocTrain
ts15404_g5	ISCED-97 study subject, doctorate subject, habilitation subject 1 (1-digit)	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24116a2 (What is the 2nd subject you have studied or are currently studying?)

2

List of subjects of study_2018 [9999]

no other subject [-93]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (24116a2_2 <> -93, -96, -97, -98) goto 24116a3_2

if (24116a2_2 = -93, -97, -98) goto 24116d

if (24116a2_2 = -96) goto 24116b2

autoif (24116a2_2 = -93) 24116a3_2 = -93

Variables

ts15405_g1R	Study area study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g2	Subject group study subject 2 (destatis 2010/11)	spVocTrain
ts15405_g3R	ISCED-97 study subject 2 (3-digits)	spVocTrain
ts15405_g4R	ISCED-97 study subject 2 (2-digits)	spVocTrain
ts15405_g5	ISCED-97 study subject 2 (1-digit)	spVocTrain

24116a3 (What is the 3rd subject you have studied or are currently studying?)

2

List of subjects of study_2018 [9999]

no other subject [-93]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (24116a3_2 <> -96) goto 24116d

if (24116a3_2 = -96) goto 24116b3

Variables

ts15406_g1R	Study area study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g2	Subject group study subject 3 (destatis 2010/11)	spVocTrain
ts15406_g3R	ISCED-97 study subject 3 (3-digits)	spVocTrain
ts15406_g4R	ISCED-97 study subject 3 (2-digits)	spVocTrain
ts15406_g5	ISCED-97 study subject 3 (1-digit)	spVocTrain

24116c To what extent does the following statement apply to this profession. This profession is my desired profession.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

*if (20101P28 = 5 OR 24111 = 12) goto 24116Z
if ((20101P28 = 1 to 4, 8) & (24111 = 1 to 4)) goto 24116f*

Variables

ts15225	Idealistic aspiration Vocational training: desired profession	spVocTrain
---------	---	------------

24116f For some vocational trainings it is possible to complete either a regular or a simplified theoretical part. Is the theoretical part simplified in your vocational training?

If necessary: "Vocational training programs such as Fachpraktiker or Fachwerker are vocational training programs that have a simplified theoretical part."

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 24116Z

Variables

ts15450	Vocational training with simplified theory part	spVocTrain
---------	---	------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24116d How much do the following statements apply to you and your higher education studies? This higher education program is my desired program.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 24116e

Variables

ts15407	Idealistic aspiration Study: desired degree program	spVocTrain
---------	---	------------

24116e I was able to take up the higher education program at my first choice of higher education institution.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 24116Z

Variables

ts15408	Idealistic aspiration Study: higher education institution	spVocTrain
---------	---	------------

24127a Have you signed a training contract?

Have you signed a training contract?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (24127a = 1) goto 24127b

if (24127a = 2, -97, -98) goto 24128Z

autoif (24127a = 2, -97, -98) h_abort = 3

Variables

ts15234	Training contract	spVocTrain
---------	-------------------	------------

24127b With whom did you sign your training contract? Is/was it ... ?

Please read the options aloud. If necessary, please explain the term "training facility": In this context, training facility is an institution whose **!!only!!** function is to train and educate people.

a regular training company, e.g. a firm, a store, a public authority or a practice [1]

a training facility or vocational training center where only training is provided [2]

a vocational school [3]

Refused [-97]

Don't know [-98]

if (h_abort = 1) goto 24128b

if (h_abort = 2, 3) goto 24128Z

autoif (24127b = 1) h_abort = 1

autoif (24127b = 2, -97, -98) h_abort = 2

autoif (24127b = 3) h_abort = 3

Variables

ts15235	Training contract2	spVocTrain
---------	--------------------	------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24128b There's an option to do your vocational training in one training company or in several companies. What are you doing?/What did you do?	
<i>This refers to several independent companies or businesses. Different locations/stores/branches of one company count as one training company.</i>	
a training company [1]	<input type="checkbox"/>
several different training companies [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24128Z	

Variables		
ts15236	Training places: training company one or several	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)	
24121 Is/was the training facility in Germany or abroad?	
Condition: if (24111 = 6 to 10, 15, 16)	
24121 Is/was the higher education institution or academy in Germany or abroad?	
<i>For several countries, please ask where the vocational training was done predominantly. If necessary, please explain the term "training facility": Training facility is an institution where you are doing/did your training.</i>	
in Germany [1]	<input type="checkbox"/>
abroad [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24121 = 1 & (24111 = 7 to 10, 15, 16)) goto 24126Z if (24121 = 1 & (24111 <> 7 to 10, 15, 16)) goto 24122 if (24121 = 2) goto 24125 if (24121 = -97, -98) goto 24126Z	

Variables		
ts15206	Vocational training in Germany or abroad	spVocTrain
ts15206_g1	Vocational training in Germany or abroad (edited)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24122 Please tell me the place or the municipality where the training facility was/is located!

Condition: if (24111 = 6 to 10, 15, 16)

24122 Please tell me the name of the place or the municipality where the higher education institution or academy is/was located.

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

[List of municipalities] [9999999]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (24122 <> -96, 1011) goto 24126Z

if (24122 = -96) goto 24123

if (24122 = 1011) goto 24124b

Variables

ts15207_g1	Municipality of training facility (West/East)	spVocTrain
ts15207_g2R	Municipality of training facility (Federal state)	spVocTrain
ts15207_g3O	Municipality of training facility (administrative district)	spVocTrain
ts15207_g4O	Municipality of training facility (district)	spVocTrain

Condition: if (24111 = 1 to 5, 11 to 13, 17, -97, -98)

24125 In which country is/was the training facility located?

Condition: if (24111= 6 to 10, 15, 16)

24125 In which country is/was the higher education institution or academy located?

If necessary, please explain the term training facility: Training facility is an institution where you are doing/did your training.

Country List [999997]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (24125 = -96) goto 24126

if (24125 <> -96) goto 24126Z

Variables

ts1521s_g1R	Country of vocational training	spVocTrain
ts1521s_g2R	Country of vocational training (aggregated)	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (24111 = 7, 8, 9, 10)

24126a First of all, please tell me where the higher education institution (or Berufsakademie [university of cooperative education]) which you are attending/attended is located, then tell me the exact name of the institute.

Condition: if (24111 = 15)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your doctorate/you are working for your doctorate is located, then tell me the exact name of the institute.

Condition: if (24111 = 16)

24126a First of all, please tell me the location of the higher education institution at that you were awarded your habilitation/are working for your habilitation is located, then tell me the exact name of the institute.

Please first search for the specified location and then select the higher education institution from the list. Have the respondent confirm the selected higher education institution. For higher education institutions with several locations, please make sure to enter the correct location/department.

List of higher education institutions [9995]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (24126a <> -96) goto 24118

if (24126a = -96) goto 24126b

autoif (24126a > 0) 24122 = 24126a(Hochschulliste.Gemeinde)

autoif (24126a < 0) 24122 = 24126a

Variables

ts15401_R	Higher education institution	spVocTrain
-----------	------------------------------	------------

24126c To which federal state does this study location belong?

Do not read aloud, mark the applicable code!

Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin (Total) [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24118</i>	

Variables

ts15429_R	Federal state of higher education institution	spVocTrain
-----------	---	------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (24111= 1 to 5, 17, -97, -98)

24118 When did you start this vocational training?

Condition: if (24111 = 6 to 10)

24118 When exactly did you start this course of study, i.e. did you study the same subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24118 When did you start doing your doctorate in this subject?

Condition: if (24111 = 16)

24118 When did you start habilitating in this subject?

Condition: if (24111 = 11)

24118 When did you start this medical specialist training?

Condition: if (24111 = 12, 13)

24118 When did you start this training course?

if (24111 <> 6 to 10) If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year

|__|__| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 2,100

goto 24119

Variables

ts1511m	Start date Vocational training episode (month)	spVocTrain
ts1511y	Start date Vocational training episode (year)	spVocTrain
ts1511m_g1	Check module: start date (month, edited)	spVocTrain
ts1511y_g1	Check module: start date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24119 Until when did you do this vocational training?

Condition: if (24111 = 6 to 10)

24119 Until when did you study the same subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24119 Until when did you do your doctorate in this subject?

Condition: if (24111 = 16)

2 Individual follow-up

24119 Until when did you habilitate in this subject?

Condition: if (24111 = 11)

24119 Until when did you do this medical specialist training?

Condition: if (24111 = 12, 13)

24119 Until when did you take this training course?

Condition: if (24111 = 14)

24119 Until when did you take this course or training course?

if (24111 <> 6 to 10) If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year if (24111 = 6 to 10) Every change of subject or higher education institution is recorded in a new episode. If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year

until month

until today [-5]

Refused [-97]

Don't know [-98]

Range: 1 - 12

year

until today [-5]

Refused [-97]

Don't know [-98]

Range: 1,900 - 2,100

```

if (h_dauertan = 2) goto 24120
if ((h_dauertan = 1, 3, 4) & (24111= 2, 4) & (24103 = 2, 4)) goto 24113
if (h_dauertan = 1 & (24111= 1, 3) & (24103 = 2, 4)) goto 24120a
if ((h_dauertan = 3, 4) & (24111= 1, 3) & (24103 = 2, 4)) goto 24127
if ((h_dauertan = 1, 3, 4) & h_abE6 = 0 & (24103 = 2, 4)) goto 24127
if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
if (h_dauertan = 1 & (24111= 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z
if (h_dauertan = 1 & (24111= 6 to 10) & 24103 = 3) goto 24133Z
if ((h_dauertan = 3, 4) & 24103 = 3) goto 24133Z

```

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

```

autoif (24119 = -5) h_dauertan = 1
autoif (24119 = 20102(intm/intj)) h_dauertan = 2
autoif (24119 > 0 & 24119 < 20102(intm/intj)) h_dauertan = 3
autoif (24119 = -97, -98) h_dauertan = 4
autoif (24119 = -5) 24120 = 1
autoif (24119 = -5) 24119 = 20102(intm/intj)

```

```

autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 1 to 12) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm)) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 1 to 12)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm)) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20) + 1
autoif ((24118(abstm) = 21 to 32) & (24119(abendm) = 21 to 32)) h_abdau = (((24119(abendj) - 1900) * 12) +
24119(abendm) - 20) - (((24118(abstj) - 1900) * 12) + 24118(abstm) - 20) + 1
autoif (24118(abstm) < 0 OR 24118(abstj) < 0 OR 24118(abendm) < 0 OR 24118(abendj) < 0) h_abdau = -5

```

```

autoif (h_abdau = 1, 2) h_abdau2 = 1
autoif (h_abdau > 2 OR h_abdau = -5) h_abdau2 = 2

```

Variables		
ts1512m	End date Vocational training episode (month)	spVocTrain
ts1512y	End date Vocational training episode (year)	spVocTrain
ts1512m_g1	Check module: end date (month, edited)	spVocTrain
ts1512y_g1	Check module: end date (year, edited)	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24120 Are you currently still doing this training?

Condition: if (24111 = 6 to 10)

24120 Are you currently still studying this subject/s at the same higher education institution/academy?

Condition: if (24111 = 15)

24120 Are you currently still doing your doctorate?

Condition: if (24111 = 16)

24120 Are you currently still doing your habilitation?

Condition: if (24111 = 11)

24120 Are you currently still doing the medical specialist training?

Condition: if (24111 = 12, 13)

24120 Are you currently still doing this training course?

Condition: if (24111 = 14)

24120 Are you currently still doing this course or training course?

if (24111 = 6 to 10) << Every change of subject or higher education institution is recorded in a new episode.>>

yes [1]

no [2]

Refused [-97]

Don't know [-98]

*if ((24111 = 2, 4) & (24103 = 2, 4)) goto 24113
 if (h_dauertan = 1 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24120a
 if (h_dauertan = 2 & (24111 = 1, 3) & (24103 = 2, 4)) goto 24127
 if (h_abE6 = 0 & (24103 = 2, 4)) goto 24127
 if (h_dauertan = 1 & h_abE6 = 1 & 24103 = 3) goto 24132Z
 if (h_dauertan = 1 & (24111 = 5, 11 to 17, -97, -98) & 24103 = 3) goto 24147Z
 if (h_dauertan = 1 & (24111 = 6 to 10) & 24103 = 3) goto 24133Z
 if (h_dauertan = 2 & 24103 = 3) goto 24133Z*

autoif (24120 = 1) h_dauertan = 1

Variables

ts1512c	Ongoing of the training episode	spVocTrain
ts1512c_g1	Check module: episode ongoing (edited)	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24113 If you do this vocational training program on a full-time basis, does it normally last one year, two years, three years or more than three years?

In case of exact information (e.g. 2.5 years) please round off (in the example to 2 years). If less than 1 year, please enter one year.

one year [1]

two years [2]

three years [3]

more than three years [4]

Refused [-97]

Don't know [-98]

*if (h_dauertan = 1) goto 24120a
if (h_dauertan > 1) goto 24127*

Variables

ts15203	Usual training duration	spVocTrain
---------	-------------------------	------------

24120a How long do you expect to need for YOU to complete this vocational training program?

This refers to the total duration of vocational training.

less than 2 years [1]

2 years [2]

2.5 years [3]

3 years [4]

3.5 years [5]

more than 3.5 years [6]

Refused [-97]

Don't know [-98]

goto 24127

Variables

ts15227	Duration of vocational training program	spVocTrain
---------	---	------------

Condition: if (24111 = 1 to 5, 17, -97, -98)

24127 Are you doing/did you do this vocational training primarily or on the side, e.g. in addition to employment?

Condition: if (24111 = 6 to 10)

24127 Are you studying/did you study this/these subject(s) primarily or on the side, e.g. in addition to employment?

Condition: if (24111 = 15)

24127 Are you doing/did you do your doctorate primarily or on the side, e.g., in addition to employment or unemployment?

Condition: if (24111 = 16)

24127 Are you habilitating/did you habilitate primarily or on the side, e.g. in addition to employment or unemployment?

Condition: if (24111 = 11)

24127 Are you doing/did you do the medical specialist training primarily or on the side, e.g. in addition to employment or unemployment?

Condition: if (24111 = 12, 13)

24127 Are you doing/did you do this training course primarily or on the side, e.g. in addition to employment?

"Primarily" means that the training is done full-time, and "on the side" means that the training is done part-time.

full-time [1]

part-time [2]

Refused [-97]

Don't know [-98]

if (h_abE6 = 1) goto 24120b
if (h_abE6 = 0) goto 24120Z

Variables

ts15211	Vocational training part-time or full-time	spVocTrain
---------	--	------------

24120b Have you been able to shorten the duration of your training because your academic or professional qualifications, such as previous training or vocational preparation, have been credited to you?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (24120b = 1) goto 24120c
if (24120b = 2, -97, -98) goto 24120Z

Variables

ts15228	Recognition of partial qualifications from previous vocational training	spVocTrain
---------	---	------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24120c Can you please tell me exactly what was recognized in your case?

Please read the options aloud.

a previous completed vocational training [1]

a previous unfinished vocational training [2]

a vocational preparation measure (e.g. basic vocational training year, entry qualification) [3]

a higher school-leaving qualification (e.g. school-leaving qualification from a Realschule or Abitur) [6]

an internship [4]

a previous completed course of study [7]

a previous unfinished course of study [8]

another qualification [5]

Refused [-97]

Don't know [-98]

goto 24120Z

Variables

ts15229	Recognition Partial qualification from previous voc. train.: Type of recognition	spVocTrain
---------	--	------------

24132n Now, a couple of questions about your vocational training: What was your salary at the start of your vocational training? We mean only the money you were paid for the first month of your vocational training.

Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|_|_|_|_| Net training salary

Refused [-97]

Don't know [-98]

Range: 0 - 2,500

if (24132n = -98, -97) goto 24132o

if (24132n >= 0 & h_abort = 1) goto 24132

if (24132n >= 0 & h_abort = 2) goto 24132a

Variables

ts15244	Net income Training company Start	spVocTrain
---------	-----------------------------------	------------

24132o Even an approximate amount would help us. Did you get:	
less than 250 euros [1]	<input type="checkbox"/>
250 to less than 500 euros [2]	<input type="checkbox"/>
500 to less than 750 euros [3]	<input type="checkbox"/>
750 euros or more [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24132</i> <i>if (h_abort = 2) goto 24132a</i>	

Variables		
ts15245	Financing_Vocational training_Training company	spVocTrain

24132 How many people are/were employed in your training company?	
<i>Read the options aloud until the target person agrees.</i>	
<i>Company means the local unit, i.e. the employees in the location. Number of employees including the respondent.</i>	
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2000 and more [11]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24132p</i>	

Variables		
ts15215	Company size of the training company	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24132p How many apprentices/trainees were/are there in total?

Read the options aloud until the target person agrees.
This refers to all apprentices in all training years together.

1 (just the respondent) [1]	<input type="checkbox"/>
2 to less than 5 apprentices [2]	<input type="checkbox"/>
5 to less than 10 apprentices [3]	<input type="checkbox"/>
10 to less than 15 apprentices [4]	<input type="checkbox"/>
15 to less than 20 apprentices [5]	<input type="checkbox"/>
20 to less than 50 apprentices [6]	<input type="checkbox"/>
50 to less than 100 apprentices [7]	<input type="checkbox"/>
more than 100 apprentices [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24132Z	

Variables

ts15246	Apprentices in training company	spVocTrain
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24132a Please estimate the total number of apprentices trained at your location.

Read the options aloud until the target person agrees.
This refers to all apprentices in all training years together.

up to 20 apprentices [1]	<input type="checkbox"/>
20 to less than 50 apprentices [2]	<input type="checkbox"/>
50 to less than 100 apprentices [3]	<input type="checkbox"/>
100 to less than 200 apprentices [4]	<input type="checkbox"/>
200 to less than 300 apprentices [5]	<input type="checkbox"/>
300 to less than 500 apprentices [6]	<input type="checkbox"/>
500 apprentices and more [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24132Z	

Variables

ts15237	External institution - size	spVocTrain
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24132i Do you/Did you have to pay fees for this training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24132i = 1) goto 24132j</i> <i>if (24132i = 2, -97, -98) goto 24132Z</i>	

Variables		
ts15240	School fee	spVocTrain

24132j Can you tell me how much you paid in tuition fees in the first month of this vocational training?	
<i>If unsure, an estimate is sufficient.</i>	
School fee per month	_ _ _ _ euros
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
<i>goto 24132Z</i>	

Variables		
ts15241	School fee_amount	spVocTrain

Start Panel questions (asked every time as long as the episode is still ongoing)

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24173 Now it's about the company-based part of your vocational training. How often do you work on actual jobs or tasks in your training company? Does that happen never, rarely, sometimes, often or very often?

This refers to work tasks which are regularly carried out in the company, in contrast to work tasks which are carried out solely for training purposes.

never [1]

rarely [2]

sometimes [3]

often [4]

very often [5]

Refused [-97]

Don't know [-98]

goto 24175

Variables

ts15266	Inclusion of training in work process orientation	spVocTrain
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24175 When you think of everything that has to do with your vocational training in the company, how satisfied are you with the training there?
 Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15267	Satisfaction training company	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24176	When you think of everything going on in your training center, how satisfied are you with the training there? Please answer each question on a scale of 0 to 10. "0" means that you are "completely unsatisfied", while a "10" means that you are "completely satisfied." You can indicate the degree of satisfaction by choosing a number between 0 and 10.
completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24177</i>	

Variables		
ts15268	External institution - Satisfaction	spVocTrain

Condition: if (h_abort = 1, 2)

24177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

Condition: if (h_abort = 3)

24177 Now I have two questions about the instruction at your vocational school. Did your vocational school also offer specific, practical training in your field, for example, in its own teaching workshop, a teaching office or a practice company?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 24178

Variables

ts15269	Vocational school_practical aspects	spVocTrain
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24178 If you consider everything relating to the classes held at your vocational school, how satisfied are you with your training at the vocational school? Please answer again on a scale of 0 to 10. "0" means that you are "completely !un!!satisfied", while a "10" means that you are "completely satisfied". You can indicate the degree of satisfaction by choosing a number between 0 and 10.		
completely dissatisfied [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely satisfied [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>if (h_cohort = 3 & 20101P28 = 5) goto 24210f</i> <i>if (h_cohort = 4 & 20101P28 = 5) goto 24119b</i> <i>if (20101P28 = 1 to 4, 8) goto 24178a</i>		
Variables		
ts15270	Vocational school_satisfaction	spVocTrain

2 Individual follow-up

24178a To what extent are you satisfied with the support you receive during your vocational training?

Repeat if necessary: "Please answer again on a scale from 0 to 10. ,0' means that you are completely !!un!! satisfied, ,10' means that you are ,completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4) goto 24119b if (h_cohort = 3) goto 24210f	

Variables		
ts15459	Subjective assessment support	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24210f I will now read you some statements about your training. Please tell me how much these statements apply to you. The profession is different from what I imagined.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24210b	

Variables		
ts15430	Termination determinants: profession imagined differently	spVocTrain

24210b [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with my teachers in the vocational school.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24210c</i> <i>if (h_abort = 2) goto 24210j</i> <i>if (h_abort = 3) goto 24210k</i>	

Variables		
ts15431	Termination determinants: conflicts teachers	spVocTrain

24210c [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other apprentices in the company.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210k</i>	

Variables		
ts15432	Termination determinants: conflicts company	spVocTrain

24210j [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I often have problems or conflicts with trainers, colleagues or other apprentices in the training institution.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210k</i>	

Variables		
ts15433	Termination determinants: conflicts external training institution	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24210k [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My training is too easy.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210d</i>	

Variables		
ts15434	Termination determinants: underchallenged	spVocTrain

24210d [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My vocational training is physically too demanding for me.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210e</i>	

Variables		
ts15435	Termination determinants: physical overload	spVocTrain

2 Individual follow-up

24210e [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. My vocational training stresses me too much mentally.

does not apply at all [1]

does rather not apply [2]

partly applies [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 24210g

Variables

ts15436	Termination determinants: mental overload	spVocTrain
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24210g [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I am not taught enough of what I am supposed to learn in training.

does not apply at all [1]

does rather not apply [2]

partly applies [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

Variables

ts15437	Termination determinants: quality	spVocTrain
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24210h [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I'm unhappy with the money I'm going to make later.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24210a</i>	

Variables		
ts15438	Termination determinants: financial reasons	spVocTrain

24210a [NCS] I will now read you some statements about your training. Please tell me how much these statements apply to you. I have a new apprenticeship in prospect.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24211a</i>	

Variables		
ts15439	Termination determinants: other apprenticeship	spVocTrain

24211a The following section deals with your current achievements in training. How do you assess your current performance at vocational school in your current training compared to that of other apprentices? My overall performance is ...

much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
<i>I cannot assess [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24211b</i> <i>if (h_abort = 2) goto 24211c</i> <i>if (h_abort = 3) goto 24212a</i>	

Variables		
ts15460	Assessment of performance in vocational school compared with others	spVocTrain

24211b And how do you assess your current performance in your current training company in comparison to the other apprentices? My overall performance is ...

If there are no other apprentices in the company, enter "I cannot assess".

much better [1]	<input type="checkbox"/>
slightly better [2]	<input type="checkbox"/>
just as well [3]	<input type="checkbox"/>
slightly worse [4]	<input type="checkbox"/>
much worse [5]	<input type="checkbox"/>
<i>I cannot assess [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24212a</i>	

Variables		
ts15461	Assessment of performance in training company compared with others	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24211c And how do you assess your current performance in your current training institution in comparison to the other apprentices? My overall performance is ...

If there are no other apprentices in the training institution, enter "I cannot assess".

much better [1]

slightly better [2]

just as well [3]

slightly worse [4]

much worse [5]

I cannot assess [-6]

Refused [-97]

Don't know [-98]

goto 24212a

Variables

ts15462	Assessment of performance in external training institution compared with others	spVocTrain
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24212a To what extent does the following statement apply to you and your training? I am satisfied with my current performance at vocational school.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

if (h_abort = 1) goto 24212b

if (h_abort = 2) goto 24212c

if (h_abort = 3) goto 24119b

Variables

ts15463	Training performance: satisfied with performance at vocational school	spVocTrain
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24212b [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current company.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24119b</i>	

Variables		
ts15464	Training performance: satisfied with performance in company	spVocTrain

24212c [NCS] To what extent does the following statement apply to you and your training? I am satisfied with my current performance in my current training institution.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24119b</i>	

Variables		
ts15465	Training performance: satisfied with performance at external institution	spVocTrain

24119b And just to make sure one last time: are you currently in your final year of training?
This refers to the year of the final vocational training examination.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24119Z</i>	

Variables		
ts15226	Last year of vocational training	spVocTrain

End Panel questions

24132k	During a vocational training program, it is also possible to achieve a general school-leaving qualification, e.g., the school-leaving qualification from a Hauptschule or Realschule, or the entry qualification for universities of applied sciences (Fachhochschulreife). Are you planning to do so?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24132k = 1) goto 24132l</i> <i>if (24132k = 2, -97, -98) goto 24133Z</i>	

Variables		
ts15242	general school-leaving qualification	spVocTrain

24132I What kind of school-leaving qualification is this?

Do not read the options aloud

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]

school-based part of the Fachhochschulreife [entry qualification for universities of applied sciences] [4]

Fachhochschulreife [entry qualification for universities of applied sciences] [5]

other higher education entrance qualification (Abitur) [6]

other qualification [7]

Refused [-97]

Don't know [-98]

goto 24133Z

Variables

ts15243

General school-leaving qualification_1

spVocTrain

Start Questions about completed training episodes

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24300a Did you receive so-called assistance during this vocational training at any time?

If necessary: "Young people receive assistance during vocational training if there is a threat of dropping out of the training or if support is generally needed. The measures can be applied for at the employment agency."

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (20101P28 = 5) goto 24300

if (20101P28 = 1 to 4, 8) goto 24300b


Variables

ts15451	Assistance during vocational training	spVocTrain
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24300b Did you receive the following forms of support at any point during your vocational training?		
<i>Multiple answers possible. Read the options aloud.</i>		
[0]	not specified [0]	specified [1]
1: Supportive and remedial teaching	<input type="checkbox"/>	<input type="checkbox"/>
2: More time in examinations	<input type="checkbox"/>	<input type="checkbox"/>
3: Easier tasks in examinations	<input type="checkbox"/>	<input type="checkbox"/>
4: Therapeutic measures, e.g. physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
5: Psychological support	<input type="checkbox"/>	<input type="checkbox"/>
6: Other support	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (24300b(intbb11_06) = 1) goto 24300c if (24300b(intbb11_06) = 0) goto 24300		

Variables		
ts15452	Support during vocational training program remedial teaching	spVocTrain
ts15453	Support during vocational training program more examination time	spVocTrain
ts15454	Support during vocational training program easier tasks	spVocTrain
ts15455	Support during vocational training program therapeutic measures	spVocTrain
ts15456	Support during vocational training program psychological support	spVocTrain
ts15457	Support during vocational training program other	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24300c	What other support did you receive during your vocational training program?
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24300	

Variables		
ts15458_O	Support during vocational training program other, open	spVocTrain

24300	We'd now like to ask you a few questions about the funding of this vocational training program. We're particularly interested in finding out if you received any financial aid for this vocational training program. Have you ever applied for a vocational training allowance?
<i>If the respondent is currently studying, please point out that this does not refer to the course of study, but to the training episode that has just been addressed. If the respondent does not know what a vocational training allowance is: "Vocational training allowance is a support which can be applied for at the employment agency and which can be obtained under certain conditions during training."</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24300 = 1) goto 24301 if (24300 = 2) goto 24302 if (24300 = -97, -98) goto 24303	

Variables		
ts15271	Vocational training allowance Application	spVocTrain

24301	And have you been granted a vocational training allowance, even if only intermittently, during this vocational training program?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24303	

Variables		
ts15272	Vocational training allowance	spVocTrain

2 Individual follow-up

24302 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read the options aloud.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
I wasn't entitled to it.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
I didn't know about the funding.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
I didn't need any financial assistance.	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
other reasons/none	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 24303		

Variables

ts15273	Reasons for not applying for voc. tr. allowance - not entitled	spVocTrain
ts15274	Reasons for not applying for voc. tr. allowance - didn't know about	spVocTrain
ts15275	Reasons for not applying for voc. tr. allowance - no fin. assistance required	spVocTrain
ts15276	Reasons for not applying for voc. tr. allowance - other reasons	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_abE6 = 1)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this vocational training program?

Condition: if (h_abE6 = 0)

24303 Have you ever applied for student financial aid under the German Federal Training Assistance Act (colloquially known as BAföG) for this higher education program?

if (h_abE6 = 1) If the respondent does not know what this is: "The Federal Training Assistance Act states that one is entitled to support during training under certain conditions. One condition, for example, is that only certain training courses are subsidised under this law. An application for support under BAföG is usually submitted to the Office for Educational Support."

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (24303 = 1) goto 24304

if (24303 = 2) goto 24305

if (24303 = -97,-98) goto 24305Z

Variables

ts15279	Vocational training: Student financial aid (BAföG) application	spVocTrain
---------	--	------------

Condition: if (h_abE6 = 1)

24304 And have you received student financial aid (BAföG), even if only intermittently, during this vocational training program?

Condition: if (h_abE6 = 0)

24304 And have you received student financial aid (BAföG), even if only intermittently, during this higher education program?

In case of questions: "received student financial aid (BAföG)" means being funded under the German Federal Training Assistance Act.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 24305Z

Variables

ts15280	Vocational training: Student financial aid (BAföG)	spVocTrain
---------	--	------------

2 Individual follow-up

24305 [MF] Why didn't you apply for it back then?

Multiple answers possible. Read the options aloud.

[0]		□	
	not specified [0]		specified [1]
I wasn't entitled to it.	□		□

[0]		□	
I didn't know about the funding.	□		□

[0]		□	
I didn't need any financial assistance.	□		□

[0]		□	
other reasons/none	□		□

[0]		□	
refused	□		□

[0]		□	
don't know	□		□

goto 24305Z

Variables

ts15281	Voc. train.: Reasons no appl. for stud. finan. aid - not entitled	spVocTrain
ts15282	Voc. train.: Reasons no appl. for stud. finan. aid - didn't know about funding	spVocTrain
ts15283	Voc. train.: Reasons no appl. for stud. finan. aid - didn't need financ. assist.	spVocTrain
ts15284	Voc. train.: Reasons no appl. for stud. finan. aid - other reasons	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_dauertan = 1)

24305b Do you currently pay tuition fees?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

Condition: if (h_dauertan > 1)

24305b Did you pay tuition fees in your last semester?

By this, we mean general tuition fees e.g. for a first degree, long-term tuition fees or fees for a second degree. We do !!not!! mean mandatory semester fees such as administrative fees, Studentenwerk fees and semester tickets.

If TP indicates she/he is exempt from tuition or tuition is covered by a scholarship organization, please enter code 2 for "no".

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (24305b = 1) goto 24305c

if ((24305b = 2, -97, -98) & h_dauertan = 1) goto 24146a

if ((24305b = 2, -97, -98) & h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if ((24305b = 2, -97, -98) & h_dauertan > 1 & 24121 =2) goto 24140

Variables

t531351	Payment of tuition fees?	spVocTrain
---------	--------------------------	------------

Condition: if (h_dauertan = 1)

24305c And how high are the tuition fees that you have to pay for the current semester?

Condition: if (h_dauertan > 1)

24305c And how high are the tuition fees that you had to pay for the last semester?

For other payment frequency (e.g., trimester or monthly payment) please have it converted.

|_|_|_|_|_| euros

Refused [-97]

Don't know [-98]

Range: 0 - 99,999

if (h_dauertan = 1) goto 24146a

if (h_dauertan > 1 & (24121 = 1, -97, -98)) goto 24148

if (h_dauertan > 1 & 24121 =2) goto 24140

Variables

t531352	Amount of tuition fees	spVocTrain
---------	------------------------	------------

2 Individual follow-up

24146a What degree do you plan to pursue next in your current course of study?

Do not read the options aloud. For dual degree programs please record the higher education degree. If an unspecific Bachelor's degree, Master's degree or state examination is named in case of a university degree, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Was the state examination a teaching degree?" and select the applicable code.


Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24146a = 29) goto 24147a</i> <i>if (24146a = 7 to 19, -97, -98) goto 24147b</i>	

Variables

ts15411	Intended higher education qualification	spVocTrain
---------	---	------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24147a What kind of qualification is that?



Refused [-97]

Don't know [-98]

goto 24147b

Variables		
ts15412_O	other degree (open)	spVocTrain

24147b What number is your current study semester?

This refers to the number of semesters in your current degree program. This does not refer to any semesters you might have completed in another degree program, or any break semesters and internship semesters.

Number of study semesters: |__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 40

goto 24147Z

Variables		
ts15413	Number Study semesters (open)	spVocTrain

24132q How many weeks of internships did you do during your entire vocational training program?

If the target person hasn't done an internship, please enter 0.

|__|__|__| weeks

Refused [-97]

Don't know [-98]

Range: 0 - 120

if (24121 = 1, -97, -98) goto 24148
if (24121 = 2) goto 24140

Variables		
ts15247	Duration internship	spVocTrain

Condition: if (24111 = 1 to 5, 17, -97, -98)

24148 Did you spend at least one month of this vocational training abroad?

Condition: if (24111 = 6 to 10)

24148 Did you spend at least one month of this course of study abroad?

Condition: if (24111 = 15)

24148 Did you spend at least one month abroad working on your doctorate?

Condition: if (24111 = 16)

24148 Did you spend at least one month abroad working on your habilitation?

Condition: if (24111 = 11)

24148 Did you spend at least one month of this medical specialist training abroad?

Condition: if (24111 = 12, 13)

24148 Did you spend at least one month of this training course abroad?

Condition: if (24111 = 14)

24148 Did you spend at least one month of this course/training course abroad?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (24111 = 12 to 14, 17, -97, -98) goto 24133

if (24111 = 1 to 5, 11, 15, 16) goto 24140

if (24148 = 1 & (24111 = 6 to 10)) goto 24196

if ((24148 = 2, -97, -98) & (24111 = 6 to 10)) goto 24140

Variables

ts15223	Training completed at least 1 month abroad	spVocTrain
---------	--	------------

24196 And in which country were you then?

Please select from the list. In case of several countries, please record the place of residency that was the most important for the course of study.

[List of countries] [-999]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (24196 <> -96) goto 24198

if (24196 = -96) goto 24197

Variables

ts15294_g1R	1st country stay abroad	spVocTrain
ts15294_g2R	1st country stay abroad (aggregated)	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24198 Did you also stay in another country for study purposes?

If TP indicates to have been in another country, enter 2nd country here. Otherwise use button "No 2nd country". Please select from the list. In case of several countries, please enter the stay abroad that was the second most important for the course of study.

[List of countries] [-999]

no 2nd country [-93]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (24198 <> -96) goto 24140

if (24198 = -96) goto 24199

Variables

ts15295_g1R	2nd country stay abroad	spVocTrain
ts15295_g2R	2nd country stay abroad (aggregated)	spVocTrain

Condition: if (24111 = 12, 13)

24133 Was it planned to complete the training course with a qualification, with a certificate of attendance, with a recognized license, with another certificate or with none of these?

Condition: if (24111 = 14)

24133 Was it planned to complete the course or the training course with a qualification, with a certificate of attendance, with a recognized license, with another certificate or with none of these?

Condition: if (24111 = 17, -97, -98)

24133 Was it planned to complete the training with a qualification or a certificate of attendance or was neither intended?

qualification [1]

certificate of attendance [2]

recognized license [4]

another certificate [5]

none of it [6]

Refused [-97]

Don't know [-98]

if (24133 = 1, 4, 5) goto 24140

if (24133 = 2, 6, -97, -98) goto 24134

Variables

ts15216	Course/training course with a certificate of attendance	spVocTrain
---------	---	------------

2 Individual follow-up

Condition: if (24111 = 12, 13)

24134 Did you participate in this training course until the end or did you quit it prematurely?

Condition: if (24111 = 14)

24134 Did you participate in this course or training course until the end or did you quit it prematurely?

Condition: if (24111 = 17, -97, -98)

24134 Did you participate in this vocational training until the end or did you quit the training prematurely?

participated until the end [1]

quit prematurely [2]

Refused [-97]

Don't know [-98]

goto 24134Z

Variables

ts15217	Completion of the course/training course	spVocTrain
---------	--	------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (24111 = 1 to 5, 17, -97, -98)

24140 Did you successfully complete this vocational training at the end?

Condition: if (24111 = 6 to 10)

24140 Did you successfully complete this course of study at the end?

Condition: if (24111 = 11)

24140 Did you successfully complete this medical specialist training at the end?

Condition: if (24111 = 15)

24140 Did you successfully complete this doctorate at the end?

Condition: if (24111 = 16)

24140 Did you successfully complete this habilitation at the end?

Condition: if (24111 = 12, 13)

24140 Did you successfully complete this training course at the end?

Condition: if (24111 = 14)

24140 Did you successfully complete this course or training course at the end?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (24140 = 1 & (24111 <> 15, 16)) goto 24141

if (24140 = 1 & 24111 = 15) goto 24144a

if ((24140 = 2, -97, -98) OR (24140 = 1 & 24111 = 16)) goto 24134Z

autoif (24140 = 1 & 24111 = 15) 24141 = 20

autoif (24140 = 1 & 24111 = 16) 24141 = 21

autoif ((24140 = 2, -97, -98) & 24111 = 15) 24146 = 20

autoif ((24140 = 2, -97, -98) & 24111 = 16) 24146 = 21

Variables

ts15218	Successful completion of the vocational training	spVocTrain
---------	--	------------

Condition: if (24111 = 12)

24141 Which civil service examination did you take?

Condition: if (24111 <> 12)

24141 What kind of qualifications did you get?

Do not read the options aloud. For dual degree programs please record the higher education degree. If an unspecific Bachelor's degree, Master's degree or state examination is named in case of a university degree, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Was the state examination a teaching degree?" and select the applicable code.

2 Individual follow-up

Completed apprenticeship (administrative, company-based, industrial, agricultural) journey person's certificate (craft certificate), dual vocational education [1]	<input type="checkbox"/>
Certificate from a school of public health [2]	<input type="checkbox"/>
Leaving certificate from a Berufsfachschule [vocational school], leaving certificate from a commercial school [3]	<input type="checkbox"/>
Certificate from another Fachschule [4]	<input type="checkbox"/>
Master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
Technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
Diploma from university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

no qualification [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (24141 = 28, 29) goto 24143 if (24141 = -6, 21) goto 24134Z if (24141 = 1 to 6, 22, 24 to 27, -97, -98) goto 24144 if (24141 = 7 to 19) goto 24144b if (24141 = 20) goto 24144a</p> <p>if (24111 <> 6 to 12, 15, 16) 1: completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16) 2: certificate from a school of public health if (24111 <> 6 to 12, 15, 16) 3: certificate from a Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16) 4: certificate from another Fachschule if (24111 <> 6 to 12, 15, 16) 5: master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16) 6: technician certificate if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: diploma from university of applied sciences (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: diploma from university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: first state examination (in teaching) if (24111 = 10, 17, -97, -98) 18: first state examination (not in teaching) if (24111 = 10, 17, -97, -98) 19: second/third state examination if (24111 = 9, 10, 17, -97, -98) 20: other degree from a higher education institution (e.g. church examination, artistic examination) if (24111 = 17, -97, -98) 21: doctorate if (24111 = 17, -97, -98) 22: habilitation if (24111 = 11, 17, -97, -98) 23: medical specialist if (24111 = 12, 17, -97, -98) 24: civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: civil service examination for the administrative class if (24111 = 13, 14, 17, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: another qualification</p>	

Variables		
ts15219	Vocational qualification	spVocTrain

24144 With what overall grade did you complete your training?	
<i>An approximate final grade is sufficient. Have points and percentages (if possible) converted into a grade by the target person.</i>	
__ , __ Final grade	
no grade assigned [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.0 - 9.9	
<p>if (h_abE6 = 0) goto 24134Z</p> <p>if (h_abE6 = 1 & (h_abort = 1, 2)) goto 24132r</p> <p>if (h_abE6 = 1 & h_abort = 3) goto 24132t</p>	

Variables		
ts15265	Grade Vocational training	spVocTrain

2 Individual follow-up

24144a With what overall grade did you complete your doctorate?

Do not read the options aloud!

Summa cum laude/with honors/excellent [0]

Magna cum laude/very good [1]

Cum laude/good [2]

Satis bene/satisfactory [3]

Rite/sufficient [4]

no grade assigned [-6]

Refused [-97]

Don't know [-98]

goto 24134Z

Variables

t724501	Grade Doctorate	spVocTrain
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24144b What was the overall grade - or eventually scores - when you completed your higher education program?

If points are given, e.g. for legal practitioner, press the "Points specified" button and enter the number of points in the next question. A zero before the decimal point is possible, e.g. 0.7.

|__| , |__| Final grade

Points specified [-93]

no grade assigned [-6]

Refused [-97]

Don't know [-98]

Range: 0.0 - 6.0

if (24144b = -93) goto 24144c
if (24144b <> -93) goto 24132g

Variables

ts15414	Grade Course of study	spVocTrain
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24144c (What was the total score you completed your studies with?)	
_ _ _ , _ _	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0.0 - 99.9	
goto 24132g	

Variables		
ts15415	Score Academic degree	spVocTrain

24132r What was your ending salary at your vocational training program? We mean your net pay, the money you were paid for the last month of your program.	
_ _ _ _ euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
if (24132r >= 0) goto 24134Z if (24132r = -97, -98) goto 24132s	

Variables		
ts15248	Training salary_end	spVocTrain

24132s Even an approximate amount would help us. Did you get:	
less than 250 euros [1]	<input type="checkbox"/>
250 to less than 500 euros [2]	<input type="checkbox"/>
500 to less than 750 euros [3]	<input type="checkbox"/>
750 euros or more [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24134Z	

Variables		
ts15249	Training salary_end_2	spVocTrain

24132t Did you have to pay fees at the end of your training?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (24132t = 1) goto 24132u</i> <i>if (24132t = 2, -97, -98) goto 24132g</i>	

Variables		
ts15250	School_fee_end	spVocTrain

24132u Can you tell me how much you paid in tuition fees in the first month of this vocational training?	
<i>If unsure, an estimate is sufficient.</i>	
_ _ _ _ euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 2,500	
<i>goto 24132g</i>	

Variables		
ts15251	School_fee_2_end	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (24141 = 1 to 6, 28, -97, -98)

24132g Did your training include the requirement for you to complete an internship or a probationary year after completing the school part of your training?

Condition: if (24141 = 7 to 19, 29)

24132g Did your studies require you to do an internship or a probationary year after completing your studies?

if (24141 = 1 to 6, 28, -97, -98) This refers to the internship which is required in order to be able to exercise the learned profession. Other designations can be: vocational internship or vocational practical year. !!Not!! included are internships that are completed !!during!! the vocational training.>> if (24141 = 7 to 19, 29) <<This refers to the internship which is required in order to be allowed to practise the learned profession, e.g. with social workers and social educators. Other designations can be: vocational internship or vocational practical year. !!Not!! included are internships that are completed !!during!! the course of study.>>

yes [1]

no [2]

Refused [-97]

Don't know [-98]

*if (24132g = 1) goto 24132h
if (24132g = 2, -97, -98) goto 24134Z*

Variables

ts15238	Company-based internships_probationary internship	spVocTrain
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24132h How long does this internship last?

e.g. 4 months; half a year; please convert data into months

|__|__| months

Refused [-97]

Don't know [-98]

Range: 1 - 24

*if (h_cohort = 4) goto 24132v
if (h_cohort = 3) goto 24134Z*

Variables

ts15239	Company-based internships_probationary internship_duration	spVocTrain
---------	--	------------

24132v How was or is it for you? Have you already completed the probationary internship, are you currently doing it, will you start it in the near future or will you not do it?	
already completed [1]	<input type="checkbox"/>
currently doing [2]	<input type="checkbox"/>
start in the near future [3]	<input type="checkbox"/>
will not do it [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24134Z	

Variables		
ts15252	Company-based internships_probationary internship_plans	spVocTrain

24140a Did you quit the vocational training prematurely or did you participate until the end but did not graduate?	
24140a Did you quit the course of study prematurely, or did you participate until the end but not graduate, or did you change the higher education institution/academy?	
quit prematurely [1]	<input type="checkbox"/>
participated until the end, but did not graduate [2]	<input type="checkbox"/>
changed the higher education institution/academy [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<p>if (24140a = 1 & (h_abort = 1, 2)) goto 24140a1 if (24140a = 1 & h_abort = 3) goto 24140a2 if (24140a = 1 & (24111 = 6 to 10)) goto 24140b3 if (24140a = 2, 3, -97, -98) goto 24146Z</p> <p>1: terminated prematurely 2: participated until the end, but did not graduate if (24111 = 6 to 10) 3: changed the higher education institution/academy</p>	

Variables		
ts15253	Time of termination	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24140a1 Have you been dismissed, have you quit your training yourself or have you quit your training in mutual agreement?	
Termination by company [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24140a1 = 1) goto 24140a4 if (h_cohort = 4 & (24140a1 = 2, 3)) goto 24140a19 if (h_cohort = 3 & (24140a1 = 2, 3)) goto 24220a if (24140a1 = -97, -98) goto 24146Z	

Variables		
ts15254	Termination Dual vocational training	spVocTrain

24140a2 How did that happen? Did the school let you go, did you quit yourself or did you mutually agree to end it?	
Termination by school [1]	<input type="checkbox"/>
Termination by respondent [2]	<input type="checkbox"/>
Termination by both sides [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4 & (24140a2 = 2, 3)) goto 24140a19 if (h_cohort = 3 & (24140a2 = 2, 3)) goto 24220a if (24140a2 = 1, -97, -98) goto 24146Z	

Variables		
ts15255	Termination School-based vocational training	spVocTrain

24140a4 Was your vocational training terminated because the business closed or moved to another location?

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24146Z</i>	

Variables		
ts15256	Termination Vocational training: termination company: company closure/relocation	spVocTrain

24140a1 A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.

9

**I have terminated my training
... because I had received or have the prospect of a new training position.**

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140a42</i>	

Variables		
ts15258	Termination by the apprentice: other training position	spVocTrain

24140a4 Have you terminated your training ... because you had difficulties with other people in training, e.g. trainers, teachers, colleagues or other apprentices?

2

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24140a32</i>	

Variables		
ts15263	Termination by the apprentice: conflicts	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24140a3 Have you terminated your training ... because the training was too difficult?	
2	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a34	

Variables		
ts15260	Termination by the apprentice: overstrained	spVocTrain

24140a3 Have you terminated your training,	
4	
... because it wasn't your desired profession or because the profession was different than you had imagined?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a35	

Variables		
ts15261	Termination by the apprentice: dream profession	spVocTrain

24140a3 Have you terminated your training ... because you've been taught too little of what	
5	
you're supposed to learn in training.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140a27	

Variables		
ts15262	Termination by the apprentice: quality	spVocTrain

24140a2 Have you terminated your training ... because you were unhappy with the money you received in training or would have earned later?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24140a43	

Variables		
ts15259	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)	
24140a4 [NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness or pregnancy?	
Condition: if (20103 = 1)	
24140a4 [NCS] Have you terminated your training, because you were absent for a longer period of time during your training for personal reasons, e.g. because of illness?	
<i>This refers to everything that has to do with the personal circumstances of the adolescents.</i>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15264	Termination by the apprentice: personal reasons	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24220a A training can be terminated for various reasons. Please tell me for each of the following reasons whether it applies to you.

**I have terminated my training
...because I have received or have the prospect of a new training position.**

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 24220h

Variables

ts15449	Termination by the apprentice: other training position	spVocTrain
---------	--	------------

24220h [NCS] I terminated the training ... because the profession was different than I imagined.

does not apply at all [1]

does rather not apply [2]

partly applies [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 24220b

Variables

ts15440	Termination by the apprentice: dream profession	spVocTrain
---------	---	------------

24220b [NCS] I terminated the training ... because I often had problems or conflicts with my teachers in the vocational school.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_abort = 1) goto 24220c</i> <i>if (h_abort = 2) goto 24220d</i> <i>if (h_abort = 3) goto 24220e</i>	

Variables		
ts15441	Termination by the apprentice: conflicts teachers	spVocTrain

24220c [NCS] I terminated the training ... because I often had problems or conflicts with trainers, colleagues or other apprentices in the company.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220e</i>	

Variables		
ts15442	Termination by the apprentice: conflicts company	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24220d [NCS] I terminated the training ... because I often had problems or conflicts with trainers, colleagues or other apprentices in the training institution.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220e</i>	

Variables		
ts15443	Termination by the apprentice: conflicts external training institution	spVocTrain

24220e [NCS] I terminated the training ... because the training was too easy.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220f</i>	

Variables		
ts15444	Termination by the apprentice: underchallenged	spVocTrain

24220f [NCS] I terminated the training ... because the training was physically too demanding for me.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220g</i>	

Variables		
ts15445	Termination by the apprentice: physical overload	spVocTrain

24220g [NCS] I terminated the training ... because the training stressed me too much mentally.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220i</i>	

Variables		
ts15446	Termination by the apprentice: mental overload	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24220i [NCS] I terminated the training ... because I was taught too little of what I was supposed to learn in training.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220j</i>	

Variables		
ts15447	Termination by the apprentice: quality	spVocTrain

24220j [NCS] I terminated the training ... because I was unhappy with the money I would have earned later.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 24220k</i>	

Variables		
ts15448	Termination by the apprentice: financial reasons	spVocTrain

Condition: if (20103 = 2)

24220k [NCS] I terminated the training ... because I was absent for a longer period of time during my training for personal reasons, e.g. because of illness or pregnancy.

Condition: if (20103 = 1)

24220k [NCS] I terminated the training ... because I was absent for a longer period of time during my training for personal reasons, e.g. because of illness.

This refers to everything that has to do with the personal circumstances of the adolescents.

does not apply at all [1]

does rather not apply [2]

partly applies [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 24146Z

Variables

ts15470	Termination by the apprentice: personal reasons	spVocTrain
---------	---	------------

24140b3 A higher education program can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience.

Did you end the higher education program ... because you did not pass the examinations?

no [0]

yes [1]

Refused [-97]

Don't know [-98]

goto 24140b4

Variables

ts15420	Termination by the student: examinations not passed	spVocTrain
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24140b4 [NCS] ... because the course requirements were too high?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b5	

Variables		
ts15421	Termination by the student: course requirements too high	spVocTrain

24140b5 [NCS] ... because you lost interest in the subject?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b6	

Variables		
ts15422	Termination by the student: no interest in the subject	spVocTrain

24140b6 [NCS] ... because the organization of the higher education program was poor?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b7	

Variables		
ts15423	Termination by the student: lack of course organization	spVocTrain

24140b7 [NCS] ... because there was a lack of support from lecturers?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b8	

Variables		
ts15424	Termination by the student: no support from lecturers	spVocTrain

24140b8 [NCS] ... because you had wrong expectations in relation to the higher education program?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b11	

Variables		
ts15425	Termination by the student: wrong expectations	spVocTrain

24140b1 [NCS] because you had financial difficulties?	
1	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24140b9	

Variables		
ts15426	Termination/interruption reasons: financial problems	spVocTrain

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24140b9 [NCS] ... because you were not interested in the professions that the higher education program leads to?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24140b10	

Variables		
ts15427	Termination by the student: no professional interest	spVocTrain

Condition: if (20103 = 2)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for 0 personal reasons, for example due to illnesses, pregnancy or family duties?	
Condition: if (20103 = 1)	
24140b1 [NCS] ... because you were frequently absent during the higher education program for 0 personal reasons, for example due to illnesses or family duties?	
<i>This refers to everything that has to do with the personal circumstances of the students.</i>	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24146Z	

Variables		
ts15428	Termination by the student: personal reasons	spVocTrain

Condition: if (24111 = 12)	
24146 What type of civil service examination did you take?	
Condition: if (24111 <> 12)	
24146 What kind of qualification did you want to do?	
<i>Do not read the options aloud. In the case of dual courses of study, please record the higher education degree. If an unspecific Bachelor's degree, Master's degree or state examination is named in the case of a university degree, please ask: "Did your Bachelor's/Master's degree lead to a teaching degree? Or: Did the state examination lead to a teaching degree?" and select the appropriate code.</i>	
completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate (craft certificate), dual vocational education [1]	<input type="checkbox"/>
leaving qualification from a school of public health [2]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>

2 Individual follow-up


Other type of leaving certificate of a Fachschule [4]	<input type="checkbox"/>
master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
technician certificate [6]	<input type="checkbox"/>
Diploma [7]	<input type="checkbox"/>
Bachelor [8]	<input type="checkbox"/>
Master [9]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl (FH)) [10]	<input type="checkbox"/>
Diploma from a university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
medical specialist [22]	<input type="checkbox"/>
civil service examination for the clerical class [24]	<input type="checkbox"/>
civil service examination for the executive class [25]	<input type="checkbox"/>
civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (24146 = 28, 29) goto 24147</i> <i>if (24146 = 1 to 27, -97, -98) goto 24147Z</i>	

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

if (24111 <> 6 to 12, 15, 16, -97, -98) 1: completed apprenticeship (administrative, company-based, industrial, agricultural) journey person's certificate (craft certificate), dual vocational education if (24111 <> 6 to 12, 15, 16, -97, -98) 2: certificate from a school of public health if (24111 <> 6 to 12, 15, 16, -97, -98) 3: certificate from a Berufsfachschule or commercial school if (24111 <> 6 to 12, 15, 16, -97, -98) 4: certificate from another Fachschule if (24111 <> 6 to 12, 15, 16, -97, -98) 5: master craftsman's/craftswoman's diploma if (24111 <> 6 to 12, 15, 16, -97, -98) 6: technician certificate if (24111 = 6 to 9, -97, -98) 7: Diploma if (24111 = 6 to 9, -97, -98) 8: Bachelor if (24111 = 6 to 9, -97, -98) 9: Master if (24111 = 10, 17, -97, -98) 10: diploma from university of applied sciences (Dipl(FH)) if (24111 = 10, 17, -97, -98) 11: diploma from university if (24111 = 10, 17, -97, -98) 12: Bachelor (in teaching) if (24111 = 10, 17, -97, -98) 13: Bachelor (not in teaching) if (24111 = 10, 17, -97, -98) 14: Master (in teaching) if (24111 = 10, 17, -97, -98) 15: Master (not in teaching) if (24111 = 10, 17, -97, -98) 16: Magister if (24111 = 10, 17, -97, -98) 17: first state examination (in teaching) if (24111 = 10, 17, -97, -98) 18: first state examination (not in teaching) if (24111 = 10, 17, -97, -98) 19: second/third state examination if (24111 = 6 to 10, -97, -98) 20: other degree from a higher education institution (e.g. church examination, artistic examination) if (24111 = 15, 17, -97, -98) 21: doctorate if (24111 = 16, 17, -97, -98) 22: habilitation if (24111 = 11, 17, -97, -98) 23: medical specialist if (24111 = 12, 17, -97, -98) 24: civil service examination for the clerical class if (24111 = 12, 17, -97, -98) 25: civil service examination for the executive class if (24111 = 12, 17, -97, -98) 26: civil service examination for the administrative class if (24111 = 13, 14, 17, -97, -98) 27: IHK (Chamber of Industry and Commerce) examination 28: another qualification

Variables		
ts15221	Intended vocational qualification	spVocTrain

START of external examination loop

24161	What professional qualification have you obtained? Please tell me the exact title.
<i>Please record the information given by the person precisely.</i>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24162	

Variables		
ts15301_g1	Professional/specialization title (KIdB 1988)	spVocExtExam
ts15301_g2	Professional/specialization title (KIdB 2010)	spVocExtExam
ts15301_g3	Professional/specialization title (ISCO-88)	spVocExtExam
ts15301_g4	Professional/specialization title (ISCO-08)	spVocExtExam
ts15301_g5	Professional/specialization title (ISEI-88)	spVocExtExam
ts15301_g6	Professional/specialization title (SIOPS-88)	spVocExtExam
ts15301_g7	Professional/specialization title (MPS)	spVocExtExam
ts15301_g9	Professional/specialization title (BLK)	spVocExtExam
ts15301_g14	Professional/specialization title (ISEI-08)	spVocExtExam
ts15301_g16	Professional/specialization title (SIOPS-08)	spVocExtExam

24162 When did you acquire this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 24164

Variables

ts1530m	Date of external examination (month)	spVocExtExam
ts1530y	Date of external examination (year)	spVocExtExam

24164 Did you obtain this qualification in Germany or abroad?

Please assign according to the current territorial status! In case of several countries, please ask where most of the training was done.

in Germany [1]

abroad [2]

Refused [-97]

Don't know [-98]

if (24164 = 1, -97, -98) goto 24166

if (24164 = 2) goto 24165

Variables

ts15302	External examination in Germany/abroad	spVocExtExam
ts15302_g1	External examination in Germany/abroad (edited)	spVocExtExam

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

24165 In which country did you obtain this qualification?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24165 <> -96) goto 24166 if (24165 = -96) goto 24165a	

Variables		
ts15303_g1R	Country of external examination	spVocExtExam
ts15303_g2R	Country of external examination (aggregated)	spVocExtExam

24166 What qualification did you get?	
<i>Do not read the options aloud.</i>	

2 Individual follow-up

Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyperson's certificate (craft certificate), dual vocational education [1]	<input type="checkbox"/>
Certificate from a school of public health [2]	<input type="checkbox"/>
Leaving certificate from a Berufsfachschule [vocational school], leaving certificate from a commercial school [3]	<input type="checkbox"/>
Certificate from another Fachschule [4]	<input type="checkbox"/>
Master craftsman's/craftswoman's diploma [5]	<input type="checkbox"/>
Technician certificate [6]	<input type="checkbox"/>
Diploma from a university of applied sciences (Dipl(FH)) [10]	<input type="checkbox"/>
Diploma from university [11]	<input type="checkbox"/>
Bachelor (in teaching) [12]	<input type="checkbox"/>
Bachelor (not in teaching) [13]	<input type="checkbox"/>
Master (in teaching) [14]	<input type="checkbox"/>
Master (not in teaching) [15]	<input type="checkbox"/>
Magister [16]	<input type="checkbox"/>
First state examination (in teaching) [17]	<input type="checkbox"/>
First state examination (not in teaching) [18]	<input type="checkbox"/>
Second/third state examination [19]	<input type="checkbox"/>
other higher education qualification (e.g., ecclesiastical examination, artistic examination) [29]	<input type="checkbox"/>
Doctorate [20]	<input type="checkbox"/>
Habilitation [21]	<input type="checkbox"/>
Medical specialist [22]	<input type="checkbox"/>
Civil service examination for the clerical class [24]	<input type="checkbox"/>
Civil service examination for the executive class [25]	<input type="checkbox"/>
Civil service examination for the administrative class [26]	<input type="checkbox"/>
IHK (Chamber of Industry and Commerce) examination [27]	<input type="checkbox"/>
other qualification [28]	<input type="checkbox"/>
<i>no qualification [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

if (24166 = 28, 29) goto 24167
if (24166 = 1 to 27, -6, -97, -98) goto 24171

Variables

ts15304	External examination qualification	spVocExtExam
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24167 What kind of qualification was that?



Refused [-97]

Don't know [-98]

goto 24171

Variables

ts15305_O	other external examination qualification	spVocExtExam
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33Int SC3P V2

33109 Were there problems during the survey?

yes [1]

no [2]

[0]

if (33109 = 1) goto 33110
if (33109 = 2) goto 33110Z

Variables

tx80326	Interviewer questions: problems	TargetMethods
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40cABretro SC3P

[AUX] Training place

company-based [1]

external or unknown [2]

school-based or no training contract [3]

[0]

Variables

ts15106	Vocational training place	spVocTrain
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[AUX] Dual vocational training	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTarget

61202 We would like to come back to your already completed training. If you think of the classes at vocational school during your training at that time - how much do the following statements apply? In class, the most important things were often summarized again.	
<i>Read the options aloud. If TP has already completed more than one training: Please refer to the most recent training.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61203	

Variables		
t253002	Training quality vocational school: summary (retro.)	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61203 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61204

Variables

t254003	Training quality vocational school: help (retro.)	pTarget
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61204 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61205

Variables

t254004	Training quality Vocational school: communication in case of problems (retro.)	pTarget
---------	--	---------

2 Individual follow-up

61205 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61206

Variables

t255003	Training quality vocational school: difficulty tasks (retro.)	pTarget
---------	---	---------

61206 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61207

Variables

t255004	Training quality vocational school: types of tasks (retro.)	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61207 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) Tasks that were learned in the company or facility were also taught in school.

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61208

Variables

t252003	Training quality vocational school: theoretical embedding (retro.)	pTarget
---------	--	---------

61208 (If you think of the classes at vocational school during your training at that time - how much do the following statements apply?) There were projects in training which were planned and implemented jointly by the company or facility and the vocational school.

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61209

Variables

t252004	Training quality vocational school: cooperation school-company (retro.)	pTarget
---------	---	---------

61209 When you think about the training situation in your company or facility during your training at that time - how much do the following statements apply? The structure of the company or institution was transparent to me.

Read the options aloud if necessary. Structure means, for example, which departments there were and what tasks they had.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61210

Variables

t253012	Training quality training company: transparency company structure (retro.)	pTarget
---------	--	---------

61210 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) Whenever I was not able to cope with a job assignment, a contact person was available at all times.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61211

Variables

t254013	Training quality training company: contact person (retro.)	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61211 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) I was treated respectfully by supervisors.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61212

Variables

t254014	Training quality training company: respectful interaction (retro.)	pTarget
---------	--	---------

61212 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) I not only did individual work steps, but was also involved in larger tasks.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61213

Variables

t254043	Training quality training company: holistic assignment (retro.)	pTarget
---------	---	---------

61213 (When you think about the training situation in your company or facility during your training at that time - to what extent do the following statements apply?) The work tasks were versatile and varied.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61213Z

Variables

t254044	Training quality training company: variety tasks (retro.)	pTarget
---------	---	---------

61214 We would like to come back to your already completed training. If you think of the school part of your vocational training at that time - how much do the following statements apply? In class, the most important things were often summarized again.

Read the options aloud. If TP has already completed more than one training: Please refer to the most recent training.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61215

Variables

t253022	Training quality theoretical part: summary (retro.)	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61215 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61216

Variables

t254023	Training quality theoretical part: help (retro.)	pTarget
---------	--	---------

61216 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61217

Variables

t254024	Training quality theoretical part: communication in case of problems (retro.)	pTarget
---------	---	---------

2 Individual follow-up

61217 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61218

Variables

t255023	Training quality theoretical part: difficulty tasks (retro.)	pTarget
---------	--	---------

61218 (If you think of the school part of your vocational training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61219

Variables

t255024	Training quality theoretical part: types of tasks (retro.)	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61219 (When you think about the school part of your vocational training at that time - how much do the following statements apply?) Tasks that were learned in the company or facility were also taught in school.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61220

Variables

t252022	Training quality theoretical part: theoretical embedding (retro.)	pTarget
---------	---	---------

61220 If you now think of the practical part of your training at that time - how much do the following statements apply? Whenever I was not able to cope with a job assignment, a contact person was available at all times.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61221

Variables

t254033	Training quality practical training part: contact person (retro.)	pTarget
---------	---	---------

61221 (If you think of the practical part of your training at that time - how much do the following statements apply?) I was treated respectfully by instructors.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61222

Variables

t254034	Training quality practical training part: respectful contact (retro.)	pTarget
---------	---	---------

61222 (If you think of the practical part of your training at that time - how much do the following statements apply?) The tasks I worked on were neither too easy nor too difficult, but just right.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61223

Variables

t255033	Training quality practical training part: difficulty tasks (retro.)	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61223 (If you think of the practical part of your training at that time - how much do the following statements apply?) The work tasks were versatile and varied.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61224

Variables

t255034	Training quality practical training part: variety tasks (retro.)	pTarget
---------	--	---------

61224 If you think of the socio-educational support you received from your educational institution during your training at that time - how much do the following statements apply? The social educational support helped me to cope with my training.

Read the options aloud if necessary. By social educational support we mean the mentors at your educational institution who accompanied you during the vocational training and were available as contact persons.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61225

Variables

t255013	Training quality educational institution general: cope with training (retro.)	pTarget
---------	---	---------

61225 (If you think of the socio-educational support you received from your educational institution during your training at that time - to what extent do the following statements apply?) The social educational support helped me to cope with personal problems.

Read the options aloud if necessary. By social educational support we mean the mentors at your educational institution who accompanied you during the vocational training and were available as contact persons.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61225Z

Variables

t255014	Training quality educational institution general: personal problems (retro.)	pTarget
---------	--	---------

61226 We would like to come back to your already completed training. If you think of the classes at the vocational school or vocational college during your training at that time - how much do the following statements apply? There were clear rules in the classes that we had to follow.

Read the options aloud. If TP has already completed more than one training: Please refer to the most recent training.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61227

Variables

t253054	Training quality vocational school/college: clear rules (retro.)	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61227 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Everything we did was carefully planned.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61228

Variables

t253055	Training quality vocational school/college: plan (retro.)	pTarget
---------	---	---------

61228 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, the most important things were often summarized again.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61229

Variables

t253056	Training quality vocational school/college: summary (retro.)	pTarget
---------	--	---------

2 Individual follow-up

61229 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Most of the teachers have given us enough time to think about questions.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61230

Variables

t254056	Training quality vocational school/college: reflection time (retro.)	pTarget
---------	--	---------

61230 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) If I needed additional help, I got it from most teachers.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61231

Variables

t254057	Training quality vocational school/college: help (retro.)	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61231 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Our teachers talked to us when we didn't like something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61232

Variables

t254058	Training quality vocational school/college: communication problems (retro.)	pTarget
---------	---	---------

61232 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) The students got along well with most of the teachers.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61233

Variables

t254059	Training quality vocational school/college: relationship to teachers (retro.)	pTarget
---------	---	---------

2 Individual follow-up

61233 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class we often did tasks where you could really see whether you understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61234

Variables

t255055	Training quality vocational school/college: difficulty tasks (retro.)	pTarget
---------	---	---------

61234 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) Most teachers could explain well.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61235

Variables

t254050	Training quality vocational school/college: mediation skills (retro.)	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61235 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class we applied what we had learned to other things.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61236

Variables

t255056	Training quality vocational school/college: interest learning progress (retro.)	pTarget
---------	---	---------

61236 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, the exercises were similar, but always different, so you had to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61237

Variables

t255057	Training quality vocational school/college: types of tasks (retro.)	pTarget
---------	---	---------

61237 (If you think of the classes at vocational school or vocational college during your training at that time - how much do the following statements apply?) In class, most teachers also accepted mistakes and let us continue with them until we saw for ourselves that something was wrong.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61237Z

Variables

t255058	Training quality vocational school/college: genetic-Socratic approach (retro.)	pTarget
---------	--	---------

40602 I will read you some statements about your former colleagues and your supervisors in your training company. Please tell me how much you agree with these statements. Most of my colleagues at the time wanted to get ahead professionally. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 40604

Variables

t321331	Social capital retrospective: work atmosphere – getting ahead professionally	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

40604 My colleagues and my supervisors took the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 40605

Variables

t321316	Social capital retrospective: work atmosphere – explain new tasks	pTarget
---------	---	---------

40605 I often had problems or conflicts with my colleagues and supervisors.

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 40606

Variables

t321312	Social capital retrospective: work atmosphere – conflicts	pTarget
---------	---	---------

40606 How many of your colleagues or their parents came from a country of origin other than Germany?

Read the options aloud. If there is only one colleague, give information for this one person.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40606Z</i>	

Variables

t321332	Social capital retrospective: personnel structure composition – migrant backgr.	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

40607 Now it's about your former classmates in the vocational school. This refers to all the people you were in the same grade with during your training at the time, regardless of whether you were friends with them or not. How many of your classmates at that time or their parents came from a country of origin other than Germany?

Read the options aloud.

nobody [1]

almost no one [2]

less than half [3]

about half [4]

more than half [5]

almost all [6]

all [7]

Refused [-97]

Don't know [-98]

goto 40608

Variables

t321232	Social capital retrospective: classmates – share migrant background	pTarget
---------	---	---------

2 Individual follow-up

Condition: if (h_dual = 1)

40608 Now it's about your former classmates in the vocational school. This refers to all the people you were in the same grade with, regardless of whether you were friends with them or not. To what extent do the following statements apply to your classmates at the time? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Condition: if (h_dual = 2)

40608 To what extent do the following statements apply to your classmates at the time? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

does not have to attend vocational school/does not attend vocational school [-5]

Refused [-97]

Don't know [-98]

if (40608 = -5) goto 40614Z

if (40608 <> -5) goto 40609

Variables

t321231

Social capital retrospective: classmates – getting ahead professionally

pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

40609 Most of my classmates expected me to successfully complete my vocational training.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

if (h_dual = 2) goto 40610
if (h_dual = 1) goto 40614Z

Variables

t321205	Social capital retrospective: classmates – complete training successfully	pTarget
---------	---	---------

40610 Most of my classmates were very ambitious at school.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 40611

Variables

t321206	Social capital retrospective: classmates - very ambitious at school	pTarget
---------	---	---------

2 Individual follow-up

40611 Most of my classmates did not care how good they were at school.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 40612

Variables

t321207	Social capital retrospective: classmates – don't care about school	pTarget
---------	--	---------

40612 Whenever I had problems in class, I could ask my classmates for help.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 40614

Variables

t321208	Social capital retrospective: classmates – ask for help	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

40614 And how much does the following statement apply to your teachers at the time? I often had problems or conflicts with my teachers.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 40614Z

Variables

t321812	Social capital retrospective: teachers – conflicts	pTarget
---------	--	---------

40615 Now it is all about what your parents expect from you in vocational training and for your professional future. If your parents have no opinion on this, just say so. How important was it to your parents that you successfully complete your vocational training at the time? Was it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]

rather unimportant [2]

partly important [3]

rather important [4]

very important [5]

Parents had no opinion [-5]

Refused [-97]

Don't know [-98]

goto 40616

Variables

t320408	Social capital retrospective: parents - importance complete training/measure	pTarget
---------	--	---------

40616 How important was it to your parents that you performed well in your vocational training at the time? Was it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]

rather unimportant [2]

partly important [3]

rather important [4]

very important [5]

Parents have no opinion [-5]

Refused [-97]

Don't know [-98]

goto 40617

Variables

t320414	Social capital retrospective: parents – importance good performance training	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

40621 Please tell me to what extent the following statements apply to your friends. Most of my friends expected me to successfully complete my vocational training at the time. Does this not apply at all, rather not apply, partly apply, rather apply or completely apply?

Read the options aloud only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

have no friends [-6]

friends had no opinion [-5]

Refused [-97]

Don't know [-98]

if (40621 = -6) goto 40623Z
if (40621 <> -6) goto 40622

Variables

t320108	Social capital retrospective: friends – complete training successfully	pTarget
---------	--	---------

40622 Most of my friends think getting ahead professionally is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read the options aloud only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 40623Z

Variables

t321133	Social capital: friends – getting ahead professionally	pTarget
---------	--	---------

43aFehIBV SC3P – Absence days Vocational preparation Panel survey E6P B132

43103 On how many days in the last two months did you miss your vocational preparation measure approximately because you were ill?

Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."

about |__|__| days

Refused [-97]

Don't know [-98]

Range: 0 - 62

goto 43106Z
0 to 62, -97, -98

Variables		
t523005	Days absent due to illness - vocational preparation	pTarget

43bFehIAB SC3P – Absence days Vocational training Panel survey E6P– HE B132

43203 On how many days in the last two months did you miss your vocational school and work approximately because you were ill?

Please enter "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were actually ill, regardless of whether and when you presented a medical certificate."

|__|__| days

Refused [-97]

Don't know [-98]

Range: 0 - 62

goto 43206Z
0 to 62, -97, -98

Variables		
t523004	Days absent due to illness VT	pTarget

43cFehIET SC3P – Absence days Employment Panel survey E6P– HE B132

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

43302 On how many days in the last two months did you miss your work approximately because you were ill?

Please enter a "0" for no days of absence due to illness. If necessary "Here we are only interested in the days on which you were really ill, regardless of whether and when you presented a medical certificate. For several parallel jobs, please add up the days of absence for all jobs. If the employment has not yet lasted for two months, please indicate the days of absence for the duration up to now."

|__|__| days

Refused [-97]

Don't know [-98]

Range: 0 - 99

goto 43302Z

Variables

t523006	Days absent due to illness - employed	pTarget
---------	---------------------------------------	---------

Basic module Integration aspects (pillar 4)

64601 Now let's move on to different aspects of living together. What about your friends in Germany? How many people from your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?

Read the options aloud.

none [1]

almost none [2]

less than half [3]

about half [4]

more than half [5]

almost all [6]

all [7]

I have no friends [-21]

Refused [-97]

Don't know [-98]

goto 64602

Variables

t451200	Share Friends with migrant background	pTarget
---------	---------------------------------------	---------

64602 And to what extent do you feel associated with the people in Germany overall?

<<Read the options aloud.>>

not at all [1]

rather not [2]

moderately [3]

rather strongly [4]

very strongly [5]

Refused [-97]

Don't know [-98]

goto 64603

Variables

t428050	Sense of belonging People in Germany	pTarget
---------	--------------------------------------	---------

64603 Let's now turn to the question you currently speaks with others. Which language do you speak with your friends in Germany?

Read the options aloud. Please select "usually another language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and another language". If the respondent states that he/she has only girls or only boys as friends, he/she should refer to the corresponding group. The gender is not relevant.

only German [1]

mostly German, but sometimes also another language [2]

mostly another language, but sometimes also German [3]

only another language [4]

does not apply/no friends [-93]

equally often German and other language [-25]

Refused [-97]

Don't know [-98]

goto 64604

Variables

t41203a	Language use - friends	pTarget
---------	------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

64604 And which language do you speak with the persons that you are living with?

Read the options aloud if necessary. Please select "usually another language, but sometimes also German" (value 3) or "only another language" (value 4) even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, please select the button "equally often German and another language".

only German [1]

mostly German, but sometimes also another language [2]

mostly another language, but sometimes also German [3]

only another language [4]

does not apply/living alone [-93]

equally often German and other language [-25]

Refused [-97]

Don't know [-98]

goto 64604Z

Variables

t41203b	Language use - household	pTarget
---------	--------------------------	---------

64604Z [TS] Time stamp Integration aspects end



[0]

goto 65750Z (Modul 65tReligion_SC3P)

Variables

t41203b	Language use - household	pTarget
---------	--------------------------	---------

Idealistic aspirations (pillar 3)

65102 Imagine if you had every opportunity in your life to become whatever you want. What would be your aspired profession then?

If the current profession corresponds to the aspired profession, please ask: „And which profession do you currently have?“



Refused [-97]

Don't know [-98]

*if (h_asabi = 0) goto 65103
if (h_asabi <> 0) goto 65106*

Variables

t31060a_g1	Idealistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

65103 The following questions deal with your wishes and expectations regarding your school-leaving qualification and your vocational qualification. If it were only up to your wishes and regardless of your current situation: Which school-leaving qualification would you like to have !!most!!?

Read the answer options aloud if necessary.

school-leaving qualification from a Hauptschule also: basic school-leaving qualification from a Hauptschule, Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), qualifying/qualified school-leaving qualification from a Hauptschule, extended Berufsbildungsreife, Berufsreife with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [1]

intermediate school-leaving qualification also: Mittlere Reife, school-leaving qualification from a Realschule, school-leaving qualification from a commercial school, school-leaving qualification from a Fachschule, school-leaving qualification from a Fachoberschule, intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule [2]

Abitur also: entry qualification for universities of applied sciences, higher education entrance qualification [3]

no school-leaving qualification [4]

Refused [-97]

Don't know [-98]

*if (65103 = 1) goto 65104
if (65103 = 3) goto 65105
if (65103 = 2, 4, -97, -98) goto 65106*

Variables

t31060d	Idealistic educ. aspirations - highest school-leaving qualification	pTarget
---------	---	---------

65104 And what kind of school-leaving qualification from a Hauptschule would you like to have !!most!!?

<<Please read the answer options aloud.>>

basic school-leaving qualification from a Hauptschule also:
Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary qualification I – school-leaving qualification from a Hauptschule, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

extended school-leaving qualification from a Hauptschule or school-leaving qualification from a Hauptschule after grade 10 [3]

Refused [-97]

Don't know [-98]

goto 65106

Variables

t31060e	Idealistic educ. aspirations - highest school-leaving qualif. from a Hauptschule	pTarget
---------	--	---------

65105 And what kind of Abitur would you like to have !!preferably!!?

<<Please read the answer options aloud.>>

Fachhochschulreife [entry qualification for universities of applied sciences] or subject-related Hochschulreife [higher education entrance qualification] <<also: Fachabitur>> [1]

Abitur <<also: general higher education entrance qualification>> [2]

Refused [-97]

Don't know [-98]

goto 65106

Variables

t31060f	Idealistic educ. aspirations - highest higher education entrance qualific.	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

65106	And what !!highest!! vocational qualification do you ever wish to achieve in your life?
65106	The following questions deal with your wishes and expectations regarding your vocational qualification. If it were only up to your wishes and regardless of your current situation: What !!highest!! vocational qualification do you ever wish to achieve in your life?
<<Please read the answer options aloud.>>	
completion of vocational training or apprenticeship [1]	<input type="checkbox"/>
master craftsman/craftswoman certificate or technician certificate; graduation from a Fachschule <<or from a vocational academy or Fachakademie>>. [2]	<input type="checkbox"/>
civil service training [3]	<input type="checkbox"/>
completion of a course of study <<also: a dual course of study>> [4]	<input type="checkbox"/>
other vocational qualification [5]	<input type="checkbox"/>
no vocational qualification [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (65106 = 1, 2, 5, 6, -97, -98) goto 65109Z</i> <i>if (65106 = 3) goto 65107</i> <i>if (65106 = 4) goto 65108</i>	

Variables		
t31060g	Idealistic educ. aspiration - highest vocational qualification	pTarget

65107	And what !!highest!! level of civil service qualification do you wish to achieve?
<<Please read the answer options aloud.>>	
subclerical class [1]	<input type="checkbox"/>
clerical class [2]	<input type="checkbox"/>
executive class [3]	<input type="checkbox"/>
administrative class [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65109Z</i>	

Variables		
t31060h	Idealistic educ. aspiration – highest civil service group	pTarget

65108 And what !!highest!! degree do you wish to achieve?	
<i><<Please read the answer options aloud.>></i>	
Bachelor [1]	<input type="checkbox"/>
Master [2]	<input type="checkbox"/>
state examination [3]	<input type="checkbox"/>
Doctorate or habilitation [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (65108 = 1, 2) goto 65109</i> <i>if (65108 = 3, 4, -97, -98) goto 65109Z</i>	

Variables		
t31060i	Idealistic educ. aspiration - highest degree	pTarget

65109 And at which educational institution would you graduate?	
<i><<Please read the answer options aloud.>></i>	
Higher education institution <<also: university of applied sciences>> [1]	<input type="checkbox"/>
University [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 65109Z</i>	

Variables		
t31060j	Idealistic educ. aspiration - highest degree institution	pTarget

Realistic aspirations (pillar 3)

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

65152 Think about everything you know right now. What profession will you actually have later in your life?

<<If the current profession will also correspond to the later profession, please ask: "And what profession do you currently have? For comprehension problems: "If you are not sure yet, enter the profession that you consider to be most likely.">>



Refused [-97]

Don't know [-98]

if (h_asabi = 0) goto 65153
if (h_asabi <> 0) goto 65156

Variables

t31160a_g1	Realistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

65153 Now let's move on to your expectations: If you think about everything you know right now: What school-leaving qualification do you think you will !!actually!! achieve in your life?

<<Read the answer options aloud if necessary.>>

school-leaving qualification from a Hauptschule also: basic school-leaving qualification from a Hauptschule, Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), qualifying/qualified school-leaving qualification from a Hauptschule, extended Berufsbildungsreife, Berufsreife with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [1]

intermediate school-leaving qualification also: Mittlere Reife, school-leaving qualification from a Realschule, school-leaving qualification from a commercial school, school-leaving qualification from a Fachschule, school-leaving qualification from a Fachoberschule, intermediate qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule [2]

Abitur also: entry qualification for universities of applied sciences, higher education entrance qualification [3]

no school-leaving qualification [4]

Refused [-97]

Don't know [-98]

if (65153 = 1) goto 65154
 if (65153 = 3) goto 65155
 if (65153 = 2, 4, -97, -98) goto 65156

Variables		
t31160d	Realistic educational aspirations – highest school-leaving qualification	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

65154 And what kind of school-leaving qualification from a Hauptschule do you think you will !!actually!! achieve?

<<Please read the answer options aloud.>>

basic school-leaving qualification from a Hauptschule also:
Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary qualification I – school-leaving qualification from a Hauptschule, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

extended school-leaving qualification from a Hauptschule or school-leaving qualification from a Hauptschule after grade 10 [3]

Refused [-97]

Don't know [-98]

goto 65156

Variables

t31160e	Realistic educ. aspirations – highest school-leaving qualif. from a Hauptschule	pTarget
---------	---	---------

65155 And what kind of Abitur will you !!actually!! achieve?

<<Please read the answer options aloud.>>

Fachhochschulreife [entry qualification for universities of applied sciences] or subject-related Hochschulreife [higher education entrance qualification] <<also: Fachabitur>> [1]

Abitur <<also: general higher education entrance qualification>> [2]

Refused [-97]

Don't know [-98]

goto 65156

Variables

t31160f	Realistic educational aspirations – highest high. educ. entrance qualification	pTarget
---------	--	---------

Condition: if (h_asabi = 0)

65156 And what !!highest!! vocational qualification do you think you will !!actually!! achieve in your life?

Condition: if (h_asabi <> 0)

65156 Now let's move on to your expectations: If you think about everything you know right now: What !!highest!! vocational qualification do you think you will !!actually!! achieve in your life?

<<Please read the answer options aloud.>>

completion of vocational training or apprenticeship [1]

master craftsman/craftswoman certificate or technician certificate; graduation from a Fachschule <<or from a vocational academy or Fachakademie>>. [2]

civil service training [3]

completion of a course of study <<also: a dual course of study>> [4]

other vocational qualification [5]

no vocational qualification [6]

Refused [-97]

Don't know [-98]

if (65156 = 1, 2, 5, 6, -97, -98) goto 65159Z

if (65156 = 3) goto 65157

if (65156 = 4) goto 65158

Variables

t31160g	Realistic educational aspiration – highest vocational qualification	pTarget
---------	---	---------

65157 And what !!highest!! level of civil service qualification will you !!actually!! achieve?

<<Please read the answer options aloud.>>

subclerical class [1]

clerical class [2]

executive class [3]

administrative class [4]

Refused [-97]

Don't know [-98]

goto 65159Z

Variables

t31160h	Realistic educational aspiration – highest civil service group	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)


65158 And what !!highest!! degree will you !!actually!! achieve?	
<<Please read the answer options aloud.>>	
Bachelor [1]	<input type="checkbox"/>
Master [2]	<input type="checkbox"/>
state examination [3]	<input type="checkbox"/>
Doctorate or habilitation [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (65158 = 1, 2) goto 65159 if (65158 = 3, 4, -97, -98) goto 65159Z	

Variables		
t31160i	Realistic educational aspiration – highest degree	pTarget

65159 And at which educational institution will you graduate?	
<<Please read the answer options aloud.>>	
Higher education institution <<also: university of applied sciences>> [1]	<input type="checkbox"/>
University [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65159Z	

Variables		
t31160j	Realistic educational aspiration – highest degree institution	pTarget

65k Job characteristics (pillar 5) Starting cohort 3 (65kJM SC3P) Panel survey E6P B132

[AUX] Text Selected occupation	
	
[0]	<input type="checkbox"/>

Variables		
tf24540_O	Text Selected occupation	pTarget

[AUX] Number of employment episode of the selected professional activity



[0]

Variables

th14599	Number of employment episode of the selected professional activity	pTarget
---------	--	---------

Job characteristics

65504 In the following I will read you some statements on aspects of your work as <h_etauswahl>. To what extent do you agree with these statements when you think of this job? I have good chances to be promoted.

Read the options aloud.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

Does not apply [-93]

Refused [-97]

Don't know [-98]

goto 65505

Variables

t515030	Job characteristic: chances career advancement	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

65505 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have comfortable working hours.

Read the options aloud.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

Does not apply [-93]

Refused [-97]

Don't know [-98]

goto 65506

Variables

t515031	Job characteristic: pleasant working hours	pTarget
---------	--	---------

65506 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? In my job I have the opportunity to reconcile work and family life well.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

Does not apply [-93]

Refused [-97]

Don't know [-98]

goto 65507

Variables

t515032	Job characteristic: chance reconcilability of work and family life	pTarget
---------	--	---------

65507 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high job security.

<<Read the options aloud if necessary.>>

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

Does not apply [-93]

Refused [-97]

Don't know [-98]

goto 65508

Variables

t515033	Job characteristic: high job security	pTarget
---------	---------------------------------------	---------

65508 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I get paid well.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

Does not apply [-93]

Refused [-97]

Don't know [-98]

goto 65509

Variables

t515034	Job characteristic: good pay	pTarget
---------	------------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

65509 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? The requirements of the job match my skills.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

Does not apply [-93]

Refused [-97]

Don't know [-98]

goto 65510

Variables

t515035	Job characteristic: match requirements with skills	pTarget
---------	--	---------

65510 [NCS] To what extent do you agree with these statements when you think of your work as <h_etauswahl>? I have a high degree of independence or self-determination.

Read the options aloud if necessary.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

Does not apply [-93]

Refused [-97]

Don't know [-98]

goto 65510Z

Variables

t515036	Job characteristic: high degree of independence or self-determination	pTarget
---------	---	---------

Position generator (pillar 3)

65602 I'm going to read you some professions. Please tell me in each case whether you know a person in your personal environment who currently pursues such a profession in Germany. By personal environment I mean, for example, your partner, your family or relatives, your friends, colleagues or other acquaintances. Do you know a nurse in your personal environment?

<<Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.>>

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65602 = 1) goto 65603
if (65602 = 2, -97, -98) goto 65604

Variables

t32600a	Position generator: nurse	pTarget
---------	---------------------------	---------

65603 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65604

Variables

t32601a_R	Position generator: country nurse	pTarget
t32601a_D	Position generator: country nurse (categorized)	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

65604 Do you personally know an engineer in Germany?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65604 = 1) goto 65605

if (65604 = 2, -97, -98) goto 65606

Variables

t32600b	Position generator: engineer	pTarget
---------	------------------------------	---------

65605 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65606

Variables

t32601b_D	Position generator: country engineer (categorized)	pTarget
-----------	--	---------

t32601b_R	Position generator: country engineer	pTarget
-----------	--------------------------------------	---------

65606 Do you personally know a warehouse or transport worker?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65606 = 1) goto 65607

if (65606 = 2, -97, -98) goto 65608

Variables

t32600c	Position generator: warehouse/transport worker	pTarget
---------	--	---------

65607 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65608

Variables

t32601c_D	Position generator: country warehouse/transport worker (categorized)	pTarget
t32601c_R	Position generator: country warehouse/transport worker	pTarget

65608 Do you personally know a social worker?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65608 = 1) goto 65609

if (65608 = 2, -97, -98) goto 65610

Variables

t32600d	Position generator: social worker	pTarget
---------	-----------------------------------	---------

65609 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65610

Variables

t32601d_R	Position generator: country social worker	pTarget
t32601d_D	Position generator: country social worker (categorized)	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

65610 Do you personally know a sales assistant?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65610 = 1) goto 65611
if (65610 = 2, -97, -98) goto 65612

Variables

t32600e	Position generator: salesperson	pTarget
---------	---------------------------------	---------

65611 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65612

Variables

t32601e_R	Position generator: country salesperson	pTarget
-----------	---	---------

t32601e_D	Position generator: country salesperson (categorized)	pTarget
-----------	---	---------

65612 Do you personally know a police officer?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65612 = 1) goto 65613
if (65612 = 2, -97, -98) goto 65614

Variables

t32600f	Position generator: police officer	pTarget
---------	------------------------------------	---------

65613 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65614

Variables

t32601f_R	Position generator: country police officer	pTarget
t32601f_D	Position generator: country police officer (categorized)	pTarget

65614 Do you personally know someone who works as a doctor in Germany?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65614 = 1) goto 65615

if (65614 = 2, -97, -98) goto 65616

Variables

t32600g	Position generator: physician	pTarget
---------	-------------------------------	---------

65615 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65616

Variables

t32601g_R	Position generator: country physician	pTarget
t32601g_D	Position generator: country physician (categorized)	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

65616 Do you personally know a banker?	
<i>Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (65616 = 1) goto 65617 if (65616 = 2, -97, -98) goto 65618	

Variables		
t32600h	Position generator: banker	pTarget

65617 What country is this person from?	
<i>If respondents think of more than one person: please think only of the person closest to you.</i>	
[List of countries] [-999]	<input type="checkbox"/>
Germany [71]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65618	

Variables		
t32601h_D	Position generator: country banker (categorized)	pTarget
t32601h_R	Position generator: country banker	pTarget

65618 Do you personally know a car mechanic?	
<i>Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (65618 = 1) goto 65619 if (65618 = 2, -97, -98) goto 65620	

Variables		
t32600k	Position generator: motor mechanic	pTarget

65619 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65620

Variables

t32601k_R	Position generator: country motor mechanic	pTarget
t32601k_D	Position generator: country motor mechanic (categorized)	pTarget

65620 Do you personally know a jurist, such as a lawyer or a judge?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65620 = 1) goto 65621

if (65620 = 2, -97, -98) goto 65622

Variables

t32600l	Position generator: lawyer	pTarget
---------	----------------------------	---------

65621 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65622

Variables

t32601l_R	Position generator: country legal practitioner	pTarget
t32601l_D	Position generator: country legal practitioner (categorized)	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

65622 Do you personally know an optician?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65622 = 1) goto 65623
if (65622 = 2, -97, -98) goto 65624

Variables

t32600m	Position generator: optician	pTarget
---------	------------------------------	---------

65623 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65624

Variables

t32601m_D	Position generator: country optician (categorized)	pTarget
-----------	--	---------

t32601m_R	Position generator: country optician	pTarget
-----------	--------------------------------------	---------

65624 Do you personally know a translator?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65624 = 1) goto 65625
if (65624 = 2, -97, -98) goto 65626

Variables

t32600n	Position generator: translator	pTarget
---------	--------------------------------	---------

65625 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65626

Variables		
t32601n_D	Position generator: country translator (categorized)	pTarget
t32601n_R	Position generator: country translator	pTarget

65626 And finally: Do you personally know a teacher at an elementary school, Hauptschule [basic secondary school] or Realschule [intermediate secondary school]?

Your physician or tax consultant, for example, only belong to the personal environment if you have a relationship with these persons that goes beyond the business relationship.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (65626 = 1) goto 65627
if (65626 = 2, -97, -98) goto 65627Z

Variables		
t32600o	Position generator: teacher at elementary school/Hauptschule/Realschule	pTarget

65627 What country is this person from?

If respondents think of more than one person: please think only of the person closest to you.

[List of countries] [-999]

Germany [71]

Refused [-97]

Don't know [-98]

goto 65627Z

Variables		
t32601o_R	Position generator: country teacher at elementary school/Hauptschule/Realschule	pTarget
t32601o_D	Position generator: country teacher elem. school/Hauptschule/Realschule (categ.)	pTarget

Social exclusion/social belonging (pillar 5)

65652 You may feel that you are part of society and that you belong to it, or that you feel excluded. To what extent do you feel more like belonging or excluded? Please answer on a scale from 0 to 10. ,0' means that you feel completely excluded from social life, ,10' means that you feel completely belonging to it. You can gradate your answer with the numbers in between.		
completely excluded [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
completely belonging [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 65652Z</i>		
Variables		
t517400	Social belonging/social exclusion	pTarget

Social trust (pillar 5)

65653 Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people?

Please answer on a scale of 0 to 10, where 0 means "you can't be too careful" and 10 means "you can trust most people".

you can't be too careful [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
you can trust most people [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65653Z</i>	

Variables		
t517100	Social trust: Fellow humans	pTarget

Institutional trust (pillar 5)

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

65654 Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Federal Government

Read the options aloud.

very much trust [1]

pretty much trust [2]

little trust [3]

no trust at all [4]

Refused [-97]

Don't know [-98]

goto 65655

Variables

t517050	Institutional trust: Federal Government	pTarget
---------	---	---------

65655 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Parliament of the Federal Republic

Read the options aloud if necessary.

very much trust [1]

pretty much trust [2]

little trust [3]

no trust at all [4]

Refused [-97]

Don't know [-98]

goto 65656

Variables

t517051	Institutional trust: Parliament of the Federal Republic	pTarget
---------	---	---------

65656 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Federal Constitutional Court

Read the options aloud if necessary.

very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65657</i>	

Variables		
t517052	Institutional trust: Federal Constitutional Court	pTarget

65657 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. European Union

Read the options aloud if necessary.

very much trust [1]	<input type="checkbox"/>
pretty much trust [2]	<input type="checkbox"/>
little trust [3]	<input type="checkbox"/>
no trust at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65658</i>	

Variables		
t517053	Institutional trust: European Union	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

65658 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Banks

Read the options aloud if necessary.

very much trust [1]

pretty much trust [2]

little trust [3]

no trust at all [4]

Refused [-97]

Don't know [-98]

goto 65659

Variables

t517054	Institutional trust: Banks	pTarget
---------	----------------------------	---------

65659 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Press

Read the options aloud if necessary.

very much trust [1]

pretty much trust [2]

little trust [3]

no trust at all [4]

Refused [-97]

Don't know [-98]

goto 65660

Variables

t517055	Institutional trust: Press	pTarget
---------	----------------------------	---------

65660 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Television

Read the options aloud if necessary.

very much trust [1]

pretty much trust [2]

little trust [3]

no trust at all [4]

Refused [-97]

Don't know [-98]

goto 65661

Variables

t517056	Institutional trust: Television	pTarget
---------	---------------------------------	---------

65661 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Social Media, such as Facebook or Twitter

Read the options aloud if necessary.

very much trust [1]

pretty much trust [2]

little trust [3]

no trust at all [4]

Refused [-97]

Don't know [-98]

goto 65662

Variables

t517057	Institutional trust: Social Media	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

65662 [NCS] Now I'll give you some names of institutions. Tell me whether you have very much, pretty much, little or no trust at all in these institutions. Police		
<i>Read the options aloud if necessary.</i>		
very much trust [1]	<input type="checkbox"/>	
pretty much trust [2]	<input type="checkbox"/>	
little trust [3]	<input type="checkbox"/>	
no trust at all [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 65662Z</i>		
Variables		
t517058	Institutional trust: Police	pTarget

Political actions (pillar 5)

65702 Please tell me if you have participated in a collection of signatures or online petition in the last two years.		
<i>If necessary: This refers to signing a political collection of signatures or an online petition.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 65703</i>		
Variables		
t516050	Political action: collection of signatures/petition: actual participation (2 y.)	pTarget

65703 Have you participated in an authorized demonstration in the last two years?	
<<If necessary: It means that the demonstration has been announced to the competent authority.>>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65703Z	

Variables		
t516051	Political action: authorized demonstration: actual participation (2 y.)	pTarget

Left-right categorization (pillar 5)

65706 In politics you sometimes talk about „left" and „right". Where on a scale from 0 to 10 would you grade yourself, if 0 is left and 10 is right?	
If respondent is not familiar with the terms 'left' and 'right', please indicate "don't know".	
left [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
right [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 65706Z	

Variables		
t516200	Left-right categorization	pTarget

Religion and Religiousness (pillar 4 / Sociodemographics)

65752 Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are?

Read the options aloud.

not religious at all [1]	<input type="checkbox"/>
rather non-religious [2]	<input type="checkbox"/>
rather religious [3]	<input type="checkbox"/>
very religious [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

*if (65752 = -97) goto 65759Z
if (65752 = 1 to 4, -98) goto 65753*

Variables		
t435000	Religion & Religiousness: religiousness	pTarget

65753 Do you belong to a denomination or religion?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

*if (65753 = 1, -98) goto 65754
if (65752 = 1 & (65753 = 2, -97)) goto 65759Z
if (65752 <> 1 & (65753 = 2, -97)) goto 65758*

Variables		
t435010	Religion & Religiousness: religious affiliation	pTarget

65754 What church or religion do you belong to?

<<Read the options aloud.>>

Christian [1]

Jewish [2]

Muslim [3]

another [4]

Refused [-97]

Don't know [-98]

if (65754 = 1) goto 65756

if (65754 = 2, -97, -98) goto 65758

if (65754 = 3) goto 65757

if (65754 = 4) goto 65755

Variables

t435020	Religion & Religiousness: religious community	pTarget
---------	---	---------

65755 Which other religion do you belong to?



Refused [-97]

Don't know [-98]

goto 65758

Variables

t435030_g1R	Religion & Religiousness: other religious community	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (20103 <> 2)

65756 Are you Roman Catholic, Protestant, Orthodox or a member of another Christian religious community?

Condition: if (20103 = 2)

65756 Are you Roman Catholic, Protestant, Orthodox or a member of another Christian religious community?

<<Do not read the options aloud.>>

Roman catholic [1]

Protestant [2]

Orthodox (e.g. Greek or Russian Orthodox) [3]

Member of another Christian religious community [4]

Refused [-97]

Don't know [-98]

goto 65758

Variables

t435040	Religion & Religiousness: Christian religious community	pTarget
---------	---	---------

65757 Are you a Sunni, Shiite, Alevite or member of another Muslim religious community?

65757 Are you a Sunni, Shiite, Alevite or member of another Muslim religious community?

Do not read the options aloud.

Sunni [1]

Schia [2]

Alevi [3]

Member of another Muslim religious community [4]

Refused [-97]

Don't know [-98]

goto 65758

Variables

t435050	Religion & Religiousness: Muslim religious community	pTarget
---------	--	---------

65758 How often do you pray?		
<<Read the options aloud.>>		
every day [1]	<input type="checkbox"/>	
more than once a week [2]	<input type="checkbox"/>	
once a week [3]	<input type="checkbox"/>	
several times a month [4]	<input type="checkbox"/>	
several times a year [5]	<input type="checkbox"/>	
once a year or less [6]	<input type="checkbox"/>	
never [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 65759		
Variables		
t435060	Religion & Religiousness: prayers	pTarget

Condition: if (65754 = 1)		
65759 Are you active in a church or similar? Do you attend regular gatherings or other events there?		
Condition: if (65754 = 2)		
65759 Are you active in a Jewish community or similar? Do you attend regular gatherings or other events there?		
Condition: if (65754 = 3)		
65759 Are you active in a mosque or similar religious community? Do you attend regular gatherings or other events there?		
Condition: if (65754 <> 1, 2, 3)		
65759 Are you active in a (religious) community? Do you attend regular gatherings or other events there?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 65759Z		
Variables		
t435070	Religion & Religiousness: active in community	pTarget

Understanding of Democracy (pillar 5)

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

65802	Please think about how important you think certain things are for democracy in general. There are no right or wrong answers. Please tell me what you think personally. Please tell me on a scale from ,0‘ „not at all important for democracy in general“ to ,10‘ „extremely important for democracy in general“, how important you think it is for democracy in general that the elections of the national parliament are free and fair?
not at all important for democracy in general [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
extremely important for democracy in general [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 65803</i>	

Variables		
t516400	Understanding of Democracy: free elections	pTarget

65803 And how important you think is it for democracy in general that opposition parties are free to criticise the government?		
<i>Repeat scale if necessary.</i>		
not at all important for democracy in general [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
extremely important for democracy in general [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 65804</i>		
Variables		
t516401	Understanding of Democracy: criticism opposition	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

65804 And how important you think is it for democracy in general that the media are free to criticize the government?		
<i>Repeat scale if necessary.</i>		
not at all important for democracy in general [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
extremely important for democracy in general [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 65805</i>		
Variables		
t516402	Understanding of Democracy: criticism media	pTarget

65805 And how important you think is it for democracy in general that the rights of minority groups are protected?		
<i>Repeat scale if necessary.</i>		
not at all important for democracy in general [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
extremely important for democracy in general [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 65806</i>		
Variables		
t516403	Understanding of Democracy: protection of minorities	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

65806 And how important you think is it for democracy in general that the courts treat everyone the same?		
<i>Repeat scale if necessary.</i>		
not at all important for democracy in general [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
extremely important for democracy in general [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 65807</i>		
Variables		
t516404	Understanding of Democracy: equality before the courts	pTarget

65807 And how important you think is it for democracy in general that the courts are able to stop the government acting beyond its authority?		
<i>Repeat scale if necessary.</i>		
not at all important for democracy in general [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
extremely important for democracy in general [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 65807Z</i>		
Variables		
t516405	Understanding of Democracy: government control courts	pTarget

30X out SC3P – X Module Children Output control Panel survey B133

[AUX] Abitur/Fachhochschulreife [entrance qualification for universities of applied sciences] obtained in Germany (per check module)		
no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]		<input type="checkbox"/>
Abitur/Fachhochschulreife obtained in Germany [1]		<input type="checkbox"/>
Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
Variables		
tf30001	Abitur/Fachhochschulreife obtained in Germany (after check module)	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

30604	[AUTO] TP has successfully completed a vocational training including the current wave.
Vocational qualification available [1]	<input type="checkbox"/>
no vocational qualification available [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>Modul 31WB_SC3P: alle</i> <i>goto 30609</i> <i>autoif () 30604 = 20102P22</i> <i>autoif (ANY(24140 = 1 & h_abE6 = 1)) 30604 = 1</i> <i>autoif (NO(24140 = 1 & h_abE6 = 1) & 20102P22 <> 1) 30604 = 2</i>	

Variables		
tf30002	successfully completed a vocational training program including the current wave	pTarget

30608	[AUTO] TP has successfully completed a higher education program including the current wave.
degree available [1]	<input type="checkbox"/>
no degree available [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (h_ümkurz = 0) goto 30606</i> <i>if (h_ümkurz = 1) goto 40100Z (Modul 40ÜM_SC3P_SC4)</i> <i>autoif () 30608 = 20102P31</i> <i>autoif (ANY(24140 = 1 & (24111 = 6 to 10))) 30608 = 1</i> <i>autoif (NO(24140 = 1 & (24111 = 6 to 10)) & 20102P31 <> 1) 30608 = 2</i> <i>autoif () h_ümkurz = 0</i> <i>autoif (NO(24120 = 1 & h_abE6 = 1) & NO((22114 = 10, 11) & 22120 = 1) & NO((22115 = 11 to 29) & 22120 = 1) & NO((24111 = 6 to 10) & 24120 = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1</i> <i>autoif ((h_abrc = 1 OR h_studrc = 1) & 30604 <> 1 & 30608 <> 1) h_ümkurz = 1</i>	

Variables		
tf30003	TP has successfully completed a higher education program including current wave.	pTarget

START of school episode loop

22103 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<p><i>if (22103 = 2, 4) goto 22108</i> <i>if (22103 = 3) goto 22103P1</i></p> <p><i>autoif (30300 <> 2 & 22101a < 22107) 22103 = 2</i> <i>autoif (30300 <> 2 & 22101a >= 22107) 22103 = 3</i> <i>autoif (30300 = 2) 22103 = 4</i></p>		
Variables		
ts11400	Episode mode	spSchool

22108 Was that a school in Germany?		
<p><i>Record only those schools here that (also) lead to a general school-leaving qualification (i.e. school-leaving qualification from a Hauptschule, Mittlere Reife, entry qualification for universities of applied sciences (Fachhochschulreife), Abitur).</i></p>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p><i>if (22108 = 1) goto 22109</i> <i>if (22108 = 2) goto 22112</i> <i>if (22108 = -97, -98) goto 22114</i></p>		
Variables		
ts11103	School attendance in Germany?	spSchool
ts11103_g1	School attendance in Germany? (edited)	spSchool

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

22109 Can you tell me the place or the municipality in which this school is/was located?	
List of municipalities [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22109 <> -96, 1011) goto 22114 if (22109 = 1011) goto 2211b if (22109 = -96) goto 22110	

Variables		
ts11202_g1	Municipality of school (West/East)	spSchool
ts11202_g2R	Municipality of school (Federal state)	spSchool
ts11202_g3O	Municipality of the school (administrative district)	spSchool
ts11202_g4O	Municipality of the school (district)	spSchool

2 Individual follow-up

22111 To which federal state does this place belong?		
<i>Do not read aloud, mark applicable code!</i>		
Schleswig-Holstein [1]	<input type="checkbox"/>	
Hamburg [2]	<input type="checkbox"/>	
Lower Saxony [3]	<input type="checkbox"/>	
Bremen [4]	<input type="checkbox"/>	
North Rhine-Westphalia [5]	<input type="checkbox"/>	
Hesse [6]	<input type="checkbox"/>	
Rhineland-Palatinate [7]	<input type="checkbox"/>	
Baden-Wuerttemberg [8]	<input type="checkbox"/>	
Bavaria [9]	<input type="checkbox"/>	
Saarland [10]	<input type="checkbox"/>	
Berlin (Total) [11]	<input type="checkbox"/>	
Brandenburg [12]	<input type="checkbox"/>	
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>	
Saxony [14]	<input type="checkbox"/>	
Saxony-Anhalt [15]	<input type="checkbox"/>	
Thuringia [16]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (22111 = 11) goto 22111b</i> <i>if (22111 <> 11) goto 22114</i>		
Variables		
ts11203_R	Federal state of the school	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

22112 In which country was the school located?		
Country List [999997]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (22112 = -96) goto 22113</i> <i>if (22112 <> -96 & h_etalpe = 6) goto 22114</i> <i>if (22112 <> -96 & h_etalpe = 8) goto 22118</i>		
Variables		
ts1120s_g1R	Country of school	spSchool
ts1120s_g2R	Country of school (aggregated)	spSchool

Condition: if (h_etalpe = 8 OR (h_etalpe = 6 & 22108 <> 2))

22114 What kind of school did you attend? (Was that e.g. a Hauptschule, a Realschule, a Gymnasium?)

Condition: if (h_etalpe = 6 & 22108 = 2)

22114 Which school did you attend? Please indicate the type of German school you attended.

Do not read the options aloud. Only schools that (also) lead to a general school-leaving qualification should be included here. If "secondary school" is specified, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

Orientation stage <<also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate>> [2]

Hauptschule [4]

Realschule [5]

combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, district school, Mittelstufenschule, dual Oberschule [6]

Gymnasium, also Kolleg [8]

Comprehensive school, also integrated schools, integrated secondary school (Berlin) [10]

Waldorf school [11]

Special needs school, also special needs center [12]

Vocational school leading to a general school-leaving qualification, e.g. Fachoberschule [13]

other school [14]

Refused [-97]

Don't know [-98]

if ((22114 = 2 to 5, 11 to 12) OR 22108 = 2) goto 22118

if ((22114 = 6, 10) & 22108 <> 2) goto 22117b

if ((22114 = 8, 13, 14) & 22108 <> 2) goto 22115

if ((22114 = -97, -98) & 22108 <> 2) goto 22117

autoif (22114 = 2) 22121 = 1

Variables

ts11204

Type of school

spSchool

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (22114 = 14)

22115 What type of school was that exactly?

Condition: if (22114 = 13)

22115 What type of vocational school was that?

Condition: if (22114 = 8)

22115 What type of Gymnasium was that exactly?

if (h_etappe = 8) Record only those schools here that (also) lead to a general school-leaving qualification. if (h_etappe = 6) Record only those schools here that (also) lead to a general school-leaving qualification. "Other vocational Gymnasium" includes all types of !!vocational!! Gymnasium e.g. with agricultural, biotechnological, nutritional or social scientific orientation, !!but not!! commercial Gymnasium and technical Gymnasium. These are coded extra.

School list A/ School list B [999997]

Not in list [-96]

Refused [-97]

Don't know [-98]

if ((22115 = 2, 8 to 10, 14 to 17, 19 to 27, 30 to 32) & h_etappe = 6) goto 22116a if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort = 4) goto 22118 if ((22115 = 1, 3 to 6, 11 to 13, 18, 28, 29, -97, -98) & h_etappe = 6 & h_cohort <> 4) goto 22117 if ((22115 = 10, 19 to 27, 30 to 32) & h_etappe = 8) goto 22117 if ((22115 = 1 to 9, 11 to 18, 28, 29, -97, -98) & h_etappe = 8) goto 22118 if (22115 = -96) goto 22116

if (22114 = 13, 14) [List of schools A] if (22114 = 8) [List of schools B]

Variables

ts11205	Type of school (request)	spSchool
---------	--------------------------	----------

22116 This school is not on our list. Please exactly name the type of school one more time so we can put it on our list.



Refused [-97]

Don't know [-98]

if (h_etappe = 8) goto 22117

if (h_etappe = 6) goto 22116a

Variables

ts11206_O	Other type of school	spSchool
-----------	----------------------	----------

22116a In order to be able to attend a specific course of education or a particular school, several years of professional experience or a completed vocational training program are sometimes required. Did you also have to satisfy requirements of this kind in order to attend your current school?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if ((22115 = 10, 19 to 27, 30 to 32, -96) & h_cohort = 4) goto 22117
if ((22115 = 2, 8, 9, 14 to 17) & h_cohort = 4) goto 22118
if (h_cohort <> 4) goto 22117

Variables		
ts11224	Vocational school Admissions requirement	spSchool

22117 Was this a training program in which you also had the opportunity to do vocational training?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 22118

Variables		
ts11207	Integrated vocational training course	spSchool

22117b What branch did you attend there?

Please read the answer options aloud. If the respondent states that there is/was no separation into school tracks (yet), please use the BUTTON.

Hauptschule [1]

Realschule [2]

Gymnasium branch [3]

no separation into school branches [-20]

Refused [-97]

Don't know [-98]

goto 22118

Variables		
ts11225	School branch Comprehensive school /SmB	spSchool

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

22118 From when until when did you attend this school?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 22119

Variables

ts1111m	Start date School episode, month	spSchool
ts1111y	Start date School episode, year	spSchool
ts1111m_g1	Check module: start date (month, edited)	spSchool
ts1111y_g1	Check module: start date (year, edited)	spSchool

2 Individual follow-up

Condition: if (22103 = 2,4)

22119 (Until when did you attend this school?)

Condition: if (22103 = 3)

22119 Until when did you attend this school?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

still attending this school [-5]

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

still attending this school [-5]

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & 22114 <> 2) goto 22121
 if ((h_dauertan = 1, 3, 4) & 22114 = 2) goto 22133aZ
 if (h_dauertan = 2) goto 22120

autoif (22119 = -5) h_dauertan = 1

autoif (22119 = 20102(intm/intj)) h_dauertan = 2

autoif (22119 > 0 & 22119 < 20102(intm/intj)) h_dauertan = 3

autoif (22119 = -97, -98) h_dauertan = 4

autoif (22119 = -5) 22120 = 1

autoif (22119 = -5) 22119 = 20102(intm/intj)

Variables

ts1112m	End month School episode	spSchool
ts1112y	End year School episode	spSchool
ts1112m_g1	Check module: end date (month, edited)	spSchool
ts1112y_g1	Check module: end date (year, edited)	spSchool

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

22120	Are you still attending this school today?
yes, I still attend this school [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22114 <> 2) goto 22121</i> <i>if (22114 = 2) goto 22133aZ</i> <i>autoif (22120 = 1) h_dauertan = 1</i>	

Variables		
tf1112c	Ongoing of school episode	spSchool
tf1112c_g1	Ongoing of school episode	spSchool

Condition: if (h_dauertan = 1)	
22121	Do you attend this school full-time or part-time, i.e. in addition to employment or apprenticeship/vocational training program?
Condition: if (h_dauertan = 2, 3, 4)	
22121	Did you attend this school full-time or part-time, i.e. in addition to employment or vocational training?
<i>if (h_etappe = 6) << MBy full-time is meant that the school is attended full-time; by part-time is meant that the school is attended part-time.>></i>	
full-time [1]	<input type="checkbox"/>
part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_dauertan = 2, 3, 4) goto 22122</i> <i>if (h_dauertan = 1) goto 22129</i>	

Variables		
ts11208	Full-time/part-time employment	spSchool

Condition: if (h_etappe = 8 & (22108 = 1, -97, -98))	
22122	And what kind of school-leaving qualification did you get?
Condition: if (h_etappe = 6 & (22108 = 1, -97, -98))	
22122	And what kind of school-leaving qualification did you get there?
Condition: if (h_etappe = 8 & 22108 = 2)	
22122	And what kind of school-leaving qualification did you get? Please tell me the corresponding German school-leaving qualification.
Condition: if (h_etappe = 6 & 22108 = 2)	
22122	And what kind of school-leaving qualification did you get there? Please tell me the corresponding German school-leaving qualification.

2 Individual follow-up

Do not read the options aloud. If Fachabitur is specified, please ask whether this qualifies the respondent for admission to higher education at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]

Fachhochschulreife [entry qualification for universities of applied sciences] [4]

other higher education entrance qualification (Abitur) [5]

school-leaving qualification from a special needs school [6]

other qualification [7]

no qualification was planned [-6]

no qualification [-5]

Refused [-97]

Don't know [-98]

*if ((22122 = 1, 2, 3, 6) & 22108 = 2) goto 22126
 if ((22122 = 1, 2, 3, 6) & (22108 = 1, -97, -98)) goto 22133
 if (22122 = 4) goto 22123
 if (22122 = 5) goto 22124
 if (22122 = 7) goto 22125
 if (22122 = -5) goto 22129
 if (22122 = -6, -97, -98) goto 22133aZ*

Variables

ts11209	School-leaving qualification	spSchool
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

22123 Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]

Refused [-97]

Don't know [-98]

if (22108 = 2) goto 22126

if (22108 = 1, -97, -98) goto 22133

Variables

ts11210	Type Fachhochschulreife	spSchool
---------	-------------------------	----------

22124 Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1]

a general higher education entrance qualification [2]

Refused [-97]

Don't know [-98]

if (22108 = 2) goto 22126

if (22108 = 1, -97, -98) goto 22133

Variables

ts11211	Type Abitur	spSchool
---------	-------------	----------

22126 Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 22133aZ

Variables

ts11213	Recognition of school-leaving qualification in Germany	spSchool
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_dauertan = 1)

22129 What kind of school-leaving qualifications do you want to get?

Condition: if ((h_dauertan = 2, 3, 4) & (22108 = 1, -97, -98))

22129 What kind of school-leaving qualifications did you want to get?

Condition: if ((h_dauertan = 2, 3, 4) & 22108 = 2)

22129 What kind of school-leaving qualification did you want to get? Please tell me the corresponding German school-leaving qualification.

Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]

Fachhochschulreife [entry qualification for universities of applied sciences] [4]

other higher education entrance qualification (Abitur) [5]

school-leaving qualification from a special needs school [6]

other qualification [7]

Refused [-97]

Don't know [-98]

if (22129 = 4) goto 22130
if (22129 = 5) goto 22131
if (22129 = 7) goto 22132
if (22129 = 1 to 3, 6, -97, -98) goto 22133aZ

Variables

ts11214	Intended school-leaving qualification	spSchool
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22130 Would this be (have been) a subject-related entrance qualification or entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving the Gymnasium 12th grade) or the full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]

Refused [-97]

Don't know [-98]

goto 22133aZ

Variables

ts11215	Type aspired Fachhochschulreife	spSchool
---------	---------------------------------	----------

22131 Would that have been a subject-related or a general higher education entrance qualification?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1]

a general higher education entrance qualification [2]

Refused [-97]

Don't know [-98]

goto 22133aZ

Variables

ts11216	Type Intended Abitur	spSchool
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_etappe = 8)

22133 What was your approximate overall grade on your graduation certificate at this school?

Condition: if (h_etappe = 6)

22133 What was your overall grade on your graduation certificate at this school?

if (h_etappe = 6) One decimal place allowed in the response. If only the score is known, then press "only score known". If no overall grade available, please enter grade average.

|__| , |__| Grade

only score known [-93]

no grade assigned [-6]

Refused [-97]

Don't know [-98]

Range: 0.5 - 6.0

if (22133 = -93) goto 22133a

if (22133 = -98 & h_etappe = 6 & h_cohort <> 4) goto 22133a2

if (h_etappe = 6 & ((22133 <> -93 & h_cohort = 4) OR ((22133 <> -93, -98) & h_cohort <> 4))) goto 22133b

if (22133 <> -93 & h_etappe = 8 & (22122 = 4, 5)) goto 22133f

if (22133 <> -93 & h_etappe = 8 & (22122 <> 4, 5)) goto 22133aZ

Variables

tf11218

Final grade Leaving certificate

spSchool

22133a And how many points did you have on your school-leaving certificate?

|__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 15

if (h_etappe = 6) goto 22133b

if ((22122 = 4, 5) & h_etappe = 8) goto 22133f

if ((22122 <> 4, 5) & h_etappe = 8) goto 22133aZ

Variables

ts11226

Points on school-leaving certificate

spSchool

2 Individual follow-up

22133a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1]

Range of two [2]

Range of three [3]

Range of four [4]

Range of five [5]

Range of six [6]

Refused [-97]

Don't know [-98]

goto 22133b

Variables

ts11246	Final grade Leaving certificate - estimated	spSchool
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Condition: if (22122 = 4, 5)

22133b What was your last half-year grade in mathematics?

Condition: if (22122 <> 4, 5)

22133b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|__| , |__|

only score known [-93]

no grade assigned [-6]

Refused [-97]

Don't know [-98]

Range: 0.5 - 6.0

if (22133b <> -93) goto 22133d

if (22133b = -93) goto 22133c

Variables

ts11227	Last half-year grade Mathematics	spSchool
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (22122 = 4, 5)

22133c And how many points did you have in Mathematics in your final school year?

Condition: if (22122 <> 4, 5)

22133c And how many points did you have in Mathematics on this school-leaving certificate?

|__| |__|

Refused [-97]

Don't know [-98]

Range: 0 - 15

goto 22133d

Variables

ts11228

Last half-year points Mathematics

spSchool

Condition: if (22122 = 4, 5)

22133d What was your last half-year grade in German?

Condition: if (22122 <> 4, 5)

22133d What grade did you get in German on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|__| , |__|

only score known [-93]

no grade assigned [-6]

Refused [-97]

Don't know [-98]

Range: 0.5 - 6.0

if (22133d <> -93 & (22122 = 4, 5) & h_cohort = 4) goto 22133f

if (22133d <> -93 & (22122 <> 4, 5) & h_cohort = 4) goto 22133aZ

if (22133d <> -93 & h_cohort <> 4) goto 22133e1

if (22133d = -93) goto 22133e

Variables

ts11229

Last half-year grade German

spSchool

2 Individual follow-up

Condition: if (22122 = 4, 5)

22133e And how many points did you have in German in your final school year?

Condition: if (22122 <> 4, 5)

22133e And how many points did you have in German on this school-leaving certificate?

|__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 15

if ((22122 = 4, 5) & h_cohort = 4) goto 22133f
 if ((22122 <> 4, 5) & h_cohort = 4) goto 22133aZ
 if (h_cohort <> 4) goto 22133e1

Variables

ts11230

Last half-year points German

spSchool

22133e1 Were there also so-called " head marks " in this report card, i.e. marks or evaluations for behavior or class participation?

This also includes formulated evaluations in text form.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (22133e1 = 1) goto 22133e2
 if (22133e1 = 2, -97, -98) goto 22133e3

Variables

ts11260

Head grade in leaving certificate - existent?

spSchool

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

22133e2 What grades or ratings did you have on average?

Please read out the answer categories. If several department grades have been received, please indicate the average.

very good [1]

good [2]

satisfactory [3]

sufficient [4]

inadequate [5]

unsatisfactory [6]

Refused [-97]

Don't know [-98]

goto 22133e3

Variables

ts11261	Head grade in leaving certificate - assessment	spSchool
---------	--	----------

22133e3 Could unexcused days or hours of absence be entered in the certificate?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (22133e3 = 1) goto 22133e4

if ((22133e3 = 2, -97, -98) & (22122 = 4, 5)) goto 22133f

if ((22133e3 = 2, -97, -98) & (22122 <> 4, 5)) goto 22133aZ

Variables

ts11270	unexcused days or hours of absence in leaving certificate - available?	spSchool
---------	--	----------

22133e4 How many unexcused days of absence have you had?

If only hours of absence have been specified, please click on the button "only hours of absence specified".

|__|__|__|

only missing hours specified [-93]

Refused [-97]

Don't know [-98]

Range: 0 - 200

goto 22133e5

Variables

ts11271	unexcused days of absence in leaving certificate - number	spSchool
---------	---	----------

22133e5 And how many unexcused hours of absence have you had?

If only days of absence have been specified, please click on the button "only days of absence specified".

|__|__|__|

only missing days specified [-93]

Refused [-97]

Don't know [-98]

Range: 0 - 999

if (22122 = 4, 5) goto 22133f
if (22122 <> 4, 5) goto 22133aZ

Variables

ts11272	unexcused hours of absence in leaving certificate - number	spSchool
---------	--	----------

22133f What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22133f > 0) goto 22133h
if (22133f = -96) goto 22133g
if (22133f = -97, -98) goto 22133aZ

Variables

ts11231	1st Abitur subject	spSchool
---------	--------------------	----------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

22133g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22133h

Variables

ts11251_O

1st Abitur subject, open

spSchool

22133h (And what was your second Abitur subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22133h > 0) goto 22133j

if (22133h = -96) goto 22133i

if (22133h = -97, -98) goto 22133aZ

Variables

ts11232

2nd Abitur subject

spSchool

22133i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22133j

Variables

ts11252_O

2nd Abitur subject, open

spSchool

22133j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22133j > 0) goto 22133l
 if (22133j = -96) goto 22133k
 if (22133j = -97, -98) goto 22133aZ

Variables

ts11233	3rd Abitur subject	spSchool
---------	--------------------	----------

22133k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22133l

Variables

ts11253_O	3rd Abitur subject, open	spSchool
-----------	--------------------------	----------

22133l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22133l > 0) goto 22133n
 if (22133l = -96) goto 22133m
 if (22133l = -97, -98) goto 22133aZ

Variables

ts11234	4th Abitur subject	spSchool
---------	--------------------	----------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

22133m This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22133n

Variables

ts11254_O

4th Abitur subject, open

spSchool

22133n (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]

no 5th subject [-93]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22133n = -96) goto 22133o
if (22133n <> -96) goto 22133aZ

Variables

ts11235

5th Abitur subject

spSchool

22133o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22133aZ

Variables

ts11255_O

5th Abitur subject, open

spSchool

22133p What was your professional specialization?	
<i>Please read the answer options aloud.</i>	
Business and administration [1]	<input type="checkbox"/>
Nutrition and home economics [2]	<input type="checkbox"/>
Technology [3]	<input type="checkbox"/>
Health and social work, nursing [4]	<input type="checkbox"/>
Design, arts [5]	<input type="checkbox"/>
Agriculture [6]	<input type="checkbox"/>
Media, media design, communication [7]	<input type="checkbox"/>
Color technology and interior design [8]	<input type="checkbox"/>
Biotechnology [9]	<input type="checkbox"/>
Computer science [11]	<input type="checkbox"/>
another specialization [10]	<input type="checkbox"/>
<i>there was no specialization [-93]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22133p = 10) goto 22133q if (22133p <> 10 & h_etalpe = 8) goto 22133Z if (22133p <> 10 & h_etalpe = 6) goto 22133r</i> 1: business and administration 2: nutrition and home economics 3: technology 4: health care, social work, nursing 5: design, art 6: agriculture, farming 7: media, media design, communications 8: color technology and interior design 9: biotechnology if (h_etalpe = 6 & h_cohort <> 4) 11: computer science 10: another field	

Variables		
ts11236	Field of study Course of education	spSchool

22133r Did you also have practical training in addition to the theoretical lessons? This means, for example, lessons in the school's own training workshops, training kitchens or student offices, but not an internship in a real company.	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22133r = 1) goto 22133s</i> <i>if (22133r = 2, -97, -98) goto 22133t</i>	

Variables		
ts11237	Practical lessons	spSchool

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

22133s And how much time did you spend in this practical coursework?

Please read the answer options aloud.

very little time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 22133t</i>	

Variables		
ts11238	Time spent in practical training	spSchool

22133t At some vocational schools, the practical part of the training takes the form of an internship in a company, a social facility or in a firm. What was that like in your course of education? Did you complete an internship during this time?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (22133t = 1) goto 22133u</i>	
<i>if ((22133t = 2, -97, -98) & 22133p <> -93) goto 22133v</i>	
<i>if ((22133t = 2, -97, -98) & 22133p = -93) goto 22133Z</i>	

Variables		
ts11239	Vocational school Internship	spSchool

22133u For how many weeks were you in this internship?

____|____|

<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 1 - 99	
<i>if (22133p <> -93) goto 22133v</i>	
<i>if (22133p = -93) goto 22133Z</i>	

Variables		
ts11240	Vocational school Internship duration	spSchool

22133v In your opinion, how much insight did you gain into your chosen vocation by attending this vocational school?

Please read the answer options aloud.

none at all [1]

rather little [2]

rather much [3]

very much [4]

Refused [-97]

Don't know [-98]

goto 22133Z

Variables

ts11241	Insight professional field	spSchool
---------	----------------------------	----------

22134 During the period from <22118> to <22119>, did you attend a school in a country outside Germany for at least one month?

Short attendance at partner schools should not be recorded.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (22103 = 2) goto 22105

if (22103 = 3 & 22107 = 22101a & (22106a = ., 0, 2) & (20102(intj) - 20106(gebj) =< 50)) goto 22105

if (22103 = 3 & 22107 = 22101a & (22106a = 1 OR (20102(intj) - 20106(gebj) > 50))) goto 22134Z

if (22103 = 3 & 22107 < 22101a) goto 22134Z

if (22103 = 4) goto 22134Z

Variables

ts11219	School attendance abroad for at least one month	spSchool
---------	---	----------

Start Awarded school-leaving qualification

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (NO(22122 = 1 to 7) & h_etalpe = 8)

22106 Since <20101P3(intmPRE / intjPRE)>, have you reached or been awarded a general school-leaving qualification (e.g., via an external examination or by reaching the 11th grade of Gymnasium)?

Condition: if (NO(22122 = 1 to 7) & h_etalpe = 6)

22106 Since <20101P3(intmPRE / intjPRE)>, have you reached or been awarded a general school-leaving qualification (e.g., by successfully participating in a vocational preparation measure, by reaching the 11th grade of Gymnasium, or via an external examination)?

Condition: if (ANY(22122 = 1 to 7) & h_etalpe = 8)

22106 Furthermore, have you reached or been awarded a general school-leaving qualification since <20101P3(intmPRE / intjPRE)> (e.g. via an external examination or by reaching the 11th grade of the Gymnasium)?

Condition: if (ANY(22122 = 1 to 7) & h_etalpe = 6)

22106 Furthermore, have you reached or been awarded a general school-leaving qualification since <20101P3(intmPRE / intjPRE)>, for example by successfully participating in a vocational preparation measure, by reaching the 11th grade of the Gymnasium or via an external examination?

As a participant in an external examination you are not attending preparatory classes in order to obtain the corresponding school-leaving qualification, but rather preparing yourself independently or through other classes. General educational qualifications are e.g. school-leaving qualification from a Hauptschule, school-leaving qualification from a Realschule (Mittlere Reife), entry qualification for universities of applied sciences (Fachhochschulreife) or Abitur; they do not count as vocational training for a profession.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (22106 = 1) goto 22140Z
if (22106 = 2, -97, -98) goto 22106a

Variables

ts11102	Intro Qualifications	pTarget
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Start Loop Awarded school-leaving qualification

2 Individual follow-up

22142 Did you obtain this school-leaving qualification in Germany?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22142 = 1, -97, -98) goto 22144</i> <i>if (22142 = 2) goto 22143</i>	

Variables		
ts11300	Awarded qualification in Germany?	spSchoolExtExam
ts11300_g1	Awarded qualification in Germany? (edited)	spSchoolExtExam

22143 In which country did you obtain your school-leaving qualification?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (22143 = -96) goto 22143a</i> <i>if (22143 <> -96) goto 22144</i>	

Variables		
ts11301_g1R	Country of awarded school-leaving qualification	spSchoolExtExam
ts11301_g2R	Country of awarded school-leaving qualification (aggregated)	spSchoolExtExam

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

22144 When did you achieve or be awarded this qualification?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

in this month [-5]

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

in this month [-5]

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 22145

autoif (22144 = -5) 22144 = 20102(intm/intj)

Variables

ts1130m	Date month qualification was awarded	spSchoolExtExam
ts1130y	Date year qualification was awarded	spSchoolExtExam

22145	And which school-leaving qualification did you achieve or get awarded?
22145	And which school-leaving qualification did you achieve or get awarded? Please tell me the corresponding German school-leaving qualification.
<i>Do not read the options aloud. If Fachabitur is specified, please ask whether admission to a course of study at a university of applied sciences or at a university was acquired. If university of applied sciences, then assign to category 4, if university, assign to category 5.</i>	
basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance assessment, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]	<input type="checkbox"/>
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur) [5]	<input type="checkbox"/>
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((22145 = 1, 2, 3, 6) & 22142 = 2) goto 22145d if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 8) goto 22146 if ((22145 = 1, 2, 3, 6) & (22142 = 1, -97, -98) & h_etappe = 6) goto 22147 if (22145 = 4) goto 22145a if (22145 = 5) goto 22145b if (22145 = 7) goto 22145c if ((22145 = -97, -98) & h_etappe = 8) goto 22146 if ((22145 = -97, -98) & h_etappe = 6) goto 22147</p>	
Variables	
ts11302	Awarded school-leaving qualification
	spSchoolExtExam

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

22145a Is this a subject-related entry qualification for universities of applied sciences (Fachhochschulreife), the school-based part of the Fachhochschulreife (e.g. after leaving 12th grade Gymnasium) or a full Fachhochschulreife?

Fachhochschulreife (FHR) [entry qualification for universities of applied sciences]: entitles to study at a university of applied sciences (FH); Subject-related FHR: entitlement to study at a university of applied sciences limited to certain fields of study; school-based part of the FHR - full FHR: the "full" FHR consists of a school-based part and a previous practical education. The school-based part can generally be acquired after completion of the 12th grade at a higher secondary school. It is only possible to start studying at a university of applied sciences together with the previous practical education part.

a subject-related Fachhochschulreife [entry qualification for universities of applied sciences] [1]

the school-based part of Fachhochschulreife [entry qualification for universities of applied sciences] [2]

a full Fachhochschulreife [entry qualification for universities of applied sciences] [3]

Refused [-97]

Don't know [-98]

if (22142 = 2) goto 22145d
 if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
 if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11303	Awarded type of Fachhochschulreife	spSchoolExtExam
---------	------------------------------------	-----------------

22145b Is this a subject-related or a general higher education entrance qualification (Hochschulreife)?

A general higher education entrance qualification entitles to study all subjects at all types of higher education institutions; in case of a subject-related higher education entrance qualification, the entitlement is limited to certain subject areas.

a subject-related Hochschulreife [higher education entrance qualification] [1]

a general higher education entrance qualification [2]

Refused [-97]

Don't know [-98]

if (22142 = 2) goto 22145d
 if (((22142 = 1, -97, -98) & h_etappe = 8) goto 22146
 if ((22142 = 1, -97, -98) & h_etappe = 6) goto 22147

Variables

ts11304	Awarded type of Abitur	spSchoolExtExam
---------	------------------------	-----------------

22145c What is the name of this other school-leaving qualification?



Refused [-97]

Don't know [-98]

if (22142 = 2) goto 22145d
 if (((22142 = 1, -97, -98) & h_etalpe = 8) goto 22146
 if ((22142 = 1, -97, -98) & h_etalpe = 6) goto 22147

Variables

ts11305_O

Awarded other school-leaving qualification

spSchoolExtExam

22145d Was this school-leaving qualification recognized as being of equal value in Germany?

If an application is not necessary, please enter 1=yes! If no recognition procedure exists or recognition has not been applied for, please enter 2=no.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 22146

Variables

ts11306

Recognition of awarded school-leaving qualification in Germany

spSchoolExtExam

22147 What was your overall grade on your graduation certificate at this school?

One decimal place is allowed. If only the score is known, press the button "only score known". If there is no overall grade, please indicate the grade average.

|__| , |__|

only score known [-93]

no grade assigned [-6]

Refused [-97]

Don't know [-98]

Range: 0.5 - 6.0

if (22147 = -98 & h_cohort <> 4) goto 22147a2
 if ((22147 <> -93 & h_cohort = 4) OR ((22147 <> -93, -98) & h_cohort <> 4)) goto 22147b
 if (22147 = -93) goto 22147a

Variables

ts11308

Final grade Leaving certificate (awarded qualification)

spSchoolExtExam

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

22147a And how many points did you have on your school-leaving certificate?

|__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 15

goto 22147b

Variables

ts11309

Points on school-leaving certificate (awarded school-leaving qualification)

spSchoolExtExam

22147a2 Can you tell me if your overall grade was in the range of one, two, three, four, five or six?

The highest range (grade one) includes grades from 0.7 to 1.5, range of two: 1.6 to 2.5, range of three: 2.6 to 3.5, range of four: 3.6 to 4.5, range of five: 4.6 to 5.5, range of six: 5.6 to 6.0.

Range of one [1]

Range of two [2]

Range of three [3]

Range of four [4]

Range of five [5]

Range of six [6]

Refused [-97]

Don't know [-98]

goto 22147b

Variables

ts11319

Final grade Leaving certificate - estimated

spSchoolExtExam

2 Individual follow-up

22147b What grade did you get in mathematics on this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade "1 plus" as 0.7). If only the score is known, press the button "only score known".

|__| , |__|

only score known [-93]

no grade assigned [-6]

Refused [-97]

Don't know [-98]

Range: 0.5 - 6.0

if (22147b <> -93) goto 22147d

if (22147b = -93) goto 22147c

Variables

ts11310

Last half-year grade Mathematics (awarded qualification)

spSchoolExtExam

22147c And how many points did you have in Mathematics on this school-leaving certificate?

|__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 15

goto 22147d

Variables

ts11311

Last half-year points Mathematics (awarded qualification)

spSchoolExtExam

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

22147d What grade did you have in German in this graduation certificate?

One decimal place is allowed. Enter grades such as "2 plus" or "3 minus" as decimal numbers: i.e. as 1.7 or 3.3, and so on. (Grade 1 plus as 0.7). If only the score is known, press the button "only score known".

|__| , |__|

only score known [-93]

no grade assigned [-6]

Refused [-97]

Don't know [-98]

Range: 0.5 - 6.0

if (22147d <> -93 & (22145 = 4, 5)) goto 22147f

if (22147d <> -93 & (22145 <> 4, 5)) goto 22146

if (22147d = -93) goto 22147e

Variables

ts11312	Last half-year grade German (awarded qualification)	spSchoolExtExam
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22147e And how many points did you have in German on this school-leaving certificate?

|__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 15

if (22145 = 4, 5) goto 22147f

if (22145 <> 4, 5) goto 22146

Variables

ts11313	Last half-year points German (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147f What were the examination subjects for your Abitur or school-leaving examinations?

Please select 1st subject from the list. A maximum of five subjects can be specified. Please also record oral Abitur subjects.

[List school subjects] [9990]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22147f > 0) goto 22147h
 if (22147f = -96) goto 22147g
 if (22147f = -97, -98) goto 22146

Variables

ts11314	1st Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147g This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22147h

Variables

ts11324_O	1st Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147h (And what was your second Abitur subject or the second subject of your school-leaving examinations?)

Please select 2nd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22147h > 0) goto 22147j
 if (22147h = -96) goto 22147i
 if (22147h = -97, -98) goto 22146

Variables

ts11315	2nd Abitur subject (awarded qualification)	spSchoolExtExam
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

22147i This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22147j

Variables

ts11325_O	2nd Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

22147j (And what was your third Abitur subject or the third subject of your school-leaving examinations?)

Please select 3rd subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22147j > 0) goto 22147i

if (22147j = -96) goto 22147k

if (22147j = -97, -98) goto 22146

Variables

ts11316	3rd Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147k This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22147i

Variables

ts11326_O	3rd Abitur subject (awarded qualification), open	spSchoolExtExam
-----------	--	-----------------

2 Individual follow-up

22147l (And what was your fourth Abitur subject or the fourth subject of your school-leaving examinations?)

Please select 4th subject from the list. Please also record oral Abitur subjects.

[List school subjects] [9990]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22147l > 0) goto 22147n

if (22147l = -96) goto 22147m

if (22147l = -97, -98) goto 22146

Variables

ts11317	4th Abitur subject (awarded qualification)	spSchoolExtExam
---------	--	-----------------

22147m This subject does not feature on our list Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22147n

Variables

ts11327_O	4th Abitur subject (awarded qualification), open	spSchoolExtExam
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22147n (And what was your fifth Abitur subject or the fifth subject of your school-leaving examinations?)

Please select 5th subject from the list. If there is no 5th Abitur subject or no 5th examination subject, press the button "no 5th subject". Please also record oral Abitur subjects.

[List school subjects] [9990]

no 5th subject [-93]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (22147n = -96) goto 22147o

if (22147n <> -96) goto 22146

Variables

ts11318	5th Abitur subject (awarded qualification)	spSchoolExtExam
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

22147o This subject does not feature on our list. Please give me the exact name of the subject again so that I can include it on our list.



Refused [-97]

Don't know [-98]

goto 22146

Variables

ts11328_O	5th Abitur subject (awarded qualification), open	spSchoolExtExam
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End Loop Awarded school-leaving qualification

22106a [AUTO] Abitur/Fachhochschulreife obtained in Germany

no Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] [0]

Abitur/Fachhochschulreife obtained in Germany [1]

Abitur/Fachhochschulreife [entry qualification for universities of applied sciences] obtained abroad [2]

[0]

goto 22137Z

autoif (ANY((22122 = 4, 5) & 22108 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22122 = 4, 5) & (22108 = 1, -97, -98))) 22106a = 1

autoif (ANY((22145 = 4, 5) & 22142 = 2) & 22106a <> 1) 22106a = 2

autoif (ANY((22145 = 4, 5) & (22142 = 1, -97, -98))) 22106a = 1

Variables

tf11105	Abitur/Fachhochschulreife obtained in Germany	pTarget
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START of vocational preparation loop

23103 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<p><i>if (23103 = 2, 4) goto 23109</i> <i>if (23103 = 3) goto 23103P1</i></p> <p><i>autoif (30300 <> 3 & 23101a < 23110) 23103 = 2</i> <i>autoif (30300 <> 3 & 23101a >= 23110) 23103 = 3</i> <i>autoif (30300 = 3) 23103 = 4</i></p>		
Variables		
ts13301	Episode mode	spVocPrep

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_etalpe = 8 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. Which of the following measures did you take part in?

Condition: if (h_etalpe = 6 & 23110 = 1 & 23103 <> 4)

23109 Let's start with the first measure. What kind of measure was that?

Condition: if (h_etalpe = 8 & (23110 > 1 OR 23103 = 4))

23109 Which of the following measures did you take part in?

Condition: if (h_etalpe = 6 & (23110 > 1 OR 23103 = 4))

23109 What kind of measure was that?

Please read the answers aloud.

Vocational preparatory year, short BVJ [1]

basic vocational training year, short BGJ [2]

one-year Berufsfachschule [vocational school] specifically for vocational preparation [3]

vocational preparation measure of the employment agency (e.g. EQJ, BvB) [4]

Entry qualification, short EQ or entry qualification year, short EQJ [5]

two-year Berufsfachschule [vocational school] to obtain a higher school-leaving qualification [6]

vocational preparation training measure, short BvB [7]

Career start year, short BEJ [8]

Another measure in which you can prepare for a vocational training [9]

Refused [-97]

Don't know [-98]

if (23109 = 1 to 8, -97, -98) goto 23111

if (23109 = 9) goto 23109a

if (h_etalpe = 8) 1: Vocational preparation year, short BVJ 2: Basic vocational training year, short BGJ 3: One-year vocational school specifically for vocational preparation 4: Vocational preparation measure of employment agency (e.g. EQJ, BvB) **BUTTONS:** refused (-97), don't know (-98) if (h_etalpe = 6) 1: Vocational preparation year, short BVJ 2: Basic vocational training year, short BGJ 3: One-year vocational school specifically for vocational preparation 5: Entry qualification, short EQ or entry qualification year, short EQJ 6: Two-year vocational school to obtain a higher school leaving qualification 7: Vocational preparation program, short BvB 8: Career start year, BEJ 9: Another measure preparing for a vocational training

Variables

ts13103	type of measure	spVocPrep
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Condition: if (h_etappe = 8)

23111 From when to when did you attend this program?

Condition: if (h_etappe = 6)

23111 When did you start this vocational preparation measure?

*If measure was interrupted, record the entire period.
If TP only remembers seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year*

|__|__| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 23112

Variables

ts1311m	Start Vocational preparation (month)	spVocPrep
ts1311y	Start Vocational preparation (year)	spVocPrep
ts1311m_g1	Check module: start date (month, edited)	spVocPrep
ts1311y_g1	Check module: start date (year, edited)	spVocPrep

Condition: if (h_etappe = 8 & (23103 = 2, 4))

23112 (Until when did you attend this measure?)

Condition: if (h_etappe = 8 & 23103 = 3)

23112 Until when did you attend this measure?

Condition: if (h_etappe = 6)

23112 Until when did you attend this measure?

*If the TP can only remember seasons, please enter the following numbers:
21 = Beginning of the year/Winter,
24 = Spring/Easter,
27 = Mid-year/Summer,
30 = Fall,
32 = End of the year*

|__|__| month

until today [-5]

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
<p>if (h_etalpe = 6 & h_dauertan <> 2 & (23103 = 2, 4)) goto 23113a if ((h_etalpe = 8 & h_dauertan <> 2) OR (h_etalpe = 6 & h_dauertan <> 2 & 23103 = 3)) goto 23114Z if (h_dauertan = 2) goto 23113</p> <p>autoif (23112 = -5) h_dauertan = 1 autoif (23112 = 20102(intm/intj)) h_dauertan = 2 autoif (23112 > 0 & 23112 < 20102(intm/intj)) h_dauertan = 3 autoif (23112 = -97, -98) h_dauertan = 4 autoif (23112 = -5) 23113 = 1 autoif (23112 = -5) 23112 = 20102(intm/intj)</p> <p>autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 autoif ((23111(bvstm) = 1 to 12) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm)) + 1 autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 1 to 12)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm)) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif ((23111(bvstm) = 21 to 32) & (23112(bvendm) = 21 to 32)) h_bvdau = (((23112(bvendj) - 1900) * 12) + 23112(bvendm) - 20) - (((23111(bvstj) - 1900) * 12) + 23111(bvstm) - 20)) + 1 autoif (23111(bvstm) < 0 OR 23111(bvstj) < 0 OR 23112(bvendm) < 0 OR 23112(bvendj) < 0) h_bvdau = -5</p> <p>autoif (h_bvdau = 1, 2) h_bvdau2 = 1 autoif (h_bvdau > 2 or h_bvdau = -5) h_bvdau2 = 2</p>	

Variables		
ts1312m	End date vocational preparation (month)	spVocPrep
ts1312y	End date vocational preparation (year)	spVocPrep
ts1312m_g1	Check module: end date (month, edited)	spVocPrep
ts1312y_g1	Check module: end date (year, edited)	spVocPrep

23113 Are you currently still participating in this measure?	
yes, I am still participating [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_etappe = 6) & (23103 = 2, 4)) goto 23113a</i> <i>if (h_etappe = 8) OR (h_etappe = 6 & 23103 = 3)) goto 23114Z</i> <i>autoif (23113 = 1) h_dauertan = 1</i>	

Variables		
ts1312c	Ongoing of the vocational preparatory year	spVocPrep
ts1312c_g1	Check module: episode ongoing (edited)	spVocPrep

23113a Are you attending/did you attend this vocational preparation primarily or on the side?	
<i>"Primarily" means that the vocational preparation is done full-time, and "on the side" that it is done part-time.</i>	
Full-time [1]	<input type="checkbox"/>
Part-time [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 23114</i>	

Variables		
ts13104	Vocational preparation full-time - part-time	spVocPrep

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

23114 Please tell me the place or the municipality where the measure took/takes place!	
List of municipalities [999997]	<input type="checkbox"/>
Location abroad [-5]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23114 = -96) goto 23114a if (23114 = 1011) goto 23114c if (23114 <> -96, 1011) goto 23114Z	

Variables		
ts13105_g1	Municipality of measure (West/East)	spVocPrep
ts13105_g2R	Municipality of measure (Federal state)	spVocPrep
ts13105_g3O	Municipality of measure (administrative district)	spVocPrep
ts13105_g4O	Municipality of measure (district)	spVocPrep

23115 Did you quit the measure prematurely or did you participate until the end?	
<i>Please classify persons who are currently in an interruption phase as quit prematurely (=1).</i>	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_etalpe = 8 & (23103 = 1)2 OR (23103 = 3 & 23110 = 23101a))) goto 23137 if (h_etalpe = 8 & (23103 = 4) OR (23103 = 3 & 23110 < 23101a))) goto 23137Z if (h_etalpe = 6 & 23115 = 1) goto 23115aZ if (h_etalpe = 6 & (23115 = 2, -97, -98)) goto 23115Z	

Variables		
ts13201	Termination Vocational preparation	spVocPrep

23115a Why did you leave the program early? Did the federal employment agency, the school or the company end the program, did you end it yourself or was it by mutual agreement?

Termination by federal employment agency, school or business [1]	<input type="checkbox"/>
Termination on own initiative [2]	<input type="checkbox"/>
Termination by mutual agreement [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (23115a = 1) goto 23115b if (23115a = 2, 3) goto 23115h if (23115a = -97, -98) goto 23115Z	

Variables		
ts13202	Termination Vocational preparation School or federal employment agency	spVocPrep

23115b What were the reasons for the termination of vocational preparation?

Was the vocational preparation terminated...

... because the company closed down?

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115d	

Variables		
ts13203	Termination Vocational preparation: closure of business	spVocPrep

23115d [NCS] ... because you were frequently absent during the vocational preparation?

no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 23115f	

Variables		
ts13204	Termination Vocational preparation: absences	spVocPrep

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

23115f	[NCS] ... because you had problems with the teachers, supervisors or other participants in the vocational preparation?
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13205	Termination Vocational preparation: conflicts	spVocPrep

23115h	A vocational preparation can be terminated for a variety of reasons. Please tell me which of the following reasons apply to your experience. Did you end the vocational preparation... ..because you had received or had the prospect of a vocational training position?
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115i</i>	

Variables		
ts13206	Termination reasons Vocational preparation Training position	spVocPrep

23115i	[NCS] ... because you wanted to earn some money?
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115k</i>	

Variables		
ts13207	Termination Work	spVocPrep

23115k [NCS] ... because you had difficulties with supervisors, colleagues, teachers or other participants in the vocational preparation?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>not applicable [-96]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115n</i>	

Variables		
ts13208	Termination Vocational preparation Conflicts	spVocPrep

23115n [NCS] ... because the vocational preparation was too easy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23115n = 1) goto 23115q</i> <i>if (23115n = 0, -97, -98) goto 23115o</i>	

Variables		
ts13209	Termination Vocational preparation Underchallenged	spVocPrep

23115o [NCS] ... because the vocational preparation was too difficult?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115q</i>	

Variables		
ts13210	Termination Vocational preparation Overstrained	spVocPrep

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

23115q [NCS] ... because it wasn't fun?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115t</i>	

Variables		
ts13211	Termination Vocational preparation Lack of fun	spVocPrep

23115t [NCS] ... because you were frequently absent during the vocational preparation, due to illnesses, allergies or pregnancy?	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23115Z</i>	

Variables		
ts13212	Termination Vocational preparation Illness	spVocPrep

2 Individual follow-up

23116 How long was the measure supposed to last from the beginning to the end?

If measure only lasts a few weeks: ask for exact number of weeks, then enter.
Please convert yearly data into months.

|__|__|__| weeks

not specified [-6]

Refused [-97]

Don't know [-98]

Range: 0 - 120

|__|__| months

not specified [-6]

Refused [-97]

Don't know [-98]

Range: 0 - 36

if (23103 = 2, 4) goto 23119

if (23103 = 3) goto 23123

autoif (23116(bvdauerw) = . & 23116(bvdauerw) <> .) 23116(bvdauerw) = -6

autoif (23116(bvdauerw) = . & 23116(bvdauerw) <> .) 23116(bvdauerw) = -6

Variables

ts13214	Duration (weeks)	spVocPrep
ts13213	Duration (months)	spVocPrep

23119 [MF] Now let's talk about the focus of your vocational preparation measure. Please tell me which professional field(s) the measure is/was assigned to.

Please read the options aloud only if necessary. Multiple answers possible.

[0]
not specified [0] specified [1]

1: Business and administration, for example retail

[0]
2: Metalworking

[0]
3: Electrician

[0]
4: Construction

[0]

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

5: Woodworking	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Textiles and clothing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Chemistry, physics and biology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Printing	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: color technology and interior design	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
10: Body care	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
11: Health and medicine, cosmetics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
12: Education and social work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
13: Nutrition and home economics, gastronomy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
14: Vehicle technology	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
15: Agriculture, (landscape) gardening	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
16: Design and art	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
18: Stock and logistics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
17: Other professional field	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
no professional field	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

2 Individual follow-up

if (bvfeld17 = 1) goto 23119a
 if (h_dauertan > 1 & bvfeld17 = 0) goto 23123
 if (h_dauertan = 1 & (bvfeldkb = 1 OR bvfeldvw = 1 OR bvfeldwn = 1)) goto 23127
 if (h_dauertan = 1 & bvfeld17 = 0 & bvfeldkb = 0 & bvfeldvw = 0 & bvfeldwn = 0) goto 23120a

Variables		
ts13221	Professional field of voc. preparation: business and administration	spVocPrep
ts13222	Professional field of voc. preparation: metalworking	spVocPrep
ts13223	Professional field of voc. preparation: electrician	spVocPrep
ts13224	Professional field of voc. preparation: construction	spVocPrep
ts13225	Professional field of voc. preparation: woodworking	spVocPrep
ts13226	Professional field of voc. preparation: textiles and clothing	spVocPrep
ts13227	Professional field of voc. preparation: chemistry, physics and biology	spVocPrep
ts13228	Professional field of voc. preparation: printing	spVocPrep
ts13229	Professional field of voc. preparation: color technology and interior design	spVocPrep
ts13230	Professional field of voc. preparation: body care	spVocPrep
ts13231	Professional field of voc. preparation: health and medicine, cosmetics	spVocPrep
ts13232	Professional field of voc. preparation: education and social work	spVocPrep
ts13233	Professional field of voc. preparation: nutrition and home economics, gastronomy	spVocPrep
ts13234	Professional field of voc. preparation: vehicle technology	spVocPrep
ts13235	Professional field of voc. preparation: agriculture, (landscape) gardening	spVocPrep
ts13236	Professional field of voc. preparation: design and art	spVocPrep
ts13238	Professional field of voc. preparation: stock and logistics	spVocPrep
ts13237	Professional field of voc. preparation: other professional field	spVocPrep

23120a For what reasons are you participating in a measure in this professional field? If your measure relates to several professional fields, please think of the professional field that is most important to you. I will read you some possibilities. For each reason, please tell me whether it applies to you:

I chose the professional field myself out of interest.

no [0]

yes [1]

Refused [-97]

Don't know [-98]

goto 23120b

Variables		
ts13281	Reasons for professional field: interest	spVocPrep

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

23120b [NCS] The federal employment agency helped me identify the professional field.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120c</i>	

Variables		
ts13282	Reasons for professional field: federal employment agency	spVocPrep

23120c [NCS] My parents, friends and family members advised me to do so.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120d</i>	

Variables		
ts13283	Reasons for professional field: parents, friends or family members	spVocPrep

23120d [NCS] My teachers recommended this career field to me.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120e</i>	

Variables		
ts13284	Reasons for professional field: teachers	spVocPrep

2 Individual follow-up

23120e [NCS] My professional field of choice was not offered.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23120f</i>	

Variables		
ts13285	Reasons for professional field: lack of offers	spVocPrep

23120f [NCS] There were other reasons.	
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23127</i>	

Variables		
ts13286	Reasons for professional field: other reasons	spVocPrep

23127 Can you obtain a school-leaving qualification during this measure?	
<i>Do not read the answer options aloud.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (23127 = 1) goto 23128</i>	
<i>if ((23127 = 2, -97, -98) & 23103 = 2) goto 23137</i>	
<i>if ((23127 = 2, -97, -98) & 23103 = 4) goto 23137Z</i>	

Variables		
ts13292	general school-leaving qualification - planned	spVocPrep

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

23128 And what kind of school-leaving qualification is it?

Read the answer options aloud.

basic school-leaving qualification from a Hauptschule, also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) [1]

qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]

school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule [3]

Fachhochschulreife [entry qualification for universities of applied sciences] [4]

other qualification [7]

Refused [-97]

Don't know [-98]

if (23103 = 2) goto 23137
if (23103 = 4) goto 23137Z

Variables

ts13293	Type of general school-leaving qualification - planned	spVocPrep
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23123 Vocational preparation can take place in a variety of places, often in a school, but also in businesses or some other setting. How much proportion of the time did you spend in a vocational school, vocational college or a similar school?

Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23124	

Variables		
ts13289	Training place vocational school	spVocPrep

23124 How much of the time did you spend in a company or firm? I also mean, for example, a business, a production or manufacturing plant, a social facility, or a government agency.

Please read the answers aloud. In case of questions, please explain that the time refers to the entire time the respondent has spent in the measure.

no time [1]	<input type="checkbox"/>
little time [2]	<input type="checkbox"/>
about half the time [3]	<input type="checkbox"/>
a lot of time [4]	<input type="checkbox"/>
most of the time [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 23125	

Variables		
ts13290	Training place company	spVocPrep

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

23125 How much time did you spend in a training facility, i.e., an educational provider or a facility that only provides vocational training for young people?		
<i>Read the answers aloud if necessary.</i>		
no time [1]	<input type="checkbox"/>	
little time [2]	<input type="checkbox"/>	
about half the time [3]	<input type="checkbox"/>	
a lot of time [4]	<input type="checkbox"/>	
most of the time [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (23123 = 2 to 5) goto 23132 if (23123 = 1, -97, -98) goto 23133a		
Variables		
ts13291	Training place training facility	spVocPrep

23132 Now once again about your lessons at vocational school: Did you have practical lessons in addition to theoretical lessons? I mean, for example, lessons in the school's own training workshop, training kitchen or in a learning office, but not an internship in a real company.		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (23132 = 1) goto 23133 if (23132 = 2, -97, -98) goto 23133a		
Variables		
ts13294	Practical lessons	spVocPrep

23133 And how much time did you spend in this practical lessons?

Read the answer options aloud.

very little time [1]

little time [2]

about half the time [3]

a lot of time [4]

most of the time [5]

Refused [-97]

Don't know [-98]

goto 23133a

Variables

ts13295	Time spent in practical training	spVocPrep
---------	----------------------------------	-----------

23133a Sometimes the practical part of a vocational preparation measure takes place as an internship in a workshop or business or an internship outside of school can be arranged. How many internships did you do during your vocational preparation measure?

Please read the answer options aloud.

no internship [1]

one internship [2]

several internships in the same company [3]

several internships in different companies [4]

Refused [-97]

Don't know [-98]

if ((23133a = 1, -97, -98) & 23109 <> 2) goto 23134

if ((23133a = 1, -97, -98) & 23109 = 2) goto 23121

if (23133a = 2, 3, 4) goto 23133b

Variables

ts13296	Vocational preparation Internship	spVocPrep
---------	-----------------------------------	-----------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

23133b For how many weeks were you in this internship?		
_ _ weeks		
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
Range: 1 - 99		
if (23109 <> 2) goto 23134 if (23109 = 2) goto 23121		
Variables		
ts13297	Vocational preparation Internship Duration	spVocPrep

23121 Now I'd like to ask about your basic vocational training year (BGJ). Did you get a preliminary contract for a future vocational training as a result of this program?		
<i>Note: This option is only available in some federal states. Please inform the respondent again in case of uncertainty or questions.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 23134		
Variables		
ts13287	Preliminary contract Basic vocational training year for vocational training	spVocPrep

23134 Did you also have a mentor during the measure who, for example, conducted job application training with you or supported you in your search for a training position?		
<i>In case of uncertainty about the term mentor, give further examples, e.g. a person of trust in the educational institution or social pedagogues or similar.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (23134 = 1) goto 23136 if ((23134 = 2, -97, -98) & (23103 = 12, 3) & 23110 >= 23101a) goto 23137 if ((23134 = 2, -97, -98) & 23103 = 3 & 23110 < 23101a) goto 23137Z if ((23134 = 2, -97, -98) & 23103 = 4) goto 23137Z		
Variables		
ts13298	Support during vocational preparatory year	spVocPrep

23136 And how helpful was this support for you?

Read the answer options aloud.

not helpful at all [1]

rather not helpful [2]

rather helpful [3]

very helpful [4]

Refused [-97]

Don't know [-98]

if ((23103 = 12, 3) & 23110 >= 23101a) goto 23137

if (23103 = 3 & 23110 < 23101a) goto 23137Z

if (23103 = 4) goto 23137Z

Variables

ts13299	Support Mentor	spVocPrep
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End of vocational preparation loop

23122 Please consider now only the program in which you are currently participating: In some federal states, it's possible for the basic vocational training year to be counted as the first year of a vocational training. Is that the case in your federal state? Do you know if this option exists after your basic vocational training year?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (h_cohort = 4) goto 23138

if (h_cohort <> 4) goto 23122a

Variables

ts13288	Recognition of basic vocational training year to vocational training	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

23122a Now just think of the measure you are currently participating in. To what extent do the following statements apply to this measure?

I have learned a lot in this measure so far.

Read the answer options aloud.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 23122b

Variables

tf13308	Learned in vocational preparation	pTarget
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23122b This measure helps me to find out which job is right for me.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 23122c

Variables

tf13309	Identifying interests through vocational preparation	pTarget
---------	--	---------

23122c Participation in this measure gives me a better chance of getting a vocational training position.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23143a</i>	

Variables		
tf13310	Opportunities through vocational preparation	pTarget

23138 Please consider now only the program in which you are currently participating: Now I'd like to know your opinion of your current vocational preparation. How much insight are you getting into your chosen career through this program?

Read the answer options aloud.

In the case of several current vocational preparation measures, the following questions relate to the latter ongoing measure.

none at all [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23140</i>	

Variables		
tf13301	Insight into professional field	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

23140	What do you think: How well does vocational preparation help you to find a job that interests you? Is vocational preparation not helpful at all, rather not helpful, rather helpful or very helpful for this?
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23141</i>	

Variables		
tf13302	Identifying interests through vocational preparation	pTarget

23141	What do you think? How much does vocational preparation improve your chances of finding a training place? Does it not improve your chances at all, hardly, strongly or very much?
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
strongly [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 23142</i>	

Variables		
tf13303	Opportunities through vocational preparation	pTarget

2 Individual follow-up

23142 We're also interested in hearing about the time after your vocational preparation measure. What do you think you'll be doing after you're done with the program? Will you probably...

Please read the options aloud.

attend another vocational preparation [1]

start a vocational training [2]

go back to school [3]

do an internship [4]

attend a course or a further education course [5]

work first [6]

go abroad [7]

be unemployed first [8]

start a course of study [10]

none of it [9]

Refused [-97]

Don't know [-98]

goto 23143a

Variables

tf13304	Plans for the future	pTarget
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23143a Are you planning to apply for a vocational training position during your vocational preparation?

yes [1]

no [2]

Refused [-97]

Don't know [-98]


if (23143a = 1) goto 23143b
if (23143a = 2, -97, -98) goto 23144Z

Variables

tf13305	Vocational preparation Application	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

23143b Which profession would you like to apply for? If you would like to apply for various professions, please name the one that is most important to you.



Refused [-97]

Don't know [-98]

if (23143b = -97, -98) goto 23144Z
if (23143b <> -97, -98) goto 23143c

Variables		
tf13306_g1	Vocational preparation Application Profession (KIDB 1988)	pTarget
tf13306_g2	Vocational preparation Application Profession (KIDB 2010)	pTarget
tf13306_g3	Vocational preparation Application Profession (ISCO-88)	pTarget
tf13306_g4	Vocational preparation Application Profession (ISCO-08)	pTarget
tf13306_g5	Vocational preparation Application Profession (ISEI-88)	pTarget
tf13306_g6	Vocational preparation Application Profession (SIOPS-88)	pTarget
tf13306_g7	Vocational preparation Application Profession (MPS)	pTarget
tf13306_g9	Vocational preparation Application Profession (BLK)	pTarget
tf13306_g14	Vocational preparation Application Profession (ISEI-08)	pTarget
tf13306_g16	Vocational preparation Application Profession (SIOPS-08)	pTarget

23143c If there are other professions for which you would like to apply for a vocational training: How many professions are there?

Number of professions: |__| |__|

no further professions [-6]

Refused [-97]

Don't know [-98]

Range: 1 - 50

goto 23144Z

Variables		
tf13307	Vocational preparation Application Other training positions	pTarget

Start Military service episode loop

2 Individual follow-up

25103 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Start episode [3]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>if (25103 = 2, 4) goto 25108</i> <i>if (25103 = 3) goto 25103P1</i> <i>autoif (30300 <> 5 & 25101a < 25107) 25103 = 2</i> <i>autoif (30300 <> 5 & 25101a >= 25107) 25103 = 3</i> <i>autoif (30300 = 5) 25103 = 4</i>		
Variables		
ts21300	Episode mode	spMilitary

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (25107 = 1 & 25103 = 2)

25108 We want to record each of these phases separately. Start with the first one! What exactly did you do first?

Condition: if (25107 > 1 OR 25103 = 4)

25108 What exactly did you do there?

voluntary social, ecological or European year (voluntary year in monument conservation, voluntary year participation)/ voluntary social or ecological year (voluntary year in monument conservation, voluntary year participation) [4]

federal volunteers service [5]

voluntary military service [6]

international voluntary service (e.g. international youth volunteers service, "weltwärts", "kulturweit", UN volunteers)/ voluntary service abroad, e.g. international voluntary service, European voluntary service (international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) [7]

other voluntary service [8]

Refused [-97]

Don't know [-98]

if (25108 <> 8) goto 25109
if (25108 = 8) goto 25108a

if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 4: Voluntary social, ecological or European year (voluntary year in monument conservation, voluntary year participation) if (h_etalpe = 6 & h_cohort <> 4) 4: voluntary social or ecological year (voluntary year in monument conservation, voluntary year participation) 5: federal volunteers service 6: voluntary military service if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 7: International voluntary service (e.g. international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) if (h_etalpe = 6 & h_cohort <> 4) 7: Freiwilligendienst im Ausland, z.B. voluntary service abroad, e.g. international voluntary service, European voluntary service (international youth volunteers service, "weltwärts", "kulturweit", UN volunteers) 8: other voluntary service

Variables

ts21201	Type of military service episode	spMilitary
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25108a What was/is this other voluntary service?



Refused [-97]

Don't know [-98]

goto 25109

Variables

ts21401_O	other voluntary service (25108a)	spMilitary
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Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when to when did you do a voluntary social, ecological or European year?

Condition: if (25108 = 4 h_etappe = 6 & h_cohort <> 4)

25109 From when to when did you do a voluntary social or ecological year?

Condition: if (25108 = 5)

25109 From when to when did you do the federal volunteers service?

Condition: if (25108 = 6)

25109 From when to when did you do the voluntary military service?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25109 From when to when did you do the international voluntary service?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25109 From when to when did you do this voluntary service abroad?

Condition: if (25108 = 8)

25109 From when to when did you do the voluntary service <25108a>?

Condition: if (25108 = -97, -98)

25109 From when to when did you do this?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

Refused [-97]

Don't know [-98]

Range: 1 - 32

|__|__|__|__| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 25110

Variables

ts2111m	Start Military service episode - month	spMilitary
ts2111y	Start Military service episode - year	spMilitary
ts2111m_g1	Check module: start date (month, edited)	spMilitary
ts2111y_g1	Check module: start date (year, edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110 (Until when did you do a voluntary social, ecological or European year?)

Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

25110 (Until when did you do a voluntary social or ecological year?)

Condition: if (25108 = 5 & (25103 = 2, 4))

25110 (Until when did you do the federal volunteers service?)

Condition: if (25108 = 6 & (25103 = 2, 4))

25110 (Until when did you do the voluntary military service?)

Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25110 (Until when did you do the international voluntary service?)

Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)

25110 (Until when did you do this voluntary service abroad?)

Condition: if (25108 = 8 & (25103 = 2, 4))

25110 (Until when did you do the voluntary service <25108a>?)

Condition: if (25108 = -97, -98 & (25103 = 2, 4))

25110 (Until when did you do that?)

Condition: if (25103 = 3)

25110 Until when did you do the <h_wdtypsPRE>?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

until today [-5]

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

until today [-5]

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

if ((h_dauertan = 1, 3, 4) & (25108 = 1, 2, 4, 5, 6, 7, 8, -97, -98)) goto 25112

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) <= 35)) goto 25113

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) > 35)) goto 25114Z

if ((h_dauertan = 1, 3, 4) & 25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z

if (h_dauertan = 2) goto 25111

autoif (25110 = -5) h_dauertan = 1

autoif (25110 = 20102(intm/intj)) h_dauertan = 2

autoif (25110 > 0 & 25110 < 20102(intm/intj)) h_dauertan = 3

autoif (25110 = -97, -98) h_dauertan = 4

autoif (25110 = -5) 25111 = 1

autoif (25110 = -5) 25110 = 20102(intm/intj)

2 Individual follow-up

Variables		
ts2112m	End Military service episode - month	spMilitary
ts2112y	End Military service episode - year	spMilitary
ts2112m_g1	Check module: end date (month, edited)	spMilitary
ts2112y_g1	Check module: end date (year, edited)	spMilitary

Condition: if (25108 = 1)

25111 Are you still doing your military service today?

Condition: if (25108 = 2)

25111 Are you still doing community service today?

Condition: if (25108 = 3)

25111 Are you still doing alternative service today?

Condition: if (25108 = 4 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111 Are you still doing a voluntary social, ecological or European year today?

Condition: if (25108 = 4 & h_etappe = 6 & h_cohort <> 4)

25111 Are you still doing a voluntary social or ecological year today?

Condition: if (25108 = 5)

25111 Are you still doing the federal volunteers service today?

Condition: if (25108 = 6)

25111 Are you still doing the voluntary military service today?

Condition: if (25108 = 7 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25111 Are you still doing the international voluntary service today?

Condition: if (25108 = 7 & h_etappe = 6 & h_cohort <> 4)

25111 Are you still doing this voluntary service abroad today?

Condition: if (25108 = 8)

25111 Are you still doing the voluntary service <25108a> today?

Condition: if (25108 = -97, -98)

25111 Are you still doing this today?

yes, it is ongoing [1]

no, completed [2]

Refused [-97]

Don't know [-98]

if (25108 = 1, 2, 4, 5, 6, 7, 8, -97, -98) goto 25112
 if (25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) <= 35)) goto 25113
 if (25108 = 3 & 25103 = 3 & 25107 = 25101a & (20102(intj) - 20106(gebj) > 35)) goto 25114Z
 if (25108 = 3 & 25103 = 3 & 25107 < 25101a) goto 25114Z

autoif (25111 = 1) h_dauertan = 1

Variables		
ts2112c	Ongoing of military service episode	spMilitary
ts2112c_g1	Check module: episode ongoing (edited)	spMilitary

Condition: if (25108 = 4 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

25112	Now it is about your professional development during this voluntary social, ecological or European year. During this period, from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 4 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your professional development during this voluntary social or ecological year. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 5 & (25103 = 2, 4))	
25112	Now it is about your professional development during this federal volunteers service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 6 & (25103 = 2, 4))	
25112	Now it is about your professional development during this voluntary military service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 7 & (25103 = 2, 4) & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112	Now it is about your professional development during this international voluntary service. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 7 & (25103 = 2, 4) & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your professional development during this voluntary service abroad. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 8 & (25103 = 2, 4))	
25112	Now it is about your professional development during this voluntary service <25108a>. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if ((25108 = -97, -98) & (25103 = 2, 4))	
25112	Now it is about your professional development. During this period from <25109> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 1 & 25103 = 3)	
25112	Now it is about your professional development during this military service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 2 & 25103 = 3)	
25112	Now it is about your professional development during this community service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 4 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))	
25112	Now it is about your professional development during this voluntary social, ecological or European year. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 4 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)	
25112	Now it is about your professional development during this voluntary social or ecological year. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 5 & 25103 = 3)	
25112	Now it is about your professional development during this federal volunteers service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?
Condition: if (25108 = 6 & 25103 = 3)	

2 Individual follow-up

25112 Now it is about your professional development during this voluntary military service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 7 & 25103 = 3 & (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)))

25112 Now it is about your professional development during this international voluntary service. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 7 & 25103 = 3 & h_etappe = 6 & h_cohort <> 4)

25112 Now it is about your professional development during this voluntary service abroad. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if (25108 = 8 & 25103 = 3)

25112 Now it is about your professional development during the voluntary service <25108a>. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?

Condition: if ((25108 = -97, -98) & 25103 = 3)

25112 Now it is about your professional development. During this period from <20101P3(intmPRE / intjPRE)> to <25110>, have you attended training courses or courses that you have not mentioned yet?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (25112 = 1) goto 35100Z

if (25112 = 2, -97, -98) goto 25112Z

autoif (25112 = 1) h_kursherk = 25107

autoif (25112 = 1 & 25109 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 25109

autoif (25112 = 1 & 25109 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (25112 = 1) h_kursende = 25110

autoif (25112 = 1) h_kursdaueran = 25111

autoif (25112 = 1 & (25108 = -97, -98)) h_kursaktiv = 250

autoif (25112 = 1 & 25108 = 1) h_kursaktiv = 251

autoif (25112 = 1 & 25108 = 2) h_kursaktiv = 252

autoif (25112 = 1 & 25108 = 4) h_kursaktiv = 254

autoif (25112 = 1 & 25108 = 5) h_kursaktiv = 255

autoif (25112 = 1 & 25108 = 6) h_kursaktiv = 256

autoif (25112 = 1 & 25108 = 7) h_kursaktiv = 257

autoif (25112 = 1 & 25108 = 8) h_kursaktiv = 258

Variables

ts21202	Attendance of training courses/courses during military service	spMilitary
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26ET - Employment Panel survey SC3 B133, SC4 B136, SC6 B145

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

[AUX] under 21 and no completed vocational training	
under 21 and no vocational training [1]	<input type="checkbox"/>
21 and older or completed vocational training [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf23913	under 21 and no completed vocational training	spEmp

[AUX] Respondent studied since the time of the last interview	
yes [1]	<input type="checkbox"/>
no [0]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf23915	Respondent studied since the time of the last interview	spEmp

Condition: if (h_etappe = 8)

26107 Have you had/do you have any paid side jobs, apart from the jobs you have already mentioned, which you have done since <20101P3(intmPRE / intjPRE)>? We do !!not!! mean vacation jobs, but rather temporary jobs, part-time jobs, second jobs or work as an assistant.

Condition: if (h_etappe = 6)

26107 Have you had/do you have any paid side jobs, apart from the jobs you have already mentioned, which you have done since <20101P3(intmPRE / intjPRE)>? We mean vacation jobs, temporary jobs, part-time jobs, second jobs or work as an assistant.

if (h_etappe = 8) Not included are vacation jobs and student internships. if (h_etappe = 6) This also includes paid or unpaid internships after the end of school. Not included are: • vacation jobs and internships !!during school time !!, • vocational trainings • vocational preparation measures such as entry qualification (EQ), • voluntary service or military service.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26107 = 1) goto 26107Z
if ((26107 = 2, -97, -98) & 26101P1 <> 1 & (20102(intm / intj) - 20106(gebm / gebj) > 216) & h_etappe = 6) goto 26400
if ((26107 = 2, -97, -98) & 26101P1 <> 1 & (20102(intm / intj) - 20106(gebm / gebj) > 216) & h_etappe = 8) goto 26401Z
if ((26107 = 2, -97, -98) & (26101P1 = 1 OR (26101P1 <> 1 & (20102(intm / intj) - 20106(gebm / gebj) <= 216)))) goto 26401Z

Variables		
tf23104	Side jobs	pTarget

START of employment episode loop

[AUX] Source of episode	
Emp general [1]	<input type="checkbox"/>
Employment as formal vocational training [2]	<input type="checkbox"/>
Side-Emp [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
Follow-up episode with updating [6]	<input type="checkbox"/>
Follow-up episode with updating [7]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23910	Origin of episode	spEmp

[AUX] Auxiliary variable current gainful employment	
Currently employed [1]	<input type="checkbox"/>
Concluded occupation [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23901	Auxiliary variable current gainful employment	spEmp

[AUX] Employment type	
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts23911	Auxiliary variable: type of employee	spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

26103	[AUTO] Episode mode
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>if (26103 = 2, 4) goto 26109 if (26103 = 3) goto 26103P1</p> <p>autoif (30300 <> 1 & 26101a < 26108) 26103 = 2 autoif (30300 <> 1 & 26101a >= 26108) 26103 = 3 autoif (30300 = 1) 26103 = 4</p> <p>autoif (26103 = 2 & 26108 = 1 & 26105 = 1) h_etepi = 1 autoif (26103 = 2 & 26108 = 1 & 26106 = 1) h_etepi = 2 autoif (26103 = 2 & 26108 = 1 & 26107 = 1) h_etepi = 3 autoif (26103 = 2 & 26108 > 1 & 26216a(n-1) = 1) h_etepi = 1 autoif (26103 = 2 & 26108 > 1 & 26216b(n-1) = 1) h_etepi = 2 autoif (26103 = 2 & 26108 > 1 & 26216c(n-1) = 1) h_etepi = 3 autoif (26103 = 3) h_etepi = 6 autoif (26103 = 4) h_etepi = 4</p>	

Variables		
ts23550	Episode mode	spEmp

Condition: if (26108 = 1 & ((26103P5 = 1 OR (26103P7 = -97, -98)) OR h_etkurz = 1 OR (h_etswitch = 1 & 26103P7 = .))

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were working as <26103P11> at that time.

Condition: if (26108 = 1 & 26103P9 = 1)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were working as temporary worker at that time.

Condition: if (26108 = 1 & 26103P10 = 1)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were working as seasonal worker at that time.

Condition: if (26108 = 1 & 26103P8 = 1)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you had a labor market measure job at that time.

Condition: if (26108 = 1 & 26103P8 = 2)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you had a one-euro job (occasional job) at that time.

Condition: if (26108 = 1 & 26103P6 = 5 & h_etkurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were self-employed as <26103P11> at this time.

Condition: if (26108 = 1 & 26103P6 = 6 & h_etkurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were working as a helping family member at that time.

2 Individual follow-up

Condition: if (26108 = 1 & 26103P6 = 7 & h_etkurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were working as a freelancer as <26103P11> at that time.

Condition: if (26108 = 1 & 26103P7 = 1 & h_etkurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were making a Volontariat at that time.

Condition: if (26108 = 1 & 26103P7 = 2 & h_etkurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were making a Referendariat or vicariate at that time.

Condition: if (26108 = 1 & 26103P7 = 3 & h_etkurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were making a trainee program at that time.

Condition: if (26108 = 1 & 26103P7 = 4 & h_etkurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were making a probationary year or probationary internship at that time.

Condition: if (26108 = 1 & 26103P7 = 5 & h_etkurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were making a pharmaceutical internship at that time.

Condition: if (26108 = 1 & (26103P7 = 7, 8) & h_etkurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were working as student assistant at that time.

Condition: if (26108 = 1 & 26103P7 = 9 & h_etkurz = 0)

26104 Now let's move on to your employment history. In our last interview in <20101P3 (intmPRE / intjPRE)> we noted that you were doing an internship at the time.

Condition: if (26108 > 1 & ((26103P5 = 1 OR (26103P7 = -97, -98)) OR h_etkurz = 1))

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as <26103P11> at that time.

Condition: if (26108 > 1 & 26103P9 = 1)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as temporary worker at that time.

Condition: if (26108 > 1 & 26103P10 = 1)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as seasonal worker at that time.

Condition: if (26108 > 1 & 26103P8 = 1)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a labor market measure job at that time.

Condition: if (26108 > 1 & 26103P8 = 2)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you had a one-euro job (occasional job) at that time.

Condition: if (26108 > 1 & 26103P6 = 5 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were self-employed as <26103P11> at that time.

Condition: if (26108 > 1 & 26103P6 = 6 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as assisting family member at that time.

Condition: if (26108 > 1 & 26103P6 = 7 & h_etkurz = 0)

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as freelancer as <26103P11> at that time.

Condition: if (26108 > 1 & 26103P7 = 1 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a Volontariat at that time.

Condition: if (26108 > 1 & 26103P7 = 2 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a Referendariat or a vicariate at that time.

Condition: if (26108 > 1 & 26103P7 = 3 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a trainee program at that time.

Condition: if (26108 > 1 & 26103P7 = 4 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a probationary year or probationary internship at that time.

Condition: if (26108 > 1 & 26103P7 = 5 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing a pharmaceutical internship at that time.

Condition: if (26108 > 1 & (26103P7 = 7, 8) & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were working as student assistant at that time.

Condition: if (26108 > 1 & 26103P7 = 9 & h_etkurz = 0)

26104 Furthermore, in our last interview in <20101P3(intmPRE / intjPRE)> we noted that you were doing an internship at that time.

Target person does NOT disagrees [1]

Target person disagrees [2]

[0]

if (26104 = 1 & (26103P6 = 1 to 4, -97, -98) & h_etswitch = 0 & h_etkurz = 0) goto 26116
 if (26104 = 1 & (((26103P6 = ., 5, 6, 7, 8) & h_etswitch = 0) OR h_etkurz = 1)) goto 26123
 if (26104 = 1 & h_etswitch = 1 & 26103P7 = .) goto 26111
 if (26104 = 1 & h_etswitch = 1 & 26103P7 <> .) goto 26121a
 if (26104 = 2) goto 26104a

autoif (26104 = 2) h_etepti = 7
 autoif (26104 = 2) 26123 = 20101P3(intmPRE / intjPRE)
 autoif (26104 = 2) h_dauertan = 3
 autoif (26103P7 <> . & h_etswitch = 1) 26111 = 8

Variables

ts23101	Episode update	spEmp
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Condition: if ((h_etepi = 1, 2, 3) & 26108 = 1)

26109 Let's start with the first job you had since <20101P3(intmPRE / intjPRE)>. Please tell me what occupation this was!

Condition: if (h_etepi = 4 OR 26108 > 1)

26109 Please tell me what occupation this was!

Ask for exact professional title or job title. Please e.g. not "mechanic", but "precision mechanic or motor mechanic"; not "teacher", but "Gymnasium teacher for history". If it concerns temporary work, ask about the predominant professional activity with the same temporary employment agency!



Refused [-97]

Don't know [-98]

if (26109 <> -97, -98) goto 26110

if ((26109 = -97, -98) & h_etstud = 1) goto 26108a

if ((26109 = -97, -98) & h_etstud = 0) goto 26111Z

autoif (h_etepi = 2) 26111 = 8

Variables

ts23201_g1	Professional title (KIdB 1988)	spEmp
ts23201_g2	Professional title (KIdB 2010)	spEmp
ts23201_g3	Professional title (ISCO-88)	spEmp
ts23201_g4	Professional title (ISCO-08)	spEmp
ts23201_g5	Professional title (ISEI-88)	spEmp
ts23201_g6	Professional title (SIOPS-88)	spEmp
ts23201_g7	Professional title (MPS)	spEmp
ts23201_g8	Professional title (EGP)	spEmp
ts23201_g9	Professional title (BLK)	spEmp
ts23201_g14	Professional title (ISEI-08)	spEmp
ts23201_g15	Professional title (CAMSIS)	spEmp
ts23201_g16	Professional title (SIOPS-08)	spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

26108a Is this a job that you began during your higher education program?

Jobs that start during the semester break are also student jobs. Jobs that are started during the interruption of studies (e.g. semester of leave) or after completion of studies are not student jobs.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26108a = 1) goto 26190

if (26108a = 2, -97, -98) goto 26111Z

Variables

ts23256	Student job or other job	spEmp
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26190 To what extent did this job have anything to do with this course of study in terms of subject matter and content?

Read the answer options aloud.

This refers to the course of study during which you did this job.

to no or very little extent [1]

to a small extent [2]

to a fair extent [3]

to a high extent [4]

to a very high extent [5]

Refused [-97]

Don't know [-98]

goto 26111Z

Variables

ts23257	Relation/relevance to studies (student employment)	spEmp
---------	--	-------

Condition: if (h_etstud = 0)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship?

Condition: if (h_etstud = 1)

26111a Is it or was it an employment as preparation for a profession, e.g. an internship, a Volontariat, a trainee program, a probationary year or probationary internship or a job as student assistant?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26111a = 1) goto 26118

if (26111a = 2, -97, -98) goto 26122

Variables

ts23250	Professional status Short version	spEmp
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

26111 What professional status did or do you have there?

Read the options aloud. Regular and professional soldiers are civil servants, but should nevertheless be assigned to category 4. If you do temporary or seasonal employment, please state the profession performed most frequently for the same employer. For work abroad: What German professional status does this correspond to approximately?

Worker [1]	<input type="checkbox"/>
Employee, also employee in public service [2]	<input type="checkbox"/>
Civil servant, also judge, excluding soldiers [3]	<input type="checkbox"/>
Regular/professional soldier [4]	<input type="checkbox"/>
Self-employed person [5]	<input type="checkbox"/>
Assisting family member [6]	<input type="checkbox"/>
Freelancer [7]	<input type="checkbox"/>
Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26111 = 1 to 4) goto 26112
 if (26111 = 5) goto 26113
 if (26111 = 6, 7) goto 26121a
 if (26111 = -97, -98) goto 26116
 if (26111 = 8) goto 26118

1: Worker 2: Employee, also employee in public service 3: Civil servant, also judges, excluding soldiers 4: Regular/professional soldier if (h_etauto = 0) 5: Self-employed person if (h_etauto = 0) 6: Assisting family member if (h_etauto = 0) 7: Freelancer 8: Employment as preparation for a profession, e.g., internship, Volontariat, Referendariat, student assistant

Variables

ts23203	Professional status	spEmp
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Condition: if (26111 = 1)

26112 What professional status did or do you have there exactly?

Condition: if (26111 = 2)

26112 What kind of job was or is it exactly?

Condition: if (26111 = 3)

26112 In which civil service category were or are you there exactly?

Condition: if (26111 = 4)

26112 In what rank were or are your regular or professional soldier?

Read the options aloud. For work abroad: What professional status in Germany does roughly correspond to this job?

2 Individual follow-up

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
low-skill occupation, e.g. salesperson [20]	<input type="checkbox"/>
qualified occupation, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
industrial or plant foreman/forewoman [24]	<input type="checkbox"/>
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	<input type="checkbox"/>
in clerical class, from assistant up to and including chief secretary or senior public official [31]	<input type="checkbox"/>
in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule [32]	<input type="checkbox"/>
in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official [33]	<input type="checkbox"/>
military team rank [40]	<input type="checkbox"/>
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
simple officer up to and including captain [42]	<input type="checkbox"/>
staff officer from major also general or admiral [43]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (26112 <> 23) goto 26116</i> <i>if (26112 = 23) goto 26117</i> <i>autoif (26112 = 23) 26116 = 1</i>	

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

if (26111 = 1) 10: unskilled worker if (26111 = 1) 11: semi-skilled worker if (26111 = 1) 12: skilled worker, journeyman/journeywoman if (26111 = 1) 13: supervisor, group leader, brigadier if (26111 = 1) 14: master craftsman/craftswoman, construction foreman/forewoman if (26111 = 2) 20: low-skill occupation, e.g. salesperson if (26111 = 2) 21: qualified occupation, e.g. clerk, technical drawer if (26111 = 2) 22: highly qualified occupation or management position, e.g., engineer, research assistant, head of department if (26111 = 2) 23: occupation with extensive management tasks, e.g., director, CEO, member of the executive board if (26111 = 2) 24: industrial or plant foreman/forewoman if (26111 = 3) 30: in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] if (26111 = 3) 31: in clerical class, from assistant up to and including chief secretary or senior public official if (26111 = 3) 32: in executive class from inspector up to and including administration official or senior administration official, school teacher at elementary school, Hauptschule or Realschule if (26111 = 3) 33: in administrative class, including judge, e.g. teacher from educational councillor upwards, senior government official if (26111 = 4) 40: military team rank if (26111 = 4) 41: non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant if (26111 = 4) 42: simple officer up to and including captain if (26111 = 4) 43: staff officer from major also general or admiral

Variables		
ts23204	Exact professional status	spEmp

26116 Were or are you in an executive position?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26116 = 1) goto 26117 if ((26116 = 2, -97, -98) & (26111 = 1, 2, -97, -98) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119a if ((26116 = 2, -97, -98) & (26111 = 3, 4) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a if ((26116 = 2, -97, -98) & h_etepi = 6 & h_etswitch = 0) goto 26123	

Variables		
ts23212	Management position	spEmp

26117 How many employees report/reported to you?	
<i>"Report to you" means that you have management responsibility for these people.</i>	
0 employees [0]	<input type="checkbox"/>
1-2 employees [1]	<input type="checkbox"/>
3-9 employees [2]	<input type="checkbox"/>
10 or more employees [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if ((26111 = 1, 2, -97, -98) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26119a if ((26111 = 3, 4) & ((h_etepi = 1, 3, 4) OR (h_etepi = 6 & h_etswitch = 1))) goto 26121a if (h_etepi = 6 & h_etswitch = 0) goto 26123	

Variables		
ts23213	Management position: Number employees	spEmp

26119a Is or was your job a minor employment, also called mini-job, with a payment of 450 Euro or less per month?

Until 2012, the upper limit for the income of mini-jobs was 400 euros. Since 2013, the upper limit for the income in mini-jobs has been set up to 450 euros.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 26119

Variables

ts23208	Employment mini-job	spEmp
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26119 Was this a one-euro job or an occasional job?

If anything is unclear: !!One-euro jobs or occasional jobs!! are jobs that are free of social insurance contributions with additional expenses compensation for the unemployed. The additional expense compensation is granted as a supplement to unemployment benefit II. However, this job does not create a regular employment relationship. There are different names for occasional jobs, e.g. also expenses-compensational occasional jobs, occasional jobs with additional expenses compensation, AGH-MAE, MAE jobs, additional jobs. If respondents name labor market measures (ABM), record them as occasional jobs. Since 1 April 2012, no new labor market measures have been funded and can no longer be included separately here.

one-euro job or occasional job [2]

none of it [3]

Refused [-97]

Don't know [-98]

if (26119 = 2) goto 26121a

if (26119 = 3, -97, -98) goto 26120

Variables

ts23215	Employment in the 2nd job market	spEmp
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

26120 Did you work as a temporary or contract worker then?

If TP does not know if he/she is a temporary worker, enter code 2. Every temporary worker knows that exactly! In case of uncertainty: Temporary work is also called subcontracted work or personnel leasing. In case of temporary work, you are employed by a temporary employment agency that lends you to companies. So you do your work for other companies. Temporary work is therefore a permanent employment relationship in which the places of employment change frequently. This also refers to employment in a personnel service agency.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26120 = 1) goto 26121a
if (26120 = 2, -97, -98) goto 26121

Variables

ts23216	Temporary work	spEmp
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26121 Did you work there as a seasonal worker?

If TP does not know whether he/she is a seasonal worker, enter code 2. Every seasonal worker knows that exactly! In case of doubt: Seasonal workers are defined as persons who are only employed at certain times of the year, e.g. harvest workers during harvest time, chambermaids during the tourist peak season or lift helpers in winter sports areas. if (h_stage = 6) Record each season as a separate episode!

yes [1]

no [2]

Refused [-97]

goto 26121a

Variables

ts23217	Seasonal work	spEmp
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26118 What kind of employment is/was it?	
<i>Read the options aloud.</i>	
Volontariat [1]	<input type="checkbox"/>
Referendariat or vicariate [2]	<input type="checkbox"/>
Trainee program [3]	<input type="checkbox"/>
Probationary year or probationary internship [4]	<input type="checkbox"/>
Pharmaceutical internship [5]	<input type="checkbox"/>
Job as student assistant at a university or research institute [7]	<input type="checkbox"/>
Job as student assistant/working student in a company [8]	<input type="checkbox"/>
(other) internship [9]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_ekurz = 0) goto 26121a</i> <i>if (h_ekurz = 1) goto 26122</i>	
<i>if (h_ekurz = 0) 1: Volontariat 2: Referendariat or vicariate 3: Trainee program 4: Probationary year or probationary internship 5: Pharmaceutical internship 7: Position as a student assistant at a higher education institution or research institution 8: Position as a student assistant in a company 9: (another) internship if (h_ekurz = 1 & h_etstud = 0) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 9: (another) internship if (h_ekurz = 1 & h_etstud = 1) 1: Volontariat 3: Trainee program 4: Probationary year or probationary internship 7: Position as a student assistant at a higher education institution or research institution 8: Position as a student assistant in a company 9: (another) internship</i>	

Variables		
ts23214	Type of training	spEmp

26113 Were you self-employed in a freelance profession, e.g., physician, lawyer or architect or self-employed in agriculture or another area?	
self-employed in a freelance profession, such as physician, lawyer, architect [1]	<input type="checkbox"/>
self-employed farmer [2]	<input type="checkbox"/>
other self-employed individual or entrepreneur [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 26115</i>	

Variables		
ts23209	Field of self-employment	spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

26115	What kind of self-employment was that in the beginning?
<i>Read the options aloud.</i>	
Self-employment subsidized through start-up grant [3]	<input type="checkbox"/>
Non-subsidized self-employment [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26121a	

Variables		
ts23211	Type of self-employment in the beginning	spEmp

26121a	[AUTO] Type of employee
Workers / employees / civil servants / soldiers / not assignable [1]	<input type="checkbox"/>
Temporary/seasonal worker [2]	<input type="checkbox"/>
2nd labor market (government-sponsored work programs)/training opportunities [3]	<input type="checkbox"/>
Self-employed / assistants / freelancers [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>if (h_etepe <> 6) goto 26122 if (h_etepe = 6) goto 26123</p> <p>autoif ((26111 = 1 to 4, -97, -98) & 26119 <> 2 & 26120 <> 1 & 26121 <> 1)) 26121a = 1 autoif (26120 = 1 OR 26121 = 1) 26121a = 2 autoif (26111 = 8 OR 26119 = 2) 26121a = 3 autoif (26111 = 5, 6, 7) 26121a = 4</p> <p>autoif (26121a) h_etypt = 26121a</p>	

Variables		
ts23251	Type of employee	spEmp

Condition: if (((h_etypt = 1) & (h_etepe = 1, 2, 4)) OR h_etekurz = 1)	
26122	From when until when did you work in this position for the same employer?
Condition: if (26120 = 1 & (h_etepe = 1, 2, 4))	
26122	From when until when did you work as a temporary worker for the same temporary employment agency?
Condition: if (26121 = 1 & (h_etepe = 1, 2, 4))	
26122	From when until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.
Condition: if (26119 = 2 & (h_etepe = 1, 2, 4))	
26122	From when until when did you do this one-euro job or occasional job?
Condition: if (26111 = 5 & (h_etepe = 1, 2, 4))	

2 Individual follow-up

26122 From when until when did you do this self-employment job?

Condition: if (26111 = 6 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this job as a assisting family member?

Condition: if (26111 = 7 & (h_etepi = 1, 2, 4))

26122 From when until when did you do this job as a freelancer?

Condition: if (26118 = 1 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this Volontariat?

Condition: if (26118 = 2 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this Referendariat or vicariate?

Condition: if (26118 = 3 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this trainee program?

Condition: if (26118 = 4 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this probationary year or probationary internship?

Condition: if (26118 = 5 & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you have this job as a student assistant?

Condition: if ((26118 = 9, -97, -98) & (h_etepi = 1, 2, 4) & h_ekurz = 0)

26122 From when until when did you do this internship?

Condition: if (h_etepi = 3)

26122 From when until when did you do this side job?

if (26121 = 1) Attention, seasonal workers usually only work in certain months of the year. However, we want to include the entire period here, from the beginning of the phase in which the TP worked as a seasonal worker every year until the end of the phase. If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year if (26121 <> 1) If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year

|__|__| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 26123

Variables

ts2311m	Start Employment episode (month)	spEmp
ts2311y	Start Employment episode (year)	spEmp
ts2311m_g1	Check module: start date (month, edited)	spEmp
ts2311y_g1	Check module: start date (year, edited)	spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if ((h_etepe = 1 to 4) & h_etepe = 8)

26123 [NCS] (Until when did you do that)

Condition: if ((h_etepe = 1 to 4) & h_etepe = 6)

26123 [NCS] (And when did you finish this?)

Condition: if ((h_etyt = 1 OR h_etyk = 1 OR (h_etyt = . & 26118 = .)) & h_etepe = 6)

26123 Until when did you work in this position for the same employer?

Condition: if ((h_etyt = 1 OR h_etyk = 1 OR (h_etyt = . & 26118 = .)) & h_etepe = 6)

26123 Until when did you work in this position for the same employer?

Condition: if (26120 = 1 & h_etepe = 6)

26123 Until when did you work as a temporary worker for the same temporary employment agency?

Condition: if (26121 = 1 & h_etepe = 6)

26123 Until when did you work as a seasonal worker? If you have interrupted this activity once for at least one complete season, we would like to include here only the period up to this interruption.

Condition: if (26119 = 1 & h_etepe = 6)

26123 Until when did you do this labor market measure job?

Condition: if (26119 = 2 & h_etepe = 6)

26123 Until when did you do this one-euro job or occasional job?

Condition: if (26111 = 5 & h_etepe = 6)

26123 Until when did you do this self-employment job?

Condition: if (26111 = 6 & h_etepe = 6)

26123 Until when did you do this job as an assisting family member?

Condition: if (26111 = 7 & h_etepe = 6)

26123 Until when did you do this job as a freelancer?

Condition: if (26118 = 1 & h_etepe = 6 & h_etyk = 0)

26123 Until when did you do this Volontariat?

Condition: if (26118 = 2 & h_etepe = 6 & h_etyk = 0)

26123 Until when did you do this Referendariat or vicariate?

Condition: if (26118 = 3 & h_etepe = 6 & h_etyk = 0)

26123 Until when did you do this trainee program?

Condition: if (26118 = 4 & h_etepe = 6 & h_etyk = 0)

26123 Until when did you do this probationary year or probationary internship?

Condition: if (26118 = 5 & h_etepe = 6 & h_etyk = 0)

26123 Until when did you do this pharmaceutical internship?

Condition: if ((26118 = 7, 8) & h_etepe = 6 & h_etyk = 0)

26123 Until when did you have this job as a student assistant?

Condition: if (26118 = 9 & h_etepe = 6 & h_etyk = 0)

26123 Until when did you do this internship?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, TP no longer works at the end. However, we want to record the entire period of the employment until the end of the passive phase of partial retirement, i.e. until retirement. The employment episode therefore ends with retirement. If TP only remembers seasons, please enter the following numbers: 21=Beginning of the year/Winter, 24=Spring/Easter, 27=Mid-year/Summer, 30=Fall, 32=End of the year

|__|__| month

until today [-5]

2 Individual follow-up

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 12	
_ _ _ _ _ _ _ _ year	
until today [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((h_dauertan = 1, 3, 4) & ((h_etepe = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125 if ((h_dauertan = 1, 3, 4) & (h_etepe = 1, 4) & h_etkurz = 1) goto 26126 if ((h_dauertan = 1, 3, 4) & h_etepe = 6 & ((h_etkurz = 0 & h_etswitch = 0) OR h_etkurz = 1)) goto 26127Z if (h_dauertan = 2) goto 26124</p> <p>autoif (26123 = -5) h_dauertan = 1 autoif (26123 = 20102(intm/intj)) h_dauertan = 2 autoif (26123 > 0 & 26123 < 20102(intm/intj)) h_dauertan = 3 autoif (26123 = -97, -98) h_dauertan = 4 autoif (26123 = -5) 26124 = 1 autoif (26123 = -5) 26123 = 20102(intm/intj) autoif (26124 = 1) h_akt = 1 autoif (26124 <> 1) h_akt = 2 autoif ((h_etepe = 1, 2) & 26111 <> 5 & h_akt = 1) h_episk = 1 autoif ((h_etepe <> 1, 2) OR 26111 = 5 OR h_akt = 2) h_episk = 2</p>	

Variables		
ts2312m	End Employment episode: month	spEmp
ts2312y	End Employment episode: year	spEmp
ts2312m_g1	Check module: end date (month, edited)	spEmp
ts2312y_g1	Check module: end date (year, edited)	spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (26121 = 1)

26124 Do you still do seasonal work?

Condition: if (26121 <> 1)

26124 And do you still do this today?

yes [1]

no, finished in interview month [2]

Refused [-97]

Don't know [-98]

if (((h_etepe = 1 to 4) OR h_etswitch = 1) & h_etkurz = 0) goto 26125
 if ((h_etepe = 1 to 4) & h_etkurz = 1) goto 26126
 if (h_etepe = 6 & ((h_etkurz = 0 & h_etswitch = 0) OR h_etkurz = 1)) goto 26127Z
 autoif (26124 = 1) h_dauertan = 1
 autoif (26124 = 1) h_akt = 1
 autoif (26124 <> 1) h_akt = 2
 autoif ((h_etepe = 1, 2) & 26111 <> 5 & h_akt = 1) h_episk = 1
 autoif ((h_etepe <> 1, 2) OR 26111 = 5 OR h_akt = 2) h_episk = 2

Variables		
ts2312c	Ongoing of employment episode	spEmp
ts2312c_g1	Check module: episode ongoing (edited)	spEmp

26125 If you think back to the time you started this employment in <26122>, did you work part-time or full-time?

Full-time [1]

Part-time [2]

Refused [-97]

Don't know [-98]

if (h_etepe = 1 to 4) goto 26126
 if (h_etepe = 6) goto 26127Z

Variables		
ts23218	Working hours at beginning	spEmp

2 Individual follow-up

Condition: if ((h_ettyp = 1, 2, 3) & 26121 <> 1 & h_ekurz = 0)

26126 How many hours per week was your !!contractually agreed!! working time at the beginning of this job, i.e. in <26122>?

Condition: if (h_ettyp = 4 OR h_ekurz = 1)

26126 How many hours per week was your average working time at the beginning of this job, i.e. in <26122>?

Condition: if (26121 = 1)

26126 How many hours per week was your average working time in the season at the beginning of your job, i.e. in <26122>?

if (h_ekurz = 0) Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant. if (h_ekurz = 1) Two decimal places are allowed!

|__|__| , |__|__| hours per week

no fixed working hours [95]

more than 90 hours per week [94]

Refused [-97]

Don't know [-98]

Range: 0.00 - 90.00

if (26126 = 51 to 90, 94) goto 26127

if (26126 < 51 OR 26126 = 95) goto 26127Z

Variables

ts23219	Contractual/actual working time at the beginning of employment	spEmp
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Condition: if (h_akt = 1)

26128 And how's it today? Do you currently work full-time or part-time?

Condition: if (h_akt = 2)

26128 And how was that at the end of this employment in <26123>? Did you work full-time or part-time?

if (20102(intm/intj) - 20106(gebm/gebj) > 659 Attention for TP in partial retirement: Partial retirement is always recorded as part-time in the passive phase of the block model.

Full-time [1]

Part-time [2]

Refused [-97]

Don't know [-98]

if (h_ettyp = 4 OR ((h_ettyp = 1, 2, 3) & (26121 = 1))) goto 26130

if ((h_ettyp = 1, 2, 3) & (26121 <> 1)) goto 26129

Variables

ts23221	Working hours at the end/today	spEmp
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_akt = 1)

26129 How many hours per week is your !!contractually agreed!! working time at the moment?

Condition: if (h_akt = 2)

26129 How many hours per week was your !!contractually agreed!! working time at the end of this job, i.e. in <26123>?

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, a contractual working time of 0 hours is always recorded. Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant.

|_|_|_| , |_|_|_| hours per week

no fixed working hours [95]

more than 90 hours per week [94]

Refused [-97]

Don't know [-98]

Range: 0.00 - 90.00

if (26129 = 51 to 90, 94) goto 26129a

if ((26129 < 51 OR 26129 = 95) goto 26130

Variables

ts23119

Contractual working time currently/in the end

spEmp

2 Individual follow-up

Condition: if (h_akt = 1)

26130 And how many hours a week do you currently work there !!actually!??

Condition: if (h_akt = 2)

26130 And how many hours per week have you worked at the end of this job, in <26123> !! actually!??

if (20102(intm/intj) – 20106(gebm/gebj) > 659 Attention for TP in partial retirement: In the passive phase of the block model, a contractual working time of 0 hours is always recorded. Two decimal places are allowed! In case of teachers, trainee teachers, not the teaching load, but the whole working time is meant. if (h_ekurz = 1) Two decimal places are allowed!

|_|_| , |_|_| hours per week

no fixed working hours [95]

more than 90 hours per week [94]

Refused [-97]

Don't know [-98]

Range: 0.00 - 90.00

if ((h_etty = 1, 2) & h_ekurz = 0) goto 26133

if ((h_etty = 3, 4) & (h_ete = 1 to 4) & h_ekurz = 0) goto 26140

if ((h_etty = 3, 4) & h_ete = 6 & h_ekurz = 0) goto 26147

if (h_ekurz = 1) goto 26147Z

Variables

ts23223

Actual weekly working time, currently/at the end

spEmp

Condition: if (h_akt = 1)

26133 Does it occur in your activity as <26109> that you work overtime?

Condition: if (h_akt = 2)

26133 Did it occur in your activity as <26109> that you worked overtime?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26133 = 1) goto 26134

if ((26133 = 2, -97, -98) & (h_ete = 1 to 4)) goto 26140

if ((26133 = 2, -97, -98) & h_ete = 6) goto 26141

Variables

ts23224

Overtime

spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_akt = 1)

26134 Are you given comp time, extra pay or no compensation for your overtime?

Condition: if (h_akt = 2)

26134 Were you given comp time, extra pay or no compensation for your overtime?

compensated through paid leave [1]

partly compensated through paid leave/partly paid [2]

paid [3]

not compensated for [4]

Refused [-97]

Don't know [-98]

if (h_akt = 1) goto 26135

if (h_akt = 2 & (h_etepi = 1 to 4)) goto 26140

if (h_akt = 2 & h_etepi = 6) goto 26141

Variables

ts23225	Type of compensation for overtime	spEmp
---------	-----------------------------------	-------

26135 What about last month? Did you work overtime last month?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26135 = 1) goto 26136

if ((26135 = 2, -97, -98) & (h_etepi = 1 to 4)) goto 26140

if ((26135 = 2, -97, -98) & h_etepi = 6) goto 26141

Variables

ts23226	Overtime last month	spEmp
---------	---------------------	-------

26136	How many hours overtime was that?
_ _ hours	
<i>more than 90 hours [-6]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 90	
<i>if (h_etepi = 1 to 4) goto 26140</i>	
<i>if (h_etepi = 6) goto 26141</i>	

Variables		
ts23227	Number overtime hours in last month	spEmp

Condition: if (26120 <> 1 & 26121 <> 1)	
26140	What type of vocational training is generally required for pursuing this type of work?
Condition: if (26120 = 1)	
26140	What type of vocational training is primarily required for your work?
Condition: if (26121 = 1)	
26140	What type of vocational training is primarily required for your work as a seasonal worker?
<i>if (h_etappe = 8) Read the options aloud. if (h_etappe = 6) Read the options aloud until target person agrees.</i>	
no qualification [1]	<input type="checkbox"/>
a training on the job [2]	<input type="checkbox"/>
a completed vocational training [3]	<input type="checkbox"/>
a completed training at a Fachschule [4]	<input type="checkbox"/>
a master craftsman's/craftswoman's certificate or technician certificate [5]	<input type="checkbox"/>
a completed higher education qualification (university of applied sciences or university) [6]	<input type="checkbox"/>
a doctorate or habilitation [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_ettyp = 1, 2) goto 26141</i>	
<i>if (h_ettyp = 3, 4) goto 26147</i>	

Variables		
ts23228	Type of required vocational training	spEmp

Questions about newly recorded episodes

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_akt = 1 & h_ettyp = 1)

26141 Now let's talk about your vocational further education while working as <26109>. Is there a company agreement about further education at your company?

Condition: if (h_akt = 1 & 26120 = 1)

26141 Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h_akt = 1 & 26121 = 1)

26141 Now let's talk about your vocational further education while working as a seasonal worker. Is there a company agreement about further education at your company?

Condition: if (h_akt = 2 & h_ettyp = 1)

26141 Now let's talk about your vocational further education while working as <26109>. Was there a company agreement about further education at your company?

Condition: if (h_akt = 2 & 26120 = 1)

26141 Now let's talk about your vocational further education while working as a temporary worker. Was there a company agreement about further education at your temporary employment agency?

Condition: if (h_akt = 2 & 26121 = 1)

26141 Now let's talk about your vocational further education while working as a seasonal worker. Was there a company agreement about further education at your company?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 26142

Variables

ts23229	Further education in company: company agreement	spEmp
---------	---	-------

Condition: if (h_akt = 1)

26142 Is there a regular further education plan for the employees there?

Condition: if (h_akt = 2)

26142 Was there a regular further education plan for the employees there?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 26143

Variables

ts23230	Further education in company: planning	spEmp
---------	--	-------

2 Individual follow-up

Condition: if (h_akt = 1)

26143 Does your company finance or provides classes or training courses?

Condition: if (h_akt = 2)

26143 Did your company finance or provides classes or training courses?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 26144

Variables

ts23231	Further education in company: financing	spEmp
---------	---	-------

Condition: if (h_akt = 1)

26144 Is there a staff member, unit or department responsible for training or further education?

Condition: if (h_akt = 2)

26144 Was there a staff member, unit or department responsible for training or further education?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 26145

Variables

ts23232	Further education in company: responsible person	spEmp
---------	--	-------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_akt = 1)		
26145	Did your former employer offer you a leave of work to attend training programs and courses?	
Condition: if (h_akt = 2)		
26145	Did your former employer offer you a leave of work to attend training programs and courses?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26146		
Variables		
ts23233	Vocational further education: offer leave of work	spEmp

Condition: if (h_akt = 1)		
26146	Has your current employer offered to pay for you to attend courses, give you a subsidy, or otherwise support you financially?	
Condition: if (h_akt = 2)		
26146	Did your former employer offer to pay for you to attend courses, give you a subsidy or otherwise support you financially?	
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 26147		
Variables		
ts23234	Vocational further education: offer financial support	spEmp

End Questions about newly recorded episodes

Condition: if (h_akt = 1 & h_ettyp = 1 & (h_etepe = 1 to 4))		
26147	While working as <26109> from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?	
Condition: if (h_akt = 2 & h_ettyp = 1 & (h_etepe = 1 to 4))		
26147	While working as <26109> from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?	
Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & (h_etepe = 1 to 4))		
26147	During your work from <26122> until today, did you attend training programs or courses, which you have not yet mentioned?	
Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & (h_etepe = 1 to 4))		

2 Individual follow-up

26147 During your work from <26122> until <26123>, did you attend training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 1 & h_ettyp = 1 & h_etepi = 6)

26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until today, which you have not yet mentioned?

Condition: if (h_akt = 2 & h_ettyp = 1 & h_etepi = 6)

26147 While working as <26109>, have you attended training programs or courses since our last interview in <20101P3(intmPRE / intjPRE)> until <26123>, which you have not yet mentioned?

Condition: if (h_akt = 1 & (h_ettyp = 2, 3, 4) & h_etepi = 6)

26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until today have you attended training programs or courses, which you have not yet mentioned?

Condition: if (h_akt = 2 & (h_ettyp = 2, 3, 4) & h_etepi = 6)

26147 During your work from our last interview in <20101P3(intmPRE / intjPRE)> until <26123> have you attended training programs or courses, which you have not yet mentioned?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26147 = 1) goto 35100Z

if (26147 = 2, -97, -98) goto 26147Z

autoif (26147 = 1) h_kursherk = 26108

autoif (26147 = 1 & 26122 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 26122

autoif (26147 = 1 & 26122 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (26147 = 1) h_kursende = 26123

autoif (26147 = 1) h_kursdaueran = 26124

autoif (26147 = 1 & (26118 <> 1 to 5, 9) & (26119 <> 1, 2)) h_kursaktiv = 260

autoif (26147 = 1 & 26118 = 1) h_kursaktiv = 261

autoif (26147 = 1 & 26118 = 3) h_kursaktiv = 262

autoif (26147 = 1 & 26118 = 4) h_kursaktiv = 263

autoif (26147 = 1 & 26118 = 5) h_kursaktiv = 264

autoif (26147 = 1 & 26118 = 9) h_kursaktiv = 266

autoif (26147 = 1 & 26119 = 1) h_kursaktiv = 267

autoif (26147 = 1 & 26119 = 2) h_kursaktiv = 268

autoif (26147 = 1 & 26118 = 2) h_kursaktiv = 269

Variables

ts23235	Attendance of training programs or courses	spEmp
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_akt = 1 & ((h_etty <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Is your company located in Germany or abroad?

Condition: if (h_akt = 2 & ((h_etty <> 2 & 26111 <> 5) OR h_etkurz = 1))

26160 Was your company located in Germany or abroad?

Condition: if (h_akt = 1 & h_etty = 2)

26160 Are you primarily deployed in Germany of abroad?

Condition: if (h_akt = 2 & h_etty = 2)

26160 Were you primarily deployed in Germany of abroad?

Condition: if (h_akt = 1 & 26111 = 5)

26160 Is your company located in Germany or abroad?

Condition: if (h_akt = 2 & 26111 = 5)

26160 Was your company located in Germany or abroad?

in Germany [1]

abroad [2]

Refused [-97]

Don't know [-98]

if (26160 = 1) goto 26161

if (26160 = 2) goto 26164

if ((26160 = -97, -98) & h_etkurz = 0) goto 26166

if ((26160 = -97, -98) & h_etkurz = 1) goto 26169Z

Variables

ts23236	Workplace in Germany/abroad	spEmp
ts23236_g1	Workplace in Germany/abroad (edited)	spEmp

Condition: if (h_akt = 1 & ((h_ettyp <> 2 & 26111 <> 5) OR h_ekurz = 1))

26161 Can you tell me the place or the municipality in which your place of work is located?

Condition: if (h_akt = 2 & ((h_ettyp <> 2 & 26111 <> 5) OR h_ekurz = 1))

26161 Can you tell me the place or the municipality in which your place of work was located?

Condition: if (h_akt = 1 & h_ettyp = 2)

26161 Can you tell me the place or the municipality in which you are primarily deployed to?

Condition: if (h_akt = 2 & h_ettyp = 2)

26161 Can you tell me the place or the municipality in which you were primarily deployed to?

Condition: if (h_akt = 1 & 26111 = 5)

26161 Can you tell me the place or the municipality in which your company is located?

Condition: if (h_akt = 2 & 26111 = 5)

26161 Can you tell me the place or the municipality in which your company was located?

Please select place names from the list!

[List of municipalities] [9999999]

Changing locations [-5]

Not in list [-96]

Refused [-97]

Don't know [-98]

*if ((26161 <> -96, 1011) & h_ekurz = 0) goto 26166
if ((26161 <> -96, 1011) & h_ekurz = 1) goto 26169Z
if (26161 = 1011) goto 26163b
if (26161 = -96) goto 26162*

Variables

ts23237_g1	Location of workplace (west/east)	spEmp
ts23237_g2R	Location of workplace (RS federal state)	spEmp
ts23237_g3O	Location of workplace (administrative district)	spEmp
ts23237_g4O	Location of workplace (district)	spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_akt = 1)

26164 In which country is that?

Condition: if (h_akt = 2)

26164 In which country was that?

Please select country names from the list.

Country List [999997]

Not in list [-96]

Refused [-97]

Don't know [-98]

if (26164 = -96) goto 26165

if (26164 <> -96 & h_etkurz = 0) goto 26166

if (26164 <> -96 & h_etkurz = 1) goto 26169Z

Variables

ts23239_g1R	Country of workplace	spEmp
ts23239_g2R	Country of workplace (aggregated)	spEmp

Condition: if (h_etryp <> 2 & (26111 <> 5, 7) & h_akt = 1)

26166 To which sector or branch of industry does the company at which you work belong?

Condition: if (h_etryp <> 2 & (26111 <> 5, 7) & h_akt = 2)

26166 To which sector or branch of industry did the company at which you worked belong?

Condition: if (h_etryp = 2 & h_akt = 1)

26166 To which sector or branch of industry does the company belong to which you are primarily deployed?

Condition: if (h_etryp = 2 & h_akt = 2)

26166 To which sector or branch of industry did the company belong to which you were primarily deployed?

Condition: if (26111 = 7 & h_akt = 1)

26166 To which sector or branch of industry does the client for which you primarily work belong?

Condition: if (26111 = 7 & h_akt = 2)

26166 To which sector or branch of industry did the client for which you primarily worked belong?

Condition: if (26111 = 5 & h_akt = 1)

26166 To which sector or branch of industry does your company belong?

Condition: if (26111 = 5 & h_akt = 2)

26166 To which sector or branch of industry did your company belong?

Ask exactly whether production company, wholesale or retail industry, what kind of service, the type of business. E.g. not industry, but electrical industry; not industry, but retail industry; not public service, but hospital. By company we mean the local business unit.



Refused [-97]

Don't know [-98]

if (26111 <> 5, 6) goto 26167

if (26111 = 5, 6) goto 26169

Variables

ts23240_g1

Economic sector (WZ 2008)

spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if ((h_etryp = 1, 3) & h_akt = 1)

26167 Do you work in the public sector?

Condition: if ((h_etryp = 1, 3) & h_akt = 2)

26167 Did you work in the public sector then?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 1)

26167 Do you primarily work in the public sector?

Condition: if ((h_etryp = 2 OR 26111 = 7) & h_akt = 2)

26167 Did you primarily work in the public sector then?

In case of uncertainty: In case of employment in the public sector, the employer is usually the municipality, the county, the district or a federal or state authority. Public service includes, for example, the social welfare office, youth welfare office or tax office, schools or public hospitals.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (h_etryp = 2 OR 26111 = 7) goto 26168

if (h_etryp = 1, 3) goto 26169

Variables

ts23241	Public sector	spEmp
---------	---------------	-------

Condition: if (26120 = 1 & (h_etepe = 1 to 4))

26168 How many different companies did you work for as a temporary worker between <26122> and <26123>?

Condition: if (26121 = 1 & (h_etepe = 1 to 4))

26168 How many different companies were you employed by as a seasonal worker between <26122> and <26123>?

Condition: if (26111 = 7 & (h_etepe = 1 to 4))

26168 How many different clients have you worked for as a freelancer between <26122> and <26123>?

Condition: if (26120 = 1 & h_etepe = 6)

26168 How many different companies did you work for as a temporary worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26121 = 1 & h_etepe = 6)

26168 How many different companies were you employed by as a seasonal worker between <20101P3(intmPRE / intjPRE)> and <26123>?

Condition: if (26111 = 7 & h_etepe = 6)

26168 How many different clients did you work for on a freelance basis between <20101P3(intmPRE / intjPRE)> and <26123>?

If necessary, let respondent estimate.

|_|_|_| Number companies

not employed in any company [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 999

goto 26169

Variables

ts23242	Number of companies employed at	spEmp
---------	---------------------------------	-------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_akt = 1 & 26120 <> 1 & 26121 <>1 & (26111<> 5, 7))

26169 How many people, including yourself, are employed in this company?

Condition: if (h_akt = 2 & 26120 <> 1 & 26121 <>1 & (26111<> 5, 7))

26169 How many people, including yourself, were employed in this company?

Condition: if (h_akt = 1 & 26120 = 1)

26169 How many people, including yourself, are employed in this temporary employment agency?

Condition: if (h_akt = 2 & 26120 = 1)

26169 How many people, including yourself, were employed in this temporary employment agency?

Condition: if (h_akt = 1 & (26121 = 1 OR 26111 = 7))

26169 How many people, including yourself, are employed there (approximately)?

Condition: if (h_akt = 2 & (26121 = 1 OR 26111 = 7))

26169 How many people, including yourself, were employed there (approximately)?

Condition: if (h_akt = 1 & 26111 = 5)

26169 How many employees do you have in your company?

Condition: if (h_akt = 2 & 26111 = 5)

26169 How many employees did you have in your company (at the end)?

Read the options aloud only if necessary. By company we mean the local business unit. Click "no employees" only for self-employed individuals who have no employees in their business except of themselves.

1 to less than 5 [1]

5 to less than 10 [2]

10 to less than 20 [3]

20 to less than 50 [4]

50 to less than 100 [5]

100 to less than 200 [6]

200 to less than 250 [7]

250 to less than 500 [8]

500 to less than 1,000 [9]

1,000 to less than 2,000 [10]

2,000 and more [11]

Refused [-97]

Don't know [-98]

goto 26169Z

Variables

ts23243	Company size	spEmp
---------	--------------	-------

Condition: if (h_etryp = 1)

26179 Let' s get back to your job as <26109>. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Condition: if (26120 = 1)

26179 Let' s get back to your job as temporary worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Condition: if (26121 = 1)

26179 Let's return to your work as a seasonal worker. If you think back to the beginning of this employment in <26122>, were you employed there temporarily or permanently?

Probationary and training period does not count as temporarily.

limited [1]

unlimited [2]

Refused [-97]

Don't know [-98]

if (26179 = 1 & h_etryp = 1) goto 26180

if (26179 = 1 & h_akt = 1 & (h_etryp = 2, 3)) goto 26182

if (26179 = 1 & h_akt = 2 & (h_etryp = 2, 3)) goto 26184

if ((26179 = 2, -97, -98) & h_akt = 2 & h_etryp = 1) goto 26183

if ((26179 = 2, -97, -98) & h_akt = 2 & (h_etryp = 2, 3)) goto 26184

if ((26179 = 2, -97, -98) & h_akt = 1) goto 26201

Variables

ts23310

Time limit

spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (((h_etepe = 1 to 4) OR (h_etepe = 6 & h_etswitch = 1) OR (h_etepe = 6 & h_etswitch = 0 & 26103P12 = .)) & h_akt = 1)

26180b Has this position been converted to permanent employment in the period since <26122>?

Condition: if (((h_etepe = 1 to 4) OR (h_etepe = 6 & h_etswitch = 1) OR (h_etepe = 6 & h_etswitch = 0 & 26103P12 = .)) & h_akt = 2)

26180b Has this position been converted to permanent employment in the period between <26122> and <26123>?

Condition: if (h_etepe = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_akt = 1)

26180b Has this position been converted to permanent employment in the period since <20101P3(intmPRE / intjPRE)>?

Condition: if (h_etepe = 6 & h_etswitch = 0 & 26103P12 = 1 & 26103P13 = 2, . & h_akt = 2)

26180b Has this position been converted to permanent employment in the period between <20101P3(intmPRE / intjPRE)> and <26123>?

yes [1]

no [2]

Contradiction: The job was never temporary [-6]

Refused [-97]

Don't know [-98]

if (26180b = 1) goto 26181b

if (26180b = 2, -6, -97, -98) goto 26183bZ

autoif (26180b = -6) 26179b = 2

if (h_etepe = 6 & 26103P12 = 1 & 26103P13 = 2, .) -6: Contradiction: The job was never temporary.

Variables

ts23320	Permanent employment	spEmp
---------	----------------------	-------

26181b When was the position converted from a fixed-term to a permanent position?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 26183bZ

Variables

ts2332m	Date of conversion to permanent contract (month)	spEmp
ts2332y	Date of conversion to permanent contract (month)	spEmp

26183b Now let us turn to the end of your position as <26109> in <26123>. Did you assume another position !!with this employer!! directly afterwards?

if (h_etalpe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.

yes [1]

no [2]

no, but a vocational training program [-6]

Refused [-97]

Don't know [-98]

if 26183b = 1 goto 26187Z if (26183b = 2, -6, -97, -98) goto 26186

if (h_etalpe = 6) -6: no, but a vocational training

Variables

ts23244	Subsequent employment with the same employer	spEmp
---------	--	-------

Condition: if (26120 = 1)

26184b At the end of your employment as a temporary worker in <26123>, did you get a permanent job offer from one of your companies?

Condition: if (26121 = 1)

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

26184b	At the end of your employment as a seasonal worker in <26123> did you get a permanent job offer from an employer?	
Condition: if (26118 = 1)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Volontariat?	
Condition: if (26118 = 2)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this Referendariat or vicariate?	
Condition: if (26118 = 3)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this trainee program?	
Condition: if (26118 = 4)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this probationary year or probationary internship?	
Condition: if (26118 = 5)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this pharmaceutical internship?	
Condition: if (26118 = 7, 8)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company in which you were a student assistant?	
Condition: if (26118 = 9)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this internship?	
Condition: if (26118 = -97, -98)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company?	
Condition: if (26119 = 1)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this ABM job?	
Condition: if (26119 = 2)		
26184b	At the end of this employment in <26123> did you get a permanent job offer from the company where you did this one-euro-job or this occasional job?	
<i>if (h_etalpe = 6) We do !!not!! mean a vocational training with the same employer, but rather another occupation.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>no, but a vocational training [-6]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (26184b = 1) goto 26185b</i>		
<i>if (26184b = 2, -6, -97, -98) goto 26186</i>		
<i>1: yes 2: no if (h_etalpe = 6) -6: no, but a vocational training</i>		
Variables		
ts23245	Permanent job offer at the end of employment	spEmp

2 Individual follow-up

26185b Did you accept this offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26187Z	

Variables		
ts23246	Offer accepted	spEmp

Condition: if (26179b <> 1 OR 26180b <> 2)	
26186 Did you resign yourself at the end of this employment or were you dismissed?	
Condition: if (26179b = 1 & 26180b = 2)	
26186 Did you resign yourself at the end of this employment, were you dismissed or did the temporary employment end as agreed?	
<i>If the employment contract was terminated by mutual agreement, please ask who took the initiative and record the termination of the contract accordingly as a termination by the employee (resigned himself/herself) or employer (was dismissed). Do not read the options aloud.</i>	
resigned myself [1]	<input type="checkbox"/>
was dismissed [2]	<input type="checkbox"/>
the temporary employment ended as agreed [3]	<input type="checkbox"/>
does not apply: something else [-23]	<input type="checkbox"/>
does not apply: respondent has taken parental leave [-22]	<input type="checkbox"/>
does not apply: respondent retired or took early retirement [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 26187Z	
1: quit yourself 2: been dismissed (if 26179b = 1 & 26180b = 2) 3: the fixed-term employment ended as agreed - 21: does not apply: Respondent has retired or taken early retirement -22: does not apply: Respondent took parental leave -23: does not apply: something else	

Variables		
ts23247	Job termination	spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (26180b <> 1)

26187 How many fixed-term contracts did you have at the end of your employment with this employer?

Condition: if (26180b = 1)

26187 How many fixed-term contracts did you have with this employer before your employment became permanent?

In case of uncertainty: Please add up here your first fixed-term contract and all contract extensions with this employer. In case of uncertainty: Have an approximate number estimated.

|__| |__| Number of fixed-term contracts

Refused [-97]

Don't know [-98]

Range: 0 - 99

goto 26201Z

0 to 99, -97, -98

Variables

ts23248

Successive contracts

spEmp

Questions about income (current and past employments)

Condition: if (26111 <> 5 & h_ekurz = 0 & h_akt = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & h_ekurz = 0 & h_akt = 2)

26201 What was your **!!net!!** income in the last month of your work as <26109>? Please enter the amount you received **!!after!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (h_ekurz = 1 & h_akt = 1)

26201 What was your **!!net!!** income for your work as <26109> last month? We only mean the money you were paid out last month.

Condition: if (h_ekurz = 1 & h_akt = 2)

26201 What was your **!!net!!** income in the last month of your work as <26109>? We only mean the money you were paid out in the last month of this job.

Condition: if (26111 = 5 & h_akt = 1)

26201 Please estimate your current monthly profit **!!after!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & h_akt = 2)

26201 Please estimate your monthly profit **!!after!!** taxes at the end of your work as <26109>.

if (h_ekurz = 0) In case of uncertainty, have monthly amount estimated. if (h_ekurz = 1) In case of uncertainty: have monthly amount estimated. Please explain only if necessary: We mean the net income, i.e. the money you received after deduction of taxes and social security contributions.

|_|_|_|_|_|_|_|_|_| euros

Refused [-97]

Don't know [-98]

Range: 0 - 99,999,999

*if (26201 >= 0 & h_ekurz = 0) goto 26205
if ((26201 = -97, -98) & h_ekurz = 0) goto 26202
if (h_ekurz = 1) goto 26214aZ*

0 to 99999999, -97, -98

Variables

ts23410	Net income, open	spEmp
---------	------------------	-------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_akt = 1)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income/profit after taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2)

26202 It would already help if you could at least roughly assign yourself to one of the following categories. Has your net income/profit after taxes been less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more in the last month of your employment?

less than 1,500 euros [1]

1,500 to less than 3,000 euros [2]

3,000 euros and more [3]

Refused [-97]

Don't know [-98]

if (26202 = 1) goto 26203
 if (26202 = 2) goto 26204
 if (26202 = 3) goto 26216
 if (26202 = -97, -98) goto 26205

Variables

ts23411	Net income, split	spEmp
---------	-------------------	-------

Condition: if (h_akt = 1)

26203 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2)

26203 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1]

500 to less than 1,000 euros [2]

1,000 to less than 1,500 euros [3]

Refused [-97]

Don't know [-98]

goto 26205

Variables

ts23412	Net income, categories below 1,500 euros	spEmp
---------	--	-------

2 Individual follow-up

Condition: if (h_akt = 1)

26204 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2)

26204 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1]

2,000 to less than 2,500 euros [2]

2,500 to less than 3,000 euros [3]

Refused [-97]

Don't know [-98]

goto 26205

Variables

ts23413	Net income, categories 1,500 - 3,000 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26216 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2)

26216 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1]

4,000 to less than 5,000 euros [2]

5,000 euros and more [3]

Refused [-97]

Don't know [-98]

goto 26205

Variables

ts23414	Net income, categories above 3,000 euros	spEmp
---------	--	-------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (26111 <> 5 & h_akt = 1)

26205 And what was your **!!gross!!** income for your work as <26109> last month? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 <> 5 & (h_akt = 2)

26205 And what was your **!!gross!!** income in the last month of your work as <26109>? Please enter the amount you received **!!before!!** deduction of taxes and social security contributions. If you had special payments in the last month, e.g. holiday pay or back payments, please do not count them. However, if you have been paid overtime, please include this in your calculation.

Condition: if (26111 = 5 & h_akt = 1)

26205 Please estimate your current monthly profit **!!before!!** taxes for your work as <26109>.

Condition: if (26111 = 5 & (h_akt = 2)

26205 Please estimate your monthly profit **!!before!!** taxes at the end of your work as <26109>.

In case of uncertainty: have the monthly amount estimated.

|_|_|_|_|_|_|_|_|_| euros

Refused [-97]

Don't know [-98]

Range: 0 - 99,999,999

if (26205 >= 0 & (26201 <> -97, -98)) goto 26206
 if (26205 >= 0 & (26201 = -97, -98)) goto 26212Z
 if (26205 = -97, -98) goto 26209

0 to 99999999, -97, -98

Variables

ts23510

Gross income, open

spEmp

2 Individual follow-up

Condition: if (h_akt = 1)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Is your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

Condition: if (h_akt = 2)

26209 It would already help if you could at least roughly assign yourself to one of the following categories. Was your gross income/profit before taxes less than 1,500 euros, 1,500 to less than 3,000 euros or 3,000 euros and more per month?

less than 1,500 euros [1]

1,500 to less than 3,000 euros [2]

3,000 euros and more [3]

Refused [-97]

Don't know [-98]

if (26209 = 1) goto 26210

if (26209 = 2) goto 26211

if (26209 = 3) goto 26217

if (26209 = -97, -98) goto 26214aZ

Variables

ts23511

Gross income, split

spEmp

Condition: if (h_akt = 1)

26210 Now, can you tell me whether it is less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

Condition: if (h_akt = 2)

26210 Now, can you tell me whether it was less than 500 euros, 500 to under 1,000 euros or 1,000 euros and more per month?

less than 500 euros [1]

500 to less than 1,000 euros [2]

1,000 to less than 1,500 euros [3]

Refused [-97]

Don't know [-98]

if (26210 = 1 to 3) goto 26212Z

if (26210 = -97, -98) goto 26214aZ

Variables

ts23512

Gross income, categories below 1,500 euros

spEmp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_akt = 1)

26211 Now, can you tell me whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Condition: if (h_akt = 2)

26211 Now, can you tell me whether it was less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

1,500 to less than 2,000 euros [1]

2,000 to less than 2,500 euros [2]

2,500 to less than 3,000 euros [3]

Refused [-97]

Don't know [-98]

if (26211 = 1 to 3) goto 26212Z
if (26211 = -97, -98) goto 26214aZ

Variables

ts23513	Gross income, categories 1,500-3,000 euros	spEmp
---------	--	-------

Condition: if (h_akt = 1)

26217 Now, can you tell me whether it is less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

Condition: if (h_akt = 2)

26217 Now, can you tell me whether it was less than 4,000 euros, 4,000 to under 5,000 euros or 5,000 euros and more per month?

3,000 to less than 4,000 euros [1]

4,000 to less than 5,000 euros [2]

5,000 euros and more [3]

Refused [-97]

Don't know [-98]

if (26217 = 1 to 3) goto 26212Z
if (26217 = -97, -98) goto 26214aZ

Variables

ts23514	Gross income, categories above 3,000 euros	spEmp
---------	--	-------

2 Individual follow-up

Condition: if ((26205 <> -97, -98) & 26206 = 1)

26212 Does the amount that you indicated include child benefits, child allowances or family allowances?

Condition: if ((26205 <> -97, -98) & 26206 = 2)

26212 Does the gross income/profit before taxes that you indicated include child benefits, child allowances or family allowances?

Condition: if (26205 = -97, -98)

26212 Does this amount includes child benefits, child allowances or family allowances?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26212 = 1) goto 26213

if ((26212 = 2, -97, -98) & h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((26212 = 2, -97, -98) & ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2))) goto 26216Z

Variables

ts23521	Child benefit included in gross income	spEmp
---------	--	-------

26213 For how many children do you receive child benefits (child allowances, family allowances)?

Civil servants may receive family allowances even if they have no children. In this case, enter the number of children 0.

|__|__| Children

Refused [-97]

Don't know [-98]

Range: 0 - 99

if (h_ettyp = 1 & (26122(etstj) <= 20102(intj) - 2)) goto 26214a

if ((h_ettyp = 2, 3, 4) OR (26122(etstj) > 20102(intj) - 2)) goto 26216Z

0 to 99, -97, -98

Variables

ts23522	Number of children receiving child benefits	spEmp
---------	---	-------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

26214a Did you receive a 13th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26214a = 1) goto 26215a</i> <i>if (26214a = -97, -98) goto 26214b</i> <i>if (26214a = 2) goto 26214c</i> <i>autoif (26214a = 2) 26214b = 2</i>	

Variables		
ts23531	Special payment: 13th month salary (yes/no)	spEmp

26215a How high was your 13th month's pay (gross)?	
<i>If not exactly known: Have the amount estimated.</i>	
_ _ _ _ _ _ _ euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
<i>goto 26214b</i> <i>0 to 9999999, -97, -98</i>	

Variables		
ts23541	Special payment: 13th month salary (gross)	spEmp

26214b Did you receive a 14th month salary from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (26214b = 1) goto 26215b</i> <i>if (26214b = 2, -97, -98) goto 26214c</i>	

Variables		
ts23532	Special payment: 14th month salary (yes/no)	spEmp

26215b How high was your 14th month's pay (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_|_| euros

Refused [-97]

Don't know [-98]

Range: 0 - 9,999,999

goto 26214c

0 to 9999999, -97, -98

Variables

ts23542	Special payment: 14th month salary (gross)	spEmp
---------	--	-------

26214c Did you receive Christmas bonus from your employer last year?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26214c = 1) goto 26215c

if (26214c = 2, -97, -98) goto 26214d

Variables

ts23533	Special payment: christmas bonus (yes/no)	spEmp
---------	---	-------

26215c How high was your extra Christmas bonus (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_|_| euros

Refused [-97]

Don't know [-98]

Range: 0 - 9,999,999

goto 26214d

0 to 9999999, -97, -98

Variables

ts23543	Special payment: christmas bonus (gross)	spEmp
---------	--	-------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

26214d Did you receive holiday pay from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214d = 1) goto 26215d if (26214d = 2, -97, -98) goto 26214e	

Variables		
ts23534	Special payment: holiday pay (yes/no)	spEmp

26215d How high was that extra holiday pay (gross)	
<i>If not exactly known: Have the amount estimated.</i>	
_ _ _ _ _ _ _ _ euros	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 9,999,999	
goto 26214e	
0 to 9999999, -97, -98	

Variables		
ts23544	Special payment: holiday pay (gross)	spEmp

26214e Did you receive a performance-based bonus (profit-sharing) from your employer last year?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26214e = 1) goto 26215e if (26214e = 2, -97, -98) goto 26214f	

Variables		
ts23535	Special payment: bonus, profit-sharing, gratification (yes/no)	spEmp

26215e How high was your performance-based bonus (profit-sharing) (gross)

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_|_| euros

Refused [-97]

Don't know [-98]

Range: 0 - 9,999,999

goto 26214f

0 to 9999999, -97, -98

Variables

ts23545	Special payment: bonus, profit sharing, gratification (gross)	spEmp
---------	---	-------

26214f Did you receive any other extra payments from your employer last year?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (26214f = 1) goto 26215f

if (26214f = 2, -97, -98) goto 26216Z

Variables

ts23536	Special payment: other (yes/no)	spEmp
---------	---------------------------------	-------

26215f How high was that extra payment (gross)?

If not exactly known: Have the amount estimated.

|_|_|_|_|_|_|_|_| euros

Refused [-97]

Don't know [-98]

Range: 0 - 9,999,999

goto 26216Z

0 to 9999999, -97, -98

Variables

ts23546	Special payment: other (gross)	spEmp
---------	--------------------------------	-------

END of employment episode loop

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

26400 In order to keep the following interview sections as short as possible, we would like to incorporate data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency) in Nuremberg into the analysis of this questionnaire. This includes, for instance, information relating to previous employment relationships, phases of unemployment, participation in training measures during unemployment as well as company characteristics. I would ask you to give your official consent for the transfer and incorporation of this data into the interview data. If this information is evaluated, we guarantee that it is done so in strict compliance with all data protection regulations and that no information is passed on to third parties. Your consent is, of course, voluntary. You can withdraw this consent at any time by informing the contact person at infas. Do you consent to the transfer of data held by the "Institut für Arbeitsmarkt- und Berufsforschung der Bundesagentur für Arbeit" (Institute for Employment Research of the Federal Employment Agency)?

Contact person's details, e-mail address and telephone number are included in the letter.

The informed consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is essential!

yes [1]

no [2]

[0]

goto 26401Z

Variables

tx80401	Willingness: Merging data from federal employment agency	TargetMethods
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27AL - Unemployment Panel survey SC3 B133, SC4 B136, SC6 B145

[AUX] Auxiliary variable: Person is currently working

yes [1]

no [0]

[0]

Variables

t779001	Auxiliary variable: person is currently employed	pTarget
---------	--	---------

Start of unemployment episode loop

2 Individual follow-up

27103 [AUTO] Episode mode		
Newly integrated episode in panel [2]	<input type="checkbox"/>	
Follow-up episode in panel [3]	<input type="checkbox"/>	
Supplemented in the X module [4]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<p>if (27103 = 2, 4) goto 27107 if (27103 = 3) goto 27103P1</p> <p>autoif (30300 <> 8 & 27101a < 27106) 27103 = 2 autoif (30300 <> 8 & 27101a >= 27106) 27103 = 3 autoif (30300 = 8) 27103 = 4</p>		
Variables		
ts25300	Episode mode	spUnemp

Condition: if (27106 = 1 & 27103 <> 4)		
27107 From when to when were you unemployed for the first time?		
Condition: if (27106 > 1 OR 27103 = 4)		
27107 From when to when was that?		
<p>If the TP can only remember seasons, please enter the following numbers: 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year</p>		
_ _ month		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1 - 12		
_ _ _ _ year		
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Range: 1,000 - 9,999		
goto 27108		
Variables		
ts2511m	Start Unemployment episode (month)	spUnemp
ts2511y	Start Unemployment episode (year)	spUnemp
ts2511m_g1	Check module: start date (month, edited)	spUnemp
ts2511y_g1	Check module: start date (year, edited)	spUnemp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (27103 = 2, 4)

27108 (Until when were you unemployed?)

Condition: if (i27103 = 3)

27108 Until when were you unemployed?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

until today [-5]

Refused [-97]

Don't know [-98]

Range: 0 - 99

|__|__|__|__| year

until today [-5]

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

if (h_dauertan = 2) goto 27109

if ((h_dauertan = 1, 3, 4) & (27103 = 2, 4)) goto 27110

if ((h_dauertan = 1, 3, 4) & 27103 = 3) goto 27112

autoif (27108 = -5) h_dauertan = 1

autoif (27108 = 20102(intm/intj)) h_dauertan = 2

autoif (27108 > 0 & 27108 < 20102(intm/intj)) h_dauertan = 3

autoif (27108 = -97, -98) h_dauertan = 4

autoif (27108 = -5) 27109 = 1

autoif (27108 = -5) 27108 = 20102(intm/intj)

Variables

ts2512m	End Unemployment episode (month)	spUnemp
ts2512y	End Unemployment episode (year)	spUnemp
ts2512m_g1	Check module: end date (month, edited)	spUnemp
ts2512y_g1	Check module: end date (year, edited)	spUnemp

27109	Are you currently unemployed?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (27103 = 2, 4) goto 27110</i> <i>if (27103 = 3) goto 27112</i> <i>autoif (27109 = 1) h_dauertan = 1</i>	

Variables		
ts2512c	Ongoing of unemployment episode	spUnemp
ts2512c_g1	Check module: episode ongoing (edited)	spUnemp

Condition: if (27107 <> -97, -98)	
27110	Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment, i.e. in <27107>?
Condition: if (27107 = -97, -98)	
27110	Did you register yourself as unemployed or as seeking employment right at the starting of this unemployment?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (27110 = 1) goto 27111</i> <i>if (27110 = 2, -97, -98) goto 27112</i>	

Variables		
ts25201	Unemployment was registered from the start	spUnemp

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

27111	At the very beginning, i.e. in <27107>, did you receive unemployment benefit (also maintenance benefit, unemployment benefit 1), unemployment benefit 2 (e.g. through Hartz IV) or no such support from the employment agency?
<i>If ALG1 [unemployment benefit I] and ALG2 [unemployment benefit II] are paid, enter ALG1! The "unemployment benefit in case of vocational further education" is assigned to the unemployment benefit/maintenance allowance! Instead of employment office, you can also use the names "Agentur für Arbeit", "ARGE" or "job center".</i>	
unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1]	<input type="checkbox"/>
unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2]	<input type="checkbox"/>
no such support from the employment agency [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 27112	

Variables		
ts25202	Receiving unemployment benefits or assistance at start	spUnemp

Condition: if (h_dauertan = 1)	
27112	Are you currently registered as unemployed or looking for work?
Condition: if (h_dauertan = 2, 3)	
27112	Were you eventually, i.e. in <27108 >, registered as unemployed or looking for work?
Condition: if (h_dauertan = 4)	
27112	Were you eventually registered unemployed or looking for work?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (27112 = 1) goto 27113 if (27112 = 2, -97, -98) goto 27114	

Variables		
ts25203	Registered unemployment at present/at end	spUnemp

Condition: if (h_dauertan = 1)

27113 Are you currently receiving unemployment benefits (including subsistence payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency.

Condition: if (h_dauertan > 1)

27113 Have you received unemployment benefits (including maintenance payments, unemployment benefits (stage I)), unemployment benefits (stage II) or no such support from the Federal Employment Agency at the end, that is in <27108>.

unemployment benefits (also maintenance payment, Arbeitslosengeld 1) [1]

unemployment benefits 2 (e.g. Hartz IV, Arbeitslosengeld 2) [2]

no such support from the employment agency [4]

Refused [-97]

Don't know [-98]

goto 27114

Variables

ts25204	Receiving unemployment benefits or assistance continuing/terminated	spUnemp
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27114 Please estimate, how often you have applied for a position during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27114 Please estimate, how often you have applied for a position during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27114 Please estimate, how often you applied for a position during your period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

Record the number, have it estimated if necessary.

|_|_|_|_| Number applications

Refused [-97]

Don't know [-98]

Range: 0 - 999

goto 27115

Variables

ts25205	Number job applications	spUnemp
---------	-------------------------	---------

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27115 Were you ever invited to an interview during your period of unemployment from <27107> to <27108>?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27115 Were you ever invited to an interview during your period of unemployment?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27115 Have you ever been invited to an interview during your period of unemployment from <27107> until now?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27115 Have you every been to an interview during your period of unemployment until now?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until <27108>?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)>?

Condition: if ((27103 = 3) & h_dauertan = 1)

27115 Have you ever been invited to an interview during this period of unemployment since our last interview in <20101P3(intmPRE / intjPRE)> until now?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (27115= 1) goto 27116
if (27115= 2, -97, -98) goto 27117

Variables

ts25206	Invitation to job interviews	spUnemp
---------	------------------------------	---------

27116 And how many interviews did you go to during this time?

Record the number, have it estimated if necessary.

|__|__|__| Number job interviews

Refused [-97]

Don't know [-98]

Range: 0 - 999

goto 27117

Variables

ts25207	Number job interviews	spUnemp
---------	-----------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3) & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> to <27108> which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & (h_dauertan = 2, 3, 4) & ((27107 = -97, -98) OR (27108 = -97, -98)))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period from <27107> until now which you have not mentioned yet?

Condition: if ((27103 = 2, 4) & h_dauertan = 1 & (27107 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses during this period up until now which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3) & (27108 <> -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until <27108> which you have not mentioned yet?

Condition: if ((27103 = 3) & (h_dauertan = 2, 3, 4) & (27108 = -97, -98))

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> which you have not mentioned yet?

Condition: if ((27103 = 3) & h_dauertan = 1)

27117 Now let's talk about your vocational further education during this period of unemployment. Did you attend training programs or courses since the last interview in <20101P3(intmPRE / intjPRE)> until now which you have not mentioned yet?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 27118

Variables

ts25208	Attendance of training courses/courses during unemployment	spUnemp
---------	--	---------

27118	And during this time, did you participate in professional training and education programs or measures backed by the employment office (employment agency, job center), which you have not yet mentioned?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_kurs = 1) goto 35100Z</i> <i>if (h_kurs = 0) goto 27118Z</i> <i>autoif (27118 = 1 OR 27117 = 1) h_kurs = 1</i> <i>autoif ((27118 = 2, -97, -98) & (27117 = 2, -97, -98)) h_kurs = 0</i> <i>autoif (h_kurs = 1) h_kursherk = 27106</i> <i>autoif (h_kurs = 1 & 27107 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 27107</i> <i>autoif (h_kurs = 1 & 27107 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)</i> <i>autoif (h_kurs = 1) h_kursende = 27108</i> <i>autoif (h_kurs = 1) h_kursdaueran = 27109</i> <i>autoif (h_kurs = 1) h_kursaktiv = 27</i>	

Variables		
ts25209	Participation in vocational training programs financed by the employment agency	spUnemp

END of unemployment episode loop START Cross section: Social capital Labor market

Condition: if (h_erwerb = 0)	
27201	Now, I'd like to ask about your current situation. Have you been looking for a job, an apprenticeship or some other paid position in the past four weeks?
Condition: if (h_erwerb = 1)	
27201	Now, I'd like to ask about your current situation. Have you been looking for a different or another job, an apprenticeship or some other paid position in the past four weeks?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (27201 = 1 & h_erwerb = 0) goto 27202</i> <i>if ((27201 = 1 & h_erwerb = 1) OR (27201 = 2, -97, -98)) goto 27202Z</i>	

Variables		
th09211	Job search past 4 weeks	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

27202	If you were offered a job, would you be able to take on this offer within two weeks?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 27202Z	

Variables		
th09212	Availability	pTarget

29KI - Children Panel survey SC3 B133, SC4 B136, SC6 B145

29106	Now I'd like to ask you a few questions about the subject of children. Since our last interview in <20101P3(intmPRE / intjPRE)> have you had a child, fostered a child or adopted a child?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29106 = 1) goto 29110Z</i> <i>if (h_etappe = 6 & (29106 = 2, -97, -98)) goto 29160</i> <i>if (h_etappe = 8 & (29106 = 2, -97, -98)) goto 29107</i>	

Variables		
tf33101	Own children	pTarget

START Children loop

[AUX] Age of the child	
less than 5 persons [1]	<input type="checkbox"/>
5 to 8 years [2]	<input type="checkbox"/>
8 to less than 15 years [3]	<input type="checkbox"/>
15 to less than 35 years [4]	<input type="checkbox"/>
35 years or older [5]	<input type="checkbox"/>
<i>not assignable [-9]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>

Variables		
ts33103	Auxiliary variable: age of the child	spChild

29103 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<p><i>goto 29103a</i></p> <p><i>autoif (29101a < 29110) 29103 = 2</i></p> <p><i>autoif (29101a >= 29110) 29103 = 3</i></p>	

Variables		
ts33300	Episode mode	spChild

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

29112 When was <29111> born? Please tell me month and year!

If TP only remembers age, please suggest the corresponding year of birth! If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|_|_| month

Child deceased [-21]

Refused [-97]

Don't know [-98]

Range: 1 - 12

|_|_|_|_| year

Child deceased [-21]

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

if (29112 <> -21 & (29112(kigebj) >= 20106(gebj) + 12)) goto 29113
 if (29112 <> -21 & (29112(kigebj) < 20106(gebj) + 12)) goto 29112a
 if (29112 = -21) goto 29157Z

autoif (29112(kigebm) = 1 to 12) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm)) + 1
 autoif (29112(kigebm) = 21 to 32) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 29112(kigebm) - 20) + 1
 autoif (29112(kigebm) < 0 & 29112(kigebj) > 0) h_kiamonat = (((20102(intj) - 1900) * 12) + 20102(intm)) - (((29112(kigebj) - 1900) * 12) + 7) + 1
 autoif (29112(kigebj) < 0) h_kiamonat = -9
 autoif (29112 = -21) 29104 = 3

autoif (h_kiamonat < 60 & h_kiamonat > 0) h_kialter = 1
 autoif (h_kiamonat >= 60 & h_kiamonat < 96) h_kialter = 2
 autoif (h_kiamonat >= 96 & h_kiamonat < 180) h_kialter = 3
 autoif (h_kiamonat >= 180 & h_kiamonat < 420) h_kialter = 4
 autoif (h_kiamonat >= 420) h_kialter = 5
 autoif (h_kiamonat = -9) h_kialter = -9

Variables

ts3320m	Date of birth of the child (month)	spChild
ts3320y	Date of birth of the child (year)	spChild

2 Individual follow-up

29113 (And <29111> is male or female?)	
<i>Ask only in case of uncertainty!</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
Child deceased [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_eigkind = 1 & 29113 <> -21) goto 29114 if (h_eigkind = 0 & 29113 <> -21) goto 29119Z if (29113 = -21) goto 29157Z autoif (29113 = -21) 29104 = 3	

Variables		
ts33203	Gender of the child	spChild

29114 Is <29111> your biological child, your adoptive or your foster child?	
biological child [1]	<input type="checkbox"/>
Adoptive child [2]	<input type="checkbox"/>
foster child [3]	<input type="checkbox"/>
Child deceased [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29114 <> -21) goto 29118 if (29114 = -21) goto 29157Z autoif (29114 = -21) 29104 = 3	

Variables		
ts33204	biological child, adoptive or foster child	spChild

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

29118	Have you lived in one household with <29111> since <20101P3(intmPRE/intjPRE)>?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Child deceased [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (29118 = 1) goto 29119Z if (29118 = 2 & (h_kialter = 2, 3, 4, -9)) goto 29140Z if (29118 = 2 & (h_kialter = 1, 5)) goto 29157Z if ((29118 = -97, -98) & 29103a = 1) goto 29126Z if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 1, 2)) goto 29123 if ((29118 = -97, -98) & 29103a = 0 & (h_kialter = 3, 4, -9)) goto 29140Z if ((29118 = -97, -98) & 29103a = 0 & h_kialter = 5) goto 29157Z if (29118 = -21) goto 29157Z</p> <p>autoif (29118 = -21) 29104 = 3</p>	

Variables		
ts33310	Lived in one household with the child	spChild

START Sub-loop Living together dates

29300	[AUTO] Episode mode
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>goto 29119 autoif ((29103 = 3 & h_kistatPRE = 2) OR 29103 = 2) 29300 = 2 autoif (29103 = 3 & h_kistatPRE = 1, 3) 29300 = 3</p>	

Variables		
ts33307	Episode mode	spChildCohab

2 Individual follow-up

29116 In our last interview, we noted that, in <20101P3(intmPRE/intjPRE)>, you were living together with <29111> in one household.		
Target person does NOT disagree [1]		<input type="checkbox"/>
Target person disagrees [2]		<input type="checkbox"/>
Child deceased [3]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
<p>if (29116 = 1) goto 29120 if (29116 = 2) goto 29122 if (29116 = 3) goto 29157Z</p> <p>autoif (29116 = 2, 3) 29120 = 20101P3(intmPRE/intjPRE) autoif (29116 = 2, 3) h_dauertan = 3 autoif (29116 = 3) 29104 = 3</p>		
Variables		
ts33308	Episode update Living together with child	spChildCohab

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (29119 = 1)

29119a Thinking about the time since <20101P3(intmPRE / intjPRE)>, from when to when did you live with <29111> in one household? If during this time, you lived with <29111> in one household several times, please indicate the first period of time!

Condition: if (29119 > 1)

29119a From when to when did you live in one household with <29111> the next time?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|__|__| month

Since the birth of the child [-5]

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

Since the birth of the child [-5]

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 29120

autoif (29119a = -5) 29119a = 29112

Variables

ts3331m	Start date Living together Child (month)	spChildCohab
ts3331y	Start date Living together Child (year)	spChildCohab

2 Individual follow-up

Condition: if (29300 = 2)

29120 [NCS] (until when)

Condition: if (29300 = 3)

29120 Until when did you live in one household with <29111>?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|__|__| month

until today [-5]

Child deceased [-4]

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

until today [-5]

Child deceased [-4]

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

if ((h_dauertan = 1, 4) & 29120 <> -4) goto 29122Z

if (h_dauertan = 2) goto 29121

if (h_dauertan = 3) goto 29122

if (29120 = -4) goto 29157Z

autoif (29120 = -5) h_dauertan = 1

autoif (29120 = 20102(intm/intj)) h_dauertan = 2

autoif ((29120 > 0 OR 29120(kizlendj) > 0) & (29120 < 20102(intm/intj) OR 29120(kizlendj) <= 20102(intj) & (29120(kizlendm) = -97, -98))) h_dauertan = 3

autoif (29120 = -4 OR (29120(kizlendj) = -97, -98)) h_dauertan = 4

autoif (29120 = -4) 29104 = 3

autoif (29120 = -5) 29121 = 1

autoif (29120 = -5) 29120 = 20102(intm/intj)

Variables

ts3332m	End date Living together Child (month)	spChildCohab
ts3332y	End date Living together Child (year)	spChildCohab

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

29121 Do you currently share a household with <29111>?	
Yes, I am currently sharing a household with <29111> [1]	<input type="checkbox"/>
no, living together ended in the interview month [2]	<input type="checkbox"/>
Child deceased [-4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29121 <> -4) goto 29122Z</i> <i>if (29121 = -4) goto 29157Z</i> <i>autoif (29121 = 1) h_dauertan = 1</i> <i>autoif (29121 = -4) 29104 = 3</i>	

Variables		
ts3332c	Currently living together with child	spChildCohab

END Sub-loop Living together dates

29123 Were you on parental leave since <20101P3(intmPRE/intjPRE)> for <29111>?	
<i>TP can work 30 hours per week during parental leave. Parental leave exists since 2001. In case of uncertainties: Only employees (not self-employed, freelancers, 400 euro jobbers) with a sufficiently long period of employment are legally entitled to take parental leave.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29123 = 1) goto 29126Z</i> <i>if (29123 = 2, -97, -98) goto 29124</i>	

Variables		
ts33206	Parental leave, maternity leave, paternity leave taken for the child	spChild

29124 Did you have the opportunity to take parental leave?	
<i>Parental leave exists since 2001.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 29139Z	

Variables		
ts33207	Possibility to take educational leave, maternity sabbatical, parental leave	spChild

START Sub-loop Parental leave dates

29400 [AUTO] Episode mode	
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (29400 = 2) goto 29126a</i> <i>if (29400 = 3) goto 29126P1</i> <i>autoif (29103a < 29126) 29400 = 2</i> <i>autoif (29103a >= 29126) 29400 = 3</i>	

Variables		
ts33309	Episode mode	spParLeave

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (29126 = 1)

29126a From when to when did you (first) take parental leave for <29111>?

Condition: if (29126 > 1)

29126a From when to when did you next take parental leave for <29111>?

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|__|__| from month

Since the birth of the child [-5]

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

Since the birth of the child [-5]

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

goto 29127

autoif (29126a = -5) 29126a = 29112

Variables

ts2711m	Start Parental leave (month)	spParLeave
ts2711y	Start Parental leave (month)	spParLeave
ts2711m_g1	Check module: start date (month, edited)	spParLeave
ts2711y_g1	Check module: start date (year, edited)	spParLeave

2 Individual follow-up

Condition: if (29400 = 2)

29127 [NCS] (until when)

Condition: if (29400 =3)

29127 Until when did you take a parental leave for <29111>?

If another child is born during the parental leave, the parental leave ends with the birth of this child.

If the target person can only remember seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year

|__|__| month

until today [-5]

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

until today [-5]

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

if (h_dauertan2 = 2) goto 29128

if (h_dauertan2 = 1, 3, 4) goto 29129

autoif (29127 = -5) h_dauertan2 = 1

autoif (29127 = 20102(intm/intj)) h_dauertan2 = 2

autoif (29127 > 0 & 29127 < 20102(intm/intj)) h_dauertan2 = 3

autoif (29127 = -97, -98) h_dauertan2 = 4

autoif (h_dauertan2 = 1) 29127 = 20102(intm/intj)

autoif (h_dauertan2 = 1) 29128 = 1

autoif (h_dauertan2 = 1) 29130 = 2

Variables

ts2712m	End Parental leave (month)	spParLeave
ts2712y	End Parental leave (year)	spParLeave
ts2712m_g1	Check module: end date (month, edited)	spParLeave
ts2712y_g1	Check module: end date (year, edited)	spParLeave

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

29128 Are you still on parental leave for <29111>?	
yes, still on parental leave [1]	<input type="checkbox"/>
no, parental leave finished in interview month [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29129	
autoif (29128 = 1) h_dauertan2 = 1	
autoif (h_dauertan2 = 1) 29130 = 2	

Variables		
ts2712c	Ongoing of parental leave	spParLeave
ts2712c_g1	Check module: episode ongoing (edited)	spParLeave

Condition: if (29400 = 2 & (h_dauertan2 = 2, 3, 4))

29129 Now let's talk about your vocational further education development during this parental leave. Did you attend training programs or courses during this period from <29126a> to <29127> which you have not mentioned yet?

Condition: if (29400 = 2 & h_dauertan2 = 1)

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses during this period from <29126a> to the present which you have not mentioned yet?

Condition: if (29400 = 3 & (h_dauertan2 = 2, 3, 4))

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <29127> which you have not mentioned yet?

Condition: if (29400 = 3 & h_dauertan2 = 1)

29129 Now let's talk about your vocational further education during this parental leave. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to the present which you have not mentioned yet?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (29129 = 1) goto 35100Z

if ((29129 = 2, -97, -98) & (h_dauertan2 = 2, 3, 4)) goto 29129a

if ((29129 = 2, -97, -98) & h_dauertan2 = 1) goto 29131Z

autoif (29129 = 1) h_kursaktiv = 29

autoif (29129 = 1) h_kursherk = 29110

autoif (29129 = 1) h_kursherk2 = 29126

autoif (29129 = 1 & 29126a >= 20101P3(intmPRE / intjPRE)) h_kursstart = 29126a

autoif (29129 = 1 & 29126a < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE)

autoif (29129 = 1) h_kursende = 29127

autoif (29129 = 1) h_kursdauertan = 29128

Variables

ts27103	Attendance of training courses/courses during parental leave	spParLeave
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

29129a Were you employed (again) directly after this parental leave, i.e. since <29127>?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>Modul35: 35102 = 29 & 35106 <> 1</i> <i>if 29129a = 1 goto 29129b</i> <i>if 29129a = 2, -97, -98 goto 29130</i>	

Variables		
ts27104	Employment after parental leave	spParLeave

29129b How many hours per week was your !!contractually agreed!! working time directly after your reentry?	
_ _ _ _ _ _ _ , _ _ hours per week	
no fixed working hours [95]	<input type="checkbox"/>
more than 90 hours per week [94]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29129b = 51 to 90, 94) goto 29129c</i> <i>if (29129b < 51 OR 29129b = 95) goto 29129d</i>	

Variables		
ts27105	Contractual working time after reentry	spParLeave

29129d Did you start working for the same employer that you worked for before your parental leave again?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
not employed before parental leave [3]	<input type="checkbox"/>	
self-employed before parental leave [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (29129d = 2) goto 29129e if (29129d = 1, 3, 4, -97, -98) goto 29130		
Variables		
ts27106	Employment after parental leave, Change of employer	spParLeave

29129e Did you have the opportunity to work for your old employer again?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29130		
Variables		
ts27107	Voluntary employer switch	spParLeave

END Sub-loop Parental leave dates

29139a We let's move on to the topics of childcare and school enrollment. Has <29111> already started school?		
<i>In case of questions: Enrollment means that the child attends school. Attending a preschool is regarded as school preparation and is not what is meant here.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29139b		
Variables		
ts27400	Attending elementary school	spChild

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

29139b [MF] Now let's move on to the supervision of <29111> in a typical working week. Is <29111> currently being cared for in a typical working week in one of the following institutions or by one of the following persons?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
[0] Nursery, daycare center or kindergarten (By "nursery, daycare center or kindergarten" we mean all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves)	<input type="checkbox"/>	<input type="checkbox"/>
[0] Childminder (Childminders are care takers who work for a fee and look after one or more children !!outside!! the parental household. The care takes place either in the private household of this person or in a facility purchased/rented by this person for the care.)	<input type="checkbox"/>	<input type="checkbox"/>
[0] Nanny (This includes paid care takers who look after one or more children !!within!! the parental household.)	<input type="checkbox"/>	<input type="checkbox"/>
[0] Au pair	<input type="checkbox"/>	<input type="checkbox"/>
[0] Other parent	<input type="checkbox"/>	<input type="checkbox"/>
[0] Grandparents	<input type="checkbox"/>	<input type="checkbox"/>
[0] Other relatives (This also includes the partner, the wife, the husband or the registered partner if he or she is not the other parent of the child.)	<input type="checkbox"/>	<input type="checkbox"/>
[0] Acquaintances or neighbors	<input type="checkbox"/>	<input type="checkbox"/>
[0] Daycare center or after-school care	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>

2 Individual follow-up

Another extracurricular professional after school care	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Currently none of these institutions/persons	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (h_kibvor = 0) goto 29139Iz if (kibga_1 = 1) goto 29139c if (kibga_1 = 0 & h_kibvor = 1) goto 29139cZ</p> <p>autoif () h_kibvor = 0 autoif (kibga_1 = 1 OR kibga_2 = 1 OR kibga_3 = 1 OR kibga_4 = 1 OR kibga_5 = 1 OR kibga_6 = 1 OR kibga_7 = 1 OR kibga_8 = 1 OR kibga_9 = 1 OR kibga_10 = 1) h_kibvor = 1</p> <p>if (h_kiamonat < 66 OR 29139a = 2) kibga_1 1: Nursery, daycare center or kindergarten (By "nursery, daycare center or kindergarten" we mean all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves) if (h_kiamonat < 66 OR 29139a = 2) kibga_2 2: Childminder (Childminders and carers who work for a fee and look after one or more children !! outside!! the parental household. The care takes place either in the private household of this person or in a facility purchased/rented by this person for the care.) if (h_kiamonat < 66 OR 29139a = 2) kibga_3 3: Nanny (This includes paid carers who look after one or more children !!within!! the parental household.) kibga_4 4: Au-pair kibga_5 5: Other parent kibga_6 6: Großeltern kibga_7 7: Other relatives (This also includes the partner, the wife, the husband or the registered partner if he or she is not the other parent of the child.) kibga_8 8: Acquaintances or neighbors if (h_kiamonat > 96 OR 29139a = 1) kibga_9 9: Daycare center or after-school care if (h_kiamonat > 96 OR 29139a = 1) kibga_10 10: Another extracurricular professional after school care kibga_11 11: currently none of these institutions/persons kibga_12 12: refused kibga_13 13: don't know</p>		

Variables		
ts2741a	Childcare currently institution	spChild
ts2741b	Childcare currently childminder	spChild
ts2741c	Childcare currently nanny	spChild
ts2741d	Childcare currently au pair	spChild
ts2741e	Childcare currently other parent	spChild
ts2741f	Childcare currently grandparents	spChild
ts2741g	Childcare currently other relatives	spChild
ts2741h	Childcare currently acquaintances or neighbors	spChild
ts2741i	Childcare currently daycare center or after-school care	spChild
ts2741j	Childcare Child current professional after-school care	spChild

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

29139d How long is <29111> usually being cared for in total in a typical working week by this childminder?		
<i>Please assign options!</i>		
less than 10 hours [1]		<input type="checkbox"/>
10 to under 20 hours [2]		<input type="checkbox"/>
20 to under 30 hours [3]		<input type="checkbox"/>
30 to under 40 hours [4]		<input type="checkbox"/>
40 hours and more [5]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 29139dZ</i>		

Variables		
ts2742b	Childcare currently: duration childminder	spChild

29139e How long is <29111> usually being cared for in total in a typical working week by this nanny?		
<i>Please assign options!</i>		
less than 10 hours [1]		<input type="checkbox"/>
10 to under 20 hours [2]		<input type="checkbox"/>
20 to under 30 hours [3]		<input type="checkbox"/>
30 to under 40 hours [4]		<input type="checkbox"/>
40 hours and more [5]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto 29139eZ</i>		

Variables		
ts2742c	Childcare currently: duration nanny	spChild

29139f How long is <29111> usually being cared for in total in a typical working week by this au pair?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139fZ</i>	

Variables

ts2742d	Childcare currently: duration au pair	spChild
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29139g How long is <29111> usually being cared for in total in a typical working week by the other parent?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29139gZ</i>	

Variables

ts2742e	Childcare currently: duration other parent	spChild
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

29139h How long is <29111> usually being cared for in total in a typical working week by the grandparents?		
<i>Please assign options!</i>		
less than 10 hours [1]	<input type="checkbox"/>	
10 to under 20 hours [2]	<input type="checkbox"/>	
20 to under 30 hours [3]	<input type="checkbox"/>	
30 to under 40 hours [4]	<input type="checkbox"/>	
40 hours and more [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29139hZ		
Variables		
ts2742f	Childcare currently: duration grandparents	spChild

29139i How long is <29111> usually being cared for in total in a typical working week by other relatives?		
<i>Please assign options! This also includes the spouse or registered partner if he or she is not the other parent of the child.</i>		
less than 10 hours [1]	<input type="checkbox"/>	
10 to under 20 hours [2]	<input type="checkbox"/>	
20 to under 30 hours [3]	<input type="checkbox"/>	
30 to under 40 hours [4]	<input type="checkbox"/>	
40 hours and more [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29139iZ		
Variables		
ts2742g	Childcare currently: duration other relatives	spChild

29139j How long is <29111> usually being cared for in total in a typical working week by acquaintances or neighbors?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 29139jZ

Variables		
ts2742h	Childcare currently: duration acquaintances or neighbors	spChild

29139k How long is <29111> usually being cared for in total in a typical working week in daycare center or after-school care?

Please assign options!

less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 29139kZ

Variables		
ts2742i	Childcare currently: duration daycare center or after-school care	spChild

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

29139l	How long is <29111> usually being cared for in total in a typical working week in another professional after-school care outside of school?
<i>Please assign options!</i>	
less than 10 hours [1]	<input type="checkbox"/>
10 to under 20 hours [2]	<input type="checkbox"/>
20 to under 30 hours [3]	<input type="checkbox"/>
30 to under 40 hours [4]	<input type="checkbox"/>
40 hours and more [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29139lZ	

Variables		
ts2742j	Childcare currently: duration other care outside of school	spChild

Condition: if (h_kibvor = 0)	
29139m	Was <29111> at some point being cared for !!professionally!!? We are interested in whether <29111> was being cared for in a nursery, kindergarten, by a childminder, by an au pair or by another professional care facility or person.
Condition: if (h_kibvor = 1)	
29139m	Was <29111> already being !!professionally!! cared for before? We are interested in whether <29111> was already being cared for in a nursery, kindergarten, by a childminder, by an au pair or by another professional care facility or person before that.
<i>Please assign options!</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29139m = 1) goto 29139n if (29139m = 2, -97, -98) goto 29139pZ	

Variables		
ts27401	Childcare before	spChild

2 Individual follow-up

29139n In which institution or by whom was <29111> being cared for, when <29111> was being professionally cared for for the !!first time!!?

Please read the answer options aloud! If more than one facility or person was involved in the first period of care, information should be provided on the facility or person that was involved the most (the most hours in a typical workweek).

in a nursery, daycare center or kindergarten [1]	<input type="checkbox"/>
by a childminder [2]	<input type="checkbox"/>
by a nanny [3]	<input type="checkbox"/>
by an au pair [4]	<input type="checkbox"/>
in another institution or by another person [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (29139n = 1, 2, 3, 4, 5) goto 29139o if (29139n = -97, -98) goto 29139pZ	

Variables		
ts27402	Childcare before: first facility or person	spChild

29139o And when did this care start? Please name the month and the year!

If the target person doesn't remember the starting year of the care, please offer help: "How old was your child when he or she came into this care? Based on the child's age and year of birth (<29112(kigebj)>), calculate the starting year of the first care together. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

__ __ month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
__ __ __ __ __ __ year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29139p 29112(kigebdat) to 20102(intdat), -97, -98	

Variables		
ts2740m	Start of childcare month	spChild
ts2740y	Start of childcare year	spChild

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

29139p And how long was <29111> usually being cared for there in a typical working week?

Please assign the answer options!

less than 10 hours [1]

10 to under 20 hours [2]

20 to under 30 hours [3]

30 to under 40 hours [4]

40 hours and more [5]

Refused [-97]

Don't know [-98]

goto 29139pZ

Variables

ts27403

First childcare: duration per week

spChild

29139q Although it will still take a while until then, let us now move on to your wishes for the school qualification of <29111>: Which school-leaving qualification do you wish for <29111>? !!Independently of the current state of development!! and also independently of which school-leaving qualification <29111> will !!probably!! make later.

Read the answer options aloud if necessary!

basic or qualified school-leaving qualification from a Hauptschule (also: Berufsbildungsreife, extended Berufsbildungsreife, Berufsreife, first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1]	<input type="checkbox"/>
school-leaving qualification from a Realschule/Mittlere Reife (also: intermediate school-leaving qualification, school-leaving qualification from a commercial school, school-leaving qualification from a Fachschule, Fachoberschulereife, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from a Oberschule (in Saxony)) [2]	<input type="checkbox"/>
Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3]	<input type="checkbox"/>
school-leaving qualification from a special needs school [4]	<input type="checkbox"/>
other qualification [5]	<input type="checkbox"/>
no school-leaving qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 29139r	

Variables		
ts27430	Idealistic educational aspiration	spChild

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

29139r Now please think of everything you currently know about <29111>: Which school-leaving qualification will <29111> actually obtain one day?

Read the answer options aloud if necessary!

basic or qualified school-leaving qualification from a Hauptschule (also: Berufsbildungsreife, extended Berufsbildungsreife, Berufsreife, first general school-leaving qualification, secondary qualification I, school-leaving qualification from a Mittelschule or qualifying school-leaving qualification from a Mittelschule (in Bavaria)) [1]

school-leaving qualification from a Realschule/Mittlere Reife (also: intermediate school-leaving qualification, school-leaving qualification from a commercial school, school-leaving qualification from a Fachschule, Fachoberschulereife, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary qualification, extended/qualified school-leaving qualification from a Realschule, school-leaving qualification from a Oberschule (in Saxony)) [2]

Abitur, Fachhochschulreife [entry qualification for universities of applied sciences] or another higher education entrance qualification [3]

school-leaving qualification from a special needs school [4]

other qualification [5]

no school-leaving qualification [-5]

Refused [-97]

Don't know [-98]

goto 29139rZ

Variables

ts27431	Realistic educational aspiration	spChild
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29140 Is <29111> currently working full-time, part-time, work on the side or is <29111> non-working?		
<i>In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.</i>		
full-time employed [1]		<input type="checkbox"/>
part-time employed [2]		<input type="checkbox"/>
in a side job [3]		<input type="checkbox"/>
unemployed [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (29140 = 1, 2, -97, -98) goto 29143Z if (29140 = 3, 4) goto 29140a		
Variables		
ts33209	Employment Child	spChild

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

29140a What is <29111> mainly doing at the moment?		
<i>Do not read the options aloud. Please assign. Only if necessary: For example, is he/she in school or training, unemployed, housewife/househusband or what is he/she currently doing?</i>		
unemployed [1]	<input type="checkbox"/>	
short-time work [2]	<input type="checkbox"/>	
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>	
Partial retirement, regardless of phase [4]	<input type="checkbox"/>	
general school education [5]	<input type="checkbox"/>	
vocational training [6]	<input type="checkbox"/>	
master craftsman/craftswoman/technician training [7]	<input type="checkbox"/>	
course of study [8]	<input type="checkbox"/>	
doctorate [9]	<input type="checkbox"/>	
retraining, further training or further education [10]	<input type="checkbox"/>	
on parental leave [11]	<input type="checkbox"/>	
housewife/househusband [12]	<input type="checkbox"/>	
ill/temporarily unable to work [13]	<input type="checkbox"/>	
retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>	
(voluntary) military/community service, federal volunteers service, voluntary social/ecological/European year [15]	<input type="checkbox"/>	
something else [16]	<input type="checkbox"/>	
child not yet in school [17]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p><i>if (29140a = 1, 2, 3, 4, 6 to 15, -97, -98) goto 29143Z if (29140a = 5) goto 29142 if (29140a = 16) goto 29141 if (29140a = 17) goto 29157Z</i></p> <p><i>1: unemployed 2: short-time work 3: one-euro job, ABM job [labor market measure job], or similar measures of the employment agency 4: partial retirement, regardless of the phase 5: general school education 6: vocational training 7: master craftsman/craftswoman/technician training 9: doctorate 10: retraining, further training or education 11: on maternity/parental leave 12: housewife/househusband 13: ill/disabled for work 14: pensioner, retiree, (early) retirement 15: (voluntary) military/community service, federal voluntary service, voluntary social/ecological/ European year 16: something else if <h_kialter = -9> 17: child does not attend school yet</i></p>		
Variables		
ts33210	Unemployment Child	spChild

2 Individual follow-up

29142a Does <29111> already goes to school?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (29142a = 1) goto 29142</i> <i>if (29142a = 2, -97, -98) goto 29157Z</i>		
Variables		
ts33229	School enrollment already completed	spChild

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

29142 What school does <29111> attend?

Read the options aloud only if necessary and have them assigned.

In case of school attendance abroad: Which school in Germany does this roughly correspond to?

If secondary school is stated, please ask whether the school is located in Berlin. If yes, then assign it to category 10, if no, assign it to category 6.

elementary school [1]	<input type="checkbox"/>
orientation stage , also trial stage [2]	<input type="checkbox"/>
Hauptschule [3]	<input type="checkbox"/>
Realschule [4]	<input type="checkbox"/>
combined Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and commercial school, Regionale Schule, Extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [5]	<input type="checkbox"/>
comprehensive school, also integrated schools, integrated secondary school (Berlin) [6]	<input type="checkbox"/>
Waldorf school [7]	<input type="checkbox"/>
Gymnasium, also Kolleg [8]	<input type="checkbox"/>
special needs school, also special needs center [9]	<input type="checkbox"/>
other school [10]	<input type="checkbox"/>
School finished [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (29142 = 1 to 9, -97, -98) goto 29157Z if (29142 = 10) goto 29143 if (29142= -6) goto 29143Z</p> <p>1: elementary school if (h_kialter <> 2) 2: orientation stage, also trial stage if (h_kialter <> 2) 3: Hauptschule if (h_kialter <> 2) 4: Realschule if (h_kialter <> 2) 5: verbundene Hauptschule and Realschule, also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule if (h_kialter <> 2) 6: comprehensive schools, also integrated schools, integrated secondary school (Berlin) 7: Waldorf school if (h_kialter <> 2) 8: Gymnasium, also Kolleg 9: special needs school, also special needs center 10: other school</p>	

Variables

ts33212	Type of school Child	spChild
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29201	In our last interview in <20101P3(intmPRE/intjPRE)>, we noted <h_kischultPRE> as the highest general school-leaving qualification of <29111>.
Target person does NOT disagrees [1]	<input type="checkbox"/>
Target person disagrees [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (29201 = 1) goto 29202 if (29201 = 2) goto 29144</i>	

Variables		
ts33230	Episode update - Highest school-leaving qualification Child 1	spChild

29202	Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) general school-leaving qualification?
no (further) qualification obtained [1]	<input type="checkbox"/>
(further) qualification obtained [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if ((29202 = 1, -97, -98) & 29140a = 6) goto 29146 if ((29202 = 1, -97, -98) & 29140a = 8) goto 29148 if ((29202 = 1, -97, -98) & (29140a <> 6, 8)) goto 29149Z if (29202 = 2) goto 29144</i>	

Variables		
ts33231	Episode update – further school-leaving qualification Child	spChild

Condition: if (29103 = 2 OR 29201 = 2 OR h_kischul = -9 OR 29142 = -6)	
29144	What is currently the highest general school-leaving qualification of <29111>?
Condition: if (29103 = 3 & 29202 = 2)	
29144	What (further) general school-leaving qualification has <29111> obtained in the meantime?
<i>Read the options aloud only if necessary and have them assigned. If Fachabitur is specified, please ask whether this was required for admission to a course of study at a university of applied sciences or at a university. If university of applied sciences, then assign to category 4, if university, assign to category 5. For qualifications acquired abroad: What would this qualification approximately correspond to in Germany?</i>	

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

basic school-leaving qualification from a Hauptschule also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS) [1]	<input type="checkbox"/>
qualifying or qualified school-leaving qualification from a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary school-leaving qualification I – school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10, qualifying school-leaving qualification from a Mittelschule (in Bavaria) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification from a commercial school, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification from a Realschule, 10th grade polytechnic secondary school (POS) [3]	<input type="checkbox"/>
Fachhochschulreife [entry qualification for universities of applied sciences] [4]	<input type="checkbox"/>
other higher education entrance qualification (Abitur)/ other higher education entrance qualification (Abitur / EOS 12th grade) [5]	<input type="checkbox"/>
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
no school-leaving qualification [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 6) goto 29146 if ((29144 = 1 to 6, -5, -97, -98) & 29140a = 8) goto 29148 if ((29144 = 1 to 6, -5, -97, -98) & (29140a <> 6, 8)) goto 29149Z if (29144 = 7) goto 29145</p> <p>if (h_etalpe = 6) 1: basic school-leaving qualification from a Hauptschule also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria) if (h_etalpe = 8) 1: basic school-leaving qualification from a Hauptschule also: Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Mittelschule (in Bavaria), school-leaving qualification from a Volksschule, 8th grade polytechnic secondary school (POS)) 2: qualifying or qualified school-leaving qualification of a Hauptschule also: extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary school-leaving qualification I – school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10, qualifying school-leaving qualification of a Mittelschule (in Bavaria) if (h_etalpe = 6) 3: school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule if (h_etalpe = 8) 3: school-leaving qualification of a Realschule also: Mittlere Reife, intermediate school-leaving qualification, school-leaving qualification of a Wirtschaftsschule, Fachschule, Fachoberschule, intermediate school-leaving qualification, intermediate educational qualification, extended/qualified secondary school-leaving qualification, extended/qualified school-leaving qualification of a Realschule, 10th grade polytechnic secondary school (POS) 4: entry qualification for universities of applied sciences (Fachhochschulreife (FHR)) if (h_etalpe = 6) 5: other higher education entrance qualification (Abitur) if (h_etalpe = 8) 5: other higher education entrance qualification (Abitur / EOS 12th grade) 6: school-leaving qualification of a special needs school 7: other qualification</p>	

Variables

2 Individual follow-up

ts33214	Highest school-leaving qualification Child	spChild
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29146	What type of training is <29111> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule [vocational school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], school of public health, Fachschule Fachschule [school-based institutions of professional development] or training as a civil servant?)
apprenticeship (administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule [vocational school] or Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] [3]	<input type="checkbox"/>
vocational training at a school of public health [4]	<input type="checkbox"/>
vocational training at a Fachschule [school-based institutions of professional development] [5]	<input type="checkbox"/>
civil service training (civil service examination) [6]	<input type="checkbox"/>
other training [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (29146 = 1 to 5, -97, -98) goto 29157Z</i> <i>if (29146 = 6) goto 29156</i> <i>if (29146 = 7) goto 29147</i>	

Variables		
ts33216	Vocational training Child	spChild

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

29148	Which educational institution is <29111> currently studying at? At a Berufsakademie [university of cooperative education] or cooperative state university, a college of public administration, a university of applied sciences or at a university?
Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29148 = 1, 2, 3, 4, -97, -98) goto 29157Z</i>	
<i>if (29148 = 5) goto 29149</i>	

Variables		
ts33218	Study institution child	spChild

29203	We noted <h_kiausbtPRE> as the highest vocational qualification of <29111>.
Target person does NOT disagrees [1]	<input type="checkbox"/>
Target person disagrees [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (29203 = 1) goto 29204</i>	
<i>if (29203 = 2) goto 29150</i>	

Variables		
ts33232	Episode update – highest vocational qualification Child	spChild

29204	Since our last interview in <20101P3(intmPRE / intjPRE)>, has <29111> acquired a (another) vocational qualification?
no (further) qualification obtained [1]	<input type="checkbox"/>
(further) qualification obtained [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (29204 = 1, -97, -98) goto 29157Z if (29202 = 2) goto 29150</p> <p>autoif (29204 = 1) 29150 = 29103P10 autoif (29204 = 1) 29151 = 29103P10a autoif (29204 = 1) 29153 = 29103P11 autoif (29204 = 1) 29154 = 29103P12</p>	

Variables		
ts33233	Episode update – further vocational qualification Child	spChild

Condition: if (29103 = 2 OR 29203 = 2 OR h_kiausb = -9)

29150 **What is <29111>'s highest vocational training qualification so far?**

Condition: if (29103 = 3 & 29204 = 2)

29150 **Which (other) vocational qualification did <29111> acquire in the meantime?**

This refers, for example, to whether he/she has completed an apprenticeship or a Meister qualification or a degree, such as a diploma. Do not read the options aloud, assign entries. If no degree, but only an institution is named: Ask for degree. In case of degrees acquired abroad, have them classified: What would have roughly corresponded to this degree in Germany?

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, apprenticeship certificate, dual vocational training [1]	<input type="checkbox"/>
master craftsman/craftswoman certificate, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
certificate from a school of public health [4]	<input type="checkbox"/>
certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] [5]	<input type="checkbox"/>
certificate from a Fachschule [school-based institutions of professional development] (also Fachakademie [school-based institutions of professional development in Bavaria]) [6]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences (not specified) [14]	<input type="checkbox"/>
university (not specified) [15]	<input type="checkbox"/>
degree from a higher education institution (not specified) [16]	<input type="checkbox"/>
in-company apprenticeship [17]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no vocational qualification [-5]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<p><i>if (29150 = 1, 2, 4 to 6, 11, 17, -5, -97, -98) goto 29157Z</i> <i>if (29150 = 3) goto 29156</i> <i>if (29150 = 8, 9) goto 29154</i> <i>if (29150 = 10) goto 29155</i> <i>if (29150 = 12 to 16) goto 29153</i> <i>f (29150 = 21) goto 29151</i></p> <p><i>autoif (29150 = 10) 29154 = 4</i> <i>autoif (29150 = 11) 29154 = 4</i></p>	

Variables		
ts33220	Highest vocational qualification child	spChild

2 Individual follow-up

29153 What type of qualification is that exactly, i.e. was that for example a Bachelor's degree, Diploma, Master's degree, Magister, state examination or Doctorate?

Please do not read the options aloud.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]

Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]

Magister, state examination [3]

Doctorate [4]

other qualification [5]

Refused [-97]

Don't know [-98]

if ((29153 = 1, 2, -97, -98) & 29150 = 16) goto 29154

if (29153 = 3) goto 29155

if (29153 = 4) goto 29157Z

if (29153 = 1 & (29150 = 12 to 15)) goto 29157Z

if (29153 = 5) goto 29153a

if ((29153 = 2, -97, -98) & (29150 = 14, 15)) goto 29155

if ((29153 = 2, -97, -98) & (29150 = 12, 13)) goto 29157Z

autoif (29153 = 3 & 29150 = 16) 29154 = 4

autoif (29153 = 4 & 29150 = 16) 29154 = 4

Variables

ts33223	Type Higher education qualification Child	spChild
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

29154	At which educational institution did <29111> acquire this qualification? At a Berufsakademie [university of cooperative education] or cooperative state university, at a college of public administration, a university of applied sciences or at a university?
Berufsakademie [university of cooperative education], cooperative state university [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (29154 = 1, 2, -97, -98) goto 29157Z</i> <i>if ((29154 = 3, 4) & (29150 = 8 OR (29150 = 16 & (29153 = 1, -97, -98)))) goto 29157Z</i> <i>if ((29154 = 3, 4) & (29150 = 9 OR (29150 = 16 & (29153 = 2, 5)))) goto 29155</i> <i>if (29154 = 5) goto 29154a</i>	

Variables		
ts33225	Degree awarding institution Child	spChild

29155	Has <29111> completed a doctorate, or is he/she currently doing his/her doctorate?
yes, doctorate completed [1]	<input type="checkbox"/>
yes, doctorate ongoing [2]	<input type="checkbox"/>
no [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 29157Z</i>	

Variables		
ts33227	Doctorate Child	spChild

29156 Is/was this a civil service training for the subclerical, clerical, executive or administrative class?		
<i>Do not ask question if type of civil service training is indicated by the above qualification; then assign indication.</i>		
subclerical class [1]	<input type="checkbox"/>	
clerical class [2]	<input type="checkbox"/>	
executive class [3]	<input type="checkbox"/>	
administrative class [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 29157Z		
Variables		
ts33228	Type of civil service training Child	spChild

START Cross section Children

29160 [AUTO] Minor children in the home		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 29160a		
<i>autoif (ANY((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 1</i> <i>autoif (NO((20102(intm/intj) – 29112 <= 215) & (29112 <> -97, -98) & 29121 = 1)) 29160 = 2</i>		
Variables		
t742003	Minor children in the household	pTarget

29160a [AUTO] at least one child		
at least one child [1]	<input type="checkbox"/>	
no child [0]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>if (29160 = 1) goto 29161</i> <i>if (29160 = 2) goto 29163Z</i>		
<i>autoif (ANY((29103 = 2) OR (29103 = 3 & (29104 = 1, 3)))) 29160a = 1</i> <i>autoif (NO(29103 = 2) & NO(29103 = 3 & (29104 = 1, 3))) 29160a = 0</i>		
Variables		
ts33311	at least one child	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

29161 Considering everything, how many hours a day do you spend taking care of the child (ren) in your household on a typical weekday?

if (h_etappe = 6)

This refers to the TP's own (foster/adoptive) children, not siblings, who live with the TP in the same household.

|__|__| hours per day

Refused [-97]

Don't know [-98]

Range: 0 - 24

goto 29162

Variables

t744001	Time Childcare	pTarget
---------	----------------	---------

29162 Is there someone in your personal environment who could stand in for you at short notice for three working days in a row to look after your children?

By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

yes [1]

no [2]

does not apply (e.g. child is old enough) [-6]

Refused [-97]

Don't know [-98]

goto 29163Z

Variables

t744002	Help Childcare	pTarget
---------	----------------	---------

2 Individual follow-up

Condition: if (29160a = 0 & 20103 = 1)

29163a Do you plan to become a father in the next two years?

Condition: if (29160a = 0 & 20103 = 2)

29163a Do you plan to become a mother in the next two years?

Condition: if (29160a = 1 & 20103 = 1)

29163a Do you plan to become a father again in the next two years?

Condition: if (29160a = 1 & 20103 = 2)

29163a Do you plan to become a mother again in the next two years?

yes, certainly [1]

yes, maybe [2]

no, rather not [3]

no, certainly not [4]

Refused [-97]

Don't know [-98]

goto 29163

Variables

ts33312	Fertility: Plan children next two years	pTarget
---------	---	---------

29163 We are also interested in how people help each other. The next questions are about help, especially care services you have provided for people in your environment. Since our last interview in <20101P3(intmPRE / intjPRE)>, have you taken care of/nursed a person privately or voluntarily due to bad health and/or have you regularly helped the person?

We do not mean professional care activities, e.g. of nurses for the sick or elderly, as part of their professional activities.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (29163 = 1) goto 29164

if (29163 = 2, -97, -98) goto 29166Z

Variables

t745001	Nursing last 12 months	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

29164 How often have you provided this type of assistance since our last interview in <29101P3(intmPRE / intjPRE)>?

Read the options aloud. If the TP has provided more help at certain times, ask him/her to give the average for the last year.

daily or several times a week [1]	<input type="checkbox"/>
once a week or several times per month [2]	<input type="checkbox"/>
once a month or almost every month [3]	<input type="checkbox"/>
less frequently [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if ((29164 = 1 to 4) & h_etappe = 8) goto 29165
 if ((29164 = -97, -98) & h_etappe = 8) goto 29166
 if (h_etappe = 6) goto 29166Z

Variables		
t745002	Frequency care work	pTarget

Condition: if (29164 = 1)

29165 And for approximately how many hours in total have you provided this assistance on a typical day since our last interview in <29101P3(intmPRE/intjPRE)> ?

Condition: if (29164 = 2)

29165 And for approximately how many hours in total have you provided this assistance in a typical week since our last interview in <29101P3(intmPRE/intjPRE)> ?

Condition: if (29164 = 3, 4)

29165 And for approximately how many hours in total have you provided this assistance in a typical month since our last interview in <29101P3(intmPRE/intjPRE)>?

If TP has provided more aid at certain times, ask him/her to specify the average for the last year. Always round up to full hours.

|__|__|__| hours

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Range: 0 - 999

goto 29166

Variables		
t745003	Number of hours spent on childcare	pTarget

29166 Do you have someone in your personal environment who could replace you at short notice in the care of relatives or other persons?		
<i>By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) work colleagues or other acquaintances.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
does not apply [-6]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 29166Z		
Variables		
t745004	Help Care Surroundings	pTarget

30X - Check module Panel survey SC3 B133, SC4 B136, SC6 B145

30108 [AUTO] Start date episode		
_ _ month		
[0]		<input type="checkbox"/>
Range: 0 - 99		
_ _ _ _ year		
[0]		<input type="checkbox"/>
Range: 0 - 9,999		
goto 30109		
Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

30109	[AUTO] End date episode
_ _ month	
[0]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
[0]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 30110	
<i>autoif (epstm = 1 to 12) epstdat = ((epstj - 1900) * 12) - epstm</i> <i>autoif (epstm > 20) epstdat = ((epstj - 1900) * 12) - 20</i> <i>autoif ((epstm = -97, -98) & epstj = ependj) epstdat = ((epstj - 1900) * 12) + 1</i> <i>autoif ((epstm = -97, -98) & epstj < ependj) epstdat = ((epstj - 1900) * 12) + 7</i> <i>autoif ((epstm = -97, -98) & (ependj = -97, -98)) epstdat = ((epstj - 1900) * 12) + 7</i> <i>autoif ((epstm = -97, -98) & (epstj = -97, -98) & (ependj <> -97, -98)) epstdat = ependdat - 2</i> <i>autoif (ependm = 1 to 12) ependdat = ((ependj - 1900) * 12) - ependm</i> <i>autoif (ependm > 20) ependdat = ((ependj - 1900) * 12) - 20</i> <i>autoif ((ependm = -97, -98) & ependj = epstj) ependdat = ((ependj - 1900) * 12) + 12</i> <i>autoif ((ependm = -97, -98) & epstj < ependj) ependdat = ((ependj - 1900) * 12) + 6</i> <i>autoif ((ependm = -97, -98) & (epstj = -97, -98)) ependdat = ((ependj - 1900) * 12) + 6</i> <i>autoif ((ependm = -97, -98) & (ependj = -97, -98) & (epstj <> -97, -98)) ependdat = epstdat + 2</i> <i>autoif ((ependj = -97, -98) & (epstj = -97, -98)) ependdat = -1</i>	

Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

30110	[AUTO] Episode is ongoing
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 30111	

Variables		
t27800e	Episode is ongoing	spCourses

START Recording of gap activities

30300 What did you do back then?	
<i>Read the options aloud if necessary!</i>	
had a job or a side job/ had a job or a side job or did an internship [1]	<input type="checkbox"/>
attended a general school [2]	<input type="checkbox"/>
did a vocational preparation [3]	<input type="checkbox"/>
completed a vocational training or course of study [4]	<input type="checkbox"/>
did federal voluntary service, international youth voluntary service, voluntary military service or a voluntary social/ ecological/ European year/ voluntary service (e.g. federal voluntary service, voluntary social service or ecological year, voluntary military service or international youth voluntary service) [5]	<input type="checkbox"/>
took care of your household / took care of your household or the children [6]	<input type="checkbox"/>
was on parental leave [7]	<input type="checkbox"/>
was unemployed [8]	<input type="checkbox"/>
was ill/temporarily unable to work [9]	<input type="checkbox"/>
was retired (also occupational disability pension) [10]	<input type="checkbox"/>
was on vacation/holiday [11]	<input type="checkbox"/>
did a course or training course [13]	<input type="checkbox"/>
did something else [12]	<input type="checkbox"/>
<i>accidentally in episode recording, back to check module [-6]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p><i>if (30300= 1) goto 26107Z if (30300= 2) goto 22107Z if (30300= 3) goto 23107Z if (30300= 4) goto 24108Z if (30300= 5) goto 25106Z if (30300= 6, 7, 9, 10, 11, 13) goto 50106Z if (30300 = 12 & h_etalpe = 8) goto 50106Z if (30300 = 12 & h_etalpe = 6) goto 30301 if (30300= 8) goto 27106Z if (30300= -6) goto 30150</i></p> <p><i>if (h_etalpe = 8) 1: did a job or a side job if (h_etalpe = 6) 1: did a job or a side job or an internship 2: attended a general education school 3: did a vocational preparation if (h_etalpe = 8) 4: did a vocational training or completed further education if (h_etalpe = 6 & h_cohort = 4) 4: did a vocational training or completed further education or have studied if (h_etalpe = 6 & h_cohort = 3 & 20102(intm/intj) < 8/2018) 4: did a vocational training if (h_etalpe = 6 & h_cohort = 3 & 20102(intm/intj) >= 8/2018) 4: did a vocational training or have studied if (h_etalpe = 8 OR (h_etalpe = 6 & h_cohort = 4)) 5: did federal voluntary service, international youth voluntary service, voluntary military service or a voluntary social/ ecological/ European year if (h_etalpe = 6 & h_cohort <> 4) 5: did a voluntary service (e.g. federal voluntary service, voluntary social service or ecological year, voluntary military service or international youth voluntary service) if (sum(29110) = . OR sum(29110) < 1) 6: took care of your household if (sum(29110) >= 1) 6: took care of your household or the children 7: was on parental leave 8: was unemployed 9: was ill/temporarily unable to work 10: was retired (also occupational disability pension) 11: was on vacation/holiday if (h_etalpe = 6 & h_cohort <> 4) 13: did a course or training course 12: did something else</i></p>	
Variables	
ps29101	Type of gap episode
spParentGap	

35102 [AUTO] Module and activity

2 Individual follow-up

of this time [2401]	<input type="checkbox"/>
of this time [2402]	<input type="checkbox"/>
of this service [250]	<input type="checkbox"/>
of this military service [251]	<input type="checkbox"/>
of this community service [252]	<input type="checkbox"/>
of this voluntary social, ecological or European year/this voluntary social or ecological year [254]	<input type="checkbox"/>
of this federal volunteers service [255]	<input type="checkbox"/>
of this voluntary military service [256]	<input type="checkbox"/>
of this international voluntary service/this voluntary service abroad [257]	<input type="checkbox"/>
of the voluntary service <25108a> [258]	<input type="checkbox"/>
of this occupation [260]	<input type="checkbox"/>
of this Volontariat [261]	<input type="checkbox"/>
of this trainee program [262]	<input type="checkbox"/>
of this probationary year or probationary internship [263]	<input type="checkbox"/>
of this pharmaceutical internship [264]	<input type="checkbox"/>
of this internship [266]	<input type="checkbox"/>
of this ABM job [labor market measure job] [267]	<input type="checkbox"/>
of this one-euro job/this occasional job [268]	<input type="checkbox"/>
of this Referendariat [269]	<input type="checkbox"/>
of this unemployment [27]	<input type="checkbox"/>
of this parental leave [29]	<input type="checkbox"/>
of this time as housewife/househusband [306]	<input type="checkbox"/>
of this parental leave [307]	<input type="checkbox"/>
of this illness/temporary inability to work [308]	<input type="checkbox"/>
of this time as retiree [309]	<input type="checkbox"/>
of this vacation/holiday [310]	<input type="checkbox"/>
of this time [311]	<input type="checkbox"/>
of this time [313]	<input type="checkbox"/>

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

[0]	<input type="checkbox"/>
<p>goto 35103</p> <p>autoif (h_kursaktiv) 35102 = h_kursaktiv</p> <p>2401: of this time 2402: of this time 250: of this service 251: of this military service 252: of this community service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 254: of this voluntary social, ecological or European year if (h_etappe = 6 & h_cohort <> 4) 254: of this voluntary social or ecological year 255: of this federal volunteers service 256: of this voluntary military service if (h_etappe = 8 OR (h_etappe = 6 & h_cohort = 4)) 257: of this international voluntary service if (h_etappe = 6 & h_cohort <> 4) 257: of this voluntary service abroad 258: of the voluntary service <25108a> 260: of this occupation 261: of this Volontariat 262: of this trainee program 263: of this probationary year or probationary internship 264: of this pharmaceutical internship 266: of this internship 267: of this ABM job [labor market measure job] 268: of this one-euro job/this occasional job 269: of this Referendariat 27: of this unemployment 29: of this parental leave 306: of this time as housewife/househusband 307: of this parental leave 308: of this illness/temporary inability to work 309: of this time as retiree 310: of this vacation/holiday 311: of this time 313: of this time</p>	

Variables		
t278000	Module and activity	spCourses

35104	[AUTO] Start date episode
_ _ month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35105	
autoif (h_kursstart) 35104 = h_kursstart	

Variables		
t27800a	Start date episode (month)	spCourses
t27800b	Start date episode (year)	spCourses

2 Individual follow-up

35105 [AUTO] End date episode	
_ _ month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 35106	
autoif (h_kursende) 35105 = h_kursende	

Variables		
t27800c	End date episode (month)	spCourses
t27800d	End date episode (year)	spCourses

35106 [AUTO] Episode is ongoing	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (35102 <> 313) goto 35107	
if (35102 = 313) goto 35108	
autoif (h_kursdauer) 35106 = h_kursdauer	
autoif (35102 = 313) 35107 = 1	

Variables		
t27800e	Episode is ongoing	spCourses

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (35106 = 1)

35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> up to the present?

Condition: if (35106 <> 1)

35107 Now I have a few questions about the training programs and courses that you attended during <35102(value label)>. How many training programs or courses have you attended from <35104> to <35105>?

In case of questions: Courses that have started before this period but ended within this period should be included.

|__|__| Number of courses

no courses attended in this period [-6]

Refused [-97]

Don't know [-98]

Range: 0 - 99

if (35107 > 0) goto 35108
if (35107 <= 0) goto 35120Z

Variables

t271000	Number of attended training courses/courses	spCourses
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Condition: if (35107 = 1)

35108 How many hours did this course/training course last in total?

Condition: if (35107 > 1)

35108 If you combine this training courses and courses: How many hours in total did they last?

Have the total duration estimated if necessary! On request: Count also hours that were completed earlier than a year ago.

|__|__|__| hours(s)

hours and more [999]

Refused [-97]

Don't know [-98]

Range: 0 - 999

goto 35109Z

Variables

t271001	Total duration of training courses	spCourses
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START of the course loop

2 Individual follow-up

35109 [AUTO] Number of the course, limited to a maximum of 5 or the number mentioned in 35107 (if < 5). Exception for parental leave recorded in the KI-module: max. number = 3.

|__|

[0]



Range: 1 - 5

goto 35110

Variables

course_w1	1st course number	spCourses
course_w2	2nd course number	spCourses
course_w3	3rd course number	spCourses
course_w4	Course number	spCourses
course_w5	Course number	spCourses
course	Course number	spFurtherEdu1

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (35107 = 1)

35110 What exactly was the subject of this class/training course?

Condition: if (35107 > 1 & 35109 = 1)

35110 What exactly was the subject of this classes/training courses? Please start with the class/training course, you have attended last during <35102(value label)>.

Condition: if (35107 > 1 & 35109 > 1)

35110 Now let's look at the class/training course, you attended before that. What exactly was the subject of this class/training course?

Record as detailed as possible; for global information such as "further vocational education", ask for specific content.



Refused [-97]

Don't know [-98]

if (35107 = 1) goto 35115

if (35107 > 1) goto 35111

autoif (35107 = 1) 35111 = 35108

Variables

t272011_w1O	Course content	spCourses
t272011_g13w1	Course content (course ID)	spCourses
t272011_w2O	Course content	spCourses
t272011_g13w2	Course content (course ID)	spCourses
t272011_w3O	Course content	spCourses
t272011_g13w3	Course content (course ID)	spCourses
t272011_w4O	Course content	spCourses
t272011_g13w4	Course content (course ID)	spCourses
t272011_w5O	Course content	spCourses
t272011_g13w5	Course content (course ID)	spCourses

35111 How many hours did this course/training course last in total?	
<i>Have the duration estimated if necessary!</i>	
_ _ _ hours(s)	
999 hours and more [999]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 999	
goto 35115	

Variables		
t271011_w1	Course duration	spCourses
t271011_w2	Course duration	spCourses
t271011_w3	Course duration	spCourses
t271011_w4	Course duration	spCourses
t271011_w5	Course duration	spCourses

35115 Have you attended the course for professional or private reasons?	
for professional reasons [1]	<input type="checkbox"/>
for private interest [2]	<input type="checkbox"/>
both [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 35116	

Variables		
t279030_w1	professional/private reasons	spCourses
t279030_w2	professional/private reasons	spCourses
t279030_w3	professional/private reasons	spCourses
t279030_w4	professional/private reasons	spCourses
t279030_w5	professional/private reasons	spCourses

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

35116 How much effort did you put into being able to participate in this course? Did you put a lot of effort, some effort, little effort or no effort at all in it?	
a lot of effort [1]	<input type="checkbox"/>
some effort [2]	<input type="checkbox"/>
little effort [3]	<input type="checkbox"/>
no effort at all [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35117</i>	

Variables		
t279031_w1	Motivation for course attendance	spCourses
t279031_w2	Motivation for course attendance	spCourses
t279031_w3	Motivation for course attendance	spCourses
t279031_w4	Motivation for course attendance	spCourses
t279031_w5	Motivation for course attendance	spCourses

35117 Were you obligated to take part in this course?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (35117 = 1) goto 35118</i> <i>if ((35117 = 2, -97, -98) & (35107 > 1 OR (35107 = 1 & 35102 <> 313))) goto 35112</i> <i>if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z</i> <i>if ((35117 = 2, -97, -98) & 35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113</i>	

Variables		
t279032_w1	Compulsory course/ course offer	spCourses
t279032_w2	Compulsory course/ course offer	spCourses
t279032_w3	Compulsory course/ course offer	spCourses
t279032_w4	Compulsory course/ course offer	spCourses
t279032_w5	Compulsory course/ course offer	spCourses

35118 Who obliged you to participate?

Please read the options aloud! By employment agency we mean the employment agency, an ARGE (job center, also Hartz 4 office) or an accredited municipal agency (Optionskommune).

your employer [1]

the employment office [2]

other [3]

Refused [-97]

Don't know [-98]

if (35107 > 1 OR (35107 = 1 & 35102 <> 313)) goto 35112

if (35107 = 1 & 35102 = 313 & 35106 = 1) goto 35114Z

if (35107 = 1 & 35102 = 313 & 35106 <> 1) goto 35113

Variables

t279033_w1	Who obligated?	spCourses
t279033_w2	Who obligated?	spCourses
t279033_w3	Who obligated?	spCourses
t279033_w4	Who obligated?	spCourses
t279033_w5	Who obligated?	spCourses

35112 Are you still attending this course/course today?

yes, course is ongoing [1]

no [2]

Refused [-97]

Don't know [-98]

if (35112 = 2, -97, -98) goto 35113

if (35112 = 1) goto 35114Z

Variables

t271048	Course is ongoing	spFurtherEdu1
---------	-------------------	---------------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

35113 Did you quit this course/training prematurely or participate until the end?	
quit prematurely [1]	<input type="checkbox"/>
participated until the end [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (35113 = 1) goto 35114Z</i> <i>if (35113 = 2, -97, -98) goto 35114</i>	

Variables		
t271013_w1	Course discontinued	spCourses
t271013_w2	Course discontinued	spCourses
t271013_w3	Course discontinued	spCourses
t271013_w4	Course discontinued	spCourses
t271013_w5	Course discontinued	spCourses

35114 Have you received a certificate of attendance, a recognized license, another certificate or nothing for this course/training course?	
certificate of attendance [1]	<input type="checkbox"/>
recognized license [4]	<input type="checkbox"/>
another certificate [5]	<input type="checkbox"/>
none of it [6]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35114Z</i>	

Variables		
t272043_w1	Certificate	spCourses
t272043_w2	Certificate	spCourses
t272043_w3	Certificate	spCourses
t272043_w4	Certificate	spCourses
t272043_w5	Certificate	spCourses
t272043	Certificate	spFurtherEdu1

Start Gap episode loop

2 Individual follow-up


50103 [AUTO] Episode mode	
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (50103 = 3) goto 50103P1</i> <i>if (50103 = 4) goto 50108</i> <i>autoif (30300 <> 6, 7, 9, 10, 11, 12, 13) 50103 = 3</i> <i>autoif (30300 = 6, 7, 9, 10, 11, 12, 13) 50103 = 4</i>	

Variables		
ts29300	Episode mode	spGap

50108 [AUTO] Type of gap episode	
housewife/househusband [6]	<input type="checkbox"/>
on parental leave [7]	<input type="checkbox"/>
ill/unable to work [9]	<input type="checkbox"/>
retired [10]	<input type="checkbox"/>
on vacation/holiday [11]	<input type="checkbox"/>
did something else [12]	<input type="checkbox"/>
in course/training course [13]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (50108 = 12) goto 50109</i> <i>if (50108 = 6, 7, 9, 10, 11, 13) goto 50110</i> <i>autoif (50103 = 4) 50108 = 30300</i> <i>autoif (50103 = 4 & (30300 = 6, 7, 9, 10, 11, 13)) h_modak = 30300</i> 6: housewife/househusband 7: on parental leave 9: ill/disabled 10: in retirement 11: on vacation/holiday 12: did something else if (h_etappe = 6 & h_cohort <> 4) 13: in a course/training course	

Variables		
ts29101	Type of gap	spGap

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

50109	What exactly did you do there?
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 50110	

Variables		
ts29102_O	other activity	spGap

Condition: if (h_etappe = 8 & (50108 = 6, 7, 9, 10, 11, 13))	
50110	Von wann bis wann waren Sie <h_modak>?
Condition: if (h_etappe = 6 & (50108 = 6, 7, 9, 10, 11, 13))	
50110	From when were you <h_modak>?
Condition: if (h_etappe = 8 & 50108 = 12)	
50110	From when until when were you <50109>?
Condition: if (h_etappe = 6 & 50108 = 12)	
50110	From when were you <50109>?
<p><i>If the TP can only remember seasons, please enter the following numbers:</i> 21 = Beginning of the year/Winter, 24 = Spring/Easter, 27 = Mid-year/Summer, 30 = Fall, 32 = End of the year</p>	
_ _ month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 50111	

Variables		
ts2911m	Start date Gap (month)	spGap
ts2911y	Start date Gap (year)	spGap
ts2911m_g1	Check module: start date (month, edited)	spGap
ts2911y_g1	Check module: start date (year, edited)	spGap

2 Individual follow-up

Condition: if (50103 = 4 & h_etalpe = 8 & (50108 = 6, 7, 9, 10, 11, 13))

50111 (Until when were you <h_modak>?)

Condition: if (50103 = 4 & h_etalpe = 8 & 50108 = 12)

50111 (Until when were you <50109>?)

Condition: if (50103 = 4 & h_etalpe = 6)

50111 Until when was that the case?

Condition: if (50103 = 3 & h_etalpe = 8 & (50108 = 6, 7, 9, 10, 11, 13))

50111 Until when were you <h_modak>?

Condition: if (50103 = 3 & h_etalpe = 8 & 50108 = 12)

50111 Until when were you <50109>?

Condition: if (50103 = 3 & h_etalpe = 6)

50111 Until when was that the case?

If the TP can only remember seasons, please enter the following numbers:

21 = Beginning of the year/Winter,

24 = Spring/Easter,

27 = Mid-year/Summer,

30 = Fall,

32 = End of the year

|__|__| month

until today [-5]

Refused [-97]

Don't know [-98]

Range: 1 - 12

|__|__|__|__| year

until today [-5]

Refused [-97]

Don't know [-98]

Range: 1,900 - 9,999

if (h_dauertan = 1, 3, 4) goto 50112Z

if (h_dauertan = 2) goto 50112

autoif (50111 = -5) h_dauertan = 1

autoif (50111 = 20102(intm/intj)) h_dauertan = 2

autoif (50111 > 0 & 50111 < 20102(intm/intj)) h_dauertan = 3

autoif (50111 = -97, -98) h_dauertan = 4

autoif (50111 = -5) 50112 = 1

autoif (50111 = -5) 50111 = 20102(intm/intj)

Variables

ts2912m	End date gap (month)	spGap
ts2912y	End date gap (year)	spGap
ts2912m_g1	Check module: end date (month, edited)	spGap
ts2912y_g1	Check module: end date (year, edited)	spGap

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

50112 Are you still doing this today?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 50112Z autoif (50112 = 1) h_dauertan = 1		
Variables		
ts2912c	Ongoing of gap episode	spGap
ts2912c_g1	Check module: episode ongoing (edited)	spGap

Condition: if (50103 = 4 & h_dauertan = 2, 3, 4)	
50113	Now let's talk about your vocational further education during this period. Did you attend training programs or courses from <50110> to <50111> which you have not mentioned yet?
Condition: if (50103 = 4 & h_dauertan = 1)	
50113	Now let's talk about your vocational further education during this period. Since <50110>, have you attended training programs or courses which you have not mentioned yet?
Condition: if (50103 = 3 & h_dauertan = 2, 3, 4)	
50113	Now let's talk about your vocational further education since our last interview. Did you attend training programs or courses from <20101P3(intmPRE / intjPRE)> to <50111> which you have not mentioned yet?
Condition: if (50103 = 3 & h_dauertan = 1)	
50113	Now let's talk about your vocational further education since our last interview. Since <20101P3(intmPRE / intjPRE)>, have you attended training programs or courses which you have not mentioned yet?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (50113= 2, -97, -98) goto 50114Z if (50113= 1) goto 35100Z</p> <p>autoif (50113= 1) h_kursherk = 50107 autoif (50113= 1) & 50110 >= 20101P3(intmPRE / intjPRE)) h_kursstart = 50110 autoif (50113= 1 & 50110 < 20101P3(intmPRE / intjPRE)) h_kursstart = 20101P3(intmPRE / intjPRE) autoif (50113= 1) h_kursende = 50111 autoif (50113= 1) h_kursdauertan = 50112 autoif (50113= 1 & 50108 = 6) h_kursaktiv = 306 autoif (50113= 1 & 50108 = 7) h_kursaktiv = 307 autoif (50113= 1 & 50108 = 9) h_kursaktiv = 308 autoif (50113= 1 & 50108 = 10) h_kursaktiv = 309 autoif (50113= 1 & 50108 = 11) h_kursaktiv = 310 autoif (50113= 1 & 50108 = 12) h_kursaktiv = 311</p>	

Variables		
ts29201	Training course during gap	spGap

40bRC SC3P SC4 – RC questions (only SC4) and questions on social capital in vocational training (SC4 and SC3) for E6 Panel survey E68P B133HS und B136HS

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

[AUX] Current status	
in vocational training [1]	<input type="checkbox"/>
in transition activity [2]	<input type="checkbox"/>
course of study [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40002	current status	pTarget

[AUX] Dual vocational training	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
no qualification [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTarget

40167 Different training programs offer different levels of pay. For some school-based programs, you even have to pay tuition. How satisfied are you with your current income situation?	
<i>Read the options aloud.</i>	
<i>Income situation: the money you receive, for example your training salary, student financial aid (BAföG) or money from your parents.</i>	
very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40168</i>	

Variables		
t30450a	Costs of training: opportunity costs	pTarget

40168 How difficult is it for you and your parents to pay for the things you need for your vocational training program, for example, work clothes, travel and instructional materials?

Read the options aloud. If respondent is doing two vocational trainings: Please refer to the vocational training in which you currently spend more time. If you spend the same amount of time in both vocational trainings, please refer to the vocational training that is more important for your professional future. If parents do not provide financial support, "How difficult is it for you to pay for these things yourself?"

very difficult [1]	<input type="checkbox"/>
rather difficult [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40169</i>	

Variables		
t30350a	Costs of training: direct financial costs	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_dual = 1)

40169 Now, I'm going to ask you about your current vocational training program, by that I mean the classes at the vocational school and your work as an apprentice. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h_dual = 2)

40169 Now, I'm going to ask you about your current vocational training program. To what extent do the following things apply to your vocational training? My training is fun.

Condition: if (h_uestatus = 2)

40169 Now, I'm going to ask you about your current vocational preparation measure. To what extent do the following things apply to your measure? My vocational preparation measure is fun.

Read the options aloud. If respondent is doing two vocational trainings/vocational preparation measures: Please refer to the vocational training/vocational preparation measure in which you currently spend more time. If you spend the same amount of time in both trainings/vocational preparation measures, refer to the training/vocational preparation measure that is more important for your professional future.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

if (h_uestatus = 1) goto 40171

if (h_uestatus = 2) goto 40172

Variables

t30152a	Benefit of vocational training/meausre: fun	pTarget
---------	---	---------

40171 If I could, I would prefer to do another kind of training program.

Read the options aloud again only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 40172

Variables

t31051a	Idealistic aspiration Vocational training: prefer another	pTarget
---------	---	---------

Condition: if (h_uestatus = 1)

40172 My vocational training program is physically very demanding.

Condition: if (h_uestatus = 2)

40172 My vocational preparation measure is physically very demanding.

Read the options aloud again only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 40173

Variables

t30350b	Costs of training/measure: physically demanding	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_uestatus = 1)

40173 My vocational training program is mentally very demanding.

Condition: if (h_uestatus = 2)

40173 My vocational preparation measure is mentally very demanding.

Read the options aloud again only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 40174

Variables		
t30350c	Costs of training/measure: mentally demanding	pTarget

Condition: if (h_uestatus = 1)

40174 How well do you know what requirements you face before you finish your vocational training program? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Condition: if (h_uestatus = 2)

40174 How well do you know what requirements you face before you finish your vocational preparation measure? By requirements, we mean those things you have to do and be able to do to successfully graduate.

Read the options aloud

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

goto 40126

Variables		
t31450a	Information about vocational training/measurement	pTarget

Condition: if (h_uestatus = 1)

40126 How well informed are you about the requirements and tasks in other training programs?

Condition: if (h_uestatus = 2)

40126 How well informed are you about the requirements and tasks in different training programs?

Read the options aloud

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

Refused [-97]

Don't know [-98]

if (h_asabi = 0) goto 40175

if (h_asabi = 1, 2) goto 40126a

Variables

t31450b	Information alternative vocational training programs	pTarget
---------	--	---------

40126a How well informed are you about the requirements and contents in different degree programs?

Read the options aloud

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

Refused [-97]

Don't know [-98]

goto 40175

Variables

t31440c	Information alternative degree programs (Status CP/VT)	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_uestatus = 1)

40175 How likely is it, in your opinion, that you will successfully complete your vocational training program? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?

Condition: if (h_uestatus = 2)

40175 How likely is it, in your view, that you will successfully complete your vocational preparation measure? Is it very unlikely, rather unlikely, 50:50, rather likely or very likely?

Do not read the options aloud.

very unlikely [1]

rather unlikely [2]

about 50-50 [3]

rather likely [4]

very likely [5]

Refused [-97]

Don't know [-98]

goto 40176

Variables

t30050a	Likelihood of success in program	pTarget
---------	----------------------------------	---------

Condition: if (h_uestatus = 1)

40176 Are you seriously considering at this time changing or dropping out of your vocational training program?

Condition: if (h_uestatus = 2)

40176 Are you seriously considering at this time changing or dropping out of your vocational preparation measure?

Do not read the options aloud

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 40177

Variables

t31253a	Time horizon - termination vocational training/measure	pTarget
---------	--	---------

Condition: if (h_uestatus = 1)

40177 How often do you think about what you would like to be doing after the vocational training program? Never, rarely, sometimes, often or very often?

Condition: if (h_uestatus = 2)

40177 How often do you think about what you would like to be doing after the vocational preparation measure? Never, rarely, sometimes, often or very often?

Read the options aloud.

never [1]

rarely [2]

sometimes [3]

often [4]

very often [5]

Refused [-97]

Don't know [-98]

if (h_uestatus = 1) goto 40178

if (h_uestatus = 2) goto 40177a

Variables

t31250a	Time horizon - after the program	pTarget
---------	----------------------------------	---------

40177a Now we'd like to know how your vocational preparation measure has shaped your future.

If you complete your current program, how good are your chances of getting a vocational training position?

Read the options aloud.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

Refused [-97]

Don't know [-98]

goto 40177b

Variables

t30250e	Benefit measure: vocational training position 1	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

40177b How good are your chances of getting a vocational training position if you terminate your vocational preparation measure?

Read the options aloud again only if necessary.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

Refused [-97]

Don't know [-98]

goto 40185Z

Variables

t30253a	Benefit measure: vocational training position 2	pTarget
---------	---	---------

40178 Now we'd like to know how your vocational training program has shaped your future job. If you complete your current program, how good are your chances of getting a well-paid job?

Read the options aloud again only if necessary.

In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

Refused [-97]

Don't know [-98]

goto 40179

Variables

t30250b	Labor market benefit vocational training: salary	pTarget
---------	--	---------

40179 If you complete your current vocational training program, how good are your chances of getting a job that has high social status?

Read the options aloud again only if necessary.

In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40180</i>	

Variables		
t30250c	Labor market benefit vocational training: social status of job	pTarget

40180 How good are your chances of getting an interesting job?

Read the options aloud again only if necessary.

In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40181</i>	

Variables		
t30250d	Labor market benefit vocational training: interesting job	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

40181 How how is the risk of being unemployed if you successfully complete your vocational training program?

Read the options aloud.

In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training.

very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40182	

Variables		
t30250f	Labor market benefit vocational training: job security	pTarget

40182 What are your chances of getting a job that is as good as or better than your mother's if you successfully complete your current vocational training program?

Read the options aloud.

This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If mother is currently not employed: Please think about your mother's last occupation.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Mother was never employed [-6]	<input type="checkbox"/>
Mother deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40183	

Variables		
t30750a	Labor market benefit vocational training: maintaining status, mother	pTarget

40183 And what are your chances of getting a job that is as good as or better than your father's?

Read the options aloud again only if necessary. This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the vocational training: The question refers only to the completion of the current vocational training. If father is currently not employed: Please think about your father's last occupation.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Father has never been employed [-6]	<input type="checkbox"/>
Father deceased/no contact [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40183Z	

Variables		
t30750b	Labor market benefit vocational training: maintaining status, father	pTarget

41102 I will now read out some statements about your colleagues and superiors in the training company. Please tell me to what extent you agree with these statements. Most of my colleagues would like to get ahead professionally. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41104	

Variables		
t321333	Social capital: working environment – getting ahead professionally	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

41104 My colleagues and my superiors take the time to explain new tasks to me. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41105	

Variables		
t321317	Social capital: working environment – explaining new tasks	pTarget

41105 I often have problems or conflicts with my colleagues and superiors.

Read the options aloud only if necessary. If there is only one colleague or supervisor, give information for this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41106	

Variables		
t321313	Social capital: working environment – conflicts	pTarget

41106 How many of your colleagues or their parents come from a country of origin other than Germany?

Read the options aloud. If there is only one colleague, give information for this one person.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41106Z</i>	

Variables

t321334	Social capital: personnel structure company – migrant background	pTarget
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41107 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. How many of your classmates or their parents come from a country other than Germany?

Read the options aloud.

nobody [1]	<input type="checkbox"/>
almost no one [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 41108</i>	

Variables

t321234	Social capital: classmates – share migrant background	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_dual = 1)

41108 Now, we would like to ask you about your classmates at vocational school. This includes all persons in your grade, regardless of whether you are friends with them or not. To what extent do the following statements apply to your classmates? For most of my classmates, it was very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Condition: if (h_dual = 2)

41108 To what extent do the following statements apply to your classmates? For most of my classmates, it is very important to get ahead professionally one day. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

does not have to attend vocational school/does not attend vocational school [-5]

Refused [-97]

Don't know [-98]

if (41108 = -5) goto 41114Z

if (41108 <> -5) goto 41109

Variables

t321233	Social capital: classmates – getting ahead professionally	pTarget
---------	---	---------

2 Individual follow-up

41109 Most of my classmates expect me to complete my vocational training successfully.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

if (h_dual = 2) goto 41110

if (h_dual = 1) goto 41114Z

Variables

t321209	Social capital: classmates – successfully complete vocational training	pTarget
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41110 Most of my classmates are very ambitious in school.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 41111

Variables

t321210	Social capital: classmates – very ambitious at school	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

41111 Most of my classmates do not care how good they are in school.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 41112

Variables

t321211	Social capital: classmates – do not care about school	pTarget
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41112 If I have problems in class, I can ask my classmates for help.

Read the options aloud only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 41114

Variables

t321212	Social capital: classmates – asking for help	pTarget
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41114 And to what extent does the following statement apply to your teachers? I often have problems or conflicts with my teachers.

Read the options aloud only if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41114Z	

Variables		
t321813	Social capital: teachers – conflicts	pTarget

41115 Now, we would like to know what your parents expect from you during your vocational training and for your professional career. If your parents have no expectations, just say so. How important is it to your parents that you successfully complete your current vocational training program? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41116	

Variables		
t320409	Social capital: parents – importance vocational training/vocational preparation	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

41116	How important is it to your parents that you get good grades during your vocational training? Is it very unimportant, rather unimportant, partly important, rather important or very important to them?
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4 OR (h_cohort = 3 & 40617 = .)) goto 41117 if (h_cohort = 3 & 40617 <> .) goto 41120Z	

Variables		
t320415	Social capital: parents – importance of good grades during vocational training	pTarget

41117	How important is it to your parents that you get ahead professionally one day?
<i>Read the options aloud only if necessary. If there is only one parent, give information about this person.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
Parents have no opinion [-5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41118	

Variables		
t320433	Social capital: parents – importance getting ahead professionally	pTarget

41118 How important is it to you in general what your parents expect from you in your vocational training and your professional career?

Read the options aloud only if necessary. If there is only one parent, give information about this person.

very unimportant [1]

rather unimportant [2]

partly important [3]

rather important [4]

very important [5]

Refused [-97]

Don't know [-98]

goto 41120Z

Variables

t320416	Social capital: importance of parents' opinion	pTarget
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41121 Please tell me to what extent the following statements apply to your friends. Most of my friends expect me to complete my vocational training successfully. Does this not apply at all, rather not apply, partly apply, rather apply or apply completely?

Read the options aloud only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

have no friends [-6]

friends have no opinion [-5]

Refused [-97]

Don't know [-98]

if (41121 = -6 OR (h_cohort = 3 & 40622 <> .)) goto 41123Z

if (41121 <> -6 & h_cohort = 4) goto 41122

if (41121 <> -6 & h_cohort = 3 & 40622 = .) goto 41122

Variables

t320109	Social capital: friends – successfully complete vocational training	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

41122 Most of my friends think getting ahead professionally is very important. Do you disagree completely, disagree partly, neither agree nor disagree, agree partly or agree completely?

Read the options aloud only if necessary. If there is only one friend, give information about this one person.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41123Z	

Variables		
t321133	Social capital: friends – getting ahead professionally	pTarget

40500 Up until the end of your degree course, the possibilities of earning your own money and supporting yourself are limited. How satisfied are you with your current income situation?

Read the options aloud.
Income situation: The money you get; for example, student financial aid (BAföG) or money from your parents.

very dissatisfied [1]	<input type="checkbox"/>
rather dissatisfied [2]	<input type="checkbox"/>
partly satisfied [3]	<input type="checkbox"/>
rather satisfied [4]	<input type="checkbox"/>
very satisfied [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40501	

Variables		
t30440b	Costs of studying: opportunity costs	pTarget

40501 How difficult is it for you and your parents to pay for the things you need for your degree course, for instance, travel costs, books or tuition fees?

Read the options aloud. If respondent is doing two courses of study: Please refer to the course of study in which you currently spend more time. If you spend the same amount of time in both courses of study, refer to the course of study that is more important for your professional future. If parents do not provide financial support, "How difficult is it for you to pay for these things yourself?"

very difficult [1]	<input type="checkbox"/>
rather difficult [2]	<input type="checkbox"/>
neither nor [3]	<input type="checkbox"/>
rather easy [4]	<input type="checkbox"/>
very easy [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40502	

Variables		
t30340a	Costs of studying: direct financial costs	pTarget

40502 To what extent do the following things apply to your higher education program? My higher education program is fun.

Read the options aloud. If respondent is doing two courses of study: Please refer to the course of study in which you currently spend more time. If you spend the same amount of time in both courses of study, refer to the course of study that is more important for your professional future.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
Course of study has not begun yet [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40502 = -20) goto 40504 if (40502 <> -20) goto 40503	

Variables		
t30142a	Benefits: Enjoyment of degree course	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

40503 My higher education program is mentally very demanding.

Read the options aloud again only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 40504

Variables

t30340b	Costs of studying: mentally demanding	pTarget
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40504 If I could, I would prefer to study something else.

Read the options aloud again only if necessary.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

Refused [-97]

Don't know [-98]

goto 40505

Variables

t31041a	Idealistic aspiration Study: prefer something else	pTarget
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40505	How well do you know what requirements you face before you finish your higher education program? By requirements, we mean those things you have to do and be able to do to successfully graduate.
<i>Read the options aloud</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40505a</i>	

Variables		
t31440e	Subjective level of information higher education	pTarget

40505a	How well informed are you about the requirements and contents in other degree programs?
<i>Read the options aloud.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40506</i>	

Variables		
t31440d	Information alternative degree programs	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

40506 How likely is it in your opinion that you could successfully complete a higher education program? Is it very unlikely, rather unlikely, about 50:50, rather likely or very likely?

Read the options aloud again only if necessary.

very unlikely [1]

rather unlikely [2]

about 50-50 [3]

rather likely [4]

very likely [5]

Refused [-97]

Don't know [-98]

goto 40507

Variables

t300400	Subjective probability of success completing degree course	pTarget
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40507 Are you currently seriously thinking about changing your major subject or of giving up your higher education program entirely?

Do not read the options aloud.

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 40508

Variables

t31240b	Time horizon - change of major subject	pTarget
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40508 How often do you think about what you would like to be doing after your current higher education program?

Read the options aloud.

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 40509

Variables		
t31240a	Time horizon - after higher education	pTarget

40509 Now we'd like to know about the benefits of your current higher education program for your future job. If you complete your higher education program, how good are your chances of getting a well-paid job?

Read the options aloud.
In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 40510

Variables		
t30240b	Labor market benefit of higher education: salary	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

40510 If you complete your higher education program, how good are your chances of getting a job that has high social status?

Read the options aloud again only if necessary.

In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40511</i>	

Variables

t30240c	Labor market benefit of higher education: social status of job	pTarget
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40511 How good are your chances of getting an interesting job?

Read the options aloud again only if necessary.

In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 40512</i>	

Variables

t30240d	Labor market benefit of higher education: interesting job	pTarget
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40512 How high is the risk of being unemployed if you successfully complete your higher education program?

Read the options aloud.

In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40513	

Variables		
t30240e	Labor market benefit of higher education: job security	pTarget

40514 And what are your chances of getting a job that is as good as or better than your mother's if you successfully complete your higher education program?

Read the options aloud.

This also refers to stepmother or the person who took on the role of mother in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40515	

Variables		
t30740a	Status preservation: Likelihood Profession Mother	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

40516 And what are your chances of getting a job that is as good as or better than your father's if you successfully complete your higher education program?

Read the options aloud.

This also refers to stepfather or the person who took on the role of father in childhood. In case of questions, whether the question also refers to further education planned after the course of study: The question refers only to the completion of the current course of study.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40185Z	

Variables

t30740b	Status preservation: Likelihood Profession Father	pTarget
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40ÜM SC3P SC4 - Transition stage 6 - SHORT VERSION Panel survey E68P B133HS und B136HS

[AUX] Current status

in vocational training [1]	<input type="checkbox"/>
in transitional activity [2]	<input type="checkbox"/>
other activity [3]	<input type="checkbox"/>
course of study [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables

tf40002	current status	pTarget
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[AUX] Entitled to study and/or studying?	
no entitlement to study and not studying [1]	<input type="checkbox"/>
Entitlement to study or studying [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40003	Entitled to study and/or studying?	pTarget

Condition: if (h_uestatus = 4)

40192 In the following we would like to know something about your way to university. Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.

Condition: if (h_uestatus = 1, 2, 3)

40192 Since out last interview in <20101P3(intmPRE/intjPRE)>, have you applied for a place at university? By this we mean applications directly to universities as well as applications to the Stiftung für Hochschulzulassung (SfH) or applications to universities abroad.

If TP is unsure about the term "Foundation for University Admissions": "The Foundation for University Admissions refers to the former central office for the allocation of study places (ZVS), or the application portal "Hochschulstart".

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40186	

Variables		
tf40220	Study applied	pTarget

40186 [MF] Did anyone from the following groups of persons give you information and tips about study options?

Multiple answers possible. Read the options aloud.

[0]	<input type="checkbox"/>
	not specified [0] specified [1]
1: your parents	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/> <input type="checkbox"/>
[0]	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/> <input type="checkbox"/>

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: a teacher at your former school	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (40192 = 1) goto 40192a if ((40192 = 2, -97, -98) & h_uestatus = 4) goto 40201a if ((40192 = 2, -97, -98) & h_uestatus = 1) goto 40201 if ((40192 = 2, -97, -98) & (h_uestatus = 2, 3)) goto 40201Z</p>		

Variables		
t32459i	Retrospective social capital - info higher educ. - parents	pTarget
t32459j	Retrospective social capital - info higher educ. - siblings	pTarget
t32459k	Retrospective social capital - info higher educ. - relatives	pTarget
t32459l	Retrospective social capital - info higher educ. - teachers gen. school	pTarget
t32459m	Retrospective social capital - info higher educ. - internship/job	pTarget
t32459n	Retrospective social capital - info higher educ. - friends	pTarget
t32459o	Retrospective social capital - info higher educ. - other	pTarget

40192a Have you applied at a higher education institution abroad since <20101P3 (intmPRE/intjPRE)>?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	

Variables		
tf40221	Mobility Applications Study: abroad	pTarget

40192b Which of the following types of higher education institutions have you applied to since our last interview?		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: university (also university of art or music, university of pedagogy etc.)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: university of applied sciences	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: cooperative state university	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Berufsakademie [university of cooperative education]	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: university of applied sciences for public administration	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: other type of higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40193		

Variables		
tf40222	Type of higher education institution University	pTarget
tf40223	Type of higher education institution University of applied sciences	pTarget
tf40224	Type of higher education institution Cooperative state university	pTarget
tf40225	Type of higher education institution Berufsakademie	pTarget
tf40226	Type of higher education institution College of public administration	pTarget
tf40227	Type of higher education institution Other higher education institution	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

40193 If you remember !!all!! your applications since <20101P3(intmPRE/intjPRE)> think: How !!often!! did you apply for university study places?

If TP is unsure: "Just estimate, an approximate number will do". If TP has not applied, then please enter 0.

Number applications: |__|__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 200

*if (40193 <> 0, -97) goto 40193b
if ((40193 = 0, -97) & h_uestatus = 4) goto 40201a
if ((40193 = 0, -97) & h_uestatus = 1) goto 40201
if ((40193 = 0, -97) & (h_uestatus = 2, 3)) goto 40201Z*

Variables

tf40230	Number applications higher education	pTarget
---------	--------------------------------------	---------

40193b For how many different study subjects or subject combinations did you apply since our last interview?

If TP is unsure: "Just estimate, an approximate number will do"

Number study subjects: |__|__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 200

goto 40197

Variables

tf40250	Number study subjects applied for	pTarget
---------	-----------------------------------	---------

40197 And how many different universities have you applied to since our last interview?

In case of questions: "This refers to higher education institutions to which you have applied directly." If TP is unsure: "Just estimate, an approximate number will do".

Number of higher education institutions: |__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 50

*if (40197 <> 0, -97) goto 40198
if (40197 = 0, -97) goto 40200*

Variables

tf40240	Number of higher education institutions	pTarget
---------	---	---------

Condition: if (40197 > 1 OR 40197 = -98)

40198 And of these higher education institutions: How many kilometers is it to the higher education institution that was furthest from your home at that time?

Condition: if (40197 = 1)

40198 How many kilometers is it from your place of residence at that time to this higher education institution?

Read the options aloud. If TP is unsure: "Just estimate, an approximate number will do"

0 to 10 km [1]

11 to 50 km [2]

51 to 100 km [3]

101 to 200 km [4]

201 to 500 km [5]

more than 500 km [6]

Refused [-97]

Don't know [-98]

goto 40199

Variables

tf40241	Mobility Applications Study: distance	pTarget
---------	---------------------------------------	---------

40199 Would you have to relocate to study at this higher education institution?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 40200

Variables

tf40242	Mobility Applications Study: relocation	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

40200	How many admissions for study places have you received since <20101P3 (intmPRE/intjPRE)> in total?
<i>If TP is unsure about admissions: "This refers to admission for the courses of study for which you have applied. If you could simply enroll, this does !!not!! count as admission". If TP has not obtained any admissions, please enter 0.</i>	
Admissions :	__ __
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 50	
<i>if (h_uestatus = 1) goto 40201 if (h_uestatus = 4) goto 40201a if (h_uestatus = 2, 3) goto 40201Z</i>	

Variables		
tf40243	Admissions Study places Number	pTarget

40201	Are you planning to study after your vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 40201Z</i>	

Variables		
tf40244	Course of study planned	pTarget

40201a	Were the Abitur results or grades in certain subjects relevant for the admission into your current higher education program?
<i>If TP is unsure: "We want to know whether you had to have a certain grade to be admitted to your course of study".</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 40201b</i>	

Variables		
tf40245	Admissions requirement higher education: NC	pTarget

40201b	Did you have to go through a selection procedure for your current higher education program? By this we mean, for instance, tests or examinations, selection interviews, essays or letters of motivation, application folders, assessment centers and similar selection procedures.
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40201Z	

Variables		
tf40246	Admissions requirement higher education: examination	pTarget

Condition: if (h_uestatus = 1)	
40128	In the following we would like to know how you came to do your training now. Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a training position?
Condition: if (h_uestatus = 2, 3, 4)	
40128	Since our last interview in <20101P3(intmPRE/intjPRE)> have you applied for a vocational training position?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4 & 40128 = 2 & h_studabi = 1) goto 40129 if (h_cohort = 4 & 40128 = 2 & h_studabi = 2) goto 40120 if ((h_cohort = 3, 4) & (40128 = 1, -97, -98)) goto 40120 if (h_cohort = 3 & 40128 = 2) goto 40129	

Variables		
tf40102	Applied for vocational training program	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

40129	Why !!haven't!! you applied for an apprenticeship since our last interview? Because someone has offered you a training position?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40130	

Variables		
tf40103	Reasons for not applying: prospect	pTarget

40130	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you thought that you would not get an apprenticeship?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131	

Variables		
tf40104	Reasons for not applying: chances	pTarget

40131	[NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of family or health reasons?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131a	

Variables		
tf40105	Reasons for not applying: personal	pTarget

2 Individual follow-up

40131a [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to get a higher school-leaving qualification first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_cohort = 4) goto 40132 if (h_cohort = 3) goto 40131b	

Variables		
tf40106	Reasons for not applying: higher school-leaving qualification	pTarget

40131b [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you'd rather study?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131c	

Variables		
tf40190	Reasons for not applying: study	pTarget

40131c [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to work first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40131d	

Variables		
tf40191	Reasons for not applying: work	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

40131d [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because you wanted to do an internship first?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40132	

Variables		
tf40192	Reasons for not applying: internship	pTarget

40132 [NCS] Why !!haven't!! you applied for an apprenticeship since our last interview? Because of other reasons?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 40120	

Variables		
tf40107	other reasons for not applying	pTarget

40120 [MF] Did someone from the following groups inform you about interesting free apprenticeships since our last interview?		
<i>Multiple answers possible. Read the options aloud.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: teachers or tutors from a vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

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5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
<p>if (h_cohort = 4 & h_studabi = 1) goto 40139 if (h_cohort = 4 & h_studabi = 2 & 40128 = 1) goto 40139 if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40139 if (h_cohort = 4 & h_studabi = 2 & (h_uestatus = 2, 3) & (40128 = 2, -97, -98)) goto 40151 if (h_cohort = 4 & h_studabi = 2 & h_uestatus = 4 & (40128 = 2, -97, -98)) goto 40184Z if (h_cohort = 3) goto 40139</p>		

Variables		
t32458w	Retrospective social capital: information parents	pTarget
t32458o	Retrospective social capital: information siblings	pTarget
t32458p	Retrospective social capital: information relatives	pTarget
t32458r	Retrospective social capital: information teacher	pTarget
t32458z	Retrospective social capital: information work	pTarget
t32458q	Retrospective social capital: information friends	pTarget
t32458s	Retrospective social capital: information others	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

40139	It is possible to apply at the federal employment agency, the job centre or the city or municipality as an applicant for a vocational training position. Have you used this opportunity since <20101P3(intmPRE/intjPRE)> ?
<i>You can register there to receive offers for vacant vocational training positions.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Possibility unknown [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (40139 = 1) goto 40139b if ((40139 = 2, -6, -97, -98) & h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144 if ((40139 = 2, -6, -97, -98) & 40128 = 1) goto 40140a if ((40139 = 2, -6, -97, -98) & (h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151</i>	

Variables		
tf40125	registered as applicant	pTarget

40139b	Have you been offered vocational training positions there since our last interview?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Possibility unknown [-6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_uestatus = 1 & (40128 = 2, -97, -98)) goto 40144 if (40128 = 1) goto 40140a if ((h_uestatus = 2, 3, 4) & (40128 = 2, -97, -98)) goto 40151</i>	

Variables		
tf40126	Number of apprenticeships offered listed at federal employment agency	pTarget

40140a Now I have a few questions about your applications since <20101P3 (intmPRE/intjPRE)>. Did you apply for different occupations?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (40140a = 1) goto 40140b if (40140a = 2, -97, -98) goto 40140	

Variables		
tf40169	different occupations	pTarget

40140b How many different professions have you applied for since our last interview?	
<i>If TP is unsure: "Just estimate, an approximate number will do."</i>	
__ __ __ professions	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
goto 40140	

Variables		
tf40170	Number professions	pTarget

40140 How often have you applied for an apprenticeship since our last interview !! altogether!!, in all professions together?	
<i>If TP is unsure: "Just estimate, an approximate number will do". If TP has never applied, please enter 0.</i>	
Applications:	__ __ __
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 200	
if (h_cohort = 4 & (40140 <> 0, -97)) goto 40143 if (h_cohort = 4 & (40140 = 0, -97)) goto 40144 if (h_cohort = 3 & (40140 <> 0, -97)) goto 40141a if (h_cohort = 3 & (40140 = 0, -97) & h_uestatus = 1) goto 40144 if (h_cohort = 3 & (40140 = 0, -97) & (h_uestatus = 2, 3, 4)) goto 40151	

Variables		
tf40127	Number applications	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (40140 > 1 OR 40140 = -98)

40141a For which professions have you applied for an apprenticeship? If you have applied for an apprenticeship in !!different!! professions, please tell me the most important profession for you.

Condition: if (40140 = 1)

40141a For which profession did you apply for an apprenticeship?



Refused [-97]

Don't know [-98]

goto 40143

Variables

tf40128_g1	First profession applied for (KldB 1988)	pTarget
tf40128_g2	First profession applied for (KldB 2010)	pTarget
tf40128_g3	First profession applied for (ISCO-88)	pTarget
tf40128_g4	First profession applied for (ISCO-08)	pTarget
tf40128_g5	First profession applied for (ISEI-88)	pTarget
tf40128_g6	First profession applied for (SIOPS-88)	pTarget
tf40128_g7	First profession applied for (MPS)	pTarget
tf40128_g9	First profession applied for (BLK)	pTarget
tf40128_g14	First profession applied for (ISEI-08)	pTarget
tf40128_g16	First profession applied for (SIOPS-08)	pTarget

Condition: if (40140 > 1 OR 40140 = -98)

40143 Please think back to the training positions you have been applying for since <20101P3 (intmPRE/intjPRE)>. How many kilometres are there to the training place furthest from your place of residence?

Condition: if (40140 = 1)

40143 How many kilometres are there to this training place?

Read the options aloud until target person agrees. If TP is unsure: "Just estimate, an approximate number is sufficient".

0 to 10 km [1]

11 to 50 km [2]

51 to 100 km [3]

101 to 200 km [4]

201 to 500 km [5]

more than 500 km [6]

Refused [-97]

Don't know [-98]

goto 40143a

Variables

tf40131	Mobility Applications: distance	pTarget
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40143a How long would it have taken you to get from your home to this training place?

Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.

up to 20 minutes [1]

21 to 40 minutes [2]

41 minutes to an hour [3]

more than an hour [4]

I would have had to move. [5]

Refused [-97]

Don't know [-98]

goto 40144

Variables

tf40132	Mobility Applications: time	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

40144 How often have you been invited to an interview, an aptitude test or test work since <20101P3(intmPRE/intjPRE)> in !!total!?!?

If TP is unsure: "Just estimate, an approximate number will do".

If TP mentions number of interviews, aptitude tests and trial work individually, then enter the total sum. If TP has never been invited, please enter 0.

Invitation: |__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 50

goto 40146

Variables

tf40133	Number Job interviews	pTarget
---------	-----------------------	---------

40146 How many offers have you received in total since our last interview? Please tell me the number of training positions you have been offered.

If TP has not received any offers, please enter 0.

Vocational training position offers: |__|__|

Refused [-97]

Don't know [-98]

Range: 0 - 20

goto 40151

Variables

tf40136	Vocational training offers Number	pTarget
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40151 Since our last interview, has anyone from the following groups of people made an effort to help you to get your current vocational training?

40151 Since our last interview, has anyone from the following groups of people made an effort to help you to get a vocational training position?

Multiple answers possible. Read the options aloud.

[0]	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]

1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
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[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>

2 Individual follow-up

[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: teachers or tutors from a vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 40184Z		

Variables		
t32558w	Retrospective social capital: personal effort parents	pTarget
t32558o	Retrospective social capital: personal effort siblings	pTarget
t32558p	Retrospective social capital: personal effort relatives	pTarget
t32558r	Retrospective social capital: personal effort teachers	pTarget
t32558z	Retrospective social capital: personal effort work	pTarget
t32558q	Retrospective social capital: personal effort friends	pTarget
t32558s	Retrospective social capital: personal effort other	pTarget

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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

41124 The following questions refer to people from your personal environment, no matter if you know them very well or not so well. Imagine you are looking for a training position. How likely is it that someone in your personal environment would inform you about interesting vacancies?

Read the options aloud. By personal environment I mean, for example, your parents, your family or relatives, your friends, (former) teachers and supervisors, (former) work colleagues, or other acquaintances.

very unlikely [1]

rather unlikely [2]

rather likely [3]

very likely [4]

Refused [-97]

Don't know [-98]

*if (41124 = 3, 4) goto 41125
if (41124 <> 3, 4) goto 41130*

Variables

t324010	Social capital - info voc. training - likelihood	pTarget
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2 Individual follow-up

41125 [MF] Who did you think of during the last question?

Multiple answers possible. Read the options aloud.

[0]	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32401a_nd = 0 & t32401a_vw = 0 & t32401a_wn = 0) goto 41126 if (t32401a_nd = 1 OR t32401a_vw = 1 OR t32401a_wn = 1) goto 41130		

Variables		
t32401i	Social capital - info voc. training - parents	pTarget
t32401j	Social capital - info voc. training - siblings	pTarget
t32401k	Social capital - info voc. training - relatives	pTarget
t32401l	Social capital - info voc. training - teachers vocational preparation	pTarget
t32401m	Social capital - info voc. training - internship/job	pTarget
t32401n	Social capital - info voc. training - friends	pTarget
t32401o	Social capital - info voc. training - other	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

41126 How many persons did you think of during the last two questions?

Read the options aloud.

1 person [1]

2 persons [2]

more than 2 persons [3]

Refused [-97]

Don't know [-98]

if (41126 = 1 to 3) goto 41127
if (41126 = -97, -98) goto 41130

Variables

t32401b	Social capital - info voc. train. - number of persons	pTarget
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41130 How likely is it that someone with whom you are personally involved would make an effort to help you find an vocational training position?

Read the options aloud.

very unlikely [1]

rather unlikely [2]

rather likely [3]

very likely [4]

Refused [-97]

Don't know [-98]

if (41130 = 3, 4) goto 41131
if (41130 <> 3, 4) goto 41136

Variables

t325010	Social capital - effort voc. train. - likelihood	pTarget
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2 Individual follow-up

41131 [MF] Who did you think of during the last question?

Multiple answers possible. Read the options aloud.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32501a_nd = 0 & t32501a_vw = 0 & t32501a_wn = 0) goto 41132 if (t32501a_nd = 1 OR t32501a_vw = 1 OR t32501a_wn = 1) goto 41136		

Variables		
t32501i	Social capital - effort voc. train. - parents	pTarget
t32501j	Social capital - effort voc. train. - siblings	pTarget
t32501k	Social capital - effort voc. train. - relatives	pTarget
t32501l	Social capital - effort voc. train. - teachers vocational preparation	pTarget
t32501m	Social capital - effort voc. train. - internship/job	pTarget
t32501n	Social capital - effort voc. train. - friends	pTarget
t32501o	Social capital - effort voc. train. - other	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

41132 How many persons did you think of during the last two questions?

Read the options aloud.

1 person [1]

2 persons [2]

more than 2 persons [3]

Refused [-97]

Don't know [-98]

if (41132 = 1 to 3) goto 41133
if (41132 = -97, -98) goto 41136

Variables

t32558b	Social capital - effort voc. train. - number persons	pTarget
t32501b	Social capital - effort voc. train. - number persons	pTarget

41136 How likely is it that someone with whom you are personally involved would help you write an application for an apprenticeship?

Read the options aloud.

very unlikely [1]

rather unlikely [2]

rather likely [3]

very likely [4]

Refused [-97]

Don't know [-98]

if (41136 = 3, 4) goto 41137
if (41136 <> 3, 4) goto 41139Z

Variables

t323040	Social capital - help with application - likelihood	pTarget
---------	---	---------

2 Individual follow-up

41137 [MF] Who did you think of during the last question?

Multiple answers possible. Read the options aloud.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: teachers or tutors from your vocational preparation measure	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (t32304a_nd = 0 & t32304a_vw = 0 & t32304a_wn = 0) goto 41138 if (t32304a_nd = 1 OR t32304a_vw = 1 OR t32304a_wn = 1) goto 41139Z		

Variables

t32304i	Social capital - help with application - parents	pTarget
t32304j	Social capital - help with application - siblings	pTarget
t32304k	Social capital - help with application - relatives	pTarget
t32304l	Social capital - help with application - teachers general school	pTarget
t32304m	Social capital - help with application - internship/job	pTarget
t32304n	Social capital - help with application - friends	pTarget
t32304o	Social capital - help with application - other	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

41138 How many persons did you think of during the last two questions?

Read the options aloud.

1 person [1]

2 persons [2]

more than 2 persons [3]

Refused [-97]

Don't know [-98]

if (41138 = 1 to 3) goto 41139
if (41138 = -97, -98) goto 41139Z

Variables

t32304b	Social capital - help with application - number of persons	pTarget
---------	--	---------

41SozKaplab SC3P SC4 Social capital in the last vocational training year Panel survey E68P B133HS und B136HS

41202 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a job after successfully completing your vocational training? How likely is it that someone from your personal environment would inform you about free jobs in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

By personal environment I mean e.g. your partner, your family or relatives, your friends, (former) colleagues or other acquaintances.

very unlikely [1]

rather unlikely [2]

rather likely [3]

very likely [4]

Refused [-97]

Don't know [-98]

If (41202 = 3, 4) goto 41203
If (41202 <> 3, 4) goto 41207Z

Variables

t324030	Social capital - info job - likelihood	pTarget
---------	--	---------

41203 [MF] Who were you just thinking of?

Multiple answers possible. Read the options aloud.

[0]

2 Individual follow-up

	not specified [0]	specified [1]
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: your father	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41204

if (skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0 & (skamipg_1 = 1 OR skamipg_2 = 1 OR skamipg_3 = 1)) goto 41205

if (skamipg_nd = 1 OR skamipg_vw = 1 OR skamipg_wn = 1) goto 41207Z

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

$autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 1) \& (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0))) 41204 = 1$
 $autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 2) \& (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0))) 41204 = 2$
 $autoif ((skamipg_1 + skamipg_2 + skamipg_3 = 3) \& (count (skamipg_4 + skamipg_5 + skamipg_6 + skamipg_7 + skamipg_8 + skamipg_9 = 0))) 41204 = 3$

$autoif (skamipg_1 = 0 \& skamipg_2 = 1 \& skamipg_3 = 1 \& skamipg_4 = 0 \& skamipg_5 = 0 \& skamipg_6 = 0 \& skamipg_7 = 0 \& skamipg_8 = 0 \& skamipg_9 = 0) 41207 = 4$
 $autoif (skamipg_1 = 0 \& skamipg_2 = 1 \& skamipg_3 = 0 \& skamipg_4 = 0 \& skamipg_5 = 0 \& skamipg_6 = 0 \& skamipg_7 = 0 \& skamipg_8 = 0 \& skamipg_9 = 0) 41207 = 7$
 $autoif (skamipg_1 = 0 \& skamipg_2 = 0 \& skamipg_3 = 1 \& skamipg_4 = 0 \& skamipg_5 = 0 \& skamipg_6 = 0 \& skamipg_7 = 0 \& skamipg_8 = 0 \& skamipg_9 = 0) 41207 = 1$

Variables		
t32404k	Social capital - info job - partner	pTarget
t32404l	Social capital - info job - mother	pTarget
t32404m	Social capital - info job - father	pTarget
t32404n	Social capital - info job - siblings	pTarget
t32404o	Social capital - info job - relatives	pTarget
t32404p	Social capital - info job - friends	pTarget
t32404q	Social capital - info job - colleagues	pTarget
t32404r	Social capital - info job - teachers vocational school	pTarget
t32404s	Social capital - info job - other	pTarget

41204 How many persons did you think of in total?	
<i>Read the options aloud.</i>	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
more than two persons [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (41204 = 1 to 3) goto 41205</i>	
<i>if (41204 = -97, -98) goto 41207Z</i>	

Variables		
t32404b	Social capital - info job - number persons	pTarget

2 Individual follow-up

Condition: if (41204 = 1)

41206 And does this person have the Abitur?

Condition: if (41204 = 2)

41206 And how many of these persons have Abitur: none, one or both?

Condition: if (41204 = 3)

41206 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

if (skamipg_1 = 0 & skamipg_4 = 0 & skamipg_5 = 0 & skamipg_6 = 0 & skamipg_7 = 0 & skamipg_8 = 0 & skamipg_9 = 0) goto 41207Z

if (skamipg_1 = 1 OR skamipg_4 = 1 OR skamipg_5 = 1 OR skamipg_6 = 1 OR skamipg_7 = 1 OR skamipg_8 = 1 OR skamipg_9 = 1) goto 41207

if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all

Variables

t32410f

Social capital - info job - share Abitur

pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (41204 = 1)

41207 Is this person female?

Condition: if (41204 = 2)

41207 How many of these persons are female: none, one or both?

Condition: if (41204 = 3)

41207 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

goto 41207Z

if (41204 = 1) 1: no if (41204 = 2 to 3) 1: none if (41204 = 3) 2: almost none if (41204 = 3) 3: less than half if (41204 = 2) 4: one if (41204 = 3) 4: about half if (41204 = 3) 5: more than half if (41204 = 3) 6: almost all if (41204 = 1) 7: yes if (41204 = 2) 7: both if (41204 = 3) 7: all

Variables

t32403c

Social capital - info job - share women

pTarget

41208 The following questions refer to persons from your personal environment - it does not matter if you know them very well or just a little. Imagine that you are looking for a new job after successfully completing your vocational training? How likely is it that someone from your personal environment would support you in becoming a new job in Germany? Is it very unlikely, rather unlikely, rather likely or very likely?

Read the options aloud.

very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
If (41208 = 3, 4) goto 41209 If (41208 <> 3, 4) goto 41213Z	

Variables		
t325030	Social capital <input type="checkbox"/> effort job - likelihood	pTarget

41209 [MF] Who were you just thinking of?

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
[0]		<input type="checkbox"/>
1: your partner	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: your mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Your father	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Your (former) colleagues from work	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

8: Your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41210

if (skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0 & (skamrpg_1 = 1 OR skamrpg_2 = 1 OR skamrpg_3 = 1)) goto 41211

if (skamrpg_nd = 1 OR skamrpg_vw = 1 OR skamrpg_wn = 1) goto 41213Z

autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 1) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 1

autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 2) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 2

autoif ((skamrpg_1 + skamrpg_2 + skamrpg_3 = 3) & (count (skamrpg_4 + skamrpg_5 + skamrpg_6 + skamrpg_7 + skamrpg_8 + skamrpg_9 = 0)) 41210 = 3

autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 4

autoif (skamrpg_1 = 0 & skamrpg_2 = 1 & skamrpg_3 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 7

autoif (skamrpg_1 = 0 & skamrpg_2 = 0 & skamrpg_3 = 1 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) 41213 = 1

Variables		
t32502k	Social capital - effort job - partner	pTarget
t32502l	Social capital - effort job - mother	pTarget
t32502m	Social capital - effort job - father	pTarget
t32502n	Social capital - effort job - siblings	pTarget
t32502o	Social capital - effort job - relatives	pTarget
t32502p	Social capital - effort job - friends	pTarget
t32502q	Social capital - effort job - colleagues	pTarget
t32502r	Social capital - effort job - teacher vocational school	pTarget
t32502s	Social capital - effort job - other	pTarget

41210 How many persons did you think of in total?

Read the options aloud.

one person [1]

two persons [2]

more than two persons [3]

Refused [-97]

Don't know [-98]

if (41210 = 1 to 3) goto 41211
if (41210 = -97, -98) goto 41213Z

Variables

t32503b	Social capital - effort job - number persons	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (41210 = 1)

41211 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (41210 = 2)

41211 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (41210 = 3)

41211 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

goto 41212

if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all

Variables

t32503d	Social capital - effort job - share migrant background	pTarget
t32554d	Social capital - effort job - share migrant background	pTarget

2 Individual follow-up

Condition: if (41210 = 1)

41212 And does this person have the Abitur?

Condition: if (41210 = 2)

41212 And how many of these persons have Abitur: none, one or both?

Condition: if (41210 = 3)

41212 And how many of these persons have Abitur: none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

if (skamrpg_1 = 0 & skamrpg_4 = 0 & skamrpg_5 = 0 & skamrpg_6 = 0 & skamrpg_7 = 0 & skamrpg_8 = 0 & skamrpg_9 = 0) goto 41213Z

if (skamrpg_1 = 1 OR skamrpg_4 = 1 OR skamrpg_5 = 1 OR skamrpg_6 = 1 OR skamrpg_7 = 1 OR skamrpg_8 = 1 OR skamrpg_9 = 1) goto 41213

if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all

Variables

t32504f

Social capital - effort job - share Abitur

pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (41210 = 1)	
41213 Is this person female?	
Condition: if (41210 = 2)	
41213 How many of these persons are female: none, one or both?	
Condition: if (41210 = 3)	
41213 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?	
<i>Do not read the options aloud.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 41213Z	
<i>if (41210 = 1) 1: no if (41210 = 2 to 3) 1: none if (41210 = 3) 2: almost none if (41210 = 3) 3: less than half if (41210 = 2) 4: one if (41210 = 3) 4: about half if (41210 = 3) 5: more than half if (41210 = 3) 6: almost all if (41210 = 1) 7: yes if (41210 = 2) 7: both if (41210 = 3) 7: all</i>	

Variables		
t32503c	Social capital - effort job: share women	pTarget

61aÜAM_SC3P_SC4 Transition to the labor market prospective Panel survey E68P B133HS und B136HS

[AUX] Training place	
company-based [1]	<input type="checkbox"/>
external or unknown [2]	<input type="checkbox"/>
school-based or no training contract [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
ts15106	Vocational training place	spVocTrain

[AUX] Dual vocational training	
Dual vocational education and training [1]	<input type="checkbox"/>
school-based training [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
tf40001	Dual vocational education and training	pTarget

Condition: if (h_cohort = 4)	
61102	If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.
Condition: if (h_cohort = 3)	
61102	We would like to come back to your current vocational training. If you think of the classes at vocational school - how much do the following statements apply? In class, the most important things are often summarized again.
<i>Read the options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 61103</i>	

Variables		
t253001	Training quality Vocational school: summary	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61103 (When you think about your classes at vocational school - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61104

Variables

t254001	Training quality Vocational school: help	pTarget
---------	--	---------

61104 (When you think about your classes at vocational school - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61105

Variables

t254002	Training quality Vocational school: communication in case of problems	pTarget
---------	---	---------

61105 (When you think about your classes at vocational school - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

61105

Variables

t255001	Training quality Vocational school: difficulty level tasks	pTarget
---------	--	---------

61106 (When you think about your classes at vocational school - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61107

Variables

t255002	Training quality Vocational school: types of tasks	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61107 (When you think about your classes at vocational school - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61108

Variables

t252001	Training quality Vocational school: theoretical embedding	pTarget
---------	---	---------

61108 (When you think about your classes at vocational school - to what extent do the following statements apply?) There are projects in the vocational training program that are planned and carried out jointly by the company or facility and the vocational school.

Read the options aloud if necessary. By facility, we mean, for example, a hospital, a nursing home or similar.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61109

Variables

t252002	Training quality Vocational school: cooperation school-company	pTarget
---------	--	---------

2 Individual follow-up

61109 If you think about the vocational training situation in your company or facility to what extent do the following statements apply? The structure of the company or facility is clear to me.

Read the options aloud if necessary. Structure means, for example, which departments there were and what tasks they had.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61110

Variables

t253011	Training quality Training company: transparency company structure	pTarget
---------	---	---------

61110 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) If I have a problem with a certain task, there's always someone I can contact.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61111

Variables

t254011	Training quality Training company: contact person	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61111 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I am treated with respect by superiors.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61112

Variables

t254012	Training quality Training company: respectful interaction	pTarget
---------	---	---------

61112 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) I don't only carry out individual procedures, but am also involved in larger tasks.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61113

Variables

t255011	Training quality Training company: larger tasks	pTarget
---------	---	---------

2 Individual follow-up

61113 (When you think about the vocational training situation in your company or facility - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61113Z

Variables

t255012	Training quality Training company: varied tasks	pTarget
---------	---	---------

Condition: if (h_cohort = 4)

61114 If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.

61114 We would like to come back to your current vocational training. If you think of the school part of your vocational training - how much do the following statements apply? In class, the most important things are often summarized again.

<<Read the options aloud.>>

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61115

Variables

t253021	Training quality Theoretical training part: summary	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61115 (When you think about the school part of your vocational training - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61116

Variables

t254021	Training quality Theoretical training part: help	pTarget
---------	--	---------

61116 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61117

Variables

t254022	Training quality Theoretical training part: communication problems	pTarget
---------	--	---------

2 Individual follow-up

61117 (When you think about the school part of your vocational training - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61118

Variables

t255021	Training quality Theoretical training part: difficulty level tasks	pTarget
---------	--	---------

61118 (When you think about the school part of your vocational training - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61119

Variables

t255022	Training quality Theoretical training part: types of tasks	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61119 (When you think about the school part of your vocational training - to what extent do the following statements apply?) Skills that are learned in the company or facility are also dealt with at school.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61120	

Variables		
t252021	Training quality Theoretical training part: theoretical embedding	pTarget

61120 If you now think about the practical part of your vocational training to what extent do the following statements apply? If I have a problem with a certain task, there's always someone I can contact.

Read the options aloud if necessary.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61121	

Variables		
t254031	Training quality Practical training part: contact person	pTarget

2 Individual follow-up

61121 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) I am treated with respect by my training supervisors.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61122

Variables

t254032	Training quality Practical training part: respectful interaction	pTarget
---------	--	---------

61122 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) The tasks that I work on are neither too easy nor too difficult, but just right.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61123

Variables

t255031	Training quality Practical training part: difficulty level tasks	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61123 (When you think about the practical part of your vocational training - to what extent do the following statements apply?) My work is versatile and rich in variety.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61124

Variables

t255032	Training quality Practical training part: variety of tasks	pTarget
---------	--	---------

61124 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social-educational support helps me to cope with my vocational training.

Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61125

Variables

t254041	Training quality Educational institution general: cope with training	pTarget
---------	--	---------

61125 If you think about the social-educational support provided by your educational institution to what extent do the following statements apply? The social educational support helps me to cope with personal problems.

Read the options aloud if necessary. By social educational support we mean the mentors at your educational facility who accompany you during the vocational training and are available as contact persons.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61125Z

Variables

t254042	Training quality Educational institution general: personal problems	pTarget
---------	---	---------

Condition: if (h_cohort = 4)

61126 If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.

Condition: if (h_cohort = 3)

61126 We would like to come back to your current vocational training. If you think about your classes at vocational school or vocational college – to what extent do the following statements apply? There are clear rules in the classes that we have to follow.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61127

Variables

t253051	Training quality Vocational school or college: clear rules	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61127 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Everything we do is carefully planned.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61128

Variables

t253052	Training quality Vocational school or college: planning	pTarget
---------	---	---------

61128 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class the most important information is often recapped.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61129

Variables

t253053	Training quality Vocational school or college: summary	pTarget
---------	--	---------

61129 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most teachers give us enough time to think about the answers to their questions.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61130

Variables

t254051	Training quality Vocational school or college: reflection time	pTarget
---------	--	---------

61130 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) If I need more help, I get it from most of my teachers.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61131

Variables

t254052	Training quality Vocational school or college: help	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61131 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Our teachers talk to us if there is something we don't like.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61132

Variables

t254053	Training quality Vocational school or college: communication problems	pTarget
---------	---	---------

61132 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The students get on well with most of the teachers.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61133

Variables

t254054	Training quality Vocational school or college: relationship teachers	pTarget
---------	--	---------

61133 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class we often do exercises that show if we've really understood something.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61134

Variables

t255051	Training quality Vocational school or college: difficulty of exercises	pTarget
---------	--	---------

61134 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) Most of the teachers are good at explaining things.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61135

Variables

t254055	Training quality Vocational school or college: ability to impart knowledge	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61135 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, we often apply what we have learned to other things.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61136

Variables

t255052	Training quality Vocational school or college: interest learning progress	pTarget
---------	---	---------

61136 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) The exercises we do in class are similar, yet always different, so I have to pay close attention.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61137

Variables

t255053	Training quality Vocational school or college: types of exercise	pTarget
---------	--	---------

61137 (When you think about your classes at vocational school or vocational college - to what extent do the following statements apply?) In class, most of the teachers also allow us to make mistakes and let us keep going until we realize ourselves that something is wrong.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61137Z

Variables

t255054	Training quality Vocational school or college: genetic-Socratic approach	pTarget
---------	--	---------

61bÜAM_SC3P_SC4 Transition to the labor market prospective Panel survey E68P B133HS und B136HS

[AUX] Training place

company-based [1]

external or unknown [2]

school-based or no training contract [3]

[0]

Variables

ts15106	Vocational training place	spVocTrain
---------	---------------------------	------------

[AUX] Dual vocational training

Dual vocational education and training [1]

school-based training [2]

[0]

Variables

tf40001	Dual vocational education and training	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61147 We'd like you to tell us how important various areas of your life are: How important is it for you to work?

Read the options aloud.

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

Refused [-97]

Don't know [-98]

goto 61148

Variables

tf61107	Importance Employment	pTarget
---------	-----------------------	---------

61148 How important is school or vocational training for you?

Read the options aloud.

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

Refused [-97]

Don't know [-98]

goto 61149

Variables

tf61108	Importance Education	pTarget
---------	----------------------	---------

61149 How important is it for you to commit yourself to working for the good of other people, for example, helping others or doing volunteer or social work?

Read the options aloud if necessary.

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

Refused [-97]

Don't know [-98]

goto 61150

Variables

tf61109	Importance Social commitment	pTarget
---------	------------------------------	---------

61150 And how important is leisure time for you, for example, contact with friends, hobbies, sport, relaxation?

Read the options aloud if necessary.

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

Refused [-97]

Don't know [-98]

goto 61151

Variables

tf61110	Importance Leisure time	pTarget
---------	-------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61151 How important is it for you to have children?	
<i>Read the options aloud if necessary.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61152	

Variables		
tf61111	Importance Family/partnership	pTarget

61152 What is the most important thing in your life? Please list the previously mentioned areas of life - work, school/vocational training, social commitment, leisure time and children - in the order they apply to you, with the most important first. What is most important for you?	
<i>Read the options aloud.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (61152 > 0) goto 61153 if (61152 = -97, -98) goto 61157	

Variables		
tf61112	Relation importance 1	pTarget

61153 And what comes second?		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (61153 > 0) goto 61154 if (61153 = -97, -98) goto 61157</i>		
<i>if (61152 <> 1) 1: Work if (61152 <> 2) 2: School of vocational training if (61152 <> 3) 3: Social commitment if (61152 <> 4) 4: Leisure time if (61152 <> 5) 5: Children</i>		
Variables		
tf61113	Relation importance 2	pTarget

61154 And what comes third?		
<i>Read the remaining categories aloud again if necessary.</i>		
Work [1]	<input type="checkbox"/>	
School or vocational training [2]	<input type="checkbox"/>	
Social commitment [3]	<input type="checkbox"/>	
Leisure time [4]	<input type="checkbox"/>	
Children [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (61154 > 0) goto 61155 if (61154 = -97, -98) goto 61157</i>		
<i>if (61152 <> 1 & 61153 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2) 2: School or vocational training if (61152 <> 3 & 61153 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5) 5: Children</i>		
Variables		
tf61114	Relation importance 3	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61155 And what comes fourth?	
<i>Read the remaining categories aloud again if necessary.</i>	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (61155 > 0) goto 61156 if (61155 = -97, -98) goto 61157</i>	
<i>if (61152 <> 1 & 61153 <> 1 & 61154 <> 1) 1: Work if (61152 <> 2 & 61153 <> 2 & 61154 <> 2) 2: School or vocational training if (61152 <> 3 & 61153 <> 3 & 61154 <> 3) 3: Social commitment if (61152 <> 4 & 61153 <> 4 & 61154 <> 4) 4: Leisure time if (61152 <> 5 & 61153 <> 5 & 61154 <> 5) 5: Children</i>	

Variables		
tf61115	Relation importance 4	pTarget

61156 [AUTO] Relation importance 5	
Work [1]	<input type="checkbox"/>
School or vocational training [2]	<input type="checkbox"/>
Social commitment [3]	<input type="checkbox"/>
Leisure time [4]	<input type="checkbox"/>
Children [5]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 61157</i>	
<i>autoif (61152 <> 1 & 61153 <> 1 & 61154 <> 1 & 61155 <> 1) 61156 = 1 autoif (61152 <> 2 & 61153 <> 2 & 61154 <> 2 & 61155 <> 2) 61156 = 2 autoif (61152 <> 3 & 61153 <> 3 & 61154 <> 3 & 61155 <> 3) 61156 = 3 autoif (61152 <> 4 & 61153 <> 4 & 61154 <> 4 & 61155 <> 4) 61156 = 4 autoif (61152 <> 5 & 61153 <> 5 & 61154 <> 5 & 61155 <> 5) 61156 = 5</i>	

Variables		
tf61116	Relation importance 5	pTarget

61157 There are many reasons why an unemployed person might turn down a job offer. Next, we're interested in the reasons why **!!you!!** would turn down a job offer if you were unemployed. To what extent do you agree with the following statements: I would turn down a job offer if the working conditions weren't good.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61158

Variables

tf61117	Willingness to make concessions working conditions	pTarget
---------	--	---------

61158 I would turn down a job offer if I had to move.

Read the options aloud.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61159

Variables

tf61118	Willingness to make concessions moving house	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61159 I would turn down a job offer if the pay was very low.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61160

Variables

tf61119	Willingness to make concessions pay	pTarget
---------	-------------------------------------	---------

61160 I would turn down a job offer if I didn't think I'd like the work.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61161

Variables

tf61120	Willingness to make concessions like work	pTarget
---------	---	---------

61161 I would turn down a job offer if the work wouldn't leave me enough time for my family.

Read the options aloud if necessary.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

Refused [-97]

Don't know [-98]

goto 61138

Variables

tf61121	Willingness to make concessions family	pTarget
---------	--	---------

61138 If you could do anything you wanted to, what would you most like to do after finishing your vocational training?

Read the options aloud. If respondent cannot decide and/or would like to do several things: "If you had to decide: What would be most important to you?"

work [1]

do another vocational training [2]

go back to school [3]

study [4]

do an internship [5]

stay at home and take time for the family (parental leave, run the household, etc.) [6]

vacation [7]

be unemployed [8]

something else [9]

Refused [-97]

Don't know [-98]

goto 61140

Variables

tf61100	Plans for the future, idealistic	pTarget
---------	----------------------------------	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61140 And if you look at it realistically, what do you think you'll really do when you've finished your vocational training?

Read the options aloud.

If respondent will do several things: "What will you do most, or where will you spend most of your time?"

work [1]	<input type="checkbox"/>
do another vocational training [2]	<input type="checkbox"/>
go back to school [3]	<input type="checkbox"/>
study [4]	<input type="checkbox"/>
do an internship [5]	<input type="checkbox"/>
stay at home and take time for the family (parental leave, run the household, etc.) [6]	<input type="checkbox"/>
vacation [7]	<input type="checkbox"/>
be unemployed [8]	<input type="checkbox"/>
something else [9]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 61141Z	

Variables		
tf61101	Plans for the future, realistic	pTarget

61142 In the future, would you like to work in the profession in which you're currently being trained?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_dual = 1) goto 61143	
if (h_dual = 2) goto 61145	

Variables		
tf61102	Work in profession learned	pTarget

61143 Would you like to work in your training company later?

If respondents are undergoing extra-company training and therefore cannot answer this question: enter "does not apply"

yes [1]

no [2]

Does not apply [-93]

Refused [-97]

Don't know [-98]

*if (61143 = -93) goto 61145
if (61143 <> -93) goto 61144*

Variables

tf61103	Work in training company	pTarget
---------	--------------------------	---------

61144 What do you think your chances are of being taken over by your training company after the vocational training?

Read the options aloud.

If young people are doing a vocational training in an external institution and are therefore unable to answer this question, enter "does not apply".

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

Does not apply [-93]

Refused [-97]

Don't know [-98]

goto 61145

Variables

tf61104	Possible take-over by training company	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

61145	What are your chances of finding a job in your chosen profession after your vocational training?
<i>Read the options aloud.</i>	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61146	

Variables		
tf61105	Subjective perception of chances in own profession	pTarget

61146	Have you already started applying for jobs?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 61146Z	

Variables		
tf61106	Application behavior	pTarget

62IAM SC3P SC4 – In the labor market after vocational training Panel survey E68P B132HS and B135HS

Condition: if (h_abschlussart = 1)

62101 You have reported that you completed your latest vocational training in <30606 (abendm62/abendj62)>. We would like to talk about this training again. All in all, looking back, how satisfied were you with your training? Please answer on a scale from 0 to 10: '0' means that you were 'completely !!un!!satisfied', '10' means that you were 'completely satisfied'. You can gradate your answer with the numbers in between.

Condition: if (h_abschlussart = 2 & 30607b = 2)

62101 You have reported that you completed your latest course of study in <30606b (studbaendm62/studbaendj62)>. We would like to talk about this study again. All in all, looking back, how satisfied were you with your course of study? Please answer on a scale from 0 to 10: '0' means that you were 'completely !!un!!satisfied', '10' means that you were 'completely satisfied'. You can gradate your answer with the numbers in between.

Condition: if (h_abschlussart = 2 & 30607b = 3)

62101 You have reported that you completed your latest course of study in <30606c (studanendm62/studanendj62)>. We would like to talk about this study again. All in all, looking back, how satisfied were you with your course of study? Please answer on a scale from 0 to 10: '0' means that you were 'completely !!un!!satisfied', '10' means that you were 'completely satisfied'. You can gradate your answer with the numbers in between.

completely dissatisfied [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

completely satisfied [10]

Refused [-97]

Don't know [-98]

goto 62102

Variables

tf62100

Conclusion Training/Study

pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_abschlussart = 1)

62102 After the training, different considerations can play a role for the further career. When you were considering what to do after your vocational training, how important were the following points to you? How important was it to you to first have a job after your vocational training? Was that very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62102 After the graduation, different considerations can play a role for the further career. When you were considering what to do after your most recently completed course of study, how important were the following points to you? How important was it to you to first have a job after your graduation? Was that very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

Refused [-97]

Don't know [-98]

goto 62103

Variables

tf62111	Important after training/study 1: work at all	pTarget
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Condition: if (h_abschlussart = 1)

62103 [NCS] How important was it to you to continue working in the profession you had completed your training in? Was that very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62103 [NCS] How important was it to you to work in a field related to your field of study after graduation? Was it very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

Refused [-97]

Don't know [-98]

if (h_abschlussart = 1 & 30607 = 1) goto 62104
if ((h_abschlussart = 1 & (30607 = 2, 3)) OR h_abschlussart = 2) goto 62105

Variables

tf62112	Important after training/study 2: trained profession/field of study	pTarget
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62104 [NCS] And how important was it to you to continue working in your training company after completing your vocational training?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

Refused [-97]

Don't know [-98]

goto 62105

Variables

tf62113	Important after training 3: training company	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_abschlussart = 1)

62105 [NCS] How important was it to you to find a well-paid job after your vocational training?

Condition: if (h_abschlussart = 2)

62105 [NCS] How important was it to you to find a well-paid job after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

Refused [-97]

Don't know [-98]

goto 62106

Variables

tf62114	Important after training/study 4: payment	pTarget
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Condition: if (h_abschlussart = 1)

62106 [NCS] How important was a secure job for you after the vocational training?

Condition: if (h_abschlussart = 2)

62106 [NCS] How important was a secure job for you after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

Refused [-97]

Don't know [-98]

goto 62107

Variables

tf62115	Important after training/study 5: secure job	pTarget
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Condition: if (h_abschlussart = 1)

62107 [NCS] How important was interesting work content to you after your vocational training?

Condition: if (h_abschlussart = 2)

62107 [NCS] How important was interesting work content to you after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

Refused [-97]

Don't know [-98]

goto 62108

Variables

tf62116	Important after training/study 6: interesting work content	pTarget
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Condition: if (h_abschlussart = 1)

62108 [NCS] How important was it to you to start a family after your vocational training?

Condition: if (h_abschlussart = 2)

62108 [NCS] How important was it to you to start a family after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

does not apply, already had a family [-93]

Refused [-97]

Don't know [-98]

goto 62109

Variables

tf62117	Important after training/study 7: family	pTarget
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2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_abschlussart = 1)

62109 [NCS] How important was it to you to stay in your previous place of residence after the vocational training?

Condition: if (h_abschlussart = 2)

62109 [NCS] How important was it to you to stay in your previous place of residence after your studies?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

Refused [-97]

Don't know [-98]

goto 62110

Variables

tf62118	Important after training/study 8: proximity of residence	pTarget
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Condition: if (h_abschlussart = 1)

62110 [NCS] How important was it to you to have time for family, friends and hobbies after your vocational training?

Condition: if (h_abschlussart = 2)

62110 [NCS] How important was it to you to have time for family, friends and hobbies after your course of study?

Repeat the answer options if necessary: "Was it very unimportant, rather unimportant, rather important or very important to you?"

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

Refused [-97]

Don't know [-98]

if (h_abschlussart = 1 OR (h_abschlussart = 2 & NO(24120 = 1 & (24111 = 6 to 10)))) goto 62111
if (h_abschlussart = 2 & ANY(24120 = 1 & (24111 = 6 to 10))) goto 62113Z

Variables

tf62119	Important after training/study 9: time	pTarget
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Condition: if (h_abschlussart = 1)

62111 After completing their vocational training, some people decide to go back to school in order to obtain a higher school-leaving qualification, start another vocational training or course of study. Have you thought about something like this after your vocational training?

Condition: if (h_abschlussart = 2)

62111 After graduation, some people decide to start a further course of study, a doctorate or vocational training. Have you thought about something like this after your studies?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (62111 = 1) goto 62112

if (62111 = 2, -97, -98) goto 62113Z

Variables

tf62150	Return Education system	pTarget
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Condition: if (h_abschlussart = 1)

62112 And how important was it to you to actually go back to school after your vocational training, to start another vocational training or to study? Was it very unimportant, rather unimportant, rather important or very important to you?

Condition: if (h_abschlussart = 2)

62112 And how important was it to you to actually start another course of study, doctorate or vocational training after your studies? Was it very unimportant, rather unimportant, rather important or very important to you?

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

Refused [-97]

Don't know [-98]

goto 62113Z

Variables

tf62120	Important after training/study 10: education	pTarget
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Retrospektive social capital information (pillar 3)

62113 [MF] Has anyone from the following groups of people informed you about job vacancies in Germany?

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Multiple answers possible. Read the options aloud.

	not specified [0]	specified [1]
[0]		<input type="checkbox"/>
your partner	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your mother	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your father	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your (former) fellow students	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of them	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if ((skamipg_rnd) = 0 & (skamipg_rvw) = 0 & (skamipg_rwn) = 0) goto 62114
 if ((skamipg_rnd) = 1 OR (skamipg_rvw) = 1 OR (skamipg_rwn) = 1) goto 62119

skamipg_r1 1: Your partner skamipg_r2 2: Your mother skamipg_r3 3: Your father skamipg_r4 4: Your siblings
 skamipg_r5 5: other family members or relatives skamipg_r6 6: Your friends skamipg_r7 7: Your (former)
 colleagues if (h_abschlussart = 1) skamipg_r8 8: Your teachers from vocational school if (h_abschlussart = 2)
 skamipg_r10 9: Your (former) fellow students skamipg_r9 10: Other acquaintances skamipg_rnd: none of them
 skamipg_rvw: refused skamipg_rwn: don't know

Variables

2 Individual follow-up

t32460k	Retrospective social capital - info job - partner	pTarget
t32460l	Retrospective social capital - info job - mother	pTarget
t32460m	Retrospective social capital - info job - father	pTarget
t32460n	Retrospective social capital - info job - siblings	pTarget
t32460o	Retrospective social capital - info job - relatives	pTarget
t32460p	Retrospective social capital - info job - friends	pTarget
t32460q	Retrospective social capital - info job - colleagues	pTarget
t32460r	Retrospective social capital - info job - teachers vocational school	pTarget
t32460t	Retrospective social capital - info job - fellow students	pTarget
t32460s	Retrospective social capital - info job - other	pTarget

62114 How many people in total gave you information?

Read the options aloud.

1 person [1]

2 persons [2]

3 to 5 persons [3]

6 to 10 persons [4]

11 to 15 persons [5]

more than 15 persons [6]

Refused [-97]

Don't know [-98]

if (62114 = 1 to 6) goto 62115
if (62114 = -97, -98) goto 62119

Variables

t32458b	Retrospective social capital - info job - number persons	pTarget
t32460b	Retrospective social capital - info job - number persons	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (62114 = 1)

62115 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (62114 = 2)

62115 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (62114 = 3 to 6)

62115 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all of them?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

goto 62116

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables

t32460d

Retrospective social capital - info job - share migrant background

pTarget

Condition: if (40121 = 1)

62116 Does this person have Abitur?

Condition: if (40121 = 2)

62116 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (40121 = 3 to 6)

62116 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

goto 62117

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables

t32460f	Retrospective social capital - info job - share Abitur	pTarget
t32554f	Retrospective social capital - info job - share Abitur	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (62114 = 1)	
62117	Is this person female?
Condition: if (62114 = 2)	
62117	How many of these persons are female: none, one or both?
Condition: if (62114 = 3 to 6)	
62117	How many of these persons are female? none, almost none, less than half, about half, more than half, almost all or all?
<i>Do not read the options aloud.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if ((h_migpre = 1, 2, 3, 4, 5) & 62115 > 1) goto 62118</i> <i>if (h_migpre = -1 OR 62115 <= 1) goto 62119</i> <i>if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6: almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all</i>	

Variables		
t32460u	Retrospective social capital - info job: share women	pTarget

Condition: if ((62114 = 1) & (h_migpre = 1))	
62118	Does this person or his/her parents come from the same country as you?
Condition: if ((62114 = 2) & (h_migpre = 1))	
62118	How many of these persons or their parents come from the same country as you: none, one or both?
Condition: if ((62114 = 3 to 6) & (h_migpre = 1))	
62118	How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all or all?
Condition: if ((62114 = 1) & (h_migpre = 2))	
62118	Does this person or his/her parents come from the same country as your mother?
Condition: if ((62114 = 2) & (h_migpre = 2))	
62118	How many of these persons or their parents come from the same country as your mother: none, one or both?
Condition: if ((62114 = 3 to 6) & (h_migpre = 2))	
62118	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all or all?

2 Individual follow-up

Condition: if ((62114 = 1) & (h_migpre = 3))

62118 Does this person or his/her parents come from the same country as your father?

Condition: if ((62114 = 2) & (h_migpre = 3))

62118 How many of these persons or their parents come from the same country as your father: none, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 3))

62118 How many of these persons or their parents come from the same country as your father? none, almost none, less than half, about half, more than half, almost all or all?

Condition: if ((62114 = 1) & (h_migpre = 4))

62118 Does this person or his/her parents come from the same country as your parents?

Condition: if ((62114 = 2) & (h_migpre = 4))

62118 How many of these persons or their parents come from the same country as your parents: none, one or both?

Condition: if ((62114 = 3 to 6) & (h_migpre = 4))

62118 How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all or all?

Condition: if ((62114 = 1) & (h_migpre = 5))

62118 Does this person or his/her parents come from the same country as your mother or your father? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((62114 = 2) & (h_migpre = 5))

62118 How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.

Condition: if ((62114 = 3 to 6) & (h_migpre = 5))

62118 How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all or all? Think of the country of origin of your parents that you feel more strongly connected to.

Do not read the options aloud. If the person states that he/she belongs to an ethnic minority (e.g. is a Kurd), he/she should relate the questions to this ethnic minority.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Respondent contradicts: specified migrant background does not apply [-20]

Refused [-97]

Don't know [-98]

goto 62119

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

autoif (62118 = -20) h_migpre = -1

autoif (62118 = -20) 20101P4 = -1

if (62114 = 1) 1: no if (62114 = 2 to 6) 1: none if (62114 = 3 to 6) 2: almost none if (62114 = 3 to 6) 3: less than half
if (62114 = 2) 4: one if (62114 = 3 to 6) 4: about half if (62114 = 3 to 6) 5: more than half if (62114 = 3 to 6) 6:
almost all if (62114 = 1) 7: yes if (62114 = 2) 7: both if (62114 = 3 to 6) 7: all

Variables

t32460g	Retrospective social capital - info job - share own ethnic background	pTarget
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62119 [MF] And has anyone from the following groups of people made any effort to help you get a new job in Germany?

Multiple answers possible. Read the options aloud.

Refused [-97]		<input type="checkbox"/>		
Don't know [-98]		<input type="checkbox"/>		
	not specified [0]	specified [1]	Refused [-97]	Don't know [-98]
your partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
	not specified [0]	specified [1]		
your mother	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
your father	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
your siblings	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
your friends	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
your (former) colleagues	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
your teachers from vocational school	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
your (former) fellow students	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>		
[0]		<input type="checkbox"/>		
none of them	<input type="checkbox"/>	<input type="checkbox"/>		

2 Individual follow-up

Refused [-97]		<input type="checkbox"/>		
Don't know [-98]		<input type="checkbox"/>		
	not specified [0]	specified [1]	Refused [-97]	Don't know [-98]
refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
	not specified [0]	specified [1]		
don't know	<input type="checkbox"/>	<input type="checkbox"/>		
<p>if ((skamrpg_rnd) = 0 & (skamrpg_rvw) = 0 & (skamrpg_rwn) = 0) goto 62120 if ((skamrpg_rnd) = 1 OR (skamrpg_rvw) = 1 OR (skamrpg_rwn) = 1) goto 62125Z</p> <p>skamrpg_r1 1: Your partner skamrpg_r2 2: Your mother skamrpg_r3 3: Your father skamrpg_r4 4: Your siblings skamrpg_r5 5: other family members or relatives skamrpg_r6 6: Your friends skamrpg_r7 7: Your (former) colleagues if (h_abschlussart = 1) skamrpg_r8 8: Your teachers from vocational school if (h_abschlussart = 2) skamrpg_r10 9: Your (former) fellow students skamrpg_r9 10: Other acquaintances skamrpg_rnd: none of them skamrpg_rvw: refused skamrpg_rwn: don't know</p>				

Variables		
t32554k	Retrospective social capital - effort job - partner	pTarget
t32554l	Retrospective social capital - effort job - mother	pTarget
t32554m	Retrospective social capital - effort job - father	pTarget
t32554n	Retrospective social capital - effort job - siblings	pTarget
t32554o	Retrospective social capital - effort job - relatives	pTarget
t32554p	Retrospective social capital - effort job - friends	pTarget
t32554q	Retrospective social capital - effort job - colleagues	pTarget
t32554r	Retrospective social capital - effort job - teachers vocational school	pTarget
t32554t	Retrospective social capital - effort job - fellow students	pTarget
t32554s	Retrospective social capital - effort job - other acquaintances	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

62120 How many people in total made an effort to help you get a new job in Germany?		
<i>Read the options aloud.</i>		
1 person [1]	<input type="checkbox"/>	
2 persons [2]	<input type="checkbox"/>	
3 to 5 persons [3]	<input type="checkbox"/>	
6 to 10 persons [4]	<input type="checkbox"/>	
11 to 15 persons [5]	<input type="checkbox"/>	
more than 15 persons [6]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (62120 = 1 to 6) goto 62121</i> <i>if (62120 = -97, -98) goto 62125Z</i>		
Variables		
t32554b	Retrospective social capital - effort job - number persons	pTarget

2 Individual follow-up

Condition: if (62120 = 1)

62121 Does this person or his/her parents come from a country of origin other than Germany?

Condition: if (62120 = 2)

62121 How many of these persons or their parents come from a country of origin other than Germany: none, one or both?

Condition: if (62120 = 3 to 6)

62121 How many of these persons or their parents come from a country of origin other than Germany: none, almost none, less than half, about half, more than half, almost all or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

goto 62122

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables

t32554d

Retrospective social capital - effort job - share migrant background | pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (62120 = 1)

62122 Does this person have Abitur?

Condition: if (62120 = 2)

62122 How many of these persons passed the Abitur exam: none, one or both?

Condition: if (62120 = 3 to 6)

62122 How many of these persons passed the Abitur exam?: none, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]

almost none [2]

less than half of them [3]

one / about half of them [4]

more than half of them [5]

almost all [6]

yes/ both/ all of them [7]

Refused [-97]

Don't know [-98]

goto 62123

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables

t32554f

Retrospective social capital - effort job - share Abitur

pTarget

Condition: if (62120 = 1)

62123 Is this person female?

Condition: if (62120 = 2)

62123 How many of these persons are female: none, one or both?

Condition: if (62120 = 3 to 6)

62123 How many of these persons are female? None, almost none, less than half, about half, more than half, almost all, or all?

Do not read the options aloud.

no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

*if ((h_migpre = 1, 2, 3, 4, 5) & 62121 > 1) goto 62124
if (h_migpre = -1 OR 62121 <= 1) goto 62125Z*

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables		
t32554c	Retrospective social capital - effort job - share women	pTarget

Condition: if ((62120 = 1) & (h_migpre = 1))

62124 Does this person or his/her parents come from the same country as you?

Condition: if ((62120 = 2) & (h_migpre = 1))

62124 How many of these persons or their parents come from the same country as you: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 1))

62124 How many of these persons or their parents come from the same country as you: none, almost none, less than half, about half, more than half, almost all, or all?

Condition: if ((62120 = 1) & (h_migpre = 2))

62124 Does this person or his/her parents come from the same country as your mother?

Condition: if ((62120 = 2) & (h_migpre = 2))

62124 How many of these persons or their parents come from the same country as your mother: none, one or both?

Condition: if ((62120 = 3 to 6) & (h_migpre = 2))

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

62124	How many of these persons or their parents come from the same country as your mother? None, almost none, less than half, about half, more than half, almost all, or all?
Condition: if ((62120 = 1) & (h_migpre = 3))	
62124	Does this person or his/her parents come from the same country as your father?
Condition: if ((62120 = 2) & (h_migpre = 3))	
62124	How many of these persons or their parents come from the same country as your father: none, one or both?
Condition: if ((62120 = 3 to 6) & (h_migpre = 3))	
62124	How many of these persons or their parents come from the same country as your father: none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if ((62120 = 1) & (h_migpre = 4))	
62124	Does this person or his or her parents come from the same country as your parents?
Condition: if ((62120 = 2) & (h_migpre = 4))	
62124	How many of these persons or their parents come from the same country as your parents: none, one or both?
Condition: if ((62120 = 3 to 6) & (h_migpre = 4))	
62124	How many of these persons or their parents come from the same country as your parents: none, almost none, less than half, about half, more than half, almost all, or all?
Condition: if ((62120 = 1) & (h_migpre = 5))	
62124	Does this person or his or her parents come from the same country as your mother or your father? Choose the country of origin that you feel more strongly connected to.
Condition: if ((62120 = 2) & (h_migpre = 5))	
62124	How many of these persons or their parents come from the same country as your mother or your father: none, one or both? Think of the country of origin of your parents that you feel more strongly connected to.
Condition: if ((62120 = 3 to 6) & (h_migpre = 5))	
62124	How many of these persons or their parents come from the same country as your mother or your father? None, almost none, less than half, about half, more than half, almost all, or all? Think of the country of origin of your parents that you feel more strongly connected to.
<i>Do not read the options aloud. If the person states that he/she belongs to an ethnic minority (e.g. is a Kurd), he/she should relate the questions to this ethnic minority.</i>	
no / none of them [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half of them [3]	<input type="checkbox"/>
one / about half of them [4]	<input type="checkbox"/>
more than half of them [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
yes/ both/ all of them [7]	<input type="checkbox"/>
<i>Respondent contradicts: specified migrant background does not apply [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

2 Individual follow-up

goto 62125Z

autoif (62124 = -20) h_migpre = -1

autoif (62124 = -20) 20101P4 = -1

if (62120 = 1) 1: no if (62120 = 2 to 6) 1: none if (62120 = 3 to 6) 2: almost none if (62120 = 3 to 6) 3: less than half if (62120 = 2) 4: one if (62120 = 3 to 6) 4: about half if (62120 = 3 to 6) 5: more than half if (62120 = 3 to 6) 6: almost all if (62120 = 1) 7: yes if (62120 = 2) 7: both if (62120 = 3 to 6) 7: all

Variables

t32554g

Retrospective social capital - effort job - share own ethnic background

pTarget

62125 We would like to know about the developments after your vocational training. Did your training company offer you a job after your vocational training?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (62125 = 1) goto 62126

if (62125 = 2, -97, -98) goto 62132

Variables

tf62059

Job offer

pTarget

62126 Was a fixed-term or open-ended job offered to you?

limited [1]

unlimited [2]

Refused [-97]

Don't know [-98]

if (62126 = 1) goto 62127

if (62126 = 2, -97, -98) goto 62129

Variables

tf62060

Job offer: fixed-term

pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

62127 What was the fixed time limitation of this contract?

|_|_|_| months

Refused [-97]

Don't know [-98]

Range: 0 - 120

goto 62128

Variables

tf62061

Job offer: duration time limitation

pTarget

62128 For some vocational trainings labor agreements regulate that apprentices have to be offered a job with at least a particular time limitation after their vocational training. Was your vocational training program regulated in such a way?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 62129

Variables

tf62062

Job offer: labor agreement regulation

pTarget

62129 Did you accept the takeover offer?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 62132

Variables

tf62063

Job offer: accepted

pTarget

62130	We would like to know about the developments after your vocational training. Did you receive a job offer from a firm that you did an internship in during your vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62130 = 1) goto 62131 if (62130 = 2, -97, -98) goto 62132	

Variables		
tf62064	Offer: internship company	pTarget

62131	Did you accept this offer?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62065	Offer: internship company accepted	pTarget

62131b	After graduation, you can also get a job offer from an employer where you have already worked during your studies, for example in a part-time job, an internship or similar. Did you receive such an offer after your studies?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62131b = 1) goto 62131c if (62131b = 2, -97, -98) goto 62132	

Variables		
tf62068	Offer after student job	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

62131c Did you accept this offer?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62132	

Variables		
tf62069	Offer after student job accepted	pTarget

Condition: if (h_abschlussart = 1)	
62132 Did you have the opportunity to work in a company of relatives or friends after your vocational training?	
Condition: if (h_abschlussart = 2)	
62132 Did you have the opportunity to work in a company of relatives or friends after your studies?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (62132 = 1) goto 62133 if (62132 = 2, -97, -98) goto 62134Z	

Variables		
tf62066	Offer: family business	pTarget

62133 And did you do this?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62134Z	

Variables		
tf62067	Offer: family business accepted	pTarget

Condition: if (h_abschlussart = 1)

62134 Have you ever looked for jobs for the time after your vocational training?

Condition: if (h_abschlussart = 2)

62134 Have you ever looked for jobs for the time after your studies?

if (h_bschlussart = 1) <<This refers to jobs in the trained profession as well as jobs not corresponding to the trained profession.>> if (h_bschlussart = 2) <<This also refers to trainings such as trainee programs, Volontariat or a practical year.>>

yes [1]

no [2]

Refused [-97]

Don't know [-98]

*if (62134 = 1) goto 62142
if (62134 = 2) goto 62135
if (62134 = -97, -98) goto 62144*

Variables

tf62070	Looked for jobs	pTarget
---------	-----------------	---------

62135 And why did you not look for jobs? Which of the following reasons apply to you? Did you not look for jobs ... because you already had a job or had one in prospect?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 62136

Variables

tf62071	Reasons for not searching 1: job	pTarget
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62136 [NCS]... due to family or health related issues?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 62137

Variables

tf62072	Reasons for not searching 2: family/health	pTarget
---------	--	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

62137	[NCS]... because you did not think that you would be able to get a job?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62138	

Variables		
tf62073	Reasons for not searching 3: chances	pTarget

Condition: if (h_abschlussart = 1)	
62138	[NCS]... because you wanted to catch up on your school-leaving qualification, start a further vocational training or study?
Condition: if (h_abschlussart = 2)	
62138	[NCS]... because you wanted to start a further course of study, a doctorate or vocational training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_abschlussart = 1) goto 62140 if (h_abschlussart = 2) goto 62138b	

Variables		
tf62074	Reasons for not searching 4: education	pTarget

62138b	[NCS]... because you wanted to start a Referendariat or a similar training relationship?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62140	

Variables		
tf62077	Reasons for not searching 7: training phase	pTarget

62140 ... for other reasons?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 62164Z		
Variables		
tf62076	Reasons for not searching 6: other	pTarget

62142 [MF] How did you look for work?		
<i>Multiple answers possible. Please read the options aloud.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
Using employment ads in papers or the internet	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Posted a job request yourself	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
With the help of the employment agency, Job-Center or ARGE [both institutions by the employment agency and municipal providers], or the social welfare agency	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Using a private labor placement service	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Directly contacted firms or sent out speculative applications	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
With the help of family, friends, or acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
With the help of former employers or colleagues	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
With other approaches	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

refused	<input type="checkbox"/>	<input type="checkbox"/>		
Refused [-97]		<input type="checkbox"/>		
Don't know [-98]		<input type="checkbox"/>		
	not specified [0]	specified [1]	Refused [-97]	Don't know [-98]
don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 62144				

Variables		
tf62081	Search approach employment ads	pTarget
tf62082	Search approach job request	pTarget
tf62083	Search approach employment agency	pTarget
tf62084	Search approach private labor placement service	pTarget
tf62085	Search approach directly contacted firms	pTarget
tf62086	Search approach family, friends, or acquaintances	pTarget
tf62087	Search approach former employers or colleagues	pTarget
tf62088	Search approach other	pTarget

Condition: if (h_abschlussart = 1)

62144 And have you ever applied for jobs for the time after your vocational training?

Condition: if (h_abschlussart = 2)

62144 And have you ever applied for jobs for the time after your studies?

if (h_bschlussart = 1) <<This refers to jobs in the trained profession as well as jobs not corresponding to the trained profession.>> if (h_bschlussart = 2) <<This also refers to trainings such as trainee programs, Volontariat or a practical year.>>

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (62144 = 1) goto 62153
 if (62144 = 2) goto 62145
 if (62144 = -97, -98) goto 62164Z

Variables		
tf62000	Applied for jobs	pTarget

2 Individual follow-up

62145	And why did you not apply? Which of the following reasons apply to you? Did you not apply ... because you already had a job or had one in prospect?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62146</i>	

Variables		
tf62101	Reasons for not applying 1: job	pTarget

62146	[NCS] ... due to family or health related issues?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62147</i>	

Variables		
tf62102	Reasons for not applying 2: family/health	pTarget

62147	[NCS]... because you did not think that you would be able to get a job?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 62148</i>	

Variables		
tf62103	Reasons for not applying 3: chances	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_abschlussart = 1)

62148 [NCS]... because you wanted to catch up on your school-leaving qualification, start a further vocational training or study?

Condition: if (h_abschlussart = 2)

62148 [NCS]... because you wanted to start a further course of study, a doctorate or vocational training?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 62150

Variables

tf62104	Reasons for not applying 4: education	pTarget
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62150 [NCS]... because you did not find a job you willingly wanted to apply for?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

if (h_abschlussart = 2) goto 62150b

if (h_abschlussart = 1) goto 62151

Variables

tf62106	Reasons for not applying 6: unsuccessful search	pTarget
---------	---	---------

62150b [NCS]... because you wanted to start a Referendariat or a similar training relationship?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 62151

Variables

tf62109	Reasons for not applying 9: training phase	pTarget
---------	--	---------

2 Individual follow-up

62151	... for other reasons?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62164Z	

Variables		
tf62107	Reasons for not applying 7: other	pTarget

Condition: if (h_abschlussart = 1)

62153 Have you already applied for jobs before the end of your vocational training or only afterwards?

Condition: if (h_abschlussart = 2)

62153 Have you already applied for jobs before the end of your studies or only afterwards?

if (h_abschlussart = 1) << Do not read the answer options aloud.>> if (h_termination type = 2) << Do not read the answer options aloud. The question refers to the most recently completed course of study. The course of study can be regarded as completed, even if no transcript is yet available or the final grade has not yet been determined. The requirement for this is that the last oral and/or written examination has been completed and that it is certain that the course of study will be successfully completed.>>

before the end of training / before the end of studies [1]	<input type="checkbox"/>
after the end of training / after the end of studies [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

*if (62153 = 1) goto 62154
if (62153 = 2, -97, -98) goto 62155*

if (h_abschlussart = 1) 1: before completion of the vocational training if (h_abschlussart = 2) 1: before completion of studies if (h_abschlussart = 1) 2: after completion of the vocational training if (h_abschlussart = 2) 2: after completion of studies

Variables		
tf62001	Applications: start	pTarget

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_abschlussart = 1)

62154 And how many months before the end of your vocational training did you start applying for jobs?

Condition: if (h_abschlussart = 1)

62154 And how many months before the end of your studies did you start applying for jobs?

If TP is unsure, have it estimated. Round up weekly figures to whole months.

|__|__|

Refused [-97]

Don't know [-98]

Range: 1 - 24

goto 62155

0 to 24, -97, -98

Variables

tf62002

Applications: start months

pTarget

62155 Think of !!every!! job you have applied for. How many kilometers was it from your place of residence to the workplace that was furthest away?

if (h_abschlussart = 1) << Read the options aloud until the target person agrees. If TP is unsure: Just estimate an approximate number is enough.>> if (h_abschlussart = 2) << Read the options aloud until the target person agrees. If TP is unsure: Just estimate an approximate number is enough. If TP has several places of residence: Please think of the place of residence where you are living most of the time.>>

0 to 10 km [1]

11 to 50 km [2]

51 to 100 km [3]

101 to 200 km [4]

201 to 500 km [5]

more than 500 km [6]

Refused [-97]

Don't know [-98]

goto 62156

Variables

tf62003

Applications: mobility distance

pTarget

62156 How long would it have taken you to get from your residence to this job?

Read the options aloud. This refers to the way in one direction. If TP is unsure: Just guess. If you had gone by bike, then estimate the time you would have needed by bike, if you had gone by train, then the time you would have needed by train, etc.

up to 20 minutes [1]

21 to 40 minutes [2]

41 minutes to an hour [3]

more than an hour [4]

I would have had to move. [5]

Refused [-97]

Don't know [-98]

goto 62157

Variables

tf62004	Applications: mobility time	pTarget
---------	-----------------------------	---------

Condition: if (h_abschlussart = 1)

62157 After the training you can apply for jobs in the profession that you have been trained for as well as for other jobs. How often have you applied for jobs in your trained profession since the end of your vocational training?

Condition: if (h_abschlussart = 2)

62157 After graduation, you can apply for jobs in a field related to your field of study as well as in a field outside your field of study. How often have you applied for jobs in a related field since the end of your studies?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for jobs in the trained profession, then please use the "no applications" button.>> if (h_abschlussart = 2) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for positions in related fields, please use the "no applications" button.>>

|_|_| applications

Refused [-97]

Don't know [-98]

Range: 0 - 200

goto 62158

0 to 200, -97, -98

Variables

tf62005	Number Applications trained profession/field of study	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_abschlussart = 1)

62158 And how often since the end of your training have you applied for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62158 And how often have you applied for jobs in a field other than your field of study since you completed your studies?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for jobs that did not correspond to her/his trained profession, please use the "no applications" button.>> if (h_abschlussart = 2) <<If TP is unsure: Just estimate an approximate number is enough. If TP has not applied for job in unrelated fields, please use the "no applications" button.>>

|__|__|__| applications

Refused [-97]

Don't know [-98]

Range: 0 - 200

*if (62157 >= 1 OR 62157 = -98) goto 62159
if ((62157 = 0, -97) & (62158 >= 1 OR 62158 = -98)) goto 62160
if ((62157 = 0, -97) & (62158 = 0, -97)) goto 62164Z*

0 to 200, -97, -98

Variables

tf62006

Number Applications other profession/field of study

pTarget

Condition: if (h_abschlussart = 1)

62159 How often have you been invited to an interview for jobs in your trained profession?

Condition: if (h_abschlussart = 2)

62159 How often have you been invited to an interview for jobs in a related field of study?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has never been invited to job interviews in the trained profession, please use the button "no job interviews".>> if (h_abschlussart = 2) <<If TP has never been invited for interviews in a related field, please use the button "no job interviews".>>

|__|__| invitations

Refused [-97]

Don't know [-98]

Range: 0 - 50

*if (62158 >= 1 OR 62158 = -98) goto 62160
if ((62158 = 0, -97) & (62159 >= 1 OR 62159 = -98)) goto 62161
if ((62158 = 0, -97) & (62159 = 0, -97)) goto 62164Z*

0 to 50, -97, -98

Variables

tf62121

Number Job interviews trained profession/field of study

pTarget

2 Individual follow-up

Condition: if (h_abschlussart = 1)

62160 How often have you been invited to an interview for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62160 How often have you been invited to an interview for jobs in a field other than your field of study?

if (h_abschlussart = 1) <<If TP is unsure: Just estimate an approximate number is enough. If TP has never been invited to job interviews for positions that do not correspond to the trained profession, please use the button "no job interviews".>> if (h_abschlussart = 2) <<If TP has never been invited to job interviews in an unrelated field, please use the button "no job interviews".>>

|__|__| invitations

Refused [-97]

Don't know [-98]

Range: 0 - 50

*if (62159 >= 1 OR 62159 = -98) goto 62161
if ((62159 = 0, -97, .) & (62160 >= 1 OR 62160 = -98)) goto 62162
if ((62159 = 0, -97, .) & (62160 = 0, -97)) goto 62164Z*

0 to 50, -97, -98

Variables

tf62122	Number Job interviews other profession/field of study	pTarget
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Condition: if (h_abschlussart = 1)

62161 How many job offers have you received for jobs in your trained profession?

Condition: if (h_abschlussart = 2)

62161 How many job offers have you received for jobs in a field related to your field of study?

if (h_abschlussart = 1) << If TP has not been offered a job in the trained profession, please use the button "no offers".>> if (h_abschlussart = 2) << If TP has not been offered a job in a related field, please use the button "no offers".>>

|__|__| job offers

Refused [-97]

Don't know [-98]

Range: 0 - 50

*if (62160 >= 1 OR 62160 = -98) goto 62162
if ((62160 = 0, -97, .) & 62161 >= 1) goto 62163
if ((62160 = 0, -97, .) & (62161 = 0, -97, -98)) goto 62164Z*

0 to 50, -97, -98

Variables

tf62131	Number job offers trained profession/field of study	pTarget
---------	---	---------

2.2 Individual follow-up (panel interviewees), CATI/CAPI (ID 821)

Condition: if (h_abschlussart = 1)

62162 How many job offers have you received for jobs that did not correspond to your trained profession?

Condition: if (h_abschlussart = 2)

62162 How many job offers have you received for jobs in a field other than your field of study?

if (h_abschlussart = 1) << If TP has not been offered a job that does not correspond to the trained profession, please use the button "no offers".>> if (h_abschlussart = 2) <> If TP has not been offered a job in an unrelated field, please use the button "no offers".>>

|_|_| job offers

Refused [-97]

Don't know [-98]

Range: 0 - 50

*if (62161 >= 1 OR 62162 >= 1) goto 62163
if (62162 <= 0 & (62161 = 0, -97, -98, .)) goto 62164Z*

0 to 50, -97, -98

Variables

tf62132

Number job offers other profession/field of study

pTarget

Condition: if (62161 > 1 OR 62162 > 1 OR (62161 = 1 & 62162 = 1) OR (62161 = -97, -98) OR (62162 = -97, -98))

62163 Did you accept at least one of the job offers?

Condition: if ((62161 = 1 & (62162 = 0, .)) OR (62162 = 1 & (62161 = 0, .)))

62163 Did you accept the job offer?

yes [1]

no [2]

Refused [-97]

Don't know [-98]

goto 62164Z

Variables

tf62133

Accepted job offers


pTarget

2.3 Individual follow-up, CAWI (ID 835)

Studies in general

67100 What qualification will your current course of study lead to next?	
Bachelor (also in teaching) [1]	<input type="checkbox"/>
Master (also in teaching) [2]	<input type="checkbox"/>
other higher education degree (e.g. diploma, Magister, state examination or artistic examination) : [NCS: 67101] [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (67100 = 3) goto 67101 if (67100 <> 3) goto 67101Z	

Variables		
tg50200	Intended higher education qualification	pTarget

67101 [NCS]	
	_____
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67101Z	

Variables		
tg50201_O	other higher education degree	pTarget


55203e For how many semesters (including the current semester) have you been enrolled in a higher education institution in Germany !!so far in total!!?	
<i>This refers to the semesters in the current course of study plus any semesters completed in another course of study as well as semesters of leave and internship semesters.</i>	
Number	_ _ Semesters
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 15	
goto 55203f	
1 to 20, -90	

Variables		
tg51202	Number Semesters in higher education institution	pTarget

Studies in general

67100 What qualification will your current course of study lead to next?	
Bachelor (also in teaching) [1]	<input type="checkbox"/>
Master (also in teaching) [2]	<input type="checkbox"/>
other higher education degree (e.g. diploma, Magister, state examination or artistic examination) : [NCS: 67101] [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (67100 = 3) goto 67101 if (67100 <> 3) goto 67101Z	

Variables		
tg50200	Intended higher education qualification	pTarget

67101 [NCS]	
	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67101Z	

Variables		
tg50201_O	other higher education degree	pTarget

55203e For how many semesters (including the current semester) have you been enrolled in a higher education institution in Germany !!so far in total!?	
<i>This refers to the semesters in the current course of study plus any semesters completed in another course of study as well as semesters of leave and internship semesters.</i>	
Number	__ __ Semesters
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 15	
goto 55203f 1 to 20, -90	

Variables		
tg51202	Number Semesters in higher education institution	pTarget

55203f For how many semesters (including the current semester) have you been enrolled !!in your current course of study!!?	
Number	__ Semesters
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
Range: 0 - 9	
<i>goto 55203fZ</i>	
<i>1 to 20, -90</i>	

Variables		
tg51203	Number Study semesters	pTarget

Idealistic and realistic aspirations (pillar 3)


67102 Regardless of how your studies are going at the moment, what is the highest degree you would like to obtain?	
Bachelor [1]	<input type="checkbox"/>
Master, Diploma, Magister, state examination [2]	<input type="checkbox"/>
doctorate/habilitation [3]	<input type="checkbox"/>
no completed degree [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67103</i>	

Variables		
t31040a	Idealistic educational aspirations: desired degree	pTarget

2.3 Individual follow-up, CAWI (ID 835)


67103	And when you think of everything you know now: what degree will you actually obtain?
Bachelor [1]	<input type="checkbox"/>
Master, Diploma, Magister, state examination [2]	<input type="checkbox"/>
doctorate/habilitation [3]	<input type="checkbox"/>
no completed degree [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67103Z</i>	

Variables		
t31140a	Realistic educational aspirations: expected degree	pTarget

67104	Regardless of your current situation, which profession would you like to pursue later the most?
	
<hr/>	
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67105</i>	

Variables		
t31060c_O	Idealistic educational aspirations: desired profession	pTarget
t31060c_g1	Idealistic career aspirations: aspired profession (KIdB 1988)	pTarget
t31060c_g2	Idealistic career aspirations: aspired profession (KIdB 2010)	pTarget
t31060c_g3	Idealistic career aspirations: aspired profession (ISCO-88)	pTarget
t31060c_g4	Idealistic career aspirations: aspired profession (ISCO-08)	pTarget
t31060c_g5	Idealistic career aspirations: aspired profession (ISEI-88)	pTarget
t31060c_g6	Idealistic career aspirations: aspired profession (SIOPS-88)	pTarget
t31060c_g7	Idealistic career aspirations: aspired profession (MPS)	pTarget
t31060c_g9	Idealistic career aspirations: aspired profession (BLK)	pTarget
t31060c_g14	Idealistic career aspirations: aspired profession (ISEI-08)	pTarget
t31060c_g16	Idealistic career aspirations: aspired profession (SIOPS-08)	pTarget

67105 And if you think of everything you now know: what profession will you actually choose?



not specified [-90]

have no idea yet [-20]

Don't know [-98]

goto 67105Z

Variables		
t31160c_O	Realistic educational aspirations: expected profession	pTarget
t31160c_g1	Realistic career aspirations: expected profession (KIDB 1988)	pTarget
t31160c_g2	Realistic career aspirations: expected profession (KIDB 2010)	pTarget
t31160c_g3	Realistic career aspirations: expected profession (ISCO-88)	pTarget
t31160c_g4	Realistic career aspirations: expected profession (ISCO-08)	pTarget
t31160c_g5	Realistic career aspirations: expected profession (ISEI-88)	pTarget
t31160c_g6	Realistic career aspirations: expected profession (SIOPS-88)	pTarget
t31160c_g7	Realistic career aspirations: expected profession (MPS)	pTarget
t31160c_g9	Realistic career aspirations: expected profession (BLK)	pTarget
t31160c_g14	Realistic career aspirations: expected profession (ISEI-08)	pTarget
t31160c_g16	Realistic career aspirations: expected profession (SIOPS-08)	pTarget

67106 Would you have rather started something else instead of studying?

yes [1]

no [2]

not specified [-90]

[0]

goto 67106Z

Variables		
tg13001	Study Alternative	pTarget

2.3 Individual follow-up, CAWI (ID 835)

67107 Please indicate what you would have preferred instead of studying: I would have liked

...

Please check one answer only.

... to do a company-based vocational training. [1]

... to attend a Berufsfachschule or another type of vocational school. (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]

... to do an internship. [3]

... to work/have a job first. [4]

... to stay abroad (Work & Travel, Au-pair, ...). [5]

... to do a voluntary social or ecological year, federal volunteer service or voluntary military service. [6]

... to do something completely different. [7]

not specified [-90]

[0]

goto 67107Z

Variables

tg13003	Preferred activity	pTarget
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Start: Transition to higher education institution

67108 Now we have some questions about the content of your course. First of all, it's about how well prepared you felt for your studies. If you think back to the time when you started your studies: How do you rate the following statements? At the beginning of my studies, I was sufficiently familiar with the working techniques required in my studies (correct quotation, writing protocols of a discussion, planning experiments, etc.).

Please mark the applicable answer alternative.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 67109

Variables

t291541	good preparation in work techniques	pTarget
---------	-------------------------------------	---------

67109 [NCS] My knowledge at the beginning of my studies was sufficient to be able to follow the curriculum of the first semester without major difficulties.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 67110

Variables

t291542	Knowledge sufficient for first semester	pTarget
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2.3 Individual follow-up, CAWI (ID 835)

67110	[NCS] When I started university, I was familiar with the fundamental academic methods in my field of study.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67111</i>	

Variables		
t291543	Learning academic methods at school, familiarity with academic methods	pTarget

67111	[NCS] I realized that I lacked knowledge and skills that are required in my studies.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67111Z</i>	

Variables		
t291544	Lack of necessary knowledge during studies	pTarget

Start: Academic self-concept

hin: Display questions 67112, 67113, 67114, 67115 on one screen. Programming instructions for questions 67112 – 67115: Radio-buttons; no overall matrix, because the value labels change with every question; value labels as column headers; last sentence of the respective question text in radio-button-line; Fill-in instruction "Please mark..." in italic.

67112 How do you rate yourself in terms of your studies? I consider my talent for studying to be ...

Please select the answer on the scale that best matches your assessment.

low [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
high [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67113	

Variables

t66007a	Academic self-concept: talent	pTarget
t66007a_g1	Absolute academic self-concept	pTarget

67113 [NCS] Learning new things in my studies is ... for me

difficult [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
easy [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67114	

Variables

t66007b	Academic self-concept: learn new things	pTarget
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2.3 Individual follow-up, CAWI (ID 835)

67114 [NCS] My study-related skills are ...	
low [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
high [7]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67115	

Variables		
t66007d	Academic self-concept: study-related skills	pTarget

67115 [NCS] Tasks within the scope of my studies are ...	
difficult [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
[5]	<input type="checkbox"/>
[6]	<input type="checkbox"/>
easy [7]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67115Z	

Variables		
t66007e	Academic self-concept: task management	pTarget

Start: Time budget

2 Individual follow-up

hin: Display questions 67116, 67117, 67118, 67119 on one screen. Programming instructions for questions 67116 – 67119: Supposed to be a combined matrix question: | lecture period | lecture-free period course of study job Fill-in instruction "Mark ..." in italics. If the information is outside the ranges, the question text of the incorrectly answered item should be marked in red and the error message: "You seem to have made a mistake when filling out the question(s) marked in red. Please enter only whole numbers or delete your entry" should appear as message box. Lecture-free periods should only be displayed from the 2nd semester onwards ($55203e \geq 2$) if there is no Master's degree program ($67100 < 2$). If a Master's degree program ($67100 = 2$) is being pursued, the lecture-free period should always be displayed.

67116 Let's briefly turn to another topic: time. How many hours do you spend in a **!!typical week!!** during the **!!lecture period!!** and the **!! lecture-free period!!** for the following activities? Please give an indication for each activity and round up to full hours. **!! Study (attendance of lectures, homework, exams, self-study and other study-related activities)!!**

Check "No time spent/not applicable" if you do not spend any time on an activity or an activity does not apply to you.

|__|__| hours per week

not specified [-90]

no time spent / does not apply [-93]

[0]

Range: 0 - 99

goto 67117

0 to 99, -90, -93

Variables

t24101a	Time budget Semester: study-related activities	pTarget
---------	--	---------

67117 [NCS] **!!Employment!!**

|__|__| hours per week

no time spent / does not apply [-93]

not specified [-90]

[0]

Range: 0 - 99

if ($55203e \geq 2$) goto 67118

if ($55203e < 2$) goto 67119Z

0 to 99, -90, -93 / ($67116 + 67117$) < 168

Variables

t241014	Time budget Semester: employment	pTarget
---------	----------------------------------	---------

2.3 Individual follow-up, CAWI (ID 835)

67118	[NCS] !!Study (attendance of lectures, homework, exams, self-study and other study-related activities)!!
__ __ hours per week	
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>no time spent / does not apply [-93]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
Range: 0 - 99	
<i>goto 67119</i>	
<i>0 to 99, -90, -93</i>	

Variables		
t241021	Time budget Break: study-related activities	pTarget

67119	[NCS] !!Employment!!
__ __ hours per week	
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>no time spent / does not apply [-93]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
Range: 0 - 99	
<i>goto 67119Z</i>	
<i>0 to 99, -90, -93 / (67118 + 67119) < 168</i>	

Variables		
t241022	Time budget Break: employment	pTarget

Reference subject query

2 Individual follow-up

hin: Display questions 67120 and 67121 on one screen. Display questions 67122, 67123, 67124, 67125, 67126 on one screen Programming instructions for item battery Questions 67122- 67126: Radio-button-matrix; value labels as column header of the matrix; last sentence of the respective question text in radio-button line; Fill-in instruction "Please mark..." in italics. Display questions 67128, 67129, 67130, 67131 on one screen. Programming instructions for item battery questions 67128- 67130: radio-button-matrix; value labels as column header of the matrix; last sentence of the respective question text in radio-button-line; Fill-in instruction "Please mark..." in italics; question 67131 as separate question with radio-buttons on the same page; Display questions 67132, 67133, 67134 on one screen. Programming instructions for item battery questions 67132 - 67134: radio-button-matrix; value labels as column header of the matrix; last sentence of the respective question text in radio-button-line; Fill-in instruction "Please mark..." in italics; Display questions 67135, 67136, 67137, 67138, 67139 on one screen. Programming instructions for item battery questions 67135 - 67139: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in radio-button-line; Fill-in instruction "Please mark..." in italics; the sentence "Does apply..." in question 67135 directly above the radio-button-matrix; display questions 67140, 67141, 67142 on one screen. Programming instructions for item battery questions 67140 - 67142: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in radio-button line; Fill-in instruction "Please mark..." in italics Display questions 67143, 67144, 67145, 67146, 67147, 67148, 67149 on one screen. Programming instructions for item battery questions 67143 - 67149: radio-button matrix; value labels as column headers of the matrix; last sentence of the respective question text in radio-button-line; Fill-in instruction "Please mark..." in italics Display question 67127 on a separate screen

67120 The following is about your experiences in your current course of study. If you are studying several subjects, these can be very different, e.g. in terms of content and/or organization of teaching. For this reason, we ask you to select the main or teaching subject to which you would like to refer to in the next questions.

Please enter the name of your major or teaching subject and select the exact name from the list below. Then click on the grey arrow to confirm your selection.

List of subjects [9999]

not specified [-90]

value not in the list [NCS: 67121] [-96]

[0]

if (67120 = -96) goto 67121
if (67120 <> -96) goto 67121Z

Variables

t242400	Reference subject Learning environment	pTarget
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67121 [NCS] other, namely?



not specified [-90]

[0]

goto 67121Z

Variables

t242401_O	Subject of study other	pTarget
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2.3 Individual follow-up, CAWI (ID 835)

67122 How strongly is your study program at your higher education institution characterized by ... high performance standards/demands?

Please mark the applicable answer alternative.

very little [1]

rather little [2]

partly [3]

rather high [4]

very high [5]

not specified [-90]

[0]

goto 67123

Variables

t245401	SSCO: high performance standards	pTarget
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67123 [NCS] research orientation in teaching?

very little [1]

rather little [2]

partly [3]

rather high [4]

very high [5]

not specified [-90]

[0]

goto 67124

Variables

t246401	SSCO: research orientation	pTarget
---------	----------------------------	---------

67124 [NCS] a close connection between theory and practice?	
very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67125</i>	

Variables		
t246413	SSCO: close link theory-practice	pTarget

67125 [NCS] a close practical relevance?	
very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67126</i>	

Variables		
t246411	SSCO: close practical relevance	pTarget

2.3 Individual follow-up, CAWI (ID 835)

67126	[NCS] a high examination load?
very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67126Z</i>	

Variables		
t245403	SSCO: high examination load	pTarget

67128	How do you assess the requirements that are placed on students in your program? How much importance is attached to the following aspects in your study program? to think and work independently
<i>Please mark the applicable answer alternative.</i>	
very little importance [1]	<input type="checkbox"/>
little importance [2]	<input type="checkbox"/>
some importance [3]	<input type="checkbox"/>
great importance [4]	<input type="checkbox"/>
very great importance [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67129</i>	

Variables		
t245414	SSCO: emphasis on independent thinking	pTarget

67129 [NCS] to understand fundamental relationships	
very little importance [1]	<input type="checkbox"/>
little importance [2]	<input type="checkbox"/>
some importance [3]	<input type="checkbox"/>
great importance [4]	<input type="checkbox"/>
very great importance [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67130</i>	

Variables		
t245411	SSCO: emphasis on understanding relationships	pTarget

67130 [NCS] to critically compare and evaluate different theories and concepts	
very little importance [1]	<input type="checkbox"/>
little importance [2]	<input type="checkbox"/>
some importance [3]	<input type="checkbox"/>
great importance [4]	<input type="checkbox"/>
very great importance [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67131</i>	

Variables		
t245413	SSCO: emphasis on critical theory comparison	pTarget

2.3 Individual follow-up, CAWI (ID 835)

67131 How often are questions concerning ongoing research addressed by the lecturers in the courses?

Please mark the applicable answer alternative.

very rarely [1]

rarely [2]

sometimes [3]

often [4]

very often [5]

not specified [-90]

[0]

goto 67131Z

Variables

t246402	SSCO: lecturers address questions of ongoing research	pTarget
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67132 To what extent do the following statements describe the teaching in your course of study? The lecturers present the material in an interesting way.

Please select the answer on the scale that best matches your assessment.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

not specified [-90]

[0]

goto 67133

Variables

t244421	SSCO: lecturers present material in an interesting way	pTarget
---------	--	---------

67133 [NCS] The lecturers teach students to enjoy the subject	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67134</i>	

Variables		
t244422	SSCO: lecturers teach to enjoy the subject	pTarget

67134 [NCS] The lecturers manage to arouse the students' interest in the area/subject.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67134Z</i>	

Variables		
t244423	SSCO: lecturers arouse students' interest in the material	pTarget

2.3 Individual follow-up, CAWI (ID 835)

67135	Please estimate to how many of the courses in your current study program the following statements apply. Applies to ... course. The lecturers encourage the active participation of the students.
<i>Please mark the applicable answer alternative.</i>	
none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>not in-class lectures attended [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67136	

Variables		
t245421	SSCO: lecturers encourage active participation of students	pTarget

67136	[NCS] The lecturers offer opportunities for discussion.
none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>not in-class lectures attended [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67137	

Variables		
t245424	SSCO: lecturers enable discussions	pTarget

2 Individual follow-up

67137	[NCS] Thinking and thinking through the material is encouraged.
none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>not in-class lectures attended [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67138</i>	

Variables		
t245422	SSCO: encouragement to think	pTarget

67138	[NCS] The combination of knowledge transfer and discussion is balanced.
none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>not in-class lectures attended [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67139</i>	

Variables		
t245423	SSCO: balanced mixture of instruction and discussion	pTarget

2.3 Individual follow-up, CAWI (ID 835)

67139	[NCS] The teachers introduce the application of research methods.
none [1]	<input type="checkbox"/>
few [2]	<input type="checkbox"/>
about half [3]	<input type="checkbox"/>
most [4]	<input type="checkbox"/>
all [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>not in-class lectures attended [-93]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67139Z</i>	

Variables		
t246403	SSCO: introduction to application of research methods	pTarget

67140	Please indicate the extent to which the following aspects are promoted in your study program. Critical examination of the study contents
<i>Please select the answer on the scale that best matches your assessment.</i>	
not promoted at all [1]	<input type="checkbox"/>
little promoted [2]	<input type="checkbox"/>
partly promoted [3]	<input type="checkbox"/>
strongly promoted [4]	<input type="checkbox"/>
very strongly promoted [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67141</i>	

Variables		
t245412	SSCO: promotion of critical examination of study contents	pTarget

2 Individual follow-up

67141 [NCS] Ability to conduct independent research	
not promoted at all [1]	<input type="checkbox"/>
little promoted [2]	<input type="checkbox"/>
partly promoted [3]	<input type="checkbox"/>
strongly promoted [4]	<input type="checkbox"/>
very strongly promoted [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67142</i>	

Variables		
t246404	SSCO: promotion of the ability to research independently	pTarget

67142 [NCS] Practical skills	
not promoted at all [1]	<input type="checkbox"/>
little promoted [2]	<input type="checkbox"/>
partly promoted [3]	<input type="checkbox"/>
strongly promoted [4]	<input type="checkbox"/>
very strongly promoted [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 67142Z</i>	

Variables		
t246412	SSCO: promotion of practical skills	pTarget

2.3 Individual follow-up, CAWI (ID 835)

67143 To what extent do the following statements agree with what you typically experience in your study program? Lecturers address the difficulties that students have in their studies.

Please mark the applicable answer alternative.

not true at all [1]

mostly not true [2]

partly true [3]

mostly true [4]

exactly true [5]

not specified [-90]

[0]

goto 67144

Variables

t244403	SSCO: lecturers address study problems	pTarget
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67144 [NCS] In general, students support each other.

not true at all [1]

mostly not true [2]

partly true [3]

mostly true [4]

exactly true [5]

not specified [-90]

[0]

goto 67145

Variables

t244411	SSCO: students support each other	pTarget
---------	-----------------------------------	---------

2 Individual follow-up

67145 [NCS] The lecturers are cooperative and open-minded.

not true at all [1]

mostly not true [2]

partly true [3]

mostly true [4]

exactly true [5]

not specified [-90]

[0]

goto 67146

Variables

t244402	SSCO: lecturers are cooperative	pTarget
---------	---------------------------------	---------

67146 [NCS] It is common for students to work together for their studies.

not true at all [1]

mostly not true [2]

partly true [3]

mostly true [4]

exactly true [5]

not specified [-90]

[0]

goto 67147

Variables

t244413	SSCO: students work together	pTarget
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2.3 Individual follow-up, CAWI (ID 835)

67147 [NCS] The lecturers take the time to respond to the students	
not true at all [1]	<input type="checkbox"/>
mostly not true [2]	<input type="checkbox"/>
partly true [3]	<input type="checkbox"/>
mostly true [4]	<input type="checkbox"/>
exactly true [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67148</i>	

Variables		
t244401	SSCO: lecturers respond to students	pTarget

67148 [NCS] The requirements of my study program leave the students enough time for other activities.	
not true at all [1]	<input type="checkbox"/>
mostly not true [2]	<input type="checkbox"/>
partly true [3]	<input type="checkbox"/>
mostly true [4]	<input type="checkbox"/>
exactly true [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67149</i>	

Variables		
t245402	SSCO: studies leave enough free time	pTarget

2 Individual follow-up

67149 [NCS] The students act solidarily among each other.		
not true at all [1]	<input type="checkbox"/>	
mostly not true [2]	<input type="checkbox"/>	
partly true [3]	<input type="checkbox"/>	
mostly true [4]	<input type="checkbox"/>	
exactly true [5]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>goto 67149Z</i>		
Variables		
t244412	SSCO: students act solidarily	pTarget

Labor market opportunities Master

Display question 67176 on one screen. Fill-in instruction "Please mark ..." in italic.

67176 How do you assess the labor market opportunities of Bachelor graduates compared to Master graduates in your field of study?		
<i>Please mark the answer that most closely matches your assessment.</i>		
much worse [1]	<input type="checkbox"/>	
worse [2]	<input type="checkbox"/>	
the same [3]	<input type="checkbox"/>	
better [4]	<input type="checkbox"/>	
much better [5]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>I cannot assess [-98]</i>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>goto 67176Z</i>		
Variables		
t242413	Labor market opportunities Bachelor compared to Master	pTarget

Start: Academic integration

Display questions 67150, 67151, 67152, 67153, 67154, 67155 on one screen. Programming instructions for item battery questions 67150 – 67155: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; fill-in instruction "Please mark..." in italics

2.3 Individual follow-up, CAWI (ID 835)

67150	Now we would like to talk about how you are coping with your studies. How much do the following statements apply to you and your studies? I really enjoy my studies.
<i>Please mark the applicable answer alternative.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67151	

Variables		
tg53232	Study commitment: enjoy studying	pTarget

67151	[NCS] I don't do more for my studies than is absolutely necessary.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67152	

Variables		
tg53231	Study commitment: do not do more than necessary	pTarget

67152	[NCS] When it comes to achievements in my studies, I have the highest demands on myself.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67153</i>	

Variables		
tg53233	Study commitment: high performance demands on oneself	pTarget

67153	[NCS] To be honest, I don't really enjoy my studies.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67154</i>	

Variables		
tg53234	Study commitment: don't enjoy studying	pTarget

2.3 Individual follow-up, CAWI (ID 835)

67154 [NCS] I invest a lot of energy to be successful in my studies.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67155</i>	

Variables		
tg53235	Study commitment: invest a lot of energy for study success	pTarget

67155 [NCS] I can fully identify with my studies.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67155Z</i>	

Variables		
tg53236	Study commitment: identification	pTarget

Intention to study for a Master's degree

Display question 67177 on a separate screen.

67177 Do you have the intention to do another Master degree?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 67177Z</i>		
Variables		
tg51006	Master Intention	pTarget

Start: Assessment Study (pillar 3)

Display question 67178 on a separate screen. Programming instruction: Radio buttons; value labels as column headers of the matrix; display questions 67179 to 67181 on one screen. Programming instructions for questions 67179 to 67181: Radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; fill-in instruction "Please mark..." in italic Question 67181 slightly offset below 67179 and 67180. Show question text "How much does ..." directly above the question "Most of my ...". Show questions 67182 to 67183 on one screen. Programming instructions for questions 67182 to 67183: radio-button-matrix; value labels as column headers of the matrix; last sentence of the respective question text in the radio-button-line; the sentence "How important ..." right above the value labels. Fill-in instruction "Please mark..." in italic

67178 Now it is about your friends. How many of your friends are studying or have completed their studies?		
nobody [1]	<input type="checkbox"/>	
almost no one [2]	<input type="checkbox"/>	
less than half [3]	<input type="checkbox"/>	
about half [4]	<input type="checkbox"/>	
more than half [5]	<input type="checkbox"/>	
almost all [6]	<input type="checkbox"/>	
all [7]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
<i>goto 67179</i>		
Variables		
t321106	Share Friends completed/in their studies	pTarget

2.3 Individual follow-up, CAWI (ID 835)

67179 To what extent do the following statements apply to your friends? Most of my friends expect me to successfully complete my studies.

Please select the answer on the scale that best matches your assessment.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

not specified [-90]

[0]

goto 67180

Variables

t320110	Social capital: friends – complete studies successfully	pTarget
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67180 [NCS] For most of my friends it is very important to advance professionally in the future.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

not specified [-90]

[0]

goto 67181

Variables

t321133	Social capital: friends – getting ahead professionally	pTarget
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67181	To what extent is the following statement apply? Most of my fellow students are very ambitious in their studies.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67182</i>	

Variables		
t321201	Social capital: fellow students – very ambitious in their studies	pTarget

67182	How important is it for your parents ... that you complete your studies successfully?
<i>Please select the answer on the scale that best matches your assessment.</i>	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67183</i>	

Variables		
t320410	Social capital: parents – importance graduation study	pTarget

2.3 Individual follow-up, CAWI (ID 835)

67183 [NCS] that you will move up professionally one day?		
very unimportant [1]	<input type="checkbox"/>	
rather unimportant [2]	<input type="checkbox"/>	
partly important [3]	<input type="checkbox"/>	
rather important [4]	<input type="checkbox"/>	
very important [5]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
<i>goto 67183Z</i>		
Variables		
t320405	Importance of parents' opinion Profession	pTarget

Preparation Master's program

Display questions 67184 to 67189 on one screen. Programming instructions: Fill-in instruction "Please mark ..." in italics. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-line. Display question 67190 slightly offset under item battery 67184 to 67189 on the screen. Fill-in instruction "Please mark ..." in italic.

67184 When you think back about the time you started your Master's program, how well did you feel prepared for the Master's program with regard to the following aspects? Basic knowledge		
<i>Please mark the answer that most closely matches your assessment.</i>		
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
<i>[0]</i>	<input type="checkbox"/>	
<i>goto 67185</i>		
Variables		
t29170a	Preparation Master's program: basic knowledge	pTarget

67185 Special expertise	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67186</i>	

Variables		
t29170b	Preparation Master's program: special expertise	pTarget

67186 Theories and concepts	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67187</i>	

Variables		
t29170c	Preparation Master's program: theories and concepts	pTarget

2.3 Individual follow-up, CAWI (ID 835)

67187 Research methods	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67188</i>	

Variables		
t29170d	Preparation Master's program: research methods	pTarget

67188 Practical knowledge and skills	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67189</i>	

Variables		
t29170e	Preparation Master's program: practical knowledge and skills	pTarget

2 Individual follow-up

67189	Scientific working methods	
very bad [1]	<input type="checkbox"/>	
rather bad [2]	<input type="checkbox"/>	
moderately [3]	<input type="checkbox"/>	
rather good [4]	<input type="checkbox"/>	
very good [5]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>goto 67189Z</i>		

Variables		
t29170f	Preparation Master's program: scientific working methods	pTarget

67190	And to what extent does the following statement apply to you? Overall, I was well prepared for my Master's program.	
<i>Please mark the answer that most closely matches your assessment.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>goto 67190Z</i>		

Variables		
t29171b	Preparation Master's program: overall	pTarget

Admission requirements

Display question 67191 to 67204 on one screen.

2.3 Individual follow-up, CAWI (ID 835)

67191	Did you have to meet the following admission requirements for the Master's program? Degree with a minimum grade
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67192</i>	

Variables		
t29172a	Admission Master's program: minimum grade	pTarget

67192	Subject-specific entrance examination/aptitude test
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67193</i>	

Variables		
t29172b	Admission Master's program: entrance examination	pTarget

67193	Foreign language exam or corresponding proofs
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67194</i>	

Variables		
t29172c	Admission Master's program: foreign language proof	pTarget

67194 Admission interview
yes [1] <input type="checkbox"/>
no [2] <input type="checkbox"/>
<i>not specified [-90]</i> <input type="checkbox"/>
<i>Don't know [-98]</i> <input type="checkbox"/>
<i>goto 67195</i>

Variables		
t29172d	Admission Master's program: admission interview	pTarget

67195 Degree in a specific subject or in a specific field of study
yes [1] <input type="checkbox"/>
no [2] <input type="checkbox"/>
<i>not specified [-90]</i> <input type="checkbox"/>
<i>Don't know [-98]</i> <input type="checkbox"/>
<i>goto 67196</i>

Variables		
t29172e	Admission Master's program: degree field of study	pTarget

67196 Degree from a specific type of higher education institution (e.g. university instead of university of applied sciences)
yes [1] <input type="checkbox"/>
no [2] <input type="checkbox"/>
<i>not specified [-90]</i> <input type="checkbox"/>
<i>Don't know [-98]</i> <input type="checkbox"/>
<i>goto 67197</i>

Variables		
t29172f	Admission Master's program: type of higher education institution	pTarget

2.3 Individual follow-up, CAWI (ID 835)

67197 Formal performance records (e.g. certain certificates, modules, credit points)	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67198</i>	

Variables		
t29172g	Admission Master's program: formal performance records	pTarget

67198 Professional background	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67199</i>	

Variables		
t29172h	Admission Master's program: professional background	pTarget

67199 Relevant practical experience or internships	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 67200</i>	

Variables		
t29172i	Admission Master's program: practical experience	pTarget

2 Individual follow-up

67200 Letter of recommendation
yes [1] <input type="checkbox"/>
no [2] <input type="checkbox"/>
<i>not specified [-90]</i> <input type="checkbox"/>
<i>Don't know [-98]</i> <input type="checkbox"/>
<i>goto 67201</i>

Variables		
t29172j	Admission Master's program: letter of recommendation	pTarget

67201 Motivation statement
yes [1] <input type="checkbox"/>
no [2] <input type="checkbox"/>
<i>not specified [-90]</i> <input type="checkbox"/>
<i>Don't know [-98]</i> <input type="checkbox"/>
<i>goto 67202</i>

Variables		
t29172k	Admission Master's program: motivation statement	pTarget


67202 Work sample
yes [1] <input type="checkbox"/>
no [2] <input type="checkbox"/>
<i>not specified [-90]</i> <input type="checkbox"/>
<i>Don't know [-98]</i> <input type="checkbox"/>
<i>goto 67203</i>

Variables		
t29172l	Admission Master's program: work sample	pTarget

2.3 Individual follow-up, CAWI (ID 835)

67203	Other, namely: [NCS: zulang_ma13s]
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (67203 = 1) goto 67204</i> <i>if (67203 <> 1) goto 67204Z</i>	

Variables		
t29172m	Admission Master's program: other	pTarget

67204	[NCS]
	
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67204Z</i>	

Variables		
t29172n_O	Admission Master's program: other open	pTarget

Information sources Graduate studies

Display questions 67205 to 67211 on one screen. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-row. Fill-in instruction: "Please mark..." in italic. Display questions 67212 - 67217 on a separate screen. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-line. Fill- in instruction "Please mark..." in italic. Display question 67216 slightly offset under the item battery 67212-67215.

2 Individual follow-up

67205 How helpful was information from the following persons and media in your decision to start a Master's program and in your further study planning? Family members

Please select the answer on the scale that best matches your assessment.

not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
not used/not available [-93]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67206	

Variables		
t29186a	Benefits Information source Family members	pTarget

67206 Friends

not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
not used/not available [-93]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67207	

Variables		
t29186b	Benefits Information source Friends	pTarget

2.3 Individual follow-up, CAWI (ID 835)

67207 Students in Master's program	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67208	

Variables		
t29186c	Benefits Information source Students in Master's program	pTarget

67208 Lecturers at the higher education institution	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67209	

Variables		
t29186d	Benefits Information source Lecturers	pTarget

67209 Professionals employed in my fields of interest	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67210	

Variables		
t29186e	Benefits Information source Professionals	pTarget

67210 Special information material about career and study choices (e.g. flyers, brochures, books and magazines)	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67211	

Variables		
t29186f	Benefits Information source Advice literature	pTarget

2.3 Individual follow-up, CAWI (ID 835)

67211 Media (newspapers, internet, television or books)	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
not used/not available [-93]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67211Z	

Variables		
t29186g	Benefits Information source Media in general	pTarget

67212 And how helpful for your decision to start a Master's program and for your study plans was the information you received from the institutions listed below and from other sources? Employment agency, career Information center (BIZ)	
<i>Please select the answer on the scale that best matches your assessment.</i>	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
not used/not available [-93]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67213	

Variables		
t29186h	Benefits Information source Employment agency	pTarget

67213 Companies, authorities	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67214	

Variables		
t29186i	Benefits Information source Companies	pTarget

67214 Trade and professional associations, trade unions, chambers of commerce	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67215	

Variables		
t29186j	Benefits Information source Professional associations	pTarget


2.3 Individual follow-up, CAWI (ID 835)

67215 Higher education institutions	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67216	

Variables		
t29186k	Benefits Information source Higher education institutions	pTarget

67216 other sources of information, namely: [NCS: infoueber12s]	
not helpful at all [1]	<input type="checkbox"/>
rather not helpful [2]	<input type="checkbox"/>
rather helpful [3]	<input type="checkbox"/>
very helpful [4]	<input type="checkbox"/>
<i>not used/not available [-93]</i>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67217	

Variables		
t29186l	Benefits Other sources of information	pTarget

67217	
namely:	
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67217Z	

Variables		
t29186m_O	other sources of information, open	pTarget

Qualification and information offers Offer and use

Display questions 67218 on a separate screen. Fill-in instruction "Please mark..." in italic. Questions infqualan1_kd and infqualan1_wn slightly offset under item battery. It should not be possible to select inqualan1_kd or infqualan1_wn and another option at the same time. Question 67219 on one screen. Fill-in instruction " Please mark..." in italic. Programming instruction: Only the items mentioned in the previous question should be displayed on one page. Display question 67220 on one screen. Fill-in instruction " Please mark..." in italic. Question infqualan2_wn slightly offset under item battery. It should not be possible to select inqualan2_kd or infqualan2_wn and another option at the same time. Display question 67222 on one screen. Fill-in instruction "Please mark..." in italic. Programming instruction: Only items mentioned in the previous question should be displayed on one page.

Condition: if (67100 <> 2)		
67218 Which of the following information and qualification opportunities were offered at your university to ease the transition to a career or Master's degree?		
Condition: if (67100 = 2)		
67218 Which of the following information and qualification opportunities were offered at your university to ease the transition to a career or Master's degree?		
If you have changed universities after completing your (Bachelor's) degree, please remember to include both universities in your details.		
<i>Please mark all that apply.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanities and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Application training (e.g. courses/workshops)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Practical workshops	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Offers that specifically support women in their scientific careers	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

2.3 Individual follow-up, CAWI (ID 835)

7: Possibility to carry out research projects as part of your studies	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Lectures, taught by lecturers with practical experience	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto 67218Z		

Variables		
t29187a	Info.- & quali. possib. Offer: specific additional qualifications	pTarget
t29187b	Info.- & quali. possib. Offer: soft skills	pTarget
t29187c	Info.- & quali. possib. Offer: courses application strategies	pTarget
t29187d	Info.- & quali. possib. Offer: professional workshops	pTarget
t29187e	Info.- & quali. possib. Offer: offers women transition	pTarget
t29187f	Info.- & quali. possib. Offer: offers women scientific career	pTarget
t29187g	Info.- & quali. possib. Offer: research projects higher education instit.	pTarget
t29187h	Info.- & quali. possib. Offer: lecturers from practice	pTarget

67219 [MF] And which of the information and qualification opportunities have you already used or will you probably still use?		
<i>Please mark all that apply.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanities and social scientists)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Application training (e.g. courses/workshops)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Practical workshops	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

2 Individual follow-up

5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Offers that specifically support women in their scientific careers	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Possibility to carry out research projects as part of your studies	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Lectures, taught by lecturers with practical experience	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>

goto 67219Z

if (67218(infqualan1_1) = 1) infqualnutz1_1 1: Offers to acquire special additional qualifications (e.g. computer skills, foreign language skills, project management, business skills for humanists and social scientists) if (67218(infqualan1_2) = 1) infqualnutz1_2 2: Courses/events on "soft skills" (e.g. rhetoric, presentation skills, social skills) if (67218(infqualan1_3) = 1) infqualnutz1_3 3: Application training (e.g. courses/workshops) if (67218(infqualan1_4) = 1) infqualnutz1_4 4: Practical workshops if (67218(infqualan1_5) = 1) infqualnutz1_5 5: Offers that specifically support women in the transition from university to work (e.g. mentoring programs for women) if (67218(infqualan1_6) = 1) infqualnutz1_6 6: Offers that specifically support women in their scientific careers if (67218(infqualan1_7) = 1) infqualnutz1_7 7: Possibility to carry out research projects as part of your studies if (67218(infqualan1_8) = 1) infqualnutz1_8 8: Lectures, taught by lecturers with practical experience

Variables		
t29188a	Info.- & quali. possib. Use: specific additional qualifications	pTarget
t29188b	Info.- & quali. possib. Use: soft skills	pTarget
t29188c	Info.- & quali. possib. Use: courses application strategies	pTarget
t29188d	Info.- & quali. possib. Use: professional workshops	pTarget
t29188e	Info.- & quali. possib. Use: offers women transition	pTarget
t29188f	Info.- & quali. possib. Use: offers women scientific career	pTarget
t29188g	Info.- & quali. possib. Use: research projects higher education instit.	pTarget
t29188h	Info.- & quali. possib. Use: lecturers from practice	pTarget

67220 [MF] And what other information and qualification opportunities were offered at your higher education institution to facilitate the career start or the transition to the Master's program?


Please mark all that apply.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Exchange of experience with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>

2.3 Individual follow-up, CAWI (ID 835)

[0]		<input type="checkbox"/>
2: Individual counseling interview, e.g. with a career counselor or lecturer	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Company contact fairs / company presentation / job speed dating	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Vacancies/job fair	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Information events on the topic of career start	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Information events on the Master's program	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Events/counselling for business start-ups	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Other information and qualification possibilities[NCS: infqualan2_16s]	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (67220(infqualan2_16) = 1) goto 67221 if (67220(infqualan2_16) <> 1) goto 67221Z		

Variables		
t29175a	Info.- & quali. possib. Offer: alumni	pTarget
t29175b	Info.- & quali. possib. Offer: coaching	pTarget
t29175c	Info.- & quali. possib. Offer: company contact fairs	pTarget
t29175d	Info.- & quali. possib. Offer: vacancies/job fair	pTarget
t29175e	Info.- & quali. possib. Offer: information event career start	pTarget
t29175f	Info.- & quali. possib. Offer: information events Master's program	pTarget
t29175g	Info.- & quali. possib. Offer: business start-ups	pTarget
t29175h	Info.- & quali. possib. Offer: other	pTarget

67221 [NCS]		
namely: 		
<i>not specified [-90]</i> <input type="checkbox"/>		
[0] <input type="checkbox"/>		
<i>goto 67221Z</i>		
Variables		
t29175i_O	other information and qualification possibilities, open	pTarget

67222 [MF] And which of the information and qualification opportunities have you already used or will you probably still use?		
[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: Exchange of experience with former students (alumni)	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: Individual counseling interview, e.g. with a career counselor or lecturer	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Company contact fairs / company presentation / job speed dating	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Vacancies/job fair	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Information events on the topic of career start	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: Information events on the Master's program	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
7: Events/counselling for business start-ups	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
8: Other: <infqualan16s>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 67222Z</i>		

2.3 Individual follow-up, CAWI (ID 835)

if (67220(infqualan2_9) = 1) infqualnutz2_9 1: Exchange of experience with former students (alumni) if (67220(infqualan2_10) = 1) infqualnutz2_10 2: Individual counseling interview, e.g. with a career counselor or lecturer if (67220(infqualan2_11) = 1) infqualnutz2_11 3: Company contact fairs / company presentation / job speed dating if (67220(infqualan2_12) = 1) infqualnutz2_12 4: Vacancies/job fair if (67220(infqualan2_13) = 1) infqualnutz2_13 5: Information events on the topic of career start if (67220(infqualan2_14) = 1) infqualnutz2_14 6: Information events on the Master's program if (67220(infqualan2_15) = 1) infqualnutz2_15 7: Events/counselling for business start-ups if (67220(infqualan2_16) = 1) infqualnutz2_16 8: Other: <infqualan16s>

Variables		
t29176a	Info.- & quali. possib. Use: alumni	pTarget
t29176b	Info.- & quali. possib. Use: coaching	pTarget
t29176c	Info.- & quali. possib. Use: company contact fairs	pTarget
t29176d	Info.- & quali. possib. Use: vacancies/job fair	pTarget
t29176e	Info.- & quali. possib. Use: information event career start	pTarget
t29176f	Info.- & quali. possib. Use: information events Master's program	pTarget
t29176g	Info.- & quali. possib. Use: business start-ups	pTarget
t29176h	Info.- & quali. possib. Use: other	pTarget

Application behavior

Question 67224 on a separate screen. Fill-in instruction "Please mark..." in italics. Programming instruction: Multiple answers possible. Question 67224 on a separate screen. Fill-in instruction "Please mark..." in italics. Programming instruction: Multiple answers possible.

67223	Have you already started to apply for jobs for the time !!after your studies!!?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (67223 = 1) goto 67224</i> <i>if (67223 <> 1) goto 67225Z</i>	

Variables		
tg79910	Application behavior	pTarget

2 Individual follow-up

67224 [MF] Which jobs for the time after your studies have you already applied for?

Please mark all that apply.

[0]		<input type="checkbox"/>	
	not specified [0]		specified [1]
1: a Referendariat, Volontariat, practical year, probationary year, trainee program, vicariate or a similar training	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
2: an internship (not included are mandatory internships as part of the course of study)	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
3: a job with more than 30 hours/week	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
4: a job with up to 30 hours/week	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
5: Other [NCS: arbsu_arts]	<input type="checkbox"/>		<input type="checkbox"/>
<p>if (67224(arbsu_art5) <> 1) goto 67225Z if (67224(arbsu_art5) = 1) goto 67225</p>			

Variables		
tg7991a	Type of job: Referendariat	pTarget
tg7991b	Type of job: internship	pTarget
tg7991c	Type of job: job more than 30h	pTarget
tg7991d	Type of job: job 30h or less	pTarget
tg7991e	Type of job: other	pTarget

67225 [NCS]



not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 67225Z	

Variables		
tg7991f_O	Type of job: other - open	pTarget

Social capital: Master prospective

2.3 Individual follow-up, CAWI (ID 835)

Display question 67226 on a separate screen. Radio-button-matrix. Value labels as column headers of the matrix. Last sentence of the respective question text in radio-button-row. Display question 67227 on a separate screen. Fill-in instruction " Please mark ..." in italic. Display question 67228 on a separate screen. The answer category 1 should not be displayed if 2 answer categories and more were named in 67227 (count(t32402a4 + t32402a5 + t32402a6 + t32402a7 + t32402a8) >= 2). Display questions 67229 - 67231 on a separate screen.

67226 Imagine that you are considering to start a further course of study (e.g. Master's program) after you have completed your current studies. How likely is it that someone from your personal environment could give you information and tips on study possibilities?		
very unlikely [1]		<input type="checkbox"/>
rather unlikely [2]		<input type="checkbox"/>
rather likely [3]		<input type="checkbox"/>
very likely [4]		<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 67226Z		
Variables		
t324020	Social capital - info further study: likelihood	pTarget

67227 [MF] Who were you just thinking of?		
<i>Please mark all that apply.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
your (spouse) partner	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your mother (stepmother/foster mother)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your father (stepfather/foster father)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your fellow students	<input type="checkbox"/>	<input type="checkbox"/>

2 Individual follow-up

[0]	<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>

goto 67255Z

autoif (67227(t32402a1) = 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 3
 autoif (67227(t32402a1) = 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2
 autoif (67227(t32402a1) = 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 2
 autoif (67227(t32402a1) = 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67228 = 1
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 4
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) = 1 & 67227(t32402a3) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 7
 autoif (67227(t32402a1) <> 1 & 67227(t32402a2) <> 1 & 67227(t32402a3) = 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) 67231 = 1

Variables		
t32402k	Social capital - info further study: partner	pTarget
t32402l	Social capital - info further study: mother	pTarget
t32402m	Social capital - info further study: father	pTarget
t32402o	Social capital - info further study: siblings	pTarget
t32402p	Social capital - info further study: relatives	pTarget
t32402q	Social capital - info further study: friends	pTarget
t32402r	Social capital - info further study: fellow students	pTarget
t32402s	Social capital - info further study: other	pTarget

67228 How many persons did you think of in total?	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
more than two persons [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (67228 <> -90) goto 67228Z if (67228 = -90) goto 67231Z	

Variables		
t32402b	Social capital - info further study: number persons	pTarget

2.3 Individual follow-up, CAWI (ID 835)

Condition: if (67228 = 1)

67229 Does this person have a migrant background? This means that he or she or at least one parent was born abroad.

Condition: if (67228 <> 1))

67229 How many of these persons have migrant background? That means that he or she or at least one parent was born abroad.

no/ none/ no one [1]

almost no one [2]

less than half [3]

one/(about) half [4]

more than half [5]

almost all [6]

yes/ both/ all [7]

not specified [-90]

[0]

goto 67230

if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all

Variables

t32402d

Social capital - info further study: share migrant background

pTarget

Condition: if (67228 = 1)		
67230 And did this person study?		
Condition: if (67228 <> 1)		
67230 And how many of these persons have studied?		
no/ none/ no one [1]		<input type="checkbox"/>
almost no one [2]		<input type="checkbox"/>
less than half [3]		<input type="checkbox"/>
one/(about) half [4]		<input type="checkbox"/>
more than half [5]		<input type="checkbox"/>
almost all [6]		<input type="checkbox"/>
yes/ both/ all [7]		<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
<p>if (67227(t32402a1) = 1 OR 67227(t32402a4) = 1 OR 67227(t32402a5) = 1 OR 67227(t32402a6) = 1 OR 67227(t32402a7) = 1 OR 67227(t32402a8) = 1) goto 67231</p> <p>if ((67227(t32402a2) = 1 OR 67227(t32402a3) = 1) & 67227(t32402a1) <> 1 & 67227(t32402a4) <> 1 & 67227(t32402a5) <> 1 & 67227(t32402a6) <> 1 & 67227(t32402a7) <> 1 & 67227(t32402a8) <> 1) goto 67231Z</p> <p>if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all</p>		
Variables		
t32402e	Social capital - info further study: share higher education	pTarget

2.3 Individual follow-up, CAWI (ID 835)

Condition: if (67228 = 1)		
67231 And is this person female?		
Condition: if (67228 <> 1)		
67231 And how many of these persons are female?		
no/ none/ no one [1]		<input type="checkbox"/>
almost no one [2]		<input type="checkbox"/>
less than half [3]		<input type="checkbox"/>
one/(about) half [4]		<input type="checkbox"/>
more than half [5]		<input type="checkbox"/>
almost all [6]		<input type="checkbox"/>
yes/ both/ all [7]		<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 67231Z		
<i>if (67228 = 1) 1: no if (67228 = 2) 1: none if (67228 <> 1, 2) 1: none of them if (67228 <> 1, 2) 2: almost none of them if (67228 <> 1, 2) 3: less than half if (67228 = 2) 4: one if (67228 <> 1, 2) 4: about half if (67228 <> 1, 2) 5: more than half if (67228 <> 1, 2) 6: almost all if (67228 = 1) 7: yes if (67228 = 2) 7: both if (67228 <> 1, 2) 7: all</i>		
Variables		
t32402c	Social capital - info further study: share women	pTarget

Start: Performance indicators & intention to terminate/change subject of study

Display question 67156 on a separate screen. Display questions 67157, 67158, 67159, 67160, 67161, 67162, 67163, 67164, 67165, 67166, 67167 on one screen. Programming instructions for item battery questions 67157 - 67167: radio-button matrix; value labels as column headers of the matrix; last sentence of the respective question text in radio-button-line; Fill-in instruction "Please mark..." in italics Display question 67168 on a separate screen. Programming instructions for question 67168: program grade with comma between the digits; allow value ranges 1-6 & 0-9 For entries outside the ranges, the question text should be marked red and the error message: "You seem to have made an error when filling in the question marked in red. Please enter a number between 1.0 and 6.0" should appear as a message box. Display question 67169 on a separate screen. For entries outside the ranges, the question text should be marked in red and the error message: "You seem to have made an error when filling in the question marked in red. Please enter a number between 1.0 and 9999.0" should appear as a message box. Display question 67170 on a separate screen. Programming instructions for question 67170: radio-buttons; value labels as column headers of the matrix; the sentence "I have..." directly above the value labels.

67156 The following is about your previous academic achievements. We are also interested in how you assess your own efforts and achievements. How do you assess your previous academic achievements in your current study program in comparison to your fellow students? Overall, my academic achievements are ...

much better [1]

slightly better [2]

just as well [3]

slightly worse [4]

much worse [5]

not specified [-90]

I cannot assess [-98]

[0]

goto 67156Z

Variables

tg52044	Evaluation of academic achievements compared to fellow students	pTarget
---------	---	---------

67157 To what extent do the following statements apply to you and your studies? I will definitely continue my studies until I graduate.

Please mark the applicable answer alternative.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 67158

Variables

tg53225	Intention to quit: completion of the studies in any case	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 835)

67158 [NCS] I am satisfied with my student performance.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67159</i>	

Variables		
tg53213	Student performance: satisfied with performance	pTarget

67159 [NCS] If I could choose again, I would choose another subject	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67160</i>	

Variables		
tg53222	Intention to quit: another field of study in case of new decision	pTarget

67160 [NCS] My performance in my studies is better than I originally expected.	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67161</i>	

Variables		
tg53211	Student performance: better than expected	pTarget

2 Individual follow-up

67161 [NCS] I will finish my studies as one of the best of my semester.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 67162

Variables

tg52042	Graduation as one of the best	pTarget
---------	-------------------------------	---------

67162 [NCS] I have often thought about quitting my studies.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 67163

Variables

tg53221	Intention to quit: often thought of quitting	pTarget
---------	--	---------

67163 [NCS] Compared to others I am very successful in my studies.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 67164

Variables

tg52041	Successful in studies compared to other	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 835)

67164	[NCS] I am seriously thinking of giving up studying altogether.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67165</i>	

Variables		
tg53223	Intention to quit: serious thought of dropping out	pTarget

67165	[NCS] My performance expectations and demands have been fully met during my studies.
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 67166</i>	

Variables		
tg53212	Student performance: Performance requirements fulfilled	pTarget

2 Individual follow-up

67166 [NCS] I belong to the best of my semester.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 67167

Variables

tg52043	Belong to the best of my semester	pTarget
---------	-----------------------------------	---------

67167 [NCS] I am seriously thinking about changing my major.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 67167Z

Variables

tg53224	Intention to quit: serious thought of changing subject	pTarget
---------	--	---------

67168 What was the average grade of your student performance in your current course of study so far?

Grade: __, __ (e.g. 2.3) |__| , |__| grade

My student performance has not been graded so far. [-29]

My student performance was/is graded according to a point system. [-28]

Don't know [-98]

Range: 0.0 - 6.0

goto 67168Z

1,0 to 6,0, -28, -29, -90, -98

Variables

tg52020	Grade for student performance so far	pTarget
---------	--------------------------------------	---------

2.3 Individual follow-up, CAWI (ID 835)

67169 With how many points were your student performance so far in your current course of study evaluated on average? (This does not refer to the performance/credit points (credits), but to the average number of points, if achievements are graded according to a point system).

[if error: You seem to have made a mistake when filling out the question marked in red. Please enter a number between 1.0 and 9999.0.]

Points: ____ , _ (e.g. 8.0) |__| |__| |__| |__| , |__| Points

not specified [-90]

Don't know [-98]

Range: 1.0 - 9,999.0

goto 67169Z

1,0 to 9999,0, -90, -98

Variables

tg52021	Points for previous student performance	pTarget
---------	---	---------

67170 When you think of your previous studies in your current degree program: To what extent does your previous study workload (number of courses/classes attended, number of successfully completed studies/examinations, credit points received, etc.) correspond to the requirements of your study regulations? I have completed

much less [1]

slightly less [2]

about the same [3]

slightly more [4]

many more [5]

I cannot assess [-93]

not specified [-90]

[0]

goto 67170Z

Variables

tg52030	Correspondence of study workload with study regulations?	pTarget
---------	--	---------

Start: Study financing

2 Individual follow-up


Display questions 67171 and 67172 on one screen. Fill-in instruction "Please mark all that apply" in italic. Display questions 67173 on a separate screen. Fill-in instruction "Please round ..." in italic. For entries outside of the ranges, the question text should be marked red and the error message: "You seem to have made a mistake when filling out the question marked red. Please enter only whole numbers or delete your entry" should appear as message box. Display questions 67174 on a separate screen. Fill-in the note "As indirect ..." in italic. For entries outside of the ranges, the question text should be marked red and the error message: "You seem to have made a mistake when filling out the question marked red. Please enter only whole numbers or delete your entry" should appear as message box. Display questions 67175 on a separate screen. Fill-in instruction "Please mark ..." in italic.

67171 [MF] Finally, a few questions about financing your studies. How do you currently finance your living expenses?		
<i>Please mark all that apply.</i>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: Financial support from parents, partners or relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: Student financial aid according to BAföG	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Bank loan for study financing (e.g. education loan (applied for at the Federal Office of Administration, paid by KfW), study loan from KfW Banking group or loans for study financing from another bank or savings bank)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Your own earnings from employment	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: Training salary, e.g. from a dual course of study	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: Your own resources that were acquired or saved up before studying	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Scholarship, except of BAföG	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
8: Government benefits, e.g. child benefit, housing benefit, orphan's benefit or orphan's pension, but not BAföG	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>

2.3 Individual follow-up, CAWI (ID 835)

9: Other financial source, namely: [NCS: 67172]	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (67171(t531228) = 1) goto 67172 if (67171(t531228) <> 1) goto 67172Z		

Variables		
t531220	Source of funding: family	pTarget
t531221	Source of finance: BAföG	pTarget
t531222	Source of finance: bank loan	pTarget
t531223	Source of finance: own earnings	pTarget
t531224	Source of finance: training salary	pTarget
t531225	Source of finance: own resources	pTarget
t531226	Source of finance: scholarship	pTarget
t531227	Source of finance: government benefits	pTarget
t531228	Source of finance: other	pTarget

67172 [NCS]

not specified [-90] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
goto 67172Z

Variables		
t531229_O	other source of finance, open	pTarget

67173 How much money do you have at your disposal on average !!per month!!?
Please keep in mind all the above mentioned sources of finance. Please do not take into account payments that other people pay directly to third parties on your behalf, e.g. transfer of rent to your landlord.

Please round cent amounts to full euro amounts.

|_|_|_|_|_| euros per month

not specified [-90]

Don't know [-98]

Range: 0 - 20,000

goto 67173Z
 0 to 20000, -90, -98

Variables		
t531231	Financial resources total	pTarget

67174 How much indirect financial contributions from others (e.g. parents, partner) do you receive on average !!per month!!?

Indirect financial contributions are, for example, the transfer of rent directly to the landlord as well as the payment of food and beverages, clothing, learning materials, current expenses for a car, expenses for public transport, health insurance contribution, medical expenses and medication, telephone and internet costs, radio and television fees, but also the coverage of expenses for leisure, culture and sport. If you cannot give an exact amount, please estimate it.

|_|_|_|_|_| euros per month

I do not receive indirect financial support [-93]

not specified [-90]

[0]

Range: 0 - 9,999

goto 67174Z
 0 to 9999, -90, -93

Variables		
t531230	Indirect financial support from third parties	pTarget

2.3 Individual follow-up, CAWI (ID 835)

67175	How do you get by with the money you have available on average per month?
<i>Please mark the answer alternative that most closely matches your assessment.</i>	
very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 67175Z	

Variables		
t531232	Getting by with the available money	pTarget

For respondents in the last year of training

26606	The next questions are about what you are currently doing regularly in your training. Please only think about your work in the company and not about vocational school. Do you read texts that are at least one page long or longer in the context of your on-the-job training?
<i>This means continuous texts of at least one page and not several shorter texts that together make up one page.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26606 = 1) goto 26607 if (26606 = 2, -90) goto 26609	

Variables		
tf34300	Reading of 1-page texts (vocational training)	pTarget

2 Individual follow-up

26607	Do you read 5-page or longer texts as part of your training in the company?
<i>This means continuous texts of at least five pages and not several shorter texts that together make up five pages.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26607 = 1) goto 26608 if (26607 = 2, -90) goto 26610	

Variables		
tf34301	Reading of 5-page texts (vocational training)	pTarget

26608	Do you read 25-page or longer texts as part of your training in the company?
<i>This means continuous texts of at least 25 pages and not several shorter texts that together make up 25 pages.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26610	

Variables		
tf34302	Reading of 25-page texts (vocational training)	pTarget

26609	Do you read anything as part of the training in the company, even if it is only very short notes, or instructions that are only a few sentences long?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26610	

Variables		
tf34303	Reading of texts (vocational training)	pTarget

2.3 Individual follow-up, CAWI (ID 835)

26610 The next questions are about whether you have to write something regularly as part of your training in the company. Please remember everything you write, whether you write it down by hand, typewriter or computer. Do you write texts that are at least one page or longer during your training in the company?

This means continuous texts of at least one page and not several shorter texts that together make up one page.

yes [1]

no [2]

not specified [-90]

[0]

if (26610 = 1) goto 26611

if (26610 = 2, -90) goto 26613

Variables

tf34310	Writing of 1-page texts (vocational training)	pTarget
---------	---	---------

26611 Do you write 5-page or longer texts as part of your training in the company?

This means continuous texts of at least five pages and not several shorter texts that together make up five pages.

yes [1]

no [2]

not specified [-90]

[0]

if (26611 = 1) goto 26612

if (26611 = 2, -90) goto 26614

Variables

tf34311	Writing of 5-page texts (vocational training)	pTarget
---------	---	---------

26612 Do you write 25-page or longer texts as part of your training in the company?

This means continuous texts of at least 25 pages and not several shorter texts that together make up 25 pages.

yes [1]

no [2]

not specified [-90]

[0]

goto 26614

Variables

tf34312	Writing of 25-page texts (vocational training)	pTarget
---------	--	---------

2 Individual follow-up

26613	Do you write anything during your training in the company, even if it is only very short notes or instructions that are only a few sentences long?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26614	

Variables		
tf34313	Writing of texts (vocational training)	pTarget

26614	The following questions are about using numbers and math, including any calculations you make with a calculator or computer. Do you use any mathematical skills during your training at work or do you deal with numbers?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26614 = 1) goto 26617 if (26614 = 2, -90) goto 26615	

Variables		
tf34320	Numeracy: dealing with numbers (vocational training)	pTarget

26615	Do you work at a cash register as part of your training in the company or do you work with cash in any other way?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26615 = 1) goto 26622 if (26615 = 2, -90) goto 26616	

Variables		
tf34321	Numeracy: working with cash (vocational training)	pTarget

2.3 Individual follow-up, CAWI (ID 835)

26616 Do you have to measure or count anything during your training in the company?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26622	

Variables		
tf34322	Numeracy: measuring/counting (vocational training)	pTarget

26617 Do you have to do simple calculations during your on-the-job training, i.e. add, subtract, multiply or divide things?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26617 = 1) goto 26618 if (26617 = 2, -90) goto 26622	

Variables		
tf34323	Numeracy: simple calculations (vocational training)	pTarget

26618 Do you use fractions or percentages during your training in the company?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26620	

Variables		
tf34324	Numeracy: fraction/percent calculation	pTarget

2 Individual follow-up

26620	Do you have to calculate areas, circles or volumes as part of your training in the company?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26621	

Variables		
tf34325	Numeracy: area/circle/volume calculations (vocational training)	pTarget

26621	Do you have to apply higher mathematics in the context of your training in the company, such as integral calculus, inferential statistics or regression analysis?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26622	

Variables		
tf34326	Numeracy: higher mathematics (vocational training)	pTarget

26622	Do you use a computer as part of your training in the company?
<i><<By computers we mean here personal computers (PCs), workstations, mainframes, tablets or smartphones, if they are used for tasks within the scope of your vocational training at the company. This does not include game consoles, calculators or PDAs.>></i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (26622 = 1) goto 26623 if (26622 = 2, -90) goto 26627	

Variables		
tf34330	ICT: use computer	pTarget

2.3 Individual follow-up, CAWI (ID 835)

26623	Computers can be used for many different tasks. For the following questions, please think only about the things for which you use the computer during your work time. Do you use one or more standard office programs, such as Microsoft Office, Open Office or email software as part of your company training?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (26623 = 1) goto 26623a</i> <i>if (26623 = 2, -90) goto 26624</i>	

Variables		
tf34331	ICT: use of standard software (vocational training)	pTarget

26623a	Do you regularly use advanced program features, such as writing macros or other scripts?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26624</i>	

Variables		
tf34332	ICT: program functions standard software (vocational training)	pTarget

26624	Do you use any special computer programs as part of your on-the-job training, e.g. CAD programs, programs for desktop publishing or for statistical analyses?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (26624 = 1) goto 26624a</i> <i>if (26624 = 2, -90) goto 26626</i>	

Variables		
tf34333	ICT: use of special software (vocational training)	pTarget

26624a Do you regularly use advanced program functions, such as writing scripts?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26626</i>	

Variables		
tf34334	ICT: program functions special software (vocational training)	pTarget

26626 Do you use a programming language such as C++ as part of your on-the-job training to write your own software programs?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26627</i>	

Variables		
tf34335	ICT: programming language (vocational training)	pTarget

26627 In the following, it is about dealing with solutions of difficult problems. By this we mean problems that cannot be solved immediately. How often do you have to solve such difficult problems during your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26629</i>	

Variables		
tf34104	Routine: solving difficult problems (vocational training)	pTarget

2.3 Individual follow-up, CAWI (ID 835)

26629 How often do you have to learn new things during your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26628	

Variables		
tf34105	Routine: learning new things (vocational training)	pTarget

26628 How often do you have to perform short, repetitive tasks in your daily work?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26628a	

Variables		
tf34360	Routine: short, repetitive tasks (vocational training)	pTarget

26628a How often does one working day in your company equal another?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26628b	

Variables		
tf34361	Routine: working day is like any other (vocational training)	pTarget

26628b How often do you get tasks in your job that you have to get used to first?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26628c	

Variables		
tf34362	Routine: familiarize with tasks (vocational training)	pTarget

2.3 Individual follow-up, CAWI (ID 835)

26628c How often do you have to react to situations that you couldn't have foreseen at work in your company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26628d</i>	

Variables		
tf34363	Routine: react to unforeseen situations (vocational training)	pTarget

26628d How often do the tasks you have to perform in your work in the company change?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26628e</i>	

Variables		
tf34364	Routine: changing tasks (vocational training)	pTarget

26628e How often do you have to do things in the company as part of your training that you have not done before?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26628f</i>	

Variables		
tf34365	Routine: do new things (vocational training)	pTarget

26628f How often does it happen that you are given detailed instructions on how to do your work in your company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26630</i>	

Variables		
tf34366	Routine: details specified (vocational training)	pTarget

2.3 Individual follow-up, CAWI (ID 835)

26630 How often can you schedule your work in the company yourself?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26631	

Variables		
tf34370	Autonomy: schedule work yourself (vocational training)	pTarget

26631 How often do you have the opportunity in your work in the company to constantly look for new tasks for yourself?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26632	

Variables		
tf34371	Autonomy: looking for new tasks (vocational training)	pTarget

26632 How often can you set your own pace of work in your company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26633	

Variables		
tf34372	Autonomy: work pace (vocational training)	pTarget

26633 How often is the quality of your work checked in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26634	

Variables		
tf34373	Autonomy: quality control (vocational training)	pTarget

2.3 Individual follow-up, CAWI (ID 835)

26634	How often do you have to check the quality of others' work as part of your training in the company?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26635</i>	

Variables		
tf34374	Interaction: checking quality (vocational training)	pTarget

26635	How often are you personally involved in important strategic decisions of your company, e.g. regarding the manufactured products and services, the number of employees or finances?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26636</i>	

Variables		
tf34375	Autonomy: strategic decisions (vocational training)	pTarget

26636 Please think now about the physical activities you have to do regularly in the company as part of your training. How often do you have to stand for at least two hours at a stretch at work?

This does not mean standing on the way to or from work (e.g. on the bus or train), but only when you have to stand at work.

always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26637	

Variables		
tf34380	Physical exertion: standing (vocational training)	pTarget

26637 How often do you have to walk, run or cycle long distances at work?

This does not mean cycling or walking to or from work, but only if you have to walk (e.g. postman) or cycle (e.g. bicycle courier) at work.

always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26638	

Variables		
tf34381	Physical exertion: walking/cycling (vocational training)	pTarget

2.3 Individual follow-up, CAWI (ID 835)

26638	How often do you have to lift or carry a load of at least 10 kg during your training in the company?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26639</i>	

Variables		
tf34382	Physical exertion: lifting (vocational training)	pTarget

26639	How often do you have to adopt an uncomfortable posture when working in the company, such as working above your head, bending over, crawling, lying, kneeling or squatting?
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26640</i>	

Variables		
tf34383	Physical exertion: uncomfortable posture (vocational training)	pTarget

26640 How often are you exposed to intense heat or cold while working in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26642</i>	

Variables		
tf34384	Physical exertion: heat/cold (vocational training)	pTarget

26642 How often do you also have to deal with people who are not your colleagues, e.g. with customers, clients, patients or the public?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26643</i>	

Variables		
tf34390	Interaction: customer contact (vocational training)	pTarget

2.3 Individual follow-up, CAWI (ID 835)

26643 How often do you have to give simple information to other people during your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26644</i>	

Variables		
tf34391	Interaction: simple information (vocational training)	pTarget

26644 How often do you have to advise other people, e.g. in financial or legal matters, as part of your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 26645</i>	

Variables		
tf34392	Interaction: consultation (vocational training)	pTarget

26645 How often do you have to assist other people or help them with their personal problems during your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26646	

Variables		
tf34393	Interaction: assistance (vocational training)	pTarget

26646 How often do you have to teach or train other people as part of your training in the company?	
always or very often [1]	<input type="checkbox"/>
often [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
rarely [4]	<input type="checkbox"/>
very rarely or never [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 26647	

Variables		
tf34394	Interaction: teaching/training (vocational training)	pTarget

2.3 Individual follow-up, CAWI (ID 835)

26647	How often do you have to talk to applicants in the course of your vocational training in the company, e.g. with people applying for a loan or for social benefits, for a job or similar?	
always or very often [1]	<input type="checkbox"/>	
often [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
rarely [4]	<input type="checkbox"/>	
very rarely or never [5]	<input type="checkbox"/>	
<i>not specified [-90]</i>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>goto 26650Z</i>		
Variables		
tf34395	Interaction: job interviews (vocational training)	pTarget

S2: IT learning - digital learning environment

66102 Now let's move on to your experience with digital devices and the internet: How long do you use the internet per day? a) on weekends

Please check one box in each line.

not at all [1]

up to 1 hour [2]

1 to less than 2 hours [3]

2 to less than 4 hours [4]

4 to less than 6 hours [5]

6 to less than 8 hours [6]

8 to less than 10 hours [7]

10 to less than 12 hours [8]

12 to less than 14 hours [9]

14 hours and more [10]

not specified [-90]

[0]

goto 66103

Variables

t201000	Digital learning environment: intensity of use (1/2) weekend	pTarget
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2.3 Individual follow-up, CAWI (ID 835)

66103 b) during the week	
not at all [1]	<input type="checkbox"/>
up to 1 hour [2]	<input type="checkbox"/>
1 to less than 2 hours [3]	<input type="checkbox"/>
2 to less than 4 hours [4]	<input type="checkbox"/>
4 to less than 6 hours [5]	<input type="checkbox"/>
6 to less than 8 hours [6]	<input type="checkbox"/>
8 to less than 10 hours [7]	<input type="checkbox"/>
10 to less than 12 hours [8]	<input type="checkbox"/>
12 to less than 14 hours [9]	<input type="checkbox"/>
14 hours and more [10]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 66104</i>	

Variables		
t201001	Digital learning environment: intensity of use (2/2) during the week	pTarget

2 Individual follow-up

66104 How often do you use digital devices or digital media for the following activities in your work and private life? a) obtaining information and knowledge (e.g., product descriptions, opening hours, Wikipedia)

Please think about different types of digital devices, such as desktop computers, laptops, smartphones, and tablets.

several times a day [1]	<input type="checkbox"/>
once a day [2]	<input type="checkbox"/>
several times a week [3]	<input type="checkbox"/>
once a week [4]	<input type="checkbox"/>
several times a month [5]	<input type="checkbox"/>
once a month [6]	<input type="checkbox"/>
less frequently [7]	<input type="checkbox"/>
never [8]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66105	

Variables		
t202001	Digital learning environment: purpose of use (1/4) obtaining information	pTarget

2.3 Individual follow-up, CAWI (ID 835)

66105 b) sharing information (e.g. blogging, tweeting, uploading pictures or videos)	
several times a day [1]	<input type="checkbox"/>
once a day [2]	<input type="checkbox"/>
several times a week [3]	<input type="checkbox"/>
once a week [4]	<input type="checkbox"/>
several times a month [5]	<input type="checkbox"/>
once a month [6]	<input type="checkbox"/>
less frequently [7]	<input type="checkbox"/>
never [8]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 66106</i>	

Variables		
t202002	Digital learning environment: purpose of use (2/4) sharing information	pTarget

66106 c) learning (e.g., vocabulary trainer, tutoring program, driver's license app)	
several times a day [1]	<input type="checkbox"/>
once a day [2]	<input type="checkbox"/>
several times a week [3]	<input type="checkbox"/>
once a week [4]	<input type="checkbox"/>
several times a month [5]	<input type="checkbox"/>
once a month [6]	<input type="checkbox"/>
less frequently [7]	<input type="checkbox"/>
never [8]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 66107</i>	

Variables		
t202003	Digital learning environment: purpose of use (3/4) learning	pTarget

66107 d) working (e.g. writing texts, spreadsheets, editing videos, keeping databases, programming app or homepage)	
several times a day [1]	<input type="checkbox"/>
once a day [2]	<input type="checkbox"/>
several times a week [3]	<input type="checkbox"/>
once a week [4]	<input type="checkbox"/>
several times a month [5]	<input type="checkbox"/>
once a month [6]	<input type="checkbox"/>
less frequently [7]	<input type="checkbox"/>
never [8]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (66107 = 1 to 6) goto 66108 if ((66107 = 7, 8, -90) & (66106 = 1 to 6)) goto 66117 if ((66107 = 7, 8, -90) & (66106 = 7, 8, -90) & (66105 = 1 to 6)) goto 66126 if ((66107 = 7, 8, -90) & (66106 = 7, 8, -90) & (66105 = 7, 8, -90) & (66104 = 1 to 6)) goto 66135 if ((66107 = 7, 8, -90) & (66106 = 7, 8, -90) & (66105 = 7, 8, -90) & (66104 = 7, 8, -90)) goto 66144Z	

Variables		
t202004	Digital learning environment: purpose of use (4/4) working	pTarget

66108 You have specified that you use digital devices and media for work. Please think about the last time you did this. How much do the following statements apply? a) The situation challenged me.	
<i>Please check one box in each line.</i>	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66109	

Variables		
t205001	Digital learning environment (4/4) working (1/6) challenge	pTarget

2.3 Individual follow-up, CAWI (ID 835)

66109 b) I could use my knowledge and experience.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66110	

Variables		
t205002	Digital learning environment (4/4) working (2/6) experience	pTarget

66110 c) I had to think a lot.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66111	

Variables		
t205003	Digital learning environment: (4/4) working (3/6) think	pTarget

66111 d) Previous similar experiences have eased the situation.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66112	

Variables		
t205004	Digital learning environment (4/4) working (4/6) facilitations	pTarget

66112 e) I had to focus strongly.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 66113</i>	

Variables		
t205005	Digital learning environment (4/4) working (5/6) strong focus	pTarget

66113 f) I found the situation difficult to resolve.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 66114</i>	

Variables		
t205006	Digital learning environment (4/4) working (6/6) difficult to resolve	pTarget

66114 How did that come about?	
It was obligatory for me. [1]	<input type="checkbox"/>
It was voluntary for me. [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 66115</i>	

Variables		
t205007	Digital learning environment (4/4) working: voluntariness	pTarget

2.3 Individual follow-up, CAWI (ID 835)

66115 Have you worked with others in the situation?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66116	

Variables		
t205008	Digital learning environment (4/4) working: cooperation	pTarget

66116 Have you gotten help with the situation?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (66106 = 1 to 6) goto 66117 if ((66106 = 7, 8, -90) & (66105 = 1 to 6)) goto 66126 if ((66106 = 7, 8, -90) & (66105 = 7, 8, -90) & (66104 = 1 to 6)) goto 66135 if ((66106 = 7, 8, -90) & (66105 = 7, 8, -90) & (66104 = 7, 8, -90)) goto 66144Z	

Variables		
t205009	Digital learning environment (4/4) working: help	pTarget

66117 You have specified that you use digital devices and media for learning. Please think about the last time you did this. How much do the following statements apply? a) The situation challenged me.	
<i>Please check one box in each line.</i>	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66118	

Variables		
t205011	Digital learning environment (3/4) learning (1/6) challenge	pTarget

66118 b) I could use my knowledge and experience.

does not apply [1]

does rather not apply [2]

does rather apply [3]

does apply [4]

not specified [-90]

[0]

goto 66119

Variables

t205012	Digital learning environment (3/4) learning (2/6) experience	pTarget
---------	--	---------

66119 c) I had to think a lot.

does not apply [1]

does rather not apply [2]

does rather apply [3]

does apply [4]

not specified [-90]

[0]

goto 66120

Variables

t205013	Digital learning environment (3/4) learning (3/6) think	pTarget
---------	---	---------

66120 d) Previous similar experiences have eased the situation.

does not apply [1]

does rather not apply [2]

does rather apply [3]

does apply [4]

not specified [-90]

[0]

goto 66121

Variables

t205014	Digital learning environment (3/4) learning (4/6) facilitations	pTarget
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2.3 Individual follow-up, CAWI (ID 835)

66121 e) I had to focus strongly.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66122	

Variables		
t205015	Digital learning environment (3/4) learning (5/6) strong focus	pTarget

66122 f) I found the situation difficult to resolve.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66123	

Variables		
t205016	Digital learning environment (3/4) learning (6/6) difficult to resolve	pTarget

66123 How did that come about?	
It was obligatory for me. [1]	<input type="checkbox"/>
It was voluntary for me. [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66124	

Variables		
t205017	Digital learning environment (3/4) learning: voluntariness	pTarget

66124 Have you worked with others in the situation?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66125	

Variables		
t205018	Digital learning environment (3/4) learning: cooperation	pTarget

66125 Have you gotten help with the situation?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (66105 = 1 to 6) goto 66126 if ((66105 = 7, 8, -90) & (66104 = 1 to 6)) goto 66135 if ((66105 = 7, 8, -90) & (66104 = 7, 8, -90)) goto 66144Z	

Variables		
t205019	Digital learning environment (3/4) learning: help	pTarget

66126 You have specified that you use digital devices and media to share information. Please think about the last time you did this. How much do the following statements apply? a) The situation challenged me.	
<i>Please check one box in each line.</i>	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66127	

Variables		
t205021	Digital learning environment (2/4) information sharing (1/6) challenge	pTarget

2.3 Individual follow-up, CAWI (ID 835)

66127 b) I could use my knowledge and experience.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66128	

Variables		
t205022	Digital learning environment (2/4) information sharing (2/6) experience	pTarget

66128 c) I had to think a lot.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66129	

Variables		
t205023	Digital learning environment (2/4) information sharing (3/6) think	pTarget

66129 d) Previous similar experiences have eased the situation.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 66130</i>	

Variables		
t205024	Digital learning environment (2/4) information sharing (4/6) facilitations	pTarget

66130 e) I had to focus strongly.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 66131</i>	

Variables		
t205025	Digital learning environment (2/4) information sharing (5/6) strong focus	pTarget

2.3 Individual follow-up, CAWI (ID 835)

66131 f) I found the situation difficult to resolve.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66132	

Variables		
t205026	Digital learning environment (2/4) inform. sharing (6/6) difficult to resolve	pTarget

66132 How did that come about?	
It was obligatory for me. [1]	<input type="checkbox"/>
It was voluntary for me. [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66133	

Variables		
t205027	Digital learning environment (2/4) information sharing: voluntariness	pTarget

66133 Have you worked with others in the situation?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66134	

Variables		
t205028	Digital learning environment (2/4) information sharing: cooperation	pTarget

66134 Have you gotten help with the situation?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (66104 = 1 to 6) goto 66135 if (66104 = 7, 8, -90) goto 66144Z	

Variables		
t205029	Digital learning environment (2/4) information sharing: help	pTarget

66135 You have specified that you use digital devices and media to obtain information and knowledge. Please think about the last time you did this. How much do the following statements apply? a) The situation challenged me.	
<i>Please check one box in each line.</i>	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66136	

Variables		
t205031	Digital learning environment (1/4) obtaining information (1/6) challenge	pTarget

2.3 Individual follow-up, CAWI (ID 835)

66136 b) I could use my knowledge and experience.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 66137</i>	

Variables		
t205032	Digital learning environment (1/4) obtaining information (2/6) experience	pTarget

66137 c) I had to think a lot.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 66138</i>	

Variables		
t205033	Digital learning environment (1/4) obtaining information (3/6) think	pTarget

66138 d) Previous similar experiences have eased the situation.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 66139</i>	

Variables		
t205034	Digital learning environment (1/4) obtaining information (4/6) facilitations	pTarget

66139 e) I had to focus strongly.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 66140</i>	

Variables		
t205035	Digital learning environment (1/4) obtaining information (5/6) strong focus	pTarget

2.3 Individual follow-up, CAWI (ID 835)

66140 f) I found the situation difficult to resolve.	
does not apply [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does apply [4]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66141	

Variables		
t205036	Digital learning environment (1/4) obtaining inform. (6/6) difficult to resolve	pTarget

66141 How did that come about?	
It was obligatory for me. [1]	<input type="checkbox"/>
It was voluntary for me. [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66142	

Variables		
t205037	Digital learning environment (1/4) obtaining information: voluntariness	pTarget

66142 Have you worked with others in the situation?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66143	

Variables		
t205038	Digital learning environment (1/4) obtaining information: cooperation	pTarget

66143	Have you gotten help with the situation?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66144Z	

Variables		
t205039	Digital learning environment (1/4) obtaining information: help	pTarget

AG Digital Media: ICT usage motives young adults IPN

66146	[NCS] How important are the following reasons or occasions for you to use digital devices or digital media? I use digital devices or digital media... .. , because more information is available to me there than elsewhere (e.g., books, magazines).
<i>Again, please think of different types of digital devices, such as desktop computers, laptops, smartphones, and tablets. Please mark in each line how important the following reasons are for you!</i>	
very important [1]	<input type="checkbox"/>
important [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
rather unimportant [4]	<input type="checkbox"/>
unimportant [5]	<input type="checkbox"/>
very unimportant [6]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66147	

Variables		
tf66146	Information search: more information available than elsewhere	pTarget

2.3 Individual follow-up, CAWI (ID 835)

66147 [NCS] How important are the following reasons or occasions for you to use digital devices or digital media? I use digital devices or digital media... .. , because I can learn useful things that way.

Again, please think of different types of digital devices, such as desktop computers, laptops, smartphones, and tablets. Please mark in each line how important the following reasons are for you!

very important [1]

important [2]

rather important [3]

rather unimportant [4]

unimportant [5]

very unimportant [6]

not specified [-90]

[0]

goto 66148

Variables

tf66147	Information search: learn useful things	pTarget
---------	---	---------

66147 [NCS] How important are the following reasons or occasions for you to use digital devices or digital media? I use digital devices or digital media... .. , because I can learn useful things that way.

Again, please think of different types of digital devices, such as desktop computers, laptops, smartphones, and tablets. Please mark in each line how important the following reasons are for you!

very important [1]

important [2]

rather important [3]

rather unimportant [4]

unimportant [5]

very unimportant [6]

not specified [-90]

[0]

goto 66148

Variables

tf66147	Information search: learn useful things	pTarget
---------	---	---------

66148 The following statements are about reasons or occasions for which you use digital devices or digital media. How important are the following reasons or occasions for you to use digital devices or digital media? I use digital devices or digital media... .. , because I can conveniently search for information on certain topics there.

Again, please think of different types of digital devices, such as desktop computers, laptops, smartphones, and tablets. Please mark in each line how important the following reasons are for you!

very important [1]

important [2]

rather important [3]

rather unimportant [4]

unimportant [5]

very unimportant [6]

not specified [-90]

[0]

goto 66149

Variables

tf66148	Learning / Working: create texts or presentations	pTarget
---------	---	---------

66149 [NCS] How important are the following reasons or occasions for you to use digital devices or digital media? I use digital devices or digital media in vocational training/course of study/profession to complete challenging tasks (e.g., handling spreadsheets, databases).

Again, please think of different types of digital devices, such as desktop computers, laptops, smartphones, and tablets. Please mark in each line how important the following reasons are for you!

very important [1]

important [2]

rather important [3]

rather unimportant [4]

unimportant [5]

very unimportant [6]

not specified [-90]

[0]

goto 66150

Variables

tf66149	Learning / Working: complete challenging tasks	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 835)

66150 [NCS] How important are the following reasons or occasions for you to use digital devices or digital media? I use digital devices or digital media for online tasks for vocational training/course of study/profession (e.g., searching for information on the internet, writing e-mails).

Again, please think of different types of digital devices, such as desktop computers, laptops, smartphones, and tablets. Please mark in each line how important the following reasons are for you!

very important [1]	<input type="checkbox"/>
important [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
rather unimportant [4]	<input type="checkbox"/>
unimportant [5]	<input type="checkbox"/>
very unimportant [6]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66151	

Variables		
tf66150	Learning / Working: for online tasks	pTarget

66151 [NCS] How important are the following reasons or occasions for you to use digital devices or digital media? I use digital devices or digital media... .., because I can meet new people via the internet.

Again, please think of different types of digital devices, such as desktop computers, laptops, smartphones, and tablets. Please mark in each line how important the following reasons are for you!

very important [1]	<input type="checkbox"/>
important [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
rather unimportant [4]	<input type="checkbox"/>
unimportant [5]	<input type="checkbox"/>
very unimportant [6]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66152	

Variables		
tf66151	Social exchange: meeting new people via the internet	pTarget

2 Individual follow-up

66152 [NCS] How important are the following reasons or occasions for you to use digital devices or digital media? I use digital devices or digital media... .. , because new people can meet me via the internet.

Again, please think of different types of digital devices, such as desktop computers, laptops, smartphones, and tablets. Please mark in each line how important the following reasons are for you!

very important [1]

important [2]

rather important [3]

rather unimportant [4]

unimportant [5]

very unimportant [6]

not specified [-90]

[0]

goto 66153

Variables

tf66152	Social exchange: be met by new people via the internet	pTarget
---------	--	---------

66153 [NCS] How important are the following reasons or occasions for you to use digital devices or digital media? I use digital devices or digital media... .. , because I meet other people on the internet who are like me.

Again, please think of different types of digital devices, such as desktop computers, laptops, smartphones, and tablets. Please mark in each line how important the following reasons are for you!

very important [1]

important [2]

rather important [3]

rather unimportant [4]

unimportant [5]

very unimportant [6]

not specified [-90]

[0]

goto 66154

Variables

tf66153	Social exchange: meet other people on the internet who are like me	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 835)

66154 [NCS] How important are the following reasons or occasions for you to use digital devices or digital media? I use digital devices or digital media... .., because I can show myself as I am on the internet (e.g. on networks such as Facebook or Instagram).

Again, please think of different types of digital devices, such as desktop computers, laptops, smartphones, and tablets. Please mark in each line how important the following reasons are for you!

very important [1]	<input type="checkbox"/>
important [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
rather unimportant [4]	<input type="checkbox"/>
unimportant [5]	<input type="checkbox"/>
very unimportant [6]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66155	

Variables		
tf66154	Self-presentation motives: because I can show myself as I am on the internet	pTarget

66155 [NCS] How important are the following reasons or occasions for you to use digital devices or digital media? I use digital devices or digital media... .., because I can show photos of myself to my friends via the internet.

Again, please think of different types of digital devices, such as desktop computers, laptops, smartphones, and tablets. Please mark in each line how important the following reasons are for you!

very important [1]	<input type="checkbox"/>
important [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
rather unimportant [4]	<input type="checkbox"/>
unimportant [5]	<input type="checkbox"/>
very unimportant [6]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66156	

Variables		
tf66155	Self-presentation motives: show photos of myself to my friends via the internet	pTarget

66156 [NCS] How important are the following reasons or occasions for you to use digital devices or digital media? I use digital devices or digital media... .., because I can express my feelings (e.g. joy, anger) via the internet and share them with others.

Again, please think of different types of digital devices, such as desktop computers, laptops, smartphones, and tablets. Please mark in each line how important the following reasons are for you!

very important [1]

important [2]

rather important [3]

rather unimportant [4]

unimportant [5]

very unimportant [6]

not specified [-90]

[0]

goto 66157Z

Variables

tf66156	Self-presentation motives: express feelings via internet and share with others	pTarget
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S6: Meritocracy

66158 Success at work can depend on a variety of things. How much do you agree with the following very general statements? Whether I am successful at work depends on how hard I try and how diligent I am.

<<Please mark one answer in each line.>>

disagree [1]

rather disagree [2]

partly [3]

rather agree [4]

agree [5]

not specified [-90]

[0]

goto 66159

Variables

t67020a	Meritocracy, Agency Beliefs: try hard and be diligent	pTarget
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2.3 Individual follow-up, CAWI (ID 835)

66159 [NCS] Success at work can depend on a variety of things. How much do you agree with the following very general statements? Whether I am successful at work depends on how talented and intelligent I am.

<<Please mark one answer in each line.>>

disagree [1]

rather disagree [2]

partly [3]

rather agree [4]

agree [5]

not specified [-90]

[0]

goto 66160

Variables

t67020b	Meritocracy, Agency Beliefs: be talented and intelligent	pTarget
---------	--	---------

66160 [NCS] Success at work can depend on a variety of things. How much do you agree with the following very general statements? Whether I am successful at work depends on how good my expertise is.

<<Please mark one answer in each line.>>

disagree [1]

rather disagree [2]

partly [3]

rather agree [4]

agree [5]

not specified [-90]

[0]

goto 66161

Variables

t67020c	Meritocracy, Agency Beliefs: have expertise	pTarget
---------	---	---------

2 Individual follow-up

66161 [NCS] Success at work can depend on a variety of things. How much do you agree with the following very general statements? Whether I am successful at work depends on how lucky I am.

<<Please mark one answer in each line.>>

disagree [1]

rather disagree [2]

partly [3]

rather agree [4]

agree [5]

not specified [-90]

[0]

goto 66162

Variables

t67020d	Meritocracy, Agency Beliefs: be lucky	pTarget
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66162 [NCS] Success at work can depend on a variety of things. How much do you agree with the following very general statements? Whether I am successful at work depends on how good my grades are at school.

<<Please mark one answer in each line.>>

disagree [1]

rather disagree [2]

partly [3]

rather agree [4]

agree [5]

not specified [-90]

[0]

goto 66163

Variables

t67020e	Meritocracy, Agency Beliefs: good school grades	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 835)

66163 [NCS] Success at work can depend on a variety of things. How much do you agree with the following very general statements? Whether I am successful at work depends on how good my stamina is.

<<Please mark one answer in each line.>>

disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
agree [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66164	

Variables		
t67020f	Meritocracy, Agency Beliefs: have stamina	pTarget

66164 And if you have to choose, which of the preceding reasons do you think is the most important in determining whether you succeed at work?

<<Please mark one answer.>>

... how hard I try and how diligent I am. [1]	<input type="checkbox"/>
... how talented and intelligent I am. [2]	<input type="checkbox"/>
... how good my expertise is. [3]	<input type="checkbox"/>
... how lucky I am. [4]	<input type="checkbox"/>
... how good my grades are at school. [5]	<input type="checkbox"/>
... how good my stamina is. [6]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66165	

Variables		
t67021a	Meritocracy, Agency Beliefs: ranking 1	pTarget

66165 And what is the second most important reason?

<<Please mark one answer.>>

... how hard I try and how diligent I am. [1]

... how talented and intelligent I am. [2]

... how good my expertise is. [3]

... how lucky I am. [4]

... how good my grades are at school. [5]

... how good my stamina is. [6]

not specified [-90]

[0]

goto 66166

if (66164 <> 1) 1: ... how hard I try and how diligent I am. if (66164 <> 2) 2: ... how talented and intelligent I am. if (66164 <> 3) 3: ... how good my expertise is. if (66164 <> 4) 4: ... how lucky I am. if (66164 <> 5) 5: ... how good my grades are at school. if (66164 <> 6) 6: ... how good my stamina is.

Variables

t67021b

Meritocracy, Agency Beliefs: ranking 2

pTarget

66166 In your opinion, what does it really depend on in Germany whether someone is successful and climbs the social ladder? Please specify to what extent you agree with each of the following statements. You have to try hard and be diligent.

<<Please mark one answer in each line.>>

don't agree at all [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 66167

Variables

t67022a

Meritocracy, Societal Beliefs: try hard and be diligent

pTarget

2.3 Individual follow-up, CAWI (ID 835)

66167 [NCS] In your opinion, what does it really depend on in Germany whether someone is successful and climbs the social ladder? Please specify to what extent you agree with each of the following statements. You have to take advantage of others.

<<Please mark one answer in each line.>>

don't agree at all [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 66168

Variables

t67022b	Meritocracy, Societal Beliefs: take advantage of others	pTarget
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66168 [NCS] In your opinion, what does it really depend on in Germany whether someone is successful and climbs the social ladder? Please specify to what extent you agree with each of the following statements. You have to be talented and intelligent.

<<Please mark one answer in each line.>>

don't agree at all [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 66169

Variables

t67022c	Meritocracy, Societal Beliefs: be talented and intelligent	pTarget
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66169 [NCS] In your opinion, what does it really depend on in Germany whether someone is successful and climbs the social ladder? Please specify to what extent you agree with each of the following statements. You have to come from the right family.

<<Please mark one answer in each line.>>

don't agree at all [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 66170

Variables

t67022d	Meritocracy, Societal Beliefs: come from the right family	pTarget
---------	---	---------

66170 [NCS] In your opinion, what does it really depend on in Germany whether someone is successful and climbs the social ladder? Please specify to what extent you agree with each of the following statements. You have to have good expertise in your special field.

<<Please mark one answer in each line.>>

don't agree at all [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 66171

Variables

t67022e	Meritocracy, Societal Beliefs: have expertise	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 835)

66171 [NCS] In your opinion, what does it really depend on in Germany whether someone is successful and climbs the social ladder? Please specify to what extent you agree with each of the following statements. You have to have money and assets.

<<Please mark one answer in each line.>>

don't agree at all [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 66172

Variables

t67022f	Meritocracy, Societal Beliefs: have money and assets	pTarget
---------	--	---------

66172 [NCS] In your opinion, what does it really depend on in Germany whether someone is successful and climbs the social ladder? Please specify to what extent you agree with each of the following statements. You have to have as good school-leaving qualification as possible.

<<Please mark one answer in each line.>>

don't agree at all [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 66173

Variables

t67022g	Meritocracy, Societal Beliefs: have as good a school-leaving qualif. as possible	pTarget
---------	--	---------

2 Individual follow-up

66173 [NCS] In your opinion, what does it really depend on in Germany whether someone is successful and climbs the social ladder? Please specify to what extent you agree with each of the following statements. You have to be ruthless and tough.

<<Please mark one answer in each line.>>

don't agree at all [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 66174

Variables

t67022h	Meritocracy, Societal Beliefs: be ruthless and tough	pTarget
---------	--	---------

66174 [NCS] In your opinion, what does it really depend on in Germany whether someone is successful and climbs the social ladder? Please specify to what extent you agree with each of the following statements. You have to have connections with the right people.

<<Please mark one answer in each line.>>

don't agree at all [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 66175

Variables

t67022i	Meritocracy, Societal Beliefs: have connections with the right people	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 835)

66175 [NCS] In your opinion, what does it really depend on in Germany whether someone is successful and climbs the social ladder? Please specify to what extent you agree with each of the following statements. You have to be politically involved on the right side.

<<Please mark one answer in each line.>>

don't agree at all [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 66176

Variables

t67022j	Meritocracy, Societal Beliefs: be politically involved on the right side	pTarget
---------	--	---------

66176 [NCS] In your opinion, what does it really depend on in Germany whether someone is successful and climbs the social ladder? Please specify to what extent you agree with each of the following statements. You have to have the "right" gender; men have better promotion prospects.

<<Please mark one answer in each line.>>

don't agree at all [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 66177

Variables

t67022k	Meritocracy, Societal Beliefs: have the right gender	pTarget
---------	--	---------

2 Individual follow-up

66177 [NCS] In your opinion, what does it really depend on in Germany whether someone is successful and climbs the social ladder? Please specify to what extent you agree with each of the following statements. You have to be dynamic and have initiative.

<<Please mark one answer in each line.>>

don't agree at all [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 66178Z

Variables

t67022l	Meritocracy, Societal Beliefs: have initiative	pTarget
---------	--	---------

S6: Self-regulation

66179 How much do you think the following statements apply to yourself? I am good at resisting temptation.

<<Please mark one answer in each line.>>

does not apply at all [1]

[2]

[3]

[4]

does apply completely [5]

not specified [-90]

[0]

goto 66180

Variables

t66990a	Self-regulation: resist temptations	pTarget
---------	-------------------------------------	---------

2.3 Individual follow-up, CAWI (ID 835)

66180 [NCS] How much do you think the following statements apply to yourself? It's hard for me to break bad habits.

<<Please mark one answer in each line.>>

does not apply at all [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
does apply completely [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 66181

Variables		
t66990b	Self-regulation: break bad habits	pTarget

66181 [NCS] How much do you think the following statements apply to yourself? I am lazy.

<<Please mark one answer in each line.>>

does not apply at all [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
does apply completely [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 66182

Variables		
t66990c	Self-regulation: be lazy	pTarget

66182 [NCS] How much do you think the following statements apply to yourself? I say inappropriate things.

<<Please mark one answer in each line.>>

does not apply at all [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
does apply completely [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 66183

Variables		
t66990d	Self-regulation: say inappropriate things	pTarget

66183 [NCS] How much do you think the following statements apply to yourself? Sometimes I do things that are bad for me when I enjoy them.

<<Please mark one answer in each line.>>

does not apply at all [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
does apply completely [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 66184

Variables		
t66990e	Self-regulation: do bad things for fun	pTarget

2.3 Individual follow-up, CAWI (ID 835)

66184 [NCS] How much do you think the following statements apply to yourself? I wish I had more self-discipline.

<<Please mark one answer in each line.>>

does not apply at all [1]

[2]

[3]

[4]

does apply completely [5]

not specified [-90]

[0]

goto 66185

Variables

t66990f	Self-regulation: have more self-discipline	pTarget
---------	--	---------

66185 [NCS] How much do you think the following statements apply to yourself? Pleasant activities and pleasures sometimes distract me from doing my work.

<<Please mark one answer in each line.>>

does not apply at all [1]

[2]

[3]

[4]

does apply completely [5]

not specified [-90]

[0]

goto 66186

Variables

t66990g	Self-regulation: distractibility through enjoyable activities	pTarget
---------	---	---------

66186 [NCS] How much do you think the following statements apply to yourself? I have a hard time concentrating.

<<Please mark one answer in each line.>>

does not apply at all [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
does apply completely [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 66187

Variables		
t66990h	Self-regulation: concentration difficulties	pTarget

66187 [NCS] How much do you think the following statements apply to yourself? I can work effectively toward long-term goals.

<<Please mark one answer in each line.>>

does not apply at all [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
does apply completely [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 66188

Variables		
t66990i	Self-regulation: capable of effective working	pTarget

2.3 Individual follow-up, CAWI (ID 835)

66188 [NCS] How much do you think the following statements apply to yourself? Sometimes I can't stop myself from doing something even though I know it's wrong.

<<Please mark one answer in each line.>>

does not apply at all [1]

[2]

[3]

[4]

does apply completely [5]

not specified [-90]

[0]

goto 66189

Variables

t66990j	Self-regulation: do wrong things	pTarget
---------	----------------------------------	---------

66189 [NCS] How much do you think the following statements apply to yourself? I often act without having thought through all the alternatives.

<<Please mark one answer in each line.>>

does not apply at all [1]

[2]

[3]

[4]

does apply completely [5]

not specified [-90]

[0]

goto 66190

Variables

t66990k	Self-regulation: act without thinking through alternatives	pTarget
---------	--	---------

66190 [NCS] How much do you think the following statements apply to yourself? I reject things that are bad for me.

<<Please mark one answer in each line.>>

does not apply at all [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
does apply completely [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 66191

Variables		
t66990l	Self-regulation: be able to reject bad things	pTarget

66191 [NCS] How much do you think the following statements apply to yourself? Others would say that I have an iron discipline.

<<Please mark one answer in each line.>>

does not apply at all [1]	<input type="checkbox"/>
[2]	<input type="checkbox"/>
[3]	<input type="checkbox"/>
[4]	<input type="checkbox"/>
does apply completely [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Variables		
t66990m	Self-regulation: iron discipline	pTarget

S6: ICQ

2.3 Individual follow-up, CAWI (ID 835)

66193 In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Tell a friend that you do not like the way you are treated by her/him.

Please mark one answer in each line.

poorly [1]

rather poorly [2]

neither poorly nor well [3]

rather well [4]

well [5]

not specified [-90]

[0]

goto 66194

Variables

t67807a	Assertiveness: Addressing bad treatment	pTarget
t67807a_g1	ICQ: assertiveness	pTarget

66194 [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Be able to admit that you might be wrong in case a disagreement with a good friend threatens to turn into a serious argument.

Please mark one answer in each line.

poorly [1]

rather poorly [2]

neither poorly nor well [3]

rather well [4]

well [5]

not specified [-90]

[0]

goto 66195

Variables

t67808a	Ability to handle conflicts: not insisting on one's own point of view	pTarget
---------	---	---------

t67808a_g1	ICQ: conflict ability	pTarget
------------	-----------------------	---------

66195 [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Say 'no' in case a friend asks you to do something you do not want to do.

Please mark one answer in each line.

poorly [1]

rather poorly [2]

neither poorly nor well [3]

rather well [4]

well [5]

not specified [-90]

[0]

goto 66196

Variables

t67807b	Assertiveness: Being able to say no	pTarget
---------	-------------------------------------	---------

2.3 Individual follow-up, CAWI (ID 835)

66196 [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Be able to suppress feelings of aversion and dislike during a fight with a good friend.

Please mark one answer in each line.

poorly [1]	<input type="checkbox"/>
rather poorly [2]	<input type="checkbox"/>
neither poorly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66197	

Variables

t67808b	Ability to handle conflicts: putting negative feelings aside	pTarget
---------	--	---------

66197 [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Be able to adopt the partner's perspective during a fight and really understand her/his point of view.

Please mark one answer in each line.

poorly [1]	<input type="checkbox"/>
rather poorly [2]	<input type="checkbox"/>
neither poorly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66198	

Variables

t67808d	Ability to handle conflicts: taking on someone else's perspective	pTarget
---------	---	---------

66198 [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Point out to a friend a behavior that embarrasses you.

Please mark one answer in each line.

poorly [1]	<input type="checkbox"/>
rather poorly [2]	<input type="checkbox"/>
neither poorly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66199	

Variables		
t67807e	Assertiveness: Showing embarrassment	pTarget

66199 [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Refrain from saying things that could turn a disagreement into a major fight.

Please mark one answer in each line.

poorly [1]	<input type="checkbox"/>
rather poorly [2]	<input type="checkbox"/>
neither poorly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66200	

Variables		
t67808e	Ability to handle conflicts: holding back in case of a dispute	pTarget

2.3 Individual follow-up, CAWI (ID 835)

66200 [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Confront a good friend if he/she has broken a promise.

Please mark one answer in each line.

poorly [1]	<input type="checkbox"/>
rather poorly [2]	<input type="checkbox"/>
neither poorly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66201	

Variables

t67807f	Assertiveness: Demanding given promises	pTarget
---------	---	---------

66201 [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Tell a friend that she/he has done something that upset you.

Please mark one answer in each line.

poorly [1]	<input type="checkbox"/>
rather poorly [2]	<input type="checkbox"/>
neither poorly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 66202	

Variables

t67807h	Assertiveness: Addressing anger	pTarget
---------	---------------------------------	---------

66202 [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Control yourself to avoid 'bursting with anger' (even if it might be justified), to avoid a destructive conflict with a good friend.

Please mark one answer in each line.

poorly [1]

rather poorly [2]

neither poorly nor well [3]

rather well [4]

well [5]

not specified [-90]

[0]

goto 66203Z

Variables

t67808h	Ability to handle conflicts: controlling oneself in conflicts	pTarget
---------	---	---------

Screeningmodul SC3 Online B133

2.3 Individual follow-up, CAWI (ID 835)

55105 Please also specify again which type of school you are currently attending.	
<i>Please check as appropriate.</i>	
Hauptschule [4]	<input type="checkbox"/>
Realschule [5]	<input type="checkbox"/>
combined Hauptschule and Realschule (also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule) [6]	<input type="checkbox"/>
Gymnasium, also Kolleg [8]	<input type="checkbox"/>
Comprehensive school, also integrated schools, integrated secondary school (Berlin) [10]	<input type="checkbox"/>
Waldorf school [11]	<input type="checkbox"/>
Special needs school, also special needs center [12]	<input type="checkbox"/>
Vocational school leading to a general school-leaving qualification e.g. Fachoberschule [13]	<input type="checkbox"/>
other school [14]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>if (55105 = 8, 13, 14) goto 55105a</i> <i>if (55105= 4, 5, 6, 10, 11, 12, -90) goto 55108</i>	

Variables		
tf11404	What type of school are you attending?	pTarget

Condition: if (55105 = 14)	
55105a What kind of other school is this?	
Condition: if (55105 = 13)	
55105a What kind of vocational school is this?	
Condition: if (55105 = 8)	
55105a What kind of "Gymnasium" is this exactly?	
School list A/ School list B [999997]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Not in list [-96]</i>	<input type="checkbox"/>
<i>goto 55108</i>	
<i>if (55105 = 13, 14) [List of schools A] if (55105 = 8) [List of schools B]</i>	

Variables		
tf11405	What type of school are you attending? detailed	pTarget

2 Individual follow-up

55108 [AUTO] General school or vocational school		
General school [1]		<input type="checkbox"/>
Vocational school [2]		<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
<i>goto 55108a</i> <i>autoif((55105 = 4, 5, 6, 10, 11, 12) OR (55105a = 1, 3 to 6, 8, 9, 11)) 55108 = 1</i> <i>autoif(55105a = 2, 7, 10, 12 to 27) 55108 = 2</i> <i>autoif(55105 = -90 OR (55105a = -90, -96)) 55108 = -90</i>		
Variables		
te00007	General school or vocational school	pTarget

You and the school

2.3 Individual follow-up, CAWI (ID 835)

55122 [MF] What grade did you have on last year's final report card in ...

Please check one box in each line.

[0]							
	very good [1]	good [2]	satisfacto ry [3]	sufficient [4]	inadequat e [5]	unsatisfa ctory [6]	
... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... Mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... chemistry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... natural sciences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55123							

Variables

t724101	Grade Annual report card - German	pTarget
t724102	Grade Annual report card - Mathematics	pTarget
t724103	Grade Annual report card - English	pTarget
t724104	Grade Annual report card - Biology	pTarget
t724105	Grade Annual report card - Chemistry	pTarget
t724106	Grade Annual report card - Physics	pTarget
t724107	Grade Annual report card - Technology	pTarget
t724108	Grade Annual report card - Natural sciences	pTarget

2 Individual follow-up

55123 How many lessons do you have per week in ...

Please check one box in each line.

[0]	2 hours per week [1]	3 hours per week [2]	4 hours per week [3]	5 hours per week [4]	6 hours per week [5]	more than 6 hours per week [6]
a) ... German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... Mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... Biology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... Chemistry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... Physics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... Technology?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ... Natural sciences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55124a

Variables

te01010	Lessons German	pTarget
te01020	Lessons Mathematics	pTarget
te01030	Lessons English	pTarget
te01040	Lessons Biology	pTarget
te01050	Lessons Chemistry	pTarget
te01060	Lessons Physics	pTarget
te01070	Lessons Technology	pTarget
te01080	Lessons Natural sciences	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55124a Now, please tell us at what requirement level you are taking the courses. Please note: Many federal states differentiate between a “basic requirement level” and an “advanced requirement level”. However, different terms are used for these in the different states.

Courses at advanced requirement level are also known as advanced courses, advanced level subjects, core subjects, major subjects, profile subjects or special subjects. They are usually taught with more hours per week than basic level courses. Courses at basic requirement level are also known as basic courses.

continue [1]

[0]

goto 55124b

Variables

te13010

intro: different requirement levels

pTarget

55124b- Are the following subjects offered at different requirement levels in your grade?
d

Please check one box in each line.

[0]

yes, different
requirement
levels are
offered. [1]

No, there are
no different
requirement
levels offered.
[2]

a) In German

[0]

b) in mathematics

[0]

c) In English

goto 55124e

Variables

te12010

Requirement level in attended grade German

pTarget

te12020

Requirement level in attended grade Mathematics

pTarget

te12030

Requirement level in attended grade English

pTarget

2 Individual follow-up

55124e- What course requirement level are you taking in the following subjects?

g

Please check one box in each line.

[0]	<input type="checkbox"/>	<input type="checkbox"/>
	basic requirement level (e.g. basic course, basic level subject) [1]	advanced requirement level (e.g., advanced course, advanced level subject) [2]
a) ...in German	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
b) ...in mathematics	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ...in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 55124h

Variables

te13010	Requirement level German	pTarget
te13020	Requirement level Mathematics	pTarget
te13030	Requirement level English	pTarget

55124h [MF] Which other subjects do you take at a !!higher!! requirement level?

Please click all applicable answers.

[0]	<input type="checkbox"/>	<input type="checkbox"/>
	no advanced requirement level named [0]	advanced requirement level named [1]
no further subject	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
Biology	<input type="checkbox"/>	<input type="checkbox"/>


[0]	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	<input type="checkbox"/>
Geography	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
-----	--------------------------

2.3 Individual follow-up, CAWI (ID 835)

Educational science/pedagogy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
History	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Social sciences	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Economics	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Latin	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Arts	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Music	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Sport	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
another subject	<input type="checkbox"/>	<input type="checkbox"/>
Please enter.		
[0]		<input type="checkbox"/>
don't know		_ _ _ _ _ _ _
[0]		<input type="checkbox"/>
goto 55125		
Variables		

2 Individual follow-up

te14010	other subjects at advanced requirement level - no other subject	pTarget
te14101	other subjects at advanced requirement level - biology	pTarget
te14102	other subjects at advanced requirement level - chemistry	pTarget
te14103	other subjects at advanced requirement level - physics	pTarget
te14104	other subjects at advanced requirement level - geography	pTarget
te14105	other subjects at advanced requirement level - educational sciences/pedagogy	pTarget
te14106	other subjects at advanced requirement level - history	pTarget
te14107	other subjects at advanced requirement level - social sciences	pTarget
te14108	other subjects at advanced requirement level - economics	pTarget
te14109	other subjects at advanced requirement level - French	pTarget
te14110	other subjects at advanced requirement level - Latin	pTarget
te14111	other subjects at advanced requirement level - Spanish	pTarget
te14112	other subjects at advanced requirement level - art	pTarget
te14113	other subjects at advanced requirement level - music	pTarget
te14114	other subjects at advanced requirement level - physical education	pTarget
te14115	other subjects at advanced requirement level - other subject	pTarget
te14116_O	other subjects at advanced requirement level - other subject	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55125 [MF] In which grades do you or did you have English as a graded subject at school?

Please click the appropriate box for each class.

[0]
 yes [1] no [2]

a) English in at least one of grades 1 to 4

[0]
 b) English in 5th grade

[0]
 c) English in the 6th grade

[0]
 d) English in 7th grade

[0]
 e) English in the 8th grade

[0]
 f) English in 9th grade

[0]
 g) English in 10th grade

[0]
 h) English in 11th grade

goto 55126

Variables

te03010	English as subject in grade 1-4	pTarget
te03020	English as subject in grade 5	pTarget
te03030	English as subject in grade 6	pTarget
te03040	English as subject in grade 7	pTarget
te03050	English as subject in grade 8	pTarget
te03060	English as subject in grade 9	pTarget
te03070	English as subject in grade 10	pTarget
te03080	English as subject in grade 11	pTarget

55126 [MF] To what extent do the following statements apply to you? I am learning for school,

...

Please check one box in each line.

[0]

2 Individual follow-up

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) ...because I want to graduate school successfully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
b) ...because I want to be one of the best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
c) ...to have good career opportunities later on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
d) ...because I want to perform well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
e) ... because I want to show that I am more intelligent than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
f) ... in order to be able to lead a financially secure life later on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
g) ...because success in school means a lot to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
h) ...because I want to show outstanding performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
i) ...in order to be able to pursue a well-paid profession later on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
j) ...because I want to do as well as possible in the exams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
k) ...because I want to do better in the exams than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
l) ...to increase my chances of getting a job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55127				
Variables				

2.3 Individual follow-up, CAWI (ID 835)

t66402a	Motivation: successfully graduate from school	pTarget
t66403a	Motivation: be one of the best	pTarget
t66404a	Motivation: future career opportunities	pTarget
t66402b	Motivation: good performance	pTarget
t66403b	Motivation: more intelligent than others	pTarget
t66404b	Motivation: financially secured later on	pTarget
t66402c	Motivation: meaning school success	pTarget
t66403c	Motivation: show outstanding performance	pTarget
t66404c	Motivation: well-paid job	pTarget
t66402d	Motivation: good exam performance	pTarget
t66403d	Motivation: better than others in exams	pTarget
t66404d	Motivation: increase chances of employment	pTarget
t66402a_g1	Learning motivation School: performance-related	pTarget
t66403a_g1	Learning motivation School: competition-related	pTarget
t66404a_g1	Learning motivation School: profession-related	pTarget

55127 [MF] To what extent do the following statements apply to you?				
<i>Please check one box in each line.</i>				
[0]		<input type="checkbox"/>		
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) I learn German as a subject because I enjoy working with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
b) I learn German as a subject because the contents correspond to my personal interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
c) I am learning German because I consider the contents to be very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
d) I am learning German because I am very interested in the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
e) I am learning mathematics because I enjoy working with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
f) I am learning mathematics because the contents correspond to my personal interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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[0]	<input type="checkbox"/>			
g) I am learning mathematics because I think its contents are very important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>			
h) I learn mathematics because I am very interested in its contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55128				

Variables		
t66400a	Motivation Subject German: enjoy content	pTarget
t66400a_g1	Learning motivation School: intrinsic German	pTarget
t66400b	Motivation Subject German: contents correspond to inclinations	pTarget
t66400c	Motivation Subject German: contents significant	pTarget
t66400d	Motivation Subject German: great interest in content	pTarget
t66401a	Motivation Subject Mathematics: enjoy content	pTarget
t66401a_g1	Learning motivation School: intrinsic Math	pTarget
t66401b	Motivation Subject Mathematics: contents correspond to inclinations	pTarget
t66401c	Motivation Subject Mathematics: contents significant	pTarget
t66401d	Motivation Subject Mathematics: great interest in content	pTarget

55128 [MF] To what extent do the following statements apply to you?				
Please check one box in each line.				
[0]				
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
1: I do more for school than I actually have to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>			
2: I will not give up until I have successfully completed a task.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>			
3: I'm not satisfied until I do my best and really make an effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>			
4: For mathematics I only do what I absolutely have to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>			
5: If a task in mathematics is difficult for me, I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>			

2.3 Individual follow-up, CAWI (ID 835)

6: In mathematics I try very hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
7: For German I only do what I absolutely have to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
8: If a task in German is difficult for me, I give up right away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
9: In German I try very hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55129				

Variables		
t67007a	Effort School: do more than I have to	pTarget
t67007b	Effort School: don't give up	pTarget
t67007c	Effort School: only satisfied when did my best	pTarget
t67005a	Effort Mathematics: only what has to be done	pTarget
t67005b	Effort Mathematics: give up quickly	pTarget
t67005c	Effort Mathematics: make a special effort	pTarget
t67006a	Effort German: only what has to be	pTarget
t67006b	Effort German: give up quickly	pTarget
t67006c	Effort German: make a special effort	pTarget

55129 [MF] When you think about school teaching in general - to what extent do the following statements apply?

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
[0]		<input type="checkbox"/>		
1: In the classroom we often do tasks where you can really see if you have understood something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
2: Most teachers make sure that as many students as possible actively work on something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
3: In the classroom, when we practice, we often apply what we have learned to other things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
4: Most teachers can explain well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		

2 Individual follow-up

5: Most teachers respond to current requests from students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
6: Most teachers can also make dry subject really interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
7: In the classroom we often get to choose subjects and topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
8: Most teachers give us enough time to think about questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
9: If I need additional help, I get it from my teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
10: There are clear rules in the classroom that we must adhere to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
11: Everything we do is carefully planned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
12: In the classroom, the most important things are often summarized again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55130				

Variables		
t22552a	Student: class: understand tasks	pTarget
t22352b	Student: class: active work	pTarget
t22552c	Student: class: applying the acquired knowledge	pTarget
t22452d	Student: class: good at explaining	pTarget
t22452e	Student: class: respond to requests	pTarget
t22452f	Student: class: dry material interesting	pTarget
t22552g	Student: class: subjects and topics to choose	pTarget
t22552h	Student: class: time to think through	pTarget
t22452i	Student: class: additional help from teachers	pTarget
t22352j	Student: class: clear rules	pTarget
t22352k	Student: class: careful planning	pTarget
t22352l	Student: class: summarize the most important	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55130 [MF] How do you assess the situation at your school?

Please check one box in each line.

[0]	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) Overall, I am satisfied with my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If I had the choice again, I would rather go to another school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are many things in my school that I don't like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I can highly recommend attending my school to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55130b				

Variables

te04010	Satisfaction with school: satisfied	pTarget
te04020	Satisfaction with school: go to another school	pTarget
te04030	Satisfaction with school: do not like	pTarget
te04050	Satisfaction with school: highly recommend	pTarget

55130b On how many school days in the last four school weeks did you miss school because you were ill?

If you have not been absent due to illness, please enter "0" (zero).

approximately |__|__| days (approximately)

[0]

Range: 0 - 31

goto 55130Z

Variables

t523000	Days absent due to illness	pTarget
---------	----------------------------	---------

Graduation and vocational training

55131 Imagine that you have all the opportunities to become whatever you want. What would be your dream job then?

Please enter [OPEN]:



not specified [-90]

[0]

goto 55134

Variables

t31060a_g1	Idealistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55134 Think about everything you know right now. Which profession do you think you will actually have later?

If you are not sure yet, enter the profession you think is the most likely one.

Please enter [OPEN]:



not specified [-90]

[0]

goto 55137

Variables

t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

55137 No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?

Please click only one answer.

Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1]

Abitur (general higher education entrance qualification) [2]

Left school without eligibility to apply to a higher education institution [3]

not specified [-90]

[0]

goto 55138

Variables

t31035e	Desired school-leaving qualification	pTarget
---------	--------------------------------------	---------

55138 If you think about everything you know now: Which qualification do you think you'll actually leave school with?

Please click only one answer.

Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1]

Abitur (general higher education entrance qualification) [2]

Left school without eligibility to apply to a higher education institution [3]

not specified [-90]

[0]

goto 55139

Variables

t31135e	Actual school-leaving qualification	pTarget
---------	-------------------------------------	---------

55139 If it were up to you alone: What kind of vocational training would you like to do !!most!! after finishing school?

!!Please click only one answer!!. If you plan to do a voluntary social year, an internship, etc. after school, indicate the type of vocational training you would like to do after that.

A higher education [1]

A vocational training [2]

no qualification [3]

not specified [-90]

[0]

if (55139 = 1) goto 55140


if (55139 = 2) goto 55141

if (55139 = 3, -90) goto 55147

Variables

te05100	Desired type of vocational training	pTarget
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2.3 Individual follow-up, CAWI (ID 835)

55140 namely at the following type of higher education institution:		
<i>not specified [-90]</i>		<input type="checkbox"/>
<i>[0]</i>		<input type="checkbox"/>
university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperative state university [3]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Berufsakademie [university of cooperative education] [4]	college of public administration [5]	other higher education institution : [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please enter [OPEN Q25a_5o]:		
<i>not specified [-90]</i>		<input type="checkbox"/>
<i>[0]</i>		<input type="checkbox"/>
<i>goto 55142</i>		
Variables		
te05111	Idealistic educational aspiration - type of higher education institution	pTarget
te05112_O	Idealistic educational aspiration - type of higher education institution - open	pTarget

55141 namely:				
<i>not specified [-90]</i>	<input type="checkbox"/>			
<i>[0]</i>	<input type="checkbox"/>			
a company-based vocational training [1]	attend a Berufsfachschule or another type of vocational school (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]	civil service training (clerical grade) [3]	something else: [4]	not specified [-90]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please enter [OPEN Q25b_4o]:				
<i>not specified [-90]</i>	<input type="checkbox"/>			
<i>[0]</i>	<input type="checkbox"/>			
<i>goto 55145</i>				

Variables		
te05121	Idealistic educational aspiration - type of vocational training	pTarget
te05122_O	Idealistic educational aspiration - type of vocational training - open	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55142 Which subject would you like to study !!preferably!!?	
Subject of study: [OPEN Q26_1o]	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
... in combination with the subject(s): [OPEN Q26_2o]	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55143	

Variables		
te06010_O	Idealistic aspiration study subject	pTarget
te06020_O	Idealistic aspiration study subject combination subject	pTarget

55143 Would you like to study this subject(s) as part of a teaching degree course?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55144	

Variables		
te06070	Idealistic aspiration: study subject teaching-related	pTarget

55144 [MF] Estimate:

Please click only one answer.

How good do you think are your chances of getting a place in your aspired subject or combination of subjects?

very small [1]

rather small [2]

rather good [3]

very good [4]

not specified [-90]

[0]

goto 55147

Variables

te07010	Idealistic aspiration: study subject chance	pTarget
---------	---	---------

55145 In which profession would you !!preferably!! start a vocational training?

Please enter the exact name of the vocational training.

Please enter:



not specified [-90]

[0]

if (55145 = -90) goto 55147

if (55145 <> -90) goto 55146

Variables

te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	Desired training profession	pTarget

2.3 Individual follow-up, CAWI (ID 835)


55146 [MF] Estimate:	
How high do you rate your chances of getting an apprenticeship in your desired profession?	
very small [1]	<input type="checkbox"/>
rather small [2]	<input type="checkbox"/>
rather good [3]	<input type="checkbox"/>
very good [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55147	

Variables		
te08020	Idealistic aspiration: Vocational training profession - chance	pTarget


55147 And if you think about everything you know right now: What kind of training are you !! probably!! going to do after finishing school?	
<i>!!Please click only one answer!! If you plan to do a voluntary social year, an internship, etc. after school, indicate the type of vocational training you would probably do after that.</i>	
A higher education [1]	<input type="checkbox"/>
A vocational training [2]	<input type="checkbox"/>
no qualification [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (55147 = 1) goto 55148 if (55147 = 2) goto 55149 if (55147 = 3, -90) goto 55153</i>	

Variables		
te12000	Probable vocational training	pTarget

2 Individual follow-up

55148 namely at the following type of higher education institution:															
not specified [-90]	<input type="checkbox"/>														
[0]	<input type="checkbox"/>														
<table border="0"> <tr> <td>university (also college of art or music, teacher training college, etc.) [1]</td> <td>university of applied sciences [2]</td> <td>cooperative state university [3]</td> <td>Berufsakademie [university of cooperative education] [4]</td> <td>college of public administration [5]</td> <td>other higher education institution : [6]</td> <td>not specified [-90]</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperative state university [3]	Berufsakademie [university of cooperative education] [4]	college of public administration [5]	other higher education institution : [6]	not specified [-90]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperative state university [3]	Berufsakademie [university of cooperative education] [4]	college of public administration [5]	other higher education institution : [6]	not specified [-90]									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>									
Please enter [OPEN Q30a_6o]:															
not specified [-90]	<input type="checkbox"/>														
[0]	<input type="checkbox"/>														
goto 55150															
Variables															
te09111	Realistic educational aspiration – type of higher education institution														
te09112_O	Realistic educational aspiration – type of higher education institution - open														
	pTarget														
	pTarget														

2.3 Individual follow-up, CAWI (ID 835)

55149 namely:		
<i>not specified [-90]</i>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
a company-based vocational training [1]	attend a Berufsfachschule or another type of vocational school (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]	civil service training (clerical grade) [3]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		something else: [4]
		<input type="checkbox"/>
		not specified [-90]
		<input type="checkbox"/>
Please enter [OPEN Q30b_4o]: 		
<i>not specified [-90]</i>	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>goto 55152</i>		
Variables		
te09121	Realistic educational aspiration – type of vocational training	pTarget
te09122_O	Realistic educational aspiration – type of vocational training - open	pTarget

55150 Which subject will you !!probably!! study?

If you intend to study several subjects in combination or at the same time, or to start a teaching degree course, please enter this here.

Subject of study: [OFFEN Q31_1o]



not specified [-90]

[0]

... in combination with the subject(s): [OFFEN Q31_2o]



not specified [-90]

[0]

goto 55151

Variables

te10010_O	Probable subject of study	pTarget
te10020_O	Realistic educational aspiration subject of study combination subject	pTarget

55151 Are you probably going to study this subject(s) as part of a teaching degree course?

no [2]

yes [1]

not specified [-90]

[0]

goto 55153

Variables

te10030	Realistic aspiration: study subject teaching-related	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 835)

55152 In which profession will you **!!probably!!** start a vocational training?

Please enter the exact name of the vocational training.

Please enter:



not specified [-90]

[0]

goto 55153

Variables

te11010_g1	Realistic educational aspiration: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: Vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: Vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: Vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: Vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: Vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: Vocational training (SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: Vocational training	pTarget

2 Individual follow-up

55153 [MF] How much have you already thought about your professional future?

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	not specified [-90]
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
1: I already inform myself exactly about the professions that are suitable for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
2: I already know exactly what profession I would like to have later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
3: I already know exactly which Fachschule/higher education institution/training company I will apply to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55157Z					

Variables

te11020	Thoughts about professional future	pTarget
te11030	Thoughts about professional future	pTarget
te11040	Thoughts about professional future	pTarget

Your parents and friends

2.3 Individual follow-up, CAWI (ID 835)

55158 The following questions are about what your parents expect from you in school and for your future career. What vocational training do your parents want for you after school? My parents would like me to ...

Please check one answer only.

... study. [1]

... do a vocational training. [2]

My parents have no opinion on that. [3]

not specified [-90]

[0]

if (55158 = 1) goto 55158_a
if (55158 = 2, 3, -90) goto 55159

Variables

t320421	What voc. training do your parents want for you after you graduate from school?	pTarget
---------	---	---------

55158_a namely at the following type of higher education institution:

Please check one answer only.

University (also college of art or music, teacher training college, etc.) [1]

University of applied sciences, college of public administration [2]

Berufsakademie [university of cooperative education], cooperative state university [3]

My parents have no opinion on that. [4]

not specified [-90]

[0]

goto 55159

Variables

t320420	Idealistic aspiration: Vocational training Parents - type higher educ. instit.	pTarget
---------	--	---------

2 Individual follow-up

55159 [MF] How important is it for your parents, ...							
<i>Please check as appropriate.</i>							
not specified [-90]							<input type="checkbox"/>
[0]							<input type="checkbox"/>
	very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]	My parents have no opinion on that. [6]	not specified [-90]
1: ... that you have good grades in school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]							<input type="checkbox"/>
[0]							<input type="checkbox"/>
2: ... that you get ahead professionally one day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55160							

Variables		
t320419	How important is it for your parents, ...	pTarget
t320404	Parents: Importance of getting ahead professionally	pTarget

55160 [MF] How important is it to you in general, ...	
... what your parents expect from you at school and for your professional future?	
very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
partly important [3]	<input type="checkbox"/>
rather important [4]	<input type="checkbox"/>
very important [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55161	

Variables		
t320405	Importance of parents' opinion Profession	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55161 [MF] To what extent do the following things apply to you and your parents?						
<i>not specified [-90]</i>	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completel y apply [5]	not specified [-90]
1: I know from experience that I can get advice from my parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
2: My parents make sure that I prepare well for tests and assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
3: My parents help me when I have problems with the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>					
[0]	<input type="checkbox"/>					
4: My parents often ask me how it was at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55162</i>						

Variables		
t327091	Take advice from parents	pTarget
t327095	Parents pay attention to preparation for tests assignments	pTarget
t327098	Parents help with problems with the subject matter	pTarget
t327094	Parents ask how it was at school	pTarget

2 Individual follow-up

55162 [MF] Now it is about living together in your family. To what extent do the following things apply to your family?						
<i>not specified [-90]</i>						<input type="checkbox"/>
[0]						<input type="checkbox"/>
	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]	not specified [-90]
1: There is a strong bond in our family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>						<input type="checkbox"/>
[0]						<input type="checkbox"/>
2: In our family we rarely talk about our concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>						<input type="checkbox"/>
[0]						<input type="checkbox"/>
3: We share with the family what bothers us about the others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>						<input type="checkbox"/>
[0]						<input type="checkbox"/>
4: The members of our family are closely connected emotionally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 55163</i>						
Variables						
t327031	Family climate - Cohesion 1: sticking together					pTarget
t327032	Family climate - Cohesion 2: rarely talk about issues					pTarget
t327033	Family climate - Cohesion 3: communication of concerns					pTarget
t327034	Family climate - Cohesion 4: close ties					pTarget

2.3 Individual follow-up, CAWI (ID 835)

55163 [MF] Now it's about your friends. This includes all the persons you are friends with, no matter whether they go to school with you or not. How many persons from your circle of friends ...

Please check one box in each line.

not specified [-90]									<input type="checkbox"/>
[0]									<input type="checkbox"/>
	none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]	not specified [-90]	
1: ... have a migrant background, i.e. they themselves or at least one parent were/was born abroad?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]									<input type="checkbox"/>
[0]									<input type="checkbox"/>
2: ... intend to study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]									<input type="checkbox"/>
[0]									<input type="checkbox"/>
3: ... intend to do a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55164									

Variables		
t451200	Share Friends with migrant background	pTarget
t32111e	Share Friends with aspiration studies	pTarget
t32111d	Share Friends with aspiration vocational training	pTarget

2 Individual follow-up

55164 [MF] To what extent do the following statements apply to your friends?						
Please check one box in each line.						
not specified [-90]						
[0]	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]	not specified [-90]
1: Most of my friends are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]						
[0]						
2: Most of my friends expect me to work hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]						
[0]						
3: Most of my friends don't care how good they are in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]						
[0]						
4: For most of my friends it is very important to get ahead professionally in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55165a						
Variables						
t321133	Social capital: friends – getting ahead professionally				pTarget	
t32112a	Friends - very ambitious at school				pTarget	
t32012a	Friends - making an effort at school				pTarget	
t32112b	Friends - do not care about school				pTarget	

2.3 Individual follow-up, CAWI (ID 835)

55165a [MF] Now let's move on to your classmates. This refers to all the people you have classes with, whether you are friends with them or not. How many of your classmates are...

Please check one box in each line.

	none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]	not specified [-90]
not specified [-90]								<input type="checkbox"/>
[0]								<input type="checkbox"/>
a) ... have a migrant background, i.e. they themselves or at least one parent were not born in Germany?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]								<input type="checkbox"/>
[0]								<input type="checkbox"/>
b) ... intend to study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]								<input type="checkbox"/>
[0]								<input type="checkbox"/>
c) ... intend to do a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55165								

Variables		
t321205	Share Classmates with aspiration studies	pTarget
t321206	Share Classmates with aspiration vocational training	pTarget

2 Individual follow-up

55165 [MF] To what extent do the following statements apply to your schoolmates?

Please check one box in each line.

not specified [-90]							<input type="checkbox"/>
[0]							<input type="checkbox"/>
	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completel y apply [5]	not specified [-90]	
1: Most of my schoolmates are very ambitious at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
not specified [-90]							<input type="checkbox"/>
[0]							<input type="checkbox"/>
2: Most of my schoolmates expect me to work hard at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
not specified [-90]							<input type="checkbox"/>
[0]							<input type="checkbox"/>
3: Most of my schoolmates don't care how good they are in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
goto 55166							

Variables		
t321210	To what extent do the following statements apply to your schoolmates?	pTarget
t32022a	To what extent do the following statements apply to your schoolmates?	pTarget
t321211	To what extent do the following statements apply to your schoolmates?	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55166 The following questions refer to people from your personal environment, whether you know them very well or less well. Imagine that you are thinking about starting a course of study after your graduation. How likely is it that someone from your personal environment could give you information and tips about study possibilities?

Please click only one answer.

very unlikely [1]

rather unlikely [2]

rather likely [3]

very likely [4]

not specified [-90]

[0]

if (55166 = 3, 4) goto 55167
if (55166 = 1, 2, -90) goto 55177d

Variables

t324090	Social capital - info higher education - likelihood	pTarget
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2 Individual follow-up

55167 [MF] Who did you think of during the last question?			
Please click all applicable answers.			
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
	not specified [0]	specified [1]	not specified [-90]
1: your parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
2: your siblings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
3: other family members/relatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
4: a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
5: someone you know from an internship, part-time job or a work trial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
6: your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
7: other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55168			
Variables			
t32409i	Social capital - info higher education - parents		pTarget
t32409j	Social capital - info higher education - siblings		pTarget
t32409k	Social capital - info higher education - relatives		pTarget
t32409l	Social capital - info higher education - teachers general school		pTarget
t32409m	Social capital - info higher education - internship/job		pTarget
t32409n	Social capital - info higher education - friends		pTarget
t32409o	Social capital - info higher education - other		pTarget

2.3 Individual follow-up, CAWI (ID 835)

55168 How many persons did you think of during the last two questions?	
<i>Please click only one answer.</i>	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
three or more persons [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (55168 = 1) goto 55169</i> <i>if (55168 = 2) goto 55170</i> <i>if (55168 = 3) goto 55171</i> <i>if (55168 = -90) goto 55177d</i>	

Variables		
t32409b	Social capital - info higher education - number persons	pTarget

55169 Does this person have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.	
<i>Please check as appropriate.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 55172</i>	

Variables		
t32409u	Social capital - info higher education - share migrant background (one person)	pTarget

55170 How many of them have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.

Please check as appropriate.

both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55173	

Variables		
t32409v	Social capital - info higher education - share migrant background (2 persons)	pTarget

55171 How many of these persons have a migrant background? Migrant background means that the person himself/herself or at least one parent of the person was born abroad.

Please click only one answer.

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55174	

Variables		
t32409w	Social capital - info higher education - share migrant background (3 or more)	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55172 And does this person have Abitur?	
<i>Please check as appropriate.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55175	

Variables		
t32409x	Social capital - info higher education - share Abitur (one person)	pTarget

55173 And how many of them have Abitur?	
<i>Please check one answer only.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55176	

Variables		
t32409y	Social capital - info higher education - share Abitur (two persons)	pTarget

55174 And how many of these persons have Abitur?	
<i>Please check one answer only.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55176	

Variables		
t32409z	Social capital - info higher education - share Abitur (three or more)	pTarget

55175 And is this person female?	
<i>Please check as appropriate.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55177d	

Variables		
t32409p	Social capital - info higher education - share women (one person)	pTarget

2.3 Individual follow-up, CAWI (ID 835)


55176 And how many of them are female?	
<i>Please check one answer only.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55177d	

Variables		
t32409q	Social capital - info higher education - share women (two persons)	pTarget

55177 And how many of these persons are female?	
<i>Please check one answer only.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55177d	


Variables		
t32409r	Social capital - info higher education - share women (three or more)	pTarget

Questions about your leisure time

55177d Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do?			
<i>not specified [-90]</i>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
	yes [1]	no [2]	not specified [-90]
classes at the music school (e.g. instrumental or singing classes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if so, what:			
<i>not specified [-90]</i>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
<i>goto 55177e</i>			


Variables		
t27111v_g1	Student: courses outside of school: music school (course nr.): 1st reference	pTarget
t27111v_g2	Student: courses outside of school: music school (course nr.): 2nd reference	pTarget
t27111v_g3	Student: courses outside of school: music school (course nr.): 3rd reference	pTarget
t27111a	Students: courses outside the school: music school classes	pTarget
t27111v_O	Students: courses outside the school: music school classes, text	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55177e [NCS] Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do?			
<i>not specified [-90]</i>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
	yes [1]	no [2]	not specified [-90]
a course at the adult education center (VHS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if so, what:			
<i>not specified [-90]</i>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
<i>goto 55177f</i>			

Variables		
t27111w_g1	Student: courses outside of school: Volkshochschule (course nr.): 1st reference	pTarget
t27111w_g2	Student: courses outside of school: Volkshochschule (course nr.): 2nd reference	pTarget
t27111w_g3	Student: courses outside of school: Volkshochschule (course nr.): 3rd reference	pTarget
t27111b	Students: courses outside the school: course at the adult education center	pTarget
t27111w_O	Students: courses outside the school: course at the adult education center, text	pTarget

2 Individual follow-up

55177f Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do?			
<i>not specified [-90]</i>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
	yes [1]	no [2]	not specified [-90]
a course at the youth art school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
if so, what:			
<i>not specified [-90]</i>	<input type="checkbox"/>		
[0]	<input type="checkbox"/>		
<i>goto 55177g</i>			

Variables		
t27111x_g1	Student: courses outside of school: youth art school (course nr.) 1st reference	pTarget
t27111x_g2	Student: courses outside of school: youth art school (course nr.) 2nd reference	pTarget
t27111x_g3	Student: Courses outside School: Youth art school course (course nr.) 3. entry	pTarget
t27111c	Courses outside the school - youth art school	pTarget
t27111x_O	Courses outside the school - youth art school	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55177g Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where?

<<If you haven't attended any other Courses outside the school, you don't need to enter anything here.>>

what:



not specified [-90]

[0]

where:



not specified [-90]

[0]

goto 55177h

Variables

t27111u_g1	Student: courses outside the school: other courses (course nr.): 1st reference	pTarget
t27111u_g2	Student: courses outside the school: other courses (course nr.): 2nd reference	pTarget
t27111u_g3	Student: courses outside the school: other courses (course nr.): 3rd reference	pTarget
t27111d_g1	Student: courses outside the school: other course places: 1st reference	pTarget
t27111d_g2	Student: courses outside the school: other course places: 2nd reference	pTarget
t27111d_g3	Student: courses outside the school: other course places: 3rd reference	pTarget
t27111u_O	Student: courses outside the school: other courses: text, what	pTarget
t27111d_O	Student: courses outside the school: other courses: text, where	pTarget

2 Individual follow-up

55177h How often do you do the following things?					
Please complete one box in each line.					
	never [1]	rarely [2]	sometimes [3]	often [4]	not specified [-90]
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
1: Watching TV shows about natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
2: Borrowing or buying books on scientific topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
3: Visiting websites on scientific topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
4: Reading scientific journals or articles in newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>			
[0]		<input type="checkbox"/>			
5: Attending a science club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55312Z (Modul Feedbackmodul_SC3)					
Variables					
t10000e	Leisure activity - natural science: television				pTarget
t10000d	Leisure activity - natural science: books				pTarget
t10000c	Leisure activity - natural science: websites				pTarget
t10000b	Leisure activity - natural science: journals/newspapers				pTarget
t10000a	Leisure activity - natural science: science club				pTarget

Questions about you

2.3 Individual follow-up, CAWI (ID 835)

55210a Interest: IILS-II-R-Item1 (ICA-D-Item1)	
<i>Please check one box in each line.</i>	
I am very little interested in that; I do not like to do that at all [1]	<input type="checkbox"/>
I am little interested in that [2]	<input type="checkbox"/>
I am slightly interested in that [3]	<input type="checkbox"/>
I am rather interested in that [4]	<input type="checkbox"/>
I am very interested in that; I like to do that a lot [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>Modul Schulscreening_SC3: 55115 = 3, 4, 5, -90</i>	
<i>goto 55210b</i>	

Variables		
t66207a	Interest: IILS-II-R-Item1 (ICA-D-Item1)	pTarget
t66207a_g1	IILS-R: Practical-technical interests	pTarget

55210b Interest: IILS-II-I-Item1 (AIST-R-Item20)	
<i>Please check one box in each line.</i>	
I am very little interested in that; I do not like to do that at all [1]	<input type="checkbox"/>
I am little interested in that [2]	<input type="checkbox"/>
I am slightly interested in that [3]	<input type="checkbox"/>
I am rather interested in that [4]	<input type="checkbox"/>
I am very interested in that; I like to do that a lot [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55210c</i>	

Variables		
t66207b	Interest: IILS-II-I-Item1 (AIST-R-Item20)	pTarget
t66207b_g1	IILS-I: Intellectual-researching interests	pTarget

55210c Interest: IILS-II-A-Item1 (ICA-D-Item3)

Please check one box in each line.

I am very little interested in that; I do not like to do that at all [1]

I am little interested in that [2]

I am slightly interested in that [3]

I am rather interested in that [4]

I am very interested in that; I like to do that a lot [5]

not specified [-90]

[0]

goto 55210d

Variables

t66207c	Interest: IILS-II-A-Item1 (ICA-D-Item3)	pTarget
t66207c_g1	IILS-A: Artistic-language interests	pTarget

55210d Interest: IILS-II-S-Item1 (AIST-R-Item34)

Please check one box in each line.

I am very little interested in that; I do not like to do that at all [1]

I am little interested in that [2]

I am slightly interested in that [3]

I am rather interested in that [4]

I am very interested in that; I like to do that a lot [5]

not specified [-90]

[0]

goto 55210e

Variables

t66207d	Interest: IILS-II-S-Item1 (AIST-R-Item34)	pTarget
t66207d_g1	IILS-S: Social interests	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55210e Interest: IILS-II-E-Item1 (AIST-R-Item53)	
<i>Please check one box in each line.</i>	
I am very little interested in that; I do not like to do that at all [1]	<input type="checkbox"/>
I am little interested in that [2]	<input type="checkbox"/>
I am slightly interested in that [3]	<input type="checkbox"/>
I am rather interested in that [4]	<input type="checkbox"/>
I am very interested in that; I like to do that a lot [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55210f</i>	

Variables		
t66207e	Interest: IILS-II-E-Item1 (AIST-R-Item53)	pTarget
t66207e_g1	IILS-E: Entrepreneurial interests	pTarget

55210f Interest: IILS-II-C-Item1 (AIST-R-Item42)	
<i>Please check one box in each line.</i>	
I am very little interested in that; I do not like to do that at all [1]	<input type="checkbox"/>
I am little interested in that [2]	<input type="checkbox"/>
I am slightly interested in that [3]	<input type="checkbox"/>
I am rather interested in that [4]	<input type="checkbox"/>
I am very interested in that; I like to do that a lot [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55210g</i>	

Variables		
t66207f	Interest: IILS-II-C-Item1 (AIST-R-Item42)	pTarget
t66207f_g1	IILS-C: Conventional interests	pTarget

2 Individual follow-up

55210g Interest: IILS-II-R-Item2 (AIST-R-Item55)

Please check one box in each line.

I am very little interested in that; I do not like to do that at all [1]

I am little interested in that [2]

I am slightly interested in that [3]

I am rather interested in that [4]

I am very interested in that; I like to do that a lot [5]

not specified [-90]

[0]

goto 55210h

Variables

t66207g	Interest: IILS-II-R-Item2 (AIST-R-Item55)	pTarget
---------	---	---------

55210h Interest: IILS-II-I-Item2 (AIST-R-Item2)

Please check one box in each line.

I am very little interested in that; I do not like to do that at all [1]

I am little interested in that [2]

I am slightly interested in that [3]

I am rather interested in that [4]

I am very interested in that; I like to do that a lot [5]

not specified [-90]

[0]

goto 55210i

Variables

t66207h	Interest: IILS-II-I-Item2 (AIST-R-Item2)	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 835)

55210i Interest: IILS-II-A-Item2 (AIST-R-Item3)	
<i>Please check one box in each line.</i>	
I am very little interested in that; I do not like to do that at all [1]	<input type="checkbox"/>
I am little interested in that [2]	<input type="checkbox"/>
I am slightly interested in that [3]	<input type="checkbox"/>
I am rather interested in that [4]	<input type="checkbox"/>
I am very interested in that; I like to do that a lot [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55210j</i>	

Variables		
t66207i	Interest: IILS-II-A-Item2 (AIST-R-Item3)	pTarget

55210j Interest: IILS-II-S-Item2 (ICA-D-Item22)	
<i>Please check one box in each line.</i>	
I am very little interested in that; I do not like to do that at all [1]	<input type="checkbox"/>
I am little interested in that [2]	<input type="checkbox"/>
I am slightly interested in that [3]	<input type="checkbox"/>
I am rather interested in that [4]	<input type="checkbox"/>
I am very interested in that; I like to do that a lot [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55210k</i>	

Variables		
t66207j	Interest: IILS-II-S-Item2 (ICA-D-Item22)	pTarget

2 Individual follow-up

55210k Interest: IILS-II-E-Item2 (AIST-R-Item41)

Please check one box in each line.

I am very little interested in that; I do not like to do that at all [1]

I am little interested in that [2]

I am slightly interested in that [3]

I am rather interested in that [4]

I am very interested in that; I like to do that a lot [5]

not specified [-90]

[0]

goto 55210l

Variables

t66207k	Interest: IILS-II-E-Item2 (AIST-R-Item41)	pTarget
---------	---	---------

55210l Interesse: IILS-II-C-Item2 (ICA-D-Item18)

Please check one box in each line.



not specified [-90]

[0]

goto 55210m

Variables

t66207l	Interest: IILS-II-C-Item2 (ICA-D-Item18)	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 835)

55210m Interest: IILS-II-R-Item3 (AIST-R-Item13)	
<i>Please check one box in each line.</i>	
I am very little interested in that; I do not like to do that at all [1]	<input type="checkbox"/>
I am little interested in that [2]	<input type="checkbox"/>
I am slightly interested in that [3]	<input type="checkbox"/>
I am rather interested in that [4]	<input type="checkbox"/>
I am very interested in that; I like to do that a lot [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55210n</i>	

Variables		
t66207m	Interest: IILS-II-R-Item3 (AIST-R-Item13)	pTarget

55210n Interest: IILS-II-I-Item3 (ICA-D-Item20)	
<i>Please check one box in each line.</i>	
I am very little interested in that; I do not like to do that at all [1]	<input type="checkbox"/>
I am little interested in that [2]	<input type="checkbox"/>
I am slightly interested in that [3]	<input type="checkbox"/>
I am rather interested in that [4]	<input type="checkbox"/>
I am very interested in that; I like to do that a lot [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55210o</i>	

Variables		
t66207n	Interest: IILS-II-I-Item3 (ICA-D-Item20)	pTarget

2 Individual follow-up

55210o Interest: IILS-II-A-Item3 (AIST-R-Item15)

Please check one box in each line.

I am very little interested in that; I do not like to do that at all [1]

I am little interested in that [2]

I am slightly interested in that [3]

I am rather interested in that [4]

I am very interested in that; I like to do that a lot [5]

not specified [-90]

[0]

goto 55210p

Variables

t66207o	Interest: IILS-II-A-Item3 (AIST-R-Item15)	pTarget
---------	---	---------

55210p Interest: IILS-II-S-Item3 (AIST-R-Item46)

Please check one box in each line.

I am very little interested in that; I do not like to do that at all [1]

I am little interested in that [2]

I am slightly interested in that [3]

I am rather interested in that [4]

I am very interested in that; I like to do that a lot [5]

not specified [-90]

[0]

goto 55210q

Variables

t66207p	Interest: IILS-II-S-Item3 (AIST-R-Item46)	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 835)

55210q Interest: IILS-II-E-Item3 (ICA-D-Item17)

Please check one box in each line.

I am very little interested in that; I do not like to do that at all [1]

I am little interested in that [2]

I am slightly interested in that [3]

I am rather interested in that [4]

I am very interested in that; I like to do that a lot [5]

not specified [-90]

[0]

goto 55210r

Variables

t66207q	Interest: IILS-II-E-Item3 (ICA-D-Item17)	pTarget
---------	--	---------

55210r Interest: IILS-II-C-Item3 (AIST-R-Item54)

Please check one box in each line.

I am very little interested in that; I do not like to do that at all [1]

I am little interested in that [2]

I am slightly interested in that [3]

I am rather interested in that [4]

I am very interested in that; I like to do that a lot [5]

not specified [-90]

[0]

goto 55211a

Variables

t66207r	Interest: IILS-II-C-Item3 (AIST-R-Item54)	pTarget
---------	---	---------

55211a To what extent do the following statements apply to you? All in all, I am satisfied with myself.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

not specified [-90]

[0]

goto 55211b

Variables

t66003a	Self esteem: satisfied with myself	pTarget
t66003a_g1	Global self-esteem	pTarget

55211b [NCS] To what extent do the following statements apply to you? Every now and then I think I'm no good at all.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

not specified [-90]

[0]

goto 55211c

Variables

t66003b	Self esteem: no good at all	pTarget
---------	-----------------------------	---------

2.3 Individual follow-up, CAWI (ID 835)

55211c [NCS] To what extent do the following statements apply to you? I have a number of good qualities

Please check one box in each line.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 55211d

Variables		
t66003c	Self esteem: have good qualities	pTarget

55211d [NCS] To what extent do the following statements apply to you? I can do many things just as well as most people.

Please check one box in each line.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does partly apply [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does completely apply [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 55211e

Variables		
t66003d	Self esteem: as well as the others	pTarget

2 Individual follow-up

55211e [NCS] To what extent do the following statements apply to you? I'm afraid there's not much to be proud of.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

not specified [-90]

[0]

goto 55211f

Variables

t66003e	Self esteem: not much to be proud of	pTarget
---------	--------------------------------------	---------

55211f [NCS] To what extent do the following statements apply to you? I feel really useless from time to time.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

not specified [-90]

[0]

goto 55211g

Variables

t66003f	Self esteem: feel useless	pTarget
---------	---------------------------	---------

2.3 Individual follow-up, CAWI (ID 835)

55211g [NCS] To what extent do the following statements apply to you? I consider myself a valuable person, at least I am not less valuable than others.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

not specified [-90]

[0]

goto 55211h

Variables

t66003g	Self esteem: as valuable as the others	pTarget
---------	--	---------

55211h [NCS] To what extent do the following statements apply to you? I wish I could have more respect for myself.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

not specified [-90]

[0]

goto 55211i

Variables

t66003h	Self esteem: wish more respect for myself	pTarget
---------	---	---------

55211i [NCS] To what extent do the following statements apply to you? All in all, I tend to think of myself as a loser.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

not specified [-90]

[0]

goto 55211j

Variables

t66003i	Self esteem: consider myself a loser	pTarget
---------	--------------------------------------	---------

55211j [NCS] To what extent do the following statements apply to you? I have found a positive attitude towards myself.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does partly apply [3]

does rather apply [4]

does completely apply [5]

not specified [-90]

[0]

goto 55211jZ

Variables

t66003j	Self esteem: positive attitude towards myself	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 835)

55212a In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Tell a friend that you do not like the way you are treated by her/him.

Please check one box in each line.

poorly [1]

rather poorly [2]

neither poorly nor well [3]

rather well [4]

well [5]

not specified [-90]

[0]

goto 55212b

Variables

t67807a	Assertiveness: Addressing bad treatment	pTarget
t67807a_g1	ICQ: assertiveness	pTarget

55212b [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Be able to admit that you might be wrong in case a disagreement with a good friend threatens to turn into a serious argument.

Please check one box in each line.

poorly [1]

rather poorly [2]

neither poorly nor well [3]

rather well [4]

well [5]

not specified [-90]

[0]

goto 55212c

Variables

t67808a	Ability to handle conflicts: not insisting on one's own point of view	pTarget
---------	---	---------

t67808a_g1	ICQ: conflict ability	pTarget
------------	-----------------------	---------

55212c [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Say 'no' in case a friend asks you to do something you do not want to do.

Please check one box in each line.

poorly [1]

rather poorly [2]

neither poorly nor well [3]

rather well [4]

well [5]

not specified [-90]

[0]

goto 55212d

Variables

t67807b	Assertiveness: Being able to say no	pTarget
---------	-------------------------------------	---------

2.3 Individual follow-up, CAWI (ID 835)

55212d [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Be able to suppress feelings of aversion and dislike during a fight with a good friend.

Please check one box in each line.

poorly [1]

rather poorly [2]

neither poorly nor well [3]

rather well [4]

well [5]

not specified [-90]

[0]

goto 55212e

Variables

t67808b	Ability to handle conflicts: putting negative feelings aside	pTarget
---------	--	---------

55212e [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Be able to adopt the partner's perspective during a fight and really understand her/his point of view.

Please check one box in each line.

poorly [1]

rather poorly [2]

neither poorly nor well [3]

rather well [4]

well [5]

not specified [-90]

[0]

goto 55212f

Variables

t67808d	Ability to handle conflicts: taking on someone else's perspective	pTarget
---------	---	---------

2 Individual follow-up

55212f [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Point out to a friend a behavior that embarrasses you.

Please check one box in each line.

poorly [1]

rather poorly [2]

neither poorly nor well [3]

rather well [4]

well [5]

not specified [-90]

[0]

goto 55212g

Variables

t67807e	Assertiveness: Showing embarrassment	pTarget
---------	--------------------------------------	---------

55212g [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Refrain from saying things that could turn a disagreement into a major fight.

Please check one box in each line.

poorly [1]

rather poorly [2]

neither poorly nor well [3]

rather well [4]

well [5]

not specified [-90]

[0]

goto 55212h

Variables

t67808e	Ability to handle conflicts: holding back in case of a dispute	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 835)

55212h [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Confront a good friend if he/she has broken a promise.

Please check one box in each line.

poorly [1]	<input type="checkbox"/>
rather poorly [2]	<input type="checkbox"/>
neither poorly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55212i	

Variables

t67807f	Assertiveness: Demanding given promises	pTarget
---------	---	---------

55212i [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Tell a friend that she/he has done something that upset you.

Please check one box in each line.

poorly [1]	<input type="checkbox"/>
rather poorly [2]	<input type="checkbox"/>
neither poorly nor well [3]	<input type="checkbox"/>
rather well [4]	<input type="checkbox"/>
well [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55212j	

Variables

t67807h	Assertiveness: Addressing anger	pTarget
---------	---------------------------------	---------

2 Individual follow-up

55212j [NCS] In the following you will find a number of possible courses of action. Please read each of the statements carefully and assess how you usually behave in the respective situation, how well or poorly you usually manage to meet the requirements of the situation.

Control yourself to avoid 'bursting with anger' (even if it might be justified), to avoid a destructive conflict with a good friend.

Please check one box in each line.

poorly [1]

rather poorly [2]

neither poorly nor well [3]

rather well [4]

well [5]

not specified [-90]

[0]

goto 55212Z

Variables

t67808h	Ability to handle conflicts: controlling oneself in conflicts	pTarget
---------	---	---------

You and the school

55213a How do you assess the situation at your school? Overall I am satisfied with my school.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 55213b

Variables

te04010	Satisfaction with school: satisfied	pTarget
---------	-------------------------------------	---------

2.3 Individual follow-up, CAWI (ID 835)

55213b [NCS] How do you assess the situation at your school? If I had the choice again, I would rather go to another school.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 55213c

Variables

te04020	Satisfaction with school: go to another school	pTarget
---------	--	---------

55213c [NCS] How do you assess the situation at your school? There are many things about my school that I do not like.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 55213d

Variables

te04030	Satisfaction with school: do not like	pTarget
---------	---------------------------------------	---------

2 Individual follow-up

55213d [NCS] How do you assess the situation at your school? I can highly recommend others to attend my school.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 55214a

Variables

te04050	Satisfaction with school: highly recommend	pTarget
---------	--	---------

55214a How are you doing in school? I am a hopeless case in German.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 55214b

Variables

t66000a	Self-concept verbal: hopeless case	pTarget
---------	------------------------------------	---------

t66000a_g1	Self concept: German	pTarget
------------	----------------------	---------

2.3 Individual follow-up, CAWI (ID 835)

55214b [NCS] How are you doing in school? In German I learn quickly.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 55214c

Variables

t66000b	Self-concept verbal: learn quickly	pTarget
---------	------------------------------------	---------

55214c [NCS] How are you doing in school? I get good grades in German.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 55214d

Variables

t66000c	Self-concept verbal: good grades	pTarget
---------	----------------------------------	---------

2 Individual follow-up

55214d [NCS] How are you doing in school? I get good grades in mathematics.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 55214e

Variables

t66001a	Self-concept math: good grades	pTarget
t66001a_g1	Self concept: math	pTarget

55214e [NCS] How are you doing in school? Mathematics is one of my best subjects.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 55214f

Variables

t66001b	Self-concept math: one of my best subjects	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 835)

55214f [NCS] How are you doing in school? I have always been good at mathematics.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 55214g

Variables

t66001c	Self-concept math: always been good at it	pTarget
---------	---	---------

55214g [NCS] How are you doing in school? I learn quickly in most school subjects.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 55214h

Variables

t66002a	Self-concept school: learn quickly	pTarget
---------	------------------------------------	---------

t66002a_g1	Self concept school	pTarget
------------	---------------------	---------

55214h [NCS] How are you doing in school? In most school subjects I do well in class tests.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 55214i

Variables

t66002b	Self-concept school: do well in class tests	pTarget
---------	---	---------

55214i [NCS] How are you doing in school? I'm good in most subjects.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 55215a

Variables

t66002c	Self-concept school: good in most school subjects	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 835)

55215a What grade did you get in your last final annual report card? Please enter the points you obtained in German.

Point system: 0 to 15 points.

|__|__|

not specified [-90]

[0]

Range: 0 - 15

goto 55215b

0 to 15, -90

Variables

t724601

Grade Annual report card German

pTarget

55215b [NCS] What grade did you get in your last year's report card? Please enter the points you have received in mathematics.

Point system: 0 to 15 points.

|__|__|

not specified [-90]

[0]

Range: 0 - 15

goto 55215c

0 to 15, -90

Variables

t724602

Grade Annual report card Mathematics

pTarget

2 Individual follow-up

55215c [NCS] What grade did you get in your last year's report card? Please enter the points you have received in English.

Point system: 0 to 15 points.

|__|__|

no points received/not taken [16]

not specified [-90]

[0]

Range: 0 - 15

goto 55215d

0 to 16, -90

Variables

t724608

Grade Annual report card English

pTarget

55215d What grade did you get on your last annual report card? Please enter the points you received in... .. Computer Science.

Point system: 0 to 15 points.

|__|__|

not specified [-90]

no points received/not taken [16]

[0]

Range: 0 - 15

goto 55216a

0 to 16, -90

Variables

t724609

Grade Annual report Computer science

pTarget

2.3 Individual follow-up, CAWI (ID 835)

55216a How many lessons per week do you have in German?

Please check one box in each line.

2 hours per week [1]

3 hours per week [2]

4 hours per week [3]

5 hours per week [4]

more than 5 hours per week [5]

not specified [-90]

[0]

goto 55216b

Variables

te01010_v1	Lessons German	pTarget
------------	----------------	---------

55216b [NCS] How many lessons per week do you have in mathematics?

Please check one box in each line.

2 hours per week [1]

3 hours per week [2]

4 hours per week [3]

5 hours per week [4]

more than 5 hours per week [5]

not specified [-90]

[0]

goto 55216c

Variables

te01020_v1	Lessons Mathematics	pTarget
------------	---------------------	---------

2 Individual follow-up

55216c [NCS] How many lessons per week do you have in English?

Please check one box in each line.

Course not taken [0]

2 hours per week [1]

3 hours per week [2]

4 hours per week [3]

5 hours per week [4]

more than 5 hours per week [5]

not specified [-90]

[0]

goto 55217

Variables

te01030_v1	Lessons English	pTarget
------------	-----------------	---------

55217a Are the following subjects offered at different requirement levels in your grade? ... in German

Please check one box in each line.

!!Yes!!, different requirement levels are offered. [1]

!No!!, !no!! different requirement levels are offered. [2]

not specified [-90]

[0]

goto 55217b

Variables

te12010	Requirement level in attended grade German	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 835)

55217b [NCS] Are the following subjects offered at different requirement levels in your grade? ... in Mathematics

Please check one box in each line.

!!Yes!!, different requirement levels are offered. [1]

!No!!, !no!! different requirement levels are offered. [2]

not specified [-90]

[0]

goto 55217c

Variables

te12020	Requirement level in attended grade Mathematics	pTarget
---------	---	---------

55217c [NCS] Are the following subjects offered at different requirement levels in your grade? ... in English

Please check one box in each line.

!!Yes!!, different requirement levels are offered. [1]

!No!!, !no!! different requirement levels are offered. [2]

not specified [-90]

[0]

goto 55218a

Variables

te12030	Requirement level in attended grade English	pTarget
---------	---	---------

55218a What course requirement level are you taking in the following subjects? ... in German

Please check one box in each line.

basic requirement level (e.g. basic course, basic level subject) [1]

advanced requirement level (e.g., advanced course, advanced level subject) [2]

not specified [-90]

Don't know [-98]

goto 55218b

Variables

te13010	Requirement level German	pTarget
---------	--------------------------	---------

2 Individual follow-up

55218c [NCS] What course requirement level do you take in the following subjects? ... in English

Please check one box in each line.

Course not taken [0]

basic requirement level (e.g. basic course, basic level subject) [1]

advanced requirement level (e.g., advanced course, advanced level subject) [2]

not specified [-90]

Don't know [-98]

goto 55219g

Variables

te13030	Requirement level English	pTarget
---------	---------------------------	---------

55219g [MF] Which other subjects do you take at an !!advanced!! requirement level?

Please click all applicable answers.

not specified [-90]

[0]	no advanced requirement level named [0]	advanced requirement level named [1]	not specified [-90]
1: no further subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

not specified [-90]

[0]	no advanced requirement level named [0]	advanced requirement level named [1]	not specified [-90]
2: Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

not specified [-90]

[0]	no advanced requirement level named [0]	advanced requirement level named [1]	not specified [-90]
3: Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

not specified [-90]

[0]	no advanced requirement level named [0]	advanced requirement level named [1]	not specified [-90]
4: Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


not specified [-90]

[0]	no advanced requirement level named [0]	advanced requirement level named [1]	not specified [-90]
5: Geography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

not specified [-90]

[0]

2.3 Individual follow-up, CAWI (ID 835)

6: Educational sciences/pedagogy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
7: History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
8: Social sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
9: Economics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
10: French	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
11: Latin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
12: Spanish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
13: Art	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
14: Music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
15: Physical education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>not specified [-90]</i>		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
16: other subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please enter.			
<i>not specified [-90]</i>		<input type="checkbox"/>	

2 Individual follow-up

[0]	<input type="checkbox"/>								
not specified [-90]	<input type="checkbox"/>								
[0]	<input type="checkbox"/>								
	<table border="0"> <tr> <td></td> <td>no advanced requirement level named [0]</td> <td>advanced requirement level named [1]</td> <td>not specified [-90]</td> </tr> <tr> <td>17: don't know</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>		no advanced requirement level named [0]	advanced requirement level named [1]	not specified [-90]	17: don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	no advanced requirement level named [0]	advanced requirement level named [1]	not specified [-90]						
17: don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
<i>if (((55114 = 1, 3, -90) & (55115 = 3, 4, 5, -90)) OR (55114 = 2 & (55115 = 4, 5, -90))) goto 55221a</i> <i>if (55114 = 2 & 55115 = 3) goto 55222a</i>									

Variables		
te14010	other subjects at advanced requirement level - no other subject	pTarget
te14101	other subjects at advanced requirement level - biology	pTarget
te14102	other subjects at advanced requirement level - chemistry	pTarget
te14103	other subjects at advanced requirement level - physics	pTarget
te14104	other subjects at advanced requirement level - geography	pTarget
te14105	other subjects at advanced requirement level - educational sciences/pedagogy	pTarget
te14106	other subjects at advanced requirement level - history	pTarget
te14107	other subjects at advanced requirement level - social sciences	pTarget
te14108	other subjects at advanced requirement level - economics	pTarget
te14109	other subjects at advanced requirement level - French	pTarget
te14110	other subjects at advanced requirement level - Latin	pTarget
te14111	other subjects at advanced requirement level - Spanish	pTarget
te14112	other subjects at advanced requirement level - art	pTarget
te14113	other subjects at advanced requirement level - music	pTarget
te14114	other subjects at advanced requirement level - physical education	pTarget
te14115	other subjects at advanced requirement level - other subject	pTarget
te14116_O	other subjects at advanced requirement level - other subject	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55221a Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 1st examination subject



not specified [-90]

[0]

goto 55221a1

Variables

te16010_O	Examination subject 1	pTarget
-----------	-----------------------	---------

55221a1 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 1st examination subject

Oral [1]

Written [2]

not specified [-90]

[0]

goto 55221a2

Variables

te16019	Examination subject 1 (oral/written)	pTarget
---------	--------------------------------------	---------

55221a2 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 1st examination subject

basic requirement level [1]

advanced requirement level [2]

not specified [-90]

[0]

goto 55221b

Variables

te16013	Examination subject 1 requirement level	pTarget
---------	---	---------

55221b Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 2nd examination subject



not specified [-90]

[0]

goto 55221b1

Variables

te16020_O	Examination subject 2	pTarget
-----------	-----------------------	---------

2.3 Individual follow-up, CAWI (ID 835)

55221b1 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 2nd examination subject

Oral [1]

Written [2]

not specified [-90]

[0]

goto 55221b2

Variables

te16029	Examination subject 2 (oral/written)	pTarget
---------	--------------------------------------	---------

55221b2 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 2nd examination subject

basic requirement level [1]

advanced requirement level [2]

not specified [-90]

[0]

goto 55221c

Variables

te16023	Examination subject 2 requirement level	pTarget
---------	---	---------

55221c Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 3rd examination subject



not specified [-90]

[0]

goto 55221c1

Variables

te16030_O	Examination subject 3	pTarget
-----------	-----------------------	---------

55221c1 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 3rd examination subject

Oral [1]

Written [2]

not specified [-90]

[0]

goto 55221c2

Variables

te16039	Examination subject 3 (oral/written)	pTarget
---------	--------------------------------------	---------

2.3 Individual follow-up, CAWI (ID 835)

55221c2 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 3rd examination subject

basic requirement level [1]

advanced requirement level [2]

not specified [-90]

Don't know [-98]

goto 55221d

Variables

te16033	Examination subject 3 requirement level	pTarget
---------	---	---------

55221d Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 4th examination subject



not specified [-90]

[0]

goto 55221d1

Variables

te16040_O	Examination subject 4	pTarget
-----------	-----------------------	---------

55221d1 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 4th examination subject

Oral [1]

Written [2]

not specified [-90]

[0]

goto 55221d2

Variables

te16049	Examination subject 4 (oral/written)	pTarget
---------	--------------------------------------	---------

55221d2 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 4th examination subject

basic requirement level [1]

advanced requirement level [2]

not specified [-90]

Don't know [-98]

goto 55221e

Variables

te16043	Examination subject 4 requirement level	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 835)

55221e Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 5th examination subject



not specified [-90]

[0]

goto 55221e1

Variables

te16050_O

Examination subject 5

pTarget

55221e1 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 5th examination subject

Oral [1]

Written [2]

not specified [-90]

[0]

goto 55221e2

Variables

te16059

Examination subject 5 (oral/written)

pTarget

55221e2 [NCS] Please enter both the subjects in which you will have oral examinations in the Abitur and the subjects in which you will have written examinations. If a 'special achievement', e.g. a seminar course, participation in a competition or a presentation examination, is to be taken as an examination, please also list it as an examination subject. Please check whether you are taking an oral or a written examination in this subject and at what requirement level the examination will be taken. 5th examination subject

basic requirement level [1]

advanced requirement level [2]

not specified [-90]

Don't know [-98]

goto 55222a

Variables

te16053	Examination subject 5 requirement level	pTarget
---------	---	---------

55222a Do you take part in the following extra-curricular activities at your school? Homework help/homework assistance

Please check one box in each line.

yes [1]

no [2]

not specified [-90]

[0]

goto 55222b

Variables

t23101a	Student: Extracurricular activities: Use: homework help	pTarget
---------	---	---------

55222b [NCS] Do you take part in the following extra-curricular activities at your school?

Training groups/remedial teaching

Please check one box in each line.

yes [1]

no [2]

not specified [-90]

[0]

goto 55222c

Variables

t23101b	Student: Extracurricular activities: Use: remedial classes	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 835)

55222c [NCS] Do you take part in the following extra-curricular activities at your school?

Subject-related learning opportunities (e.g. additional or extension courses in mathematics or German)

Please check one box in each line.

yes [1]

no [2]

not specified [-90]

[0]

goto 55222d

Variables

t23101c	Student: Extracurricular activities: Use: subject-related offers	pTarget
---------	--	---------

55222d [NCS] Do you take part in the following extra-curricular activities at your school?

Groups/courses/subject-independent projects (e.g. theater group, sports group, computer group)

Please check one box in each line.

yes [1]

no [2]

not specified [-90]

[0]

goto 55222e

Variables

t23101d	Student: Extracurricular activities: Use: groups or the like	pTarget
---------	--	---------

55222e [NCS] Do you take part in the following extra-curricular activities at your school?

Leisure activities (e.g. a regular game session)

Please check one box in each line.

yes [1]

no [2]

not specified [-90]

[0]

goto 55222f

Variables

t23101e	Student: Extracurricular activities: Use: leisure activities	pTarget
---------	--	---------

55222f [NCS] Do you take part in the following extra-curricular activities at your school?

Project days/project weeks

Please check one box in each line.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 55222g

Variables		
t23101f	Student: Extracurricular activities: Use: project days/weeks	pTarget

55222g [NCS] Do you take part in the following extra-curricular activities at your school?

Permanent projects (e.g. school newspaper, school garden)

Please check one box in each line.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 55222h

Variables		
t23101g	Student: Extracurricular activities: Use: permanent projects	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55222h [NCS] Do you take part in the following extra-curricular activities at your school? I am not taking part in any of these offers.

Please check one box in each line.

not specified [0]

specified [1]

not specified [-90]

[0]

if (55222a=1 OR 55222b=1 OR 55222c=1 OR 55222d=1 OR 55222e=1 OR 55222f=1 OR 55222g=1) goto 55223
 if ((55222a= 2, -90) & (55222b=2, -90) & (55222c= 2, -90) & (55222d= 2, -90) & (55222e= 2, -90) & (55222f=2, -90) & (55222g=2, -90)) goto 55225

autoif (55222h = 1) 55222a = 2 AND 55222b = 2 AND 55222c = 2 AND 55222d = 2 AND 55222e = 2 AND 55222f = 2 AND 55222g = 2

autoif (55222a = -90 AND 55222b = -90 AND 55222c = -90 AND 55222d = -90 AND 55222e = -90 AND 55222f = -90 AND 55222g = -90 AND 55222h = 0) 55222h = -90

Variables

t23101h	Student: Extracurricular activities: no participation	pTarget
---------	---	---------

55223 How many hours per week do you take part in these activities overall? If the activities do not take place on a regular basis, please estimate as accurately as you can.

Please enter numbers.

|__|__| hours per week

not specified [-90]

[0]

Range: 0 - 99

goto 55224a

0 to 99, -90

Variables

t231000	Student: Extracurricular activities: hours per week	pTarget
---------	---	---------

2 Individual follow-up

55224a To what extent do you agree with the following statements about the offers? I enjoy most of the offers.

Please check one box in each line.

disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 55224b

Variables

t23202a	Student: Extracurricular activities: joy	pTarget
---------	--	---------

55224b [NCS] To what extent do you agree with the following statements about the offers? I learn things that help me learn in class.

Please check one box in each line.

disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 55224c

Variables

t23502b	Student: Extracurricular activities: help in class	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 835)

55224c [NCS] To what extent do you agree with the following statements about the offers? I wish for more offers that I enjoy.

Please check one box in each line.

disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 55224d

Variables

t23402c	Student: Extracurricular activities: wish for more activities	pTarget
---------	---	---------

55224d [NCS] To what extent do you agree with the following statements about the offers? I learn a lot of things I miss in class.

Please check one box in each line.

disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 55224e

Variables

t23502d	Student: Extracurricular activities: learning new things	pTarget
---------	--	---------

2 Individual follow-up

55224e [NCS] To what extent do you agree with the following statements about the offers? I would rather have more free time than participate in activities.

Please check one box in each line.

disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 55224f

Variables

t23302e	Student: Extracurricular activities: prefer free time	pTarget
---------	---	---------

55224f [NCS] To what extent do you agree with the following statements about the offers? I met new friends during the activities.

Please check one box in each line.

disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 55224g

Variables

t23402f	Student: Extracurricular activities: make new friends	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 835)

55224g [NCS] To what extent do you agree with the following statements about the offers? I learn things that improve my grades.

Please check one box in each line.

disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 55224h

Variables

t23502g	Student: extracurricular activities: improving grades	pTarget
---------	---	---------

55224h [NCS] To what extent do you agree with the following statements about the offers? I'm glad that I'm not so often alone in the afternoon.

Please check one box in each line.

disagree [1]

rather disagree [2]

rather agree [3]

completely agree [4]

not specified [-90]

[0]

goto 55225

Variables

t23302h	Student: Extracurricular activities: not alone in the afternoons	pTarget
---------	--	---------

55225 Besides using different offers, there are also other possibilities to be actively involved in school. In which areas are you currently involved or have you already been involved?


Please click all applicable answers.

not specified [-90]

[0]

	not specified [0]	specified [1]	not specified [-90]
a) as class representative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 Individual follow-up

not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
b) as school representative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
c) as peer mediator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
d) as student mentor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
e) as student paramedic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
other, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
goto 55225Z			

Variables		
t22260a	School involvement: class representative	pTarget
t22260b	School involvement: school representative	pTarget
t22260c	School involvement: peer mediator	pTarget
t22260d	School involvement: student mentor	pTarget
t22260e	School involvement: student paramedic	pTarget
t22260f	School involvement: other	pTarget
t22260t_O	School involvement: other, text	pTarget

Graduation and vocational training

2.3 Individual follow-up, CAWI (ID 835)

55226 What do you think you're going to do after 12th grade? I will probably ...	
<i>Please click only one answer.</i>	
... continue going to school. [1]	<input type="checkbox"/>
... do a company-based vocational training. [2]	<input type="checkbox"/>
... attend a Berufsfachschule or another type of vocational school. (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants. This also includes training at a Fachoberschule and commercial school.) [3]	<input type="checkbox"/>
... do a vocational preparation measure (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]	<input type="checkbox"/>
... start studying (or a dual vocational training and degree program). [5]	<input type="checkbox"/>
... do an internship. [6]	<input type="checkbox"/>
... work for a while. [7]	<input type="checkbox"/>
... go abroad. [8]	<input type="checkbox"/>
... do a voluntary social year, federal volunteers service or voluntary military service. [9]	<input type="checkbox"/>
... do none of those things. [10]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55227</i>	

Variables		
tf00200	Aspirations	pTarget

55226b What do you think you're going to do after 13th grade? I will probably ...

Please click only one answer.

... continue going to school. [1]

... do a company-based vocational training. [2]

... attend a Berufsfachschule or another type of vocational school. (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants. This also includes training at a Fachoberschule and commercial school.) [3]

... do a vocational preparation measure (such as a vocational preparatory year (BVJ) or a basic vocational training year (BGJ)). [4]

... start a course of study (or a dual vocational training and degree program). [5]

... do an internship. [6]

... work for a while. [7]

... go abroad. [8]

... do a voluntary social year, federal volunteers service, or voluntary military service. [9]

... do none of those things. [10]

not specified [-90]

[0]

goto 55227

Variables

tf00200	Aspirations	pTarget
---------	-------------	---------

55227 No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?

Please check as appropriate.

Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1]

Abitur (general higher education entrance qualification) [2]

Left school without eligibility to apply to a higher education institution [3]

not specified [-90]

[0]

goto 55228

Variables

t31035e	Idealistic educ. aspiration - highest school-leaving qualification	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 835)

55228 If you think about everything you know now: Which qualification do you think you'll actually leave school with?

Please check as appropriate.

Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [1]

Abitur (general higher education entrance qualification) [2]

Left school without eligibility to apply to a higher education institution [3]

not specified [-90]

[0]

goto 55229a

Variables

t31135e	Realistic educational aspiration – highest school-leaving qualification	pTarget
---------	---	---------

55229a There are several options of what you can do after school. Under certain conditions, you can start a course of study or vocational training. How well informed do you feel about the possibilities, restrictions and rules in general for a vocational training?

Please check one box in each line.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

not specified [-90]

[0]

goto 55229b

Variables

t31451a	Subjective level of information - vocational training	pTarget
---------	---	---------

55230 How often do you think about what you want to do after school?

Please check as appropriate.

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 55231a

Variables		
t31236a	Time horizon after school	pTarget

55231a How many thoughts have you already had about your professional future? I am already getting information about which professions are suitable for me.

Please check one box in each line.

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 55231b

Variables		
te11020	Level of information Professional future	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55231b [NCS] How many thoughts have you already had about your professional future? I already know exactly what I want to do professionally later.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 55231c

Variables

te11030	Clarity professional future	pTarget
---------	-----------------------------	---------

55231c [NCS] How many thoughts have you already had about your professional future? I already know exactly which Fachschule/higher education institution or teaching company I will apply to.

Please check one box in each line.

does not apply at all [1]

does rather not apply [2]

does rather apply [3]

does completely apply [4]

not specified [-90]

[0]

goto 55234

Variables

te11040	Career choice - already knows exactly where	pTarget
---------	---	---------

2 Individual follow-up

55234 Have you been without school, alone or with a friend, at the job information center (BIZ) in the last 12 months?

Please check as appropriate.

yes [1]

no [2]

not specified [-90]

[0]

goto 55235

Variables

tf00240	Information options Vocational training: alone or with friends at the BIZ	pTarget
---------	---	---------

55235 Have you had a personal interview with a career counselor from the employment agency in the last 12 months?

Please check as appropriate.

yes [1]

no [2]

not specified [-90]

[0]

goto 55238b

Variables

tf00250	Career counseling	pTarget
---------	-------------------	---------

2.3 Individual follow-up, CAWI (ID 835)

55238b There are several reasons why one chooses a particular profession. Income often plays a major role. First of all, we would like to know how high you estimate your future monthly net income to be. This is the money that is transferred directly to your account. How high do you think this net income will be in the period directly after vocational training or the course of study in your future profession?

If you are unsure, simply estimate an approximate amount. Please enter numbers.

... in your future profession? |__|__|__|__|__| euros per month

not specified [-90]

don't know yet which profession I will have in future [-20]

[0]

Range: 0 - 99,999

goto 55239b

0 to 99999, -20, -90

Variables

t513060	Expected income: future profession	pTarget
---------	------------------------------------	---------

55239b We are also interested in how high you assess the incomes in various professions. How high do you think the average monthly net income in the period directly after vocational training or course of study is for a general practitioner?

If you are unsure, simply estimate an approximate amount. Please enter numbers.

|__|__|__|__|__| euros per month

not specified [-90]

[0]

Range: 0 - 99,999

goto 55239f

0 to 99999, -90

Variables

t513062	Expected income: General practitioner	pTarget
---------	---------------------------------------	---------

55239f [NCS] We are also interested in how high you assess the incomes in various professions. How high do you think the average monthly net income in the period directly after vocational training or course of study is for ... a hairdresser?

If you are unsure, simply estimate an approximate amount. Please enter numbers.

... a hairdresser? |__|__|__|__|__| euros per month

not specified [-90]

[0]

Range: 0 - 99,999

goto 55239c

0 to 99999, -90

Variables

t513063	Expected income: Hairdresser	pTarget
---------	------------------------------	---------

55239c [NCS] We are also interested in how high you assess the incomes in various professions. How high do you think the average monthly net income in the period directly after vocational training or course of study is for ... a banker?

If you are unsure, simply estimate an approximate amount. Please enter numbers.

... a banker? |__|__|__|__|__| euros per month

not specified [-90]

[0]

Range: 0 - 99,999

if (intdat <=09.2019 OR intdat >=08.2020) goto 55236

if (intdat > 09.2019 & intdat < 08.2020) goto 55240a

0 to 99999, -90

Variables

t513064	Expected income: Banker	pTarget
---------	-------------------------	---------

2.3 Individual follow-up, CAWI (ID 835)

55236 Imagine that you have all the opportunities to become whatever you want. What would be your dream job then?



not specified [-90]

[0]

goto 55237

Variables

t31060a_g1	Idealistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31060a_O	Idealistic career aspirations: career aspiration	pTarget

55237 Think about everything you know right now. Which profession do you think you will actually have later?

If you are not sure yet, enter the profession you think is the most likely one.



not specified [-90]

[0]

goto 55240a

Variables		
t31160a_g1	Realistic career aspirations: career aspiration (KIdB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KIdB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget
t31160a_O	Realistic career aspirations: career aspiration	pTarget

55240a To what extent do you agree with the following statements? Going to school for a long time is a waste of time.

Please check one box in each line.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

not specified [-90]

[0]

goto 55240b

Variables		
t31300d	Generalized attitude towards education - school education lost time	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55240b [NCS] To what extent do you agree with the following statements? Without Abitur you have to be a little ashamed of yourself.

Please check one box in each line.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

not specified [-90]

[0]

goto 55240c

Variables

t31300k	Generalized attitude towards education - shame without Abitur	pTarget
---------	---	---------

55240c [NCS] To what extent do you agree with the following statements? There are more important things in life than a higher education qualification.

Please check one box in each line.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

not specified [-90]

[0]

goto 55240d

Variables

t31300n	Generalized attitude towards education - more important things in life	pTarget
---------	--	---------

55240d [NCS] To what extent do you agree with the following statements? People who go to school for too long become snobs.

Please check one box in each line.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

not specified [-90]

[0]

goto 55240e

Variables

t31300h	Generalized attitude towards education - arrogance	pTarget
---------	--	---------

55240e [NCS] To what extent do you agree with the following statements? A high level of education expands a person's horizons.

Please check one box in each line.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

not specified [-90]

[0]

goto 55240f

Variables

t31300e	Generalized attitude towards education - intellectual horizon	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 835)

55240f [NCS] To what extent do you agree with the following statements? Studying for a long time is a waste of time.

Please check one box in each line.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

not specified [-90]

[0]

goto 55240g

Variables

t31300o	Generalized attitude towards education - long studying waste of time	pTarget
---------	--	---------

55240g [NCS] To what extent do you agree with the following statements? A high level of education is essential for cultural life in our country.

Please check one box in each line.

completely disagree [1]

rather disagree [2]

partly agree [3]

rather agree [4]

completely agree [5]

not specified [-90]

[0]

goto 55240h

Variables

t31300f	Generalized attitude towards education - cultural life	pTarget
---------	--	---------

2 Individual follow-up

55240h [NCS] To what extent do you agree with the following statements? You can hardly get a good job without a higher education qualification today.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55240i</i>	

Variables

t31300m	Generalized attitude towards education - job without higher education	pTarget
---------	---	---------

55240i [NCS] To what extent do you agree with the following statements? Students should get the Abitur at any price.

Please check one box in each line.

completely disagree [1]	<input type="checkbox"/>
rather disagree [2]	<input type="checkbox"/>
partly agree [3]	<input type="checkbox"/>
rather agree [4]	<input type="checkbox"/>
completely agree [5]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>[0]</i>	<input type="checkbox"/>
<i>goto 55241</i>	

Variables

t31300i	Generalized attitude towards education - Abitur at any price	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 835)

55241a If it were up to you alone: What kind of training would you like to do after finishing school !!preferably!!?

Please click only one answer. If you plan to do a voluntary social year, an internship, etc. after school, indicate the type of vocational training you would like to do afterwards.

A higher education [1]

A vocational training [2]

no qualification [3]

[0]

if (55241a = 1) goto 55242

if (55241a = 2) goto 55243

if (55241a = 3, -90) goto 55249a

Variables

te05100	Idealistic educ. asp. - voc. qualific.	pTarget
---------	--	---------

55242 namely at the following type of higher education institution:

[0]

university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperati ve state university [3]	Berufsak ademie [universit y of cooperati ve education] [4]	college of public administr ation [5]	other higher education institution : [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



[0]

goto 55244a

Variables

te05111	Idealistic educational aspiration - type of higher education institution	pTarget
te05112_O	Idealistic educational aspiration - type of higher education institution - open	pTarget

55243 namely:

[0]

attend a Berufsfachschule or another type of vocational school (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]

a company-based vocational training [1]

civil service training (clerical grade) [3]

something else: [4]



[0]

goto 55247

Variables

te05121	Idealistic educational aspiration - type of vocational training	pTarget
te05122_O	Idealistic educational aspiration - type of vocational training - open	pTarget

55244a Which subject would you like to study !!preferably!!? Subject of study:

If you would like to study several subjects in combination or at the same time, or if you would like to start a teaching degree course, please enter the aspired subjects or combination of subjects.



not specified [-90]

[0]

goto 55244b

Variables

te06010_O	Idealistic aspiration study subject	pTarget
-----------	-------------------------------------	---------

2.3 Individual follow-up, CAWI (ID 835)

55244b [NCS] Which subject would you like to study !!most!!? ... in combination with the subject(s):

If you would like to study several subjects in combination or at the same time, or if you would like to start a teaching degree course, please enter the aspired subjects or combination of subjects.



not specified [-90]

[0]

goto 55245

Variables

te06020_O	Idealistic aspiration study subject combination subject	pTarget
-----------	---	---------

55245 [NCS] Would you like to study this subject(s) as part of a teaching degree course?

yes [1]

no [2]

not specified [-90]

[0]

goto 55246

Variables

te06070	Idealistic aspiration: study subject teaching-related	pTarget
---------	---	---------

55246 How good do you think are your chances of getting a place in your aspired subject/combination of subjects?

Please click only one answer.

very small [1]

rather small [2]

rather good [3]

very good [4]

not specified [-90]

[0]

goto 55249a

Variables

te07010	Idealistic aspiration: study subject chance	pTarget
---------	---	---------

55247 In which profession would you **!!preferably!!** start a vocational training?

Please enter the exact name of the vocational training.



not specified [-90]

[0]

goto 55248

Variables

te08010_g1	Profession with vocational training (KldB 1988)	pTarget
te08010_g2	Profession with vocational training (KldB 2010)	pTarget
te08010_g3	Profession with vocational training (ISCO-88)	pTarget
te08010_g4	Profession with vocational training (ISCO-08)	pTarget
te08010_g5	Profession with vocational training (ISEI-88)	pTarget
te08010_g6	Profession with vocational training (SIOPS-88)	pTarget
te08010_g7	Profession with vocational training (MPS)	pTarget
te08010_g9	Profession with vocational training (BLK)	pTarget
te08010_g14	Profession with vocational training (ISEI-08)	pTarget
te08010_g16	Profession with vocational training (SIOPS-08)	pTarget
te08010_O	Training profession	pTarget

55248 How high do you think are your chances of getting a training position in this profession?

Please click only one answer.

very small [1]

rather small [2]

rather good [3]

very good [4]

not specified [-90]

[0]

goto 55249a

Variables

te08020	Idealistic aspiration: Vocational training profession - chance	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 835)

55249a How likely do you think it is that you could complete a vocational training?

Please check one box in each line.

very unlikely [1]

rather unlikely [2]

about 50-50 [3]

rather likely [4]

very likely [5]

not specified [-90]

[0]

goto 55249b

Variables

t30051a	Subjective likelihood of success completed vocational training	pTarget
---------	--	---------

55249b [NCS] How likely do you think it is that you could complete a course of study?

Please check one box in each line.

very unlikely [1]

rather unlikely [2]

about 50-50 [3]

rather likely [4]

very likely [5]

not specified [-90]

[0]

goto 55250a

Variables

t30041a	Subjective likelihood of success completed degree course	pTarget
---------	--	---------

55250a How good do you think the prospects would be of getting a well-paid job later, if you completed a vocational training?

Please check one box in each line.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

not specified [-90]

[0]

goto 55250b

Variables

t30251a	Benefits Vocational training well-paid job	pTarget
---------	--	---------

55250b [NCS] How good do you think the prospects would be of getting a well-paid job later, if you completed a course of study?

Please check one box in each line.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

not specified [-90]

[0]

goto 55251a

Variables

t30241a	Benefits Degree course well-paid job	pTarget
---------	--------------------------------------	---------

2.3 Individual follow-up, CAWI (ID 835)

55251a And how good would the prospects be of getting a socially respected job later, if you completed a vocational training?

Please check one box in each line.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

not specified [-90]

[0]

goto 55251b

Variables

t30251b	Benefits Vocational training socially prestigious job	pTarget
---------	---	---------

55251b [NCS] And how good would the prospects be of getting a socially respected job later, if you completed a course of study?

Please check one box in each line.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

not specified [-90]

[0]

goto 55252a

Variables

t30241b	Benefits Degree course socially prestigious job	pTarget
---------	---	---------

55252a How good would the prospects be of getting an interesting job later, if you completed a vocational training?

Please check one box in each line.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

not specified [-90]

[0]

goto 55252b

Variables

t30251c	Benefits Vocational training interesting job	pTarget
---------	--	---------

55252b [NCS] How good would the prospects be of getting an interesting job later, if you completed a course of study?

Please check one box in each line.

very bad [1]

rather bad [2]

partly good [3]

rather good [4]

very good [5]

not specified [-90]

[0]

goto 55253a

Variables

t30241c	Benefits Degree course interesting job	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 835)

55253a How high would be the risk of becoming unemployed, if you completed a vocational training?	
<i>Please check one box in each line.</i>	
very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55253b	

Variables		
t30251d	Benefits Vocational training risk of becoming unemployed	pTarget

55253b [NCS] How high would be the risk of becoming unemployed, if you completed a course of study?	
<i>Please check one box in each line.</i>	
very low [1]	<input type="checkbox"/>
rather low [2]	<input type="checkbox"/>
partly high [3]	<input type="checkbox"/>
rather high [4]	<input type="checkbox"/>
very high [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55254a	

Variables		
t30241d	Benefits Degree course risk of becoming unemployed	pTarget

2 Individual follow-up

55254a During a vocational training or a course of study, various things have to be paid, e.g. travel expenses, books or fees. How difficult would it be for you and your family to cover these costs if you did a vocational training?

Please check one box in each line.

very difficult [1]

rather difficult [2]

neither nor [3]

rather easy [4]

very easy [5]

not specified [-90]

[0]

goto 55254b

Variables

t30351a	Direct costs Vocational training	pTarget
---------	----------------------------------	---------

55254b [NCS] During a vocational training or a course of study, various things have to be paid, e.g. travel expenses, books or fees. How difficult would it be for you and your family to cover these costs if you studied?

Please check one box in each line.

very difficult [1]

rather difficult [2]

neither nor [3]

rather easy [4]

very easy [5]

not specified [-90]

[0]

goto 55255a

Variables

t30341a	Direct costs Study	pTarget
---------	--------------------	---------

2.3 Individual follow-up, CAWI (ID 835)

55255a Also, you can only earn a limited amount of your own money and make a living during your vocational training or course of study. How big would the income loss for you if you did a vocational training?

Please check one box in each line.

very low [1]

rather low [2]

partly high [3]

rather high [4]

very high [5]

not specified [-90]

[0]

goto 55255b

Variables

t30451a	Opportunity costs Vocational training	pTarget
---------	---------------------------------------	---------

55255b [NCS] Also, you can only earn a limited amount of your own money and make a living during your vocational training or course of study. How big would the income loss for you if you studied?

Please check one box in each line.

very low [1]

rather low [2]

partly high [3]

rather high [4]

very high [5]

not specified [-90]

[0]

goto 55256a

Variables

t30441a	Opportunity costs Study	pTarget
---------	-------------------------	---------

55257a What would be the prospects of a similarly good or better profession than that of your !!mother!!, if you did a vocational training?

If your mother is not working at the moment, please think of her last job. Please check one box in each line.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Mother has never had a profession [6]	<input type="checkbox"/>
Mother is unknown [7]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 55257b</i>	

Variables		
t30751a	Status preservation: Likelihood Profession Mother vocational training	pTarget

55257b [NCS] What would be the prospects of a similarly good or better profession than that of your !!mother!!, if you studied?

If your mother is not working at the moment, please think of her last job. Please check one box in each line.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
Mother has never had a profession [6]	<input type="checkbox"/>
Mother is unknown [7]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 55258a</i>	

Variables		
t30741a	Status preservation: Likelihood Profession Mother higher education	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55258a What would be the prospects of a similarly good or better profession than that of your !!father!!, if you did a vocational training?

If your father is not working at the moment, please think of his last job. Please check one box in each line.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
father has never had a profession [6]	<input type="checkbox"/>
father is unknown [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55258b	

Variables		
t30751b	Status preservation: Likelihood Profession Father vocational training	pTarget

55258b [NCS] What would be the prospects of a similarly good or better profession than that of your !!father!!, if you studied?

If your father is not working at the moment, please think of his last job. Please check one box in each line.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
father has never had a profession [6]	<input type="checkbox"/>
father is unknown [7]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55259	

Variables		
t30741b	Status preservation: Likelihood Profession Father higher education	pTarget

2 Individual follow-up

55259 And considering everything you know now: What type of vocational training will you !! probably!! do after finishing school?

!!Please click only one answer!!. If you plan to do a voluntary social year, an internship, etc. after school, please indicate the type of training you are likely to do afterwards.

A higher education [1]

A vocational training [2]

no qualification [3]

[0]

if (55259 = 1) goto 55260

if (55259 = 2) goto 55261

if (55259 = 3, -90) goto 55285Z

Variables

te12000	Realistic educational aspiration - vocational qualification	pTarget
---------	---	---------

55260 namely at the following type of higher education institution:

[0]

university (also college of art or music, teacher training college, etc.) [1]	university of applied sciences [2]	cooperati ve state university [3]	Berufsak ademie [universit y of cooperati ve education] [4]	college of public administr ation [5]	other higher education institution : [6]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please fill in.



[0]

goto 55262a

Variables

te09111	Realistic educational aspiration – type of higher education institution	pTarget
te09112_O	Realistic educational aspiration – type of higher education institution - open	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55261 namely:

[0]

attend a Berufsfachschule or another type of vocational school (School-based vocational training primarily takes place in social professions, such as geriatric care, but also in technical assistant professions, such as pharmaceutical-technical assistants.) [2]

a company-based vocational training [1]

civil service training (clerical grade) [3]

something else: [4]

Please fill in.



[0]

goto 55272

Variables

te09121	Realistic educational aspiration – type of vocational training	pTarget
te09122_O	Realistic educational aspiration – type of vocational training - open	pTarget

55262a Which subject will you !!probably!! study? Subject of study:

If you intend to study several subjects in combination or at the same time, or to start a teaching degree course, please enter this here.



not specified [-90]

[0]

goto 55263

Variables

te10010_O	Realistic educational aspiration study subject	pTarget
-----------	--	---------

55262b [NCS] Which subject will you !!probably!! study? ... in combination with the subject(s):

If you intend to study several subjects in combination or at the same time, or to start a teaching degree course, please enter this here.



not specified [-90]

[0]

goto 55263

Variables

te10020_O

Realistic educational aspiration subject of study combination subject

pTarget

55263 [NCS] Are you probably going to study this subject(s) as part of a teaching degree course?

yes [1]

no [2]

not specified [-90]

[0]

goto 55285Z

Variables

te10030

Realistic aspiration: study subject teaching-related

pTarget

2.3 Individual follow-up, CAWI (ID 835)

55272 In which profession will you **!!probably!!** start a vocational training?

Please enter the exact name of the vocational training.

Please enter:



not specified [-90]

[0]

goto 55273

Variables

te11010_g1	Realistic educational aspiration: Vocational training (KldB 1988)	pTarget
te11010_g2	Realistic educational aspiration: Vocational training (KldB 2010)	pTarget
te11010_g3	Realistic educational aspiration: Vocational training (ISCO-88)	pTarget
te11010_g4	Realistic educational aspiration: Vocational training (ISCO-08)	pTarget
te11010_g5	Realistic educational aspiration: Vocational training (ISEI-88)	pTarget
te11010_g6	Realistic educational aspiration: Vocational training (SIOPS-88)	pTarget
te11010_g7	Realistic educational aspiration: Vocational training (MPS)	pTarget
te11010_g9	Realistic educational aspiration: Vocational training (BLK)	pTarget
te11010_g14	Realistic educational aspiration: Vocational training (ISEI-08)	pTarget
te11010_g16	Realistic educational aspiration: Vocational training (SIOPS-08)	pTarget
te11010_O	Realistic educational aspiration: Vocational training	pTarget

55273 Do you already have a training position or a confirmation for a place at a vocational school?

not specified [-90]

[0]

yes, namely
for the
following
vocational
training: [1]

no [2]

not specified
[-90]



not specified [-90]

[0]

if (55273= 1) goto 55273a

if (55273 = 2, -90) goto 55274

Variables

tf0021a	Vocational training position (yes)	pTarget
---------	------------------------------------	---------

2 Individual follow-up

55273a How many of your friends also want to learn this profession?

Please check as appropriate.

none [1]

almost none [2]

less than half [3]

about half [4]

more than half [5]

almost all [6]

all [7]

not specified [-90]

[0]

goto 55273b

Variables

tf00100	Profession 1 - friends wanting to learn same profession	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 835)

55279 [MF] Are there people in your family or among your friends and acquaintances who work in this profession?			
Please click all applicable answers.			
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
	not specified [0]	specified [1]	not specified [-90]
No, I do not know anyone who works in this profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
Yes, I know someone who works in this profession, namely ... my mother.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
Yes, I know someone who works in this profession, namely ... my father.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
Yes, I know someone who works in this profession, namely ... other relatives (siblings, aunt, uncle ...).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>	
[0]		<input type="checkbox"/>	
Yes, I know someone who works in this profession, namely ... friends or acquaintances.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 55285Z			
Variables			
tf0011a	Profession 1 - acquaintances working in same profession - no...		pTarget
tf0011b	Profession 1 - acquaintances working in same profession - yes, my mother		pTarget
tf0011c	Profession 1 - acquaintances working in same profession - yes, my father		pTarget
tf0011d	Profession 1 - acquaintances working in same profession - yes, other relatives		pTarget
tf0011e	Profession 1 - acquaintances working in same profession - yes, friends		pTarget

2 Individual follow-up

55274 Do you intend to apply for training positions during the 12th grade?

Please check as appropriate.

yes [1]

no [2]

not specified [-90]

[0]

if (55274 = 1) goto 55275a

if (55274 = 2, -90) goto 55285Z

Variables

tf00030	Plans Application	pTarget
---------	-------------------	---------

55275b [NCS] If you are looking for a vacant training position, how important are the following information options for you? Media (internet, newspapers/magazines, television/radio)

Please check one box in each line.

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

not specified [-90]

[0]

goto 55275c

Variables

tf0023b	Information options Vocational training: media	pTarget
---------	--	---------

2.3 Individual follow-up, CAWI (ID 835)

55275c [NCS] If you are looking for a vacant training position, how important are the following information options for you? Parents

Please check one box in each line.

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

not specified [-90]

[0]

goto 55275d

Variables

tf0023c	Information options Vocational training: parents	pTarget
---------	--	---------

55275d [NCS] If you are looking for a vacant training position, how important are the following information options for you? Other relatives (siblings, aunt, uncle ...)

Please check one box in each line.

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

not specified [-90]

[0]

goto 55275e

Variables

tf0023d	Information options Vocational training: relatives	pTarget
---------	--	---------

2 Individual follow-up

55275e [NCS] If you are looking for a vacant training position, how important are the following information options for you? Friends

Please check one box in each line.

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

not specified [-90]

[0]

goto 55275f

Variables

tf0023e	Information options Vocational training: friends	pTarget
---------	--	---------

55275f [NCS] If you are looking for a vacant training position, how important are the following information options for you? Teachers

Please check one box in each line.

very unimportant [1]

rather unimportant [2]

rather important [3]

very important [4]

not specified [-90]

[0]

goto 55275g

Variables

tf0023f	Information options Vocational training: teachers	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 835)

55275g [NCS] If you are looking for a vacant training position, how important are the following information options for you? Career counselors or social pedagogues at the school

Please check one box in each line.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55275h	

Variables		
tf0023g	Information options Vocational training: career counselors/social pedagogues	pTarget

55275h [NCS] If you are looking for a vacant training position, how important are the following information options for you? Internship

Please check one box in each line.

very unimportant [1]	<input type="checkbox"/>
rather unimportant [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55276	

Variables		
tf0023h	Information options Vocational training: internship	pTarget

55276 Which profession would you like to apply for? If you would like to apply for several professions, please name the profession you would like to apply for first:

Please name only one profession.



not specified [-90]

[0]

goto 55277

Variables

tf00260_g1	Application Profession 1 (KldB 1988)	pTarget
tf00260_g2	Application Profession 1 (KldB 2010)	pTarget
tf00260_g3	Application Profession 1 (ISCO-88)	pTarget
tf00260_g4	Application Profession 1 (ISCO-08)	pTarget
tf00260_g5	Application Profession 1 (ISEI-88)	pTarget
tf00260_g6	Application Profession 1 (SIOPS-88)	pTarget
tf00260_g7	Application Profession 1 (MPS)	pTarget
tf00260_g9	Application Profession 1 (BLK)	pTarget
tf00260_g14	Application Profession 1 (ISEI-08)	pTarget
tf00260_g16	Application Profession 1 (SIOPS-08)	pTarget
tf00260_O	Application Profession 1	pTarget

55277 What are your chances of getting a training position in this profession?

Please check as appropriate.

very small [1]

rather small [2]

rather good [3]

very good [4]

not specified [-90]

[0]

goto 55278

Variables

tf00090	Profession 1 - chance of a vocational training position	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 835)

55280 How well do you know what you have to do to get a training position for this profession?

Please check as appropriate.

very little [1]	<input type="checkbox"/>
rather little [2]	<input type="checkbox"/>
rather much [3]	<input type="checkbox"/>
very much [4]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 55281

Variables		
tf00120	Profession 1 - knowledge about training acceptance	pTarget

55281 Have you already applied for a training position in this profession?

If yes, please enter the number of your applications.

not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>yes, I have already applied for — vocational training positions in this job. [1]</p> <input type="checkbox"/>	<p>no [2]</p> <input type="checkbox"/>
	<p>not specified [-90]</p> <input type="checkbox"/>
__ __	
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

Range: 0 - 99

goto 55282

0 to 99, -90

Variables		
tf0027a	Application Profession 1	pTarget
tf0027b	Number Applications Profession 1	pTarget

2 Individual follow-up

55282 Have you already been invited to an interview for this profession?

If yes, please enter the number of your invitations.

not specified [-90]

[0]

Yes, I have
already been
invited to ___
job interviews.
[1]

no [2]

not specified
[-90]

|_|_|

not specified [-90]

[0]

Range: 0 - 99

goto 55283

0 to 99, -90

Variables

tf0028a	Job interview Profession 1	pTarget
tf0028b	Number Job interviews Profession 1	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55283 Would you like to apply for other professions in this school year?		
<i>If yes, please enter the number of professions for which you would like to apply additionally.</i>		
not specified [-90]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
	Yes, namely for ___ further professions. [1]	no [2]
	<input type="checkbox"/>	<input type="checkbox"/>
		not specified [-90] <input type="checkbox"/>
_ _		
not specified [-90]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
Range: 0 - 99		
if (55283 = 1) goto 55284 if (55283 = 2, -90) goto 55285Z 0 to 99, -90		

Variables		
tf0032a	Other professions	pTarget
tf0032b	Number Other professions	pTarget

2 Individual follow-up

55284 And have you already applied for further training positions?

If yes, please enter the number of your further applications here.

not specified [-90]

[0]

Yes, I have
already
applied for
___ other
vocational
training
places. [1]

no [2]

not specified
[-90]

|_|_|

not specified [-90]

[0]

Range: 0 - 99

goto 55285

0 to 99, -90

Variables

tf0033a	Application Other professions	pTarget
tf0033b	Number Application other professions	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55285 Have you been invited for further interviews?		
<i>If yes, please enter the number of your invitations for further interviews here.</i>		
not specified [-90]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
	Yes, I have been invited to ___ more interviews. [1]	no [2]
	<input type="checkbox"/>	<input type="checkbox"/>
		not specified [-90]
		<input type="checkbox"/>
_ _		
not specified [-90]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
Range: 0 - 99		
goto 55285Z		
0 to 99, -90		

Variables		
tf0034a	Job interviews Further professions	pTarget
tf0034b	Number Job interviews Further professions	pTarget

Your parents and friends

55286a In the following it is about how often your parents support you in school matters. How often... .. do your parents buy additional learning materials or books for you to help you learn?		
<i>Please check one box in each line.</i>		
never [1]		<input type="checkbox"/>
rarely [2]		<input type="checkbox"/>
sometimes [3]		<input type="checkbox"/>
often [4]		<input type="checkbox"/>
not specified [-90]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 55286b		

Variables		
t28430a	Student: Parental support: learning materials	pTarget

2 Individual follow-up

55286b [NCS] In the following it is about how often your parents support you in school matters. How often... .. do your parents support you in talks or presentations for class?

Please check one box in each line.

never [1]

rarely [2]

sometimes [3]

often [4]

not specified [-90]

[0]

goto 55286c

Variables

t28430b	Student: Parental support: talks/presentations	pTarget
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55286c [NCS] In the following it is about how often your parents support you in school matters. How often... .. do your parents talk to you about topics that are discussed in class?

Please check one box in each line.

never [1]

rarely [2]

sometimes [3]

often [4]

not specified [-90]

[0]

goto 55286d

Variables

t28430c	Student: Parental support: conversation about teaching topics	pTarget
---------	---	---------

2.3 Individual follow-up, CAWI (ID 835)

55286d [NCS] In the following it is about how often your parents support you in school matters. How often... .. do your parents talk to you about problems at school?

Please check one box in each line.

never [1]

rarely [2]

sometimes [3]

often [4]

not specified [-90]

[0]

goto 55286e

Variables

t28430d	Student: Parental support: conversation about problems	pTarget
---------	--	---------

55286e The following questions are about people from your social circle, regardless of whether you know them well or less well. Imagine that you are looking for a vocational training position. How likely is it that somebody in your circle would go out of their way to help you obtain a vocational training position?

Please check one answer only.

very unlikely [1]

rather unlikely [2]

rather likely [3]

very likely [4]

[0]

if (55286e = 3, 4) goto 55286f

if (55286e = 1, 2, -90) goto 55298a

Variables

t325010_v1	Social capital - effort voc. train. - likelihood	pTarget
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55286f Who did you think of in the last question?

Please click all applicable answers.

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
your parents	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your siblings	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
other family members or relatives	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
a teacher at your school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
someone you know from an internship, a side job or a trial job	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
your friends	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
other acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
goto 55289		

Variables		
t32501i_v1	Social capital - effort voc. train. - parents	pTarget
t32501j_v1	Social capital - effort voc. train. - siblings	pTarget
t32501k_v1	Social capital - effort voc. train. - relatives	pTarget
t32501l_v1	Social capital - effort voc. train. - teacher	pTarget
t32501m_v1	Social capital - effort voc. train. - internship/job	pTarget
t32501n_v1	Social capital - effort voc. train. - friends	pTarget
t32501o_v1	Social capital - effort voc. train. - other	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55289 How many persons did you think about in total during the last two questions?	
<i>Please click where applicable.</i>	
one person [1]	<input type="checkbox"/>
two persons [2]	<input type="checkbox"/>
three or more persons [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>if (55289 = 1) goto 55290 if (55289 = 2) goto 55291 if (55289 = 3) goto 55292 if (55289 = -90) goto 55298a</i>	

Variables		
t32501b_v1	Social capital - effort voc. train. - number of persons	pTarget

55290 Does this person have a migration background? Migration background means that the person or at least one of the person's parents was born abroad.	
<i>Please check as appropriate.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 55293</i>	

Variables		
t32501u	Social capital - effort voc. train. - share migrant backgr. (one person)	pTarget

55291 How many of them have a migration background? Migration background means that the person or at least one of the person's parents was born abroad.	
<i>Please click only one answer.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 55294</i>	

Variables		
t32501v	Social capital - effort voc. train. - share migrant backgr. (two persons)	pTarget

55292 How many of them have a migrant background? Migrant background means that the person or at least one of the person's parents was born abroad.

Please click only one answer.

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55295	

Variables		
t32501w	Social capital - effort voc. train. - share migrant backgr. (3 or more)	pTarget

55293 And does this person have Abitur?

Please check as appropriate.

And does this person have Abitur?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55296	

Variables		
t32501x	Social capital - effort voc. train. - share Abitur (one person)	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55294 And how many of them have Abitur?	
<i>Please click only one answer.</i>	
both [1]	<input type="checkbox"/>
one [2]	<input type="checkbox"/>
none [3]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55297	

Variables		
t32501y	Social capital - effort voc. train. - share Abitur (two persons)	pTarget

55295 And how many of them have Abitur?	
<i>Please click only one answer.</i>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55298	

Variables		
t32501z	Social capital - effort voc. train. - share Abitur (three or more)	pTarget

55296 And is this person female?	
<i>Please check as appropriate.</i>	
And is this person female?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 55298a	

Variables		
t32501p	Social capital - effort voc. train. - share women (one person)	pTarget

55297 And how many of them have Abitur?

Please click only one answer.

both [1]

one [2]

none [3]

[0]

goto 55298a

Variables

t32501q	Social capital - effort voc. train. - share women (two persons)	pTarget
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55298 And how many of them are women?

Please click only one answer.

none [1]

almost none [2]

less than half [3]

about half [4]

more than half [5]

almost all [6]

all [7]

[0]

goto 55298a

Variables

t32501r	Social capital - commitment vocational training - share women (three or more)	pTarget
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Health status

2.3 Individual follow-up, CAWI (ID 835)

55299 On how many school days in the last four school weeks did you miss school because you were ill?

If you have not been absent due to illness, please enter "Zero" (0). Please enter numbers.

about ___ days |___|___| about days

not specified [-90]

Don't know [-98]

Range: 0 - 20

goto 55307d

0 to 20, -90, -98

Variables

t523000	Days absent due to illness	pTarget
---------	----------------------------	---------

55307d Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? classes at the music school (e.g. instrumental or singing classes)

<<Please click as appropriate>>

not specified [-90]

[0]

yes, namely [open] [1] no [2] not specified [-90]

 _____

not specified [-90]

[0]

goto 55307e

Variables

t27111v_g1	Student: courses outside of school: music school (course nr.): 1st reference	pTarget
t27111v_g2	Student: courses outside of school: music school (course nr.): 2nd reference	pTarget
t27111v_g3	Student: courses outside of school: music school (course nr.): 3rd reference	pTarget
t27111a	Students: courses outside the school: music school classes	pTarget
t27111v_O	Students: courses outside the school: music school classes - open	pTarget

2 Individual follow-up

55307e [NCS] Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? a course at the adult education center (VHS)

Please check as appropriate.

not specified [-90]

[0]

yes, namely
[open] [1]

no [2]

not specified
[-90]



not specified [-90]

[0]

goto 55307f

Variables

t27111w_g1	Student: courses outside of school: Volkshochschule (course nr.): 1st reference	pTarget
t27111w_g2	Student: courses outside of school: Volkshochschule (course nr.): 2nd reference	pTarget
t27111w_g3	Student: courses outside of school: Volkshochschule (course nr.): 3rd reference	pTarget
t27111b	Courses outside the school - Volkshochschule (VHS)	pTarget
t27111w_O	Courses outside the school - Volkshochschule (VHS) - open	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55307f [NCS] Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? a course at the youth art school

Please check as appropriate.

not specified [-90]

[0]

yes, namely
[open] [1]

no [2]

not specified
[-90]



not specified [-90]

[0]

goto 55307g

Variables

t27111x_g1	Student: courses outside of school: youth art school (course nr.) 1st reference	pTarget
t27111x_g2	Student: courses outside of school: youth art school (course nr.) 2nd reference	pTarget
t27111x_g3	Student: Courses outside School: Youth art school course (course nr.) 3. entry	pTarget
t27111c	Course; youth art school	pTarget
t27111x_O	Course; youth art school - open	pTarget

55307g Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where?

<<If you haven't attended any other Courses outside the school, you don't need to enter anything here.>>

what:



not specified [-90]

[0]

where:



not specified [-90]

[0]

goto 55308Z

Variables

t27111u_g1	Student: courses outside the school: other courses (course nr.): 1st reference	pTarget
t27111u_g2	Student: courses outside the school: other courses (course nr.): 2nd reference	pTarget
t27111u_g3	Student: courses outside the school: other courses (course nr.): 3rd reference	pTarget
t27111d_g1	Student: courses outside the school: other course places: 1st reference	pTarget
t27111d_g2	Student: courses outside the school: other course places: 2nd reference	pTarget
t27111d_g3	Student: courses outside the school: other course places: 3rd reference	pTarget
t27111u_O	Student: courses outside the school: other courses: text, what	pTarget
t27111d_O	Student: courses outside the school: other courses: text, where	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55345 How often do politics seem so complicated to you that you don't really understand what it's all about?

Please click only one answer.

never [1]	<input type="checkbox"/>
rarely [2]	<input type="checkbox"/>
sometimes [3]	<input type="checkbox"/>
often [4]	<input type="checkbox"/>
very often [5]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 55346

Variables		
t516108	Politics too complicated	pTarget

55346 For each of these items, please indicate if you have ever participated in such an action. Participation in a collection of signatures or online petition

Please check one box in each line.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
not specified [-90]	<input type="checkbox"/>
[0]	<input type="checkbox"/>

goto 55347

Variables		
t516005	Political action: Collection of signatures: actual participation	pTarget

55347 For each of these items, please indicate if you have ever participated in such an action.

Please check one box in each line.

yes [1]

no [2]

not specified [-90]

[0]

goto 55313Z

Variables

t516009	Political action: Authorized demonstration: actual participation	pTarget
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Questions about school attendance

55103 First, we will ask you some questions about school attendance. Please answer these questions even if you have already answered similar questions in the first part of the survey (on the phone or in a personal interview). Are you attending a school in Germany or abroad?

Please check as appropriate.

Germany [1]

Abroad [2]

not specified [-90]

[0]

if (55103 = 1) goto 55104

if (55103 = 2, -90) goto 55115

Variables

te00001	Are you attending a school in Germany or abroad?	pTarget
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2.3 Individual follow-up, CAWI (ID 835)

55104 In which federal state are you attending school?	
<i>Please click where applicable.</i>	
Schleswig-Holstein [1]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Berlin [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<i>goto 55109</i>	

Variables		
ts11203_R	In which federal state are you attending school?	pTarget


55111 What school authority does this school belong to? Is it...	
... a public school [1]	<input type="checkbox"/>
... a church school [2]	<input type="checkbox"/>
... or another private or independent school? [3]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (55111 = 2) goto 55112</i> <i>if (55111 = 1, 3, -98, -90) goto 55115</i>	

Variables		
te00009	School authority	pTarget


55112 What church authority does the school belong to exactly? Is it...	
... a Roman Catholic school (e.g. run by the Caritas charity) [1]	<input type="checkbox"/>
... a Lutheran or Protestant school (e.g. run by a Diakonie [social welfare organization]) [2]	<input type="checkbox"/>
<i>not specified [-90]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 55115</i>	

Variables		
te00010	Church organization School	pTarget

2.3 Individual follow-up, CAWI (ID 835)

55115 What grade are you currently in?						
<i>Please check as appropriate.</i>						
not specified [-90]						<input type="checkbox"/>
[0]						<input type="checkbox"/>
	Grade 10 [1]	Grade 11 [2]	Grade 12 [3]	Grade 13 [4]	other [5]	not specified [-90]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[other:]						
not specified [-90]						<input type="checkbox"/>
[0]						<input type="checkbox"/>
if (55115 = 1) goto 55115Z if (55115 = 2 to 5, -90) goto 55114						

Variables		
te00014	Current grade	pTarget

55114 In which year/grade will you graduate?				
<i>Please check as appropriate.</i>				
not specified [-90]				<input type="checkbox"/>
[0]				<input type="checkbox"/>
	Grade 12 [1]	Grade 13 [2]	other: [3]	not specified [-90]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<hr/>			
not specified [-90]				<input type="checkbox"/>
[0]				<input type="checkbox"/>
goto 55115Z if (55115 <> 4) 1: Grade 12 2: Grade 13 3: other: [OPEN QS8_3o]: _____ [-90: not specified				

Variables		
te00012	Grade School graduation	pTarget
te00013_O	Year/Grade School graduation - open	pTarget